



You Are Invited!

KEYNOTE SPEECH

Livestream to all registered attendees; RSVP: https://cies.lasaweb.org/registration

Title: Educating for Wisdom, Love, and Eco-Cosmic Ubuntu:

Towards an Equitable Planet

Speaker: Jing Lin (University of Maryland at College Park)

Commentators: Hyeyoung Bang (Bowling Green State University)

& Edward Brantmeier (James Madison University)

Chair: Oren Pizmony-Levy (Columbia University) **Time:** 11:30am - 12:45pm on Feb. 22, 2023

Venue: Independence A Ballroom, 5B/F, Grand Hyatt Washington



Abstract: We are living in a time with grand challenges, such as wars, ethnic conflicts, climate change, species extinction, social divisiveness and moral breakdown. These challenges are threatening the survival of all the Earth's species. Modern education has failed to provide solutions to meet these challenges as it has led learners to search outside of themselves while neglecting their inner wisdom. We are called to know ourselves and to fall in love with each other and with Mother Nature. In my talk, I will discuss how we can invoke the power of love and compassion within ourselves through contemplative practices which are richly embedded in wisdom traditions around the world. I will discuss how we can cultivate our vital life energy that is propelling our life and the whole universe. Through self-cultivation, we can expand our awareness and capacity to work for social transformation. Educating for wisdom and love will give us hope for a more equitable planet for all beings and species.

Bio-sketch: Jing Lin is Harold R. W. Benjamin Professor of International Education in the program of International Education Policy at University of Maryland, College Park. She has done extensive research on peace and environmental education, contemplative inquiry and holistic education, and spirituality, religion and education. She has published and co-edited a dozen books and many articles and chapters on these topics. Some of the books are: *Love, Peace and Wisdom in Education: Vision for Education in the 21st Century* (2006); *Educators as Peace Makers: Transforming Education for Global Peace* (2008); *Spirituality, Religion, and Peace Education* (2010); *Transformative Eco-Education for Human and Planetary Survival* (2012); *Toward a Spiritual Research Paradigm* (2016); *Contemplative Pedagogies for Transformative Teaching, Learning, and Being* (2019); and *Daoist Cultivating of Qi and Virtue for Life, Wisdom and Learning* (2020). Her research also focuses on Chinese and East Asian education and philosophy, and gender and education in China and Africa.

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