

## The 69th Annual Meeting of the Comparative and International Education Society



### Submission information and guidelines

CIES 2025 Conference (onsite and virtual)

*Envisioning Education in a Digital Society*

March 22-26, 2025, Chicago IL

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#### Types of submissions and presentation formats:

- 1. Formal paper presentation sessions:** In formal paper sessions, author or co-authors present an original paper, followed by comments if a discussant is present, and audience discussion. Selected paper presentations will be organized into a paper session by conference organizers, either through a SIG, CIES Standing Committee, or the CIES 2025 Program Committee. Formal paper sessions will combine three to four papers in a 75 minute session. Each paper presenter will have 12-15 minutes to present their paper, followed by audience questions and discussion. In the case of co-authored presentations, more than one presenter may present within these 12-15 minutes. Each formal paper presentation can have Presenting Authors and Non-Presenting Authors. Each session is assigned a chair who moderates and monitors time; a discussant may also be assigned to offer commentary, critique and to elicit discussion.

#### Formal Paper Submission Requirements:

- A formal paper presentation submission is an individual or co-authored original paper that will be the basis for the conference presentation
  - A paper presentation submission is submitted in the form of an abstract of a paper. The submission must be presented in a narrative form (i.e. presentation slides, and/or summary charts/tables/bullet points are not accepted).
  - Paper presentation submissions have a word count of 1,000 words or fewer
  - Papers will be single blind peer-reviewed using the following criteria:
    1. **Relevance:** Relevance of topic as related to the field of comparative and international education, CIES 2025 Conference Theme, and/or SIG/Committee;
    2. **Theory/Context:** Strength of theoretical framework or contextualization;
    3. **Mode of Inquiry:** Strength of critical analysis or research methods (including research question, design, data, collection, analysis, etc.);
    4. **Findings:** Clarity and coherence in the presentation of findings or argumentation; and
    5. **Contribution (Type A or Type B):**
      - Scholarly originality or contribution to existing knowledge; or
      - If this submission is a project report or a practice-oriented presentation, evaluate its application of existing scholarly knowledge.
- 2. Roundtable (individual or co-authored paper) session:** Roundtable (individual paper) sessions allow for enhanced collaboration and substantive discussion among participants. Submissions will be combined with other

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roundtable individual submissions based on common themes or shared topics by conference organizers (either through a CIES SIG, CIES Standing Committee, or the CIES 2025 Program Committee). Each roundtable (individual paper) presentation can have Presenting Authors and Non-Presenting Authors. Roundtable (individual paper) sessions will combine three to four papers in a 75 minute session. Each paper presenter will have 8-10 minutes to present their paper, followed by a discussion facilitated by a discussant between presenters and attendees, providing an interactive setting for those who seek to engage in discussion about their work. In the case of co-authored presentations, more than one presenter may present within these 8-10 minutes. Each formal paper presentation can have Presenting Authors and Non-Presenting Authors. Each session is assigned a discussant who facilitates the discussion and monitors time. Audio-visual equipment is not provided for round table sessions, however presenters may display information from their own tablet or laptop computer.

### Roundtable (individual or co-authored) Submission Requirements:

- A roundtable individual paper submission is an individual or co-authored original paper that will be the basis for the roundtable session
  - A roundtable submission is submitted in the form of an abstract of a paper. The submission must be presented in a narrative form (i.e. presentation slides, and/or summary charts/tables/bullet points are not accepted).
  - Roundtable submissions have a word count of 500 words or fewer
  - Papers will be single blind peer-reviewed using the following criteria:
    1. **Relevance:** Relevance of topic as related to the field of comparative and international education, CIES 2025 Conference Theme, and/or SIG/Committee;
    2. **Theory/Context:** Strength of theoretical framework or contextualization;
    3. **Mode of Inquiry:** Strength of critical analysis or research methods (including research question, design, data, collection, analysis, etc.);
    4. **Findings:** Clarity and coherence in the presentation of findings or argumentation; and
    5. **Contribution (Type A or Type B):**
      - Scholarly originality or contribution to existing knowledge; or
      - If this submission is a project report or a practice-oriented presentation, evaluate its application of existing scholarly knowledge.
3. **Formal panel/symposium presentation (group submission)** Formal panels/symposia provide an opportunity for coordinated interaction and exchange among presenters working on a common set of themes, questions, or problems related to either research or practice. Proposals for these 75-minute sessions are submitted by a group of presenters (at least three, maximum four) who designate their own chair and/or discussants.

### Formal Panel/Symposium Submission Requirements:

- Each presenter must submit an individual or co-authored original paper that is presented in a narrative form (i.e. presentation slides, and/or summary charts/tables/bullet points are not accepted).
  - Submissions for formal panel/symposium include an abstract of up to **1,000 words** detailing the overall topic, as well as abstracts up to **500 words** for each of the individual formal papers included.
  - Formal panel/symposium will be single blind peer-reviewed using the following criteria:
    1. **Relevance:** Relevance of topic as related to the field of comparative and international education, CIES 2025 Conference Theme, and/or SIG/Committee;
    2. **Theory/Context:** Strength of theoretical framework or contextualization;
    3. **Mode of Inquiry:** Strength of critical analysis or research methods (including research question, design, data, collection, analysis, etc.);
    4. **Findings:** Clarity and coherence in the presentation of findings or argumentation; and
    5. **Contribution (Type A or Type B):**
      - A. Scholarly originality or contribution to existing knowledge; or
      - B. If this submission is a project report or a practice-oriented presentation, evaluate its application of existing scholarly knowledge.
4. **Roundtable (group presentation) sessions:** Roundtable (group presentation) sessions provide an opportunity for coordinated interaction and exchange organized by a group or team of researchers/scholars seeking indepth discussion on, for example, a joint-research project. Proposals for these 75-minute sessions are submitted by a group of presenters (at least three, maximum four) who designate their own chair and/or discussants. Audio-visual equipment is not provided for roundtable sessions.

### Roundtable (group presentation) Submission Requirements:

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- Each presenter must submit an individual or co-authored original paper that is presented in a narrative form (i.e. presentation slides, and/or summary charts/tables/bullet points are not accepted).
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