

Re-examining Education and Peace in a Divided World

CIES 2026 • March 28 to April 01
SAN FRANCISCO, CALIFORNIA





The conference logo was created by Ms. Sofya Ikeda, an 8th grader at Cooper Middle School in Virginia, USA.

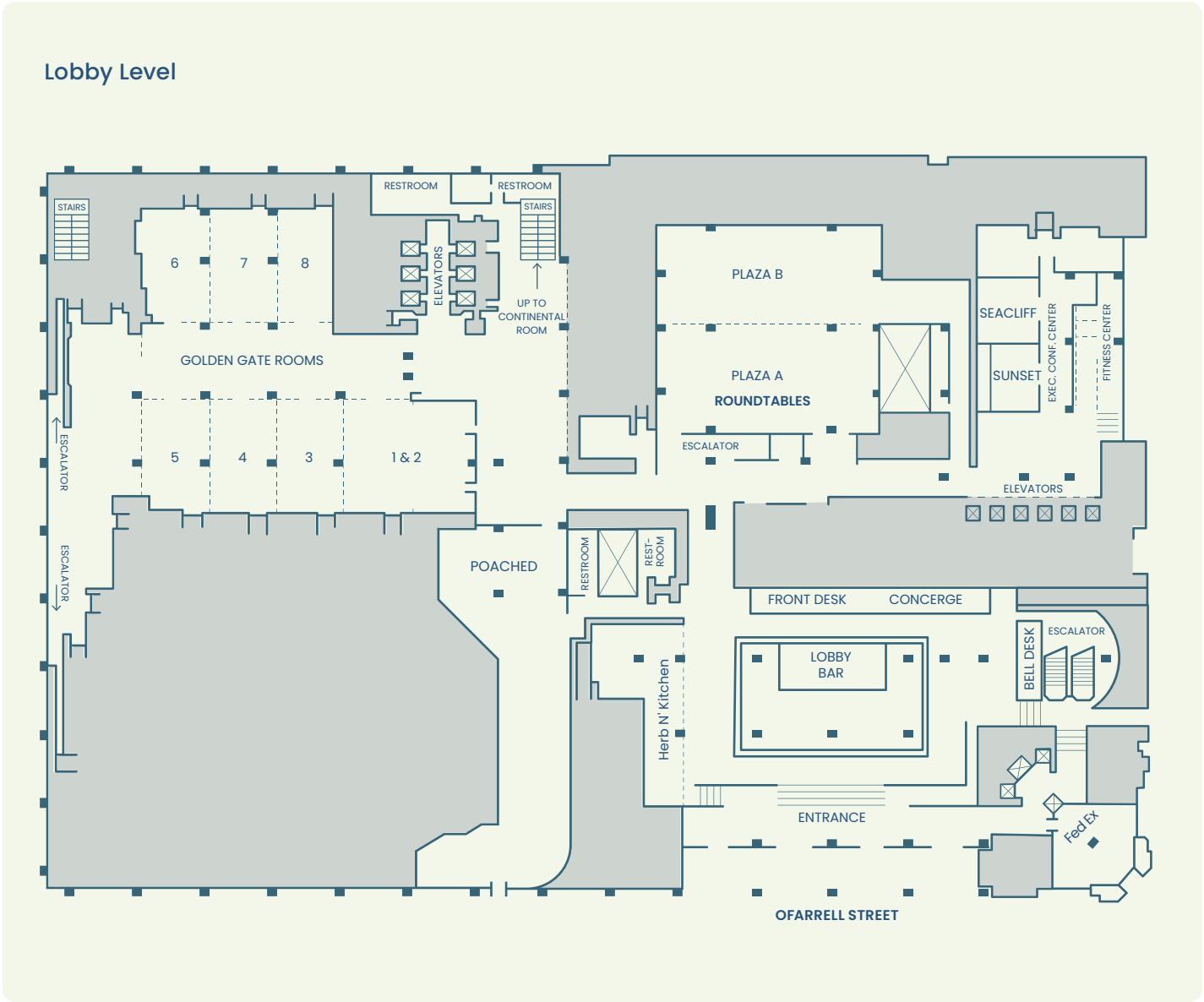
The origami crane symbolizes the Hibakusha's (atomic bomb survivors) prayer for peace. This image was chosen to commemorate the awarding of the Nobel Peace Prize to Hidankyo (the Hibakusha's association) in 2024.

Re-examining Education and Peace in a Divided World

PROGRAM BOOK

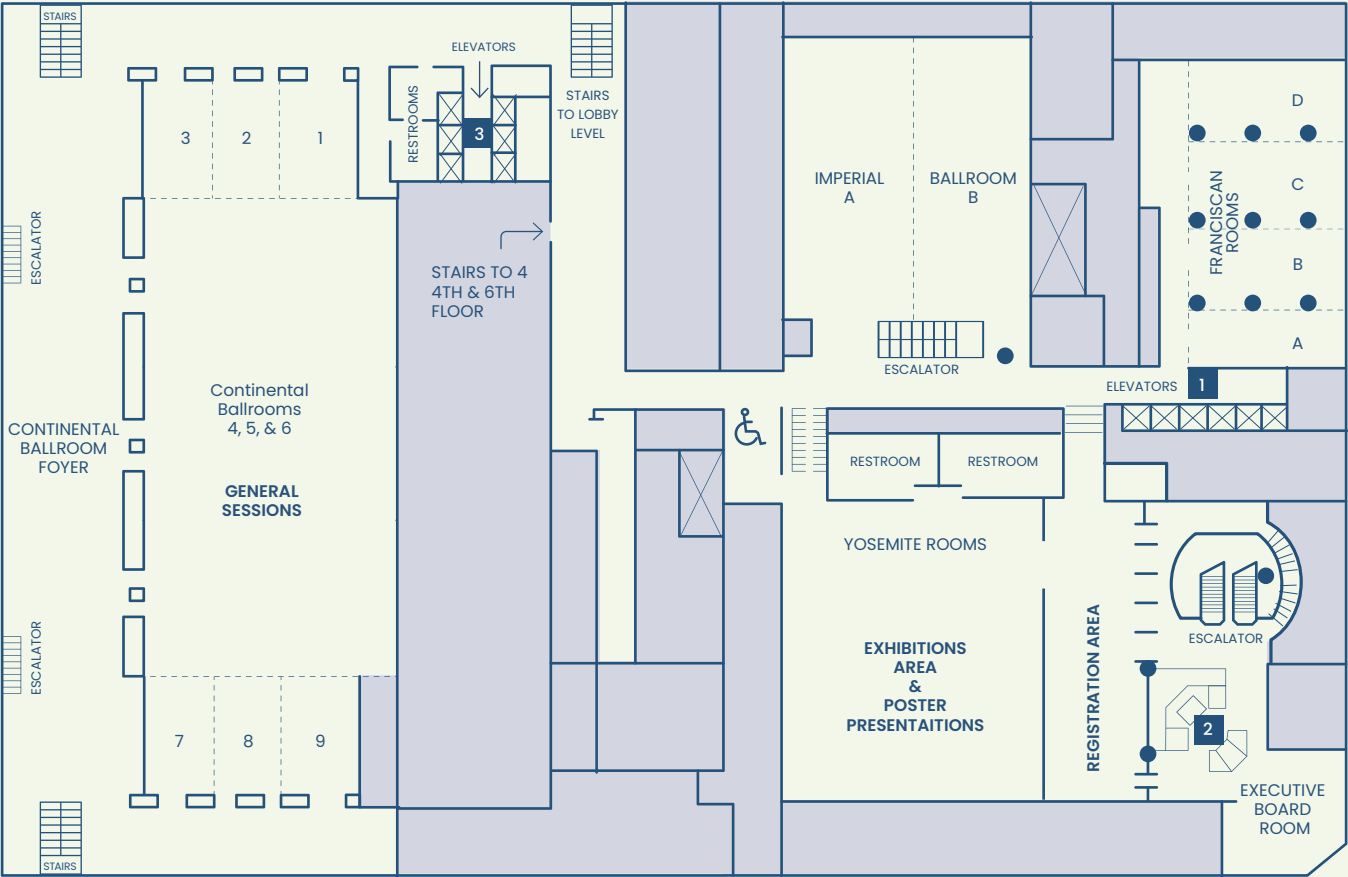
Floor Plan

Lobby Level



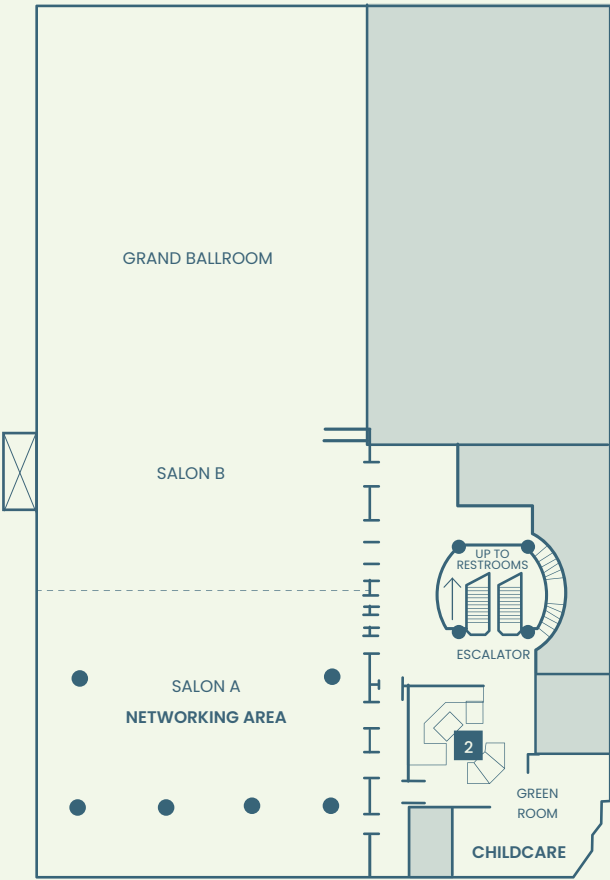
Floor Plan

Ballroom Level

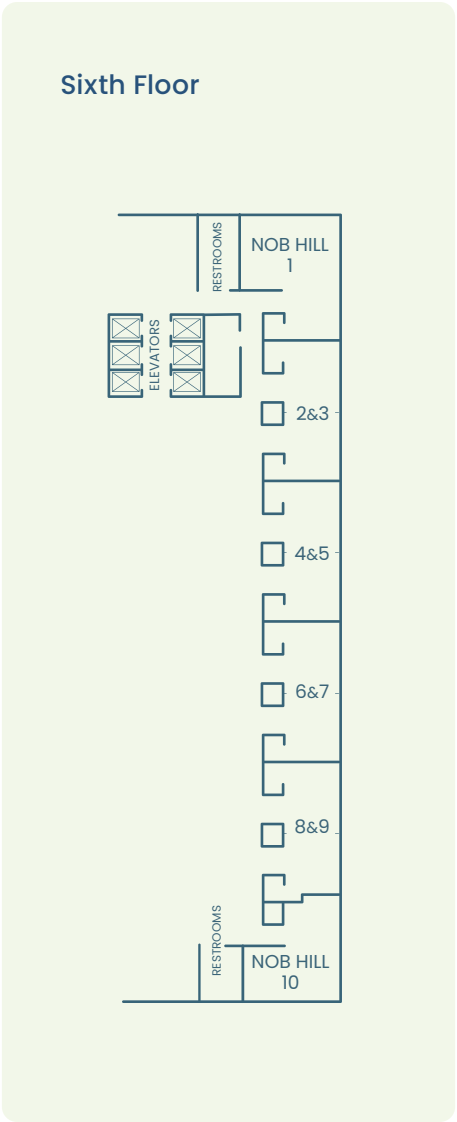
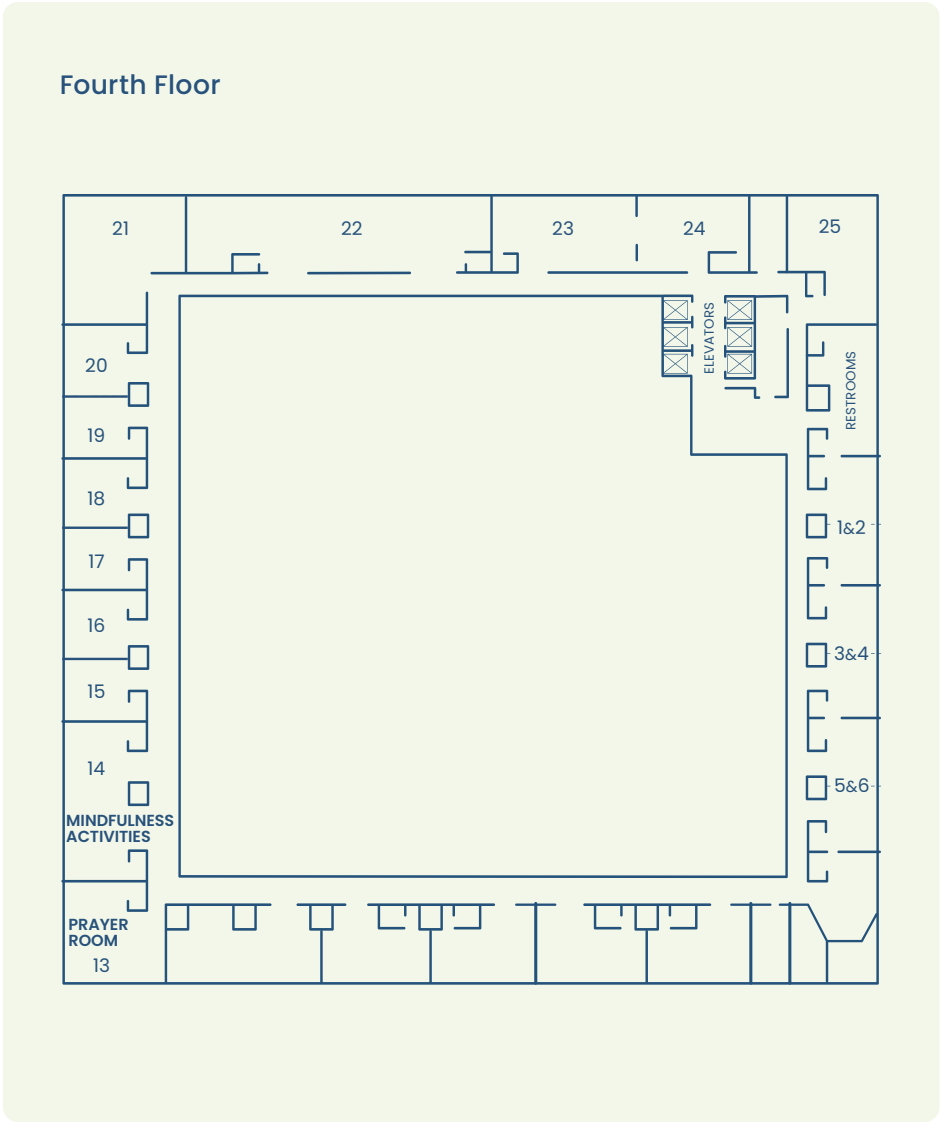


Floor Plan

Grand Ballroom Level



Floor Plan



General Conference Schedule

	Saturday, March 28	Sunday, March 29 <i>CIES's 70th & UNESCO Constitution's 80th History of CIE & UNESCO for Peace</i>	Monday, March 30 <i>Peace Education</i>
8:00 am - 8:15 am	NSC Orientation Session	Virtual Opening Remarks + Presidential Highlighted Symposium	Virtual Session #3
8:15 am - 8:30 am			
8:30 am - 8:45 am			
8:45 am - 9:00 am			
9:00 am - 9:15 am			
9:15 am - 9:30 am			
9:30 am - 9:45 am			
9:45 am - 10:00 am	Concurrent Session #1	Coffee Break (Exhibition Area)	Coffee Break (Exhibition Area)
10:00 am - 10:15 am			
10:15 am - 10:30 am			
10:30 am - 10:45 am			
10:45 am - 11:00 am			
11:00 am - 11:15 am			
11:15 am - 11:30 am			
11:30 am - 11:45 am	Concurrent Session #2	Concurrent Session #6	Concurrent Session #9
11:45 am - 12:00 pm			
12:00 pm - 12:15 pm			
12:15 pm - 12:30 pm			
12:30 pm - 12:45 pm			
12:45 pm - 1:00 pm			
1:00 pm - 1:15 pm			
1:15 pm - 1:30 pm	Lunch	Kneller Lecture	Keynote Address
1:30 pm - 1:45 pm			
1:45 pm - 2:00 pm			
2:00 pm - 2:15 pm			
2:15 pm - 2:30 pm			
2:30 pm - 2:45 pm			
2:45 pm - 3:00 pm			
3:00 pm - 3:15 pm	Concurrent Session #3	Lunch	Presidential Invited Symposium #4
3:15 pm - 3:30 pm			
3:30 pm - 3:45 pm			
3:45 pm - 4:00 pm			
4:00 pm - 4:15 pm			
4:15 pm - 4:30 pm			
4:30 pm - 4:45 pm			
4:45 pm - 5:00 pm	Board Meeting	Presidential Invited Symposium #2	Presidential Invited Symposium #4
5:00 pm - 5:15 pm			
5:15 pm - 5:30 pm			
5:30 pm - 5:45 pm			
5:45 pm - 6:00 pm			
6:00 pm - 6:15 pm			
6:15 pm - 6:30 pm			
6:30 pm - 6:45 pm	Opening Ceremony	Concurrent Session #7	Concurrent Session #10
6:45 pm - 7:00 pm			
7:00 pm - 7:15 pm			
7:15 pm - 7:30 pm			
7:30 pm - 7:45 pm			
7:45 pm - 8:00 pm			
8:00 pm - 8:15 pm			
8:15 pm - 8:30 pm	Virtual Session #1	Presidential Invited Symposium #3	Presidential Invited Symposium #5
8:30 pm - 8:45 pm			
8:45 pm - 9:00 pm			

General Conference Schedule

	Tuesday, March 31 Education in Peacebuilding	Wednesday, April 01	
8:00 am - 8:15 am	Virtual Session #4	Virtual Session #5	
8:15 am - 8:30 am			
8:30 am - 8:45 am			
8:45 am - 9:00 am			
9:00 am - 9:15 am			
9:15 am - 9:30 am	State of Society / Award Announcements (including Coffee Break)	Coffee Break (Exhibition Area)	
9:30 am - 9:45 am			
9:45 am - 10:00 am			
10:00 am - 10:15 am			
10:15 am - 10:30 am			
10:30 am - 10:45 am	Presidential Address	Concurrent Session #14	Board Meeting
10:45 am - 11:00 am			
11:00 am - 11:15 am			
11:15 am - 11:30 am			
11:30 am - 11:45 am			
11:45 am - 12:00 pm	Lunch	Concurrent Session #15	
12:00 pm - 12:15 pm			
12:15 pm - 12:30 pm			
12:30 pm - 12:45 pm			
12:45 pm - 1:00 pm			
1:00 pm - 1:15 pm	Presidential Invited Symposium #7	Lunch	
1:15 pm - 1:30 pm			
1:30 pm - 1:45 pm			
1:45 pm - 2:00 pm			
2:00 pm - 2:15 pm			
2:15 pm - 2:30 pm	Concurrent Session #12	Concurrent Session #16	
2:30 pm - 2:45 pm			
2:45 pm - 3:00 pm			
3:00 pm - 3:15 pm			
3:15 pm - 3:30 pm			
3:30 pm - 3:45 pm	Presidential Invited Symposium #8		Concurrent Session #17
3:45 pm - 4:00 pm			
4:00 pm - 4:15 pm			
4:15 pm - 4:30 pm			
4:30 pm - 4:45 pm			
4:45 pm - 5:00 pm	Coffee Break (Continental Ballroom Foyer)		Closing Ceremony
5:00 pm - 5:15 pm			
5:15 pm - 5:30 pm			
5:30 pm - 5:45 pm			
5:45 pm - 6:00 pm			
6:00 pm - 6:15 pm	Concurrent Session #13		
6:15 pm - 6:30 pm			
6:30 pm - 6:45 pm			
6:45 pm - 7:00 pm			
7:00 pm - 7:15 pm			
7:15 pm - 7:30 pm	Organizational Receptions	Appreciation Dinner	
7:30 pm - 7:45 pm			
7:45 pm - 8:00 pm			
8:00 pm - 8:15 pm			
8:15 pm - 8:30 pm			
8:30 pm - 8:45 pm			
8:45 pm - 9:00 pm			

The concurrent sessions include Regular Panels, Roundtables, Poster Presentations, Highlighted Sessions, Book Launches, Workshops, & Business Meetings.

Participation in CIES 2026

We encourage you to review the following overview and highlights of the 70th CIES Conference, taking place March 28th–April 1st, 2026, in San Francisco, California. We wish you an enriching and enjoyable conference experience!

Health and Safety

CIES 2026 will continue to follow local, federal, and international COVID-19 guidelines. If you feel unwell or experience COVID-19 or other cold-like symptoms, please take appropriate measures to protect your health and the health of others until your symptoms have passed.

Onsite and virtual Experiences

CIES 2026 is not a hybrid conference, rather consists of distinct onsite and Virtual Sessions throughout the conference. Onsite participants will have access to all conference sessions and events, both virtual—through the Online Meeting Hub—and onsite. Virtual presentations will not be livestreamed to an onsite location, they will only be available through the Online Meeting Hub. Virtual participants will have access only to Virtual Sessions through the Online Meeting Hub.

Virtual Sessions through the Online Meeting Hub

- The Online Meeting Hub will open on February 27, 2026, and will be accessible through the CIES conference website (<https://conference.cies.us>). You can log in using the username and password you created when registering for CIES 2026. A training video is available on the Hub landing page to guide you through the platform's features. We encourage you to familiarise

yourself with the Hub prior to the conference so you can navigate it smoothly and make the most of its tools. Please note that technical support will be available; however, high demand may result in delays in responding to support-related inquiries.

- Virtual Sessions will be conducted through Zoom. Presenters, Chairs and Discussants having access 15 minutes before the session to coordinate with the technical host. Virtual Sessions will open to attendees 5 minutes before each session begins.
- Virtual Roundtable Presentations will be held in a Breakout Room. When you enter the room for Roundtables, you will select the Breakout Room that corresponds to your session.

Conference Schedule creation in All Academic and using the CIES App

All Academic (AA) is available on the CIES conference website (<https://conference.cies.us>) for all registered attendees to create a personalized conference schedule. To access AA, you will need your CIES member ID and password. Please note that AA allows you to set your time zone based on your location, the default time zone is Pacific Standard Time.

CIES 2026 will continue to use the mobile App. Complete information on how to use and set up the App can be found on page 79.

App Download Instructions

For iPhone and Android users, to download the CIES 2026 App visit www.tripbuildermedia.com/apps/cies2026. This link will automatically detect your phone type and take you to the right place to download the App on the Apple App Store or Google Play Store.

Or, just scan this QR Code & download the App now!



The CIES 2026 Conference Onsite Program

- CIES 2026 offers a range of presentations and sessions, including the Kneller and Keynote Addresses, Presidential Invited Symposia, Opening and Closing Ceremonies, Conference Workshops, Book Launches, Formal Paper Panels, Roundtables, Posters, State of Society and Awards Ceremony, and a CIES 70th Anniversary Celebration.
- The 2026 Kneller Lecture will be delivered by Professor Mark Bray, UNESCO Chair in Comparative Education at the University of Hong Kong. The Keynote speaker is Professor Monisha Bajaj, Chair of International and Multicultural Education at the University of San Francisco; and the Presidential Address will be given by Professor Halla B. Holmarsdottir, Faculty of Education and International Studies and Oslo Metropolitan University.
- CIES 2026, in collaboration with long-standing CIES members and UNESCO, is honoured to offer eight Presidential Highlighted Symposia, focusing on Peace Education and Peacebuilding.
- The State of the Society Annual Business Meeting and Awards Ceremony will be jointly held on Tuesday, March 31st from 9:30–11:00. In this year's State of Society meeting, we will hear about CIES's updates from the past year and learn about the Society's milestones, current initiatives, and upcoming projects. In addition, this year we will also use the scheduled event to celebrate our colleagues on their CIES recognized achievements.
- The 70th Anniversary Celebration of CIES will be held on Sunday, March 29th from 6–8:00pm. This commemorative social event honors seven decades of scholarship, collaboration, and global engagement. The evening will feature a ceremonial cake cutting and video messages from CIES scholars and leaders around the world, reflecting on the Society's legacy and future directions. Complimentary appetizers will be served, and the event is designed to foster connection, reflection, and welcome across generations of the CIES community.

- CIES 2026 will also have a hands-on, Peace Activity Booth located at the Continental Ballroom foyer. The Peace Activity Booth offers a quiet, reflective space for engagement and shared learning. At the booth, participants will be guided in folding origami cranes while learning about the crane's significance as a symbol of peace, hope, and collective responsibility.

Protocols Regarding Photography and Recording of CIES 2026 Sessions

Photographing or recording of sessions is PROHIBITED for all sessions, whether onsite or virtually. Our photography restriction respects presenters who prefer that their work is not captured and circulated without permission, and/or includes sensitive content that should not be shared outside a presentation context. If you would like a copy of a presentation Powerpoint or paper, you can contact the speaker after the presentation, through the App or using their email address.

The CIES 2026 conference has engaged the services of a professional photographer who will take photographs throughout the conference. The photographer will be easily identifiable with a Conference badge and equipment. If you prefer to not be photographed kindly inform the registration desk.

Security

If you have security concerns related to the material being discussed in a conference session or violations of the CIES Code of Conduct, assistance will be provided at the CIES registration area. If you feel physically unsafe, please notify hotel Security Staff by calling 444 on any guest room or hotel phone. Please note that all hotel entrances other than the main hotel entrance(s) will be locked at 10PM and remain so until 6AM each day.

Hotel Partner

CIES 2026 would also like to recognize our venue partner, the Hilton San Francisco Union Square. Our collaboration with the Hilton reflects our commitment to supporting local, union employees.

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INTRODUCTION

Conference Theme

Code of Conduct

About the Comparative and International Society

Past CIES Presidents

Conference Theme

70th Annual Conference of the Comparative
and International Education Society

Re-examining Education and Peace in a Divided World

March 28th to April 1st, 2026 | San Francisco, California

*“Since wars begin in the minds of men, it is in the minds of
men that the defenses of peace must be constructed”*

(UNESCO Constitution)

In today’s world, marked by increasing polarization and conflicts, the role of education as a catalyst for peace is more critical than ever. The theme “Re-examining Education and Peace in a Divided World” for the CIES 2026 conference aims to address pressing global and local concerns that resonate across regions experiencing division and conflict. This theme encourages a wide range of submissions from various contexts, promoting inclusive dialogue and diverse perspectives. Building on CIES’s legacy, the theme revisits foundational principles of education for peace while adapting to contemporary challenges, inviting interpretations and contributions from various disciplines to enrich the discourse with multifaceted insights and innovative solutions.

Primary Objectives:

1. **Share Empirical and Applied Research and Theoretical Insights:** Disseminate research findings and theoretical perspectives on education and peace.
2. **Critically Examine Education's Role in Fostering Peace:** Analyze how education can mitigate divisions and promote social cohesion.
3. **Explore Effective Educational Practices:** Investigate different educational practices, policies, and frameworks that contribute to peacebuilding.

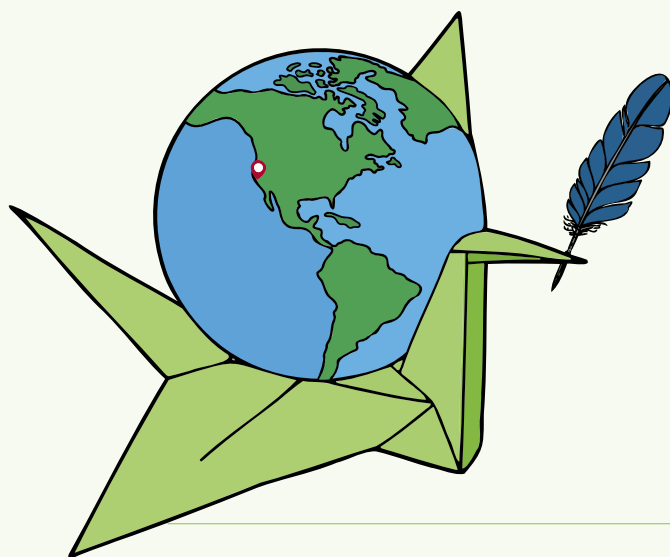
Through these objectives, we aim to propose actionable strategies for incorporating peace into curricula and educational policies. The theme seeks to engage a broad audience, including educators, policymakers, and researchers, to collaboratively explore and identify effective ideas, methods and practices that have been successful in diverse geopolitical contexts.

In conclusion, the theme "Re-examining Education and Peace in a Divided World" addresses critical global and local challenges and highlights the transformative potential of education in fostering peace. By engaging with this theme, we aim to contribute to the ongoing dialogue on global governance of education, such as post-SDGs and the 2030 global framework of education, providing a space for critical reflection, empirical research, and innovative solutions. We enthusiastically invite all members of the Comparative and International Education Society to contribute to the CIES 2026 Annual Conference by sharing research and transformative ideas on "Education and Peace." Together, we can explore how education can be a powerful force for peace in our divided world and work towards a more inclusive and harmonious global society.

Expected Outcomes:

- **Comprehensive Understanding:** Gain a deeper understanding of the relationship between education and peace in a divided world.
- **Practical Recommendations:** Provide educators and policymakers with actionable strategies to link education and peace effectively.
- **Strengthened Networks:** Foster collaborations among professionals dedicated to contributing to peace through education.

By focusing on the theme "Re-examining Education and Peace in a Divided World," we aim to generate thought-provoking discussions and valuable insights that will contribute to the broader goal of global peace and social cohesion. The conference will serve as a platform for sharing knowledge, exchanging ideas, and building partnerships that can drive forward the agenda of education and peace in various contexts.



The conference logo was created by Ms. Sofya Ikeda, an 8th grader at Cooper Middle School in Virginia, USA. The origami crane symbolizes the Hibakusha's (atomic bomb survivors) prayer for peace. This image was chosen to commemorate the awarding of the Nobel Peace Prize to Hidankyo (the Hibakusha's association) in 2024.

Code of Conduct

Comparative And International Education Society Code of Conduct

Adopted November 4, 2024

Section 1. Introduction

The Comparative and International Education Society ("CIES" or the "Society") is committed to creating and maintaining an environment free from harassment, discrimination, and/or retaliation for all participants in the Society's activities. This Code of Conduct (may be referred to herein as "Code") articulates a common set of values upon which members of the Society build their professional and scholarly work. The following policies pertain to all activities and venues in which Society members and other participants take part, including, but not limited to, conferences, meetings, governance, and other assemblies that occur in person, by telephone, or through electronic communication (collectively referred to as "CIES Related Activities"). The principal purpose of this Code of Conduct is to promote and maintain a welcoming, ethical and collegial environment for all. Individuals have a right to a working environment that is free of harassment and discrimination in any form. Members of the Society have a shared responsibility to help create and sustain such an environment. While the primary audience for this Code of Conduct is our own CIES community and its focus is on CIES Related Activities, we encourage its application in other settings where CIES members and participants work and conduct research. Importantly, this Code also affirms the Society's commitment to provide resources and guidelines that strengthen proper professional conduct in our field.

Section 2. Scope of Application

The values affirmed and policies laid out in this Code of Conduct apply to all CIES members and participants while involved in CIES Related Activities, regardless of seniority or authority. They also apply to CIES employees, contractors, vendors, volunteers, and guests.

Neither the Society, the Society's Board or its committees, nor the Office of the Executive Director is an adjudicative body. As a result, the scope of any administrative process CIES has developed or will develop is limited only to considerations bearing on any person's association with the Society, either as a member, contractor, or other relationship.

Section 3. Discrimination

CIES rejects as unwelcome and unethical all forms of discrimination based on race; color; religion/creed; political convictions; national origin, citizenship, ethnicity, and culture; gender and sex (including pregnancy); disability; socio-economic status; marital, domestic, or familial status; sexual orientation; gender identity; age; military service or veteran status; genetic predisposition or carrier status; professional status/rank, or any other characteristics or status protected by applicable federal, state or local laws (collectively referred to as "Protected Characteristics"). Discrimination refers to harassment and/or arbitrary or differential treatment, whether intentional or impacting an individual, on the basis of the above-described characteristics.

Code of Conduct

Section 4. Harassment

CIES does not tolerate harassing behaviors. The Society recognizes that harassment is a legal term that is heavily context-dependent, requires a fact-intensive inquiry and legal adjudication. Accordingly, this Code of Conduct does not attempt to define what harassment is or is not. And in fact, some of the conduct which is disallowed by this Code of Conduct may not legally constitute harassment. Rather, the focus of the Code of Conduct is on conduct that is unacceptable and inconsistent with the Society's ethos.

To that end, the following acts by any member of the Society subject the actor to revocation of their membership or permission to participate in any CIES Related Activities. These behaviors broadly include unwelcome behavior that may be a single incident or a series of incidents and include actions that are discriminatory, offensive, abusive, belittling, bullying, humiliating, threatening, and/or intimidating, regardless of whether they are based on any of the Protected Characteristics. These acts may be an abuse of real or apparent power to explicitly or implicitly gain favors or to threaten injury or other detriment. Such detriment includes, but is not limited to, lack of collegial acceptance, educational opportunities, or loss of employment or career opportunities.

Section 5. Retaliation

CIES does not tolerate retaliatory behavior against a complainant or any person who participates in, or assists others in participating in, any administrative process brought pursuant to the Society's Code of Conduct or external complaint processes.

Section 6. Sexual Harassment

CIES does not tolerate sexual harassment of any form or in any setting. Sexual harassment is behavior (speech, insinuations, or actions) in formal or informal settings that demeans, humiliates, or threatens an individual or group of individuals on the basis of their sex, sexual orientation, self-identified or perceived sex, gender expression, gender identity and/or the status of being transgender. Sexual harassment is not limited to sexual contact, touching, or expressions of a sexually suggestive nature. Sexual harassment includes all forms of gender discrimination including gender role stereotyping and treating employees or participants in CIES events differently because of their gender. Sexual harassment also includes, but is not limited to: unwelcome sexual advances; requests for sexual favors; verbal comments or physical conduct of a sexual nature; implied or expressed promises of professional reward in exchange for sexual favors; implied or expressed threats of retaliation or denial of opportunity for refusing any requests for sexual favors; or other conduct that creates or tends to create an intimidating or hostile environment.

Code of Conduct

Sexual harassment refers to behaviors that a similarly situated person would reasonably consider unwelcome and personally offensive, intimidating, or hostile, or that create an inferior term, condition, or privilege for an individual.

Section 7. Academic Freedom

This Code of Conduct also affirms the Society's commitment to academic freedom. The Society recognizes that the field of comparative and international education requires the free exchange of information, ideas, beliefs and opinions in diverse forms, and that it may well include discussion of controversial topics and unpopular points of view. However, such freedom of exchange and expression coexists with an equally vigorous commitment to, recognition of, and respect for the rights of others, and concern for the wellbeing of every participant in CIES Related Activities.

Section 8. Research Ethics and Responsible Professional Practice

Responsible, ethical scholarly inquiry and professional practice are at the core the Society's ethos. Consequently, the Society endorses the values, principles and guidelines embedded in the 2010 Singapore Statement on Research Integrity and the 2018 Global Code of Conduct for Research in Resource-Poor Settings. We recommend that our members abide by the professional expectations laid

out in each of these statements when conducting research and evaluation whether empirical, theoretical and/or applied in nature. The Society recognizes the enforcement of research ethics and responsible professional practice will be governed by the regulations and procedures of the globally wide-ranging institutions, organizations and governments in which our members work, and outside the Society's ambit. Though these principles are distinct from those the Society espouses through this Code of Conduct, but they exist in parallel with this Code of Conduct. Accordingly, any conduct that is condoned under either the Singapore Statement or Global Code of Conduct will not be reviewed or investigated by the Society under this Code of Conduct. Furthermore, conduct found to contravene either the Singapore Statement or the Global Code of Conduct, does not automatically constitute a violation of this Code of Conduct.

Section 9. Reporting and Resolution Procedures

Any Society member or any other person who feels they have been subject to conduct prohibited by this Code of Conduct should report said conduct to Past-President of the Board or Executive Director for an investigation. Any investigation under this Code will be kept in strict confidence. The investigation may include an informal process if that is sought by the complainant.

In any investigation conducted under this Code, the Board will name an ad-hoc committee to conduct the investigation, including interviewing witnesses and

Code of Conduct

reviewing application documents; issue a report; and make a recommendation to the Board. If the accused individual is a member of the Board, that individual shall not participate in any discussions or decisions regarding the complaint or at any stage of the investigation. If the Board finds that it was more likely true than not that the conduct asserted did occur, the person accused may be subject to sanctions, up to and including permanent revocation of their CIES membership or for non-members, revocation of their ability to attend CIES Related Activities.

The parties to any investigation under the Code of Conduct will receive a confidential notice of the Board's decision. The notice will include the ad-hoc committee's findings; the Board's decision; and if warranted, any sanctions the Board considers appropriate. Any party to an investigation will have 30 days from their receipt of the confidential notice to petition the Board for a reconsideration of the decision. The Board's decision after such a reconsideration shall be final.

All complainants shall also have the ability to file external complaints and/or police reports depending upon the nature of the conduct.

Nothing under this Code of Conduct should be interpreted to allow any and all claims to be brought to the Board's attention. Neither this Code nor the investigative process are meant as a means to allow harassment against an individual accused under this Code. For this reason, if the ad-hoc committee determines that the accusations were brought solely for frivolous reasons and made principally to harass the accused, the accuser will be on notice that their membership may also be revoked, or for non-

members, the revocation of their ability to attend CIES Related Activities.

Section 10. Data on Code of Conduct Complaints

The Office of the Executive Director will compile an annual report of anonymous aggregated data on complaints made pursuant to this Code, including, but not limited to, sexual harassment. The report will be provided to the full Board of Directors for review and approval, and will then be available to the membership upon request. With respect to harassment, CIES recognizes the U.S. Equal Employment Opportunity Commission ("EEOC") guidelines which note that the victim of harassment can be anyone affected by the offensive conduct, not just the individual at whom the conduct is directed. This Code and the structure of the Society's administrative process for addressing claims brought under this Code of Conduct. They will also be published on the CIES website.

About the Comparative and International Society



Our Community

CIES is the largest and oldest of 47 Comparative and International Education Societies around the world.

The Comparative and International Education Society has over 4,000 individual members — researchers, analysts, practitioners, and students — who represent over 1,000 universities, research institutes, government departments, non-governmental organizations, and multilateral agencies across the globe.

From cross-disciplinary perspectives, CIES members explore a variety of educational issues, from early childhood and primary schooling, to higher education and nonformal learning environments. Our members also compare various topics, such as inequalities across gender, ethnicity, language, and socio-economic status, or the relationship between education and cultural processes, democratization, economic development, globalization, and political conflict.

Established as an academic association in 1956, CIES has attracted a diverse audience in working towards its mission to foster cross-cultural understanding and scholarship. Within the last decade alone, CIES membership has doubled — reflecting the global expansion of academic and professional positions as well as a commitment to international education and cooperation.

SIZE

CIES currently includes over 4,000 registered members.



COMPOSITION

CIES membership is composed of equal numbers of academics, practitioners, and students.



EXPERIENCE

Early career members benefit from professional mentoring and training provided by senior scholars working in the field of CIE.



GLOBAL REACH

CIES members come from over 125 countries across the globe, making it a truly international Society.

Our Mission

THE COMPARATIVE AND INTERNATIONAL EDUCATION SOCIETY SEEKS TO CONTRIBUTE TO AN UNDERSTANDING OF EDUCATION THROUGH ENCOURAGEMENT AND PROMOTION OF COMPARATIVE EDUCATION AND RELATED AREAS OF INQUIRY AND ACTIVITY.

- CIES is dedicated to increasing understanding of educational issues, trends, and policies through comparative, intercultural, and international perspectives.
- CIES organizes conferences, produces publications, and supports professional networking and research opportunities for the field of comparative and international education.

Activities and Work

Our charter guides and directs the members of the Society to:

- Promote teaching and research in comparative and international education in institutions of higher learning in both national and international contexts;
- Foster application of comparative theories and research in applied settings;
- Facilitate publication and dissemination of comparative, cross-cultural, interdisciplinary, and international studies contributing to interpretation of developments in the field of education in their broad and interrelated political, economic, and social context;
- Encourage educational and cultural exchanges; and
- Promote and foster understanding of how educational policies and programs can improve social and economic development.



Past CIES Presidents

1956–1959

William W. Brickman
New York University

1959–1960

William H. E. Johnson
University of Pittsburgh

1961

Joseph Katz
University of British
Columbia

1962

C. Arnold Anderson
University of Chicago

1963

Claude Eggertsen
University of Michigan

1964

R. Freeman Butts
Columbia University

1965

Donald K. Adams
Syracuse University

1966

David G. Scanlon
Columbia University

1967

William W. Brickman
University of Pennsylvania

1968

Stewart E. Fraser
Vanderbilt University

1969

Reginald Edwards
McGill University

1970

Philip J. Foster
University of Chicago

1971

Andreas Kazamias
University of Wisconsin

1972

Cole S. Brembeck
Michigan State
University

1973

Harold J. Noah
Columbia University

1974

Robert F. Lawson
University of Calgary

1975

Rolland G. Paulston
University of Pittsburgh

1976

Susanne M. Shafer
Arizona State University

1977

Joseph P. Farrell
University of Toronto

1978

Mathew Zachariah
University of Calgary

1979

George A. Male
University of Maryland

1980

Thomas J. LaBelle
UCLA

1981

Erwin H. Epstein
University of
Missouri–Rolla

1982

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Champaign/Urbana

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UCLA

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Santa Barbara

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State University of
New York at Buffalo

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Peter Hackett
University of Virginia

1988

Beverly Lindsay
University of Georgia

1989

Vandra L. Masemann
University of Toronto

1990

Val P. Rust
UCLA

1991

Mark B. Ginsburg
University of Pittsburgh

1992

Stephen Heyneman
World Bank

1993

David Wilson
University of Toronto

1994

Nelly Stromquist
University of
Southern California

1995

Noel McGinn
Harvard University

1996

Gary L. Theisen
Academy of Educational
Development

1997

Carlos Alberto Torres
UCLA

1998

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New York at Buffalo

1999

Ruth Hayhoe
University of Toronto

2000

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Indiana University

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Colgate University

2002

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2007

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2008

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2010

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2012

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WELCOME

President-Elect
President
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President-Elect

Welcome to the 70th Annual Conference of the Comparative and International Education Society (CIES).



Kazuo Kuroda
President Elect, CIES
Professor of
Comparative
and International
Education
Graduate School of
Asia Pacific Studies,
Waseda University

It is my great honor and privilege to welcome you to San Francisco for CIES 2026, held from March 28 to April 1, as we come together under the theme “Re-examining Education and Peace in a Divided World.”

This conference marks a historic milestone for our Society. For seventy years, CIES has served as a global intellectual home for scholars, practitioners, and policymakers committed to understanding education in comparative and international contexts, and to advancing education as a public good. Commemorating this anniversary invites us not only to celebrate our collective achievements, but also to reflect critically on our responsibilities in a world facing profound uncertainty, division, and transformation.

The theme of CIES 2026 speaks directly to the moment in which we find ourselves. Across regions, we are witnessing intensifying polarization, armed conflicts, democratic backsliding, widening inequalities, forced migration, climate-related disruptions, and the erosion of trust within and across societies. In such a global landscape, the relationship between education and peace is no longer a peripheral concern—it is a central, urgent, and shared challenge. By re-examining education and peace, we return to one of the most foundational missions of our field while confronting contemporary realities that demand renewed analytical rigor, ethical reflection, and practical engagement.



Education has long been understood as a powerful force for peacebuilding, shaping values, fostering dialogue, and nurturing social cohesion. Yet education can also reproduce exclusion, exacerbate inequalities, and legitimize violence when misaligned with principles of justice and inclusion. This duality makes critical inquiry essential. The CIES 2026 theme therefore invites diverse perspectives, disciplines, and methodologies to interrogate both the promises and limitations of education in divided societies, and to explore how education might contribute meaningfully to peace in contexts marked by political tension and structural inequity.

In this spirit, the conference aims to create a space for thoughtful dialogue, robust debate, and collaborative learning. Through panels, symposia, roundtables, and informal exchanges, we hope to deepen our collective understanding of how educational policies, practices, and institutions interact with broader processes of peacebuilding, reconciliation, and social transformation. We also seek to generate insights that can inform action within classrooms, communities, governments, and international organizations at a time when the stakes could not be higher.

A conference of this scale and ambition is only possible through the dedication and generosity of many individuals and organizations. While no words can fully capture my appreciation, I wish to express my deepest and most sincere gratitude to those whose tireless efforts brought CIES 2026 to life.

First and foremost, I extend my heartfelt thanks to our two Senior Conference Coordinators, Jennifer Olson and Rita Nazeer-Ikeda. Your extraordinary leadership, professionalism, and unwavering commitment guided this conference from vision to reality. Jennifer and Rita, none of this would have been possible without your countless hours of careful planning, problem-solving, and coordination. I remain profoundly grateful for all that you have contributed.

I also wish to convey my sincere appreciation to Najeeb Shafiq and his exceptional team at the Office of the Executive Director. My deepest thanks go to Vanessa Sperduti, Susan McClellan, Sharon Moose, and Leyla Hasanova. Your dedication, institutional knowledge, and quiet perseverance ensured that the Society's values, processes, and commitments were upheld throughout the conference preparation.

My sincerest gratitude also extends to the outstanding team at Maestro Meetings, led by Mildred Cabrera. Your boundless energy, strategic insight, and logistical expertise were essential in navigating the many complexities of organizing a conference of this magnitude. I would like to thank Melissa Raslevich, John Meyers, Lazaros Amanatidis, Milagros Pereyra Rojas, Anna Ruscalleda, Pilar Rodriguez, Felix Aguilar, Vanessa Chaves and Maria Fernanda Aguilar for your professionalism and commitment.

I am deeply grateful to our distinguished speakers and scholarly leaders. My sincere thanks to Mark Bray, our Kneller Lecturer, and to Monisha Bajaj, our Keynote Speaker, for agreeing to share your insights and scholarship with our community. I also extend warm appreciation to Christopher Castle, Simona Popa, Dan Wagner, Kevin Kester, Mark Ginsburg and Aaron Benavot for organizing the Presidential Invited Symposia. Your intellectual vision and collaborative spirit greatly enriched the conference program. In particular, I wish to express heartfelt thanks for the close cooperation with UNESCO, whose longstanding commitment to education and peace continues to inspire and guide our collective work.

I would also like to thank the CIES Board of Directors and the leaders of our society for your steadfast support, thoughtful guidance, and encouragement throughout this journey to prepare this conference. A special note of gratitude and respect is due to our past and current presidents, Beverly Lindsay, Stephen Heyneman, Steven J. Klees, Gita Steiner-Khamsi, Ratna Ghosh, Karen Mundy, N'Dri Thérèse Assié-Lumumba, Noah W. Sobe, David Post, Iveta Silova, Supriya Baily, Jun Li, Susan L. Robertson, Halla B. Holmarsdottir, and Sangeeta Kamat, for your wisdom, leadership, and continued commitment to the Society. Your collective stewardship has shaped CIES into the vibrant, critical, and inclusive scholarly community it is today.

To our reviewers, SIG leaders, Unit Planners, the Organizing Committee members and all who volunteered their time and expertise, please accept my most profound gratitude. Your intellectual labor and generosity sustain the academic rigor and diversity that define CIES.

Finally, to all CIES 2026 participants and presenters: thank you for being at the conference. Your presence, scholarship, and engagement give meaning to this gathering. I invite you to participate fully, listen generously, question thoughtfully, and connect openly. May this conference serve not only as a forum for exchanging ideas, but also as a shared space for reflection, solidarity, and renewed commitment to our beloved field of Comparative and International Education as a force for peace in a divided world.

With my heartfelt gratitude and appreciation,

Kazuo Kuroda

President-Elect

Comparative and International Education Society (CIES)

President

Welcome to CIES 2026!



**Halla Björk
Holmarsdóttir**

President CIES
2025 – 2026



It is with deep honor and heartfelt enthusiasm that I welcome you to the 70th Annual Conference of the Comparative and International Education Society (CIES), held in the vibrant city of San Francisco from March 28 to April 1, 2026.

This year marks a significant milestone in our Society's history. Seventy years ago, in 1956, CIES was founded under the leadership of its first President, William W. Brickman of New York University – a visionary scholar whose commitment to comparative and international education helped lay the foundation for the global community we are today. From its modest beginnings, CIES has grown into a dynamic and diverse network of scholars, practitioners, and policymakers spanning every region of the world. In an era marked by division and uncertainty, the importance of our Society – and the work we do – has never been greater.

The theme of this year's conference, *"Re-examining Education and Peace in a Divided World,"* invites us to reflect on one of the most enduring and foundational missions of our field: peace. As we gather to celebrate seven decades of scholarship, collaboration, and impact, we are also called to critically examine the role of education in fostering social cohesion, justice, and global understanding. What does peace mean in today's fractured world? How can education serve as a bridge across divides – political, cultural, economic, and digital?

We welcome a broad range of contributions that engage with these questions from diverse disciplinary, regional, and methodological perspectives. Whether through paper presentations, interactive workshops, or networking events, this conference is designed to spark meaningful dialogue and foster new collaborations that will shape the future of our field.

As President of CIES for 2025–2026, I am deeply grateful to all those who make this conference possible: our dedicated Program Committee, the Office of the Executive Director led by Professor Najeeb Shafiq, Maestro Meetings for their outstanding logistical support, and the University of Pittsburgh for its continued generosity and commitment to our Society. Most of all, I thank each of you – our members and participants – for your passion, your scholarship, and your unwavering belief in the power of education to transform lives and societies.

Let us use this 70th anniversary not only to celebrate our past, but to envision a more peaceful and inclusive future. Welcome to CIES 2026 in San Francisco!

Warm regards,

Halla Björk Holmarsdóttir

President, CIES 2025 – 2026

Executive Director

Welcome to CIES 2026: San Francisco

**M. Najeeb Shafiq**

Executive Director,
CIES

Professor of
Education,
Economics, and
International Affairs
University of
Pittsburgh



On behalf of the CIES Office of the Executive Director (OED) at the University of Pittsburgh, it is my great honor to welcome our global community of scholars, practitioners, and students to the 70th annual CIES conference in San Francisco!

Reaching our 70th anniversary is a moment for both reflection and looking forward. There is a historical resonance in our return to San Francisco—a city that has long stood as a beacon of intellectual courage and social transformation. Northern California's contribution to the global pursuit of peace is foundational; as the site of the 1945 signing of the United Nations Charter, San Francisco reminds us that the architecture of international cooperation was built on these very shores. Today, the region's commitment to equity and progressive activism informs how we address the complexities of a divided world.

During our site visit in Summer 2025, President-Elect Kazuo Kuroda and I were invigorated by the hospitality and energy of our colleagues in the region. We are particularly grateful to the faculty and students from Stanford University, the University of California, Berkeley, and the University of San Francisco, whose pioneering research continues to shape our understanding of education's role in fostering stable and just societies.

I want to extend my deepest gratitude to President-Elect Kuroda for his visionary leadership in chairing this conference. I also thank CIES President Halla B. Holmarsdottir and the 2025-26 CIES Board for their support and guidance. This conference is the result of the tireless efforts of my OED colleagues, who work behind the scenes to ensure our society thrives: Mildred Cabrera, Susan McClellan, Melissa Raslevich, Vanessa Sperduti, Sharon Moose, Lazaros Amanatidis, John Meyers, Vanessa Chaves, Pilar Rodriguez, Anna Ruscallea, and Leyla Hasanova. Special thanks also go to Jennifer Olson and Rita Nazeer-Ikeda for their meticulous work as program coordinators.

Finally, I am sincerely grateful to Dean Eboni Zamani-Gallaher of the University of Pittsburgh School of Education. Her commitment to our mission and her allocation of institutional resources are key to the OED's success.

I look forward to the rich dialogues and renewed friendships that await us.

Sincerely,

M. Najeeb Shafiq



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The Society is organized exclusively for charitable, educational, and scientific purposes, as a non-profit institution to contribute to an understanding of education through encouragement and promotion of comparative and international education and related areas of inquiry and activity.

Leadership for the Society comes from the Board of Directors, Committees, Special Interest Groups (SIGs) working with the Office of the Executive Director and the administrative staff.

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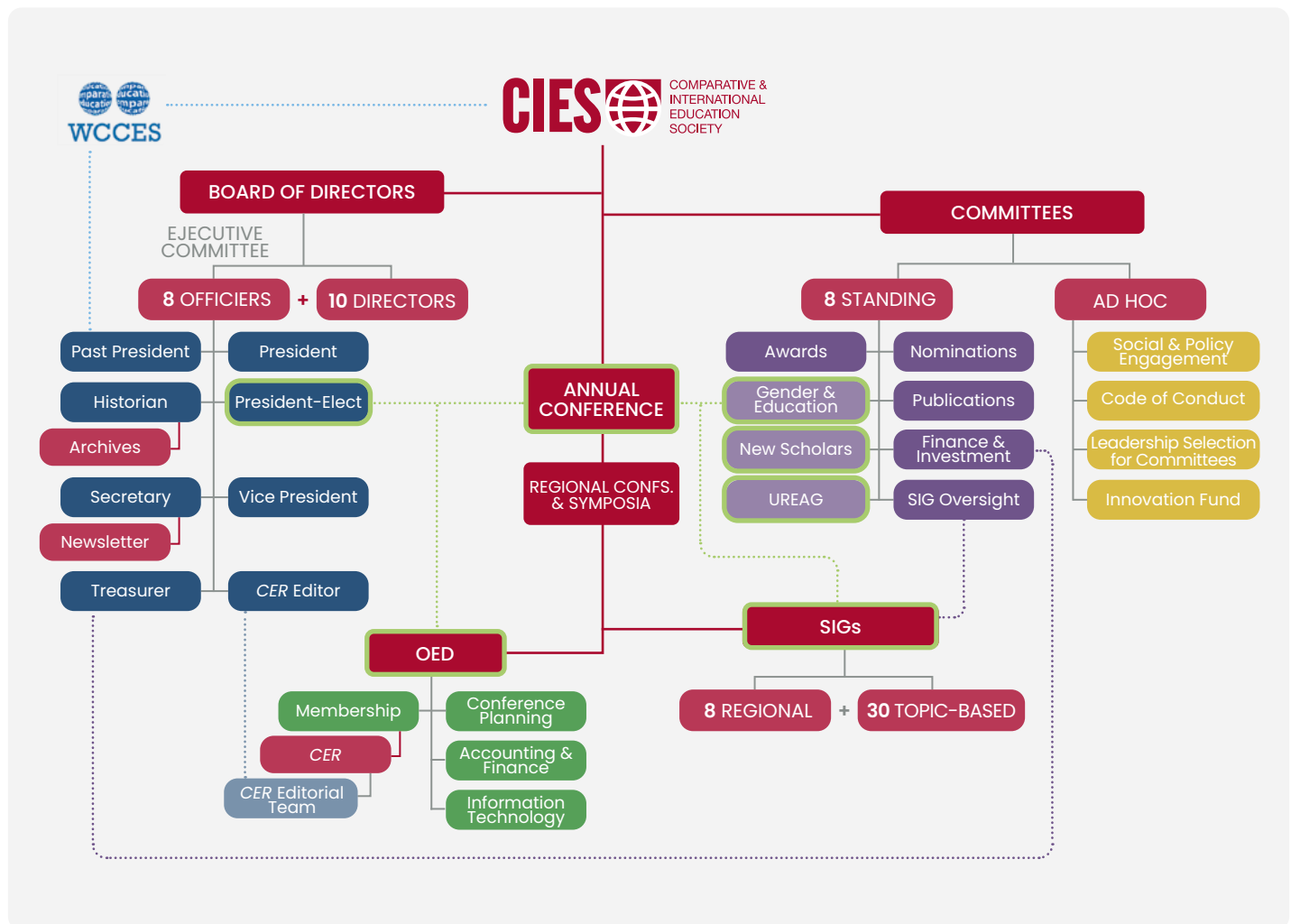
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CIES is managed by the School of Education and the University Center for International Studies at the University of Pittsburgh, 230 S. Bouquet Street, 5513 Posvar Hall, Pittsburgh, PA 15260, United States, Email: oed@cies.us, Phone: 1-412-383-3935

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The elected officers, along with the Editor of the CER constitute the Executive Committee. The Executive Committee manages the day to day requirements of the Board and serves as an advisory group to the Board as a whole. It has the power to act on behalf of the full Board between meetings and on other matters as determined by the Board.

