

PROPOSAL REVIEW CRITERIA

Proposals submitted to specific SIGs or Committees are reviewed by volunteers appointed by that SIG or Committee. All other proposals are reviewed by volunteer reviewers assigned to the General Pool. The following five criteria and 4-point rating scale will be used for reviewing conference proposals:

CRITERIA	RATING SCALE
Relevance: Relevance of topic as related to comparative and international education, conference theme and/or SIG	1: Poor 2: Acceptable 3: Good 4: Excellent
Theory/Context: Strength of theoretical framework or contextualization	1: Poor 2: Acceptable 3: Good 4: Excellent
Inquiry: Strength of critical analysis or research methods (including design, data, collection, analysis)	1: Poor 2: Acceptable 3: Good 4: Excellent
Findings: Clarity and coherence in the presentation of findings or argument	1: Poor 2: Acceptable 3: Good 4: Excellent
Contribution: A: Scholarly originality or contribution to existing knowledge OR B: If this submission is a project report or a practice-oriented presentation, evaluate its application of existing scholarly knowledge	1: Poor 2: Acceptable 3: Good 4: Excellent