Two other people participate in the Executive Committee and Board activities, serving as advisors to the Board in a non-voting capacity.

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The Executive Director advises the Board on all the business and operational matters of the Society.

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The Comparative Education Review is the flagship journal of CIES. It investigates education throughout the world in the context of the social, economic, and political forces that shape educational practice and policy. The journal was founded in 1957 to advance knowledge and teaching in comparative education studies. Since then, the Review has established itself as the most reliable source for the analysis of the place of education in countries throughout the world and is the leading journal for the study of comparative and international education.

The journal is published by the University of Chicago Press. There are four issues per year.

Members of CIES automatically receive a subscription to the CER journal.

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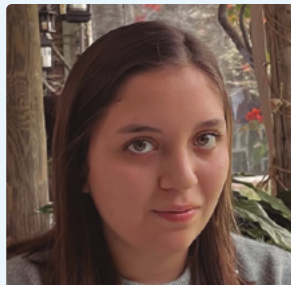
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FEATURED EVENTS AND SPEAKERS

Opening Ceremony

Kneller Lecture

Keynote Address

Presidential Address

Presidential Invited Symposia

CIES Awards Ceremony and State of Society Meeting

CIES 70th Anniversary Celebration

Opening Ceremony

Celebrating 70 Years of CIES: Reflecting on the Past, Envisioning the Future

The Opening Ceremony of CIES 2026 marks the 70th anniversary of the Comparative and International Education Society. This special occasion brings together distinguished leaders from academia, international organizations, and global philanthropy to reflect on CIES's institutional legacies, scholarly contributions, and enduring impact on the field of comparative and international education.

Each speaker will share personal and institutional connections to CIES, highlight the Society's contributions to research and professional communities, and offer perspectives on the future direction of the field in a rapidly changing world. As we honor seven decades of intellectual engagement and global collaboration, the ceremony invites participants to collectively reimagine the role of comparative and international education in promoting peace, development and global cooperation.

MC: Jennifer Olson,
Senior Conference Coordinator, CIES

Opening Remarks and Introduction of Speakers

M. Najeeb Shafiq,
Executive Director, CIES

Welcome Address

Kazuo Kuroda,
President-Elect, CIES

Guest Speakers

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Luis A. Benveniste
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Director,
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Closing Remarks

Halla Björk Holmarsdóttir
President, CIES

Kneller Lecture

Comparative and International Education to Promote Understanding and Peace: Maintaining Aspirations despite Challenges

Sunday, March 29, 11:15am – 12:30pm, Continental Ballrooms 4, 5, & 6



Mark Bray

Our 2026 conference marks the CIES 70th anniversary. It also marks the 80th anniversary of ratification of the UNESCO Constitution, and is held in the city where the United Nations was founded in 1945.

The Constitution of what was then the Comparative Education Society (i.e. before the addition in 1968 of International) had a pre-history linked to World War II. The society's origins lay in study tours to diverse countries organized by the founding leadership to promote international understanding and peace. The society's Constitution to some extent reflects this goal. Even more explicit are the Statutes of the World Council of Comparative Education Societies (WCCES), of which the CIES was a founding member in 1970. These Statutes include the goal "to advance education for international understanding in the interests of peace, intercultural co-operation, mutual respect among peoples and observance of human rights". They are consistent with the evocative phrase of UNESCO's Constitution "That since wars begin in the minds of men, it is in the minds of men that the defences of peace must be constructed".

Experience has shown that these aspirations are not simple. More education and international communication do not necessarily enhance understanding and peace, and indeed education can be a tool for indoctrination and divisiveness. Further, academic researchers, who comprise the largest proportion of CIES members, may not have international understanding and peace at the top of their personal agendas and career plans.

In the 1960s, George Kneller, whose bequest supports this lecture, critiqued much work in comparative education as "inept" and needing conceptual refinement with improved practicality. We have come far since that era, but still need to confront inadequacies. This lecture will argue that the goal of international understanding and peace remains highly desirable for our field, and will urge maintenance of aspirations despite the challenges.

Mark Bray is a Past President of the CIES, the WCCES, and the Comparative Education Society of Hong Kong (CESHK). He began his career as a teacher in rural Kenya and then Nigeria before moving to the Universities of Edinburgh, Papua New Guinea, London, and Hong Kong. He has had links with UNESCO since the 1980s, and between 2006 and 2010 was Director of UNESCO's International Institute for Educational Planning (IIEP). He holds the UNESCO Chair in Comparative Education, which was inaugurated at the University of Hong Kong in 2012.

Keynote Address

Peace Education in Precarious Times

Monday, March 30, 11:15am – 12:30pm, Continental Ballrooms 4, 5, & 6



Monisha Bajaj

Since World War II, peace education has emerged as a field of study, policy, and practice alongside and within the field of international and comparative education and in the realm of global policy. The Comparative and International Education Society was formally chartered 70 years ago in 1956, and the Peace Education Commission within the International Peace Research Association soon after in 1964. How has peace education research and praxis shaped the field of international and comparative education? What insights can peace education—particularly in its critical and decolonial approaches—offer in the present moment for scholars and practitioners in global education? What is the role of peace education in an increasingly violent and unequal world? With rising authoritarianism and disregard for international human rights frameworks, conventional notions of liberal peace are being challenged; how can education respond to this time of polycrisis?

This keynote lecture explores these questions and the lessons peace education might offer for the precarious times we find ourselves in. Focusing on the conference theme of “Re-examining Education and Peace in a Divided World,” Monisha Bajaj will discuss core concepts from critical peace education, namely: the role of student and educator agency in transforming unequal systems; the centrality of human dignity in education for peace; the ethic of justice in our work as scholars and practitioners; and the epistemic requirement of solidarity. Dr. Bajaj’s keynote will also offer insights from her nearly three decades of research and engaged praxis across the globe.

Monisha Bajaj is Professor and Chair of International and Multicultural Education at the University of San Francisco. She has authored eight books and numerous articles on peace, human rights, migration, and education, and is the founding editor of the *International Journal of Human Rights Education*. Dr. Bajaj has developed curriculum and reports for UNICEF and UNESCO, and received the Ella Baker/Septima Clark Human Rights Award (2015) from AERA.

Presidential Address

Reimagining Care and Equity in Education: Navigating Inequalities and Digital Transformation

Tuesday, March 31, 11:15am – 12:30pm, Continental Ballrooms 4, 5, & 6



Halla Björk Holmarsdóttir

As we navigate an era of profound technological and social transformation, education faces unprecedented challenges and possibilities. In my Presidential Address, I draw on the CIES 2026 theme, Re-examining Education and Peace in a Divided World, and ask: how can we reimagine care and equity as guiding principles for education in times of digital disruption and deepening inequality? What does it mean to uphold humanistic traditions—rooted in dialogue, imagination, and justice—when algorithmic systems increasingly shape what counts as knowledge and whose voices are heard? Can digital tools foster inclusion and agency, or do they risk reducing education to transactional metrics? To explore these questions, I examine the intersections of gender, language, and socioeconomic inequalities with the accelerating digitalization of learning, drawing on insights from care ethics and critical theories of education. I consider how frameworks from Noddings, Arendt, Freire, and hooks challenge us to resist technocratic logics and reclaim education as a relational, ethical practice. Finally, I ask: what policies and pedagogies can ensure that digital transformation strengthens rather than undermines equity, and how might educators cultivate spaces of care, responsibility, and democratic engagement in a world increasingly mediated by technology?

***Halla B. Holmarsdóttir** is Professor of Comparative and International Education at Oslo Metropolitan University and President of the Comparative and International Education Society (CIES). Her research focuses on children and young people's lives in a digital age, with emphasis on digital technologies, AI, equity, and democratic participation. She has led and contributed to major international research projects, including serving as Scientific Coordinator for the Horizon 2020 project DigiGen and as a team member of the Horizon Europe project STRIDE. Her recent publications explore digital wellbeing, parental mediation, and competencies for inclusive and sustainable futures.*

Presidential Invited Symposia

Symposium 1

International Education as Preventive Diplomacy for Peace

Co-organized with the Japan Comparative Education Society (JCES)

Saturday, March 28, 4:30pm – 5:45pm, Continental Ballrooms 4, 5, & 6

International education has long been shaped by the principle of peace, from early efforts under the League of Nations to postwar initiatives led by UNESCO and the Fulbright Program, which framed international education as a means to humanize international relations. Over time, “International Education for Peace” became a global norm in educational policy and practice. After the Cold War, conflicts increasingly rooted in ethnic, religious, and historical divisions reinforced the importance of education for social cohesion and reconciliation. This commitment was reaffirmed in global frameworks such as the 2015 Sustainable Development Goals, particularly SDG 4.7, and the 2023 UNESCO Recommendation on Education for Peace, Human Rights and Sustainable Development. However, these initiatives have largely remained normative and have not evolved into a robust policy framework for preventive diplomacy. Limited theoretical and empirical research has further raised doubts about their effectiveness. At CIES 2026, we revisit International Education for Peace to critically examine its mechanisms and evidence, and to propose meaningful contributions to post-2030 global education governance.

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Invited Speakers



Kazuo Kuroda
Professor,
Waseda University
CIES President-Elect
(2025 – 2026)



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Professor,
Harvard University



Sheng-Ju Chan
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James H. Williams
Emeritus Professor,
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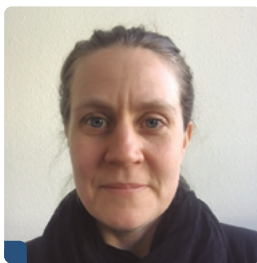
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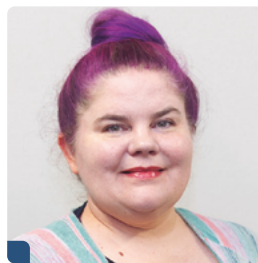
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The University of Tokyo



Jennifer Olson
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University of Osnabrück



Sarah R. Asada
Professor,
Kyoritsu Women's
University

Presidential Invited Symposia

Symposium 2 (Plenary Session)

Looking Back to Go Forward: Re-Examining Education for Peace

Sunday, March 29, 1:15pm – 2:30pm, Continental Ballrooms 4, 5, & 6

UNESCO was founded 80 years ago in the aftermath of the Second World War with a mandate to build the defenses of peace through international cooperation in education, science, culture, and communication. In light of today's multifaceted global challenges, including climate change, political polarization, deepening inequalities, and armed conflicts, the joint work of UNESCO and CIES for positive social transformation through education is more urgent than ever. This central role of education in addressing interconnected challenges to peace was reaffirmed in 2023, when all 194 UNESCO Member States adopted by consensus the Recommendation on Education for Peace, Human Rights and Sustainable Development, which defines education as a system-wide effort to address the root causes of violence in order to build, safeguard, and sustain peace. Building on UNESCO's ongoing work in education for peace, this session will provide a space for academics, policymakers, practitioners, and educators, particularly youth, to engage in reflection and dialogue. It will explore what education for peace means in practice and its implications for more coherent and impactful education sector programming.

Organizer



Cecilia Barbieri

Chief of Section,
Global Citizenship
and Peace Education,
UNESCO

Introductory Address



Christopher Castle

Director,
Division for Peace
and Sustainable
Development,
UNESCO

Invited Plenary Speakers



H.E. Chernor Bah

Minister of Information
and Civic Education,
Sierra Leone



Michelle Bellino

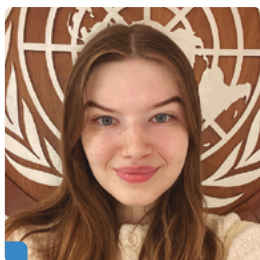
Associate Professor,
University of Michigan



Tony Jenkins

Managing Director,
International Institute
on Peace Education
(IIPE)

Moderator



Kate Mallory

Co-Chair,
SDG4 Youth & Student
Network's Human
Rights

Program Manager,
UN Major Group for
Children and Youth



Una O'Connor Bones

Professor &
Research Director
Ulster University

Presidential Invited Symposia

Symposium 3

Peace as an Ideal for Transforming Education: From the Universalist Aspirations of the IBE to the UNESCO Futures of Education

Sunday, March 29, 2:45pm – 4:00pm, Continental Ballrooms 4, 5, & 6

This Presidential Panel explores the long-held belief that international cooperation in education is key for global peace. Rooted in the early efforts of the International Bureau of Education (IBE) and later UNESCO, this conviction grew stronger after World War II, when education was seen as a moral force for rebuilding a shared humanity. Today, however, rising conflicts, democratic backsliding, polarization, and widening inequalities make this faith feel both urgent and increasingly fragile.

The panel examines why the influence of education on political and violent conflict has often been limited, reversible, or misunderstood, and whether assumptions about “education for peace” need to be reconsidered. Bringing together leading scholars, it traces how visions of peace in education have evolved, from civics education to global citizenship, and links these histories to recent initiatives such as the UN Transforming Education Summit and UNESCO’s Futures of Education. The panel argues for reclaiming peace as an everyday practice that upholds human dignity and enables the imagining of shared, though often contested, futures.

Organizer & Moderator

Invited Speakers



Simona Popa

Head, Knowledge
Creation & Management,
UNESCO IBE



Karen Mundy

Professor,
University of Toronto
CIES Past President



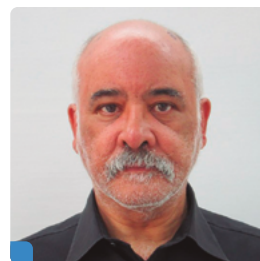
Gita Steiner-Khamsi

Professor,
Columbia University
Honorary UNESCO Chair,
Geneva Graduate
Institute
CIES Past President



Yuto Kitamura

Professor & Special
Advisor to the President,
The University of Tokyo



Crain Soudien

Professor,
University of Cape Town
Honorary Professor,
Nelson Mandela
University

Discussant



Bernard Schneuwly

Professor Emeritus,
University of Geneva



Aaron Benavot

Professor,
University at
Albany –SUNY

Presidential Invited Symposia

Symposium 4 (Plenary Session)

Learning and Its Centrality to Peace: From Classrooms to Communities

Monday, March 30, 1:15pm – 2:30pm, Continental Ballrooms 4, 5, & 6

In 1996, UNESCO's Jacques Delors wrote in *Learning: The Treasure Within* that education must foster not only knowledge, but also understanding, tolerance, and democratic citizenship. He underscored that education is key to resolving conflicts by deepening mutual understanding and promoting peace. The 2015 UN Sustainable Development Goals reaffirmed this vision by highlighting the role of quality learning in strengthening citizenship, justice, social cohesion, and sustainable development. Yet, in today's increasingly multipolar world—marked by rapid technological change, including AI, the pervasive influence of social media, rising polarization, and intensifying threats to democracy—the question becomes even more urgent: whether, and in what ways, education can actively promote peace in classrooms, communities, and countries. This panel will examine a range of contexts and societies to explore how efforts to expand equitable and inclusive learning may contribute to building a more stable and peaceful world.

**Organizer, Moderator, &
Invited Plenary Speaker**

Invited Plenary Speakers



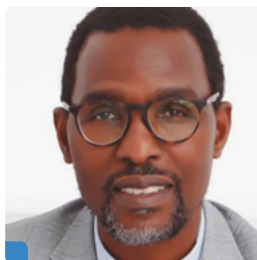
Dan Wagner

UNESCO Chair &
Professor,
University of
Pennsylvania



Pia Rebello Britto

Global Director,
Education and
Adolescent
Development,
UNICEF



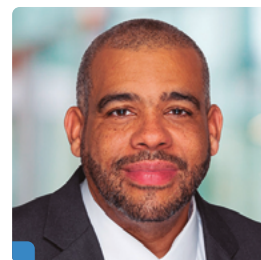
Moses Oketch

Professor,
University College
London



Baela Raza Jamil

CEO,
Idara-e-Taleem-
o-Aagahi (ITA)



Benjamin Piper

Director,
Global Education,
Gates Foundation

Discussant



Amrit Thapa

Senior Lecturer
University of
Pennsylvania

Presidential Invited Symposia

Symposium 5

Comparative Education, Conflict and Peace: 20 Years of the CIES Peace Education SIG — Where to Next?

Monday, March 30, 2:45pm – 4:00pm, Continental Ballrooms 4, 5, & 6

The 2026 CIES Presidential Keynote speaker, Monisha Bajaj, and Edward Brantmeier co-edited the influential 2011 Special Issue *“The Politics, Praxis, and Possibilities of Critical Peace Education.”* This panel revisits that landmark publication and explores key trends and tensions in peace education since then – particularly the role and relevance of critical, decolonial, and postcritical approaches within contemporary comparative education. The session also reflects on the contributions of the Peace Education Special Interest Group (SIG), which since its founding in 2005 has been a vital space for dialogue, mentorship, and critical engagement around education for peace, justice, and social change. Featuring six leading voices in the field, the panel highlights new insights and innovations across research, pedagogy, policy, and practice, while considering how the SIG and the field might continue evolving to address shifting global challenges and possibilities for critical and transformative peace education today.

Organizer & Moderator

Invited Speakers



Kevin Kester

Director & Associate
Professor, Seoul
National University



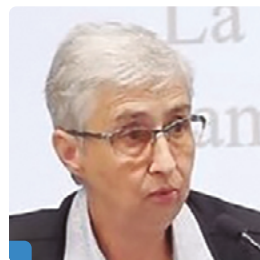
Edward Brantmeier

Professor,
James Madison
University



Hilary Cremin

Head, Faculty of
Education,
University of Cambridge



Kathy Bickmore

Professor,
University of Toronto



Tejendra Pherali

Professor,
University College
London



**Hakim Mohandas
Amani Williams**

Associate Professor,
Gettysburg College

Presidential Invited Symposia

Symposium 6

Educating and Organizing for Peace and Justice: Lessons from Decades of Activism in the Bay Area and Beyond

Monday, March 30, 4:30pm – 5:45pm, Continental Ballrooms 4, 5, & 6

This panel will feature three educator/activists working on the frontlines of peace and justice issues locally and globally, sharing strategies, perspectives and challenges over their decades of organizing. Panelists will discuss pressing issues related to peace, justice and human rights. Key themes will include migration, militarism, occupation, and resistance across contexts. In this conversation, participants will learn about long-term strategies for advancing peace and social justice through transnational movements, as well as the role of education (formal, informal, and nonformal) within them.

Organizers & Moderators



Monisha Bajaj

*Professor,
University of
San Francisco*



Amy Argenal

*Assistant Teaching
Professor,
University of California
Santa Cruz*

Invited Speakers



Jose Artiga

*Executive Director,
SHARE Foundation*



Rev. Deborah Lee

*Co-Executive Director,
Interfaith Movement
for Human Integrity*



Margo Okazawa-Rey

*Professor Emerita,
San Francisco
State University*

Presidential Invited Symposia

Symposium 7 (Plenary Session)

Beyond the Binary of Conflict and Peace: Navigating Education and Peacebuilding

Tuesday, March 31, 1:15pm – 2:30pm, Continental Ballrooms 4, 5, & 6

Conflict and peace are often understood through binary and linear frameworks in the field of comparative and international education – education in emergencies versus education for post-conflict peacebuilding, education in fragility versus stability, and education in reconstruction versus development. Contemporary analyses of contextual realities, however, debunk these binaries. They reveal that education operates at the complex intersections of conflict and peace, utilizing mechanisms across spatial dimensions through non-linear, and at times contested, historical narratives.

Discussions in this panel move beyond simple dichotomies by exploring the dynamic multiplicities that shape education for peacebuilding in and across conflict-affected societies. It draws on perspectives from international education, conflict resolution, and peacebuilding, with panelists examining how organizations, systems, and actors navigate the intricate intersections of power, politics, justice, identity, and agency. This symposium argues that education is a dynamic process that resists linear notions of post-conflict-to-peace transitions and embraces plurality, complexity, and coexistence as foundations of sustainable peace.

Organizer, Moderator, &
Invited Plenary Speaker

Invited Plenary Speakers



Rita Z. Nazeer-Ikeda
*Research Fellow,
Waseda University
Affiliate Faculty,
George Mason University*



Luis A. Benveniste
*Global Director,
Education and Skills,
The World Bank*



Yuji Utsumi
*Associate Professor,
Nagoya University*



Will Brehm
*Associate Professor,
University of Canberra*



Arthur Romano
*Director &
Associate Professor,
George Mason
University*

Discussant & Moderator



Kelsey A. Dalrymple
*Teaching Faculty,
University of
Wisconsin-Madison*



Supriya Baily
*Associate Dean &
Professor,
George Mason University
CIES Past President*

Presidential Invited Symposia

Symposium 8

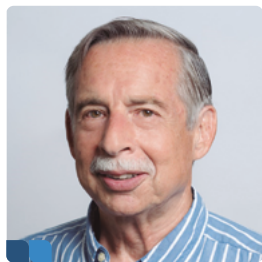
What Will Be Lost with the Closure of USAID?

Tuesday, March 31, 2:45pm – 4:00pm, Continental Ballrooms 4, 5, & 6

The symposium feature presentations on the history of USAID's contribution to education between 1961, when it was established, and 2025, when the Trump administration terminated 83% of USAID's projects and then incorporated the remaining programs into the State Department. Areas discussed include higher education and peace building, preservice and inservice teacher education, and radio and distance education as well as two, major multi-year and multi-country projects – Bridges and the Educational Quality Improvement Programs (EQUIPs). Symposium participants will sketch (in 5-6 minutes each) their documentary research findings, leaving time for those attending the session to ask questions, offer comments, share experiences.

**Organizer, Moderator, &
Invited Speaker**

Invited Speakers



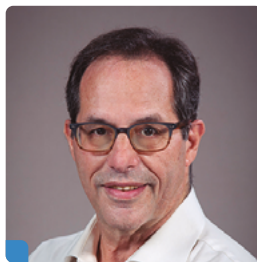
Mark Ginsburg

*Visiting Scholar,
University of Maryland
CIES Past President*



Amy Stambach

*Professor,
University of
Wisconsin-Madison*



Aaron Benavot

*Professor,
University of
Albany-SUNY*



Amita Chudgar

*Associate Dean
& Professor,
Michigan State
University*



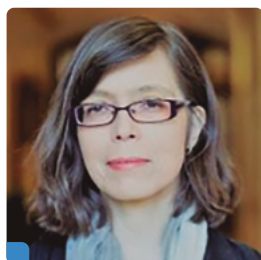
Will Brehm

*Associate Professor,
University of Canberra*



T.J. D'Agostino

*Professor,
University of
Notre Dame*



Emily Hannum

*Professor,
University of
Pennsylvania*

CIES Awards Ceremony and State of Society Meeting

State of Society and Awards Ceremony

Tuesday, March 31, 9:30am – 11:00am

This year's State of the Society gathering offers members a dedicated space to hear updates from CIES leadership on the past year. Join us to learn about key milestones, current initiatives, and upcoming projects. Your participation is encouraged—this is a valuable opportunity to help shape the Society's growth and direction. We hope you'll join the conversation and contribute to the future of CIES.

Directly following the State of Society meeting will be the CIES Awards Ceremony! Please join us in recognizing the significant contributions to the CIES community and celebrate outstanding scholarship, leadership, and service in the field of comparative and international education. This special event recognizes individuals whose work has made significant contributions to research, practice, and global educational development. The ceremony provides an opportunity for the CIES community to come together in recognition of excellence, innovation, and sustained commitment to advancing education worldwide. We invite all conference participants to attend and help us honor this year's awardees.

During the ceremony, the award recipients will be announced for the following honors:

CIES George Bereday Award for Best Comparative Education Review Article

T. E. Obiakor,

Are low cost private schools accessible and equitable? Examining the drivers of public versus private primary school attendance in rural and urban Nigeria. Comparative Education Review, 69(2), 234–268.

CIES Joyce Cain Award for Distinguished Research on People of African Descent

Jihae Cha,

"What's Pushing Them Out of School? A Mixed-Methods Approach to Examining Primary School Dropout in Kakuma Refugee Camp in Kenya."

Honorable Mention:

Eghosa Obaizamomwan-Hamilton,

"We Will Not Walk Through Rotten Orchards: Abolition and (Re)nourishing the Soil of Black Communities Through Insulated Praxis in Education."

CIES Gail P. Kelly Award for Outstanding Doctoral Dissertation

Charlotte Haynes,

"Sentipensando the Violent Past of Guatemala: Pluriversal Examinations of Teacher Learning through Historical Inquiry"

Honorable Mention:

Mariam Sedighi,

"'Entrepreneurship' in Educational Policy, Curriculum, and Research: Inclusions–Exclusions in 'Global' and 'Iranian' Discourses"

Ruchi Saini,

"A Continuum of Gender-Based Violence: Voices of Female Students from a Large Public University in Delhi (India)"

CIES Awards Ceremony and State of Society Meeting

CIES Jackie Kirk Award for Outstanding Book(s), Co-Winners:

Supriya Baily,

Baily, S. (2024). *Bangalore girls: Witnessing the rise of nationalism in a progressive city*. Rowman & Littlefield.

Nermeen Mouftah,

Mouftah, N. (2024). *Read in the name of your Lord: Islamic literacy development in revolutionary Egypt*. Indiana University Press.

CIES African Inclusive Literacy Research Award

To be announced.

International Travel Award for Distinguished Service in Educational Reform

Huma Zia,

Pak Alliance for Maths and Science, Pakistan

Ramesh Khade,

Tata Institute of Social Sciences, Mumbai– India

James Natia Adam,

Associates for Change, Accra, Ghana

Dilara Özel,

Middle East Technical University, Ankara, Turkey

Babu Ram Gole,

Kids of Kathmandu, Lalipur, Nepal

Srinidhi Lakshmanan ,

Hauz Khas Enclave, New Delhi, India

CIES Elizabeth Sherman Swing Award

J. Charles Bradley,

"Decolonisation and Educational Justice: Orientations and Implications in Refugee Early Childhood Education" Research Papers in Education

Jack Knipe,

Converse University

Anna Becker,

Polish Academy of Sciences

Simona Szakacs-Behling,

Helmut-Schmidt-University

Ehaab D. Abdou,

Wilfrid Laurier University

Veselina Lambrev,

University of South Florida

CIES Honorary Fellows Award

To be announced.

CIES 70th Anniversary Birthday Celebration



Join us for a 70th Anniversary Birthday Celebration honoring seven decades of the Comparative and International Education Society. This special social gathering brings together long-standing members, early-career scholars, students, and first-time attendees to celebrate the Society's rich history and enduring global community.

The evening will include a birthday cake cutting and video messages from CIES scholars and leaders across the world, offering reflections on the Society's past and visions for its future. Complimentary appetizers will be provided, and the event is designed as a relaxed space for reconnecting with colleagues and welcoming new members to the CIES community.

We look forward to celebrating this important milestone together as we reflect on 70 years of CIES and the shared work that lies ahead.

OF SPECIAL INTEREST

Committees' Featured Sessions

SIG Highlighted Sessions

SIG Business Meetings

Mindfulness Activities

Memorial Panels

Film Festival

Asynchronous Posters Presentations

Book Launches

Committees' Featured Sessions

Committee: UREAG (Under-represented Racial, Ethnic, and Ability Groups)

Business Meeting: Committee:
UREAG (Under-represented Racial,
Ethnic, and Ability Groups)
[Tuesday, March 31](#)
[2:45pm - 4:00pm](#)
[Union Square 22](#)

Committee: UREAG (Under-represented Racial, Ethnic, and Ability Groups)

UREAG Mentorship session
[Tuesday, March 31](#)
[2:45pm - 4:00pm](#)
[Golden Gate 1 & 2](#)

Committee: UREAG (Under-represented Racial, Ethnic, and Ability Groups)

Ubuntu Village / Networking
reception
[Tuesday, March 31](#)
[4:30pm - 5:45pm](#)
[Golden Gate 1 & 2](#)

Committee: Gender and Education

Gender Symposium: Advancing
Gender Equity in the Society
and Field
[Monday, March 30](#)
[2:45pm - 4:00pm](#)
[Golden Gate 1 & 2](#)

Committee: Gender and Education

Business Meeting: Committee:
Gender and Education
[Monday, March 30](#)
[4:30pm - 5:45pm](#)
[Golden Gate 1 & 2](#)

New Scholars Committee

NSC Orientation Session
[Saturday, March 28](#)
[8:00am - 9:15am](#)
[Imperial A](#)

New Scholars Committee

Dissertation Mentoring Part 1
[Saturday, March 28](#)
[1:15pm - 2:30pm](#)
[Golden Gate 3](#)

New Scholars Committee

Publication Mentoring Part 1
[Saturday, March 28](#)
[4:30pm - 5:45pm](#)
[Golden Gate 3](#)

New Scholars Committee

Essentials - Part 1
[Sunday, March 29](#)
[9:45am - 11:00am](#)
[Golden Gate 3](#)

New Scholars Committee

Dissertation Mentoring Part 2
[Sunday, March 29](#)
[2:45pm - 4:00pm](#)
[Golden Gate 3](#)

New Scholars Committee

Publication Mentoring Part 2
[Sunday, March 29](#)
[4:30pm - 5:45pm](#)
[Golden Gate 3](#)

New Scholars Committee

Essentials Part 2
[Monday, March 30](#)
[9:45am - 11:00am](#)
[Golden Gate 3](#)

New Scholars Committee

Essentials Part 3
[Monday, March 30](#)
[2:45pm - 4:00pm](#)
[Golden Gate 3](#)

New Scholars Committee

Speed Mentoring Part 1
[Monday, March 30](#)
[4:30pm - 5:45pm](#)
[Golden Gate 3](#)

New Scholars Committee

Speed Mentoring Part 2
[Tuesday, March 31](#)
[2:45pm - 4:00pm](#)
[Golden Gate 3](#)

New Scholars Committee

Business Meeting:
Committee: New Scholars
[Tuesday, March 31](#)
[4:30pm - 5:45pm](#)
[Golden Gate 3](#)

Oversight Committee

Business Meeting:
Oversight Committee
[Saturday, March 28](#)
[9:45am - 11:00am](#)
[Franciscan B](#)

SIG Highlighted Sessions

21st Century Educational Alternatives: Confronting Racial Capitalism, Patriarchy, Militarism, and the Climate Crisis

Critical Comparative Education:
Understanding the Research
Complex and its Consequences

[Monday, March 30](#)

[9:45am – 11:00am](#)

[Golden Gate 6](#)

Afrika SIG

Afrika SIG Bantaba 2026:

“The power of Afrikan languages in
shaping minds and identity for the
future of Africa”

[Tuesday, March 31](#)

[2:45pm – 5:45pm](#)

[Golden Gate 7](#)

Citizenship and Democratic Education SIG

Empowering youth for a digital
future: civic dialogue, news literacy,
and collective action in global
classrooms

[Saturday, March 28](#)

[1:15pm – 2:30pm](#)

[Golden Gate 5](#)

Contemplative Inquiry and Holistic Education SIG

Peace Education, Peacebuilding,
and Compassionate Pedagogies in
a Divided World

[Sunday, March 29](#)

[2:45pm – 4:00pm](#)

[Golden Gate 6](#)

Cultural Contexts of Education and Human Potential SIG

Critical Pedagogies, Dialogue,
and Peacebuilding

[Saturday, March 28](#)

[4:30pm – 5:45pm](#)

[Golden Gate 7](#)

Early Childhood Development SIG

Critical Perspectives on Policy
and Discourse

[Sunday, March 29](#)

[9:45am – 11:00am](#)

[Golden Gate 6](#)

Early Childhood Development SIG

Family Empowerment and
Violence Prevention

[Sunday, March 29](#)

[2:45pm – 4:00pm](#)

[Franciscan A](#)

East Asia SIG

Family, School, and Intergenerational
Pathways: Educational Trajectories
from Schooling to Early Careers in
East Asia

[Sunday, March 29](#)

[2:45pm – 4:00pm](#)

[Golden Gate 7](#)

East Asia SIG

Learning amid Migration,
Displacement, and Division:
Educational Practices, Community,
and Peacebuilding

[Tuesday, March 31](#)

[2:45pm – 4:00pm](#)

[Golden Gate 4](#)

Education in Conflict and Emergencies SIG

Contesting Dominant Paradigms:
Race, Play, Pandemic, and Teachers
in Education in Emergencies

[Wednesday, April 1](#)

[11:15am – 12:30pm](#)

[Golden Gate 6](#)

Environmental and Sustainability Education SIG

The Global State of Climate
Education: Tracking Policies,
Knowledge, and Progress

[Monday, March 30](#)

[9:45am – 11:00am](#)

[Golden Gate 5](#)

Environmental and Sustainability Education SIG

Strengthening Teacher Capacity
for Climate Change Education

[Monday, March 30](#)

[2:45pm – 4:00pm](#)

[Continental 7](#)

Europe and Central Asia SIG

Multilingualism and Education in
“Post-Soviet”, Post-Colonial Spaces

[Wednesday, April 1](#)

[9:45am – 11:00am](#)

[Golden Gate 4](#)

Gender Justice SIG

Women, Cold War politics, and peace
education: Challenging the paradigm

[Saturday, March 28](#)

[2:45pm – 4:00pm](#)

[Golden Gate 6](#)

Global Literacy SIG

Testing What Works: Refining
Coaching and Teacher Support
Models Through Implementation
Research

[Saturday, March 28](#)

[1:15pm – 2:30pm](#)

[Golden Gate 6](#)

Global Literacy SIG

Towards effective scaling and
systems-change: Lessons from
implementation research on
improving foundational learning in
India, Kenya, Uganda, and Senegal

[Tuesday, March 31](#)

[4:30pm – 5:45pm](#)

[Golden Gate 6](#)

Global Mathematics Education SIG

Mathematics education in
multilingual contexts – optimizing
opportunities for learning through
language

[Monday, March 30](#)

[9:45am – 11:00am](#)

[Golden Gate 7](#)

SIG Highlighted Sessions

Global Migration SIG

Reimagining Refugee and Migrant Education: Critical Methodologies, Agency, and Resistance Across Global Contexts

Monday, March 30
2:45pm – 4:00pm
Golden Gate 6

Global Migration SIG

From Vulnerability to Possibility: Refugee and Migrant Youth Navigating Education

Monday, March 30
4:30pm – 5:45pm
Golden Gate 5

Globalization & Education SIG

Education Governance Future(s) in a Permacrisis World – Policyscapes, Timescapes, and Actorscapes (Part 1): Global/Supranational Imaginaries

Saturday, March 28
1:15pm – 2:30pm
Imperial B

Globalization & Education SIG

Capitalizing (on) a Global Learning Crisis: EdTech and the Political

Sunday, March 29
9:45am – 11:00am
Golden Gate 4

Globalization & Education SIG

Re-Scaling School Governance: New Spatial Perspectives on Autonomy, Assessment, and Accountability in Post-neoliberal Education

Monday, March 30
9:45am – 11:00am
Golden Gate 4

Higher Education SIG

Speech, Power, and Governance in Global Higher Education

Saturday, March 28
1:15pm – 2:30pm
Golden Gate 4

Higher Education SIG

Mobility, Displacement, and Global Learning

Sunday, March 29
2:45pm – 4:00pm
Golden Gate 4

Higher Education SIG

Education for Peace, Love, and Understanding

Tuesday, March 31
4:30pm – 5:45pm
Golden Gate 4

Indigenous Knowledge and the Academy SIG

Semali Lecture

Tuesday, March 31
2:45pm – 4:00pm
Golden Gate 6

Information and Communication Technologies for Development (ICT4D) SIG

Digital Education Innovations for Equity and Peace: Tools, Evidence, and Design Approaches

Saturday, March 28
2:45pm – 4:00pm
Golden Gate 5

Language Issues SIG

Policy-practice interface in multilingual education: Ideology, agency, and social justice in the Global South

Sunday, March 29
9:45am – 11:00am
Golden Gate 7

Language Issues SIG

Actors, activism, and agendas: Pathways to multilingual education policy creation and enactment across contexts

Monday, March 30
2:45pm – 4:00pm
Golden Gate 7

Large-Scale Cross-National Studies in Education SIG

Equity, Inclusion, and Diversity in Education: Evidence from International Large-Scale Assessments

Monday, March 30
2:45pm – 4:00pm
Golden Gate 5

Latin America SIG

Breaking Barriers: Formal and Community Education Efforts to Support the Rights of Women and Girls in Latin America

Tuesday, March 31
2:45pm – 4:00pm
Golden Gate 5

Latin America SIG

Technology, AI, and Policy in Education

Wednesday, April 1
11:15am – 12:30pm
Golden Gate 7

Middle East and North Africa SIG

Pedagogy and Curriculum in the Middle East and North Africa Region

Sunday, March 29
9:45am – 11:00am
Golden Gate 5

Middle East and North Africa SIG

Education and scholasticide: Interrogating policy and praxis on Palestine

Sunday, March 29
2:45pm – 4:00pm
Golden Gate 5

Monitoring and Evaluation SIG

The Impact of Social Emotional Learning on Social Cohesion in Fragile Contexts

Saturday, March 28
2:45pm – 4:00pm
Golden Gate 7

SIG Highlighted Sessions

Peace Education SIG

Peace education in conflict-affected and divided societies

Wednesday, April 1

1:15pm – 2:30pm

Golden Gate 4

Philanthropy and Education SIG

Supporting Vulnerable Children and Youth: Family Disruption, Urban Marginality, and Educational Outcomes

Monday, March 30

4:30pm – 5:45pm

Golden Gate 6

Post-foundational Approaches to Comparative and International Education SIG

Reexamining Education for Peace: Exploring Educational Practice for Making Kinds of People

Saturday, March 28

4:30pm – 5:45pm

Golden Gate 6

Religion, Education, and Society SIG

Peacebuilding through Religious Education: Examples from Buddhism, Christianity, and Islam

Monday, March 30

2:45pm – 4:00pm

Golden Gate 4

South Asia SIG

Language, gender, and conflict: Political-historical approaches to educational studies in South Asia

Saturday, March 28

2:45pm – 4:00pm

Golden Gate 4

South Asia SIG

Unlocking the 'Black Box': Reimagining the Middle Tier as Catalysts for System-Level Change in Foundational Learning

Monday, March 30

2:45pm – 4:00pm

Franciscan A

Southeast Asia SIG

Citizenship, Communities and Justice in Southeast Asia

Saturday, March 28

1:15pm – 2:30pm

Golden Gate 7

Study Abroad and International Students SIG

"Historical, Methodological, & Epistemological Perspectives of International Mobility"

Sunday, March 29

2:45pm – 4:00pm

Franciscan B

Study Abroad and International Students SIG

International Students Navigating Identity and Agency

Tuesday, March 31

4:30pm – 5:45pm

Golden Gate 5

Teacher Education and the Teaching Profession SIG

Supporting Teachers to Curb the Polycrises through Education: Reimagining Teacher Professional Development for Peace and Socio-Ecological Justice

Saturday, March 28

4:30pm – 5:45pm

Golden Gate 4

Teacher Education and the Teaching Profession SIG

Responsive Teaching, Resilient Classrooms: Seeding Peace in Divided Times

Monday, March 30

4:30pm – 5:45pm

Golden Gate 4

Teacher Education and the Teaching Profession SIG

Teacher preparation through peace education and global engagement

Wednesday, April 1

9:45am – 11:00am

Golden Gate 6

Teaching Comparative and International Education SIG

Comparative Pedagogies for Educational Equity Across Subjects, Language, and National Contexts

Saturday, March 28

4:30pm – 5:45pm

Golden Gate 5

Youth Development and Education SIG

Empowering Youth in Conflict and Marginalized Settings to Build Social Cohesion and Peace

Sunday, March 29

2:45pm – 4:00pm

Continental 7

Youth Development and Education SIG

Youth Peacebuilding in Educational Spaces Across Global Contexts

Wednesday, April 1

9:45am – 11:00am

Golden Gate 7

SIG Business Meetings

21st Century Educational Alternatives: Confronting Racial Capitalism, Patriarchy, Militarism, and the Climate Crisis

Monday, March 30
4:30pm – 5:45pm
Nob Hill 2 & 3

African Diaspora SIG

Wednesday, April 1
11:15am – 12:30pm
Union Square 15

Afrika SIG

Monday, March 30
9:45am – 11:00am
Nob Hill 2&3

Citizenship and Democratic Education SIG

Sunday, March 29
9:45am – 11:00am
Union Square 15

Committee: UREAG (Under-represented Racial, Ethnic, and Ability Groups)

Tuesday, March 31
2:45pm – 4:00pm
Union Square 22

Committee: Gender and Education

Monday, March 30
4:30pm – 5:45pm
Golden Gate 1&2

Contemplative Inquiry and Holistic Education SIG

Monday, March 30
2:45pm – 4:00pm
Union Square 15

Cultural Contexts of Education and Human Potential SIG

Online Meeting Hub

Early Childhood Development SIG

Saturday, March 28
9:45am – 11:00am
Nob Hill 10

East Asia SIG

Monday, March 30
4:30pm – 5:45pm
Union Square 22

Economics and Finance of Education SIG

Monday, March 30
9:45am – 11:00am
Union Square 16

Education in Conflict and Emergencies SIG

Monday, March 30
2:45pm – 4:00pm
Franciscan C

Environmental and Sustainability Education SIG

Tuesday, March 31
4:30pm – 5:45pm
Nob Hill 10

Europe and Central Asia SIG

Monday, March 30
4:30pm – 5:45pm
Union Square 1 & 2

Gender Justice SIG

Saturday, March 28
2:45pm – 4:00pm
Seacliff

Global Literacy SIG

Monday, March 30
4:30pm – 5:45pm
Union Square 16

Global Mathematics Education SIG

Wednesday, April 1
11:15am – 12:30pm
Union Square 16

Global Migration SIG

Tuesday, March 31
2:45pm – 4:00pm
Nob Hill 1

Globalization & Education SIG

Monday, March 30
4:30pm – 5:45pm
Online Meeting Hub

Higher Education SIG

Monday, March 30
9:45am – 11:00am
Union Square 22

Inclusive Education SIG

Saturday, March 28
9:45am – 11:00am
Union Square 19

Indigenous Knowledge and the Academy SIG

Monday, March 30
2:45pm – 4:00pm
Nob Hill 1

Information and Communication Technologies for Development (ICT4D) SIG

Saturday, March 28
1:15pm – 2:30pm
Nob Hill 1

Language Issues SIG

Tuesday, March 31
2:45pm – 4:00pm
Union Square 16

Large-Scale Cross-National Studies in Education SIG

Tuesday, March 31
4:30pm – 5:45pm
Union Square 15

Latin America SIG

Tuesday, March 31
4:30pm – 5:45pm
Union Square 22

SIG Business Meetings

Middle East and North Africa SIG

Tuesday, March 31
8:00am – 9:15am
Online Meeting Hub

Monitoring and Evaluation SIG

Saturday, March 28
11:15am – 12:30pm
Union Square 15

New Scholars Committee

Tuesday, March 31
4:30pm – 5:45pm
Golden Gate 3

Oversight Committee

Saturday, March 28
9:45am – 11:00am
Franciscan B

Peace Education SIG

Tuesday, March 31
4:30pm – 5:45pm
Union Square 16

Philanthropy and Education SIG

Wednesday, April 1
9:45am – 11:00am
Union Square 15

Post-foundational Approaches to Comparative and International Education SIG

Tuesday, March 31
2:45pm – 4:00pm
Union Square 18

Religion, Education, and Society SIG

Place/day/time: TBD

Sexual Orientation and Gender Identity and Expression SIG

Monday, March 30
4:30pm – 5:45pm
Union Square 15

South Asia SIG

Tuesday, March 31
2:45pm – 4:00pm
Union Square 15

Southeast Asia SIG

Monday, March 30
9:45am – 11:00am
Union Square 19

Study Abroad and International Students SIG

Tuesday, March 31
4:30pm – 5:45pm
Nob Hill 1

Teacher Education and the Teaching Profession SIG

Wednesday, April 1
11:15am – 12:30pm
Nob Hill 1

Teaching Comparative and International Education SIG

Wednesday, April 1
9:45am – 11:00am
Union Square 16

Youth Development and Education SIG

Wednesday, April 1
11:15am – 12:30pm
Union Square 18

Mindfulness Activities

We Are Our Own Healers: Practical
Meridian-Based Energy Self-
Healing

Sunday, March 29

9:45am – 11:00am

Union Square 14

“Peace is the Way” Handheld
Labyrinth Meditation and Journaling
Activity

Sunday, March 29

2:45pm – 4:00pm

Union Square 14

Circles of Trust

Sunday, March 29

4:30pm – 5:45pm

Union Square 14

Gentle Yoga and Breathwork

Monday, March 30

9:45am – 11:00am

Union Square 14

Spiritual Dance: Kindling Resilience,
Clarity, and Universal Vision

Tuesday, March 31

8:00am – 9:15am

Online meeting hub

Overcoming Negatives Thoughts
and Staying Present: Meditation and
Sports

Tuesday, March 31

2:45pm – 4:00pm

Union Square 14

Contemplative Poetry Session

Tuesday, March 31

4:30pm – 5:45pm

Union Square 14

Memorial Panels

Tuesday, March 31, 2:45pm – 4:15pm

CIES 2026 will hold a Memorial and Remembrance Session to honor senior members of the Society who have made significant contributions to the field of comparative and international education. These contributions may include scholarship, teaching, research and technical service, at local, regional, national or international levels.

The Memorial Session will be held on Tuesday, March 31, from 2:45pm to 4:15pm; Co-Chaired by: Beverly Lindsay, PhD, EdD and former President of CIES; and Ratna Ghosh, PhD and former President of CIES

The 2026 Memorial and Remembrance Session will be held in honor of:

George E.F. Urch,

PhD, Professor Emeritus
and Associate Dean
for Academic Affairs,
University of Massachusetts,
Amherst and
Former CIES Board member.

Robert (Bob) Lawson,

PhD, Professor Emeritus,
Ohio State University,
Dean, University of Calgary,
Former President and
Board Member of CIES.

Laura Valdiviezo,

EdD, Professor,
University of Massachusetts,
CIES Member.

Film Festival



CINEMATIC SPACES OF
EDUCATION FESTIVALETTE

The 2026 Cinematic Spaces of Education Film Festivalette in San Francisco

For the past twelve years, the Film Festivalette has screened independent films from around the world that push the boundaries around what questions and issues are important for the education field.

This year, the Festivalette is pleased to showcase two recent, unreleased documentaries, with CIES Member involvement in the production or outreach teams.

"Freedoms Under Assault"



A Documentary by
Robert Arnove and Jacob Comforty

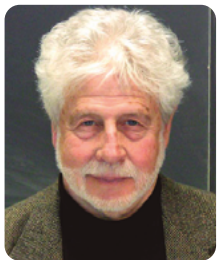
2025 | 77 Mins | In English.

Monday, March 30, 4:30pm – 6:30pm

Hilton San Francisco Union Square, at Imperial A.

Discussion following the screening with Robert Arnove.

Freedom Under Assault is a compelling and timely documentary that interrogates the erosion of core academic values at Indiana University, weaving archival footage with firsthand testimony to reveal how institutional power, policy shifts, and political pressures have converged to challenge academic freedom, freedom of speech, and freedom of assembly on campus. Directed by award-winning filmmaker Jacky Comforty and IU Professor Emeritus Robert Arnove, the film traces two years of escalating conflict—from arrests of student protesters to contested expressive activity policies—while centering voices from faculty, students, and alumni who articulate deep concern about the changing character of a once-world-class university. Through its vivid storytelling and critical lens, Freedom Under Assault not only documents specific events but also sparks urgent reflection on the broader threats facing higher education in the United States today.



Robert Arnove is an award-winning scholar and filmmaker. His latest co-directed/produced documentary with Susanne Schwibs, *Thunder Rolls*, received the Jury's Choice Award at the San Francisco 2024 SuperFest, and screened at our Festivalette in Chicago last year. His latest book is *Talent Abounds: Profiles of Master Teachers and Peak Performers*. He was a Past President of the Comparative and International Education Society.



Jacky Comforty is an internationally acclaimed award winning independent filmmaker, oral historian, researcher and author. His films include the award-winning *Trilogy about Bulgaria's Jews and the Holocaust*, *Balkan Jazz* (June, 2024), *Monument to Love*, (2023), *The Optimists* (2001), and *In the Shadow of Memory* (1998), *Step by Step Heather's Story* (1995) and *Through a Glass, Lightly* (1993). He is the author of *The Stolen Narrative of the Bulgarian Jews and the Holocaust*.

The Festivalette will continue virtually throughout the year at: Cinematiced.org
The Film Festivalette team considers films on a rolling basis. We'd love to see your films.
Please send them to: films@cies.us

“Reading the World Film Preview Workshop: Special preview clips from the unreleased film and film curriculum presentation”.



Tuesday, March 31, 4:30pm – 6:30pm,
Hilton San Francisco Union Square, at Imperial A.

The workshop will involve the film’s director Catherine Murphy and film curriculum guide developer Andreia Davies.

Reading the World: The Early Work of Paulo Freire is a feature Documentary by Catherine Murphy & Iris de Oliveira

2025 | 70 Mins | In Portuguese with English Subtitles.

Told through the collective memories of farmers, students and educators that participated in the “Culture Circles,” learning to read and write in 40 hours, the film contains rare archival footage of mid-twentieth century Brazil that was recently recovered after being buried for decades. Their innovative method used critical and creative thinking instead of memorization and repetition. By contextualizing and personalizing the lessons, educators used their surroundings to teach vocabulary and construct meaning. Thousands of Brazilians became literate and were allowed to vote as a consequence, strengthening the blossoming democracy and social movement that was disrupting the colonial structures. After a shocking coup de’ tat, the farmer’s notebooks were set on fire, and Freire was eventually forced into exile for 16

years, spreading his pedagogy around the globe and impacting democracy and education until today. Today Freire is considered one of the most influential philosophers of education in the twentieth century and revered by educators across the world.

Andreia Davies, CIES member from Columbia University Teachers College, will present and discuss the film curriculum guide that accompanies the film, aimed primarily at higher education. It’s grounded in Freire’s philosophy of critical pedagogy, situating conscientização and dialogical praxis within their historical emergence in Brazil. This workshop will explore how the film and curriculum can be meaningfully applied in both classroom and community settings.



Catherine Murphy is an independent documentary filmmaker and the founder of the nonprofit Maestra Productions. Her first film, MAESTRA, explores the stories of the youngest women who participated in Cuba’s Literacy Campaign in 1961. She also made a short film on Silvio Rodriguez’s involvement in this same campaign. Both of which have screened as part of the Cinematic Spaces of Education Festival virtual program.



Iris de Oliveira has worked in the audiovisual field for over 20 years. She has edited award-winning feature films such as “Diários de Classe” and “Maestrina da Favela,” series for GNT, Canal Futura, Canal E!, and Music Box, several musical documentaries, and directed the documentary “Acervo Zumvi – O Levante da Memória.” She is also a screenwriter, photographer, and audiovisual educator, with a strong focus on Black, experimental, and documentary cinema.



Andreia Lee Davies is an educator, cultural strategist, and activist working at the intersection of arts, social practice, and global education. Her research focuses on traditional communities in Brazil, political education, and Freirian critical pedagogy. She explores agroecology through community-based, multimodal, and embodied learning practices, advancing transformative educational models rooted in culture, sustainability, and community empowerment.

Asynchronous Poster Presentations

All posters will be made available through the Online Meeting Hub

Afrika SIG

Enhancing Teacher Global Competence through Equitable Global South–North Partnerships: A Botswana Case Study

Karen Biraimah,
University of Central Florida;
Agreement Lathi Jotia.

Cultural Contexts of Education and Human Potential SIG

What's in the balance? Considering and applying culturally responsive humanized and decolonial research lenses and methods in PR and USVI

Cecilia Noelle Vaughn–Guy,
University of Illinois Urbana–Champaign;

Maria B. Serrano;

Rodney Hopson,
American University–School of Education;

Cherie Avent,
University of Illinois Urbana–Champaign;

José Santiago.

East Asia SIG

The Influence of Parents' Highest Education Level to Students' Aspirations for Higher Education: Evidence from Hong Kong

Yuling Xu;

Miechie Leowardy;

Xinyu Zhang.

Education in Conflict and Emergencies SIG

Cross–Cultural Validation of the Multidimensional Teachers' Resilience Scale in Emergency–Routine Context

Julia Shein,
Kaye College;

Orly Shapira–Lishchinsky.

General Pool

Accreditation as a Mechanism for Continuous School Improvement: The Kazakhstan Case

Mereke Ashikbayeva,
Nazarbayev Intellectual Schools;

Dariyash Shakimova,
Nazarbayev Intellectual schools;

Ulpan Nurzhanova,
Nazarbayev Intellectual Schools.

General Pool

An Intersectional Study of Pakistani STEM Migrants' Science and Math Learning Trajectories in Canada

Ana Kanza Tariq,
University of Toronto

General Pool

Board Games and English Vocabulary Learning: Effects on VARK Learning Style Development in Elementary Students

Tzu–Hsien Chen;

Mike Yuchuan Shen,
National Chung Hsing University.

General Pool

Classifying International Mobility Pathways of Asian Engineering Researchers: A Latent Class Analysis Approach

Kensuke Mizuta,
National Institution for Academic Degrees and Quality Enhancement of Higher Education.

General Pool

Exploring the relationship between college readiness and academic achievement of college students in China: the mediating role of learning engagement

Xiaoyan Luo, Qing Jin,
Beihang University

General Pool

Mindset for learning and evaluation: Denmark as a case study

Katsura Ichikawa,
Tokyo University of Marine Science And Technology.

General Pool

Parental Organizations and School Participation: Comparative Perspectives on Diversity and Equity in Australia and South Korea

Jiyoung Seo–Cense,
Sonata Japanese;

Jie Qi,
Utsunomiya University.

General Pool

Past and present of an indigenous institution of the Nagas: The case of a village in Nagaland, India

Mio Morimoto,
Waseda University.

Higher Education SIG

Toward Equitable Policies for Postdoctoral Mobility: Ethical Dilemmas in a Fragmented Global Landscape

yosef katanov,
Bar Ilan University;

Orly Shapira–Lishchinsky;

Annette Bamberger,
Bar Ilan University.

Inclusive Education SIG

Moving Beyond Borders and a Savior Mentality: African and Diasporic Families' Experiences with Inclusive Education

Joana Idakwo,
Mind Investors.

Book Launches

This book launch will be posted at the [Online meeting hub](#)

Workable accents:

How international teaching assistants vocally fashion and contest academic labor.

Vijay Ramjattan,
University of Toronto

Hidden in Blackness:

Being Black and being an immigrant in U.S. schools and colleges

Chrystal A. George Mwangi,
George Mason University

CONFERENCE LOGISTICS

Registration

Information for Session Participants

How to Use the Mobile App

Childcare Room

Parent-baby Room

Meditation & Prayer Space

Peace Activity

Registration

Onsite registration will open on March 27 and continue through April 1. The registration desk is located in the Yosemite Foyer (Ballroom Level).

The schedule is:

- **Friday, March 27**
4:00pm – 6:00pm
- **Sunday, March 29**
9:00am – 5:30pm
- **Tuesday, March 31**
9:00am – 5:00pm
- **Saturday, March 28**
7:00am – 5:30pm
- **Monday, March 30**
9:00am – 5:00pm
- **Wednesday, April 1**
9:00am – 3:00pm

Information for Presenters, Discussants, and Chairs at CIES 2026

For Presenters and Discussants

1. Please arrive at your assigned presentation room, or log in to the Online Meeting Hub, at least 15 minutes before your session begins. For Virtual Sessions, kindly coordinate with the Zoom host in advance.
2. The order of paper presentations may follow the sequence listed in the program or be determined collaboratively by the panellists.
3. Chair assignments were, in most cases, randomly assigned through the All Academic portal. If you have been assigned as a chair but are unable or prefer not to serve in this role, another panellist may be nominated to assume chair responsibilities.
4. Please keep your presentation within the designated time allocation to ensure a smooth and equitable session.
5. Be prepared to engage with the audience during the question-and-answer period.
6. If needed, please consider volunteering as a timekeeper or offering other forms of support during the session.

For Chairs and Co-Chairs

1. At the beginning of the session, please introduce all panellists and announce the agreed-upon order of presentations.
2. Monitor presentation time carefully, signaling presenters when 5 minutes and 1 minute remain. This responsibility may be shared among panellists or another designated timekeeper.
3. Ensure that 5–10 minutes are reserved for a question-and-answer period following the presentations.
4. Make sure the session concludes on time and thank both the presenters and the audience for their participation.

For Session Attendees

1. Please arrive at the venue or log in to the Online Meeting Hub 5 minutes before the session begins.
2. We encourage active engagement with presenters, chairs, and fellow attendees, particularly during the question-and-answer period.
3. If requested, attendees are welcome to volunteer as timekeepers to support the session.

How to Use the Mobile App

Maximize your time at the event with the CIES 2026 mobile App. Easily view the Schedule, Speakers, Photo Gallery, Instant Alerts and more! You can even create personalized lists to target what you want to see, hear & do.



App Download Instructions:

For iPhone and Android users – To download the CIES 2026 – Re-examining Education and Peace in a Divided World App visit www.tripbuildermedia.com/apps/cies2026. This link will automatically detect your phone type and take you to the right place to download the app on the Apple App Store or Google Play Store. Or, just scan this QR Code & download the app now!



Apple users

(iPhone, iTouch, iPad) users
Go to the Apple App Store and search “CIES 2026” to find and download the App.



Android users

Go to the Google Play Store and search “CIES 2026” to find and download the App.



All other web-enabled devices

(including computers) – type the following link into your browser (www.tripbuildermedia.com/apps/cies2026) and it will take you to the HTML5 web version of the App.

Logging into the App:

On the login screen, enter your username to login to the event on the App.

Get to Know the App:

When you first log into the app you'll be greeted by the guided tour. Click through the different slides for helpful tips & information about navigating the App. You can access this guided tour at any time by clicking the ? on the home screen of the App.

Personalizing Your Experience:

Create your personalized lists (such as your MySchedule or your MyContacts list) by clicking on the empty circle for each specific entry so a check mark appears for that entry (if an entry has a check mark on it that means it has been added to your MyEvent). To then access your personalized lists, click the MyEvent icon from the home screen of the App.

Exporting MyEvent Lists:

Once you've created your personalized lists, to export these lists to your email, click the MyEvent icon from the home screen. Once you are within the MyEvent you will see a listing of your different personalized lists. Select the “Export” button located in the top right corner of the screen. Next check off which list(s) you would like to export, enter in your email address and push send. This will send you your personal lists from within the App in an exported Excel file.

Complete Your Profile:

Click the MyProfile icon to edit your profile on the attendee list. Add or remove your basic and contact information, upload your photo and more. Choose which fields you would like visible to all attendees on the attendee list by selecting which fields are public or private via the lock icon for each field.

How to Use the Mobile App

Attendee Networking:

Easily Connect with fellow attendees via the Let's Meet button on the attendee list. This will enable you to send an initial email through the App to the intended recipient. The recipient can then choose to respond back to you directly via email. Email addresses are protected on the App until you choose to share it with a fellow attendee. Sort the attendee list alphabetically by Name or by Company to easily find who you're looking for.

Navigating the Schedule:

The schedule is sorted by date and then time within the day. Click the All toggle to see all sessions for the selected day. While at the event, click the Now toggle to see all sessions happening at that specific date and time. Click the magnifying glass to search the schedule by keywords to find applicable sessions. Click the funnel icon to filter the schedule by specific filter categories. Click into any session to see more information and details about the session along with information about the session's presenters.

Checking into Sessions:

Within the schedule on the App there will be a Check In key icon button on the session's detail screen if there is a tracking code associated with that session. Tap the Check In icon on the session to spur the popup to enter in the appropriate 4 digit code for that session. Once you've entered the correct 4 digit code & click Submit you'll receive a popup saying you have successfully checked in to the session.

Within the MyEvent main menu icon click on MySession Tracking to view the full list of sessions in which you have successfully checked in. This will display the session title, session date and time, as well as the date and time in which you've checked in to the session.

Finding Sessions & Exhibit Booths:

If a session and/or exhibitor booth has been linked to a floor plan, click the Map It button for that entry to be taken to the applicable floor plan such as the hotel floor plan or exhibit hall floor plan.

Be Social:

Interact with fellow attendees by uploading/sharing photos to the in-app Gallery. Post comments and questions on the Social Feed to connect with fellow attendees about topics of interest.

Get the Latest App Information:

When there are new updates or information in the App, a red "Sync" badge will appear on the main menu of the app in the top toolbar. Click the sync icon to sync your app to get the latest updates. *Internet or cellular data connection is required to sync the App.

Childcare Room

CIES is pleased to offer subsidized childcare services for registered conference attendees. Services will be provided on-site by a licensed and insured childcare provider.

Childcare will be available for children ages 6 months to 12 years in the Green Room, located on the Grand Ballroom level (take the stairs near the registration area and go up one floor).

Walk-ins are welcome and will be accommodated based on availability. Please visit the registration area and ask for Susan McClellan for assistance.

Subsidized childcare is available at a rate of \$8 per hour, per child.

KiddieCorp will follow its standard check-in and check-out procedures for the event. Individual waivers will be provided by KiddieCorp, and parents or guardians must sign a waiver prior to receiving childcare services. Children will only be released to the individual who dropped them off, and proper identification will be required at both drop-off and pick-up.

Children will participate in age-appropriate activities using child-safe supplies. The room will be equipped with small tables and chairs, a rocking chair, a MamaRoo, and a DVD player.

Childcare hours are:

- **Saturday, March 28:**
9:30 am to 6:00pm
- **Sunday, March 29:**
9:30 am to 6:00pm
- **Monday, March 30:**
9:30 am to 6:00pm
- **Tuesday, March 31:**
9:30 am to 6:00pm
- **Wednesday, April 1:**
9:30 am to 4:30pm

Parent-baby Room

A dedicated Parent-Baby Room will be available throughout the conference at the Hilton San Francisco Union Square hotel to provide a comfortable, private space for parents and caregivers attending the conference with infants.

The room is located in the Executive Conference Center on the Lobby Level (Sunset Room) and is intended for feeding, soothing and general infant care.

To access the Parent-Baby Room, please visit the Registration Desk and ask for Anna Ruscalleda, who will be happy to assist you in accessing the room.

Meditation & Prayer Space

We are pleased to share that CIES 2026 will provide a Meditation & Prayer Room throughout the conference. This dedicated space has been set aside for quiet reflection, prayer, and meditation. We invite you to take full advantage of this peaceful oasis amid the energy and activity of the conference.

Location: Union Square 13, Fourth Floor

The room is available all day for your convenience.

Peace Activity



The CIES 2026 conference committee warmly invites attendees to visit the Peace Activity Booth, a quiet, reflective space for hands-on engagement and shared learning. At the booth, participants will be guided in folding origami cranes while learning about the crane's significance as a symbol of peace, hope, and collective responsibility. An accompanying mini-exhibition will present the story of Sadako Sasaki and the historical context of Hiroshima, portraying how memory, education, and everyday practices can contribute to peacebuilding in a divided world. Framed within education for peace, the booth invites participants to consider peace as an ongoing, active practice. The Peace Activity Booth offers an opportunity to pause, create, and connect through shared reflection. Folded cranes will be collected and donated to Hiroshima City as a shared gesture of remembrance and commitment to peace. We look forward to folding cranes together and reflecting on the role of education in imagining and sustaining peace.

*This activity is facilitated by **Naoko Kamioka**, a certified origami instructor and educator, and a long-standing member of CIES. Inspired by "Education for All," Naoko's slogan is "Origami for All." She promotes accessible origami for everyone, especially disadvantaged children and adults, including homeless and migrant families. She also uses origami as a powerful tool to raise awareness of critical issues such as peace and the environment encouraging individuals to act in their own meaningful ways.*

PARTNER ORGANIZATIONS

Organizational Receptions

Sponsors

Exhibitors

Advertisers

Organizational Receptions

Yidan Prize Foundation reception

Saturday, March 28

7:30pm – 9:30pm

Union Square 22

Europe and Central Asia SIG Social

Monday, March 30

6:00pm – 8:00pm

Union Square 1 & 2

Institutional Reception of Teachers College, Columbia University

Monday, March 30

6:00pm – 8:00pm

Imperial B

Flagship Universities in Emerging Economies: Drivers of Educational Change

Tuesday, March 31

6:00pm – 8:00pm

Golden Gate 8

NORRAG Annual Reception

Tuesday, March 31

6:00pm – 8:00pm

Continental 1

University of Massachusetts Amherst Reception

Tuesday, March 31

4:30pm – 5:30pm

Union Square 17

Sponsors

Institutional Sponsors



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Network for international
policies and cooperation
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Exhibitors

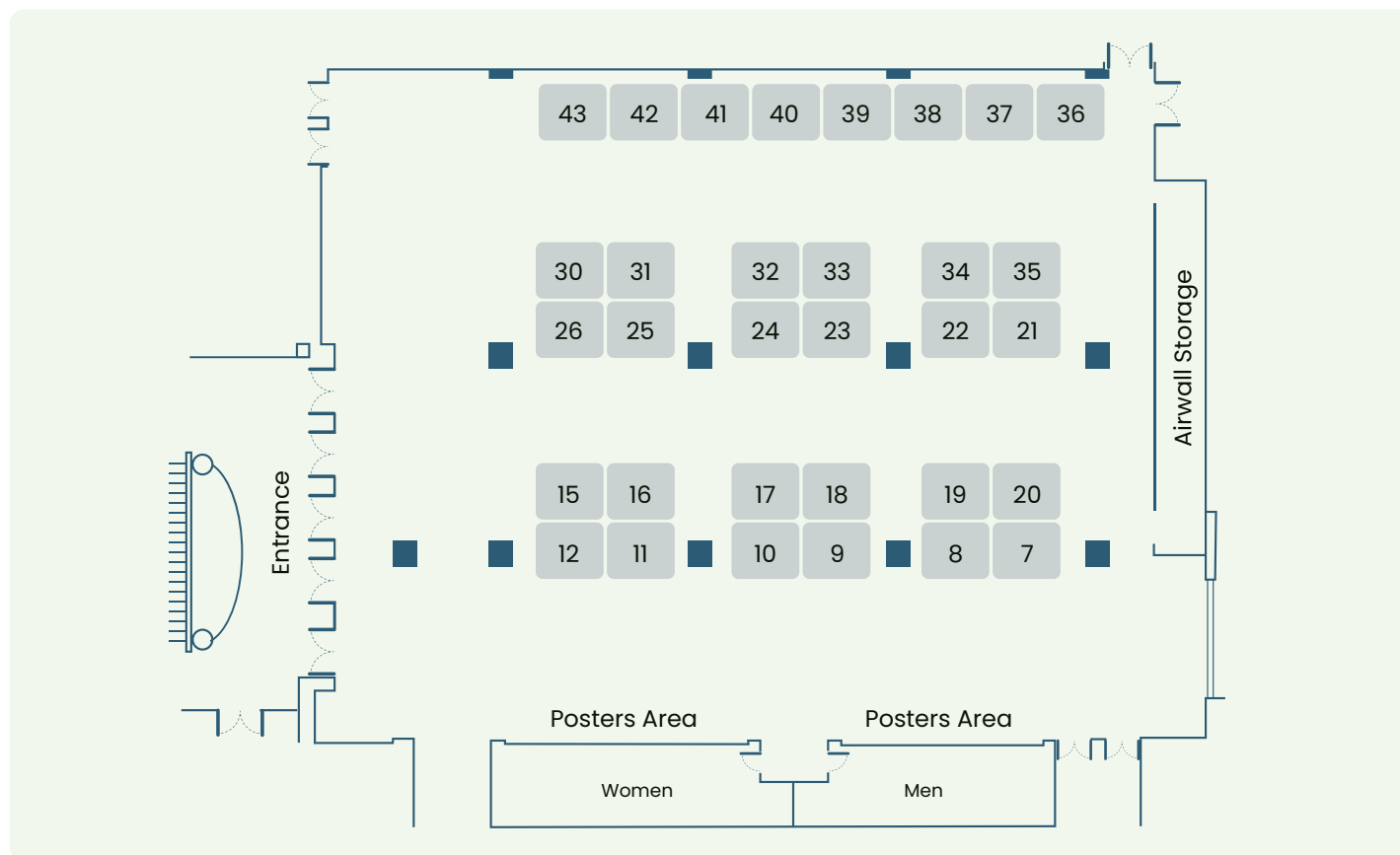
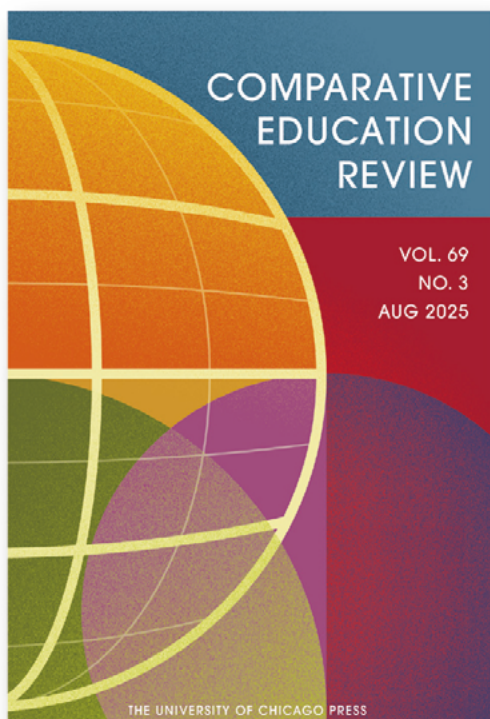


Table number(s)	Institution or Organization	Table number(s)	Institution or Organization	Table number(s)	Institution or Organization
42	African Population and Health Research Center (APHRC)	7	Poster Presentations	11	The Alternatives Project
16	AILYZE (AI Qualitative Data Analysis Software)	8	Poster Presentations	33	The Luminos Fund
15	British Council	32	Room to Read	24	Tostan
20	California Academy of Sciences	23	Seed Foundation	21	UNESCO INTERNATIONAL BUREAU OF EDUCATION (IBE)
43	Journal of International Cooperation in Education, Hiroshima University, CICE	37	Shared Organization: Coordinating Council of Iranian Teachers' Trade Associations (CCITTA) - March 30th	22	UNESCO INTERNATIONAL BUREAU OF EDUCATION (IBE)
17	Loyola University Chicago	38	Shared Table: Teachers College Press	19	University of Chicago Press
30	mEducation Alliance	36	SIG's Corner: Global Math - March 29th	12	University of San Francisco, School of Education
26	NORRAG	37	SIG's Corner: Indigenous Knowledge and the Academy SIG - March 29th	40	World Institute for Social Education Development
18	North Dakota State University	36	SIG's Corner: Study Abroad & International Students - March 30th	31	World Vision
34	PAL Network	25	SIL Global		
35	PAL Network				
10	Palgrave Macmillan				

EDUCATION JOURNALS *from* CHICAGO



Comparative Education Review

Co-editors:

tavis d. jules and Florin D. Salajan

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American Journal
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The Elementary
School Journal



Schools: Studies
in Education

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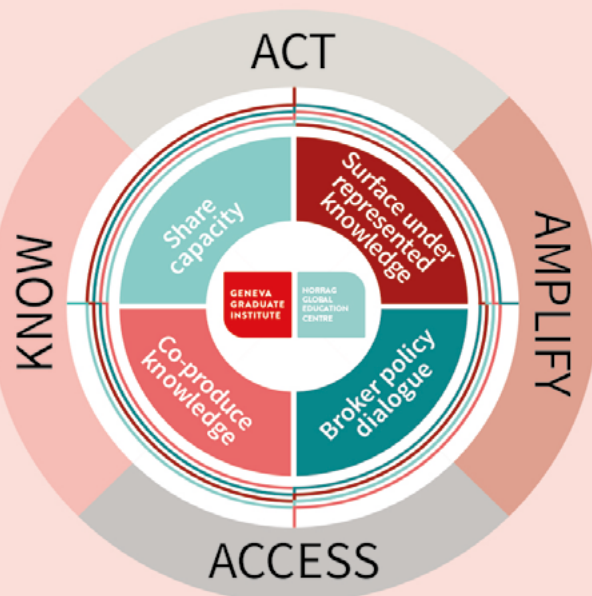
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CIES 2027 will be held at the Monona Center,
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Reimagining Life: Education for Planetary Justice

We meet at a moment when life itself—and the fragile promise of internationalism — are under threat. Intersecting crises of ecological collapse, authoritarian resurgence, economic precarity and extreme concentration of wealth imperil the very conditions of democratic life, collective care, and cross-border solidarity. Education systems across national and transnational contexts, have too often mirrored these inequalities, legitimizing hierarchies of knowledge, labor, and life.

Yet such intense and protracted crisis can generate alternative imaginaries and new collective capacities. What does it mean to reimagine education not as preparation for the world as it is, but as participation in the work of making the world anew? How might international and comparative education cultivate solidarities, institutions, and imaginaries where justice and care can flourish? What forms of learning repair and regenerate relationships—to land and labor, to histories of harm and displacement, and to the more-than-human world?

The conference invites inquiries, critiques and experiments in remaking education to meet the challenges of democratic life and planetary survival.

Reimagining education as a practice of repair, solidarity, and planetary justice.

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CONFERENCE PROGRAM

Saturday, March 28

Sunday, March 29

Monday, March 30

Tuesday, March 31

Wednesday, April 1

Saturday, March, 28

001.

NSC Orientation Session

Committee: New Scholars/New Scholars Committee
Special Session

8:00 to 9:15 am

Hilton San Francisco Union Square: Floor Ballroom Level – Imperial A

Chair:

Tarang Tripathi, University of California, San Diego

002.

Regenerative peace pedagogies for healing, resilience, and planetary stewardship

Workshop

9:45 to 12:30 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Continental 1

Chair:

Stephanie Knox Steiner, University for Peace

Workshop Organizer:

Edward Brantmeier, James Madison University

Presenter:

Stephanie Knox Steiner, University for Peace

003.

Learning across borders: Feminist strategies for gender equity and peace in education

Workshop

9:45 to 12:30 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Continental 2

Chair:

Meera Pathmarajah, Echidna Giving

Workshop Organizer:

Meera Pathmarajah, Echidna Giving

Presenters:

Sheila Wamahiu, Jaslika Foundation

Vandita Morarka, One Future Collective

004.

Rethinking Education for Sustainable Development in Southeast Asia: Towards Peace, Justice and Decolonial Practices

General Pool

Formal Panel Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Ballroom Level – Continental 3

Chair:

Giselle Lugo Miole, The University of Tokyo

Participants:

- Sustainable Pedagogies in Marginalized Learning Spaces: The Case of Indonesian Migrant Children in Sabah *Diyah Rachmawati Tohari, Graduate School of Asia-Pacific Studies, Waseda University*
- Student-Led Extracurricular Activities in Waste Management: A Platform for Community Building and Pro-Social Action Among University Students *Nuttapa Thanosawan, Waseda University*
- Examining the Engagement of Malaysian Higher Education Institutions with the Sustainability Discourse: Common Good or Neoliberal Gains? *Huijia Teh, Waseda University*
- A Decolonial Turn for Education for Sustainable Development? Examining Indigenous Peoples' Education Program in the Philippines *Giselle Lugo Miole, The University of Tokyo*

Discussant:

Lauren Nakasato, Tohoku University

005.

Pedagogy, power, and spread of educational reforms

Globalization & Education SIG

Paper Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Ballroom Level – Continental 7

Chair:

Lynn Song, Nanyang Technological University–National Institute of Education

Participants:

- East Meets West: Learner Centered Pedagogy Indigenized in Singapore *Lynn Song, Nanyang Technological University–National Institute of Education; Tang T Heng, Nanyang Technological University–National Institute of Education*
- Expansion of English–Medium Instruction through the International Baccalaureate in Japan: A Structural Analysis of Educational Functions *Mitsuhiro Kimura, Okayama University of Science; YUYA AKATSUKA, Sagami Women's University*
- Towards an historical sociology of educational policy for sustainable development in China *Lihua ZHANG*

006.

Building financially resilient ECED centres and improving stability in education in a divided world

Workshop

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Ballroom Level – Continental 8

Chair:

Priyanka Upreti, Global Schools Forum

Workshop Organizer:

Kavita Rajagopalan, Global Schools Forum

Presenters:

Priyanka Upreti, Global Schools Forum

Karungari Wachira, TINY TOTOS KENYA LIMITED

Nehyi Paola Quintero Pinilla, Soluciones integrales para la primera infancia

Rafiath Rashid, BRAC International

007.

Rethinking Internationalization: Lessons from Practice

Higher Education SIG

Paper Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Ballroom Level – Continental 9

Chair:

Melissa Brun, The Pennsylvania State University

Participants:

- Beyond prestige: Internationalization and international student recruitment in mid-tier HEIs
Amelio Salvador Quetzal, National Chung Cheng University; Sheng-Ju Chan, National Chung Cheng University
- Can University Social Responsibility Drive Internationalization? The Case of Non-Metropolitan Universities in Taiwan and Their Alignment with Regional Revitalization
Angela Yung Chi Hou, National Chengchi University; I-Chun Vera Hsiao; YITING HSU, Higher Education Evaluation & Accreditation Council of Taiwan; I-Jung Grace Lu, National Central University
- Populism and the Internationalization of Higher Education: Comparing India and the USA
Melissa Brun, The Pennsylvania State University

008.

Partnerships for transformative systems change

General Pool

Formal Panel Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Ballroom Level – Franciscan A

Organizer:

Jenny F Zhang, The Spencer Foundation

Chair:

Rhoda Freelon, Spencer Foundation

Participants:

- Strengthening the Vaka: From Policy Assessment to Collective Dreaming in Pacific Higher Education Equity

Sereana Naepi, University of Auckland

- Systems Change for Gender-Transformative Education: Collaborative Pathways to Equity in Uttar Pradesh, India
Ananya Tiwari, Texas A&M University
- Integrating Vocational Education and Training into Academic Secondary Schools: A Strategy for Promoting Educational Equity in Brazil
Rebecca Tarlau, Stanford University; Maria Thereza Rios Hortencio, Stanford University

Discussant:

Jessica Marshall, The Spencer Foundation

009.

Business Meeting: Oversight Committee

General Pool

Meeting

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Ballroom Level – Franciscan B

Chair:

Meseret F. Hailu, University of Georgia – Athens, GA

010.

Language, Technology, and Cross-Cultural Competence for Inclusive, Equitable, and Peace-Oriented Education

General Pool

Paper Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Ballroom Level – Franciscan C

Chair:

Caroline Natalie Rakus-Wojciechowski, The George Washington University

Participants:

- Reimagining ESOL/ESL workforce as a Space for Inclusivity, Equality and Social Justice
Martina Achieng Amoth, The University of Massachusetts Amherst; Nangyalai Attal, UMass Amherst
- Breaking Language Barriers in Open Education: An IoT-Powered AI Device for Inclusive Access
Joao Filipe Papal, United Nations University – Institute for the Advanced Study of Sustainability; Jonghwi PARK, United Nations University – Institute for the Advanced Study of Sustainability; Tatsuji Munaka, Tokai University
- Cultivating Restorative Peace through Cross-Cultural Competence: Practitioner Insights from Education, Evaluation, and Global Advocacy
Caroline Natalie Rakus-Wojciechowski, The George Washington University
- Understanding Regional Differences in Learning: A Model for Educational Equity and Peace
Cheng Wang, The Hong Kong University of Science and Technology; Shun-You Tien

011.**Reimagining the middle tier part I: Activating potential for implementing and scaling education innovations – Investigating roles and structures**

General Pool

Formal Panel Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Ballroom Level – Franciscan D

Organizer:

Molly Curtiss Wyss, Brookings Institution

Chair:

Luis A Crouch, RTI

Participants:

- Implementation at scale: The role of subnational actors *Minahil Asim, University of Ottawa*
- Examining mid-level government decision-making and support for scaling education impact in El Salvador, Kyrgyz Republic, Malawi, and Nepal *Brad Olsen, The Brookings Institution; Molly Curtiss Wyss, Brookings Institution*
- Middle tier sensemaking of foundational learning reforms *Abhinav Ghosh, Harvard University*
- Rethinking state capacity in a post-aid world *Karen Mundy, University of Toronto*

Discussant:

Luis A Crouch, RTI**012.****Implementation research in action: the nuts and bolts of feedback loops**

Workshop

9:45 to 12:30 pm

Hilton San Francisco Union Square: Floor Lobby Level – Golden Gate 1&2

Chair:

Amy Jo Dowd, Brink Foundation

Workshop Organizer:

Amy Jo Dowd, Brink Foundation

Presenters:

Marla Spivack, The World Bank Group**Silvia Diazgranados**, International Rescue Committee**Anustup Nayak**, Central Square Foundation**Sharnic Djaker****Thomas Dreesen**, UNICEF**Lea Simpson**, Brink**Whitney Warren**, Building Tomorrow**Sharon Schroen**, VVOB – education for development**Angelica Towne Amporo**, Meerkat Learning**Ee-Reh Owo**, Justice Rising International**Elizabeth Adelman**, FHI 360**Noah B Yarrow**, The World Bank**013.****Navigating the Publication Process with Teachers College Record**

Workshop

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Lobby Level – Golden Gate 3

Chair:

Oren Pizmony-Levy, Teachers College, Columbia University

Workshop Organizer:

Oren Pizmony-Levy, Teachers College, Columbia University

Presenter:

Amanda Earl, Teachers College, Columbia University**014.****Educational Improvement in Divided and Diverse Contexts: Institutional Frameworks, Equity, and Practice**

Educational Improvement SIG

Paper Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Lobby Level – Golden Gate 4

Chair:

Jun Li, Western University

Participants:

- Educational Apartheid and Peacebuilding: Evaluating Effectiveness of Public–Private Partnerships in Pakistan's Divided School System *Sajid Ali, Aga Khan University; Sadia Muzaffar Bhutta; Sohail Ahmad, Aga Khan University; Aisha Naz*
- Flexible Deadlines as Inclusive Reforms. The case of Kazakhstani High School *Ellina Knysheva, Nazarbayev Intellectual school of Science and Mathematics in Nauryzbay district of Almaty*
- Professional Improving Communities as a New Conceptual Framework for Sustainable, Institutional Improvement of Education *Jun Li, Western University*
- Diversification of the Teachers Workforce in Education: A Panacea to an Equitable Education for a Peaceful World *Lilian Lotechi Obazei, University of Toronto*

015.**Equity, Identity, and Resilience in Higher Education Across Global Contexts**

Education in Conflict and Emergencies SIG

Paper Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Lobby Level – Golden Gate 5

Chair:

Vani Gupta, Harvard Graduate School of Education

Participants:

- Education Policy, Innovation, and Equity: Reimagining Learning in a Divided World *Vani Gupta, Harvard Graduate School of Education*
- Visually Impaired University Students of Bangladesh during the Pandemic: Vulnerable or resilient? *Sumera Ahsan, Institute of Education and Research, University of Dhaka; Md Mozadded Hossen, California State University Sacramento; MD ABDUS SALAM, Institute of Education and Research (IER), Dhaka University*
- Queer* International Students: Decolonizing Queerness in Midwestern U.S. Universities *Max Yakubovskiy, University of Wisconsin–Madison*

016.**School choice and the global world order**

Globalization & Education SIG

Paper Session

*9:45 to 11:00 am**Hilton San Francisco Union Square: Floor Lobby Level – Golden Gate 6*

Chair:

Sumit Karn, Teachers College, Columbia University

Participants:

- Accountability and Governance in Education: A Critical Analysis of PPP Models in Sindh, Pakistan *Gul Muhammad Rind, Univeristy of Autonomous Barcelona VAT/NIF: ESQ0818002H; Abdul Ghani Soomro, Sukkur IBA University Sindh Pakistan*
- Blurring boundaries: How philanthropic corporations dissolve the public-private boundary in education *Cristobal Villalobos, Pontificia Universidad Catolica de Chile; Macarena Hernandez; Lluís Parcerisa, University of Barcelona*
- Exceptional or Emblematic? The Global Diffusion of School Choice and Student-Centered Reforms and Their Implications for Peace in Education *Sumit Karn, Teachers College, Columbia University*
- Public Schools and the Global Turn: Policy Tensions and Negotiations in the Pursuit of Internationalization *Kairat Kurakbayev, Nazarbayev University Graduate School of Education*

017.**AI, Assessment, and Algorithmic Mediation of Learning**

Information and Communication Technologies for Development (ICT4D) SIG

Paper Session

*9:45 to 11:00 am**Hilton San Francisco Union Square: Floor Lobby Level – Golden Gate 7*

Chair:

Ghaida Alrawashdeh, Oakland University

Participants:

- Fairness and Consistency in AI Writing Assessment: The Impact of Demographic Inputs and Rubric-Based Scoring *Ghaida Alrawashdeh, Oakland University*
- Feedback or Filtering? AI and the Reproduction of Rhetorical Norms *Ghaida Alrawashdeh, Oakland University; Armando Jose Torres, University of Illinois, Urbana-Champaign*
- A Mixed Methods Analysis of the Effect of Online Course Completion on Online Technology Use Self-Efficacy *John Oirya, Johns Hopkins University, School of Education*
- From shyness to confidence: Exploring youth agency with an AI-interview practice bot in Kenya *Angel Mohan Kandathil, Pratham International; Sravana Chandra Kalvapalli, Pratham International; Abhinav Sonone, Pratham International*

Discussant:

Yi Wu, Penn State College of Education**018****International Student Mobility in Higher Education: Case Studies in Agency**

Book Launch

*9:45 to 10:20 am**Hilton San Francisco Union Square: Floor Lobby Level – Golden Gate 8*

Chair:

Jason Schneider, DePaul University

Book Launch Presenter:

Jason Schneider, DePaul University**019. School Violence Prevention: Data, Evidence and Implementation of Interventions in Sub-Saharan Africa**

General Pool

Formal Panel Session

*9:45 to 11:00 am**Hilton San Francisco Union Square: Floor Ballroom Level – Imperial B*

Chair:

David K. Evans, Center for Global Development

Participants:

- Advancing the way we measure school-related violence. Evidence from Malawi. *Gabriela Smarrelli, Center for Global Development*
- Collaborating with Ministries of Education around data and evidence to end violence in and around schools *Vianney Mbonigaba, Innovations for Poverty Action*

Discussant:

Sarah Kabay, Innovations For Poverty Action

020.**From Policy Design to System Practice: Governing, Financing, and Scaling Education Reform**

General Pool
Paper Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Sixth Floor – Nob Hill 1

Chair:

Pramila Neupane, Gunma University

Participants:

- From policy to practice: Municipal education governance in Nepal's federal era *Pramila Neupane, Gunma University; Jeet Bahadur Sapkota, Kyoritsu Women's University*
- Strata and Styles of Lifelong Education Ordinances in Seoul *Jinhan Kim, Seoul National University; Dae Joong Kang*
- The missing link: new cost evidence and methods for education programs at scale. *Christine Beggs, Alternatives in Development*
- Global Agendas, Local Resistance: The Retreat from Global Citizenship in Italian Curriculum Policy *Massimiliano Tarozzi, University of Bologna; Marcella Milana*

021**Business Meeting: Early Childhood Development SIG**

Early Childhood Development SIG
Meeting

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Sixth Floor – Nob Hill 10

Chair:

Jimmie Odhiambo, University of Wisconsin Madison

022.**International higher education II: loan schemes, peace building, and post-conflict contexts**

Afrika SIG
Paper Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Sixth Floor – Nob Hill 2&3

Chair:

Abebaw Yirga Adamu, Addis Ababa University

Participants:

- The role of Ethiopian universities in building peace: Perceptions and practices *Abebaw Yirga Adamu, Addis Ababa University*
- Building an Effective Student Loan Scheme: African Lessons for The Gambia *Samba Bah, Students Revolving Loan Scheme*

- Beyond the Numbers: Decolonizing Learning Outcomes and Reclaiming Educational Purpose for Peace in African Schooling *Nene Onyedi Ibezim, Graduate School of Education, University of Pennsylvania*

023.**Comparative Approaches to Student Outcomes and Assessment**

Higher Education SIG
Paper Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Sixth Floor – Nob Hill 4&5

Chair:

Shinui Kim, Johns Hopkins University, School of Education

Participants:

- Investigating the Outcome of English Medium Instruction in a Non-Anglophone Context: Graduates' Post-Program Experiences *Sainbayar Gundsambuu, Osaka University*
- University or Program: Which Matters More? Assessing the Influence of Field of Study and University Rankings on Canadian Graduate Earnings *Fatemeh Ameli, Nipissing University; David Zarifa; Roger Pizarro Milian*
- Comparative Studies on Higher Education Accountability: A Meta-analysis Using Social Network Analysis *Shinui Kim, Johns Hopkins University, School of Education; Joshua Brown, Johns Hopkins University, School of Education; anthony lising antonio; Thomas Cowhitt, University of Glasgow*
- Higher education and the quality paradox of knowledge diplomacy for peace *Meeri A Hellstén, Stockholm University; Brian D Denman, Stockholm University*

024**Teacher education and educator support in South Asia**

South Asia SIG
Paper Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Sixth Floor – Nob Hill 6&7

Chair:

Peggy Kong, University of Utah

Participants:

- CEQUE: A case study of Indian Teacher Experiences with Teacher Coaching *Peggy Kong, University of Utah; Anju Saigal, Centre for Equity and Quality in Universal Education*
- From Assumption to Practice: Learnings from designing an equitable teacher centered- AI for low- income classrooms in India *Shaivi Soni, Aawaaz Foundation; Vatsala Singh, Aawaaz Foundation; Smriti R. Sharma; Tarang Tripathi, University of California, San Diego; Chandraditya Raj, Aawaaz Foundation*

- STEAM Teacher development in Nepal: Culture, Justice, and Heritage *Bhaskar Upadhyay, University of Minnesota – Minneapolis, MN (06940)*

025.

Educating for peace and global citizenship: Integrating life skills, non-violence, and philosophical wisdom for social cohesion and sustainable futures

Citizenship and Democratic Education SIG
Paper Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Sixth Floor – Nob Hill 8&9

Chair:

Maria Teresa Tatto, Arizona State University

Participants:

- Culminating Mahatma Gandhi's Non-Violence (Ahimsa) for Peace Building through Social Emotional & Ethical Learning in Public Education System *MONAL JAYARAM PODUVAL, PIRAMAL FOUNDATION FOR EDUCATION LEADERSHIP; Meghadeepa Chakraborty, PIRAMAL FOUNDATION FOR EDUCATION LEADERSHIP; Anshu Dubey, PIRAMAL FOUNDATION FOR EDUCATION LEADERSHIP*
- Peaceful Minds, Global Hearts: The Transformative Power of Global Citizenship Education on European Youth Beliefs about Global Citizenship Behavior *Maria Teresa Tatto, Arizona State University; Zhijun Chen; Andres Sandoval-Hernandez, University of Bath*
- Preaching Peace in Pedagogy: Educational Efforts of Religious Institutions in Promoting Peace in Indonesia's Conflict Prone Area *Muhammad Radhiyan Pasopati Pribadi, Harvard Graduate School of Education; Mutiara Annisa Baswedan, Harvard Graduate School of Education*
- From Victim to Perpetrator: Understanding Motivational Pathways to Cyberhate Among Ukrainian Adolescents in the Context of War *Julia Levin, University of Hamburg; Marianna Todorova; Svitlana Khadzhyradieva, State University of Intelligent Technologies and Telecommunications*

026.

Disrupted Schooling and Its Consequences for Students and Societies

Large-Scale Cross-National Studies in Education SIG
Paper Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 1&2

Chair:

Clara W Beyer, International Association for the Evaluation of Educational Achievement (IEA)

Participants:

- Reading the Pandemic: PISA Literacy as a Predictor of Adult Vaccination Status and Intentions *Tatiana Chirkina, Michigan State University; Anastasiia Kapuza*
- Shifting Student Well-Being Profiles Before and After COVID-19: A Latent Profile Analysis of PISA2018 and 2022 in Kazakhstan and Nordic Countries *Askhat Makhmetov, Nazarbayev University Graduate School of Education; Arstan Satanov, Astana IT University*
- Socioeconomic gradients in exposure to school disruptions and their developmental implications in low- and middle-income countries *Mohamad Al Abbas; Emily Hannum, University of Pennsylvania*

027.

Articulations of teacher agency in conflict-affected settings: Research with, for, and by teachers in Africa, the Middle East, and South Asia.

Education in Conflict and Emergencies SIG
Formal Panel Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 18

Organizer:

Christopher Henderson, NORRAG, Geneva Graduate Institute

Chair:

Nikhil D'Sa, University of Notre Dame

Participants:

- Supporting teachers who are refugees to be researchers: Teacher agency, well-being and inclusion *Alison Joyner, Jigsaw Education/Graduate Institute, Geneva*
- "We are under so much control, we cannot do anything properly": Teacher agency and Rohingya refugee teachers' motivation to teach *Christopher Henderson, NORRAG, Geneva Graduate Institute*
- Expanded roles, limited support: Critical research on improving support with teachers in Southeast Asia, the Middle East, and Sub-Saharan Africa *Danielle Lorber Falk, International Rescue Committee (IRC)*
- Exploring teacher well-being, competency, and agency in humanitarian contexts: Insights from cross-country quantitative research *Sophie Lashford, Save the Children; Julia Finder Johna, Save the Children*

Discussants:

Nikhil D'Sa, University of Notre Dame

Lydia Namatende-Sakwa, African Population and Health Research Center, Nairobi

028.**Business Meeting: Inclusive Education SIG**

Inclusive Education SIG

Meeting

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 19

029.**Beyond Classrooms: Measuring Learning Through Household Surveys**

General Pool

Formal Panel Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Fourth – Union Square 20

Chair:

Martin Gustafsson, University of Stellenbosch

Participants:

- The emergence of household learning surveys, and ensuing debates *Daniel A Wagner, University of Pennsylvania*
- Beyond Grades: What MICS Data Reveal About Learning Trajectories and SDG 4 Reporting in Africa *Martin Gustafsson, University of Stellenbosch*

Discussant:

Michelle Kaffenberger, What Works Hub for Global Education, University of Oxford**030.****Language Learning from Familiar to Formal: The importance of multilingual education in promoting integration and identity in multi-cultural settings.**

General Pool

Formal Panel Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 22

Chair:

Daniele J Ressler, Teaching at the Right Level Africa

Participants:

- From Familiar to Formal in Rural Kenya *Pumza Ndamase, Teaching at the Right Level TaRL Africa*
- Collective Efforts for Success in Rural Communities *Claudia Stanfield, The DG Murray Trust*

031.**Leading Schools with Care and Justice: Instructional Leadership, Resilience, and Teacher Transformation**

General Pool

Paper Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 23

Chair:

Susanne Sahlin, Mid Sweden University

Participants:

- Socially Just Instructional Leadership: Evidence from Multiple Case Studies *Sedat Gumus, The Education University of Hong Kong; Naiqi Xu; Izhak Berkovich, Open University of Israel*
- Research Trends in K-12 Leadership: A Systematic Literature Review *Leslie Shaw VanBuskirk, Southern Nazarene University; Christiana Milla, Southern Nazarene University*
- Who will comfort the principal? – Principals' experiences and strategies for recovery and resilience following crisis management *Susanne Sahlin, Mid Sweden University*
- "Will and Skill": How Caring Leadership Triggers Teachers' Behavioral Transformation *Fei He, Zhejiang International Studies University*

032.**Global and comparative perspectives on teacher education**

Teacher Education and the Teaching Profession SIG

Paper Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 24

Chair:

Florin D Salajan, North Dakota State University

Participants:

- A Cross-National Comparison of Graduate-Level Initial Teacher Preparation Programs in Romania and the United States *Florin D Salajan, North Dakota State University*
- Navigating Practicum Stress: Coping Strategies of Vietnamese Pre-Service Teachers and Implications for Peacebuilding in Educational Reforms *Hang Trinh, VNU University of Education*
- Opening the black box: A review of teacher professional learning as boundary crossing in University-School partnership *rumeng xu, College of Education, Zhejiang University; Songtao Bai; YING LIANG; Licui Chen*
- "It's Not About Calm": Reframing Peace through Relational Justice in Schools *Lamiaa Eid, The University of Massachusetts Amherst (UMass Amherst)*

033.**Education Funding**

Economics and Finance of Education SIG

Paper Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 25

Chair:

Moses Oketch, University College London (UCL)

Participants:

- Higher Education Funding in Sub-Saharan Africa at a Crossroads – Theory, Models, and Evidence *Moses Oketch, University College London (UCL)*
- Cost-Sharing of Public Higher Education Institutions in Afghanistan: A Comparative Study of Tuition and Non-Tuition Models *Sayed Nasratullah Mussawy, UMass Amherst*
- From Preliminary Insights to Completed Analysis: ICT Literacy, Income, and Inequality in Germany *Philipp Nern, Universität Potsdam*

034.

Beyond the Sum of Parts: Why Convergence, Collaboration, and Coalitions Are the Future of Education Transformation

Youth Development and Education SIG
Formal Panel Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 3&4

Chair:

Lopa Gandhi, Ugam Education Foundation

Participants:

- The Power of a Collaborative in Reframing the Narrative of Success in Our Societies *Subbu Parameswaran, Learning Curve Foundation; Vrinda Kapur, Porticus Asia; Lopa Gandhi, Ugam Education Foundation*
- State of Secondary Education (SOSE): Advancing Equity Through Collaboration *Tanushree Narain Sharma, Transform Schools, People For Action; Pankaj Vinayak Sharma, Transform Schools, People For Action; Pallavi Menon, Transform Schools, People For Action; Lipsa Bharati, Transform Schools, People For Action*

035.

Division by Epistemic Oppression, Reparation through Restorative Pedagogies

Higher Education SIG
Formal Panel Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 5&6

Chair:

Vongrathayuth Hingphith, University of Minnesota

Participants:

- Epistemic Injustice for International Students in the US Higher Education *Qianzi Cong, University of Minnesota*
- Mama Ph.D. Across Borders *Ainur Jumagaliyeva, University of Minnesota – Twin Cities*

- Reflections on the Epistemic Violence of Gender in US Undergraduate Classrooms *Yilin Wei, University of Minnesota – Twin Cities*

Discussant:

Christopher Johnstone, University of Minnesota

036.

Transnational academic mobility to Japan: Capital, habitus, agency and social network embeddedness Book Launch

10:25 to 11:00 am

Hilton San Francisco Union Square: Floor Lobby Level – Golden Gate 8

Chair:

Yifeng Raphael Hong, Tung Wah College

Book Launch Presenter:

Yifeng Raphael Hong, Tung Wah College

037.

How do I know I am smart? Analyzing children's drawings of intelligence through zine-making Workshop

11:15 to 12:30 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Continental 3

Chair:

Vivek Vellanki

Workshop Organizers:

Tanushree Sarkar, University of Missouri

Vivek Vellanki

Presenters:

Tanushree Sarkar, University of Missouri

Vivek Vellanki

038.

SEL Kernels across contexts: Adapting evidence-based strategies for use in different countries and learning environments

General Pool
Formal Panel Session

11:15 to 12:30 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Continental 7

Organizer:

Sonya Rose Temko, EASEL Lab, Harvard Graduate School of Education

Chair:

Rena Deitz, New York University

Participants:

- Play-based social and emotional learning in wartime Ukraine: Early insights from the SEL Kernels national rollout *Sonya Rose Temko, EASEL Lab, Harvard Graduate School of Education; Emily Stolz, EASEL Lab, Harvard Graduate School of Education; Bryan Nelson, Harvard Graduate School of Education; Chelsea Rubin; Stephanie Jones; Rebecca Bailey, Harvard University; Oksana Roma, The LEGO Foundation*
- SEL Kernels as a valuable tool in mental health prevention in Estonia *Marit Kannelmäe-Geerts, MTÜ Peasjad; Triin Ulla, Tallinn University; Elina Malleus Kotsegarov, Tallinn University*
- Adapting and Piloting SEL Kernels for Leadership and Sports in Morocco *Emily Stolz, EASEL Lab, Harvard Graduate School of Education; Sonya Rose Temko, EASEL Lab, Harvard Graduate School of Education; Stephanie Jones; FATIMA AZZHARA BENFARES, LEAD Morocco; Anita Farsad, LEAD Edu; Emma James, LEAD Edu; Rebecca Bailey, Harvard University*
- Adapting SEL Kernels for Early Childhood Classrooms in Türkiye: A Pilot Study *Büşra Gündeş Orman, İstanbul Aydın University; Gülden Uyanık, Marmara University*

Discussant:

Nikhil D'Sa, University of Notre Dame

039.**Peace and Human Rights Education: From Theory to Practice**

Workshop

11:15 to 12:30 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Continental 8

Chair:

Maria Hantzopoulos, Vassar College

Workshop Organizers:

Maria Hantzopoulos, Vassar College

Zeena Zakharia, University of Maryland College Park

Presenter:

Zeena Zakharia, University of Maryland College Park

040.**Toward Accessible, Equitable and Inclusive Education**

General Pool

Paper Session

11:15 to 12:30 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Continental 9

Chair:

Vicky Patricia Siah, Stanford University

Participants:

- Perceiving Accessible Instruction: Disabled Students' Voices in Postsecondary Education *Shafagh*

Hadinezhad, University of Illinois Urbana-Champaign; Emily Tarconish, University of Illinois Urbana Champaign

- The Collective and the Individual: Neurodiversity in Malaysian, Singaporean, and US Higher Education *Vicky Patricia Siah, Stanford University*
- Availability, accessibility, and effectiveness of education programs for learners with autism: Evidence from Kenya *Fridah Gatwiri Kiambati, African Population and Health Research Center (APHRC)*

041.**Innovation Under Constraint: Technology, Access, and New Delivery Models**

Education in Conflict and Emergencies SIG

Paper Session

11:15 to 12:30 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Franciscan A

Chair:

Kate Schwartz, Global TIES for Children, New York University

Participants:

- Expanding preschool access in active conflict contexts: Piloting a hybrid and a fully remote learning model for 4–6 year-olds in Haiti *Kate Schwartz, Global TIES for Children, New York University; Florencia Lopez Boo, NYU Global TIES for Children; Carolina Rivas Herrera, NYU Global TIES for Children; Marie Marcelle Deschamps, Centres GHESKIO; Joaquin Paseyro Mayol*
- Sahar Education's Secret Scholar Online Program: Harnessing Learning Upgrade's EdTech Program for Digital Empowerment of Afghan Women & Girls *Farzanah Darwish, Sahar Education; Vinod Lobo, Learning Upgrade LLC*
- Technology as a Contributor for Learning in Flood-Affected District Ghizer, Gilgit-Baltistan *Naima Didar, AKU-PDCN*

042.**Latin America's education policy from the mid 2010s to today: A fourth wave of educational reforms?**

Latin America SIG

Formal Panel Session

11:15 to 12:30 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Franciscan B

Chair:

Jorge G Baxter, Universidad de Los Andes

Participants:

- Rescaling Educational Governance in Latin America. Recentralization and the rise of the meso level *Gloria Maria Naranjo Quintero, Universidad de Los Andes; Jorge G Baxter, Universidad de Los Andes*

- Who controls the system? Recursive effects of decentralization in Argentina and Colombia *Tomas Esper, Universitat Autònoma de Barcelona*
- The undoing of education: the corrupt takeover of the state and the dissolution of reform agendas in Peru (2011–2025) *Maria Balarin, GRADE*
- Ecuador's education in the post-Correa era: The dismantling of an ambitious educational reform *Pablo Cevallos Estarellas, Universidad Austral; Cinthia Chiriboga*

043.

From surviving to thriving: Participatory research with and for girls' agency in marginalized communities across Africa and Asia

General Pool

Formal Panel Session

11:15 to 12:30 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Franciscan C

Chair:

Jennifer O'Donoghue, The Brookings Institution

Participants:

- Perspectives on agency from adolescent girls in Zvishavane District, Zimbabwe *Pamhidzayi Berejena Mhongerera, University of Johannesburg; Ellen Chigwanda, Care Zimbabwe*
- Perspectives on agency from adolescent girls in the Karamoja Cluster in Kenya and Uganda *Mary Akinyi Otieno, Kenyatta University; Christine Apiot Okudi, University of Toronto – OISE*
- Perspectives on agency from adolescent girls in Muong Khuong District, Lao Cai, Vietnam *Tran Tran, Learning and Action Alliance for Girls' Agency*
- Perspectives on agency from adolescent girls in Feni, Bangladesh *Nasrin Siddiq, Education and Cultural Society*

044.

Reimagining the middle tier part II: Leadership and agency for advancing equity and foundational learning – Investigating the role of individuals

General Pool

Formal Panel Session

11:15 to 12:30 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Franciscan D

Organizer:

Molly Curtiss Wyss, Brookings Institution

Chair:

melanie Ehren, Vrije Universiteit Amsterdam

Participants:

- School director collectives in Senegal: How street-level managers respond to multiple institutional demands and an overstretched middle tier *Sheena Bell, O.I.S.E. University of Toronto*
- Addressing learning inequities through better leadership and management: A study of Brazilian municipalities *Leite Dalmon Danilo, Kobe University*
- Knights or knaves? A synthesis of research on promise and perils of empowering middle tier officials to prioritise foundational learning *Yue-Yi Hwa, What Works Hub for Global Education, Blavatnik School of Government, University of Oxford*

Discussant:

Suguru Mizunoya, UNESCO IIEP

045.

Improving partnerships between governments and researchers. What can be learnt from defining priorities together?

Workshop

11:15 to 12:30 pm

Hilton San Francisco Union Square: Floor Lobby Level – Golden Gate 3

Chair:

Maria Brindlmayer, GEEAP, BE2 / KM Excell

Workshop Organizers:

Gita Steiner-Khamsi, Columbia University Teachers College & NORRAG

Samuel Kembou, Jacobs Foundation

Jose Luis Canelhas, NORRAG

Hamidou Dodo Boukary, International Development Research Center

Presenter:

Keith Holmes, UNESCO

046.

Advancing two-generation programs in refugee contexts: MEL tools and approaches

General Pool

Formal Panel Session

11:15 to 12:30 pm

Hilton San Francisco Union Square: Floor Lobby Level – Golden Gate 4

Chair:

Manuel Bustamante, Innovations for Poverty Action (IPA)

Participants:

- Supporting implementers to build actionable MEL systems for two-generation programs in refugee contexts *Manuel Bustamante, Innovations for Poverty Action (IPA)*
- The dual-gen MEL toolkit: Practice-oriented approaches for families in crisis *Kavita Rajagopalan, Global Schools Forum*

- Expanding economic opportunities for women caregivers through dual-generation programming in informal childcare *Nehyi Paola Quintero Pinilla, Soluciones integrales para la primera infancia*

047.**Internationalization, Transnational Governance, and Higher Education in Asia**

East Asia SIG

Paper Session

*11:15 to 12:30 pm**Hilton San Francisco Union Square: Floor Lobby Level – Golden Gate 5*

Chair:

Taixing Shen, University College London

Participants:

- Finding workarounds: Challenges facing China-based branch campuses *Adam Jones, CET Academic Programs*
- Integration by Design? Political Steering through Multi-level Governance in Higher Education of the Guangdong–Hong Kong–Macao Greater Bay Area *Taixing Shen, University College London; Tatiana Fumasoli*
- Regional comparison and influencing factors of young scholars' basic research competitiveness across 19 Chinese city clusters *Yi Lou, Beijing Normal University; Fang Fang, Beijing Normal University*

048.**Thriving Through Play: Advancing education and peace by supporting children's psychosocial wellbeing in fragile contexts**

General Pool

Formal Panel Session

*11:15 to 12:30 pm**Hilton San Francisco Union Square: Floor Lobby Level – Golden Gate 6*

Chair:

Mary Winters, The LEGO Foundation

Participants:

- Innovations for Poverty Action: Play as a mechanism for children to thrive *María José Torres, Innovations for Poverty Action*
- Healing Through Play: Strengthening early childhood wellbeing and access to education in contexts of displacement and conflict *Devika Kanchan Kapoor, Amna – Refugee Healing Network*
- War Child Alliance: From Play to Partnership: Co-creating scalable systems to scale TeamUp as an MHPSS solution *Kyra Pedersen, War Child Alliance*
- Play, a pathway for Education and Peace: using play-based learning to support children's wellbeing and inclusion in crisis and conflict situations *Florence Angom, Right To Play*

- Caregivers' role in promoting play-based mental health and wellbeing for 0–3 year-olds' school readiness in crisis settings *Anne Gitimu, Amref Health Africa*

Discussant:

Amelie Lise, Marie Loro, Innovations For Poverty Action**049.****Examining International Educators' and Faculties' Narratives and Roles**

Study Abroad and International Students SIG

Paper Session

*11:15 to 12:30 pm**Hilton San Francisco Union Square: Floor Lobby Level – Golden Gate 7*

Chair:

Ji Yun Yu, University of California Los Angeles

Participants:

- Bridging the gap: Narratives on the socialization of early career international instructors in Korean universities *Ji Yun Yu, University of California Los Angeles*
- Transformative Learning and Worldview Literacy in International Service Learning: Re-examining Education's Role in Fostering Peace *Nikita Desai, Shrimad Rajchandra Educational Trust*
- Language matters: Understanding international education discourses at U.S. community colleges *Lindsey Kline, Alamo Colleges District; Shaimaa Ibrahim, William & Mary School of Education; Kylie Parks, Chapman University; Melissa Whatley, William and Mary*

050.**The Safetyfication of Education: Neoliberalism, Psychopolitics and the End of Critical Education**

Book Launch

*11:15 to 11:50 am**Hilton San Francisco Union Square: Floor Lobby Level – Golden Gate 8*

Chair:

Gustavo E Fischman, Arizona State University

Book Launch Presenter:

Marta Estellés, The University of Waikato**051.****Tools for equity: Centering families in school-based tutoring and personalized learning initiatives**

Workshop

*11:15 to 12:30 pm**Hilton San Francisco Union Square: Floor Ballroom Level – Imperial B*

Chair:

Lauren Ziegler, Stanford University

Workshop Organizer:

Lauren Ziegler, Stanford University

Presenters:

Lauren Ziegler, Stanford University

Rashmeen Kaur, Innovate Public Schools

052.

Rethinking Power and Responsibility in Education: Policy, Governance, and the Struggle for Equity

General Pool

Paper Session

11:15 to 12:30 pm

Hilton San Francisco Union Square: Floor Sixth Floor – Nob Hill 1

Chair:

Donna C Tonini, University of Illinois, Urbana-Champaign

Participants:

- Executive orders in U.S. education: National policy, global effects – the case of Illinois *Donna C Tonini, University of Illinois, Urbana-Champaign*
- University senates: representatives of the academic community or tools in the hands of those in power? *Gergely Kovats, Corvinus University of Budapest; Zoltan Ronay, Eotvos Lorand University, Budapest, Faculty of Education and Psychology*
- Neutrality as Violence: Teaching Peace in a Militarized and Politicized World *Esra Nizami, University of Massachusetts Amherst (UMass Amherst)*
- Securitizing science: Research security, international collaboration, and the equity implications for Chinese knowledge diaspora in Canada *Emily Gong; Creso Sa, University of Toronto; Xiaoye Michael Wang, University of Toronto*

053.

A/B testing: Structured learning and iteration for program improvement in education

General Pool

Formal Panel Session

11:15 to 12:30 pm

Hilton San Francisco Union Square: Floor Sixth Floor – Nob Hill 10

Organizer:

Claire Cullen, Youth Impact

Chair:

Noam Angrist, Youth Impact; What Works Hub for Global Education, University of Oxford

Participants:

- Reducing technical barriers to rigorous A/B testing of social sector programs *Doug Johnson, IDinsight*

- Building Organizational Capacity for A/B Testing in EdTech *Andres Parrado, Right-Fit Evidence Advisory Unit @Innovations for Poverty Action*
- Pratham's journey with A/B testing: from quick experiments to large-scale program improvement in a northern state in India *Banishwar Singh, Pratham Education Foundation*
- Testing your way to impact: Iterative A/B testing for program optimization *Claire Cullen, Youth Impact*

Discussants:

Sania Salman, Mulago Foundation

Clio Dintilhac, BMGF

054.

Teacher workforce dynamics in Latin America: Navigating system pressures and professional agency across Chile, Colombia, and Peru

Teacher Education and the Teaching Profession SIG

Formal Panel Session

11:15 to 12:30 pm

Hilton San Francisco Union Square: Floor Sixth Floor – Nob Hill 2&3

Organizer:

Alejandra Cespedes Ormachea, Teachers College, Columbia University

Chair:

Regina Cortina, Teachers College Columbia University

Participants:

- Teacher Trajectories Across Colombia During the COVID-19 Pandemic: A Hierarchical Growth Model Analysis (2017-2023) *Jonathan Beltran, Teachers College at Columbia University*
- School Principal Perspectives on Performance-Based Evaluations under Peru's Teacher Reform Law *Jose La Rosa Villacorta La Rosa Villacorta, Teachers College, Columbia University*
- From policy to practice: Teacher and Mentor agency in reimagining Peru's In-Service Intercultural Bilingual Education in Amazonian schools *Alejandra Cespedes Ormachea, Teachers College, Columbia University*
- The Debate on Admission Selectivity in Chilean Teacher Education: Educational Equity, Education Quality, and the Professionalization of Teaching in Chile. *Nina Yacher, Teachers College, Columbia U*

055.

Crossing Borders, Reclaiming Futures: Perspectives on Migration, Gender, and Education

Gender Justice SIG

Paper Session

11:15 to 12:30 pm

Hilton San Francisco Union Square: Floor Sixth Floor – Nob Hill 4&5

Chair:

Sarah Wragg, Education Above All Foundation

Participants:

- Gendered (De)skilling and Social Exclusion of Indian Women Migrants in Tokyo: A Narrative Inquiry *Emiko Nozawa, Chuo University*
- Photovoice as Gender Transformative Feminist Methodology: Theorizing Participatory Visual Research with Refugee Girls and Young Women *Narjes Hashemi, McGill University*
- The role of education in shaping the agency of Indian women from Punjabi and Baniya Communities in U.S. Professional Settings *Nimisha Thakur, The Pennsylvania State University*

056.

Speaking Back: Voice, Agency, and Participation Amidst Conflict

Education in Conflict and Emergencies SIG

Paper Session

11:15 to 12:30 pm

Hilton San Francisco Union Square: Floor Sixth Floor – Nob Hill 6&7

Chair:

Nancy Del Col, World Vision Canada

Participants:

- Children's Voices in Post-Conflict Education: Insights from a Large-Scale Survey in Tigray, Ethiopia *Jeanne Benoit, Université du Québec à Montréal, UQAM; Olivier Arvisais, Université du Québec à Montréal; Mohamed Amine Mahhou, Université du Québec à Montréal, UQAM*
- Crossing borders, immigration politics, and disrupting violence: A photovoice study examining U.S. secondary education for refugees and asylum-seekers *Giovanni E Whyte, University of North Dakota; Pempho Chinkondenji, University of North Dakota*
- Place, Space and Photovoice: Geographic Inquiry research methodologies to inform gender equitable access to education in conflict-affected contexts in Mali *Nancy Del Col, World Vision Canada; Leigh-Anne Ingram, University of Toronto-Mississauga*

057.

From Theory to Praxis: Designing Education Alternatives within Farsi-speaking Communities experiencing Conflict and Political Instability

21st Century Educational Alternatives: Confronting Racial Capitalism, Patriarchy, Militarism, and the Climate Crisis
Formal Panel Session

11:15 to 12:30 pm

Hilton San Francisco Union Square: Floor Sixth Floor – Nob Hill 8&9

Chairs:

Deepa Srikantaiah, American University – School of Education

Alice Taylor, University of Denver

Participants:

- Designing Alternatives in Education Among Farsi-Speakers – Reviving Historical Collaboration Through Emergent Pedagogies *Ahmad Medadi, IOE, UCL; Michael Gibbons, The Alternatives Project*
- Participation and Pedagogical Approaches in Education Alternatives *Alice Taylor, University of Denver; Deepa Srikantaiah, American University – School of Education*

Discussant:

Roozbeh Shirazi, University of Minnesota

058.

Roundtable Session 1

11:15 to 12:30 pm

Hilton San Francisco Union Square: Floor Lobby Level – Plaza Room A

058-1.

Islamic education in post-secular societies: Exploring contextualized learning for the society

General Pool

Refereed Roundtable Session

Organizer:

Chiemi Kurokawa, Sophia University

Chair:

Tatsuya Kusakabe, Hiroshima University, CICE

Participants:

- Insights into the Higher Educational and Career Aspirations of Young Indian Muslim Women in Delhi's Informal Settlements *Manjuma Akhtar Mousumi, Hiroshima University, CICE*
- Balancing Faith and Belonging: Islamic Education in Afghanistan and the young Afghans' Islamic identity in Diaspora *Ateffa Jalali, Hiroshima University*
- Learning Norms and the Cultivation of Takaful among Sudanese Educated Migrants *Chiemi Kurokawa, Sophia University*
- Non-Formal Education and the Dynamism of Values: Rethinking Learning beyond Modern Education *Hideki Maruyama, Sophia University*
- Contemporary reforms in Bangladesh's Qawmi madrasas and the preservation of Muslimness *Tatsuya Kusakabe, Hiroshima University, CICE*

058-2.

Language, Equity, and Access in Education: Multilingual Policy, Refugee Contexts, and Digital Innovation

General Pool

Refereed Roundtable Session

Chair:

Nanette Archer Svenson, CIEDU (Centro de Investigacion Educativa)

Participants:

- Bilingualism matters in Latin America: Benchmarking language learning across the region *Nanette Archer Svenson, CIEDU (Centro de Investigacion Educativa)*
- Building the digital vitality of underserved languages for educational success *Paul S Frank, SIL Global*
- Implementation of Myanmar Curriculum (MC) in the Rohingya Refugee Camps of Bangladesh: A Case Study on Implementation Scope and Challenges *Tahmina Akter, College of Education- Penn State University*
- Kolibri MEL Edtech Toolkit: An equity-centered MEL toolkit for refugee and underserved schools *Navya Akkinapally, Learning Equality*

058-3.**Youth, Skills, and Social Cohesion: Learning, Media, and Peacebuilding Across Diverse Contexts**

General Pool

Refereed Roundtable Session

Chair:

Prashant Loyalka, Stanford University

Participants:

- Building Capacity for Unity in Diversity: A Large-Scale RCT among Youth in India *Prashant Loyalka, Stanford University*
- Sketch Comedy in China: The Emerging Power of Peacebuilding for Adolescents in the Digital Age *Shuo Chen, Faculty of Education, Beijing Normal University*
- The Role of Cognitive Interviews in Cross-Cultural Adaptation of the Adolescent Life Skills Assessment *Dhiraj Anand, Room to Read; Fernanda Gándara, Room to Read*

059.**Board Meeting**

General Pool

Meeting

*11:15 to 2:45 pm**Hilton San Francisco Union Square: Seacliff*

Chairs:

Susan Lee Robertson, The University of Manchester**Halla B. Holmarsdottir**, Oslo Metropolitan University (OsloMet)**Kazuo Kuroda**, Waseda University**Sangeeta G. Kamat**, Univ of Massachusetts Amherst**Peggy Kong**, University of Utah**Noah W Sobe**, UNESCO**tavis d jules**, Loyola University Chicago**Florin D Salajan**, North Dakota State University**Nathan M. Castillo**, University of Illinois**Matthew A.M. Thomas****Neela Nandyal**, St. Catherine University**Felicitas M Acosta**, Universidad Nacional de General Sarmiento & NORRAG**Nozomi Sakata**, Hiroshima University**Meseret F. Hailu**, University of Georgia – Athens, GA**Shruti Sheshadri**, University of San Francisco**Frank Adamson**, California State University, Sacramento**Rebecca Tarlau**, Stanford University**M. Najeeb Shafiq**, University of Pittsburgh**Susan Marie McClellan**, CIES**Vanessa R. Sperduti**, CIES**060.****From Meals to Mutual Understanding: School Feeding as a Pathway to Peace in Divided Communities**

General Pool

Formal Panel Session

*11:15 to 12:30 pm**Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 1&2*

Organizer:

Laurent Kopi Lopeta Kyango, Counterpart International

Chair:

Theresa Becchi, Counterpart International

Participants:

- Specificity of Conflicts in each of the targeted region *Laurent Kopi Lopeta Kyango, Counterpart International*
- Best Practices and Lesson Learnt *Theresa Becchi, Counterpart International*

061.**Business Meeting: Monitoring and Evaluation SIG**

Monitoring and Evaluation SIG

Meeting

*11:15 to 12:30 pm**Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 15*

Chairs:

Caroline Natalie Rakus-Wojciechowski, The George Washington University**Dajung Sohn**, Penn State College of Education**062.****Human Rights and Decolonial Perspectives**

Higher Education SIG

Paper Session

*11:15 to 12:30 pm**Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 16*

Chair:

Ben Levy, Institute of Education, University of the South Pacific

Participants:

- Juridification through Rights: How the European Court of Human Rights Shapes Higher Education (A 4-E Framework) *Marcelo Marques, University of Luxembourg*
- Sacred Shores, Shared Seas: Reframing National Universities in Moana Oceania as Sites of Epistemic Sovereignty and Indigenous Futures *Ben Levy, Institute of Education, University of the South Pacific*
- Beyond Assimilation: Rethinking Internationalization in Higher Education through Epistemic Justice and Depth Education *Maham Kamal Ahsan, University of British Columbia, Dept of Educational Studies*

063.**Digital Equity, Access, and Educational Opportunity**

Information and Communication Technologies for Development (ICT4D) SIG

Paper Session

11:15 to 12:30 pm

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 18

Chair:

Suman Kumar Mandal, Ohio University

Participants:

- Are digital learning opportunities equitably distributed among students? *Heewon Moon, Seoul National University; Hannah Kim, Seoul National University; Dong Wook Jeong, Seoul National University*
- Bridging the Digital Divide: An Action Research on ICT Integration in Digital Classroom Project in Nepalese Community Schools *Babu Ram Gole, Kids of kathmandu; Bhushan Dahal, Florida State University; Aastha Bhattarai, FLORIDA STATE UNIVERSITY*
- Exploring the Apprehension Expressed by Educational Leaders in Integrating AI in Well-Resourced Schools in Nepal *Suman Kumar Mandal, Ohio University; Subekshya Ghimire, Ohio University*

Discussant:

Kate Maloney Williams, University of Maryland College Park

064.**Multilingual Higher Education**

Language Issues SIG

Paper Session

11:15 to 12:30 pm

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 19

Chair:

Zehlia Babaci-Wilhite, UNIVERSITY OF SAN FRANCISCO

Participants:

- Current Trends regarding Learning Activities in the 21st-Century Digital Classroom implemented at

Higher Education levels of Translation Training and Education *Adrian Rexgren, Stockholm University*

- Language: The key to re-examining equity, peace and cultural responsiveness in transnational education *Stephanie Martin, Edvance Education Consultants*
- Re-envisioning Multilingual Pedagogy through Chorus: Embodied Multilingualism for Peace in a Divided World *Zehlia Babaci-Wilhite, UNIVERSITY OF SAN FRANCISCO*
- Decolonizing English Language Education: Peace through Linguistic Justice *Aizhan Aikenova, Maqsut Narikbayev University*

065.**Educating the Whole Person: Identity, Belonging, and Social-Emotional Development Across Cultures**

General Pool

Paper Session

11:15 to 12:30 pm

Hilton San Francisco Union Square: Floor Fourth – Union Square 20

Chair:

Sarah Blake, Columbia University – Sociomedical Sciences Department

Participants:

- “Just the highlights:” Boys, puberty education, and masculinities in Ethiopia and the United States *Sarah Blake, Columbia University – Sociomedical Sciences Department; Marni Sommer; Brian Villa Gonzalez, The Gender, Adolescent Transitions and Environment (GATE) Program; Allison Carney*
- Impact of Integrating Social-Emotional Learning Curricula on Human Capital: Evidence from a Randomized Controlled Trial in Rural China *HUAN WANG, Stanford University; Cody Abbey, Stanford Graduate School of Education*
- The Return to the Person through Trans-Continuity: Idioversity Beyond Division and Unity *Victor Garfield*
- Gender, Education, and Fieldwork: Women’s Engagement in Participatory Monitoring and Evaluation in Rajasthan, India *Melissa Goodnight, University of Illinois at Urbana-Champaign; Ananya Tiwari, Texas A&M University*

066.**Educational futures in a global world**

Globalization & Education SIG

Paper Session

11:15 to 12:30 pm

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 21

Chair:

Elly Tai, Faculty of Education, University of Cambridge

Participants:

- Global Gaps in Climate Change Education Governance *Maja Dahms, Columbia University, Teachers College; Oren Pizmony-Levy, Teachers College, Columbia University*
- Legitimation, Futures and Division: OECD, UNESCO and the Politics of Global Education Governance *Elly Tai, Faculty of Education, University of Cambridge*
- Shaping Tomorrow's Educators for a Globalized World: How Institutional Factors Foster the Implementation of Transformative Global Education *Kseniia Tishkus, Columbia University Teachers College*
- Transforming Education through the decades: between rhetoric and substance *Rita Locatelli, Università Cattolica, Milan*

067.**The Higher Education Profession in an Internationalizing Landscape**

Higher Education SIG

Paper Session

*11:15 to 12:30 pm**Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 22*

Chair:

Novel Lena Folabit, University of the Free State

Participants:

- Who Moves Where? Unpacking the Spatial and Intra-Institutional Mobility of Chinese University Leaders *bowen song, Renmin University of China*
- Re-Defining the Profession of Higher Education Specialists: Competencies, Identities, and Values in a Divided World *Keti Tsofniasvili, Ilia State University*
- Inclusion without Representation: Academics' Perspectives on the Impact of Ethnic-Tribal Identity on their Professional Development *Currell Jita, University of the Free State; Novel Lena Folabit, University of the Free State*
- Dynamics in academic returnees' cultural capital formation and evolving rules of practices in Chinese higher education *Jiixin Chen, The Hong Kong Polytechnic University; Xiaoxin Du, Fudan University*

068.**Reimagining Government, Donor, Researcher and Practitioner Partnerships for Educational Transformation at Scale**

General Pool

Formal Panel Session

*11:15 to 12:30 pm**Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 23*

Chair:

Scott James McInnes, UK FCDO

Participants:

- Rewriting the playbook: supporting government-led education reform in a new donor landscape *Emily Gray, FCDO*
- Designing for scale: using scalability assessments to support government-led scaling *Karla Petersen, Innovations for Poverty Action*
- From pilots to system change: co-creating scalable foundational learning solutions with governments. *Ashleigh Gillwald Morrell, TaRL Africa; Hafsatu Hamza, TaRL Africa*

Discussant:

Benjamin Piper, Gates Foundation**069.****Understanding and Supporting Vulnerable Learners: Hope, Resilience, and Inclusive Education Practices**

Inclusive Education SIG

Paper Session

*11:15 to 12:30 pm**Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 24*

Chair:

Michelle Proyer, University of Luxembourg

Participants:

- Hope as a vehicle for peace: a culturally sensitive approach to understanding British Pakistani and Bangladeshi students' higher education aspirations *Stephanie Katharina Nowack, University of Oxford – Department of Education; Aliya Khalid, University of Oxford*
- Navigating Existential Crisis amidst COVID-19 and Changing Policy Landscape: Vulnerability and Resilience of Private Special Education Institutions in China *Jinting Wu; Bingwan Tian, University at Buffalo (SUNY)*
- Preventing school dropout among vulnerable and marginalized students in Jordan: Positive deviance insights from promising school-level practices *Sarah Al-Atari, Queen Rania Foundation for Education and Development; Emilee Rauschenberger, Queen Rania Foundation for Education and Development; Robert Palmer, Queen Rania Foundation; Sa'ed Alzawahreh*
- (Un-)Labeling Distracted Learning – Understanding the Role of "Attention" and "Attention Deficit" in Inclusive Education *Michelle Proyer, University of Luxembourg*

070.**Global Educational Leadership**

Economics and Finance of Education SIG

Paper Session

*11:15 to 12:30 pm**Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 25*

Chair:

Pascale Benoliel, Bar Ilan University

Participants:

- Cross-National Cultural Effects on PISA Financial Literacy Achievements Rachel Feldman, Bar Ilan University; Pascale benoliel, Bar Ilan University
- The Impact of participative decision-making and Authoritarian Leadership on Teachers' Organizational Commitment: The moderator Role of Principal-Teacher Gender (Dis)Similarity Misaa Nassir, Al-Qasemi Academic College of Education; Pascale benoliel, Bar Ilan University
- Investing in Human Capital During Wartime: Experimental Evidence from Ukraine Harry Anthony Patrinos, University of Arkansas; Rony Rodrigo Maximiliano Rodriguez Ramirez, Harvard; James Gresham, The World Bank Group

071.

Digital Tools Supporting Global Learning and Mobility

Higher Education SIG

Paper Session

11:15 to 12:30 pm

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 3&4

Chair:

Xiaoqiao Zhang, Shanghai Jiao Tong University

Participants:

- Investigating the Relationship Between University Students' Cognitive Flexibility and Their Attitudes Towards Artificial Intelligence *emine gumus, The Education University of Hong Kong; sevim Asiroglu, Maltepe University*
- Research of teacher evaluation in French higher education in the context of digital transformation *Ruoqian Zhang; Wei Wu, Institute of Education, Xiamen University*
- Taking the Temperature: Social Media Sentiment Analysis of US Higher Education in the Spring of 2025 *Xiaoqiao Zhang, Shanghai Jiao Tong University; Peter G Ghazarian, SUNY Oswego*
- Unlocking the Power of Digital Skills: How Innovation Experimental Classes Enhance Student Innovation Performance in Chinese Higher Education *Zhiming Zeng, South China Normal University; Zelin Zhuo*

072.

Global perspectives on schools, belonging, and identity in African and Afro-diasporan contexts

Afrika SIG

Paper Session

11:15 to 12:30 pm

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 5&6

Chair:

Tebeje Molla, Deakin University

Participants:

- Belonging Uncertainty in Schools: Accounts African-Heritage Australian Students *Tebeje Molla, Deakin University*
- Exploring education settings as a locus for peace: African school children's experiences of identity formation and un/belonging *Elita Chamdimba, University of Malawi; Kamogelo Amanda Matebekwane, University of Regina*
- Re-examining Equity and Quality in Fee-Free Secondary Education: A Narrative Review of Ghana's Free Senior High School Policy *Stephen Kwame Ameko, Utah State University; Rebecca Y Bayeck, Utah State University*
- Understanding Quality Assessment in School-Based Assessment in the History FET Phase: Towards Theory of Pedagogic Devices *David Matsepe, SADTU*

073.

Positive Psychology and Second Language Education

Book Launch

11:55 to 12:30 pm

Hilton San Francisco Union Square: Floor Lobby Level – Golden Gate 8

Chair:

xinjie chen, Faculty of Education, The Chinese University of Hong Kong

Book Launch Presenter:

xinjie chen, Faculty of Education, The Chinese University of Hong Kong

074.

EdTech implementation research in low- and middle-income countries: exploring applications and future opportunities through inclusive dialogue

Workshop

1:15 to 4:00 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Continental 1

Chair:

Loise Gichuhi, University of Nairobi

Workshop Organizer:

Louis Major, The University of Manchester

Presenter:

Louis Major, The University of Manchester

075.**Cultivating Compassion for Sustainable Peace: Introducing Cognitively-Based Compassion Training (CBCT)[®] for Leaders**

Workshop

1:15 to 4:00 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Continental 2

Chair:

Monal Jayaram Poduval, Piramal Foundation for Education Leadership

Workshop Organizer:

Anshu Dubey, PIRAMAL Foundation for Education Leadership

Presenter:

Meghadeepa Chakraborty, Piramal Foundation for Education Leadership

Discussant:

Abhidha Seth, Piramal Foundation for Education Leadership**076.****How can we teach for active hope in times of crisis?**

Workshop

1:15 to 2:30 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Continental 3

Chair:

Bjorn Wansink, Utrecht University

Workshop Organizer:

Judith Pace

Presenters:

Bjorn Wansink, Utrecht University**Judith Pace****077.****Education, Place, and Inequality: Global Perspectives on Access and Opportunity**Inclusive Education SIG
Paper Session

1:15 to 2:30 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Continental 7

Chair:

Mariella Arredondo, Indiana University

Participants:

- Educational Alternatives: Expatriate Homeschooling Experiences in the United Arab Emirates. *Janaan O*

Farhat, Sheikh Saud bin Saqr Al Qasimi Foundation for Policy Research; Rui da Silva, Sheikh Saud bin Saqr Al Qasimi Foundation for Policy Research

- Educational Peacebuilding in Rural US America: Bridging Divides for English Learners with Disabilities *Mariella Arredondo, Indiana University; Maria D Stevenson, Indiana University – Bloomington*
- The Urban-rural Gap of College Graduates's Employment Outcomes: Based on Human Capital, Social Capital, and Family Location Capital *Qinxue Feng, Nanjing University (Xianlin Campus)*
- ZIP-Code Apartheid: A Comparative Study of Spatialized Education Inequity in the U.S. and Estonia *Lloyd L Lindley, Texas Woman's University*

078.**Embodying Love, Light, Joy, Peace and Hope for Our Troubled World**

Workshop

1:15 to 4:00 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Continental 8

Chair:

Jing Lin, University of Maryland, College Park

Workshop Organizer:

Jing Lin, University of Maryland, College Park

Presenters:

Denise McHugh, University of Maryland**Virginia C. Gomes**, University of Maryland – College Park**079.****Reflections on Education Abroad**Study Abroad and International Students SIG
Paper Session

1:15 to 2:30 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Continental 9

Chair:

Kendra J Sherman, Seton Hall University

Participants:

- Holistic Support and Development: Collaboration Between Residence Life and Academic Affairs on Short-Term Education Abroad Programs *Kendra J Sherman, Seton Hall University*
- Expanding Access to Global Learning: The Promise of Short-Term Study Abroad Programs *Andrew S Herridge, The University of Southern Mississippi*
- Reimagining student mobility: Critical reflections and perspectives from Hawaii *Allison Yap, The University of Hawaii at Manoa*

080.**Peacebuilding, Civic Education and Strengthening Education Systems**

Afrika SIG

Paper Session

1:15 to 2:30 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Franciscan A

Chair:

Might Kojo Abreh, University of Cape Coast

Participants:

- Becoming Inquiring Professionals for Peace: Reexamining Teacher Education and Social Cohesion in Ghana through Continuous Professional Development. *Solomon Akwasi Addae-Boahene, Transforming Teaching, Education & Learning (T-TEL); Mohammed Salifu, Kwame Nkrumah University of Science and Technology; Eric Daniel Ananga, Transforming Teaching, Education & Learning (T-TEL); Bernice Anatama Bangfu, T-TEL; Beatrice Noble-Rogers, Transforming Teaching Education and Learning (T-TEL)*
- Fostering Peace and Collaboration: The Role of Metacognition in Bridging Divides in Undergraduates' Online STEM Discourse in Uganda *Ritah Mudhungu, University of Iowa; Might Kojo Abreh, University of Cape Coast*
- Managing Learners' Online Safety Towards Fostering Peace and Collaboration: The Role of Metacognition Among Undergraduate Humanities Students in Ghana *Might Kojo Abreh, University of Cape Coast; Ritah Mudhungu, University of Iowa*
- Sexual Harassment in Higher Education: A Comparative Study of The Gambia and the United States. *Gorrie B Jallow, Ohio University*

081.**Artificial Intelligence, Digitalization, and Educational Equity**

East Asia SIG

Paper Session

1:15 to 2:30 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Franciscan B

Chair:

Qin Xie, University of Minnesota – Twin Cities

Participants:

- Can the development of the new generation of artificial intelligence promote educational equity? —Based on causal inference with double machine learning *Haodong Yan*
- Generative AI as a Socio-Technical Lever: A Multi-Tiered Empowerment Framework for Pre-Service Teacher Competency Development in Southwest

China Ying Zhang, Institute of International and Comparative Education, Faculty of Education, East China Normal Univer

- Students' Adoption of Generative AI: A Comparative Study of China, Japan, and Mongolia *Ming Li, The University of Osaka; Qin Xie, University of Minnesota – Twin Cities; Ariunaa Enkhtur, The University of Osaka; Lilan Chen; Fei Cheng*

082.**Navigating Academic Work Worldwide: Career Trajectories, Governance Regimes, and Geopolitical Tensions**

General Pool

Paper Session

1:15 to 2:30 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Franciscan C

Chair:

Germán Álvarez-Mendiola, Center for Research and Advanced Studies

Participants:

- Navigating Careers After U.S. Doctoral Education: Japanese STEM PhD Holders' Pathways *Noboru Miyoshi, Ritsumeikan Asia Pacific University; Qiuqing PAN, Yamanashi Gakuin University*
- Unrecognized Desires: Chinese Scholars' Postdoctoral Experiences in the United States Amid U.S.-China Geopolitical Tensions *weijun Wang, Shanghai International Studies University; Jing Yu*
- Up-or-out with Chinese characteristics: conflict, governance, and faculty evaluation in China's universities *Zheng You, Beijing Foreign Studies University; KAI ZHAO, Lingnan University*
- Labor Precarity: A Systemic Component of Mexican Higher Education *Germán Álvarez-Mendiola, Center for Research and Advanced Studies*

083.**Bridging the Digital Divide: Intergenerational Inequality, Technology Acceptance, and Educational Equity**

General Pool

Paper Session

1:15 to 2:30 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Franciscan D

Chair:

Liang Chenxi

Participants:

- Technology Acceptance and Digital Equity in Later Life: Chinese Senior Immigrants' Experiences of Learning AI in Canada *Qiuhan Ji; Bingbing Li; Yidan Zhu*

- Intergenerational Replication or Breakthrough? Exploring the Socio-Emotional Mechanism Linking Digital Deprivation and Career Readiness among Chinese Adolescents *LIANG CHENXI*
- A comparative study of pre-service teachers' perspectives on digital technology use in foundation phase programmes in Lesotho and South Africa *Arone Koloti, University of the Free State; Thuthukile Jita, University of the Free State; Currell Jita, University of the Free State*

084.**Strategic Costing for Education Impact: From Analysis to Implementation**

Workshop

*1:15 to 4:00 pm**Hilton San Francisco Union Square: Floor Lobby Level - Golden Gate 1&2*

Chair:

Shahana Hirji, Innovations for Poverty Action

Workshop Organizer:

Shahana Hirji, Innovations for Poverty Action

Presenters:

Elizabeth Brown, UC Berkeley**Jessica Williams**, J-PAL Global**085.****Dissertation Mentoring Part 1**Committee: New Scholars/New Scholars Committee
Special Session*1:15 to 2:30 pm**Hilton San Francisco Union Square: Floor Lobby Level - Golden Gate 3*

Chairs:

Baiwen Peng, University of Minnesota**Asuka Ichikawa**, Boston College**086.****Highlighted Session: Speech, Power, and Governance in Global Higher Education**

Higher Education SIG

Highlighted Paper Session

*1:15 to 2:30 pm**Hilton San Francisco Union Square: Floor Lobby Level - Golden Gate 4*

Chair:

Volha Chykina, University of Richmond

Participants:

- Universities as the enemy within: Populist attacks on Israeli Universities *Halleli Pinson, Ben-Gurion University*

- The role of moderating forces in international higher education and international relations *Jonah Michael Otto, University of Augsburg*
- Who gets to be free? Journalism, higher education, and the politics of possibility *Samantha K Nissen, Northwestern University*
- Examining Institutional Academic Freedom and STEM Research Production in the OECD *Frank Fernandez; Yin Chun Lin; Huacong Liu, Shanghai Jiao Tong University; Volha Chykina, University of Richmond*

087.**Highlighted Session: Empowering youth for a digital future: civic dialogue, news literacy, and collective action in global classrooms**

Citizenship and Democratic Education SIG

Highlighted Paper Session

*1:15 to 2:30 pm**Hilton San Francisco Union Square: Floor Lobby Level - Golden Gate 5*

Chair:

HIROMI KAWAGUCHI, Hiroshima University

Participants:

- Bridging Regional Divides through the Digital Citizenship City: A Three-Layered Framework for Authentic Civic Dialogue in Japanese Classrooms *HIROMI KAWAGUCHI, Hiroshima University; Jongsung Kim, Hiroshima University; Kazuhiro Kusahara, Hiroshima University*
- News Literacy Education Using Escape Fake: Evaluating Adolescents' Experiences with a Serious AR Escape Game in Hong Kong and Germany *Jun Xie; Natalie Grobshäuser, Goethe-University Frankfurt am Main; Monika Oberle, Goethe-University Frankfurt; Frank Reichert, University of Hong Kong*
- The Future of Work and AI Begins in the Classroom: Navigating Personal Uncertainty through Collective Action and Reimagination *Cunyan Ma, MIT Media Lab; Daniella DiPaola; Cynthia Breazeal, Massachusetts Institute of Technology*

088.**Highlighted Session: Testing What Works: Refining Coaching and Teacher Support Models Through Implementation Research**

Global Literacy SIG

Highlighted Paper Session

*1:15 to 2:30 pm**Hilton San Francisco Union Square: Floor Lobby Level - Golden Gate 6*

Chair:

Lea Simpson, Brink

Participants:

- Optimizing Remote Coaching via government support to FLN programs in rural Namibia *Angelica Towne Amporo, Meerkat Learning*

- Testing in-school coaching for sustainable teacher on-going support at scale in Nigeria *Emily J Koester, FHI 360; Zahra Abubakar; Rachel M Hatch, FHI360; Elizabeth Adelman, FHI 360*

089.**Highlighted Session: Citizenship, Communities and Justice in Southeast Asia**

Southeast Asia SIG

Highlighted Paper Session

1:15 to 2:30 pm

Hilton San Francisco Union Square: Floor Lobby Level - Golden Gate 7

Chair:

Menn Chaiyarat, Teachers College, Columbia University

Participants:

- Education for peace and social harmony: Rethinking the roles of care and justice-oriented civic reasoning through Vietnamese lens *Thi Nhu Quynh Dang, Indiana University Bloomington*
- Edu-community practice: What the community means for religious education equality in Indonesia *Pratiwi Tri Utami, Hiroshima University, CICE*
- Unlocking hidden barriers: Youth-led participatory innovation for equity and peace in higher education *prompilai buasuwan, Kasetsart University; Wanwisa Suebnusorn Klaijumlang, Kasetsart University*
- Citizenship Education for a Racialized Diaspora: How overseas Filipino organizations resist neoliberal curricula *Mark Allen Gabe Cu, Stanford University*

090.**The Amplified Teacher: Reimagining the Role of Educators in the Age of AI**

Book Launch

1:15 to 1:50 pm

Hilton San Francisco Union Square: Floor Lobby Level - Golden Gate 8

Chair:

Renato Brito, Catholic University of Brasilia

Book Launch Presenter:

Renato Brito, Catholic University of Brasilia

Discussant:

Maria Cristina Mesquita da Silva, Universidade Católica de Brasília**091.****Cultivating Peace through Resistance: Teaching for Justice Across Borders and Histories**21st Century Educational Alternatives: Confronting Racial Capitalism, Patriarchy, Militarism, and the Climate Crisis
Formal Panel Session

1:15 to 2:30 pm

Hilton San Francisco Union Square: Floor Ballroom Level - Imperial A

Chair:

Monisha Bajaj, University of San Francisco

Participants:

- Rooted Human Rights Education as Critical Global Citizenship Praxis *Monisha Bajaj, University of San Francisco; David Andrew Tow, UNIVERSITY OF SAN FRANCISCO*
- Testimonios as a tool for Preserving Collective Memory of the Salvadoran Civil War *Genesis Jasmin Morales, UNIVERSITY OF SAN FRANCISCO*
- Singing and dreaming in xenophobic times: Latinx immigrant youth in a community cultural arts program *ROSA M JIMENEZ, University of San Francisco*
- Disrupting Colonial Narratives for Peace: A Critical Content Analysis of World History Textbooks *Carmen E Barba, USF School of Education*

092.**Highlighted Session: Education Governance Future(s) in a Permaccrisis World – Policyscapes, Timescapes, and Actorscapes (Part 1): Global/Supranational Imaginaries**

Globalization & Education SIG

Highlighted Paper Session

1:15 to 2:30 pm

Hilton San Francisco Union Square: Floor Ballroom Level - Imperial B

Organizers:

Marcelo Marques, University of Luxembourg**Lluís Parcerisa**, University of Barcelona

Chair:

Marcelo Marques, University of Luxembourg

Participants:

- Global Governance Through Time: OECD's Futurity Imaginaries in Higher Education (1960–2025) *Johanna Kallo, University of Turku; Riyad A Shahjahan, Michigan State University*
- International Organizations' Digital Education Reform Movement *Choah Park, University College London (UCL)*
- Brain Matters: Permaccrisis and the Neuro-affective turn in Education *Audrey Bryan, Dublin City University; Yoko Mochizuki, The Education University of Hong Kong; Isabel Maria Machado Da Silva, Dublin City University*
- Who Controls the Clocks of Justice? The Politics of Time and Crisis Priorities in Global Education *Joanna Leek, University of Lodz*

Discussants:

Gita Steiner-Khamsi, Columbia University Teachers College & NORRAG**Maren Elfert**, King's College London

093.**Business Meeting: Information and Communication Technologies for Development (ICT4D) SIG**

Information and Communication Technologies for Development (ICT4D) SIG Meeting

1:15 to 2:30 pm

Hilton San Francisco Union Square: Floor Sixth Floor – Nob Hill 1

Chairs:

Kate Maloney Williams, University of Maryland College Park

Yi Wu, Penn State College of Education

094.**Achieving Gender Equity for a Peaceful Society: Strategies for Promoting Girls' Education in East Africa**

General Pool
Formal Panel Session

1:15 to 2:30 pm

Hilton San Francisco Union Square: Floor Sixth Floor – Nob Hill 10

Organizer:

Edith Kemunto Nyamwange, Regional Education Learning Initiative, Africa (RELI Africa)

Chair:

Irene K Nyamu, Regional Education Learning Initiative–Reli Africa

Participants:

- Bridging the Gender Divide: Tackling Barriers to Girls' Education as a Route to Peace and Inclusion in Marginalized Kenyan Counties *Ruth Nanjekho Wafubwa, Population Council – Kenya*
- Teachers as Champions of Girls' Mental Health and Education: Advancing Gender Equity for Peace in East Africa. *Edith Kemunto Nyamwange, Regional Education Learning Initiative, Africa (RELI Africa); Fatuma Wamala, Kukuza Education; Mercy Ngeno, Kakenya's Dream; Anande Nnko, Girls Livelihood and Mentorship Initiative (GLAMI)*
- Educating refugee girls as a peacebuilding strategy for the world. *Joseph Kasi Bisimwa, Cohere; Edith Kemunto Nyamwange, Regional Education Learning Initiative, Africa (RELI Africa)*
- Strengthening Resilience through Parental Engagement: Advancing Girls' Education in Pastoralist Communities *Ruth Nyakinyi Kihui, Pastoral Women's Council (PWC)*
- Navigating the labyrinth of gender diagnostics: Insights from East Africa *Sheila Wamahiu, Jaslika Foundation*

Discussant:

Irene K Nyamu, Regional Education Learning Initiative–Reli Africa

095.**Education for Civic Engagement and Justice: Leadership, Identity, and Learning Across Contexts**

General Pool
Paper Session

1:15 to 2:30 pm

Hilton San Francisco Union Square: Floor Sixth Floor – Nob Hill 2&3

Chair:

Priyadarshani Joshi, UNESCO

Participants:

- The Role of Higher Educational Leadership in Fostering Social Cohesion and Civic Engagement: A Systematic Review of Developed and Developing Countries *Gloria Kankam Boadu, University of Cape Coast*
- International Gender Differences in Civic Knowledge and Attitudes: Implications and Ways Forward *Michel Welmond, Consultant; Aidan Clerkin; Laura Gregory, The World Bank*
- Education and justice: Learning to build just societies *Priyadarshani Joshi, UNESCO*
- Hidden Curriculum 2.0: Construction of National Identity and Political Quiescence in International Baccalaureate English Classrooms: A Qualitative Study *Dzenana Ceman, University of Vienna*

096.**Gender-Transformative Parenting and Community Workforce**

Early Childhood Development SIG
Paper Session

1:15 to 2:30 pm

Hilton San Francisco Union Square: Floor Sixth Floor – Nob Hill 4&5

Chair:

Joshua Jeong, Emory University

Participants:

- A mixed-methods process evaluation of the Familia Bora parenting program for couples with young children in Mwanza, Tanzania *Valencia Lambert, Emory University; Carina Wolfram Mayombo, Tanzania Home Economics Organization (TAHEA MWANZA); Gabriel Sangarara; Julieth Joseph Bhoke, Tanzania Home Economics Organization (TAHEA MWANZA); Damas Joachim, Tanzania Home Economics Organization (TAHEA MWANZA); Joshua Jeong, Emory University*
- Reimagining caregiving: The role and experiences of grandfathers in supporting adolescent mothers and their children in Western Kenya *Silas Odhiambo Onyango, African Population and Health Research Center (APHRC); LINDA AWUOR OLOO, African Population and Health Research Center (APHRC); Patricia K Kitsao-Wekulo, African Population and Health Research Center*

- Gender Differences in Caregiver Perceptions of Financial Incentives and their Impacts on Attendance in a Pilot Parenting Program in Tanzania *Malia Uyehara; Valencia Lambert, Emory University; Gabriel Sangarara; Julieth Joseph Bhoke, Tanzania Home Economics Organization (TAHEA MWANZA); Joshua Jeong, Emory University*
- Rethinking tools for early childhood interventions: Lessons from the Gender Transformative Skillful Parenting Program (GTSP) implementation *Patricia K Kitsao-Wekulo, African Population and Health Research Center; Silas Odhiambo Onyango, African Population and Health Research Center (APHRC); LINDA AWUOR OLOO, African Population and Health Research Center (APHRC); Atanus Kiptum, ICS; Beatrice Nyakwaka Ogutu, Investing in Children and their Societies (ICS SP); Josephine Odhiambo, Investing in Children and Their Societies (ICS SP)*

097.

Advancing Locally-Led and Collaborative Education Approaches in Conflict Settings

Education in Conflict and Emergencies SIG
Formal Panel Session

1:15 to 2:30 pm

Hilton San Francisco Union Square: Floor Sixth Floor – Nob Hill 8&9

Chair:

Agathe Freal, Concern Worldwide

Participants:

- Leveraging local expertise to deliver high quality, holistic education interventions in Ukraine *Laurel Jansury, People In Need*
- Working with local actors and authorities in and on conflict: Lessons from a 4-years Education in Emergencies programme in Niger. *Aissata Boukar Abatcha, Concern Worldwide; Agathe Freal, Concern Worldwide; Monica Kassouf, Concern Worldwide*
- Locally Led Education in Emergencies: A Case Study from Myanmar *Davide Caliandro, CESVI Foundation-ETS*

098.

Roundtable Session 2

1:15 to 2:30 pm

Hilton San Francisco Union Square: Floor Lobby Level – Plaza Room A

098-1.

Adolescent Adaptation Agency and Leadership in Changing Educational Contexts

Youth Development and Education SIG
Refereed Roundtable Session

Chair:

Shouyen Tseng, University of Taipei

Participants:

- Does Growth Mindset Buffer the Impact of Academic Stress? A Quantitative Study on Its Role in Promoting Adolescent Social Adaptation *Jinqian Liao*
- From Tradition to Transformation: Youth Leadership in Mobilizing Culture for Socioeconomic Development and Climate Resilience *Gege Dong, Columbia University*
- Strategic Adaptation in Dual Homework Systems: Examining Student Agency within Taiwan's Shadow Education Landscape *SHOUYEN TSENG, University of Taipei*
- Making the Problem of Learning Poverty Visible *Meera Tendolkar, Pratham International; Devyani Pershad, Pratham International*

098-2.

Enactment Matters: Empirical Perspectives on Curriculum Implementation

Higher Education SIG
Refereed Roundtable Session

Chair:

Jie Liu, The University of Hong Kong

Participants:

- Conflict transformation and peace literacy cultivation in University-Enterprise curriculum development: A theoretical framework based on Kerr's Mediator Model *Wei Yang, Huazhong University of Science and Technology; Zhifeng Wang, Institute of Educational Science, Huazhong University of Science and Technology; Qiang He, Huazhong University of Science & Technology*
- Exploring Constructivist Learning Experiences of Medical Students via Reflective Writing *Guldana Akhmetova, Karaganda Medical University*
- The Illusion of Collaboration? Reexamining Taught Postgraduate Programs in Sino-Foreign Joint Universities and the Promise of Educational Peacebuilding *Jie Liu, The University of Hong Kong*
- Lights, camera, resistance: How film schools and queer festivals shape de futures of LGBTQ+ filmmakers *Marcos Vinicius Reginaldo de Souza, Soka University of America*

098-3.

Learning Beyond the Classroom: Social-Emotional Development through Families, Culture, and Community Spaces

General Pool
Refereed Roundtable Session

Chair:

Lauren Ziegler, Stanford University

Participants:

- Centering families in personalized learning: Lessons from tutoring advocacy and engagement in the San Francisco Bay Area *Lauren Ziegler, Stanford University; Rashmeen Kaur, Innovate Public Schools*
- Games as Essential Third Spaces for Multilingual Language Learners in Secondary Schools *Autumn Vaught*
- Kan ya ma kan (once upon a time): Opportunities for social-emotional learning in Lebanese picture books *Sandra El Hadi, Harvard University*
- Maternal and Paternal Parenting Styles and Children's Socio-Emotional Skills: A Cross-Cultural Comparison between East Asia and North America *Qian Nie, East China Normal University; Shiqing Liu*

099.**Digital Transformation in Global Higher Education: Opportunities, Constraints, and Student Perspectives**

General Pool

Paper Session

*1:15 to 2:30 pm**Hilton San Francisco Union Square: Floor Fourth Floor - Union Square 1&2*

Chair:

Sandra Nabulega, Arizona State University

Participants:

- Students Are the System: Affective and Relational Infrastructures of e-Learning in the Global South *Sandra Nabulega, Arizona State University; Prince Kwarase; Iveta Silova, Arizona State University*
- Online Teaching-Learning at Higher Education in Bangladesh during COVID-19 and beyond: Possibilities and Challenges *MD ABDUS SALAM, Institute of Education and Research (IER), Dhaka University; Shariful Islam, Dokuz Eylul University; MD SHAZEDULL ISLAM SHAKIL, Harvard Graduate School of Education*
- Micro-credentials and the Future of Learning: Perceptions of Chinese Undergraduate Students in a Private University *YIFU LI, Qingdao City University; Nilo Jayoma Castulo, Mindanao State University TCTO*
- Re-considering university rankings through internationalization and on-line adaptation *Mariam Orkodashvili, Georgian American University*

100.**Building Educational Equity Through Multi-Stakeholder Collaboration: Diverse Approaches Across Indian Contexts**

South Asia SIG

Formal Panel Session

*1:15 to 2:30 pm**Hilton San Francisco Union Square: Floor Fourth Floor - Union Square 15*

Chair:

Tarang Tripathi, University of California, San Diego

Participants:

- Systemic Transformation Through Teacher Empowerment: Simple Education Foundation's Whole School Approach *Mainak Roy, Simple Education Foundation*
- Student Agency as Social Justice: Involve Learning Solutions' Democratic Education Approach *Pratibha Narayanan, Involve Learning Solutions Foundation*
- Research-Practice Innovation: Aawaaz Education's Multi-Sector Approach to Democratic Skills *Chandraditya Raj, Aawaaz Foundation*

101.**Part 1: Advancing peace, justice and human rights through community-engaged praxis in education**

Peace Education SIG

Formal Panel Session

*1:15 to 2:30 pm**Hilton San Francisco Union Square: Floor Fourth Floor - Union Square 18*

Organizer:

Sandra Sirota, University of Connecticut

Chair:

Maria Hantzopoulos, Vassar College

Participants:

- Centering living knowledges in migration studies and community-centric praxis: A letter to students, accountability partners & future builders *Jane Pak, Refugee & Immigrant Transitions; University of San Francisco*
- Community-engaged praxis on HRE and migration: public school partnerships for just futures *Maria Hantzopoulos, Vassar College*
- Exploring youth participatory action research through the study of a youth-led social justice movement organization *Sandra Sirota, University of Connecticut; Taylin Santiago; Zeraiah Ramos*
- Participatory action research as liberatory educational praxis *Melissa Ann Canlas, University of San Francisco*

102.**Rethinking Evidence: Methodological Innovations in Gender and Education**

Gender Justice SIG

Paper Session

*1:15 to 2:30 pm**Hilton San Francisco Union Square: Floor Fourth Floor - Union Square 19*

Chair:

Suha Gangopadhyay, Michigan State University

Participants:

- Understanding a Gender Transformative Education Initiative: A Case Study of the SAT Program in Honduras *Rocio Diaz, Berkeley School of Education; Erin Murphy-Graham, University of California Berkeley*
- Institutional and Cultural Dual Moderation Mechanisms in Transnational Education Policy Discourse: A Cross-Cultural Critical Discourse Analysis *Xinyi Li, VUB*
- Unsettling Quantification: The Bellagio Conferences, Social Science and the Promise of Girls' Education *Olivia M Casey, Rutgers University Graduate School of Education*
- A Comparative Analysis of Gender Inequalities in BRICS Textbooks: Evidence for Inclusive Education Policy *Alan Pedro da Silva, Blavatnik School of Government, University of Oxford; Filipe Recch, The University Of Pittsburgh School of Education; Felipe José de Queiroz Sarmiento, Center for Excellence in Social Technologies; Diego Dermeval Medeiros da Cunha Matos, Federal University of Alagoas; Bruno Pimentel; Geetika Mantri; Anna Volynets, Global Food Resilience Research Initiative*

103.**Gender and Global Citizenship Education in the Middle East and North Africa Region**

Middle East and North Africa SIG
Paper Session

1:15 to 2:30 pm

Hilton San Francisco Union Square: Floor Fourth – Union Square 20

Chair:

Mayyada Abu Jaber, World of Letters

Participants:

- The Role of Women in Non-Formal Education and Uyghur Cultural Preservation in Diaspora in Türkiye *Rebecca A Clothey, Drexel University*
- The Transformation of Ideological Paradigms via the Integral Framework for Regenerative Ecofeminist Economy (IFREE) *Mayyada Abu Jaber, World of Letters*
- Global Citizenship Education: A Systematic Review of Studies in the MENA Region *Biröl Bulut, Firat University; Fadhila Hadjeris, UCLA*

104.**Beyond RCTs: Developing and implementing right fit rigorous evaluation approaches toward improving children's foundational learning at scale**

General Pool
Formal Panel Session

1:15 to 2:30 pm

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 21

Organizer:

Sarah Melville, What Works Hub for Global Education, Blavatnik School of Government, University of Oxford

Chair:

Emily Gray, FCDO

Participants:

- Evaluation at scale using a difference-in-difference approach *Noam Angrist, Youth Impact; What Works Hub for Global Education, University of Oxford*
- Implementation science in action: Improving fidelity and impact of differentiated learning in Ghana *Marla Spivack, The World Bank Group; Shwetlena Sabarwal, World Bank; Ama Blankson-Anaman, The World Bank Group*
- Testing what works best: A/B testing for rapid learning and improved decision-making at scale *Doux Baraka; Noam Angrist, Youth Impact; What Works Hub for Global Education, University of Oxford; Amanda Beatty, Pratham International*
- Synthesis Case Study on Variations in the Implementation of Teaching at the Right Level Program in Nigeria *Hafsat Hamza, TaRL Africa; Daniele J Ressler, Teaching at the Right Level Africa; Aisha Umaru Adamu*

Discussants:

Karthik Menon, Pratham Education Foundation

Clio Dintilhac, BMGF

105.**Advancing Peace through Inclusive Education: Evidence, Engagement, and Community Empowerment**

General Pool
Paper Session

1:15 to 2:30 pm

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 22

Chair:

ThiLanHuong Pham, Graduate School of Asia-Pacific Studies, Waseda University

Participants:

- Pathways to Engagement in a Divided World: A Longitudinal Analysis of School and Family Factors on Student Motivation *Ruoyun Zheng, University of Pittsburgh*
- Building Reconciliation Capacity Through Inclusive Education: A Systematic Review of Non-Cognitive Outcomes for Social Harmony *ThiLanHuong Pham, Graduate School of Asia-Pacific Studies, Waseda University; Chau Cao, Dai Nam University*
- Fostering Peace through Inclusive School Education in Indian Context *Madhumita Bandyopadhyay, NIEPA*
- Empowering communities with data to advance inclusive education and peace in rural and post-conflict Uganda *Emmy Zoomlamai Okello, Foundation for Inclusive Community Help FICH*

106**The Role of Principal Supervision in Schools and Their Specific Situation and Requirements**

Educational Improvement SIG
Formal Panel Session

1:15 to 2:30 pm

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 23

Chair:

Stephan Gerhard Huber, Johannes Kepler University Linz

Participants:

- The role of school supervision – findings of a recent survey in four German federal states *Stephan Gerhard Huber, Johannes Kepler University Linz*
- Redefining Principal Supervision – A Pathway to Enhanced Instructional Leadership in Urban Districts in the US *Ellen Goldring, Peabody College (Vanderbilt University)*

107**Learning through Play in Emergencies for Peace & Protection: Emerging Evidence from Crisis-affected Contexts**

Education in Conflict and Emergencies SIG
Formal Panel Session

1:15 to 2:30 pm

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 24

Chair:

Jonathan Kwok, International Rescue Committee

Participants:

- Learning through Play in Emergencies: A Review of Evidence from Education Interventions *Jonathan Kwok, International Rescue Committee; Anne C Smiley, IRC; Ashleigh Marie Sable, Ashleigh Sable*
- Accelerating Foundational Learning Through Play: A Global Perspective *Amy Parker; Myuri Komaragiri, Ontario Institute for Studies in Education (OISE), University of Toronto & Right To Play*
- Play as Peacebuilding: Advancing Social-Emotional Learning and Literacy Through Play-Based Approaches in Lebanon *Maha Azzam, Right To Play International; Myuri Komaragiri, Ontario Institute for Studies in Education (OISE), University of Toronto & Right To Play; Ghinwa Monzer, Right To Play International*
- Harnessing AI to Strengthen Learning Through Play in Crisis-Affected Classrooms *Mackenzie Matthews, International Rescue Committee*

Discussant:

Mary Winters, The LEGO Foundation

108.**History Education and Social Transformation: Narratives, Reform, and the Pursuit of Peace**

General Pool
Paper Session

1:15 to 2:30 pm

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 25

Chair:

Priyanka Prasad, Florida State University

Participants:

- The Stories We Tell: History Education in Two Indian States *Priyanka Prasad, Florida State University*
- Filtering the West: The Selective Adoption of Vocational Education in China, 1840–1895 *Yijun Yang, Jiangsu University; Jie Zheng, East China Normal University*
- From China to the World: Dr. James Y. C. Yen and His Contribution to International Mass Education Movement and World Peace *Henan Cheng, Columbia University Teachers College*
- Teaching contested histories: Bronfenbrenner's ecological systems theory in understanding the teaching of Palestine-Israel in a United States school *Sneha Bolisetty, NYU Global TIES for Children; Yeshim Iqbal*

109.**Global Lessons for Local Change: Transformative Practices in Teacher Education Across U.S. and Chinese Contexts**

Teacher Education and the Teaching Profession SIG
Formal Panel Session

1:15 to 2:30 pm

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 3&4

Chair:

Min Yu, Wayne State University

Participants:

- Empowering Preservice Teachers to Reimagine Teaching: An Incremental PAR at a Chinese Normal University *Xin Xiang, Beijing Normal University; Wenjie Wang; Haoqi Li, Beijing Normal University at Zhuhai; Yipeng Guo; Jianbo Lin; Yuxuan Wu; Sihan Shen*
- Transforming Teacher Recruitment for Urban STEM Excellence: Lessons for Traditional Preparation Programs *Roland Sintos Coloma, Wayne State University*
- Teachers as Education Knowledge Co-Producers: Content Analysis on Daily Learners *Jun Teng, 1.Beijing Normal University; Ruoshi Li; Jurong Zhang; Min Yu, Wayne State University; Christopher B Crowley; Xin Xiang, Beijing Normal University; Chenhui Gao*
- Can we see it? Making culturally sustaining pedagogy visible in practice *Jennifer M Lewis, Wayne State University*

110.**Hybrid Learning in Conflict: Rethinking Blended Learning for Continuity, Impact, and System Resilience – Lessons from Ukraine**

Education in Conflict and Emergencies SIG
Formal Panel Session

1:15 to 2:30 pm

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 5&6

Organizer:

Luke Stannard, War Child Alliance

Chair:

Luke Stannard, War Child Alliance

Participants:

- Continuity Through Crisis: Evidence on Digital Personalized Learning and Teacher Practice in Ukraine's Public Schools **Luke Stannard**, War Child Alliance
- Resilient by Design: Ukraine's Digital Education Response to War **David Hollow**, EdTech Hub

Discussant:

Kate Radford, EdTech Hub

111.**Skills Intelligence: A Tool for Equity in Malaysia and the Philippines**

Workshop

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Continental 3

Chair:

Yuniasih Purwanti, Graduate School of International Cooperation Studies, Kobe University

Workshop Organizer:

Yuniasih Purwanti, Graduate School of International Cooperation Studies, Kobe University

Presenters:

Hiromichi Katayama, UNESCO

Yuniasih Purwanti, Graduate School of International Cooperation Studies, Kobe University

112.**Educational Values, Rights, and Quality in Asian Contexts**

East Asia SIG

Paper Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Continental 7

Chair:

Alexander Fedorov, The University of Hong Kong

Participants:

- Freedom of Conscience in Education: Comparative Insights from Hong Kong, Eastern, and South-eastern Asia **Alexander Fedorov**, The University of Hong Kong
- The Concept of "Labour Education": Intensional Paradoxes and Its Conflation with Moral Education **Linjun Wu**, Faculty of Education, University of Cambridge; **Jinxi Xu**
- The Impact of Growth Mindset on Chinese Children's Mathematical Literacy: An Empirical Study Using Inverse Probability Weighted Regression Adjustment Method **Enci Wu**, East China Normal University
- Understanding the Ecosystem of Quality Education in China's Nine-Year Compulsory Education Schools Diversity and disparity in the case of Chengdu **Jing Liu**, Tohoku University

113.**Beyond the State: Non-State Actors, Educational Inclusion, and Social Cohesion**

General Pool

Paper Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Continental 9

Chair:

Nozomi Sakata, Hiroshima University

Participants:

- Disaggregating Pakistan's Low-Fee Private Schooling System **Wajeeha Hazoor**, FLORIDA STATE UNIVERSITY
- Scaling inclusive secondary education to strengthen social cohesion: Lessons from Zambia's EDGE programme **Laura Evans**, PEAS (Promoting Equality in African Schools); **Yvette Hutchinson**, British Council
- Muslim Identity and Muslimness Nurtured by Madrasa and Families in Rural Tanzania **Nozomi Sakata**, Hiroshima University
- Rethinking the Global Edu-Business: Activating Human Interactions through Narratives **Takamichi Asakura**, Hiroshima University, CICE

114.**Teachable Moments: Reimagining Education for Peacebuilding in a Divided World A Panel Discussion on Nigeria, Syria, Sudan, and Niger**

Education in Conflict and Emergencies SIG

Formal Panel Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Franciscan A

Chair:

Dana Burde, New York University

Participants:

- Education, Conflict, and Peace: Key Juxtapositions as Lessons Learned and Teaching Moments *Vanita Datta, Global Consulting and Advisory*
- Navigating Equitable Education Provision in the midst of hot conflict: The untapped potential for transformative collaboration in education in Sudan *Lisa Walker, The Palladium Group*
- Rebuilding Through Learning: Education for Peacebuilding and Social Cohesion in Post-Conflict Syria *Wendy Wheaton, The World Bank Group*
- Pathways to Learning for Peace in Niger: Nonformal and Social Emotional Skills Development contributing to stable societal gains *Deepa Srikantaiah, American University - School of Education*

Discussant:

Dana Burde, New York University

115.

Collaboration, Trust, and Knowledge Production in Global Higher Education

General Pool

Paper Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Ballroom Level - Franciscan B

Chair:

Christina Mills, UC Davis

Participants:

- From Vertical Dependence to Horizontal Reciprocity: How Collaboration Shapes Educational and Research Outcomes in Japan-Indonesia Double Degree Programs *Midori Ozawa, PADECO Co., Ltd.*
- Research-Practice Partnerships Across Global Educational Contexts: Comparative Insights for Peace, Justice and Social Cohesion Through Collaboration *Christina Mills, UC Davis; Pinkie Eugenia Mthembu, University of Witwatersrand*
- Seeing Herself in the Machine: Deconstructing the AI-Generated Image of Arab Women *Samaa Haniya; Fadhila Hadjeris, UCLA*
- From Perception to Adoption: Exploring the Integration of Generative AI in Scientific Research in Omani Higher Education *Alsaeed Alshamy, Sultan Qaboos University*

116.

Navigating Cross-Border Higher Education: Student Perspectives

Higher Education SIG

Paper Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Ballroom Level - Franciscan C

Chair:

Weiyan Xiong, Education University of Hong Kong

Participants:

- Intersecting Inequalities in Doctoral Mobility: A Mixed-Methods Study from the Global South *Roxana Chiappa, Universidad de Tarapacá*
- Pragmatism in Non-Anglophone EMI Medical Study Abroad: Japanese Students' Motivations and Experiences in Hungary *Kumi Matsuzaki, Graduate School of Nagoya University/Japanese Red Cross Toyota College of Nursing*
- Institutional responses to influx of international students in Yunnan's higher education sector: An organizational learning perspective *Weiyan Xiong, Education University of Hong Kong*

117.

From Reform to Impact: Insights from the Creation of a World-Class University in Kazakhstan

Europe and Central Asia SIG

Formal Panel Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Ballroom Level - Franciscan D

Chair:

Ahmet Aypay, Nazarbayev University Graduate School of Education

Participants:

- Nazarbayev University as a Catalyst for Systemic Transformation: A Case of Isomorphic Change in Kazakhstan's Higher Education *Darkhan Bilyalov, Nazarbayev University; Aida Sagintayeva, Nazarbayev University Graduate School of Education; Aslan Sarinzhypov, Nazarbayev University*
- Flagship Universities in Global Perspective: Comparative Research Performance Across Five National Systems *Daniel Hernandez-Torrano, Nazarbayev University; Ahmet Aypay, Nazarbayev University Graduate School of Education*
- Kazakhstan as a Regional Education Hub: Constructing International Higher Education from the Global South *MUNYARADZI HWAMI, Nazarbayev University*

118.

Leveraging Citizen Data for Foundational Learning: ICAN-ICAR for Policy, Practice, and Research in the Global South

Workshop

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Lobby Level - Golden Gate 3

Chair:

Armando A Ali, PAL Network

Workshop Organizer:

Muhammad Usman, PAL Network

Presenter:

Ketan Ketan, University of Massachusetts Amherst (UMass Amherst)

119.

Highlighted Session: Language, gender, and conflict: Political-historical approaches to educational studies in South Asia

South Asia SIG

Highlighted Paper Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Lobby Level - Golden Gate 4

Chair:

Saira A Qureshi, Penn State University

Participants:

- Education, conflict and the politics of reconciliation in post-war Sri Lanka *Edward Vickers, Kyushu University*
- Herstories of War and Feminist Troubled Knowledge: Evidence from Women's Experiences in Post-War Sri Lanka *Kalpani Dambagolla, MF Norwegian School of Theology, Religion and Society*
- Linguistic Nationalism and Educational Inequality: A Comparative Discussion of the Politics of Language in Bangladesh and Pakistan *Saira A Qureshi, Penn State University; Madiha Noor, Pennsylvania State University; Md Rifat Hassan Liju, Penn State College of Education*
- Education in a Divided World: How AKF's MYRP in Afghanistan Advances Social Cohesion Across Generations *Najibullah Montahaz, Aga Khan Foundation; Rayana Fazli, Aga Khan Foundation in Afghanistan*

120.

Highlighted Session: Digital Education Innovations for Equity and Peace: Tools, Evidence, and Design Approaches

Information and Communication Technologies for Development (ICT4D) SIG

Highlighted Paper Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Lobby Level - Golden Gate 5

Chair:

Yan Zhuang, University College London

Participants:

- Peace Affordances in Digital Education: A Comparative Analysis of Coursera and FutureLearn in a Divided World *Yan Zhuang, University College London*

- Leveraging OpenEMIS for Efficient, Fair, Secure, and Accessible Education Assessments: Pathways to Integrated National Systems *Jon F Kapp, Community Systems Foundation*
- Videogame-Based Learning for peace education. A literature review and instructional indications, according to directivity, modifiability and sociality dimensions. *Francesco Claudio Ugolini, Università degli Studi Guglielmo Marconi*
- From Clicks to Connection: How Netiquette shapes real-world peace – Insights from the Tech Weavers Program *Mani Sabapathi, Edcet; Lyken Wanjira Muthoni, EDCET LTD; Simon Mwangangi, EDCET LTD; Joseph Koome*

Discussant:

Kate Maloney Williams, University of Maryland College Park

121.

Highlighted Session: Women, Cold War politics, and peace education: Challenging the paradigm

Gender Justice SIG

Highlighted Paper Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Lobby Level - Golden Gate 6

Organizer:

Nana Gulic, O.I.S.E. University of Toronto

Chair:

Miglana S. Todorova, Ontario Institute for Studies in Education (OISE), University of Toronto

Participants:

- The gendered moral economies of peace: Cold War education in socialist Tanzania and its contemporary echoes *Caroline Manion, OISE, University of Toronto*
- Building Peace in Times of Rising Social Divisions: Role of Socialist Legacies in Responding to Radical Conservatism *Nana Gulic, O.I.S.E. University of Toronto*
- Peace education and principles of sexual violence prevention: An intersectional teaching paradigm *Miglana S. Todorova, Ontario Institute for Studies in Education (OISE), University of Toronto*

122.

Highlighted Session: The Impact of Social Emotional Learning on Social Cohesion in Fragile Contexts

Monitoring and Evaluation SIG

Highlighted Paper Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Lobby Level - Golden Gate 7

Chair:

Sonja H Anderson, INEE

Participants:

- PSS/SEL Toolbox *Esther Wambui Mbau, Inter-agency Network for Education in Emergencies (INEE); Bryan Nelson, Harvard Graduate School of Education*
- Measuring the Impacts of SEL in Syria: Results from the Social-Emotional Response And Information Scenarios (SERAIS) Assessments *Agathe Freal, Concern Worldwide; Monica Kassouf, Concern Worldwide; Paul Tonkei*

123.**Universities and Climate Action**

Book Launch

2:45 to 3:20 pm

Hilton San Francisco Union Square: Floor Lobby Level – Golden Gate 8

Chair:

Tristan McCowan, University College London

Book Launch Presenter:

Tristan McCowan, University College London

Discussant:

Noah W Sobe, UNESCO**124.****Building Peace through International Cooperation in Education: The UNESCO IBE's Legacy in Global Governance (Centenary Panel)**

General Pool

Formal Panel Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Imperial A

Organizer:

Simona Popa, UNESCO International Bureau of Education

Chair:

Simona Popa, UNESCO International Bureau of Education

Participants:

- The International Conferences on Public Instruction (IBE & UNESCO-led): Experimentation, Structuration, and the Dialectics of Global Governance in Education (1934–1989) *Emeline Brylinski, Université de Genève*
- Ideas of education: the IBE and UNESCO within the chronotope of intergovernmental cooperation in education (1934–2025) *Patrick Henri Pierre Montjourides, University of Zurich*
- The contradictions of the universalist ambitions of the International Bureau of Education *Bernard Schneuwly, University of Geneva*
- The International School of Geneva and the IBE: From pioneering international education to shaping the future of curriculum *Conrad Hughes, Private*

Discussant:

Felicitas M Acosta, Universidad Nacional de General Sarmiento & NORRAG**125.****Education Governance Future(s) in a Permacrisis World – Policyscapes, Timescapes, and Actoscapes (Part 2): Translation into National Contexts**

Globalization & Education SIG

Formal Panel Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Imperial B

Organizers:

Marcelo Marques, University of Luxembourg**Lluís Parcerisa**, University of Barcelona

Chair:

Lluís Parcerisa, University of Barcelona

Participants:

- Crisis as Disjuncture: Social Emotional Learning and the Reconfiguration of Education Governance in Times of Permacrisis *Rena Deitz, New York University*
- Governing by Crisis, Planning for the Future: In-Transit Actors and Education Futures in the Philippines *Evelyn Min Ji Kim, IOE, UCL*
- Tracing the Evolution and Discourse of Educational Networks: A Study of UNESCO's Influence in Chile (1990–2025) *Jose Miguel Fuentes-Salazar, Universidad de Chile; Cristobal Villalobos, Pontificia Universidad Catolica de Chile*

Discussants:

Gita Steiner-Khamsi, Columbia University Teachers College & NORRAG**Maren Elfert**, King's College London**126.****Study Abroad: Class, Family, Identity, Neo-Colonialism**

Study Abroad and International Students SIG

Paper Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Sixth Floor – Nob Hill 1

Chair:

Peter G Ghazarian, SUNY Oswego

Participants:

- Class and Language Ideology in Study Abroad: A Case Study *Hyun Kang, University of Illinois Urbana-Champaign*
- Re-examining Italy through U.S. administrators' eyes: Neocolonialism and consumerism in study abroad programs *Elena Broscritto, University of Illinois Urbana-Champaign; Hyun Kang, University of Illinois Urbana-Champaign*
- Studying Abroad and Transnational Family Imaginaries between China and the World *Haizhao Bo, University of Chicago*

127.**Learning Across Borders: Experiential Education, Study Abroad Aspirations, and Global Exchange**

General Pool
Paper Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Sixth Floor – Nob Hill 10

Chair:

Emily Leyava, Florida State University

Participants:

- Reciprocity as a Transformative Framework in International Experiential Education for First-Generation College Students *Emily Leyava, Florida State University*
- A mixed-methods analysis of Vietnamese high school students' intentions to study abroad through the lens of planned behaviour *Thu Thi Kim Le, Yorkville University; Chau Dang, The University of Melbourne; Chi Nguyen; khuyen le; Thong Trinh, UNIVERSITY OF CALIFORNIA – BERKELEY; Khanh-Minh Anh Le; Tran Tran*
- An Urgent Lesson Plan to Fix International Education Aid *Robert Jenkins, Harvard Graduate School of Education; Nicholas R Burnett, Results for Development Institute*

128.**From Protection to Peacebuilding: Education as a Stabilizing Force**

Education in Conflict and Emergencies SIG
Paper Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Sixth Floor – Nob Hill 2&3

Chair:

Ellenah wangu maina, World Vision

Participants:

- Education for Protection and Radicalization Prevention: A Mixed-Methods Study on Resilient Capabilities through Education and Protection Projects in Yemen and Lebanon *Yuta Kumazaki, Teachers College, Columbia University; Nasr Fadhel Abdullah Abdo, Columbia University*
- Peacebuilding Across Borders: Mixed-Method Evidence from an Indo-Pak Classroom-Based Youth Dialogue Intervention *Ranjitsinh Disale*
- The Influence of Education on Conflict and Peacebuilding Among the Refugees: A Case Study of Kakuma Refugee Camp in Kenya *Ellenah wangu maina, World Vision*
- Does the Academy Care about Refugees? Higher Education Media Coverage of Displaced Students *Kathryn Anne Coleman; Nina Balandina, Graduate School of Education and Human Development, GW; Bernhard T Streitwieser, George Washington University; Lisa Brunner, The University of British Columbia*

129.**Development and equal opportunities in Southeast Asia**

Southeast Asia SIG
Paper Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Sixth Floor – Nob Hill 4&5

Chair:

Vongrathayuth Hingphith, University of Minnesota

Participants:

- Rethinking “Success” and “Progress” in Cambodian Education: A Critical Discourse Analysis of Development Narratives (1994–2024) *Vongrathayuth Hingphith, University of Minnesota*
- School–industry Partnerships and Employment Outcomes in Vocational Senior High Schools : The Case of Surabaya, Indonesia *Noa Yokogawa, Graduate School of International Cooperation Studies, Kobe University*
- The Unfinished Promise: Adult Learning and Upskilling as a Strategy for Social Mobility in Indonesia *Mutiara Annisa Baswedan, Harvard Graduate School of Education; Muhammad Radhiyan Pasopati Pribadi, Harvard Graduate School of Education*
- The Informal Preference: Why Vietnamese Workers Resist Formalization *Seonkyung CHOI, Hiroshima University*

130.**Attacks to Academic Freedom in the context of Persisting Inequalities**

21st Century Educational Alternatives: Confronting Racial Capitalism, Patriarchy, Militarism, and the Climate Crisis
Formal Panel Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Sixth Floor – Nob Hill 6&7

Organizer:

Camilla Croso, Coalition for Academic Freedom in the Americas

Chair:

Camilla Croso, Coalition for Academic Freedom in the Americas

Participants:

- Libertad Académica y Democracia en Centroamérica: Riesgos, Vulnerabilidad y Resiliencia *Clara Arenas, Asociación para el avance de las ciencias sociales en Guatemala, Avancso*
- Academic Freedom and the Shadow of authoritarianism: Progress and Challenges in Brazil *Anthony Lewis Wagner, New York University*

131.**Place, Belonging, and Community-Centered Climate Education**

Environmental and Sustainability Education SIG
Paper Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Sixth Floor –
Nob Hill 8&9

Chair:

Dafna Gan, Open university of Israel

Participants:

- From Belonging to Action: The Role of Intentional Communities in Promoting Environmental Sustainability Education *Shoshan Barkan-Eran, The open university israel; Dafna Gan, Open university of Israel*
- From Muwekma Ohlone Lands to Wider Worlds: A Conceptual Framework for Reconnecting to Place *Richard Torres; Naama Sadan, Stanford University*
- Learning from Galapagos Children: Including and Uniting Oppressed and Omitted Voices in Environmental Sustainability Education *Amelia Farber, University of Oxford*
- Rooted Learning: Using Autoethnography to Explore Nature-Based Educational Experiences with Trees *Leire Agirreazkuenaga, University of the Basque Country*

132.**Roundtable Session 3**

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Lobby Level –
Plaza Room A

132-1.**Barriers, Gateways, and Outcomes: International Student Access**

Higher Education SIG
Refereed Roundtable Session

Chair:

Yixin Jiang, OISE – University of Toronto

Participants:

- Available for Whom? Utilization of Graduate Student Services Across Student Groups in Canada *Maya Povhe, Harvard Graduate School of Education; Dylan Haupt; Shreya Goel, Harvard University; Qingzhuo Cheng, Harvard University Graduate School of Education*
- Latinx Undergraduate Student Financial Adjustments to Meet Cost of Attendance: Effects to Academic Outcomes *Jessica Barco, Cal State Fullerton; Young Kim, Azusa Pacific University; Jeff Clawson, Council for Christian Colleges & Universities*

- The Crisis Facing International Students in Canada: Post-secondary Institutions and the Call for Peace *Grace L Karram, OISE – University of Toronto; Ruth Emilie Scott Hayhoe, O.I.S.E. University of Toronto; JesusMiracle Chiadika, University of Toronto; Yixin Jiang, OISE – University of Toronto*
- Queer Belonging and Structural Exclusion: Chinese SGM Students Navigating UK Higher Education Institutions *Linxiao Zhang, Lancaster University*

132-2.**Beyond Mobility: Hidden Curricula, Inequality, and Student Experiences in Transnational Education**

General Pool
Refereed Roundtable Session

Chair:

Leisan Khaidarova

Participants:

- Internships in divided spaces: Rethinking peace through the cultural and institutional realities of international students in China *Leisan Khaidarova*
- Virtual Exchange as a Tool for Decolonial Global Citizenship Education *Tanja Carmel Sargent, Rutgers University Graduate School of Education; Dana Abdrasheva; Jessica Betsabe Zumarraga-Avila, Autonomous University of Yucatan*

132-3.**Education in Afghanistan and Global Education in Emergencies: Policy, Systems, and Futures**

Education in Conflict and Emergencies SIG
Refereed Roundtable Session

Chair:

Zeenia Ahmed, O.I.S.E. University of Toronto

Participants:

- In the Face of Her Unknowable Future: Afghan Refugee Girls Navigating the Complex Intersection of Policy, Education, and Agendas *Zeenia Ahmed, O.I.S.E. University of Toronto*
- Strengthening Local Practitioner Competencies: A Document Analysis of Inter-agency Network for Education in Emergencies and Global Education Cluster Resources *Roi Ji, Florida International University*
- "The Implications of War: Re-examining Afghanistan's Education System" *Mansoor Azizi, New Mexico State University*

133.**Business Meeting: Gender Justice SIG**

Gender Justice SIG
Meeting

2:45 to 4:00 pm

Hilton San Francisco Union Square: Seacliff

Chairs:

Suha Gangopadhyay, Michigan State University
Maitreyee Krishna, Pratham Education Foundation

134.

Inclusion, Civil Society, and the Right to Education: Advancing Peace and Equity through Advocacy and Accountability

Inclusive Education SIG

Formal Panel Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 1&2

Chair:

Matthew Schuelka, Fora Education

Participants:

- Using Human Rights Law and Mechanisms for Research and Advocacy in Education *Delphine Dorsi; Juliana Lima Vaz de Carvalho Pinheiro Moreira, Right to Education Initiative*
- Combatting Educational Disparities in Low-Income Countries: How Can Civil Society Challenge Dominant Narratives and Deep-Seated Exclusions? *Colin Anderson, Institute of Development Studies; Gauthier Marchais, Institute of Development Studies*
- Gender and Social Inclusion in Education Out Loud: The Role of Civil Society in Advocating for Policy Change *Gustavo Henndel Lopes, National Foundation for Educational Research (NFER); Geeta Gambhir; Maria Jose Guevara Duque; Katarzyna Kubacka*
- Amplifying Voices, Advancing Inclusion: Civil Society Advocacy on Gender Equity and Social Inclusion in Latin America and the Caribbean *Matthew Schuelka, Fora Education; Aditi Ashok Arur; Nancy Pellowski Wiger, University of Minnesota; Joan DeJaeghere, University of Minnesota; Christopher Johnstone, University of Minnesota*

135.

Becoming Teachers: Navigating Identity Across Borders and Boundaries

Teacher Education and the Teaching Profession SIG

Paper Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 15

Chair:

Yueyue Wang, College of Education, University of Maryland, College Park

Participants:

- From Liminality to Interpretation: Research on the professional self-understanding of student teachers in teaching practicum in China *Yuqing Liu, The Chinese University of Hong Kong*

- Japanese Teachers' Perceptions of Standards-Based Teacher Education: Balancing Policy, Occupational Culture, and Professional Identity *Masashi Asakura, University of Tsukuba; HIROMI KAWAGUCHI, Hiroshima University; Yuko Fujimura, Shiga University*
- Navigating Multiple Storylines: Constructing Local Bilingual Teacher Identities in Chinese International Schools from a Positioning Theory Perspective *Yueyue Wang, College of Education, University of Maryland, College Park*
- Rescue Stories as Success Narratives: How Israeli Homeroom Teachers Construct Professional Identity through Narratives of Emotional Support for Students *Ravit Mizrahi-Shtelman, Kibbutzim College of education technology and the arts; Adi Sapir, University of Haifa*

136.

Global flows and non-state actors in education reform

Globalization & Education SIG

Paper Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 16

Chair:

Chanwoong Baek, Geneva Graduate Institute & NORRAG

Participants:

- Knowledge brokers, commodification of knowledge, and the politics of global education *Chanwoong Baek, Geneva Graduate Institute & NORRAG*
- Safeguarding a peaceful future for all: how UNESCO governs the risks of AI *Baiwen Peng, University of Minnesota*
- Re-examining and Re-conceptualising Knowledge Diplomacy and Knowledge Democracy through Paulston's Social Cartography *Brian D Denman, Stockholm University; Meeri A Hellstén, Stockholm University*

137.

Part 2: Advancing peace, justice and human rights through community-engaged praxis in education

Peace Education SIG

Formal Panel Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 18

Organizer:

Sandra Sirota, University of Connecticut

Chair:

Amy M Argenal, University of California, Santa Cruz

Participants:

- Activist accompaniment as pedagogy *Amy M Argenal, University of California, Santa Cruz*

- Research for us, by us: A Black community activist research collaborative *Colette Cann; Tamra Gertrude Jenkins, University of the Pacific; Eghosa Obaizamomwan-Hamilton, Stanford Graduate School of Education; Linda Ross, RISE Institute*
- Ambigú Trashumante: decolonial praxis unforgetting histories, constructing future justice *Augusto Rivero, Augusto Rivero*
- Community voices and reciprocity: reflections on an arts-based project with adolescents *Norin Taj, Athabasca University*

Discussant:

Monisha Bajaj, University of San Francisco

138.

From policy to practice: Trust, risk, inclusion, and teacher agency in education

Teacher Education and the Teaching Profession SIG
Paper Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 19

Chair:

Izza Tahir, OISE, University of Toronto

Participants:

- Teacher Agency in Implementing Inclusive Education Policy: A Mixed-Methods Study of Private Schools Under India's Right to Education Act *Tarang Tripathi, University of California, San Diego*
- Teaching who they are: How the personal learning experiences and cognitions of Pakistani teachers influence their reading instruction in the classroom *Izza Tahir, OISE, University of Toronto*
- When Trust Becomes Risk: Governing Affects in Teacher-Parent Interaction in China *Xinyue Zhou, The Chinese University of Hong Kong (CUHK); xiaoqian peng*

139.

International Students' Strengths, Socialization and Struggles

Study Abroad and International Students SIG
Paper Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Fourth – Union Square 20

Chair:

Linjia Liu, Zhejiang University

Participants:

- Becoming and Belonging in the Rising Hub: A Thematic Analysis of International Student Experiences in China *Linjia Liu, Zhejiang University*
- International Doctoral Students' Struggle for Peace through Publication-Socialization *Yingyuan Sun, UMass Amherst; Bjorn Harald Nordtveit*

- Reimagining Doctoral Resilience Through Generative AI *Karly Rakhim, State University of New York, University at Buffalo*

140.

Gender justice, girls' education, and agency in diverse African communities

Afrika SIG

Paper Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 21

Chair:

Noella Binda Niati, Faculty of Education, University of Cambridge

Participants:

- Empowering Adolescents and Girls to Learn and Earn (EAGLE): A case study of an integrated programme to support adolescents in Mozambique *Purna Kumar Shrestha, VSO*
- Unseen Influence: Young women's agency in West African Youth Civic Organizations *Noella Binda Niati, Faculty of Education, University of Cambridge*
- Navigating Educational Changes: A Review of Nigeria's 6-3-3-4 and 9-3-4 Systems *Omolara yetunde Oni, University of Nebraska Lincoln TLTE; Guy Trainin*

141.

Cultivating democratic citizenship and peace education: Political contexts, civic competencies, and service learning

Citizenship and Democratic Education SIG

Paper Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 22

Chair:

Claudia Fahrenwald, University of Education Upper Austria

Participants:

- Fostering Democratic Competencies for Peace-Making Across the European Union: Conceptual Building Blocks and Shared Strategies in a Multi-National Collaboration *Maureen K Porter, The University Of Pittsburgh School of Education; Claudia Fahrenwald, University of Education Upper Austria; Johanna Froschauer, Johannes Kepler University Linz*
- How Does Politics Affect the Classroom? : An Analysis of an International Civic and Citizenship Education Study *Yusuke Murakami, Graduate School of Education, The University of Tokyo*
- Individual, school, and contextual determinants of civic knowledge, attitudes, and participation: Evidence from the ICCS 2016 and 2022 *Ari Kim, The Pennsylvania State University*

- Service Learning as an Organizational Approach to Peace Education? Insights from an EU-Project on Service Learning for Democracy in Europe (SLEAD) *Claudia Fahrenwald, University of Education Upper Austria; Maureen K Porter, The University Of Pittsburgh School of Education; Johanna Froschauer, Johannes Kepler University Linz*

142.

Making Educational Change Work: Bureaucratic Effectiveness, Leadership, and Teacher Practice in Improving Learning Outcomes

Educational Improvement SIG

Paper Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 23

Chair:

Tara S Paxman, NFER

Participants:

- Closing gaps before they widen: Achieving Foundational Learning through a practical, (in) formative and teacher-administered school readiness measure *Tara S Paxman, NFER; Pei-tseng Jenny Hsieh, National Foundation for Educational Research*
- Educational Change through Bureaucratic Effectiveness: Connecting Mid-Level Bureaucrats in a Developing Country *Jose Eos Trinidad, University of California, Berkeley*
- From Diagnosis to Action: Improving Foundational Numeracy Outcomes through Error Analysis, Teacher Training, and Sub-National Leadership in Kenya. *Vollan Okoth Ochieng, Zizi Afrique Foundation*
- The Role of Headteacher Leadership in Shaping Teachers' Concerns during the Implementation of Ghana's Standards-Based Curriculum *Mohammed Amin Amin Dawuda, Ghana Education Service*

143.

Relational Systems of Care in Education: Emotional Capital, Curriculum Change, and Professional Partnerships

General Pool

Paper Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 24

Chair:

Katerina Bodovski, Penn State University

Participants:

- Emotional Capital Formation in Children in Fragile Families *Katerina Bodovski, Penn State University; Dajung Sohn, Penn State College of Education; Daniel Jabson Robotham, The Pennsylvania State University*
- Negotiating Curriculum Change: Lived Experiences of Parents, Students, and Teachers in Kenya's Junior

Secondary School Competency-Based Curriculum *Nelson Gichuhi Muhia, African Population and Health Research Center APHRC; Benta A Abuya, African Population And Health Research Center*

- Caring for Caregivers: Understanding the Drivers of Caregiver Well-Being in West Africa *Shalmali Ghaisas, Busara Center for Behavioral Economics*
- Expert Power and Power's Use Within the Special Education Family Professional Partnerships of Four Taiwanese Preschools *Tameah Beverly Chandler, Up To SPED Inc.*

144.

Responsible AI Pipelines for Education Evidence

General Pool

Formal Panel Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 25

Chair:

Deborah Greebon, Building Evidence in Education (BE2)

Participants:

- Artificial Intelligence for Education Evidence Synthesis and Use in LMICs *Deborah Greebon, Building Evidence in Education (BE2)*
- Responsible AI for Evidence Translation: Insights from J-PAL's Evaluation Summaries *Madeline Brancel, Abdul Latif Jameel Poverty Action Lab J-PAL at MIT*
- Tracking Products and Synthesising Evidence through Agentic Workflows *Maria Jose Ogando, Fab Inc*
- Practical Tools to Help Global Education Researchers Most Effectively Incorporate AI into Their Work *David K. Evans, Center for Global Development*

Discussant:

Shobhana Sosale, World Bank Group

145.

Minoritized Students in Higher Education: Cross-Continental Perspectives

General Pool

Formal Panel Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 3&4

Chair:

Merethe Skaras, Norwegian School of Theology, Religion and Society

Participants:

- Perspectives of international students at a Primarily Black Institution *John M Knipe, Converse University*
- Minoritized voices in Norwegian Higher Education *Merethe Skaras, Norwegian School of Theology, Religion and Society*
- South Sudanese Youth, the role of Civics Education *Tami Carsillo, George Mason University*

146.**Multilingual Foundations for Equity and Belonging**

Early Childhood Development SIG

Paper Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 5&6

Chair:

Gabrijela Aleksic, University of Luxembourg

Participants:

- A multilingual preschooler's school belonging: The role of translanguaging pedagogy **Gabrijela Aleksic**, University of Luxembourg
- Context Matters: Adapting Language Learning from Familiar to Formal (L2F2) Methodology in Sub-Saharan Africa **Meenal Joshi**, Pratham International
- Translanguaging as a Tool for Justice: Preparing Pre-Service Teachers for Equitable Classrooms Soon **Young Jang**, California State Polytechnic University, Pomona; **Giselle Navarro-Cruz**, Cal Poly Pomona

147.**Poster Session 1**

2:45 to 4:00 pm

*Hilton San Francisco Union Square: Yosemite Room***147-1.****A comparative study on global competence cultivation models for space engineering graduate students at MIT, BUAA, and TU Delft**

Higher Education SIG

Poster Session

Participant:

- **Qing Jin**, Beihang University; **Xiaoyan Luo**

147-2.**Accelerated Learning Program in urban informal settlements to support learners access equitable quality education for a just society**

General Pool

Poster Session

Participant:

- **Nyambura Thiongo**, Reli Africa; **Michael Babu**, Strathmore University; **Irene K Nyamu**, Regional Education Learning Initiative-Reli Africa

147-3.**Breaking the Cycle: Linking Education and Livelihoods to Reduce School Dropout in Post-Conflict Liberia**

Economics and Finance of Education SIG

Poster Session

Participant:

- **Lydia K Mallah**, Florida International University

147-4.**Developing Academic Vocabulary through Corpus-Based Activities among Kazakhstani High School Students**

Cultural Contexts of Education and Human Potential SIG

Poster Session

Participant:

- **Aisaule Zhaxylykova**, NIS Almaty-Nauryzbay; **Assemay Zhorabek**; **Nuray Sabetkankyzy**, NIS Almaty

147-5.**Multimodal teaching in digital media arts education: insights and challenges from teachers' perspectives**

General Pool

Poster Session

Participant:

- **Youwen Shi**, Faculty of Education, The Chinese University of Hong Kong

148.**The Luminos Method: Unlocking the Light of Learning**

Book Launch

3:25 to 4:00 pm

Hilton San Francisco Union Square: Floor Lobby Level – Golden Gate 8

Chair:

Caitlin Baron, The Luminos Fund

Book Launch Presenter:

Caitlin Baron, The Luminos Fund**149.****Smart Spending in Education in Latin America and the Caribbean**

Book Launch

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Continental 1

Chair:

Luana Marotta, Inter American Development Bank

Book Launch Presenters:

Gregory Elacqua, Inter-American Development Bank**Luana Marotta**, Inter American Development Bank

Discussants:

Martin Carnoy, Stanford University**Tassia de Souza Cruz**, FGV EBAPE – Fundação Getulio Vargas

150.**Podcasting for Peace: Engaging Youth in Conversations About Love, Relationships and Non-Violence**

Workshop

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Continental 2

Chair:

Nana Gulic, O.I.S.E. University of Toronto

Workshop Organizer:

Nana Gulic, O.I.S.E. University of Toronto

Presenter:

Nana Gulic, O.I.S.E. University of Toronto**151.****Rooted in Peace: experiential practices with nature for transformative education**

Workshop

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Continental 3

Chair:

Leire Agirreazkuenaga, University of the Basque Country

Workshop Organizer:

Leire Agirreazkuenaga, University of the Basque Country

Presenter:

Annalise Hoopes, UCLA**152.****Language, Identity, and Belonging in Refugee Education**

Education in Conflict and Emergencies SIG

Paper Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Continental 7

Chair:

Ozlem Erden-Basaran, TED University

Participants:

- Language, Agency, and the Contradictions of Refugee Inclusion: Afghan Students and Teachers in Pakistan *Naureen Durrani, Nazarbayev Univeity; Muhammad Yasir Khan; Mario Novelli, University of Sussex*
- Navigating Identity Through Language: Experiences of Congolese Refugee Students In U.S Public Schools *Samwel Mnanga Petro, University of Maryland – College Park*
- Societal Curricula and Refugee Education: Türkiye's Policies, NGO Influence, and the Struggles of Syrian Communities *Ozlem Erden-Basaran, TED University*

153.**Implementation Measurement: How to capture and improve delivery of education programs**

Workshop

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Continental 8

Chair:

Kate Sturla, Oxford University

Workshop Organizers:

Guillermo Romero**Samantha Ho**, What Works Hub for Global Education

Presenters:

Noam Angrist, Youth Impact; What Works Hub for Global Education, University of Oxford**Benjamin Piper**, Gates Foundation**David Hylden**, Prevail Fund

Discussants:

Michelle Kaffenberger, What Works Hub for Global Education, University of Oxford**Marla Spivack**, The World Bank Group**Thomas Dreesen**, UNICEF**Lea Simpson**, Brink**Amanda Beatty**, Pratham International**Karthik Menon**, Pratham Education Foundation**Daniele J Ressler**, Teaching at the Right Level Africa**Clio Dintilhac**, BMGF**154.****Critical Perspectives on Global Education Reforms**

Globalization & Education SIG

Paper Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Continental 9

Chair:

J. Charles Bradley, The New School for Social Research

Participants:

- Critical Consciousness in Motion: Pakistani Women Scholars Reimagining Peace and Decolonization through Education *Tahreem Fatima, Miami University (Ohio); Moaaz Hamid, Indiana University – Bloomington*
- Mapping Educational Justice Ideologies in Global Society: The Case of ECE in Emergencies *J. Charles Bradley, The New School for Social Research*
- Reconfigurations and Refusals: Forging Futures Beyond Aid in Malawi *Rachel E. Silver, Faculty of Education, York University; Alyssa L Morley*

155.**[Presidential Invited Symposium]****International Education as Preventive Diplomacy for Peace**

General Pool

Highlighted Presidential Symposium

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Continental Ballroom 4, 5 & 6

Organizer:

Kazuo Kuroda, Waseda University

Chairs:

Jennifer Olson, University of Osnabrück**Sarah R Asada**, Kyoritsu Women's University

Invited Speakers:

Fernando M. Reimers, Harvard University**Sheng-Ju Chan**, National Chung Cheng University**James H Williams**, George Washington University**N'Dri Thérèse Assié-Lumumba**, Cornell University**Kyuwon Kang**, Korea University**Junghyun Jasmine Ryu**, The University of Tokyo**156.****Beyond borders and binaries: Reimagining international academic mobility through critical, decolonial, and agency-centered theoretical lenses**

Study Abroad and International Students SIG

Formal Panel Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Franciscan A

Chair:

Sara Bano, Michigan State University

Participants:

- Global academic mobility and “Nepantla”: Foreign-born women faculty navigating transitions through Borderland theory *Sanfeng Miao, Michigan State University*
- Exploring international doctoral students academic trajectories through Self Directed Learning and Lifespan perspectives *Sara Bano, Michigan State University*
- “I became Black in the United States”: Racial Identity and the experiences of African international students in the U.S. higher education *Seyoung Hong; Grace L Tukurah, Michigan State University*

157.**Contested Citizenship and Curriculum: Navigating diversity, nationalism, and censorship in global education policy**

Citizenship and Democratic Education SIG

Paper Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Franciscan B

Chair:

Danfeng Soto-Vigil Koon, University of San Francisco

Participants:

- Constructing the ‘Diversity Problem:’ Policy Evolution and Educational Approaches in Norwegian Immigration Discourse (2015–2025) *Cindy Yovanov, Drexel University School of Education*
- Global citizenship education, new nationalisms and curriculum policies *Marta Estellés, The University of Waikato*
- Illiberal Liberalism: A Case Study of Censorship of Palestine in American Education *Danfeng Soto-Vigil Koon, University of San Francisco; Mai Zaru, Southern Methodist University*
- Teaching Unification Without Dialogue: A Critical Pedagogical Reading of South Korean Moral Education Textbooks *Jongsung Kim, Hiroshima University*

158.**Divided Classrooms, Divided Societies**

Education in Conflict and Emergencies SIG

Paper Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Franciscan C

Chair:

Syed Ahmed, Institute of Informatics and Development (IID)

Participants:

- Dividing up Diversity: Post-War Parallel Schooling in Bosnia and Herzegovina *Arnela Colic, Columbia University Teachers College*
- From divided classrooms to public walls: an ethnographic study of inclusion claims in Bangladesh's July anti-discrimination student mobilization *Syed Ahmed, Institute of Informatics and Development (IID)*
- Endogenous Women Minority Teachers Induction into Majoritarian Segregated Education System: Comparison Between Minority and Majority Teachers Perceptions *Eman Abo Zaed-Arar, Texas State University*

- Tutoring as a Catalyst for Resilience and Peace: Lessons from Saga Education's Pilot with Ukrainian Students Amidst Conflict *Adriana Colom Cruz, Saga Education; Nemah Afzal; Jacqueline Molina, Arrupe College of Loyola University*

159.**Beyond the Ivory Tower: Urbanism and Higher Education**

Higher Education SIG
Formal Panel Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Franciscan D

Organizer:

Shanshan Jiang-Brittan, University of California, Berkeley

Chair:

Ryan Allen, Soka University of America

Participants:

- From Public Good to Profit-Driven Asset: The Financialization of Student Housing and Its Urban Implications *Shanshan Jiang-Brittan, University of California, Berkeley*
- Shuttering Universities Around the World: Space and Place Lost in Higher Education *Ryan Allen, Soka University of America*

Discussant:

Melissa Whatley, William and Mary

160.**Lifting the Possibilities of Co-creation in Peace and Leadership Education**

Peace Education SIG
Formal Panel Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Lobby Level – Golden Gate 1&2

Organizer:

Kathleen L Zanon, University of San Diego

Chair:

Kathleen L Zanon, University of San Diego

Participants:

- Collaborative Peace Pedagogies at (University) *Stephanie Knox Steiner, University for Peace*
- Breathing Life into a Shared Curriculum for Gender, Power and Peace *Kathleen L Zanon, University of San Diego*
- Co-creating spaces for peace leadership theory, practice, and education *Whitney McIntyre Miller, Chapman University*

161.**Publication Mentoring Part 1**

Committee: New Scholars/New Scholars Committee
Special Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Lobby Level – Golden Gate 3

Chairs:

Baiwen Peng, University of Minnesota

Asuka Ichikawa, Boston College

162.**Highlighted Session: Supporting Teachers to Curb the Polycrises through Education: Reimagining Teacher Professional Development for Peace and Socio-Ecological Justice**

Teacher Education and the Teaching Profession SIG
Highlighted Paper Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Lobby Level – Golden Gate 4

Organizer:

Inge Vandevyvere, VVOB – education for development

Chair:

Hans De Greve, VVOB

Participants:

- Strengthening Teacher Professional Development for long-lasting peace in the digital age (UNESCO) *Cecilia Barbieri, UNESCO; Jelena Zelenovic, UNESCO; Kuany Kiir Kuany, UNESCO*
- Teaching to Transform?: A Rapid Review of Literature on Teacher Professional Development for Gender-Responsive Pedagogy in Sub-Saharan Africa *Leigh-Anne Ingram, University of Toronto-Mississauga*
- Rethinking Teacher Development: Exploring the Intersections of Environmental and Gender-Transformative Education *Inge Vandevyvere, VVOB – education for development; Hans De Greve, VVOB*
- UNESCO's Education for Peace in the Digital Age: Towards a Conceptual Framework of Digital Citizenship Education (University of Auckland) *Jack Webster; Miren Gonzales-Bals, UNESCO; Kuany Kiir Kuany, UNESCO*

Discussant:

Line Kuppens, University of Amsterdam

163.**Highlighted Session: Comparative Pedagogies for Educational Equity Across Subjects, Language, and National Contexts**

Teaching Comparative and International Education SIG
Highlighted Paper Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Lobby Level – Golden Gate 5

Chair:

Seonmi Jin, Indiana University – Bloomington

Participants:

- Exploring Nationalism in Pedagogical Approaches: A Comparative Study of Music Education in China and the United States *Dennis Ping-Cheng Wang, University of Macau*
- Teaching Effectiveness on Secondary Mathematics in Six East Asian Economies *Ting Shen, Missouri University of Science and Technology*
- Translanguaging as a social justice tool in education: Comparative insights from the United States and Europe *Alba Franco, Alba Franco; Laura Castañe Bassa, University of Jyväskylä*

164.**Highlighted Session: Reexamining Education for Peace: Exploring Educational Practice for Making Kinds of People**

Post-foundational Approaches to Comparative and International Education SIG
Highlighted Paper Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Lobby Level – Golden Gate 6

Organizer:

Younsun Choi, The University of Wisconsin–Madison

Chair:

Thomas S Popkewitz, University of Wisconsin–Madison

Participants:

- Visuality in Difficult Knowledge: Fabricating the Peace and Recovery to Make Infantile Citizens *Younsun Choi, The University of Wisconsin–Madison*
- Cultivating Children's Morality in China: "Peace" and "War" *Xue Yin, University of Wisconsin Madison*
- Rationalities of Modernity/Coloniality and the Fabrication of the Entrepreneurial Subject Within the Global Discourse of Entrepreneurship Education *Mariam Sedighi, American University of Iraq – Baghdad*
- Making the Cold War Learner: B.F. Skinner's Teaching Machines *Michael Shimoura, The University of Wisconsin–Madison*

Discussant:

Sabine Krause, Université de Fribourg

165.**Highlighted Session: Critical Pedagogies, Dialogue, and Peacebuilding**

Cultural Contexts of Education and Human Potential SIG
Highlighted Paper Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Lobby Level – Golden Gate 7

Chair:

Yuqian Zong, Faculty of Education, East China Normal University

Participants:

- Navigating Dividing Social Environments: The Civic Engagement Experience of Student Participants outside of Taipei in the 2014 Taiwan Sunflower Movement *Ting-Yu Ariel Chung; Kathy Li, UCLA*
- School space production as cultural reconfiguration: re-imagining peace in everyday education *Yuqian Zong, Faculty of Education, East China Normal University*
- Violence, Culture, and Peace: a comparative study of childhood and educational aspiration in Karachi and Boston *Maria Khwaja, Salem State University*

166.**Autoethnographic Explorations of Lived Raciolinguistic Experiences Among Multilingual Scholars: Looking Inward to Move Forward**

Book Launch

4:30 to 5:05 pm

Hilton San Francisco Union Square: Floor Lobby Level – Golden Gate 8

Chair:

Bridget Goodman, Nazarbayev University

Book Launch Presenter:

Bridget Goodman, Nazarbayev University

167. Conflict, Peace and Teaching in Higher Education

General Pool

Special Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Imperial A

Chair:

Kevin Kester, Seoul National University

Presenters:

Edward Brantmeier, James Madison University

Hilary Cremin, University of Cambridge Faculty of Education

Nicki L. Gerstner, Seoul National University and Seoul Cyber University

Suren Ladd, The University of Sydney

Greg William Misiaszek, Tohoku University

Crystena Parker-Shandal, University of Waterloo

168.**Education Governance Future(s) in a Permacrisis World – Policyscapes, Timescapes, and Actordscapes (Part 3): Local Dynamics and the Critical Politics of Crisis**

Globalization & Education SIG

Formal Panel Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Imperial B

Organizers:

Marcelo Marques, University of Luxembourg**Lluís Parcerisa**, University of Barcelona

Chair:

Marcelo Marques, University of Luxembourg

Participants:

- Scrutinizing the Global Learning Crisis in Education: A Cartography of Literature Using the Pedagogy of Crisis Framework Informed by Critical Realism *Juan David Parra, Erasmus University Rotterdam*
- Middle-tier governance and support for education: Examining actordscapes and the role of midlevel for scaling innovations in low- and middle-income countries *Molly Curtiss Wyss, Brookings Institution; Brad Olsen, The Brookings Institution*
- Placing Faith in Sectoral Actors During a Pandemic: Actordscapes and Networked Higher Education Governance in Hong Kong, Johannesburg, and New York *Abbas Abbasov, The University of Texas at El Paso*
- Innovation, Transformation, Education Governance: Technology Industry Agendas in Local School Contexts *Lara Patil, NORRAG; Haoyue Wang, Columbia University Teachers College*

Discussants:

Gita Steiner-Khamsi, Columbia University Teachers College & NORRAG**Maren Elfert**, King's College London**169.****Academic Freedom and Democratic Backsliding in Latin America**

21st Century Educational Alternatives: Confronting Racial Capitalism, Patriarchy, Militarism, and the Climate Crisis

Formal Panel Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Sixth Floor – Nob Hill 1

Organizer:

Camilla Croso, Coalition for Academic Freedom in the Americas

Chair:

Carol Anne Spreen, New York University

Participants:

- Commodification, Credentialism and Political Capture: Barriers for Academic Freedom in Paraguay *Gustavo Setrini, FLACSO Paraguay*
- Academic Freedom and Climate Denialism in Brazil and Argentina *Maria Fernanda Silva Assis, Federal University of Minas Gerais*
- Scientific Denialism and the Erosion of Academic Freedom in the Americas *Jose Henrique Bortoluci, Maranta*

170.**Youth Learning Society: Civic, Political, and Sexual Literacies**

Youth Development and Education SIG

Paper Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Sixth Floor – Nob Hill 10

Chair:

Aigerim Mussabalinova, KIMEP University

Participants:

- The Inheritance and Innovation of the Bandung Spirit from the Perspective of Knowledge Diplomacy: A Comparative Study of African Youth Programs *Mo Xu, BFSU*
- Do political issue discussions foster political efficacy and electoral engagement? Evidence from South Korean secondary students *Byoungjoo Kim, Yeungnam University; DONGWOO KIM; Jounghoon Joo*
- Adolescent Sexual Literacy in Kazakhstan: A Mixed-Method Study of Barriers and Opportunities for Educational Policy *Aigerim Mussabalinova, KIMEP University; Aigul Beimisheva, Narxoz University*
- What do video games mean to me? Meaning-making of gaming experiences among Chinese adolescents *Fan Jiao, School of Education, Renmin University of China; Donghui Zhang*

171.**Holistic, Creative, and Community-Oriented Educational Practices**

Contemplative Inquiry and Holistic Education SIG

Paper Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Sixth Floor – Nob Hill 2&3

Chair:

Angana Das, Faculty of Education, University of Cambridge

Participants:

- Embodied Peace Education: Trauma, Ancestry, and Educator Voices from Rwanda, Kenya, and the Diaspora *Sarah Tran, Harvard Graduate School of Education; Magaga Enos, Harvard Graduate School of Education*

- Situating holistic education in sociocultural realities: Children's perspectives on happiness and well-being in Indian classrooms *Angana Das, Faculty of Education, University of Cambridge*
- Teaching for Creativity and Community (T4Cs): Learners' Intervention and Instructional Model for a Changing World *Zhengmei Peng, Institute of International and Comparative Education of East China Normal University in China*
- Whole human pedagogy: A qualitative study of holistic education abroad praxis *Anna Kelly, Minerva University*

172.**Discourses and Issues in International Education**

Study Abroad and International Students SIG
Paper Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Sixth Floor – Nob Hill 4&5

Chair:

Rosalind Latiner Raby, Journal of Comparative & International Higher Education JCIHE

Participants:

- Equity in Virtual Exchange: Instructor Perspectives from Japan, the U.S., China, and Mongolia *Ariunaa Enkhtur, The University of Osaka*
- "First, do no harm." Navigating Paradigms of Power in U.S. Global Health Education: A Case Study in Córdoba, Argentina *Erin Gahimer, University of Illinois at Urbana Champaign*
- Crocheting Refusal: Weaving Rhizomatic Pedagogies and Diasporic-making in Inquiry *Mariam Parvez Sheikh, Stanford University; Shruti Sheshadri, University of San Francisco*
- Towards Global Education Hub for China In Slowbalization Era: A Cross-National Study of Scale, Structure, and Resilience on International Student Mobility *Jia Song*

173.**Driving AI-powered transformations in teaching, coaching, and learning: Experiences from LMICs**

General Pool
Formal Panel Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Sixth Floor – Nob Hill 6&7

Chair:

Jennifer Cotter Otieno, Education Design Unlimited

Participants:

- Bridging the AI Divide: Local NGOs as Catalysts for Inclusive EdTech in LMICs *Caleb Ndaka, Team4Tech; Jodie Fonseca, Team4Tech*

- Strengthening Classroom Instruction: AI-Powered Coaching Tools for Literacy Improvement *Patrick Curry, Room to Read*
- Can an AI chatbot help human instructional leaders improve the quality and effectiveness of coaching? Pilot results from Madagascar *Rafael Contreras Gomez, FHI 360; Nathalie Louge, FHI 360*

174.**Teacher Professional Development and Policy**

Latin America SIG
Formal Panel Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Sixth Floor – Nob Hill 8&9

Chair:

Giselle Caretto, University of Minnesota – Twin Cities

Participants:

- Educational policy for teacher training: comparative analysis of Bogotá and Norte de Santander, Colombia *Daniela Montana, Universidad de Los Andes; Carol Mariana Chacón Romero, Universidad de los Andes; Mariana Tafur Arciniegas, Universidad de los Andes*
- Teacher Development Policy Appropriation in the Rural Amazon of Latin America *Micaela Wensjoe, The University of Wisconsin-Madison*
- Determinants of Teachers' ICT Use in Latin America: Comparative Evidence from 16 countries *Santiago Ospina Tabares; Bernardo Silveira, Stanford University*

175.**Roundtable Session 4**

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Lobby Level – Plaza Room A

175-1.**Children and Youth Learning: Education, Inclusion, Gender and Social Cohesion Across Contexts**

Early Childhood Development SIG
Refereed Roundtable Session

Chair:

Lolagul Raimbekova, Kent State University

Participants:

- Digital Misinformation, Peace and Education: Children's Learning and Social Cohesion in a Divided World *Ayesha Niaz, Charter for Compassion, Pakistan*
- Early Childhood Preservice Teachers' Perspectives on Multicultural Classroom Environments: A Comparative Research of the U.S and Turkey preservice teachers. *Lolagul Raimbekova, Kent State University; Fatih Çetin Çetinkaya, Duzce University; Halil Ibrahim Oksuz, Gazi University*

- Learning Against the Odds: Bringing Rohingya Adolescent Girls Back to School *Nidhi Shukla, Girl Rising; Richa Hingorani*

175-2.

Reimagining Educational Pathways through Cultural, Philosophical, and Racialized Lenses

East Asia SIG

Refereed Roundtable Session

Chair:

XIAOHAN WANG, Tsinghua University

Participants:

- A philosophical interpretation of Work Values and educational pathways: A Chinese perspective *XIAOHAN WANG, Tsinghua University*
- Beyond the Model Minority: Uncovering the Cognitive Development of Asian American Community College Students *Diane Wu Chang, Merritt College; Young Kim, Azusa Pacific University; David Edens, Cal Poly Pomona*
- The Global and Multicultural Components of Teacher Education: Current Challenges and the Proposal for Change *Huanshu Yuan, Marshall University*

175-3.

Representation, Agency, and Innovation in Education: Social, Historical, and Evidence-Based Perspectives

General Pool

Refereed Roundtable Session

Chair:

Rameez Raja, Florida State University

Participants:

- Connecting the Dots: A Multimodal Analysis of Teach For All's Future of Work *Arianna Rodriguez, UC Santa Cruz*
- Reimagining Muslim Women's Education and Agency in South Asia: A Historical and Literary Re-examination *Rameez Raja, Florida State University*
- When Representation Teaches: Social Literacy and its Developmental underpinnings *Laronnda Thompson, GSE, University of Pennsylvania*

176.

Negotiating LGBTQ+ Inclusion: Education, Social Media, and Public Debate

Sexual Orientation and Gender Identity and Expression SIG
Paper Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Fourth Floor - Union Square 1&2

Chair:

Naomi A Moland, American University

Participants:

- A Mixed Methods Case Study Examining Social Cognitive Development Through LGBTQ-Inclusive Education: Learning from Scotland's Experience with Representative Curriculum and Instruction *Darek Ciszek, UCLA*
- Debating Inclusion at the Supreme Court: Analyzing Protest Discourses For and Against LGBTQ+-Inclusive Curriculum *Naomi A Moland, American University; Hannah Rozei*
- Educators Mobilizing Affect: Queer Pedagogies Across Dysphoria, Euphoria, and Interphoria *Avner Rogel, Teachers College Columbia University*

177.

Decolonizing Education: Activism, Peace, and Pedagogical Transformation

General Pool

Paper Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Fourth Floor - Union Square 16

Chair:

JaQuan Beachem

Participants:

- Dismantling unequal power relations in development practice: Using Co-Creation as an empowerment approach in East Africa to transform education. *Nyambura Thiongo, RELI Africa; IRENE K NYAMU, REGIONAL EDUCATION LEARNING INITIATIVE-RELI AFRICA*
- Suspending the symbolic: a comparative analysis of campus activism on university campuses in the United Kingdom & South Africa *JaQuan Beachem*
- Decolonising the Curriculum: A catalyst for change, or a disruption of the 'peace' in education? *Adeela ahmed Shafi, University of Gloucestershire*
- Unpacking Equity in International Education *Mauricio Joven Bonelo, International Baccalaureate; Aldo Anzures, International Baccalaureate Organization*

178.

From Early Reading to Language Policy to AI: Global Perspectives on Education

General Pool

Paper Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Fourth Floor - Union Square 18

Chair:

Takashi Yamaguchi, University College London, Institute of Education

Participants:

Revisiting the effects of language-of-instruction policy in Ethiopia *Takashi Yamaguchi, University College London, Institute of Education*

The Growing Seed of Reading: A Longitudinal Study on the Bookstart Program for the Second Generation of the New Immigrants *Yi-jung Wu, National Open University, TAIWAN*

The Long-Term Impact of an Early Grade Reading Intervention: Evidence from South Africa's Early Grade Reading Study (EGRS) *Zamangwe Zanele Zwane, Department of Basic Education*

179.

Transforming Higher Education in China: Governance, Globalization, and University Engagement with Society

General Pool

Paper Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 19

Chair:

liu yang, Institute of Education, Tsinghua University

Participants:

- From Expectation to Action: The Role of Agricultural Universities in China's Rural Revitalization *Shiyao Xia, Capital Normal University; Leina Shen, Capital Normal University*
- From problem to policy: The formation of organized research initiatives in Chinese higher education institution *Liu Yang, School of Education, Tsinghua University*
- Cultivating global minds: the development of undergraduates' international capabilities at an elite university in China's Yangtze River Delta *Lingqin Zeng, Graduate School of Education, Peking University; Hantian Wu*
- The Evolution of Higher Education Expansion in China: Achievements, Paradoxes and Governance *Bowen Xu, Luoyang Normal University*

180.

Practicing Girls Agency: Causal Evidence from East Africa

Gender Justice SIG

Formal Panel Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Fourth – Union Square 20

Organizer:

Aubryn Allyn Sidle, Cornell University, Jeb E. Brooks School of Public Policy

Chair:

Linda Kamau, AkiraChix

Participants:

- The Return on Inclusion: Evidence of Economic Gains from Investing in Gender-sensitive Educational Strategies and Agency Skills *Lydia Oduor, AkiraChix; Linda Kamau, AkiraChix; Brenda Oulo, University of Sheffield*
- (How) Does Agency Improve Girls' Education Outcomes? Midline evidence from an Education RCT in Rural Tanzania *Aubryn Allyn Sidle, Cornell University, Jeb E. Brooks School of Public Policy; GLORIA MUSHI, Girls Livelihood & Mentorship Initiative; Eugenia Joseph Kafanabo; Brenda Oulo, University of Sheffield*
- Implementation Strategies in Group-based Mentoring: A Realist Evaluation of the Binti Shupavu Program in Tanzania *Brenda Oulo, University of Sheffield; Eugenia Joseph Kafanabo; Aubryn Allyn Sidle, Cornell University, Jeb E. Brooks School of Public Policy*

181.

Reforming Teacher Education for a Resilient and Peaceful Africa: Harnessing Teacher CPD, Collaboration, and Well-being for Quality Learning

General Pool

Formal Panel Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 21

Chair:

Victoria Kanobe Kisaakye, UNESCO IICBA

Participants:

- Transforming Teacher Education in Africa through Digital CPD and Regional Collaboration *Yvonne Risper Atieno Mboya, UNESCO IICBA*
- Institutionalizing CPD for Equity and Quality: The Role of Teaching Councils in Transforming Teacher Education *Hazel Konadu Sarpong, National Teaching Council*
- Promoting Professional Values and Partnerships through the AU Continental Teacher Competency Framework *Steve Nwokeocha, Africa Federation of Teaching Regulatory Authorities [AFTRA]*

Discussant:

Maryann Dreas-Shaikha, UNESCO IICBA

182.

Bridging the evidence gap: from global demands to local realities

Monitoring and Evaluation SIG

Formal Panel Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 22

Chair:

Samuel Kembou, Jacobs Foundation

Participants:

- Building Tomorrow: adapting global best practices in a community education programme in rural Uganda *George Srour, Building Tomorrow, Inc.*
- Collaborative research to drive education systems transformation for a breadth of skills *Nancy Gikandi, Dignitas; Nganga Kibandi, DIGNITAS LIMITED*
- Implementing large-scale FLN reforms within government systems: the Haryana experience *Parmod Kumar, Department of School Education Govt. of Haryana*
- Rigour, relevance, and relationships: insights on scaling with evidence from GSF's Impact at Scale Labs *Ratul Chowdhury, Global Schools Forum*

Discussant:

Miguel Subosa, Itad

183.

Education at the Margins and the Center: Children's Voices, Equity, and Inclusive Partnerships

General Pool

Paper Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Fourth Floor - Union Square 23

Chair:

Arisandy Johnson, Arizona State University

Participants:

- Cultivating Inner Peace, Compassion & Well-being: Study of Scalable & Replicable Social, Emotional & Ethical Learning (SEE Learning®) Implementation Model in India *Anshu Dubey, PIRAMAL FOUNDATION FOR EDUCATION LEADERSHIP; MONAL JAYARAM PODUVAL, PIRAMAL FOUNDATION FOR EDUCATION LEADERSHIP; Abhidha Seth, PIRAMAL FOUNDATION FOR EDUCATION LEADERSHIP*
- They are Us: Speciesism and the Liberation *Arisandy Johnson, Arizona State University*

184.

Beyond the sales pitch: Results-Based Financing for Improving Workforce Development Outcomes

Economics and Finance of Education SIG

Formal Panel Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Fourth Floor - Union Square 24

Chair:

Emilie Bagby, Mathematica

Participants:

- Findings from a mixed methods evaluation of a results-based financing intervention for workforce development and job placement in Morocco *Margo Berends, Mathematica; Emilie Bagby, Mathematica*

- Maximizing Impact with Results-Based Financing: Lessons Across Contexts *Tatev Ohanyan, Helvetas USA*

Discussant:

Siegrid Holler, Instiglio

185.

What Makes Literacy Work? Materials, Access, and Practice

Global Literacy SIG

Paper Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Fourth Floor - Union Square 25

Chair:

Christabel Pinto, Room to Read

Participants:

- Putting the horse before the cart: Why materials are foundational to effective education systems *Wael Moussa, FHI 360; Rachel M Hatch, FHI360; Caitlin Kim; Elizabeth Adelman, FHI 360; Emily J Koester, FHI 360*
- Rethinking literacy in contexts of displacement: Nigerian displaced youth as knowledge creators and peace actors *Jennifer Chinenye Emelife, O.I.S.E. University of Toronto*
- The power of children's libraries: supporting literacy and building community *Christabel Pinto, Room to Read*
- Supporting publishing eco-system development for children's books. *Matthew Chilcott, Room to Read*

186.

Transnational Teritary Education, Student Experiences, and Global Skills Formation

Global Migration SIG

Paper Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Fourth Floor - Union Square 3&4

Chair:

Neamatallah Elsayed, University of Minnesota - Twin Cities

Participants:

- Critical Perspectives on International Student Experiences in U.S. Higher Education *Neamatallah Elsayed, University of Minnesota - Twin Cities; Roozbeh Shirazi, University of Minnesota; Qianzi Cong, University of Minnesota; Yilin Wei, University of Minnesota - Twin Cities; Nikoo Nikoonazari, University of Minnesota - Twin Cities; Sunga Kufeyani, University of Minnesota - Twin Cities; Vongrathayuth Hingphith, University of Minnesota; Xun Yu, Univ. of Minnesota*

- How TVET systems and institutions in Sub-Saharan and North Africa build green skills and contribute to international migration partnerships *Marcel Ricou, International Research & Exchanges Board (IREX)*
- Unraveling the Education-Job Pipeline of Chinese International Graduates in the United States with Temporary Work Visas *Yuejia Wang, University at Buffalo*

187.**Teaching and Learning: Strategies and Lessons for Student Development**

Higher Education SIG

Paper Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 5&6

Chair:

Cory Legassic Legassic, McGill University

Participants:

- Experiential Learning and Student Growth through an International Internship in Central Asia: A Case from a Japanese University *Yukiko Yamamoto, University of Tsukuba; Toshinobu Usuyama; Yukako Tokuda*
- Toward collective care as pedagogy: Facilitating pedagogies of discomfort through Lewis Deep Democracy in higher education *Cory Legassic Legassic, McGill University*
- Experiential Learning and Community Immersion for Climate Action in Tanzanian Higher Education *Almas Fortunatus Mazigo, DUCE; Tristan McCowan, University College London*

188.**Poster Session 2**

4:30 to 5:45 pm

*Hilton San Francisco Union Square: Yosemite Room***188-1.****A participatory design method for schoolyards to boost inclusivity, improve learning outcomes and enhance climate education**

Environmental and Sustainability Education SIG

Poster Session

Participant:

- *Renet Korthals Altes, Space for Play*

188-2.**Anxiety and cyberbullying in primary school students: Unraveling the mediating role of attitudes towards cyberbullying**

General Pool

Poster Session

Participant:

- *Amina Kadic; Arvid Nagel; Felix Kruse, St. Gallen University of Teacher Education; Horst Biedermann*

188-3.**From Policy Borrowing to Teachers' Practices: Factors Related to the Promotion of Education for Sustainable Development in Two Brazilian States**

Environmental and Sustainability Education SIG

Poster Session

Participant:

- *Adriana Mitiko do Nascimento Takeuti, The University of Tokyo*

188-4.**Preparing Chinese International Students to Succeed in U.S. Colleges and Universities: Transitional Support from Third-party Agents/Counselors**

General Pool

Poster Session

Participant:

- *Ting Zhang, CSIE Education*

188-5.**Reimagining Doctoral Mobility in the Global South: Exploring the Motivations of Chinese Students in Choosing Malaysia as a PhD Study Destination**

Southeast Asia SIG

Poster Session

Participant:

- *Runze Shang, The Chinese University of Hong Kong; Yuchen Wu, Faculty of Education, The Chinese University of Hong Kong*

189.**Opening Ceremony: Celebrating 70 Years of CIES: Reflecting on the Past, Envisioning the Future**

General Pool

Special Session

6:00 to 7:15 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Continental Ballroom 4, 5 & 6

Chair:

Kazuo Kuroda, Waseda University

Invited Speakers:

M. Najeeb Shafiq, University of Pittsburgh**Sobhi Tawil**, UNESCO**Luis Benveniste**, The World Bank Group**Benjamin Piper**, Gates Foundation**Halla B Holmarsdottir**, Oslo Metropolitan University (OsloMet)

Presenter:

Jennifer Olson, University of Osnabrück

190.**Yidan Prize Foundation reception**

General Pool
Institutional Reception

7:30 to 9:30 pm

Hilton San Francisco Union Square: Floor Fourth Floor –
Union Square 22

191.**Virtual Roundtable Session I**

7:45 to 9:00 pm

Virtual Sessions: Online Meeting Hub

191-1.

**Innovative Pedagogies for Peacebuilding and
Global Citizenship: Comparative and Participatory
Perspectives**

General Pool
Refereed Roundtable Session

Chair:

Miki Sugimura, Sophia University

Participants:

- Cultivating Inner Peace in Fragile Contexts: Social-Emotional Learning as a Gender-Transformative Practice in Nepal *Bhawana Shrestha, Xi'an Jiaotong Liverpool University*
- How early childhood educators use curriculum to support interest and critical thinking: A comparative study *Mahlet Tekle*
- Resonance in Rupture: Co-Creating Narrative Peace thought Feminist Participatory Art Mediation with Generative AI *SIFAN PAN*
- Advancing the 2023 UNESCO Recommendation in the Asia-Pacific: Regional Implementation and Global Linkages *Miki Sugimura, Sophia University; Faryal Khan, UNESCO Bangkok*

191-2.

**Artificial Intelligence: Insights into Changes in Higher
Education**

Higher Education SIG
Refereed Roundtable Session

Chair:

Mary Asekenye Abura, SNU

Participants:

- Friend or foe? Higher education administration and the globalizing business ethics of artificial intelligence *Christos Orfanidis, OISE – University of Toronto*
- Natural Intelligence, Not Artificial: A Confucian Reframing of Generative AI in Higher Education *Yulu Hou, Michigan State University*

- Augmented Imagination and Embodied Reflection—Integrating AI and Mindfulness in Reflective Teacher Education *David L Stoloff, Eastern Connecticut State University; Pallavi Chhabra, Washington University in St Louis*
- Digital Practices and Divisions: Out-of-School Technology Engagement and Social Cohesion among Secondary School Students in Pakistan *Syed Muhammad Salman Mehdi, Deakin University Australua*

191-3.

**Reimagining Citizenship and Identity: Youth, Education,
and Justice in a Globally Interconnected World**

General Pool
Refereed Roundtable Session

Chair:

Junnan Li, University of Rochester

Participants:

- Exploring How Kenyan Youth Climate Change Activists Promote Intergenerational and Cross-Species Harmony Through Ubuntu and Climate Justice Perspectives *Emmanuel S Wanjala, University of Maryland College Park*
- Identity Construction in Muay Thai: Women, Fighting, Femininity *Junnan Li, University of Rochester*
- Toward an undivided citizenship: Naturalized citizens expanding Korean unification education *Daeyoung Goh, The University of British Columbia*

192.

**Cultivating Sustainability: Schools, Campuses, and
Collaborative Environmental Learning**

General Pool
Paper Session

7:45 to 9:00 pm

Virtual Sessions: Online Meeting Hub

Chair:

Katherine Shen

Participants:

- From Green Campus to global standards: a comparative study of cultural drivers in sustainable campuses *weiqiu zhang, The Education University of Hong Kong*
- Greening Island Schools; Promoting School Kitchen Gardens in the Indo-Pacific *Rhonda Di Biase, The University of Melbourne*
- The Influence of the Collaborative Learning Project on Environmental Education – A Case Study from a Postcolonial Lens *Katherine Shen*
- This Is Not Academic: Applying the Principles of Nonviolence Within and Outside the Classroom *Amanda Renee Blewitt, University of North Carolina Greensboro*

193.**Contested Educational Policies: Power, Segregation, and Equity in Comparative Perspective**

General Pool

Paper Session

7:45 to 9:00 pm

Virtual Sessions: Online Meeting Hub

Chair:

Martí Manzano Moliner, Universitat de Barcelona

Participants:

- Policy Discourse Analysis of English Education: Symbolic Power, Legitimacy, and Identity Politics *Wenjun Shi, Utsunomiya University*
- Can an Extremely Segregated School System Foster Integration? Evidence from the Chilean Case *Claudio Allende González; Juan Pablo Pablo Valenzuela, Universidad de Chile; Francisco Javier Meneses, Universidad de Chile*
- Challenges of homeschooling regulation in Brazil: the conservative movement and attacks on public school *Isabela Mallis Martinho de Araujo, University of Campinas; Luciane Muniz Ribeiro Barbosa, University of Campinas; Fabiana Barros De Martin, Pontifícia Universidade Católica de Campinas; Isabela Fernandes Teles*
- Equity or Threat? How School Leadership Teams Are Responding to School Desegregation Policies in Barcelona *Martí Manzano Moliner, Universitat de Barcelona; Antonina Levatino, Universidad de Sevilla; Lluís Parcerisa, University of Barcelona*

194.**Digital Dilemmas and Opportunities: Teacher Agency, Burnout, and Competence in the Tech Era**

Teacher Education and the Teaching Profession SIG

Paper Session

7:45 to 9:00 pm

Virtual Sessions: Online Meeting Hub

Chair:

Linwei Yu, The University of Hong Kong

Participants:

- An Empirical Study on the Digital Competence of Chinese Early Childhood Teachers Based on the OECD Framework *世铎 王*
- Burnout Measurement and Work-Factor Modeling among Secondary Science Teachers: A Pilot from China with a Cross-National Expansion Plan *Linwei Yu, The University of Hong Kong; Yueru Li, Faculty of Education, University of Macau*
- Teacher Agency in Shifting Policy and Technological Landscapes: Comparative Insights from Urban Schools in the U.S. and Taiwan *Xiu Cravens, Vanderbilt University; HL Wendy Pan, Tamkang University*
- Reflections from a short-term study abroad program to build cultural competencies for K-12 educators *Robbie L. Higdon, James Madison University*

195.**Digital Transformation and Educational Innovation in East Asia**

East Asia SIG

Paper Session

7:45 to 9:00 pm

Virtual Sessions: Online Meeting Hub

Chair:

Xiaowei Tang, Harvard faculty of Arts and Sciences
CAMLab

Participants:

- Can 'International Understanding' be successfully taught in schools? – empirical results from a regional university-school partnership project in Chengdu, China *Yiyun Hu, Beijing Normal University; Jun Teng, 1.Beijing Normal University; Tingting Yuan; Xiaoli Jing; Chenhui Gao*
- Digital Technology and Educational Equity: East Asian Aesthetic Education Policies and Practices in the Age of Digital Intelligence *Xiaowei Tang, Harvard faculty of Arts and Sciences CAMLab*
- Implementing Competency-Based Education in China's extracurricular institutions: a case study of a youth education center in Shanghai *Yan Gao; Li Deng, East China Normal University*
- The Future of Learning: Reimagining Educational Ecosystems: Shared Schools and Place-Based Possibilities for Inclusive educational Innovation *Emma Cho, University of Washington- Seattle*

196.**Education and Child Wellbeing in Times of Disruption: Mobility, Separation, and Adaptation**

General Pool

Paper Session

7:45 to 9:00 pm

Virtual Sessions: Online Meeting Hub

Chair:

Stephanie Rochelle Hollings Nasr, Arizona State University

Participants:

- Changes in school transfer patterns among children in Nepal's basic education: Focusing on the impact of different types of disaster *Naruho Ezaki, Aichi Shukutoku University*
- Forced online: Stories of hope, frustrations and coping in a divided world *Stephanie Rochelle Hollings Nasr, Arizona State University*
- Synchronous and asynchronous modalities on students' outcome based on Information Richness Theory *Siyu Lyu, Graduate School of Public and International Affairs, University of Pittsburgh*
- Addressing Peace Education in Pakistan: An Analysis of Public School Textbooks *Mohammad Mansoor Khan, Lahore University of Management Sciences*

197.**Educational Approaches to Social Cohesion: Pedagogy, Governance, and Resilience**

General Pool

Paper Session

7:45 to 9:00 pm

Virtual Sessions: Online Meeting Hub

Chair:

Youngbeen Ahn, OISE, University of Toronto

Participants:

- Education for Cohesion: Embedding Peace Competencies into Everyday Learning *Lyken Wanjira Muthoni, EDCET LTD*
- Epistemic Resilience in the Age of Misinformation: Reframing Critical Thinking Pedagogy through Foucault's Skepticism *Jie Qi, Utsunomiya University; Shengping Zhang; Jiyoung Seo-Cense, Sonata Japanese*
- Education, spirituality, and social cohesion: sustainable governance models in crisis-affected settings *Youngbeen Ahn, OISE, University of Toronto*
- Creating a culture of care: the role of critical pedagogy as a foundation for peace in transformative & creative education *Julianna Kowlessar, York University*

198.**Educational Equity for Marginalized Learners: Access, Pedagogy, and Aspirations Across Contexts**

General Pool

Paper Session

7:45 to 9:00 pm

Virtual Sessions: Online Meeting Hub

Chair:

Latifa Soliman, OISE – University of Toronto

Participants:

- Teacher education for refugees: An example from Quebec *Arianne Maraj, McGill University*
- Beyond Language Learning: Translingual Pedagogy for War-Affected Post Secondary Students *Latifa Soliman, OISE – University of Toronto*
- How and why have Attitudes Towards Secondary Education at Ethnic Minority villages in Lao PDR changed? *Miki Inui, University of Hyogo*
- Shattered Dreams and Promises of Higher Education: How Ukrainian Youth Navigate Higher Education Despite the Odds *Alla Korzh, School for International Training Graduate Institute*

199.**Exploring Higher Education's Roles: Policy, Inequality, and Faculty Well-Being Across Contexts**

General Pool

Paper Session

7:45 to 9:00 pm

Virtual Sessions: Online Meeting Hub

Chair:

Katheryn Mary Periasamy Purcell, Indiana University – Bloomington

Participants:

- Autonomy, Moral Equality, and Deliberative Freedom: The Case for Democratizing International Education *Katheryn Mary Periasamy Purcell, Indiana University – Bloomington*
- Higher Education and Third Mission: How, For Whom and Why *Bahar Cemre Karaagaccli, University of Glasgow*
- How Does China's Higher Education Expansion Policy Affect Income Inequality? An Empirical Test *Tianyi Sun, Faculty of Education, East China Normal University; Yan Chunshun, East China Normal University*
- The External and Internal 'Acts' that Hinder Governance and Academic Freedom: perspectives from higher education elites in Africa *David Kyei-Nuamah, East China Normal University*

200.**From Inclusion to Belonging: Practices and Perceptions in Diverse Education Systems**

Inclusive Education SIG

Paper Session

7:45 to 9:00 pm

Virtual Sessions: Online Meeting Hub

Chair:

Dilek Kayaalp, UNF

Participants:

- Implementing inclusive education in selected Nigerian states *Ugonne Ezugwu, University of Regina*
- Reimagining Inclusivity: Belonging as Praxis for Minoritized Educators *Dilek Kayaalp, UNF*
- Social Capital and Perceptions of Exclusion and Inclusion Among Japanese Elementary and Junior High School Students *Nobuhiko Hamamoto, Kwansei Gakuin University*
- Bordertown migration in Africa: The case of toholese migrants in Ghanaian schools *Daniel Owusu Kyereko, University of York*

201.**Policy Mobility and Political Friction in Global Higher Education**

Higher Education SIG

Paper Session

7:45 to 9:00 pm

Virtual Sessions: Online Meeting Hub

Chair:

Wei Zhang, School of Education, Tsinghua University

Participants:

- The Faces of Janus: How Right- and Left-Wing Populisms Fuel Anti-Intellectualism, and Why Academia Should Worry *Edmund Adam, CUQ Ulster University*

- Towards Effective AI Policy for Higher Education in Pakistan: Global Lessons, Local Adaptation and How Policies Are Formulated. *Shaheena Salim Jumani-Alwani, AKU-IED*
- Catalyzing Academic Excellence: Evaluating the Impact of Turkish Research University Project on the Scholarly and Institutional Performance Indicators *Talha Idiz, Columbia University, Teachers College*
- Research on Organizational Transformation in Interdisciplinary Knowledge Production within HEIs during the Big Science Era *Nan Hao, Zhengzhou University; Jiahao Chen, Zhengzhou University; Wei Zhang, School of Education, Tsinghua University*

202.

Navigating Challenges in Education: Mobility, Evaluation, and Academic Survival in China

General Pool

Paper Session

7:45 to 9:00 pm

Virtual Sessions: Online Meeting Hub

Chair:

Shangmou Xu, University of Washington

Participants:

- Strategizing for Academic Survival: Academically Oriented Doctoral Students' Practices in China's Evaluation System *Xiran Xiong*
- Why China? Exploring international scholars' decision-making processes for postdoctoral positions in Chinese universities *Jiawen Xu, East China Normal University; Jiexiu Chen; Junwen Zhu, East China Normal University*
- Why Students Choose to Take the New Vocational College-entrance Examination: Evidence from China's Secondary Vocational Education *ZHENG LI, East China Normal University; Shangmou Xu, University of Washington*
- Chinese Music performance anxiety: development and validation of the Portuguese music performance anxiety scale *He Yang, City University of Macau; shalu liu*

203.

Global perspectives on education equity, role of family, and crisis-affected contexts

Afrika SIG

Paper Session

7:45 to 9:00 pm

Virtual Sessions: Online Meeting Hub

Chair:

Ernestina Wiafe, Kansas state university

Participants:

- The Education Conflict Nexus *Gia Cromer, GNAN Education Consultancy Group*
- The Impact of the Family Environment: Pathways to Mental Health and Emotion Regulation Among Children of War-Affected Parents in Sierra Leone *Wijnand Van Den Boom, Boston College; Kashiya Nwanguma, Boston College; Matias Placencia-Castro, Boston College Research Program on Children and Adversity; Lauren Pisani, Boston College; Theresa S. Betancourt*
- Toward Equitable Education-An Analysis of Policies in Higher Education in Sub-Saharan Africa *Ernestina Wiafe, Kansas state university*
- Challenges of Self-Regulated Learning Research in Sub-Saharan Africa: Applicability to Primary Mathematics Education *Yuta YONEDA, University of Tsukuba*

204.

Peace education and community voice

Peace Education SIG

Paper Session

7:45 to 9:00 pm

Virtual Sessions: Online Meeting Hub

Chair:

Yulia Nesterova, University of Glasgow

Participants:

- Co-constructing Peace from the Classroom: A Community-Based Curriculum Approach in Mexico *Jessica Perez-Meza, McGill University*
- Community-Based Peace Education Initiatives in Kalinga, Philippines (2023-2025) *Eric Joyce Dela Cruz Grande, University of the Philippines Los Banos*
- Reimagining nonviolence education through a spiritual and socio-political lens: proposal for a peace studies curriculum *Yulia Nesterova, University of Glasgow; Gaston Bacquet, University of Glasgow*
- Contested narratives in education: Citizen voices, graffiti, and curriculum debates in Bangladesh *Kazi Ferdous Pavel, Institute of Informatics and Development (IID); Syeed Ahamed, Institute of Informatics and Development (IID)*

205.

Educational Improvement, Governance and Integration: Leadership, Inclusion, and Education-Industry Alignment in Comparative Perspective

General Pool

Paper Session

7:45 to 9:00 pm

Virtual Sessions: Online Meeting Hub

Chair:

Sihui Du, Graduate School of Education, Peking University

Participants:

- From Fragmentation to Synergy: The CHANEST Model for Cross-Regional Integration of Education, SciTech, and Talent in China's Major Urban Agglomerations *LU LI, Beijing Academy of Educational Sciences*
- Integrating Badjao Culture: A Case Study for Inclusion in Philippine School Improvement Plans *Pattra Sakib Ugis, MSU-TAWI-TAWI; Nilo Jayoma Castulo, Mindanao State University TCTO; Jocelyn Agraviador Pajiji, Mindanao State University Tawi-Tawi College of Technology and Oceanography; Alhisan Jemsy, Mindanao State University Tawi-Tawi College of Technology and Oceanography*
- Understanding Principal Preparation in the Gulf States: Qualitative Insights from Oman and Kuwait *Waheed Hammad, College of Education, Sultan Qaboos University; ayesah Alazmi, Kuwait university*
- When Vocational Education Meets Industry: Lessons from China's Higher Vocational Education Program Adjustments on Time Trends and Structural Differences *Sihui Du, Graduate School of Education, Peking University; Wei Ha*

Sunday, March, 29

206.

Presidential Highlighted Symposium: Refugee Education: The Way Forward in a Changed Landscape

General Pool

Highlighted Presidential Symposium

8:00 to 9:15 am

[Virtual Sessions: Online Meeting Hub](#)

Chair:

Peter Holland, World Bank

Participants:

- Global Partnership for Education's Approach to Refugee Inclusion Sally Joanne Elizabeth Gear, *Global Partnership for Education*
- The Guide to Refugee Inclusion (World Bank & UNHCR) Peter Holland, *World Bank*; Ritika DSouza

Presenter:

Rebecca Telford Mansour, UNHCR

Discussant:

Dianah Nelsen, UNICEF/ECW

207.

Education, Identity, and Inclusion: Learner Experiences in Diverse Social Contexts

General Pool

Paper Session

8:00 to 9:15 am

[Virtual Sessions: Online Meeting Hub](#)

Chair:

Bhavika Sicka, Old Dominion University

Participants:

- Ambedkarite Maitrī as Democratic Praxis: A Narrative Inquiry Bhavika Sicka, *Old Dominion University*
- Cisheterosexual learners' perceptions of non-gender conforming and sexuality diverse identities on social media. Raksha Janak
- Details Matter: Participation in Extracurricular Activities as a Protective Factor for School Bullying Victimization among Russian Adolescents Maria Novikova
- Recontextualising Reform: The Interpretation and Implementation of Competency-Based Education in Chinese High Schools Li Deng, *East China Normal University*; Qiuying Miao; Chaonan Wang; XIAO MAO

208.

Enhancing Student Success in Tawi-Tawi: Community Collaboration, Social-Emotional Learning, and Gender Equity in Education

General Pool

Paper Session

8:00 to 9:15 am

[Virtual Sessions: Online Meeting Hub](#)

Chair:

Almira Amilbangsa Hadji, Mindanao State University Tawi-Tawi College of Technology and Oceanography

Participants:

- Curriculum Integration for Peace: The Role of Social Emotional Learning with Badjao Communities in Bongao, Tawi-Tawi, Philippines Zeda Sangkula, *STUDENT*; Nilo Jayoma Castulo, *Mindanao State University TCTO*; Jocelyn Agraviador Pajiji, *Mindanao State University Tawi-Tawi College of Technology and Oceanography*; Alhisan Jemsy, *Mindanao State University Tawi-Tawi College of Technology and Oceanography*
- Empowering Women through Madrasah Education: A Case Study on Peacebuilding and Community Harmonization in Bongao, Tawi-Tawi Almira Amilbangsa Hadji, *Mindanao State University Tawi-Tawi College of Technology and Oceanography*; Nilo Jayoma Castulo, *Mindanao State University TCTO*; Jocelyn Agraviador Pajiji, *Mindanao State University Tawi-Tawi College of Technology and Oceanography*; Alhisan Jemsy, *Mindanao State University Tawi-Tawi College of Technology and Oceanography*
- Exploring School-Community Collaboration: A Case Study On The Role Of Collaboration In Student Success At A Public Elementary School In Tawi-Tawi Radzmalyn Akmad, *Ministry of Basic, Higher and Technical Education*; Nilo Jayoma Castulo, *Mindanao State University TCTO*; Jocelyn Agraviador Pajiji, *Mindanao State University Tawi-Tawi College of Technology and Oceanography*; Alhisan Jemsy, *Mindanao State University Tawi-Tawi College of Technology and Oceanography*
- Investigating Gender Disparities in Student Engagement and Academic Achievement: A Case Study of Public Elementary Schools in Tawi-Tawi Radzmal Soriano Abbani, *Mindanao State University - Tawi-Tawi College of Technology and Oceanography*; Nilo Jayoma Castulo, *Mindanao State University TCTO*; Jocelyn Agraviador Pajiji, *Mindanao State University Tawi-Tawi College of Technology and Oceanography*; Alhisan Jemsy, *Mindanao State University Tawi-Tawi College of Technology and Oceanography*

209.**Equity, Funding, and Institutional Change in Global Higher Education**

General Pool
Paper Session

8:00 to 9:15 am

Virtual Sessions: Online Meeting Hub

Chair:

Shireen Motala, University of Johanne

Participants:

- Institutional Responses to AI Adoption in Universities Worldwide: the Wxploratory study of a Large Text-based Data Source – University Websites *Daria Platonova, Constructor university; Isak Frumin, Constructor University Bremen*
- Funding (in) equity in higher education in a pan African context – fueling or failing social cohesion in South Africa ? *Shireen Motala, University of Johanne*
- Governance and Innovative Financing of Internationalisation of Higher Education: Concerns of Equity and Sustainability *Jinusha Panigrahi, Manav Rachna International Institute of Research and Studies, Delhi-NCR, India*
- Mapping the Landscape of Education Impact Bonds: A Systematic Review of Foundations, Practices, and Outcomes *Lara Pérez, UAB*

210.**From Local Practices to Global Learning: Community-Based Education, Cross-Cultural Partnerships, and Inclusive Approaches**

General Pool
Paper Session

8:00 to 9:15 am

Virtual Sessions: Online Meeting Hub

Chair:

Eva Verena Kleinlein, University of Vienna

Participants:

- “Chasing two rabbits at once:” Community-based preschool to bridge SDG4 gaps and honor indigenous cultures *Sarah Strader, Two Rabbits; Brigitte Anziom*
- Enablers and Barriers for Equity, Safeguarding and Inclusion in a four-country cross-cultural collaboration: Education and Effective Partnerships as Drivers of Change *Harold Kuombola, Link Community Development Malawi*
- Translating local Practices globally – A Transcultural Grounded Theory Study on Teachers’ Approaches towards Inclusive Education *Eva Verena Kleinlein, University of Vienna*
- Cultivating intersectional and intergenerational dialogue in education practice for sustainable peace *Anna Hata, UCL*

211**Voices, Agency, and Inclusion: Innovative Approaches to Teaching and Learning Across Contexts**

General Pool
Paper Session

8:00 to 9:15 am

Virtual Sessions: Online Meeting Hub

Chair:

Anna Daniel, Involve Learning Solutions Foundation

Participants:

- Gender and Agency: Rethinking Education and Peace in Gilgit-Baltistan, Pakistan *Nasira Parveen, Aga Khan University, Institute for Educational Development; Dilshad Ashraf, Aga Khan University*
- Research on badminton teaching and learning for autistic children *Qianzi Zhang; Jie Xiao*
- “The peer can explain it better than we sometimes can”: Unpacking teacher perspectives on a peer-teaching intervention in Bhagalpur, India *Anna Daniel, Involve Learning Solutions Foundation; Smriti R. Sharma; Tarang Tripathi, University of California, San Diego*
- Leadership Education through the 21st-Century Liberal Education Framework for Indian Undergraduates across Disciplines: A Study Supporting National Education Policy 2020 Goals *Bushra Parveen*

212.**The CER Associate Editor meeting**

General Pool
Special Session

9:00 to 12:00 pm

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 17

Chairs:

tavis d jules, Loyola University Chicago

Florin D Salajan, North Dakota State University

213.**Internationalizing Bi-/Multilingual Education Research: Building Collaboration in a Divided World**

Workshop

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Ballroom Level – Continental 2

Chair:

Cristian R. Aquino-Sterling, Texas Tech University

Workshop Organizer:

Cristian R. Aquino-Sterling, Texas Tech University

Presenter:

Ricardo Lozano, Texas A&M International University

214.**Podcasting for Peace: Creating Dialogical Spaces in Divided Educational Landscapes**

Workshop

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Ballroom Level – Continental 3

Chair:

Will Brehm, University of Canberra

Workshop Organizer:

Will Brehm, University of Canberra

Presenter:

Will Brehm, University of Canberra**215.****Education. Health and Income**

Economics and Finance of Education SIG

Paper Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Ballroom Level – Continental 7

Chair:

Zehorit Dadon-Golan, Hemdat college of education and Rutgers University

Participants:

- Exploring Sustainable Development and the SDGs 3 (Good Health and Well-being'), 4 ('Quality Education'), and 8 ('Decent Work and Economic Growth') *Zehorit Dadon-Golan, Hemdat college of education and Rutgers University; WENDY MARIA PURCELL, RUTGERS UNIVERSITY*
- Determinants of double-shift schooling across Cambodian primary schools: A spatial econometric approach *Takumi Koike, Graduate School of International Cooperation Studies, Kobe University*

216.**The politics of inclusion: Power, policy, and who education is really for**

Education in Conflict and Emergencies SIG

Paper Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Ballroom Level – Continental 8

Chair:

Langan Courtney, University of Maryland College Park

Participants:

- Community-based management of public schools: Colonial legacies sending accountability in the imbalance in post-conflict settings *Gulab Khan, Lahore University of Management Sciences (LUMS); Qaisar Khan, Canterbury Institute of Management*

- Framing Inclusion: Power, Policy, and the Politics of Refugee Education *Langan Courtney, University of Maryland College Park*
- Quiet Inclusion: The politics of refugee education policy in Africa *Shelby F Carvalho, Stanford University*
- School Leadership and the Politics of NGO Education in Haiti: Preliminary Findings *Marion Imboden, University of Fribourg*

217.**Foundational Learning: The cornerstone of education reform in the Philippines**

General Pool

Paper Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Ballroom Level – Continental 9

Organizer:

Alec I Gershberg, University of Pennsylvania

Chair:

Ethan Geary, The Asia Foundation

Participants:

- Covering The Last Mile of Early Childhood Care & Development Governance and Delivery in the Bangsamoro Autonomous Region in Muslim Mindanao (BARMM) *Maria Emilia Garcia, The Asia Foundation*
- Putting Foundational Learning at the Core of Philippine Educational Systems Reforms *Alec I Gershberg, University of Pennsylvania; Ramsha Fatima, Department of Education, University of Oxford; Rameen Iftikhar, University of Oxford*
- Contextualizing Teacher Quality in the Bangsamoro Autonomous Region in Muslim Mindanao (BARMM): An Education Governance System Study *Sarah Radam, The Asia Foundation*

Discussant:

Luis A Crouch, RTI**218.****Indigenous, decolonial and epistemic approaches**

Afrika SIG

Paper Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Ballroom Level – Franciscan A

Chair:

Sunga Kufeyani, University of Minnesota – Twin Cities

Participants:

- Cultivating Resilience: Indigenous Storytelling, Land-Based, and Feminist Pedagogies for Climate Education in Malawi *Sunga Kufeyani, University of Minnesota – Twin Cities*
- Entrepreneurship Education for Africa's Complex Realities: Indigenous Knowledge, Identity, and Peace *Paapa Nkrumah-Ababio,*
- Weaving Epistemologies: Rural Women's Entrepreneurship at the Intersection of Indigenous Knowledge and Western Training in Zimbabwe *Enet Mukurazita, University of Minnesota-Twin Cities – Minneapolis, MN*

219.**Teachers and AI: Centering Educators in the Age of Artificial Intelligence**

Teacher Education and the Teaching Profession SIG
Formal Panel Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Ballroom Level – Franciscan B

Organizer:

Daniel Plaut, EdTech Hub

Chair:

Verna Lynn Lalbeharie, EdTech Hub

Participants:

- AI and Learner Variability: Empowering Educators with Research-Based Planning Tools *Kim Weber, Yourway Learning*
- Strengthening Teacher Agency in the Age of AI: from Advocacy to Professional Learning *April Williamson, Digital Promise Global*
- Teachers in the Lead *Felicity Burgess, uBoraBora*

220.**Building Cohesive Societies Through Education: Systems-Level Approaches to Nurturing 21st-Century Skills for Social Cohesion in Diverse Contexts**

General Pool
Formal Panel Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Ballroom Level – Franciscan C

Chair:

Mary Gorette Nakabugo, Uwezo Uganda

Participants:

- Developing Learning Progressions for Life Skills to Strengthen Social Cohesion in East Africa *Stella Rose Akongo, Luigi Giussani Institute for Higher Education;*

Martin Ariapa, Luigi Giussani Foundation; Khadija A Shariff, Milele Zanzibar Foundation; Faridah Mubiru Nassereka, Uwezo Uganda

- Relational Pedagogies and Systemic Change: Education's Role in Healing Divisions and Fostering Social Cohesion *Apoorva Bhatnagar, Dream a Dream; Joseph Thomas Rijo, DREAM A DREAM; Sreehari Ravindranath, Dream a Dream; Amit Kumar Vishwanath, Dream a Dream*
- Values-Based Education in Kenya: A Whole School Approach to Fostering Social Cohesion and Ethical Citizenship *Elizabeth Adhiambo Owiti, Zizi Afrique Foundation*
- Life Skills and Socio-Emotional Learning in Refugee Camps, Crisis-Affected Contexts and Parallel Systems: Evidence from Two Multi-Country Studies *Stephen H. Bayley, International Rescue Committee; Silvia Diazgranados, International Rescue Committee; Jonathan Kwok, International Rescue Committee*
- From Aspirations to Practice: Building a Coherent 21st Century Skills Framework for social cohesion in Zanzibar *Khadija A Shariff, Milele Zanzibar Foundation; Ramadhani Ally Matimbwa, Milele Zanzibar Foundation*

Discussant:

Meghan C Mahoney, Educate!

221.**Peace education and global citizenship education**

Peace Education SIG
Paper Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Ballroom Level – Franciscan D

Chair:

Kevin Kester, Seoul National University

Participants:

- Challenges to teaching Global Citizenship Education in Korean Universities: Autoethnography research *Kim Jiin, Seoul National University; Yongshi JUNG*
- From immersion to implementation: U.S. teachers re-examine peace education after international learning experience in Northern Ireland *Mariah Pol, University of Wisconsin Madison*
- Peace Education as a Form of Global Citizenship Education in Universities in Divided Settings: Challenges and Prospects *Kevin Kester, Seoul National University*
- Re-imagining Foreign Language Education in an Interconnected World: The Conceptualization of Global Citizenship Education in Post-colonial Algeria *Fadhila Hadjeris, UCLA*

222.**Using A/B testing to optimize your education programming: A “jump-start” workshop to help you get started**

Workshop

*9:45 to 11:00 am**Hilton San Francisco Union Square: Floor Lobby Level – Golden Gate 1&2*

Chair:

Noam Angrist, Youth Impact; What Works Hub for Global Education, University of Oxford

Workshop Organizer:

Tendekai Nkwane, Youth Impact

Presenter:

Amanda Beatty, Pratham International

Discussants:

Whitney Warren, Building Tomorrow**Karthik Menon**, Pratham Education Foundation**Michelle Kaffenberger**, What Works Hub for Global Education, University of Oxford**Samuel Kembou**, Jacobs Foundation**Lea Simpson**, Brink**David Hylden**, Prevail Fund**223.****Essentials – Part 1**Committee: New Scholars/New Scholars Committee
Special Session*9:45 to 11:00 am**Hilton San Francisco Union Square: Floor Lobby Level – Golden Gate 3*

Chairs:

Neelakshi Rajeev Tewari, Arizona State University**Rijul Kataria**, The Yuva Ekta Foundation**InJung Cho**, The George Washington University**Tarang Tripathi**, University of California, San Diego**224.****Highlighted Session: Capitalizing (on) a Global Learning Crisis: EdTech and the Political**Globalization & Education SIG
Highlighted Paper Session*9:45 to 11:00 am**Hilton San Francisco Union Square: Floor Lobby Level – Golden Gate 4*

Organizer:

Chris Kirchgasser, University of Wisconsin–Madison

Chair:

Kathryn Moeller

Participants:

- The Colonial Residues of Anticipatory Governance: Historicizing the Technopolitics of Learning Management Systems in Transnational School Reforms in Sub-Saharan Africa *Chris Kirchgasser, University of Wisconsin–Madison*
- “Literally Gold”: The Value and Vulnerability of Children’s Data in the Age of AI *Kathryn Moeller*
- Gaining ground in the assessment battlefield: the advancement of digital badges and micro-credentials in UK *Diego Santori, King’s College London*

Discussant:

Susan Lee Robertson, The University of Manchester**225.****Highlighted Session: Pedagogy and Curriculum in the Middle East and North Africa Region**Middle East and North Africa SIG
Highlighted Paper Session*9:45 to 11:00 am**Hilton San Francisco Union Square: Floor Lobby Level – Golden Gate 5*

Chair:

Adnan TURAN, Arizona State University

Participants:

- Beyond literacy: Curriculum reform and systemic challenges to holistic learning in conflict-affected Jordan *Emilee Rauschenberger, Queen Rania Foundation for Education and Development; Sa’ed Alzawahreh; Taline Sabella; Robert Palmer, Queen Rania Foundation*
- Culturally responsive teaching in the UAE: A teacher education program intervention analysis *Afnan Boutrid, University of Wollongong Dubai*
- We Did Not Pass Borders, Borders Passed Us: Border Pedagogy in the Kurdish Borderlands *Adnan TURAN, Arizona State University*

226.**Highlighted Session: Critical Perspectives on Policy and Discourse**Early Childhood Development SIG
Highlighted Paper Session*9:45 to 11:00 am**Hilton San Francisco Union Square: Floor Lobby Level – Golden Gate 6*

Chair:

Sarah Klaus, Georgetown University

Participants:

- The role of crisis in inspiring democratic reform of early childhood education systems: experiences from Europe and Eurasia *Sarah Klaus, Georgetown University; Jan Peeters, VBJK; Tatjana Vonta*
- Between Efficiency and Expertise: Discursive Conflicts in Korea's Early Childhood Education and Care Integration Policy *JiSun Won, Konkuk University; Jonghun Kim, Konkuk University*
- Babies are not just about neurons and money: Brazilian contributions to a broader perspective on Early Childhood Education *Luciane Muniz Ribeiro Barbosa, University of Campinas; Camila de Paula Xavier de Santana, UNICAMP; Priscila Lopes de Godoy, UNICAMP*
- Caring practices and support for early childhood development among pastoralists in Kenya: gaps and opportunities *Nelson Kipkoech Langat, African Population and Health Research Center (APHRC); Silas Odhiambo Onyango, African Population and Health Research Center (APHRC); Patricia K Kitsao-Wekulo, African Population and Health Research Center; Margaret Nampijja, African Population and Health Research Center, Nairobi; LINDA AWUOR OLOO, African Population and Health Research Center (APHRC)*

227.**Highlighted Session: Policy-practice interface in multilingual education: Ideology, agency, and social justice in the Global South**

Language Issues SIG

Highlighted Paper Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Lobby Level - Golden Gate 7

Organizers:

Prem Phyak, Teachers College, Columbia University**Tsewang Chuskit**, Columbia University Teachers College

Chair:

Prem Phyak, Teachers College, Columbia University

Participants:

- Negotiating Multilingual Education in Morocco: Policy-practice Tensions, Ideology, and Social Justice *Amine Mechaal Mechaal, TEACHER COLLEGE, COLUMBIA UNI*
- Taiwanese multilingualism, language ideology and teacher agency: An examination into the interpretation and practice of multilingual education policy *Charlotte Parker, Teachers College, Columbia University*
- Negotiating Multilingualism in Education: Ideologies and Inequalities in China for Minoritized Tibetans *Shamo Thar, Columbia University Teacher college*

- Multilingual Policy and Language Ideologies of Indigenous Communities in India and Nepal *Tsewang Chuskit, Columbia University Teachers College; Prem Phyak, Teachers College, Columbia University*

228.**Education as and for Justice in the Global South**

Book Launch

9:45 to 10:20 am

Hilton San Francisco Union Square: Floor Lobby Level - Golden Gate 8

Chair:

Maria Balarin, GRADE

Book Launch Presenter:

Maria Balarin, GRADE

Discussants:

Sylvia Irene Schmelkes, Universidad Iberoamericana, A.C.**Tristan McCowan**, University College London**229.****Education and The Political Economy of Genocide: A Discussion of the UNSR Report 'FROM ECONOMY OF OCCUPATION TO ECONOMY OF GENOCIDE'**

General Pool

Special Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Ballroom Level - Imperial A

Organizers:

Carol Anne Spreen, New York University**Frank Adamson**, California State University, Sacramento**Virginia C. Gomes**, University of Maryland - College Park**Steven Klees**, University of Maryland**Mark Ginsburg**, University of Maryland

Chair:

Rezan Benatar, Independent Scholar

Invited Speakers:

Rezan Benatar, Independent Scholar**Sangeeta G. Kamat**, Univ of Massachusetts Amherst**Mark Ginsburg**, University of Maryland**Zeena Zakharia**, University of Maryland College Park**230.****Peace education and higher education**

Peace Education SIG

Paper Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Sixth Floor - Nob Hill 1

Chair:

Suren Ladd, The University of Sydney

Participants:

- Higher education for peacebuilding: a bibliometric study after 21st century *Siyun Zhang, East China Normal University; Mingzi Zhang, Institute of Curriculum & Instruction, East China Normal University*
- Integrating peace education in Colleges of Education in Ghana: Opportunities and Challenges *Alfred Kweku Ampah-Mensah, IEPA, UNIVERSITY OF CAPE COAST, GHANA; Patricia Ewuradwoa Ampah-Mensah*
- Measuring networked peacebuilding: Continued engagement of Peace & Conflict International Education (PCIE) program alumni *Karen Ross, UMASS Boston; Jeffrey D Pugh*
- Reimagining Peace Education: Faculty-Led Digital Pedagogies in Post-Conflict Sri Lanka *Suren Ladd, The University of Sydney*

231.

International Students' Visa and Advisement Issues

Study Abroad and International Students SIG

Paper Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Sixth Floor – Nob Hill 10

Chair:

Aisha Kanwal, North Carolina State University

Participants:

- Exogenous Shockwaves: The Impacts of Canada's Study Permit Caps on Ontario's Higher Education *Ashley Manuel, Ontario Institute for Studies in Education (OISE), University of Toronto; Yazhu Lin, O.I.S.E. University of Toronto; Elizabeth Buckner, University of Toronto OISE*
- Using a Proactive Advisement Approach to Improve International Community College Students' Success *Oleksandr Antonenko, Seneca Polytechnic; Oleg Legusov, Seneca Polytechnic*
- Travel Bans, Visa Restrictions, and International Students: A Critical Policy Analysis of U.S. Higher Education (2016–2025) *Aisha Kanwal, North Carolina State University*

232.

Reframing Disability and Inclusion: Critical, Anti-Colonial, and Rights-Based Perspectives in Global Education

Inclusive Education SIG

Paper Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Sixth Floor – Nob Hill 2&3

Chair:

Eden M. Rivera, University of Maryland, College Park

Participants:

- Examining USAID's inclusive education programming using anti-colonial theory and discrit *Eden M. Rivera, University of Maryland, College Park*
- Framing Disability through Global Human Rights Monitoring: Thematic and Regional Variations, 2006–2025 *Justin J.W. Powell, University of Luxembourg; Marcelo Marques, University of Luxembourg*
- Reframing Disability through Lived Negotiation: Introducing the Agent Model of Disability *Fangkun Shi, Waseda University GSAPS*
- Societal Readiness for Inclusive Education: Stakeholder Perceptions in Kazakhstan *Darkhan Bilyalov, Nazarbayev University; Zulfya Movkebayeva*

233.

Evidence, Inequality & Large-Scale Climate Learning Outcomes

Environmental and Sustainability Education SIG

Paper Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Sixth Floor – Nob Hill 4&5

Chair:

Neil Potnis, Center for Sustainable Futures, Teachers College, Columbia University

Participants:

- Family background and environmental awareness: Evidence from TIMSS 2023 among U.S. eighth-grade students *Renda Sun, Center for Sustainable Futures, Teachers College, Columbia University; Neil Potnis, Center for Sustainable Futures, Teachers College, Columbia University*
- Has the gap between environmental concern and pro-environmental behavior narrowed or widened from 1993 to 2023? *LIFEN HU, SUNY Albany*
- The Evolutionary Characteristics and Essential Features of Education for Sustainable Development in Four UNESCO Foresight Reports *Jie Liu, School of Education, Tsinghua University*

234.

The Journal of Global Higher Education: Insight from the First Issue of an Independent, Open-Access, and Community-run Scholarly Journal

Higher Education SIG

Formal Panel Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Sixth Floor – Nob Hill 6&7

Organizer:

Melissa Whatley, William and Mary

Chair:

Charles Mathies, Old Dominion University

Participants:

- Silicon and Ivory: How Will AI Reshape Universities?
Alma Maldonado Maldonado, Cinvestav
- A Letter to the Editors: What Can Critical Mean to International Education Praxis? Proposal *Chrystal A. George Mwangi, George Mason University; Christina W Yao*
- Using Technology-Enhanced Differentiated Instruction to Support Learning in Higher Education
Tang T Heng, Nanyang Technological University-National Institute of Education

235.

Building FLN programs and evidence: Implementation of and impact evidence from state-wide and top-up district-level FLN interventions in India

Global Literacy SIG

Formal Panel Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Sixth Floor – Nob Hill 8&9

Chair:

Benjamin Piper, Gates Foundation

Participants:

- Insights and learnings from district level implementation of FLN mission (Mission Ankur) in Madhya Pradesh, India *Poornima Garg, Room to Read India Trust; Rishi Rajvanshi, Room to Read India Trust*
- Scaling foundational literacy and numeracy: Evidence from a three-year quasi-experimental impact and process evaluation in Madhya Pradesh and Uttar Pradesh *Gayatri Vaidya, Educational Initiatives*

Discussants:

Dhir Jhingran, Language and Learning Foundation

Akashi Kaul, Central Square Foundation

Pranav Kothari, Educational Initiatives

236.

Roundtable Session 5

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Lobby Level – Plaza Room A

236-1.

Roundtable Session 1

21st Century Educational Alternatives: Confronting Racial Capitalism, Patriarchy, Militarism, and the Climate Crisis
Refereed Roundtable Session

Chairs:

Molly Melching, Tostan

Yussuf Abdurrahman Sané, Tostan

Participant:

- Promoting Peace from the Grassroots Up: A Participatory Human Rights Education Approach in West Africa *Molly Melching, Tostan; Yussuf Abdurrahman Sané, Tostan*

236-2.

From policy to practice: leveraging incentive-based financing to ensure sustainable education financing

Economics and Finance of Education SIG

Refereed Roundtable Session

Organizer:

stefania sechi, GPE

Chairs:

Marina Dreux Frotté, NORRAG

Thomas Dreesen, UNICEF

Participants:

- Volume and Equity – Ethiopia: Driving sustainable education financing *Abraham Mengistu, Ministry of Education*
- Equity & Efficiency – Sierra Leone: Incorporating learning outcomes and learner disadvantages in teachers allocation mechanisms *Emmanuel Allie, The Ministry of Basic and Secondary Education, Sierra Leone*
- Cross-country lessons – Linking Results Based Financing to System Strengthening *stefania sechi, GPE*

237.

Reconciliation through meaning-making in international education: individual, interpersonal and institutional perspectives

General Pool

Formal Panel Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 1&2

Chair:

Lauren Nakasato, Tohoku University

Participants:

- Everyday reconciliation: Vietnamese students' experiences in former adversary nations *Chau Cao, Dai Nam University*
- Locating education in the reconciliation process: A timeline analysis of US-Japan reconciliation efforts and global education peace narratives, 1945-present *Lauren Nakasato, Tohoku University*
- Reconciliation in Communication: Developing Intercultural Communicative Competence in Chinese Language Classrooms *Naixin Li, Waseda University*

238.**We Are Our Own Healers: Practical Meridian-Based Energy Self-Healing**

Mindfulness Activities
Special Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Ballroom Level – Union Square 14

Chair:

Jing Lin, University of Maryland, College Park

239.**Business Meeting: Citizenship and Democratic Education SIG**

Citizenship and Democratic Education SIG
Meeting

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 15

Chairs:

Julia Aronchi, Teachers College at Columbia University

Tami Carsillo, George Mason University

240.**Families, identities, and social change: Re-examining shadow education in a divided world**

General Pool
Formal Panel Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 16

Organizer:

Renxiang Tian, The University of Hong Kong

Chair:

Yuk Tin Yvette Leung, The Education University of Hong Kong

Participants:

- The Linger Shadow: Migration and the Education Economy in Peri-Urban Bangalore, India *Prashant Singh, Mahindra University*
- Revisiting Parentocracy in Shadow Education: A soften parents' wish and increased student's agency in the changing context in Hong Kong *Yuk Tin Yvette Leung, The Education University of Hong Kong*
- A Spatial-Temporal Analysis of Private English Tutors' Identity: The Shocks of COVID-19 and "Double Reduction" *Min Lyu, Hong Kong Baptist University*
- From Social Recommendations to Children's Feedback: Understanding Parental Decision-Making for Private Tutoring in Hong Kong *Shrutti Satish Rajgarhia, The University of Hong Kong; Nutsa Kobakhidze, The University of Hong Kong*

241.**Education in Conflict Situations: Inequality, Interruption, and Survival**

General Pool
Paper Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 18

Chair:

Yuji Utsumi, Nagoya University

Participants:

- Educational Equality in Conflict-Affected Afghanistan: Historical Context, Comparative Insights, and Gender Disparities in Accessing Public Schools *Enayat Nasir, Enayat Nasir*
- The contrasting consequences of hazardous and nonhazardous child labor on cognitive and psychosocial outcomes in Afghanistan and Bangladesh *M. Najeeb Shafiq, University of Pittsburgh*
- Persistent regional divides in educational survival in post-conflict Timor-Leste: Evidence from longitudinal survival analysis *Yuji Utsumi, Nagoya University; Paulino Gomes, Ministry of education Timor leste; Monika Horike; Anzu Minami, AIST*

242.**Reimagining Education for Planetary Futures: Refusal, Relationality, and Radical Renewal**

21st Century Educational Alternatives: Confronting Racial Capitalism, Patriarchy, Militarism, and the Climate Crisis
Formal Panel Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 19

Organizer:

Victoria Desimoni, Arizona State University

Chair:

Iveta Silova, Arizona State University

Participants:

- Beyond the Schoolhouse of Modernity: Interrupting the Educational Architecture of Defuturing *Carrie Karsgaard, Cape Breton University; Iveta Silova, Arizona State University*
- Five Movements Toward Planetary Futures: Redefining Education Governance Across Worlds *Iveta Silova, Arizona State University; Victoria Desimoni, Arizona State University; Dilraba Anayatova, Arizona State University; Carla Andrea Sabbatini, Universidad De San Andrés*

Discussant:

Jeremy Rappleye, The University of Hong Kong

243.

Families, Care, and Resilience in Education Amid Crisis

Education in Conflict and Emergencies SIG

Paper Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Fourth - Union Square 20

Chair:

Han Seth Lu, Boston Public Schools

Participants:

- Beyond the Bombs for Ukrainian Students: How Stress, Health, and Resilience Shape Learning in Armed Conflict *Olivier Arvisais, Université du Québec à Montréal*
- Family resilience, education and emotional well-being among women experiencing forced displacement in Tijuana, Mexico *Andrés Porras Gutiérrez, Harvard Graduate School of Education*
- Mother Power and Familial Capital: The Impact of Mothers and Mother Figures on Refugee Youths' Educational Pathways and Aspirations *Erma Fetić Mujić, University of Minnesota Twin Cities*
- Living the Response: Refugee Leadership in iACT's Little Ripples Program *Alfateh Tarbosh, iACT*

244.

Foundational mathematics programs at scale:

Affordances and challenges

Global Mathematics Education SIG

Formal Panel Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Fourth Floor - Union Square 21

Chair:

Yasmin Sitabkhan, Math Mosaic Global

Participants:

- Structured pedagogy: How far will it take us? *Yasmin Sitabkhan, Math Mosaic Global; Ingrid Marta Sapire, Funda Wande; Wendi Ralaingita, RTI International*
- Balancing Structured Teacher Support and Autonomy to Improve Numeracy Outcomes: Lessons from Kenya *Virginia Wanjiru Ngindiru, Zizi Afrique Foundation*
- Teachers' views on mathematics curriculum materials developed in a structured pedagogy program *Mercy Kazima, University of Malawi; Yasmin Sitabkhan, Math Mosaic Global*

245.

Wellbeing for whom and how? Addressing educational inequities in a divided world

General Pool

Formal Panel Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Fourth Floor - Union Square 22

Chair:

Joan DeJaeghere, University of Minnesota

Participants:

- "Now we want to keep talking": Relational roots of resilience in and through education and research in Tanzania's Maasai communities *Laura Wangsness Willemsen, Concordia University, St. Paul*
- Climate emotion, wellbeing, and equity: Implications for teaching sustainability in a divided world *Neela Nandyal, St. Catherine University*
- Working with structural anguish, confusion, and anger: "Negative" affect in sociopolitical wellbeing among Chinese International Students *Xun Yu, Univ. of Minnesota*
- Embodied Knowledge, Collective Healing: Iranian Kurdish Women's Educational Experiences as Sites of Resistance and Wellbeing *Nikoo Nikoonazari, University of Minnesota - Twin Cities*

Discussant:

Radhika Iyengar, Columbia University, climate School

246.

Youth-Centered Education Through Youth Perspectives on Wellbeing and Futures

Youth Development and Education SIG

Paper Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Fourth Floor - Union Square 23

Chair:

Edom Tesfa, Brown University

Participants:

- “How do I get in?”: A university readiness program as a site of authentic care for immigrant youth *Edom Tesfa, Brown University*
- Youth Finding Themselves Through Ethnic Studies *Shiv Desai, University of New Mexico*
- Learning to Earning: Piloting a Collaborative System to Broker Youth Employment in Kenya *Oshin Lakhani, Pratham International; Angel Mohan Kandathil, Pratham International*
- Putting Youth First: The impact of school-based resilience programming on wellbeing and education outcomes for youth in Rwanda *Peter Cooper, Independent Consultant; Katherine Sachs Leventhal, WorldBeing*

247.

Identity, Belonging, and Marginalization in Educational Spaces

Cultural Contexts of Education and Human Potential SIG
Paper Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 24

Chair:

Kylie Parks, Chapman University

Participants:

- “An inconvenience and an outsider”: Stories of repatriation into K-12 and higher education from third culture kids *Kylie Parks, Chapman University*
- Camouflaging Across Cultures: Autistic Chinese Students Navigating Belonging in Canadian Higher Education *Guangqian Grace Lyu, Simon Fraser University*
- Latinx high school experiences in a suburban predominantly white county *Brenda Figueroa Arellano, USF School of Education*
- The Tightrope of Belonging: Palestinian Graduates and the Process of Identity Negotiation in Jewish State Schools *Orwa Sedawi, Ben-Gurion University of the Negev*

248.

Language, Literacy, and Learning: Evidence from Education Reforms

Global Literacy SIG
Paper Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 25

Chair:

Aigly Zafeirakou, The World Bank

Participants:

- Foundational Learning Programs Implemented at Scale: Lessons Learned from Côte d'Ivoire, Benin, and Sierra Leone *Aigly Zafeirakou, The World Bank*
- Language, education and peace in South Sudanese schools: the impact of language of instruction choices *Tanya Spronk, SIL; Barbara Trudell, SIL Africa Learning & Development*
- Scaling Literacy Reform in South Africa: Evidence from the Reading Support Project Impact Evaluation *Mohamed Faarez Gamielien, Genesis Analytics; STEPHEN G TAYLOR, Department of Basic Education*
- Strengthening Arabic Literacy Instruction: A Cross-National Mixed-Methods Study in the UAE and Jordan *Ibrahim Mohammad Alamoush, Sharjah Education Academy*

249.

Rethinking Education Systems: Equity, Evidence, and the Challenge of Supporting Holistic Learning Worldwide

Educational Improvement SIG
Paper Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 3&4

Chair:

Paulin NDAHAYO, Save the Children Rwanda

Participants:

- Achieving Zero Out of School Children in Saharan Context *Paulin NDAHAYO, Save the Children Rwanda; Jules Gatete*
- Building community systems to support holistic learning in communities furthest behind in Kenya, Uganda and Tanzania *Samwel Mwayi Mbewa, GRIC AFRICA; Wangui Wangui Nyaga, GRIC*
- From Access to Equity: Migrant Children, Educational Inequity, and the Pursuit of Positive Peace in China—A Meta-Ethnographic Study *rong liying; xinyue cui, 首都师范大学; yanchun chen, Capital Normal University; Yue Lyu*
- The Evidence Paradox: When Education Systems Block the Holistic Evidence They Seek to Enable *Jimmie Odhiambo, University of Wisconsin Madison; Natalia Kucirkova, University of Stavanger*

250.

Scaling effective teacher professional development in low- and middle-income countries: Choosing the right model, identifying scalability, and fitting the model to the location

Teacher Education and the Teaching Profession SIG
Formal Panel Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 5&6

Chair:

Brad Olsen, The Brookings Institution

Participants:

- Designing for Context and Scale: Integrating Professional Dialogues and Teacher-Led Innovation for System Change in Small Island States *Angel Caglin, Caribbean Innovation & Leadership Lab; Carrie Wright*
- Scaling support for teacher development for foundational learning in multilingual settings through national systems *Kaitlin Carson, American Institutes For Research*
- Adapting and Scaling Human Centred Design into Initial Teacher Education Practices, Institutions and Policies in Kenya *Bronwen Magrath, Aga Khan Foundation*
- Optimizing Teaching at the Right Level TPD at scale through design-based implementation research *Kodjo Aflagah, Teaching at the Right Level Africa; Daniele J Ressler, Teaching at the Right Level Africa; Saalim Koomar*

251.

Poster Session 3

9:45 to 11:00 am

Hilton San Francisco Union Square: Yosemite Room

251-1.

Indigenous and Local Knowledge Inclusion in Higher Education: A Global Qualitative Meta-Analysis

Higher Education SIG

Poster Session

Participant:

- *Maya Katrina Bautista Agana, The University of Tokyo*

251-2.

Policy and Practice: Faculty Perceptions on International Doctoral Students Advising

Study Abroad and International Students SIG

Poster Session

Participant:

- *Cecilia Boakye Botwe, University of Iowa; Elias Ejeh Ejeh, University of Iowa*

251-3.

Program Development for Enhancing Student Teachers' Understanding of Inclusive Education

Inclusive Education SIG

Poster Session

Participant:

- *Kanessha Sirisak, Chulalongkorn University; Juthamas Siriwasopon, Faculty of Medicine Siriraj Hospital, Mahidol University,*

251-4.

The sense of entitlement: Cultivated in Japan, revealed in San Francisco 1889, and should be taken notice of today

East Asia SIG

Poster Session

Participant:

- *HiroYuki Okamoto, Hyogo University*

251-5.

University Discretion in Policy Implementation: Factors Shaping International Students' Intercultural Competence Development in China

Study Abroad and International Students SIG

Poster Session

Participant:

- *Zelin WANG, Tohoku University*

252.

Changing Assessment How to Design Curriculum for Human Flourishing

Book Launch

10:25 to 11:00 am

Hilton San Francisco Union Square: Floor Ballroom Level – Continental 1

Organizer:

Simona Popa, UNESCO International Bureau of Education

Chair:

Conrad Hughes, Private

Book Launch Presenter:

Conrad Hughes, Private

253.

Teaching about the violent past in conflict-affected societies: Challenges and opportunities for teachers in Africa

Book Launch

10:25 to 11:00 am

Hilton San Francisco Union Square: Floor Lobby Level – Golden Gate 8

Chair:

Line Kuppens, University of Amsterdam

Book Launch Presenter:

Line Kuppens, University of Amsterdam

254.**[Kneller Lecture – Plenary Session]****Comparative and International Education to Promote Understanding and Peace: Maintaining Aspirations Despite Challenges**

General Pool

Highlighted Presidential Symposium

*11:15 to 12:30 pm**Hilton San Francisco Union Square: Floor Ballroom Level – Continental Ballroom 4, 5 & 6*

Chair:

Kazuo Kuroda, Waseda University

Plenary Speaker:

Mark Bray, University of Hong Kong

Presenter:

Adnan TURAN, Arizona State University

Discussant:

Jill Koyama, Arizona State University**257.****Empowering Equitable Education Systems with Tangerine: Offline-First, Open-Source Tools for Inclusive Assessment and Teacher Support**

Workshop

*2:45 to 5:45 pm**Hilton San Francisco Union Square: Floor Ballroom Level – Continental 2*

Chair:

Carmen Strigel, RTI International

Workshop Organizer:

Amber K Gove, Tangerine Central

Presenter:

Amber K Gove, Tangerine Central**255.****[Presidential Invited Symposium – Plenary Session]****Looking Back to Go Forward: Re-Examining Education for Peace**

General Pool

Highlighted Presidential Symposium

*1:15 to 2:30 pm**Hilton San Francisco Union Square: Floor Ballroom Level – Continental Ballroom 4, 5 & 6*

Organizer:

Cecilia Barbieri, UNESCO

Chair:

Una O'Connor, Ulster University

Plenary Speakers:

Christopher Castle, UNESCO**Chernor Bah****Michelle Bellino**, University of Michigan– School of Education**Tony Jenkins**, International Institute on Peace Education**Kate Mallory****258.****Writing for Publications in Journals and Books: Tips and Tricks for Teacher-Scholars, Practitioners, and Graduate Students**

Workshop

*2:45 to 4:00 pm**Hilton San Francisco Union Square: Floor Ballroom Level – Continental 3*

Chair:

Michael Lanford, University of North Georgia

Workshop Organizer:

Rosalind Latiner Raby, Journal of Comparative & International Higher Education JCIHE

Presenter:

Roy Y. Chan, Lee University**256.****Playing Critically: Using the CHALLENGE Game to Reimagine Refugee Education Policy**

Workshop

*2:45 to 5:45 pm**Hilton San Francisco Union Square: Floor Ballroom Level – Continental 1*

Chair:

Victoria Desimoni, Arizona State University

Workshop Organizer:

Adnan TURAN, Arizona State University**259.****Highlighted Session: Empowering Youth in Conflict and Marginalized Settings to Build Social Cohesion and Peace**

Youth Development and Education SIG

Highlighted Paper Session

*2:45 to 4:00 pm**Hilton San Francisco Union Square: Floor Ballroom Level – Continental 7*

Chair:

Chiara Ronca, Plan International Ireland

Participants:

- State of the World's Girls 2024 "Still We Dream" *Chiara Ronca, Plan International Ireland; Cristian De Luca, Plan International; Deirdre Murray, Plan International Ireland*
- Women and Youth as Peacebuilders in Haiti: Community-Based Strategies for Social Cohesion *Amy Folan, Concern Worldwide; Agathe Freal, Concern Worldwide; Monica Kassouf, Concern Worldwide*
- Rural pedagogy of alternation and adolescent empowerment: A case study of agency and peacebuilding in Northern Peru *Samuel Rivero Meza*

260.**Education's role in Confronting Racial Capitalism, Patriarchy, Militarism, and the Climate Crises**

General Pool
Special Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Continental 8

Chairs:

Carol Anne Spreen, New York University
Frank Adamson, California State University, Sacramento
Virginia C. Gomes, University of Maryland – College Park
Steven Klees, University of Maryland
Mark Ginsburg, University of Maryland

Discussants:

Steven Klees, University of Maryland
R. Nanre Nafziger, McGill University
Frank Adamson, California State University, Sacramento
Alice Taylor, University of Denver
Birgul Kutan, University of Sussex
Rebecca Tarlau, Stanford University

261.**Achieving reading skills in a contextualized, inclusive way to mitigate the risk for conflicts – what does evidence-aligned reading instruction tell us?**

Global Literacy SIG
Formal Panel Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Continental 9

Chair:

Maria Brindlmayer, GEEAP, BE2 / KM Excell

Participants:

- 2. Evidence-aligned reading instruction to lower learning poverty: Overview of the GEEAP-endorsed

paper based on evidence from LMICs *Maria Brindlmayer, GEEAP, BE2 / KM Excell*

- 3. The key components of successful literacy programs – highlighting elements that foster local context and inclusion – Part 1 *Benjamin Piper, Gates Foundation*
- 3. The key components of successful literacy programs – highlighting elements that foster local context and inclusion – Part 2 *Jaime Saavedra, The World Bank Group*
- 4. How to integrate peace education successfully in reading instructions *Moses Ngware, African Population And Health Research Center*

Discussants:

Dhir Jhingran, Language and Learning Foundation
Margaret Peggy M Dubeck, RTI International

262.**[Presidential Invited Symposium]****Peace as an Ideal for Transforming Education: From the Universalist Aspirations of the IBE to the UNESCO Futures of Education**

General Pool
Highlighted Presidential Symposium

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Continental Ballroom 4, 5 & 6

Organizer:

Simona Popa, UNESCO International Bureau of Education

Chair:

Simona Popa, UNESCO International Bureau of Education

Invited Speakers:

Karen Mundy, University of Toronto
Gita Steiner-Khamsi, Columbia University Teachers College & NORRAG
Yuto Kitamura, The University of Tokyo
Crain A Soudien, Human Sciences Research Council
Bernard Schneuwly, University of Geneva

Discussant:

Aaron Benavot, University at Albany–State University of New York

263.**Highlighted Session: Family Empowerment and Violence Prevention**

Early Childhood Development SIG
Highlighted Paper Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Franciscan A

Chair:

Lauren Pisani, Boston College

Participants:

- The Role of Responsive Parenting and Household Characteristics in Early Childhood Development: Evidence from Malawi. *Harry Anthony Patrinos, University of Arkansas; Xueshen Shi, University of Arkansas*
- ECD and Violence Prevention Intervention Adaptation and Testing in Sierra Leone *Lauren Pisani, Boston College; Kashiya Nwanguma, Boston College; Theresa S. Betancourt*

264.

Highlighted Session: Historical, Methodological, & Epistemological Perspectives of International Mobility

Study Abroad and International Students SIG

Highlighted Paper Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Franciscan B

Chair:

Ryan Allen, Soka University of America

Participants:

- Interrogating Whiteness in International Student Success: A Systematic Literature Review *Amanda Corso, George Mason University; Eunjin Han, George Mason University; Chrystal A. George Mwangi, George Mason University*
- Documenting (im)mobility in international education: Expanding the use of documentary film in CIE for research. *Oliver Randall Keels, Colorado State University Pueblo*
- Opening Hearts, Expanding Minds, Shaping Futures: Sixty Years of US–Japan Study Abroad for Peace *Sarah R Asada, Kyoritsu Women's University*

265.

Redirecting Perspective from Division to Cohesion: Inclusion and Educational Justice in Pakistan and the Seeking of Equitable Policy for All

South Asia SIG

Formal Panel Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Franciscan C

Organizer:

Aliya Khalid, University of Oxford

Chair:

Aliya Khalid, University of Oxford

Participants:

- Mother Tongue and Language Policy in KP and Sindh, Pakistan *Fauzia Shamim, Durbeen; Aliya Khalid, University of Oxford*
- Teaching at the Right Level (TaRL): Researching the Process of Scaling in Sindh *Shenila Rawal; Camilla Hadi Chaudhary, Faculty of Education, University of Cambridge; Ricardo Sabates, University of Cambridge Faculty of Education*
- “Can You Hear Me Now?”: Experimental Evidence on Improving Education through Non-Electoral Citizen Participation *Tiffany Marie Simon, Harvard Kennedy School; Asim Khwaja; Sahar ElAsad, Faculty of Education, University of Cambridge*

Discussant:

Monazza Aslam, OPERA

266.

Panel Discussion with Journal Editors in Comparative and International Education

General Pool

Special Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Franciscan D

Chairs:

tavis d jules, Loyola University Chicago

Florin D Salajan, North Dakota State University

Presenters:

tavis d jules, Loyola University Chicago

Florin D Salajan, North Dakota State University

Maren Elfert, King's College London

Moses Oketch, University College London (UCL)

Halla B Holmarsdottir, Oslo Metropolitan University (OsloMet)

Susan Lee Robertson, The University of Manchester

Nozomi Sakata, Hiroshima University

Motoko Akiba, Florida State University

Thomas Luschei, Claremont Graduate University

Saran Stewart, University of Connecticut

267.

Workshop in Publishing in the Comparative Education Review

General Pool

Special Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Lobby Level – Golden Gate 1&2

Chairs:

tavis d jules, Loyola University Chicago

Florin D Salajan, North Dakota State University

268. Dissertation Mentoring Part 2

Committee: New Scholars/New Scholars Committee
Special Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Lobby Level -
Golden Gate 3

Chairs:

Baiwen Peng, University of Minnesota

Asuka Ichikawa, Boston College

269.

Highlighted Session: Mobility, Displacement, and Global Learning

Higher Education SIG
Highlighted Paper Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Lobby Level -
Golden Gate 4

Chair:

Beth Douthirt-Cohen, University of Maryland - College Park

Participants:

- Collective Advocacy for Humanizing Higher Education in the U.S. and Japan: A Transnational Participatory Action Research Project with Immigrant Students *Tomoko Tokunaga, University of Tsukuba; Beth Douthirt-Cohen, University of Maryland - College Park*
- Education Scholarships as a Complementary Pathway: A Critical Examination of the Tanzania Student Refugee Programme *Sarah Wragg, Education Above All Foundation*
- Peace or Precarity? Academic Migrants in a Time of Global Crises *Ece Cihan Ertem, University of Vienna*

270.

Highlighted Session: Education and scholasticide: Interrogating policy and praxis on Palestine

Middle East and North Africa SIG
Highlighted Paper Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Lobby Level -
Golden Gate 5

Chair:

Jo A Kelcey, Lebanese American University

Participants:

- Depoliticization as erasure: Educating without national consciousness in Lebanon *Jo A Kelcey, Lebanese American University; Thea Abu El-Haj, Barnard College, Columbia University; Maria Bashshur*

Abunnasr, n/a

- Scholasticide and educational steadfastness during the Gaza genocide *Chandni Desai, University of Toronto*
- Fugitive pedagogies: Countering erasure in Gaza *Zeena Zakharia, University of Maryland College Park; Ritesh Shah, University of Auckland*
- Palestinian world-making via land education *Christopher Jadallah, UCLA; Nour Joudah, UCLA*

271.

Highlighted Session: Peace Education, Peacebuilding, and Compassionate Pedagogies in a Divided World

Contemplative Inquiry and Holistic Education SIG
Highlighted Paper Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Lobby Level -
Golden Gate 6

Chair:

Tatyana Tsyrlina-Spady, International Kindness Reset

Participants:

- Cultivating kindness: a pathway to peace in education *Tatyana Tsyrlina-Spady, International Kindness Reset; Amy Spangler, International Kindness Reset; Katerina Bodovski, Penn State University*
- Cultural humility: Cultivating peace and compassion in a divided world. *Laurie Anderson Sathe, St Catherine University*
- The power of social justice theatre for developing empathy and humanizing the 'other' in the United States and Northern Ireland *Jennifer Blackburn Miller, Penn State University*

272.

Highlighted Session: Family, School, and Intergenerational Pathways: Educational Trajectories from Schooling to Early Careers in East Asia

East Asia SIG
Highlighted Paper Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Lobby Level -
Golden Gate 7

Chair:

Ran Liu, University of Wisconsin-Madison

Participants:

- Diverging Paths: A Longitudinal Analysis of High School Tracking and Occupational Expectation Trajectories in South Korea *Suyoung Park, Pennsylvania State University*
- School Culture as A Facilitator of Parent-Teacher Relationship: Comparative Case Study of Elementary Schools in Korea and Japan *Taehyeong Kim, Soka University of America*

- Vertical Mismatch in Early Careers: The Role of Parental Education and Intergenerational Industry Reproduction in China *Ran Liu, University of Wisconsin-Madison; Yi-Lin Chiang, NYU Shanghai*

273.**A Year of Kites: Picture Books as A Vehicle for Peace Education**

Book Launch

2:45 to 3:20 pm

Hilton San Francisco Union Square: Floor Lobby Level - Golden Gate 8

Chair:

Monisha Bajaj, University of San Francisco

Book Launch Presenter:

Monisha Bajaj, University of San Francisco**274.****Teacher education, pedagogy, and professional development**

Afrika SIG

Paper Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Sixth Floor - Nob Hill 1

Chair:

Kyoko Taniguchi, Hiroshima University

Participants:

- Scaling teacher training In Sierra Leone: how can cascading models deliver results? *Stephane Cyr, Université du Québec à Montréal, UQAM; Marco Valenza*
- Observing overcrowded Malawian classrooms through the Teaching Through Interactions Framework (TTIF) lens *Adrienne Barnes-Story, Florida State University; Brenda Aromu Wawire, Florida State University, Learning Systems Institute; Jennie Robinette, Inspiring Teachers*
- The Effect of Early Childhood Education Training on the Knowledge and Skills of Caregivers and Primary School Teachers in Malawi *Kyoko Taniguchi, Hiroshima University*

275.**Education for Reconciliation, Nonviolence, and Cultural Justice: Intercultural and Collaborative Approaches**

General Pool

Paper Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Sixth Floor - Nob Hill 10

Chair:

Liwei Liao, Ontario Institute for Studies in Education (OISE), University of Toronto

Participants:

- Civil Cultural Rights in the Divided Schooling System: Deconstructing Minority Communities and Racial Justice in Education *Liwei Liao, Ontario Institute for Studies in Education (OISE), University of Toronto*
- Film as Intercultural Education for Reconciliation: the Case of Pacchigi! (2004) *Keitoku Ikegami*
- In Search of Nonviolence: Changing the Narrative of Carnism *jihan haidar, Florida International University*
- Empowering Culturally Responsive Education through Mosaic Collaboration *SoYoung Kang, Gwynedd Mercy University - Gwynedd Valley, PA*

276.**Regional Pathways to Reconciliation through International Education: Identities, Institutions, and Cross-Border Collaborations**

General Pool

Formal Panel Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Sixth Floor - Nob Hill 2&3

Chair:

JungHyun Jasmine Ryu, The University of Tokyo

Participants:

- Multiple Pathways to Postnational Belonging: How ASEAN Students in Japan Navigate National, Regional, and Global Identities *Du Viet Nguyen, Waseda University*
- The Role of Regional Universities in Advancing Peace and Reconciliation: The South Asian University Experience *Leyla Radjai, UNESCO*
- Peace Education across Borders: Regional Governance, Collaboration, and Reconciliation in ASEAN *JungHyun Jasmine Ryu, The University of Tokyo*

277.**Building Foundations for Equity and Peace: Early Learning, Evidence, and System Reform**

General Pool

Paper Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Sixth Floor - Nob Hill 4&5

Chair:

JUN KAWAGUCHI, Keio University

Participants:

- Disparities within Education Disparities: A Case Study of Primary Education Enrollment in Malawi. *JUN KAWAGUCHI, Keio University*

- Scaling foundational learning in early primary grades for peace and equity: Lessons from play-based pedagogy in Delhi's government schools *Tanvi Bhambry, Pratham Education Foundation; Dropti Sharma, Pratham Education Foundation*
- Bridging Evidence and Policy Lessons from Scaling Differentiated Learning in Ghana *FREDERICK BIRIKORANG, Ghana Education Service; Henry Atimone, Innovations for Poverty Action (IPA); Isaac Kwadwo Yeboah, Ghana Education Service Headquarters*
- Vitality and creativity among Chinese primary school students: a moderated mediation model *Xinmin Zhao; JIA LI, East China Normal University*

278.

Building Equitable Research Ecosystems to Understand Learning Variability

General Pool

Formal Panel Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Sixth Floor – Nob Hill 6&7

Chair:

Lindsay Brown, NYU Global TIES

Participants:

- Foundations for Equitable Measurement: Lessons from a Multi-Country Capacity-Strengthening Program *Hirokazu Yoshikawa; Lindsay Brown, NYU Global TIES; Priyamvada Tiwari, NYU Global TIES for Children*
- Pathways to Impact: Cultivating Ghanaian Research Excellence in Learning Variability *Christopher Yaw Kwaah, UNIVERSITY OF CAPE COAST, GHANA*
- Bridging Language, Culture, and Constructs: Implementing LEARN and Advancing Child Development Research in the Latin American Context *Carolina Maldonado-Carreño, Universidad de Los Andes; Eduardo Escallon; Juliana Sanchez, Universidad de los Andes; Priyamvada Tiwari, NYU Global TIES for Children*

279.

First 2 Years of Scaling an EdTech Program in Malawi: Lessons from Multi-Method, Collaborative Research

Educational Improvement SIG

Formal Panel Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Sixth Floor – Nob Hill 8&9

Organizer:

Celeste Lopez, Imagine Worldwide

Chair:

Karen A Levesque, Imagine Worldwide

Participants:

- Foundational Learning Gains During the First 2 Years of the BEFIT Program in Malawi *Abraham Bahlubi, Imagine Worldwide*
- Measuring local perspectives of EdTech program impacts through an annual stakeholder survey in Malawi *Celeste Lopez, Imagine Worldwide*
- Stakeholder perspectives on barriers to and enablers of quality implementation during a nation-wide EdTech scale-up in Malawi *Symon Winiko, University of Malawi*
- An evidenced-based approach for improving software to support diverse learners in a Malawi EdTech program *Sarah Bardack, Imagine Worldwide*

280.

Roundtable Session 6

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Lobby Level – Plaza Room A

280-1.

Citizenship education: Learning for Sustainable, Democratic, and Peaceful Societies

General Pool

Refereed Roundtable Session

Chair:

AnnaLise Hoopes, UCLA

Participants:

- Nurturing Ecological Empathy: Pedagogical Approaches from the US, Italy, Germany, and Ecuador *AnnaLise Hoopes, UCLA*
- On the complexity and limitations of the concept of multiperspectivity in times of crisis. *Bjorn Wansink, Utrecht University*
- SEARCHING FOR PROSPERITY, DEMOCRACY, AND PEACE – the comparative study of the United States and Poland *Anna Wolford, UCF*
- Sustainable Lifestyle and Learning: Contributions *Claudia Chesini, Universidade Católica de Brasília; Renato Brito, Catholic University of Brasilia*

280-2.

Climate Change, Sustainability and Education

Environmental and Sustainability Education SIG

Refereed Roundtable Session

Chair:

ARLYNE CANALES MARASIGAN, Philippine Normal University

Participants:

- Examining Teacher Framing of Socioscientific Issues in High School Science Classrooms From an Ecological Perspective *Sushil Shintre, University of California San Diego*

- Higher education institutions in promoting sustainability: A case of Japanese universities contributing to the SDGs *Yasushi Katsuma, Waseda University*
- Planting the Seeds for Land-Based Science Education Careers: A Comparison of South Asian and Pacific Islander Educators' Experiences *Kourtney Kawano, Berkeley School of Education; Harmeet Kalsi, UCLA*
- Re-envisioning Philippine Teacher Education: Ecopedagogy for Ecological Civilization *ARLYNE CANALES MARASIGAN, Philippine Normal University; Nilo Jayoma Castulo, Mindanao State University TCTO*

280-3.

Inclusive Education for Belonging: Equity, Identity, and Innovation

Inclusive Education SIG

Refereed Roundtable Session

Chair:

Manvi Teki, Carnegie Mellon University

Participants:

- Designing Learning for Belonging: Centering Identity and Equity *Manvi Teki, Carnegie Mellon University; Tutaleni I Asino*
- Evaluating the ability of AI to improve Kenyan Sign Language language acquisition assessment *Matthew Utterback; GEORGINE AUMA OBURA, eKitabu*
- From Inclusion to Belonging: Reimagining Inclusive Education in Ghana *Krystal Anderson; Jonathan Chitiyo*
- Scaling inclusive teacher professional development: Evidence from Kenya's literacy training model *Leah Wanjiru Nguata, Zizi Afrique Foundation*

281.

Social justice, compassion and inclusion in teacher education and professional development

Teacher Education and the Teaching Profession SIG

Paper Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Fourth Floor - Union Square 1&2

Chair:

Judy Pace, University of San Francisco

Participants:

- Preservice history teachers in divided South Africa: Navigating controversial Issues in the borderlands of university and schools *Judith Pace*
- Re-examining Education and Peace in a Divided World: Enacting a Pedagogy of Compassion in Teacher Education *Saloshna Vandeyar, University of Pretoria; Thirusellvan Vandeyar, University of Pretoria*

- Towards Inclusive Teacher Professional Learning: Gender, Disability, and Equity in the Blended Communities of Learning in Tanzania *Kristeen Chachage; Fika Burton Mwakabungu, Tanzania Institute of Education*
- Transformational professional development for rural educators in Azerbaijan: An exploratory study of identity development among school teachers and principals *Vafa Kazdal, ADA University; Ulviyya Tofiq Mikayilova, ADA University; Abbas Abbasov, The University of Texas at El Paso*

282.

"Peace is the Way" Handheld Labyrinth Meditation and Journaling Activity

Mindfulness Activities

Special Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Ballroom Level - Union Square 14

Chairs:

Tanzeem Iqbal Ali

Denise McHugh, University of Maryland

283.

Transformative and Action-Oriented Climate Pedagogies

Environmental and Sustainability Education SIG

Paper Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Fourth Floor - Union Square 15

Chair:

Nicole Oster, Arizona State University

Participants:

- Action-Oriented Pedagogies for climate justice education: supporting students in imagining, planning, and acting for sustainable futures *Nicole Oster, Arizona State University; Dilraba Anayatova, Arizona State University; Gloria SooYoung Kang, Arizona State University; Andrea Weinberg, Arizona State University; Michelle E Jordan*
- Action-Oriented Pedagogies for Education for Sustainable Development: A Framework from Global RCE Practices *Sawaros Thanapornsanguth, Chulaongkorn School of Integrated Innovation; Jonghwi PARK, United Nations University - Institute for the Advanced Study of Sustainability*
- Collaborative Climate Change Education in the Canadian North: Applying Education Design-Based Research for Localized and Global Impacts *David Litz, University of Northern British Columbia; Hartley Banack, University of Northern British Columbia*

- Hope, Knowledge, and Social Action: Irish Students' Reflections on Education for Sustainability and Climate Action *Keith Barton, Indiana University; Li-Ching Ho, University of Wisconsin-Madison*

284.

Global Perspectives on Language-in-Education Policies and Literacy

Language Issues SIG

Paper Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 16

Chair:

Pariksha Onta, Stanford University Graduate School of Education

Participants:

- “If I could, I would always teach like that”. Caribbean-Global South bordered education in Saint Lucia. *Hector Rafael Castrillon-Costa, 596308367*
- Multilingual Education Policy and Heritage Language in Nepal: The Promise and the Practice *Pariksha Onta, Stanford University Graduate School of Education; Amado M Padilla, Stanford University Graduate School of Education*
- Rethinking Foundational Reading Assessments in Sub-Saharan Africa: Evidence from Multiple Indicator Cluster Surveys *Ray Langsten, Social Research Center / American Univ in Cairo; Fatma Abdelkhalek, Assiut University*

285.

Ensuring quality and standards in AI-EdTech Part 1

Information and Communication Technologies for Development (ICT4D) SIG

Formal Panel Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 18

Organizer:

Alasdair Mackintosh, AI-for-Education.org

Chair:

Gouri Gupta, Central Square Foundation

Participants:

- Safe and Effective AI for Learning: A Chatbot for Afghanistan *Alex Thier, Lapis*
- Quality Assurance in AI including Benchmarking of Gender Bias *Alasdair Mackintosh, AI-for-Education.org*
- Evaluating and Improving LLMs on Pedagogy *Mrinmaya Sachan*

- AI evaluations lessons and tools: a cross-sectoral perspective. *Marc Shotland, IDinsight*

Discussant:

Natalia Kucirkova, University of Stavanger

286.

Who rules? Actors, movements, and struggles behind education governance in Latin America (Part 1)

Globalization & Education SIG

Formal Panel Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 19

Organizer:

Tomas Esper, Universitat Autònoma de Barcelona

Chair:

Tomas Esper, Universitat Autònoma de Barcelona

Participants:

- Global Inspiration, Local Adaptation: Exploring the Emergence and Enactment of Venture Philanthropy in Chile's Educational Sector *Lluís Parcerisa, University of Barcelona; Cristobal Villalobos, Pontificia Universidad Catolica de Chile; Isidora Vásquez, CEPPE UC*
- Dynamics of Decentralization and Privatization: National-Subnational Tensions, Territorial Inequities, and Profit-Seeking in Colombian Education *D. Brent Edwards, University of Hawaii; Tomas Esper, Universitat Autònoma de Barcelona; Mauro C Moschetti, Universitat Autònoma de Barcelona; Patricia Grillet, University of Hawaii / East-West Center; Alejandro Caravaca, Universitat Autònoma de Barcelona; Edgar Quilabert, Universitat Autònoma de Barcelona, VAT ESQ0818002H*
- Teachers' Labour Regimes in the context of educational digitalization: notes on the expansion the EdTech industry in Chile *Rocio Fernández Ugalde, CALAS*

287.

Scaling and Sustaining Arts and Multimedia Distance Education in Fragile Contexts

Education in Conflict and Emergencies SIG

Formal Panel Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Fourth – Union Square 20

Chair:

Dana Burde, New York University

Participants:

- Creative Pathways to Peace: Arts Education in Fragile and Divided Settings *Heddy Lahmann, New York University*

- Reaching the Disenfranchised: Multi-Media Distance Education in Afghanistan *Mohammad Jawed Nazari, New York University; Dana Burde, New York University; Heddy Lahmann, New York University; Abdul Hamid Hatsuandh, New York University; Rena Deitz, New York University*
- Reducing Gaps or Widening Divides: Moderators of EdTech Impact in Secondary Math and Science Education in Fragile Contexts *Abdul Hamid Hatsuandh, New York University; Dana Burde, New York University; Heddy Lahmann, New York University; Mohammad Jawed Nazari, New York University; Rena Deitz, New York University*
- Re-examining Education and Peace in a Divided World: Interactive Voice Response for Early Childhood Development in Crisis-Affected Tigray Region of Ethiopia *Khurasan Ali Shah, International Rescue Committee*

288.**Integrating peace education into school curriculum**

Peace Education SIG

Paper Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 21

Chair:

Wubnesh Shiferaw Benti, Addis Ababa University

Participants:

- Integration of Peace Education through Secondary Education Curricula in Ethiopia: Practice, and Prospects *Wubnesh Shiferaw Benti, Addis Ababa University; Tizita Lemma Melka, Addis Ababa University; Yadesa Asfaw Melesse, Freelance Education Advisor*
- Peace by Page: Mapping Peace Education in Sindh's Grades 6–8 Social Studies Textbooks: A Galtung–Heater Content Analysis *Farzand Ali, Sindh Healthcare Commission; Daman A. Bozdar, The University of Massachusetts Amherst (UMass Amherst); Imdad Ali Baloch, International Education Policy Department, University of Maryland, College Park*

289.**Politics, Identity, and the Educational Institution**

Latin America SIG

Paper Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 22

Chair:

Giselle Caretto, University of Minnesota – Twin Cities

Participants:

- Educational Nationalism and Multiculturalism in Mexico and Japan *Carlos Ornelas, Universidad Autonoma Meropolitana; Riho Sakurai, Hiroshima University*

- Revisiting the Concepts of Latino/a/e and Latinidad and Education: Towards an Inclusive Pan American Vision *Oscar Jimenez-Castellanos, Oscar Jimenez-Castellanos*
- When Students Stop Classes: Measuring the Academic Effects of Student-Led Strikes through Causal Inference in Engineering Chilean Higher Education *Juan Pedro Ross Olivares, UNIVERSITY OF CALIFORNIA*

290.**From Access to Belonging: Education Policy and Practice for Refugees and Migrants**

General Pool

Paper Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 23

Chair:

Mary Goretti Nakabugo, Uwezo Uganda

Participants:

- Refugee Integration and Building Cohesion in Ugandan Mainstream Schools: Insights from a Case Study *Mary Goretti Nakabugo, Uwezo Uganda*
- Promoting Social Cohesion and Equitable Learning in Refugee Contexts: Evidence from Uganda *Faridah Mubiru Nassereka, Uwezo Uganda; Mary Goretti Nakabugo, Uwezo Uganda; Rebecca Povec Pagel, Uwezo Uganda*
- Equity on the Thai/Myanmar borders: civil societies' work with Myanmar refugees and migrants on education policy for democracy, peace and reconciliation *Alexandra McCormick, University of Sydney; Greg Tyrosvoutis, The Inclusive Education Foundation; Tejendra Pherali, UCL Institute of Education; Daniel Couch*
- Achievement Gap Among Southeast Asian Refugees in the United States *Thao Phuong Pham, The University of Wisconsin-Madison*

291.**From Constraints to Change: Data-Driven Approaches to Transform Early Literacy**

Global Literacy SIG

Paper Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 24

Chair:

Wael Moussa, FHI 360

Participants:

- Big Class, Small Gains? Reading, Classroom Quality, and the Moderating Role of Class Size in Northern Nigeria *Wael Moussa, FHI 360; Rachel M Hatch, FHI360; Caitlin Kim*

- Measuring and improving primary school teacher judgement accuracy of reading performance in South Africa Asanda Gontse Lobelo, *Department of Basic Education*; Cally Ardington, *University of Cape Town*
- Smartphone-enhanced structured pedagogy implementation: First results from the Tools for Foundational Learning Improvement impact evaluation Jason T. Kerwin; Monica P Lambon-Quayefio, *University of Ghana*; Simon Graffy, *Inspiring Teachers*; Erik T. J. Andersen, *University of Washington*
- Closing the Gap: Supporting P4–P5 Learners Through Implementation Research on Roots to Rise Whitney Warren, *Building Tomorrow*

292.

From Early Outcomes to Scaling in Peace Education: Evidence from Burma

Education in Conflict and Emergencies SIG
Formal Panel Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 25

Chair:

Stephen Gray

Participants:

USIP's Peace Education Program in Burma Billy Ford, *Southeast Asia Peace Institute*

From early outcomes to scaling Stephen Gray

293.

Building Resilient Education Systems Amid Climate and Political Crises

General Pool
Paper Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 3&4

Chair:

Abigail Smith, *University of Maryland – College Park*

Participants:

- When Change Meets Change: Theoretical Frameworks for Organizational Transformation in Schools Facing Climate Change Educational Demands Naama Sadan, *Stanford University*; Merav Hayak, *Columbia University Teacher college*
- Inter-complexity and the polycrisis- Caribbean education development Abigail Smith, *University of Maryland – College Park*
- Imagining Education Continuity Amid Climate and Political Crises: Participatory Research on Resilient Education Systems in Pakistan Sapana Basnet, *Sightsavers*; Muhammad Sulaman Ijaz, *Sightsavers International*; Alexandre Chailloux; Ifaq Khaliq Khan, *Sightsavers*

294.

Learning for Liberation: Pathways to Empowerment and Equality

Gender Justice SIG
Paper Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 5&6

Chair:

Nicolas Alesso, *College of Education, University of Maryland, College Park*

Participants:

- Communities for Change: The capability of community actors in transforming systems of gender inequality Rameen Iftikhar, *University of Oxford*; Ramsha Fatima, *Department of Education, University of Oxford*
- “I Want to Fly and Be Someone in Life”: Women Overcoming Marginalization in a Divided World Bianca Lissette Argueta, *School the World*; Kate Curran, *School the World*
- Empowering Adolescent Girls through Life Skills Education in India: A System-Integrated Approach Kaushlendra Kumar, *Room to Read India Trust*; Poornima Garg, *Room to Read India Trust*
- Barriers to Education for Girls in Rural Kenya Zainabu Marucha Momanyi, *The University of Oklahoma*

295.

Poster Session 4

2:45 to 4:00 pm

Hilton San Francisco Union Square: Yosemite Room

295-1.

Beyond the school gates: limits of engineered peace in a digital world

Southeast Asia SIG
Poster Session

Participant:

- Esther Teo, *Harvard Grad School of Education*

295-2.

Determinants of U.S. Foreign Policy Toward Central Asia: Educational Policy and Exchange Programs as Instruments of Soft Power

Europe and Central Asia SIG
Poster Session

Participant:

- Zhansaya Amankulova, *University of Minnesota – Twin Cities*

295-3.**The power of play: Strengthening Emotional and Social Well-being among Learners in School and Non-Formal Education Centers in Sindh, Pakistan.**

General Pool
Poster Session

Participant:

- Ali Khayam, *Right To Play International*; Rozina Karmaliani, *Aga Khan University*; Rimsha Asmat, *Right To Play International*; Salima Meghani

295-4.**Understanding Higher Education Experiences of Students from Divorced Single-Parent Families in China: An Explorative Case Study**

General Pool
Poster Session

Participant:

- Suye Qi, *University of Ottawa*

295-5.**What Factors Drive High-Impact Entrepreneurship? A country-based fsQCA comparison with implications for education and bridging divides in a divided world**

Globalization & Education SIG
Poster Session

Participant:

- Zirui Zhao

296.**The World in Us: Teaching and Learning Through Global Citizenship Education**

Book Launch

3:25 to 4:00 pm

Hilton San Francisco Union Square: Floor Lobby Level - Golden Gate 8

Chair:

Nicholas Palmer, Melbourne Graduate School of Education, University of Melbourne

Book Launch Presenter:

Nicholas Palmer, Melbourne Graduate School of Education, University of Melbourne

297.**Taking a Hypothesis-Based (and Human) Approach to Education in the Age of AI with the EdTech Hub**

Workshop

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Ballroom Level - Continental 3

Chair:

Verna Lynn Lalbeharie, EdTech Hub

Workshop Organizer:

Daniel Plaut, EdTech Hub

Presenter:

Lea Simpson, Brink

298.**Implementing Inclusive Education for Learners with Disabilities: Policies, Practices, and Global Perspectives**

Inclusive Education SIG
Paper Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Ballroom Level - Continental 7

Chair:

Veronica M Stapleton, Sightsavers

Participants:

- Child-to-child clubs building a more peaceful society for learners with disabilities. Lessons from Kenya, Zambia, Bangladesh and Cameroon. *Veronica M Stapleton, Sightsavers; Janet Elise Hayes; Hamish Higginson*
- Development of Special Education Classes in Mainstream Schools in China: Barrier or driver for Inclusive Education? *Han Zhu, East China Normal University*
- Identifying Learning Disabilities Across Contexts: A Comparative Study of Indian and German Practices and Policies *Bhumika Bhandodker, Bielefeld University; Michaela Vogt, Bielefeld University*

299.**International Student Mobility and Societal Impact: Reframing the Civic, Political, and Institutional Reach of Global Higher Education**

Higher Education SIG
Formal Panel Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Ballroom Level - Continental 8

Chair:

Maia Chankseliani, University of Oxford

Participants:

- Return and Presence: How International Study Shapes Civic Contribution across Political Contexts *Maia Chankseliani, University of Oxford*
- The conflicting aims of higher education admission and immigration selection criteria *Lisa Brunner, The University of British Columbia*

- Fostering Peace through Mobility: Institutional Pathways for Forcibly Displaced Students in Higher Education *Cristina Mazzero, University of Trento; Thais Franca; Joyce Aguiar, Centre for Research in Higher Education Policies*
- Beyond Borders: The Transformative Value of International Student Mobility for Professional Preparation in the field of Education Policy *Fernando M. Reimers, Harvard University*

Discussant:

Noah W Sobe, UNESCO

300.

Peace education and youth- and gender-inclusive peace

Peace Education SIG
Paper Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Continental 9

Chair:

Zehavit Gross, Bar Ilan University

Participants:

- Educating with Dignity: Reimagining Foundational Literacy and Girls' Education as Pathways to Peace *Poornima Garg, Room to Read India Trust; Rishi Rajvanshi, Room to Read India Trust*
- Learning to Protest: Applying Robert Selman's Theory of Social Perspective Coordination in the University Classroom *Zehavit Gross, Bar Ilan University*
- Student Voices from New Delhi, India: Oriented to Peace *Kamiya Kumar, Bluebells Educational Society*
- Youth, peace, and non-formal education in conflict-affected societies: applied learnings from Ethiopia and Myanmar *Olga Mitrovic, British Council; Katie Hodgkinson, University of Leeds; Matthew Sheader, British Council*

301.

The role of after-school creative youth development programs to promote peace in a divided world

Cultural Contexts of Education and Human Potential SIG
Formal Panel Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Franciscan A

Chair:

Linda Fogarty, IYF

Participants:

- Creativity as a catalyst: How 10 youth creativity programs foster skills for peacebuilding *Adam*

Yockey, IYF; International Youth Foundation Lynda Gomez de la Vega; Linda Fogarty, IYF

- Empowering marginalized youth through culturally responsive leadership and creative expression: Evidence from the Community Youth Center of San Francisco *Daphne Wong-Ha, Community Youth Center*
- Reimagining identity and possibility: Creative youth development and peacebuilding at Haja Center in Seoul *Lee Chunghan, Haja center (Seoul Career Center For Youth & Future)*
- Cultivating peace: Creative youth development and community empowerment at Heart of Los Angeles *Loren J Rubin, Heart of Los Angeles*

302.

Pathways for Learning in Conflict and Protracted Crisis Settings: Assessing the Drivers of Holistic Learning in Conflict Settings

Education in Conflict and Emergencies SIG
Formal Panel Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Franciscan B

Chair:

Tejendra Pherali, UCL Institute of Education

Participants:

- Equity and Resilience: Children's Learning Trajectories and Wellbeing Across School Types of Inclusion Models in Jordan *hala sarabi, Queen Rania Foundation for Education and Development; Sarah Al-Atari, Queen Rania Foundation for Education and Development; Taline Sabella; Emilee Rauschenberger, Queen Rania Foundation for Education and Development; Robert Palmer, Queen Rania Foundation; Sa'ed Alzawahreh*
- Education in a Segregated Setting: Pathways for Learning Among Rohingya Refugee Children in Cox's Bazar, Bangladesh *Bindu Sunny, International Rescue Committee (IRC); Md Galib Hasan; Md. Mohosin Abedin, International Rescue Committee; Silvia Diazgranados, International Rescue Committee*

Discussants:

Caine Rolleston, UCL Institute of Education

Silvia Diazgranados, International Rescue Committee

303.

Teaching and Teacher Education in China

East Asia SIG
Paper Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Franciscan C

Chair:

Yawen Xie, Department of Education, East China Normal University

Participants:

- Culturally Responsive Teaching: Examining Chinese Faculties' Understanding and Perspectives Through Experience of Teaching International Students *Xi Cao, Liaoning University*
- Evolving Perceptions of a 'Good Child' in Chinese Education *Wei Liu, College of Education; LIANG CHENXI*
- Legal boundaries and teacher behavior: a multi-case study of educational discipline in Chinese primary and secondary schools *Yawen Xie, Department of Education, East China Normal University*
- Latent Profiles of Professional Learning Community participation and teacher attrition intentions: evidence from TALIS 2018 language teachers in Shanghai and Flanders *Yujiao Liu, KU Leuven*

304.**Experiences and Concerns of Asian International Students in the United States**

Study Abroad and International Students SIG
Paper Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Ballroom Level - Franciscan D

Chair:

Tang T Heng, Nanyang Technological University-National Institute of Education

Participants:

- Chinese and Indian International Students' Career Choices in the United States *Lianzi Ouyang, State University of New York, University at Buffalo*
- Global mobility, local pressure: A comparative study of academic self-efficacy among only-child Chinese international students in U.S. Higher Education *Chang Wang, University of California*
- Transnational identities and trajectories: Exploring the community cultural wealth of Vietnamese international undergraduate students in the US *Thi Nguyen, University of Minnesota - Twin Cities*
- "I don't know if I will contribute to my country!": Students' identity journey in neoliberal study abroad initiatives *Satomi Mitani, University of Minnesota*

305.**Solidarity through Community: Fostering Dialogue Through Times of Dissonance - 1st Presentation**

General Pool
Special Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Lobby Level - Golden Gate 1&2

Chairs:

Supriya Baily, George Mason University

Jeffrey Lee, Community Development Network, NGO

306.**Publication Mentoring Part 2**

Committee: New Scholars/New Scholars Committee
Special Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Lobby Level - Golden Gate 3

Chairs:

Baiwen Peng, University of Minnesota

Asuka Ichikawa, Boston College

307.**(Re)framing Environmental and Sustainability Education in a Divided World: Responses in K-12 School Districts and Higher Education in the USA**

Environmental and Sustainability Education SIG
Formal Panel Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Lobby Level - Golden Gate 4

Chair:

Carine Verschueren, University of Illinois at Urbana-Champaign

Participants:

- Framing and Predictors of ESE Policies in the USA's Largest School Districts *Aigul Rakisheva, UIUC; Carine Verschueren, University of Illinois at Urbana-Champaign; Paapa Nkrumah-Ababio, Samantha Lindgren, University of Illinois Urbana-Champaign; Armando Jose Torres, University of Illinois, Urbana-Champaign*
- Subnational Responses to Federal Denial: Reframing ESE Policy in the U.S. *Carine Verschueren, University of Illinois at Urbana-Champaign*
- Colleges of Education and Opportunities for Improved Public Climate Literacy *Samantha Lindgren, University of Illinois Urbana-Champaign*

Discussant:

Paapa Nkrumah-Ababio,

308.**uBuntu as a Framework for Africa/n Women's Research and Lived Experiences in North America**

Afrika SIG
Formal Panel Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Lobby Level - Golden Gate 5

Chair:

Nana-Anna Abaka-Cann, Pennsylvania State University

Participants:

- From Individual to Collective: Rethinking Sexual Harassment Policies in Ghanaian Higher Education Through an uBuntu Lens *Nana-Anna Abaka-Cann, Pennsylvania State University*
- uBuntu and the Concept of Self in the Research Process *Afua A Yeboah, The Pennsylvania State University*
- uBuntu, a Lived Reality: The Philosophy of Community Beyond Transaction *Barbara A Newhall, Penn State University*

Discussant:

Leah P Hollis, College of Education- Penn State University

309.

Inclusive Education as a Powerful Approach for Building Social Cohesion and Peace

General Pool

Formal Panel Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Lobby Level - Golden Gate 6

Organizer:

Alisa Michelle Phillips, World Vision

Chair:

Lisa M Easterbrooks, CARE

Participants:

- Moving Toward Greater Social Cohesion through Holistic Education Approaches *Alisa Michelle Phillips, World Vision*
- Supporting At-Risk Children in Somalia *Lotte Marianne Pires Renault, CARE USA*
- Reimagining Rural Early Childhood Education through Community-Based School Readiness (CBSR) Program *Brenda Sinclair, Catholic Relief Services (CRS)*
- Promoting Access to Education and Social Inclusion for Children with and without Disabilities *Tamara Jacod*

Discussant:

Mary Joy Pigozzi, Education Above All Foundation-Qatar

310.

Aligning Institutional Strategy with International Collaboration

Higher Education SIG

Paper Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Lobby Level - Golden Gate 7

Chair:

Kaixiang Kang, Prefectural University of Hiroshima

Participants:

- Mutuality rather than aid in South-South Cooperation: A study of scholarship and training programs in China *Xiaoying Jiang, Shandong University of Finance and Economics*; *John D Holst, The Pennsylvania State University*
- Re-Imagining 'Empowerment' in Global South-North Higher Education Partnerships: A Case of Higher Education Actors in Somaliland *Nicki L. Gerstner, Seoul National University and Seoul Cyber University*; *Kevin Kester, Seoul National University*
- Redefining the Third Pillar: An Analysis of University Missions in China, Japan, and South Korea's National Strategies *Xin Li, Hiroshima University*; *Kaixiang Kang, Prefectural University of Hiroshima*

311.

Innovative Paths to Quality Higher Education in Asia: Reform, Risks and Reinventions for a Sustainable Future

Book Launch

4:30 to 5:05 pm

Hilton San Francisco Union Square: Floor Lobby Level - Golden Gate 8

Chair:

Angela Yung Chi Hou, National Chengchi University

Book Launch Presenter:

Angela Yung Chi Hou, National Chengchi University

312.

Teachers' Working Conditions in Japan: Workstyle Reform and Future Direction for Addressing Teacher Shortages

General Pool

Formal Panel Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Sixth Floor - Nob Hill 1

Chair:

Motoko Akiba, Florida State University

Participants:

- What Aspects of Working Conditions Attract Young People to the Teaching Profession in Japan? *Akihiro Hashino, The University of Tokyo*
- Changes in Japanese Teachers' Work Time Allocation: A Comparative Analysis of the 2006, 2016, and 2022 National Surveys *Toshiyuki Kambayashi, Meisei University*
- How Teachers' Work Differs by Classroom Composition in Japan: Descriptive Evidence from TALIS 2018 *Izumi Mori, Chuo University*

- Teachers' Workstyle Reform in Japan: School Administrator and Teacher Experience and Perspectives in Middle Schools *Motoko Akiba, Florida State University*

Discussants:

Chris Bjork, Vassar College

Gerald LeTendre, Penn State College of Education

313.

International Students Traversing From High Schools to Universities

Study Abroad and International Students SIG

Paper Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Sixth Floor – Nob Hill 10

Chair:

Keileng Wong, Graduate School of Education, Peking University

Participants:

- Coached Habitus among Chinese Internationalized High School Students: Shadow Education's Impact on Ambitions, Values, and Identities *Keileng Wong, Graduate School of Education, Peking University; Ying Ma, Fudan University*
- International University Enrollment from Japanese High Schools: Institutional Patterns and Emerging Norms in Reframing Career Guidance *Maki Kato, Nagoya University; KAZUSA OTA, University of Tsukuba*
- How Highly Interactive Learning Supports Chinese Graduate Students' Early Academic and Social Adjustment in U.S. Higher Education *Zichen Wang, University of Pennsylvania Graduate School of Education*

314.

Reimagining Inclusive Education in Refugee Contexts: Pathways, Praxis, and Participation

Education in Conflict and Emergencies SIG

Paper Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Sixth Floor – Nob Hill 2&3

Chair:

Elnaz Safarha, University of Maryland College of Education

Participants:

- Exploring Educational Pathways for Overage Afghan Young Adult Learners *Jihae Cha, The George Washington University; Ayla Deniz, Ankara University; Abigail Martin*

- Reimagining Education Through the Arts: Insights from Refugee Schools in Uganda *Ashleigh Marie Sable, Ashleigh Sable; Melissa Rooney, Teachers College, Columbia University; Mary Mendenhall, Teachers College, Columbia University; Kemigisha Richardson, Teachers College at Columbia University; Moisa Saidu, Columbia University Teachers College*
- Supporting involvement of refugees and host community in public schooling under national inclusion policy: A case study in Uganda *Katsuki Sakaue, Kobe University; Riho Kotoku, World Vision Japan*
- From Exclusion to Praxis: Refugee Educators Reimagining Inclusion for Children with Disabilities in Lebanon *Elnaz Safarha, University of Maryland College of Education*

315.

Strengthening ECD Monitoring: Psychometrics, Population Surveys, and Integrated Data Platforms

Early Childhood Development SIG

Paper Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Sixth Floor – Nob Hill 4&5

Chair:

Jonathan Seiden, Peabody College Vanderbilt University

Participants:

- Heterogeneous Effects of Pre-primary Education on Child Development Outcomes in Bangladesh: Using Project Data and Causal Forest Analysis *Kohei Uno, Kobe University*
- How "gold" is this standard? Psychometric Properties of Direct and Adult Report ECD Assessment Items *Jonathan Seiden, Peabody College Vanderbilt University*
- Promoting equitable provision of ECD services in conflict settings in Kenya through a centralized ECD data visualization platform *Margaret Nampijja, African Population and Health Research Center, Nairobi; LINDA AWUOR OLOO, African Population and Health Research Center (APHRC); Patricia K Kitsao-Wekulo, African Population and Health Research Center; Nelson Kipkoech Langat, African Population and Health Research Center (APHRC); George Evans Odero Owino, African Population and Health Research Center (APHRC); Paul Wandera Otware, African Population and Health Research Center; Silas Odhiambo Onyango, African Population and Health Research Center (APHRC); Charity Waweru-Mwangi, African Population and Health Research Center (APHRC); Moses Ngware, African Population and Health Research Center*

- Implementation lessons from training, mentoring, and supervising community health workers to deliver a parenting program in rural Tanzania *Joshua Jeong, Emory University; Valencia Lambert, Emory University; Gabriel Sangarara; Julieth Joseph Bhoke, Tanzania Home Economics Organization (TAHEA MWANZA); Carina Wolfram Mayombo, Tanzania Home Economics Organization (TAHEA MWANZA); Alina Bhojani, Emory University; Damas Joachim, Tanzania Home Economics Organization (TAHEA MWANZA)*

316.

Building Resilience and Fostering Hope: Early Childhood Education in Ethiopia's Polycrisis

Early Childhood Development SIG
Formal Panel Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Sixth Floor – Nob Hill 6&7

Organizer:

Meheret Tena Getachew, Save the Children

Chair:

Mary Winters, The LEGO Foundation

Participants:

- Continuing Early Childhood Education in Contexts of Crisis: A three-year retrospective. *Meheret Tena Getachew, Save the Children*
- The Impact of an Accelerated School Readiness Program on Young Learners in Ethiopia *Josephine Ferla; Filipa de Castro, Save the Children; Cynthia Koons, Save the Children US*
- The Role and Contribution of Digital Monitoring Tools for Data-Driven ECDE Programming in the Context of Protracted Drought and Conflict-Affected Areas *Filipa de Castro, Save the Children; Jemal Abdulkadir KELILO, Save the children*

Discussants:

Cynthia Koons, Save the Children US

Anne C Smiley, IRC

317.

Innovative Financing for Education: Design Choices and Their Consequences for Results

Economics and Finance of Education SIG
Formal Panel Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Sixth Floor – Nob Hill 8&9

Chair:

Arushi Terway, NORRAG

Participants:

- Education Impact Bonds: Picking Low-Hanging Fruit or Reaching for the Stars? *Georgia Thorne, NORRAG; Marina Dreux Frotté, NORRAG*
- Who Are the Winners and Losers? Unpacking Determinants of Selection into a Social Lending Scheme for Tertiary Education in Kenya *Allan Kimaina, University of Cape Town*
- Financial Risk Transfer from Funders to Investors: Variations in Education Impact Bonds *Louise Mare Thaller, NORRAG, Geneva Graduate Institute; Arushi Terway, NORRAG*

Discussant:

Nicholas R Burnett, Results for Development Institute

318.

Roundtable Session 7

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Lobby Level – Plaza Room A

318-1.

AI, Data, and Evidence in Educational Decision-Making

Information and Communication Technologies for Development (ICT4D) SIG
Refereed Roundtable Session

Chair:

Kate Maloney Williams, University of Maryland College Park

Participants:

- Does the nose know? Noninvasive techniques for estimating cognitive effort, with a demonstration of a prototype system for the same *Timothy Slade, RTI International*
- From Prompts to Policy: Advancing Fairness in Educational LLM Evaluation through Difference-Aware Design *Chan Lu, University of Georgia; Jing Li, University of Georgia – Athens, GA*
- Synthetic data for educational research: Opportunities, limitations, and best practices *Karen Moran Jackson, Soka University of America*
- Bridging Divides through Technology: Demonstrating an Intelligent Observation System for Instructional Leadership and Professional Learning *Hsu-Chun Huang, University of Taipei*

318-2.

Teacher Development and Professional Identity: Epistemological, Emotional, and Cultural Dimensions of Practice

General Pool
Refereed Roundtable Session

Chair:

Mary Drinkwater, OISE (University of Toronto); Yorkville University

Participants:

- Challenges Faced by Foreign-Born Chinese Math Teachers in U.S. High Schools: A Case Study *Lu Guo, Sam Houston State University*
- Novice Teachers' Emotional Regulation in the Micropolitics of a Chinese Middle School Teaching Research Group *wenqian wu, Department of Education, East China Normal University*
- Reflective Practice: Epistemological Experiences of Social Studies Student Teachers *Vida Amankwaah Kumah, University of Education, Winneba*
- Teaching CIE: Facilitating discussions with diverse, international and multidisciplinary students *Mary Drinkwater, OISE (University of Toronto); Yorkville University; Dareen Fatimah, O.I.S.E. University of Toronto; Jiyoung Kang, OISE - University of Toronto; Irum Chorghay, University of Toronto*

318-3.

Teaching, Learning, and Identity in Higher Education: Perspectives from Reform, Mobility, and Networked Environments

General Pool

Refereed Roundtable Session

Chair:

Mackenzie Otterson, Long Island University

Participants:

- "Love What You Choose": College Students' Academic Identity Under the College Entrance Examination Reform 董若溪 女士, 南京大学
- Reconstructing Chinese Undergraduate Students' Academic Writing Norms in Networked Environments: A Critical Discourse Analysis *Xuan Tang*
- To Teach or Not to Teach While Abroad? Examining Pedagogical Approaches in Hyper Short-Term Study Abroad Programs *Mackenzie Otterson, Long Island University*
- Nature and the Spirit on a University Campus: The Impact of Nature Environments on College Students *Denise McHugh, University of Maryland*

319

Equity, Agency, and Education Policy

Latin America SIG

Paper Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Fourth Floor - Union Square 1&2

Chair:

Giselle Caretto, University of Minnesota - Twin Cities

Participants:

- Entrepreneurship education for agency, resilience, and opportunity: Insights from government-nonprofit collaboration in the School Enterprise Challenge national rollout in Honduras *Nik Kafka; Alejandra Soleno, Teach A Man To Fish (UK) Ltd (HN branch)*
- Learning for Equity: Exploring the Relationship Between Ethnic-Racial Identity Projects and Youth Development in Brazil *Julia de Oliveira Callegari, Northwestern University*
- Stratified Representations: Textbook Choices and Symbolic Inequality in Brazilian Education *Bruno Pimentel; Alan Pedro da Silva, Blavatnik School of Government, University of Oxford; Felipe José de Queiroz Sarmento, Center for Excellence in Social Technologies; Filipe Recch, The University Of Pittsburgh School of Education; Diego Dermeval Medeiros da Cunha Matos, Federal University of Alagoas*

320.

Circles of Trust

Mindfulness Activities

Special Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Ballroom Level - Union Square 14

Chair:

Virginia C. Gomes, University of Maryland - College Park

321.

Interwoven Commitments: FUNDAEC's 50 Years of Re-Imagining Education to Promote Community Well-Being and Transformative Education at Scale

General Pool

Formal Panel Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Fourth Floor - Union Square 15

Chair:

Erin Murphy-Graham, University of California Berkeley

Participants:

- Scaling Transformative Teacher Professional Development: A Qualitative Case Study of an Effective Teacher Training Program in Uganda *Joseph Lample*
- Interwoven Learning and Teacher Development: Evidence from a field experiment in Ugandan secondary schools *Vesall Nourani, Harvard University Graduate School of Education*

- From scaling to “weaving the fabric of unity” across borders: how a locally grounded pedagogical approach circulates across three countries *Rafael Meza Duriez, UC Berkeley School of Education*

Discussant:

Drew R Edwards, Embedded Development Lab at HGSE

322.

Learning and pedagogical approaches across South Asia

South Asia SIG

Paper Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 16

Chair:

MONAL JAYARAM PODUVAL, PIRAMAL FOUNDATION FOR EDUCATION LEADERSHIP

Participants:

- Influence of Gender and Inclusive Pedagogy on students’ achievement: The differentiated effects in different types of schools *Sumera Ahsan, Institute of Education and Research, University of Dhaka; Mohammad Ali Zinnah, Institute of Education and Research (IER), Dhaka University; Md Khairul Islam, University of Dhaka; Md Ahsan Habib, University of Dhaka; MD ABDUS SALAM, Institute of Education and Research (IER), Dhaka University*
- Intrinsic v. Extrinsic Motivation in Reading: Findings from a Case Study at a Middle-Tier Private School in Pakistan *Saulat Pervez, International Institute of Islamic Thought IIIT*
- Roshan Rastay: Evaluating a Play-Based Learning Intervention to Improve Children’s Emotional and Social Skills in Primary Schools, Rural Pakistan *Maryam Pyar Ali Lakhdar, University of Toronto; Farida Bibi Mughal, University of Michigan, School of Nursing; Rimsha Asmat, Right To Play International; Salima Meghani; Hussain Maqbool Ahmed, Aga Khan University; Muhammad Atta, Right To Play International; Rozina Karmaliani, Aga Khan University; Ali Khayam, Right To Play International*
- Socio-Emotional Learning for Peacebuilding: Evidence from Project Sampoorina in Jharkhand, India *Abhidha Seth, Piramal Foundation For Education Leadership; Monal Jayaram Poduval, Piramal Foundation For Education Leadership; Anshu Dubey, Piramal Foundation For Education Leadership*

323.

The Advisory Board Meeting

General Pool

Special Session

4:30 to 6:30 pm

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 17

Chairs:

tavis d jules, Loyola University Chicago

Florin D Salajan, North Dakota State University

324.

Ensuring quality and standards in AI-EdTech Part 2

Information and Communication Technologies for Development (ICT4D) SIG

Formal Panel Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 18

Chair:

Gouri Gupta, Central Square Foundation

Participants:

- Defining quality in EdTech: India’s EdTech Tulna framework for equitable and evidence-based adoption *Bhanu Potta, Central Square Foundation; Gouri Gupta, Central Square Foundation*
- Agreeing and embedding quality standards in AI-EdTech *Usman Khawar, Fab Inc; Claudia Ramly, FabInc*
- International impact benchmarking *Natalia Kucirkova, University of Stavanger*

Discussant:

Yi Wu, Penn State College of Education

325.

Who rules? Actors, movements, and struggles behind education governance in Latin America (Part 2)

Globalization & Education SIG

Formal Panel Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 19

Organizer:

Tomas Esper, Universitat Autònoma de Barcelona

Chair:

D. Brent Edwards, University of Hawaii

Participants:

- Educationalisation, Fictional Expectations, and Regional Mediation: Understanding SDG4 in Latin America *Felicitas M Acosta, Universidad Nacional de General Sarmiento & NORRAG*
- A sandwich between International organizations and community-based associations with the State in the middle in contexts of education in emergencies *Patricia Grillet, University of Hawaii / East-West Center*

- Rebel School Governance *Diana Rodríguez-Gómez, University of Wisconsin-Madison*

Discussant:

Jorge G Baxter, Universidad de Los Andes

326.

Building for Local Realities: How Partnerships from the Global South are Enabling Education Transformation

Educational Improvement SIG

Formal Panel Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Fourth – Union Square 20

Chair:

Devyani Pershad, Pratham International

Participants:

- Exploring the role of multi-stakeholder partnerships in delivering TaRL interventions in Brazil *Tanvi Banerjee, Pratham International; Fernanda Patriota Salles Ribeiro, Motriz*
- Widening the tent in global education research: building research and learning through transformative Global South partnership *Kodjo Aflagah, Teaching at the Right Level Africa; Daniele J Ressler, Teaching at the Right Level Africa*

327.

Reimagining civic education and citizenship: Pluralism, identity, and participation in a globalized world

Citizenship and Democratic Education SIG

Paper Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 21

Chair:

Shuning Liu, Ball State University

Participants:

- From Banking Education to Civic Pluralism: Reimagining Civic Education for Youth Participation in Romania *Miruna-Ioana Constantin, Harvard Graduate School of Education*
- From competition to cooperation: Village-curriculum civic learning and peacebuilding in rural South Korea *Shuning Liu, Ball State University; Jaewon Jang, Ball State University*

328.

Reimagining Systems: From Local Innovation to Structural Change

Education in Conflict and Emergencies SIG

Paper Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 22

Chair:

James Natia Adam, Associates for Change

Participants:

- Integrated Approaches to Education, Livelihoods, and Peacebuilding in South Sudan: Joint Programming for Sustainable Outcomes in Emergencies *Amritpal K Sandhu.*
- Re examining Basic Education Pathways and Peace Building in West Africa: Scaling Gender Responsive Innovations in Conflict Affected Contexts *James Natia Adam, Associates for Change; Leslie Casely-Hayford, Associates for Change*
- War Trauma, Healing Practices, and Resilience: Examining Adverse Childhood Experiences and Support Systems Among Afghan Refugees in North America *Mohammad Ajmal Khuram, Independent Researcher; Nangyalai Attal, UMass Amherst; Ian Barron, The University of Massachusetts Amherst*
- Ethical codes as foundations for trust, equity, and peacebuilding in education: Toward a multidimensional sustainable model *Ofri Bashan, Bar Ilan University; Orly Shapira-Lishchinsky; Jenny Bronstein*

329.

Constructing Citizenship through Education: Textbooks, Competencies, and Democratic Practices Across Contexts

General Pool

Paper Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 23

Chair:

Yuto Kitamura, The University of Tokyo

Participants:

- Living Across Discourses: A Reflexive Inquiry into the Framework of Glocal Citizenship *Tao Wang, University of North Dakota*
- Heroic Figures for Nation-State: A Comparative Analysis of Textbooks in Japan, Kenya, and Syria *Miku Ogawa, Osaka University of Economics; Kaoru Ghalawinji-Yamamoto*
- Fostering democratic citizenship in culturally diverse societies: Insights from Taiwan's ICCS 2022 *Johnny YiGang Chen, National Tsing Hua University Taiwan*
- Education for Sustainable Development in Japan: Student Competencies and Teacher Practices Based on a Survey in Yokohama City *Yuto Kitamura, The University of Tokyo*

330.**Is Secondary Education Building the Skills Youth Need for Success Later in Life?**

Youth Development and Education SIG
Formal Panel Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 24

Chair:

Meghan C Mahoney, Educate!

Participants:

- Working with Ugandan Government Schools to Promote the Social and Economic Empowerment of Adolescents: The Case of ELA in Schools *Jenna Grzeslo*
- How Can Socio-Emotional Skills be Developed for Economic Empowerment? *Smita Das, Innovations For Poverty Action/World Bank*
- Embedding and Measuring Practical Skills in Secondary Education Systems in East Africa *Meghan C Mahoney, Educate!*

Discussants:

Sarah Kabay, Innovations For Poverty Action

John Mugo, Zizi Afrique Foundation

331.**Building salience and systems: Lessons from India's FLN reforms journey for the global south**

Global Literacy SIG
Formal Panel Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 25

Chair:

Jonathan Stern, Gates Foundation

Participants:

- Making foundational learning a national imperative: Lessons from NIPUN Bharat *Anita Karwal*
- One mission, many pathways: Operationalizing FLN reform across Indian states *Vinod Karate, Central Square Foundation*
- Enabling system reform: The strategic role of civil society in India's FLN journey *Shaveta Sharma-Kukreja, Central Square Foundation*

Discussant:

Dhir Jhingran, Language and Learning Foundation

332.**Impact on internationalization for the public good in community colleges and polytechnics**

General Pool
Formal Panel Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 3&4

Chair:

Rosalind Latiner Raby, Journal of Comparative & International Higher Education JCIHE

Participants:

- Pan-African Virtual College (PAVC): Bridging African and American higher education through virtual innovation *Gina Browne, California Community Colleges Chancellor's Office; Edward Bush, Cosumnes River College*
- Internationalization in the Canadian colleges sector *Oleg Legusov, Seneca Polytechnic*
- International student services offered at United States community colleges *Rosalind Latiner Raby, Journal of Comparative & International Higher Education JCIHE; Melissa Whatley, William and Mary*

Discussant:

Melissa Whatley, William and Mary

333.**From Preparation to Placement: Strengthening the Supply of Qualified Teachers**

Teacher Education and the Teaching Profession SIG
Formal Panel Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 5&6

Chair:

Tassia de Souza Cruz, FGV EBAPE – Fundação Getulio Vargas

Participants:

- The Giving Advice Effect: Reducing Teacher Sorting Through Self-Persuasion in Peru *Gregory Elacqua, Inter-American Development Bank*
- Can Higher Education Expansion Alleviate Teacher Shortages? Evidence from Brazil *Luana Marotta, Inter American Development Bank; Gregory Elacqua, Inter-American Development Bank*

Discussant:

Tassia de Souza Cruz, FGV EBAPE – Fundação Getulio Vargas

334.**Poster Session 5**

4:30 to 5:45 pm

Hilton San Francisco Union Square: Yosemite Room

334-1.**Building Peace Before Conflict: Regionalization of Higher Education as Knowledge Diplomacy**

Higher Education SIG
Poster Session

Participant:

- *Phuong Thanh Nguyen, The University of Tokyo*

334-2.**Building Supportive Learning Communities as a Basis to Build Peace in Education**

General Pool
Poster Session

Participant:

- *Ana Diaz, U of M Twin Cities Graduate student (current)*

334-3.**Cross-Border Policy Diffusion and Discourse: Computational Analysis of Financial Aid Reform in the United States and Canada**

Higher Education SIG
Poster Session

Participant:

- *Margaret de Leon, Ontario Institute for Studies in Education, University of Toronto*

334-4.**Research and Healing: Art as Methodology for Understanding Marginalized Students' Experiences**

General Pool
Poster Session

Participant:

- *Hanna Petursson, College of Education, University of Maryland, College Park*

335.**Subtle Webs: How Local Organizations Shape US Education**

Book Launch

5:10 to 5:45 pm

Hilton San Francisco Union Square: Floor Lobby Level - Golden Gate 8

Chair:

Jose Eos Trinidad, University of California, Berkeley

Book Launch Presenter:

Jose Eos Trinidad, University of California, Berkeley

336.**CIES 70th Anniversary Celebration**

General Pool
Special Session

6:00 to 8:00 pm

Hilton San Francisco Union Square: Imperial A&B

Chair:

Kazuo Kuroda, Waseda University

Monday, March, 30

337.

Virtual Roundtable Session 2

8:00 to 9:15 am

Virtual Sessions: [Online Meeting Hub](#)

337-1.

Higher Education in a Changing World: Civic Engagement, Globalization, and Student Agency Across Societies

General Pool

Refereed Roundtable Session

Chair:

Polina Ivanova, University of Bremen

Participants:

- College Students Activism Matters: Lessons from Indonesia *Dewi Setiani, Michigan State University*
- Education in a Post-USAID World: Reimagining Workforce Preparedness and Higher Education Systems *Siena Fleischer, Association of State Colleges & Universities*
- Globalization as a Tool for Fostering Long-Lasting Peace and Promoting Cultural Exchange in Higher Education *Catherine K Kimechwa, University of Maryland, College Park*
- Volunteer Organizations and Higher Education: Civic Engagement, Poverty, and Student Support in Germany and Japan *Polina Ivanova, University of Bremen*

337-2.

It Takes a Community: Education, Culture, and Collective Resilience in Conflict and Recovery Settings

General Pool

Refereed Roundtable Session

Chair:

Albane Buriel, Université Rennes 2

Participants:

- Engaging communities: The impact of culture and art education in emergency and recovery situations *Albane Buriel, Université Rennes 2*
- Inspiring Togetherness to Omit the Divide between Generations and Encourage different Ways of Knowing. *Ashika Ashika, McGill University*
- It Takes a Village: Building Community Ownership in Safeguarding as a Path to Peace in Northwest Syria *Reham Jabbar, Chemonics International; Jacob Max Ross, Independent*
- Resilience and Learning: Reimagining Educational Participation in Conflict-Affected Manipur, India *Themhorchan Shadang, Dr. B. R. Ambedkar University Delhi, India*

337-3.

Negotiating Belonging in Education: Identity, Power, Peace and Resistance

General Pool

Refereed Roundtable Session

Chair:

Asuka Ichikawa, Boston College

Participants:

- Navigating the Hidden Curriculum in Job Hunting for East Asian Transnational Female Ph.D. Graduates in the U.S.: A Collaborative Feminist Autotheory *Asuka Ichikawa, Boston College; Sarang Kim, University of Oklahoma*
- The Changing Face of Education in Korea: Student and International Faculty Interactions *Mary Asekenye Abura, SNU*
- "I know it's not right, but what can I do?": Coping with microaggression and discrimination as an international student *Hui Shelley Xu, University of Regina*

338.

Building Teacher Capacity for Peace-Oriented and Foundational Learning

General Pool

Paper Session

8:00 to 9:15 am

Virtual Sessions: [Online Meeting Hub](#)

Chair:

Gaston Bacquet, University of Glasgow

Participants:

- Nonviolence Education for teacher training: the experience of Chilean teachers building a more empathetic community through a contemplative framework *Gaston Bacquet, University of Glasgow*
- Emergent and Early Writing Development in Hindi: The Role of Assessments in Building Teacher Capacity *Dropti Sharma, Pratham Education Foundation; Shaher Banu Vagh, Pratham Education Foundation; ANIL KUMAR KAMATH, Pratham Education Foundation*
- What makes a Social Justice Teacher Education Program? Conceptions of teacher educators, preservice teachers and institutions within a divided world *Catalina Cuenca, Universidad Alberto Hurtado - Universidad Diego Portales*
- International Institutional Networks for the Internationalization of Teacher Education. Examples from Europe *Anatoli Rakhkochkine, Friedrich-Alexander University Erlangen-Nürnberg*

339.**Civic Education for Democracy in Crisis: Philanthropy, Research–Practice Partnerships, and Innovation in Israel**

Citizenship and Democratic Education SIG
Formal Panel Session

8:00 to 9:15 am

[Virtual Sessions: Online Meeting Hub](#)

Chair:

Oren Pizmony-Levy, Teachers College, Columbia University

Participants:

- A Multi-Year Initiative for Civic Education in Israeli Secondary Schools *Yael Neeman, Lautman Foundation*
- Developing a Survey on Commitment to Civic Engagement in Liberal Democracy: Methodological Lessons from Israel *Oren Pizmony-Levy, Teachers College, Columbia University; Avner Rogel, Teachers College Columbia University; Tali Yariv Mashal, Cyrus Capital*

340.**Book Launch: Globalisation, Education, and Policy Reforms for Refugee and Displaced Children in Non-Western Contexts**

Book Launch

8:00 to 9:15 am

[Virtual Sessions: Online Meeting Hub](#)

Chair:

Patricia Kubow, Indiana University – Bloomington

Book Launch Presenter:

Patricia Kubow, Indiana University – Bloomington

341.**Education, Gender, and Social Transformation: Pedagogies of Care, Peace, and Moral Development**

Gender Justice SIG
Paper Session

8:00 to 9:15 am

[Virtual Sessions: Online Meeting Hub](#)

Chair:

Samantha Ross, Link Education International

Participants:

- Can Fathers Learn to Care?– Rewriting the ‘Boys Don’t Cry’ Story *Nadia Obrien, Pratham Education Foundation; Zeba Asif, Pratham Education Foundation*
- Classroom as microcosm of social dynamics: The development of social and moral judgments in the Turkish context *Sebahat Şahin, Sakarya University of Applied Sciences*

- Reducing the Barriers to Girls’ Education: How holistic, system-strengthening projects can contribute to a more equitable, peaceful society *Samantha Ross, Link Education International; Abaynew Alemu Mulat, Link Education Ethiopia*
- Shaping Young Minds: Gender Responsive Pedagogy for Peace *Maitreyee Krishna, Pratham Education Foundation; Ira Wadhwa, Pratham Education Foundation*

342.**Praxis and the Development of Student, Person, and Professional**

Higher Education SIG
Paper Session

8:00 to 9:15 am

[Virtual Sessions: Online Meeting Hub](#)

Chair:

Reni Elisa da Silva, Universidade Católica de Brasília

Participants:

- Current Status and Development of Graduate Education and Research in Southeast Asia *Naoki Umemiya, Sophia University*
- Use of active methodologies in teacher training, in the undergraduate course in Pedagogy *Reni Elisa da Silva, Universidade Católica de Brasília; Lúcio Dantas*
- The meaning of emerging adulthood for the students at the public university *Bengi Sullu, Medgar Evers College*
- An Action Research on Boosting University Students’ Intercultural Competence by Internationalization at Home Approach *Yan Deng*

343.**Social exclusion, inclusion and justice: Policies, practices and interventions in South Asia**

South Asia SIG
Paper Session

8:00 to 9:15 am

[Virtual Sessions: Online Meeting Hub](#)

Chair:

Nowreen Yasmin, University of Pennsylvania

Participants:

- Affirmative Action or Tokenism? Reexamining the University Admission Quota Policy for Indigenous Students in Bangladesh *Nowreen Yasmin, University of Pennsylvania*
- Between Educational Equity and Social Order: Examining Teachers’ Mediation of Stakeholder Relationships in Residential Schools for Marginalised Girls *Nidhi Kinhal, SwaTaleem Foundation; Ananya Tiwari, Texas A&M University; Payal Shah, University of South Carolina; Vaibhav Kumar, SwaTaleem Foundation*

- Life Skills Education as a Catalyst for Social Inclusion: Insights from Tribal Adolescents in Odisha, India
Santosh Kumar Sharma, Magic Bus India Foundation
- Every time I said Myanmar, no one knew what it was: interviewing refugee youth from Burma
Michael Bienz, Indiana University Bloomington

344.

Transnational Spaces, Civic Action, and Academic Work Cultural Contexts of Education and Human Potential SIG Paper Session

8:00 to 9:15 am

[Virtual Sessions: Online Meeting Hub](#)

Chair:

Ana Rovai, University of Bremen

Participants:

- Cultural Freiräume in Divided Societies: Migrant Organizations in Germany and the Struggle for Recognition in Education
Ana Rovai, University of Bremen
- Curbing the Generational Divide through Storytelling
Ashika Ashika, Daycare Educator
- How Do Tenure Evaluations Shape Transnational Research Collaboration Between East and West?
Jinhee Choi, Seoul Business School, aSSIST University; Chi Nguyen; Anke Li, Beijing Union University
- Dialogic Teaching as Peace Practice in a Divided World: Comparative Insights from England and China
SHUYING LI, University of Nottingham

345.

Indigenous Knowledge, Gender, and Identity in Education Across Local and Transnational Contexts

General Pool

Paper Session

8:00 to 9:15 am

[Virtual Sessions: Online Meeting Hub](#)

Chair:

Derek Kenji Pinillos Matsuda

Participants:

- Gender equality for and with Indigenous women teachers in Argentina
Zaynab Amelia Gates, Center for Research in Education for Development
- Reclaiming Educational Agency: Community-Initiated Schooling and Indigenous Justice in the Naqab
Yasmin Abu Saad, Ben Gurion University of The Negev
- Schooling and Indigenous Knowledge in Bangladesh: A Comparative Study by Region and Community Scale
Shiho TANAKA, Kagawa University
- Shifting Identities Across Borders: Temporalities of Transnational Youth with Japanese-Peruvian Roots
Derek Kenji Pinillos Matsuda, Meiji University

346.

Teacher Wellbeing, Partnerships, and Education Systems Under Strain

Education in Conflict and Emergencies SIG

Paper Session

8:00 to 9:15 am

[Virtual Sessions: Online Meeting Hub](#)

Chair:

Gauthier Marchais, Institute of Development Studies

Participants:

- Climate change and education: a comparative perspective on its impact on education quality
Myriam Radhouane, University of Geneva; Husna Sharifi Sharifi, University of Geneva; Universite de Geneve
- Reimagining Peace building through Public-Private Partnerships: A Case Study of NGO-Led Education in Crisis-Affected Pakistan
Kashfia Latafat, Aga Khan University IED
- The drivers of teacher wellbeing and retention in contexts of protracted violence and displacement (DR Congo & Uganda)
Cyril Brandt, Institute of Development Policy; Gauthier Marchais, Institute of Development Studies
- Cosmopolitan Virtues and the Desire for Global Peace: Recognizing and Deconstructing Hegemony through the Experiences of Visiting International Organizations
Chunhui Yan; Yiwen Wang, East China Normal University

347.

Governance, Mobility, and Policy Transfer in Transnational Higher Education

General Pool

Paper Session

8:00 to 9:15 am

[Virtual Sessions: Online Meeting Hub](#)

Chair:

Susan Kippels, University of Washington

Participants:

- Understanding the Roles and Governance of Adult and Continuing Education Units in Washington State's Public Universities
Susan Kippels, University of Washington
- Canada-China higher education relations: past trajectory, present situation and future direction
Ya Xuan Wang, York University; Qiang Zha, York University
- Universities, Cross-Regional Engagement, and the SDGs: Insights from the Paired Assistance Policy in China
Manxi Liu, IOE, UCL's Faculty of Education and Society
- Policy Pervasion in Theory: Exploring Student Visa Policy Impacts vis-a-vis Select Social Science Theories
Max A Crumley-Effinger, Emerson College; Muhammad Zulqurnain Ul Haq Qazi, College of Education & Human Ecology

348.**Inclusive for Whom? (In)equality and Student Educational Opportunities**

Higher Education SIG

Paper Session

8:00 to 9:15 am

[Virtual Sessions: Online Meeting Hub](#)

Chair:

Lingshan Li, University of Washington– Seattle

Participants:

- Speaking or not? and in what ways?: Chinese international students' frame of silence in collaborative group work at a UK university *Yilan Guo, The University of Manchester*
- Supervising international students: The role of symbolic capital *Annette Bamberger, Bar Ilan University*
- Examining Chinese International Students' Inquiry Learning in an Inclusive International Learning Environment *Lingshan Li, University of Washington–Seattle; Zeyu Fan; Bridget Xi Wu, Soochow University*
- Tracing Structural Inequalities in STEM: A Longitudinal Survival Analysis of Gendered and Stratified Higher Education Pathways (2008–2024) *Francisca Beroiza-Valenzuela, Universidad de Las Américas, Chile; Natalia Verónica López-Hornickel*

349.**Innovations and Equity in Learning: Motivation, Culture, and Technology Across Contexts**

General Pool

Paper Session

8:00 to 9:15 am

[Virtual Sessions: Online Meeting Hub](#)

Chair:

Ezgi Ozyonum, Concordia University Montreal, CANADA

Participants:

- AI-Augmented Tutoring for Equitable Mathematics Learning *Anjali Nambiar, Eedi; Bibi Groot, Eedi Labs*
- Culture Matters: A Comparative Study of Game-Based Learning in Iran and Singapore *Qinyang Liu, Ontario Institute for Studies in Education (OISE), University of Toronto*
- Generative AI and Educational (In)Equity: Multilingual Student Experiences at a Canadian University in Quebec *Ezgi Ozyonum, Concordia University Montreal, CANADA; Tanja Tajmel, Concordia University (Montreal, CANADA); Rachna Raj; Sabine Guldenschuh; Marion Döll*
- Embodied Peace: Re-examining Education for Peace through Human–AI Co-Performance in Pilates Education *Qian Huang, Lee Kuan Yew Centre for Innovative Cities*

350.**Redefining educational citizenship: pathways to inclusion, democratic practice, and global perspectives in schooling**

Citizenship and Democratic Education SIG

Paper Session

8:00 to 9:15 am

[Virtual Sessions: Online Meeting Hub](#)

Chair:

Ehaab D Abdou, Wilfrid Laurier University

Participants:

- Reclaiming Educational Citizenship: Participatory Action Research with Marginalized Parents in Nepal *Salpa Shrestha, Kathmandu University School of Arts*
- Teaching democracy after martial law: How South Korean teachers negotiated neutrality in a time of crisis *Kahyeon Yu, Seoul National University*
- Towards inclusive school curricula and classroom practices: A comparative analysis of representations of non-Western histories in Canadian and Norwegian curricula *Ehaab D Abdou, Wilfrid Laurier University; Merethe Skaras, Norwegian School of Theology, Religion and Society*
- French Students' Motivation Across Science Subjects: Insights from TIMSS 2023 *Gabrielle Thibeault-Orsi, Ontario Institute for Studies in Education (OISE), University of Toronto*

351.**Ensure Positive Early Childhood Development and Education – Evidence from Home-, Community- and School-Based ECD Interventions**

Early Childhood Development SIG

Formal Panel Session

8:00 to 9:15 am

[Virtual Sessions: Online Meeting Hub](#)

Chair:

Iffat Khan, CARE

Participants:

- Meeting the Development Needs of Young Children: Updating a Cross-Sectoral Early Childhood Development Model *Brittany Davis, CARE USA*
- Empowering Parents in Ensuring Children's Well-Being in Zambia *Brian Phiri, CARE Zambia*
- Community School-Based ECD Intervention – School Meals Leading to Improved Learning Outcomes for Young Children in Malawi *Limani Boy Chipembere, CARE Malawi*

Discussant:

Amanda Moll, CARE USA

352.**Higher Education in East Asia: Gender, Agency, Research Collaboration and Assessment**

General Pool
Paper Session

8:00 to 9:15 am

Virtual Sessions: Online Meeting Hub

Chair:

Ying Yang, The Education University of Hong Kong

Participants:

- Gender gaps in STEM career expectations among East Asian adolescents: Evidence from PISA 2015–2022 *Huacong Liu, Shanghai Jiao Tong University; Lechen Li, University of Florida; Yu Sun; Yang Yu*
- Mobility of Student Agency in Accessing International Higher Education: A Longitudinal Study of Chinese Students' Overseas University Application Experiences *Ying Yang, The Education University of Hong Kong*
- The Trap of Refined Assessment: How China's Undergraduate Comprehensive Evaluation System Shapes Student Development *Ni Tang, University of Helsinki*
- Domestic Research Collaboration Networks of Korean Universities in the Top and Less-Prestigious Journals *Wan Yu, Chung Ang University*

353.**Learning as development: Rethinking international education in a changing world**

Book Launch

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Ballroom Level – Continental 1

Chair:

Daniel A Wagner, University of Pennsylvania

Book Launch Presenter:

Daniel A Wagner, University of Pennsylvania

Discussants:

Sylvia Irene Schmelkes, Universidad Iberoamericana, A.C.

Nathan M. Castillo, University of Illinois

354.**A Data-Driven Approach to Foundational Learning and Peacebuilding**

General Pool
Formal Panel Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Ballroom Level – Continental 2

Organizer:

Muhammad Usman, PAL Network

Chair:

Muhammad Usman, PAL Network

Participants:

- Using a National Test to Report Against Global Standards: A Case Study from Ghana *Colin Watson, ACER International UK*
- Collaboration for sustainable change: Establishing an education assessment resource hub in Kenya *Pei-tseng Jenny Hsieh, National Foundation for Educational Research*
- Measuring Progress in Foundational Learning: The ICAN-ICAR Initiative and SDG 4.1.1(a) *Muhammad Usman, PAL Network; Armando A Ali, PAL Network*
- Accelerating Foundational Learning through Data and Targeted Interventions: The World Bank's ALMA and Accelerator 2.0 Programs *Gemma Joan Nifasha Todd, The World Bank; Tengetile Tsabedze, The World Bank Group*

355.**Harnessing VET to Promote Social Cohesion: A Comparative Study of Promoting Youth Employment in China, Somalia, and Thailand**

General Pool
Formal Panel Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Ballroom Level – Continental 3

Chair:

Thanavit Tar Limpavittayakul, IOE, UCL's Faculty of Education and Society

Participants:

- VET and the HDP Nexus: The influence of non-state actors training and employment promotion practice on inclusion in Somalia *Teymour Anwar, University College London, Institute of Education*
- From Margins to Markets: Experiences from NEETs in Thailand Navigating the Vocational Craftmanship Programmes ('Achiwa Sang Chang Fi-mue') *Thanavit Tar Limpavittayakul, IOE, UCL's Faculty of Education and Society*
- Vocational Education, Employment, and Social Cohesion: Evaluating the Peacebuilding Role of China's "9+3" Free Vocational Education Program *Lu Qu; SIYI MA, University College London (UCL)*

Discussants:

Thanavit Tar Limpavittayakul, IOE, UCL's Faculty of Education and Society

SIYI MA, University College London (UCL)

Teymour Anwar, University College London, Institute of Education

Lu Qu

356.**Form as Praxis: Aesthetics, Affect, and Dialogue in Comparative & International Education**

21st Century Educational Alternatives: Confronting Racial Capitalism, Patriarchy, Militarism, and the Climate Crisis
Formal Panel Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Ballroom Level – Continental 7

Chair:

Will Brehm, University of Canberra

Participants:

- Podcasting as Democratic Praxis: Dialogical Knowledge for Divided Times *Will Brehm, University of Canberra*
- Affect, Authenticity, and Film *Irving Epstein, Illinois Wesleyan University*
- Worlds Otherwise: The Aesthetic Life of Manifestos in Authoritarian Times *Iveta Silova, Arizona State University; Victoria Desimoni, Arizona State University; Dilarba Anayatova, Arizona State University; Nicole Oster, Arizona State University; Sandra Nabulega, Arizona State University*
- Kyrgyz–Kazakh Film Quintet: education, form, and the politics of knowing *Hugh McLean, NORRAG*

357.**Educating For Peace in a Divided World: Religious Visions, Pedagogical Models, and Policy Pathways**

General Pool
Special Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Ballroom Level – Continental 8

Chair:

Zehavit Gross, Bar Ilan University

Presenters:

Jing Lin, University of Maryland, College Park

Misaa Nassir, Al-Qasemi Academic College of Education

Ruth Emilie Scott Hayhoe, O.I.S.E. University of Toronto

Zehavit Gross, Bar Ilan University

Renu Nanda, University of Jammu

Discussant:

Kevin Kester, Seoul National University

358.**Rethinking Educational Accountability: Autonomy, Evaluation, and Democratic Governance Across Systems**

General Pool
Paper Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Ballroom Level – Continental 9

Chair:

melanie Ehren, Vrije Universiteit Amsterdam

Participants:

- Hong Kong Educators' Perspectives on the Competition–Accountability–Testing Spin Cycle *Priya Goel, California State University, Dominguez Hills; Liz Jackson; Clive Lee, The University of Hong Kong; Ringo Hon, The University of Hong Kong*
- Balancing Democratic and Standards–Based Accountability in School Evaluations: An International Comparison *Pablo Bezem, Arizona State University; Anne Piezunka; Rebecca Jacobsen, Michigan State University*
- Context, mechanisms and outcomes of accountability policies; a comparative review of 14 systems *melanie Ehren, Vrije Universiteit Amsterdam*
- Pedagogical Innovations to Promote Social Justice Among Learners in East Africa *Gaudence Kapinga, Regional Education Learning Initiative, Africa (RELI Africa); Digna Peter Mushi*

359.**The North Star: Secondary Education Outcomes as Minimum Societal Standards**

Educational Improvement SIG
Formal Panel Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Ballroom Level – Franciscan A

Chair:

Manushi Yadav, Pratham Education Foundation

Participants:

- Scaling Impact, Not Just Numbers: District Demonstrations as Anchors for Designing Adolescent–Responsive Systems *Neha Rana, Transform Schools, People For Action; Neetu Sahu, Transform Schools, People For Action; Tanushree Narain Sharma, Transform Schools, People For Action*
- Second Chances– Reintegration Pathways for Adolescents Who Have Dropped Out *Manushi Yadav, Pratham Education Foundation; Lipsa Bharati, Transform Schools, People For Action*

360.**Assessing Learning Worldwide: Cross–Cultural Evidence, Discourse, and Policy Implications**

General Pool
Paper Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Ballroom Level – Franciscan B

Chair:

Jia Li, The Education University of Hong Kong

Participants:

- Lessons for the OECD's baby PISA from Mexico's baby large-scale assessment *Israel Moreno Salto, Universidad Autónoma de Baja California; Susan Lee Robertson, The University of Manchester*
- The Roles of Peers, Teachers, and Families in Shaping Adolescents' Social and Emotional Skills: Evidence from the OECD SSES in China *JIA LI, East China Normal University; Zhenfei Peng, Faculty of Education; Xinmin Zhao*
- Tracking Learning in Crisis: Longitudinal Evidence from Manahel's Education Program in Northwest Syria *Abdulkader Alaeddin; Parnika Bhatia, Explore Learning; Ezzat Hafez, Chemonics International; Matthew Murray*
- Cross-Cultural Construction and Communication Mechanisms of China's Educational Image: A Critical Discourse Analysis of Global PISA Coverage (2002–2023) *Wu Jiani, 福建师范大学; Ruan Wenxi, Fujian Normal University; Zeng Qiaowa, 福建师范大学*

361.**Teachers at the Frontline: Identity, Well-Being, and Professional Practice**

Education in Conflict and Emergencies SIG
Paper Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Ballroom Level – Franciscan C

Chair:

Lydia Namatende-Sakwa, African Population and Health Reserach Center, Nairobi

Participants:

- “Leave Your Stress at the School Gate:” Exploring Teacher Well-Being in Garissa and Turkana Refugee Communities in Kenya *Lydia Namatende-Sakwa, African Population and Health Reserach Center, Nairobi; Moses Ngware, African Population And Health Research Center; Patricia K Kitsao-Wekulo, African Population and Health Research Center*
- Legacies of Militarized Literacy Discourses in Afghanistan from 1978–2022: A Comparative Critical Discourse Analysis of Four Literacy Interventions in Afghanistan *Nangyalai Attal, UMass Amherst; Mujtaba Hedayet, University of Massachusetts Amherst*
- Locally-Embedded Insights into Trauma and Education: A Decolonial Study of Lebanese Educators *Avery Gonzales*
- Teacher Support for Social-Emotional Development in Post-Conflict Education Systems: A Scoping Review *somaia Abdulrazzak, Harvard University*

362.**Navigating Law, Policy, and Power: Schools as Arenas for Democratic Citizenship, Social Control, and Resistance**

Citizenship and Democratic Education SIG
Paper Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Ballroom Level – Franciscan D

Chair:

Boris Maia, Federal University of Rio de Janeiro (UFRJ)

Participants:

- Relationship with the law and law-abiding behavior in public education: a systematic literature review *Zoltan Ronay, Eotvos Lorand University, Budapest, Faculty of Education and Psychology; Zsofia Szilvasi*
- School Leaders Confronting Anti-Democratic Education Policy: Policy Enactment and Resistance in Pakistan *Gul Muhammad Rind, Univeristy of Autonomous Barcelona*
- Social Control and School Safety: A Comparative Study on Policies for Preventing School Violence in Brazil and the United States *Boris Maia, Federal University of Rio de Janeiro (UFRJ)*
- The School as a Political Arena: Power Negotiation and Citizen Formation in the Context of Accelerated Change in Chinchero, Peru *Macarena Moscoso, Instituto de Estudios Peruanos*

363.**Solidarity through Community: Fostering Dialogue Through Times of Dissonance – 2nd Presentation**

General Pool
Special Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Lobby Level – Golden Gate 1&2

Chairs:

Jeffrey Lee, Community Development Network, NGO

Supriya Baily, George Mason University

364.**Essentials Part 2**

Committee: New Scholars/New Scholars Committee
Special Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Lobby Level – Golden Gate 3

Chairs:

Neelakshi Rajeev Tewari, Arizona State University

Rijul Kataria, The Yuva Ekta Foundation

InJung Cho, The George Washington University

Tarang Tripathi, University of California, San Diego

365.**Highlighted Session: Re-Scaling School Governance: New Spatial Perspectives on Autonomy, Assessment, and Accountability in Post-neoliberal Education**

Globalization & Education SIG

Highlighted Paper Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Lobby Level – Golden Gate 4

Organizer:

Delfina Campetella, Universitat Autònoma de Barcelona

Chair:

Antoni Verger, Universitat Autònoma de Barcelona

Participants:

- Zone-Based Educational Governance in the New Public Governance Era: A Systematic Case Review *Delfina Campetella, Universitat Autònoma de Barcelona; Edgar Quilabert, Universitat Autònoma de Barcelona, VAT ESQ0818002H; Antoni Verger, Universitat Autònoma de Barcelona; Mauro C Moschetti, Universitat Autònoma de Barcelona; Marcel Pagès*
- The potential contribution of the intermediate level of educational systems to school change. An empirically based conceptual framework. *Gonzalo Muñoz, Diego Portales University*
- Community, Collaboration, and Accountability: Practitioner Strategies Amidst Hybrid Governance Reforms *Patricia Burch, University of Southern California*

366.**Highlighted Session: The Global State of Climate Education: Tracking Policies, Knowledge, and Progress**

Environmental and Sustainability Education SIG

Highlighted Paper Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Lobby Level – Golden Gate 5

Organizer:

Aaron Redman, Monitoring and Evaluating Climate Communication and Education MECCE Project

Chair:

Aaron Benavot, University at Albany–State University of New York

Participants:

- Cross-Country Comparison of the State of Climate Education *Aaron Redman, Monitoring and Evaluating Climate Communication and Education MECCE Project; Aaron Benavot, University at Albany–State University of New York; Marcia McKenzie*
- The Impact of Integrating Greening Curricula on Adult Environmental Attitudes *Soojeong Ahn, UAlbany, SUNY*

- From Global Policy to Local Classrooms: The Hidden Dynamics of Climate Change Education Worldwide *Sukie Xiuqi Yang, University of Pennsylvania*
- AI and the Future of Curriculum Monitoring: Rethinking How We Assess Sustainability Content *Cecilia Bibbo, State University of New York, University at Albany; Aaron Benavot, University at Albany–State University of New York*

Discussants:

Carla Andrea Sabbatini, Universidad De San Andrés**Patricia Bromley**, Stanford University**367.****Highlighted Session: Critical Comparative Education: Understanding the Research Complex and its Consequences**21st Century Educational Alternatives: Confronting Racial Capitalism, Patriarchy, Militarism, and the Climate Crisis
Highlighted Paper Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Lobby Level – Golden Gate 6

Organizer:

Joel Samoff, Stanford University

Chair:

Jonathan david Jansen, Stellenbosch University

Participants:

- A Challenge for Comparative Education: Transforming Sites of Control into Locales of Opportunity *Joel Samoff, Stanford University*
- Challenging the Research Complex: Engaged and Committed Scholarship *Carlos Alberto Torres, UCLA*

Discussants:

Sangeeta G. Kamat, Univ of Massachusetts Amherst**Rebecca Tarlau**, Stanford University**368.****Highlighted Session: Mathematics education in multilingual contexts – optimizing opportunities for learning through language**

Global Mathematics Education SIG

Highlighted Paper Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Lobby Level – Golden Gate 7

Chair:

Ingrid Marta Sapire, Funda Wandé

- Participants:
- Teaching and learning in the multilingual context in the early grades in South Africa *Ingrid Marta Sapire, Funda Wandé*

- How Foundation Phase teachers integrate Blooms' Taxonomy to effectively teach Mathematics in multilingual classroom contexts: Experiences from Funda Wande *Juliah Maphale Maphutha, Funda Wande Organization*
- Translanguaging in multilingual mathematics classrooms in South Africa: what does it entail? *Anthony Essien, University of The Witwatersrand*

Discussant:

Margaret Peggy M Dubeck, RTI International

369.

Black Feminist Interventions to Decolonize the Westernized University: epistemology, citational justice, research methodology, and pedagogy

Book Launch

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Lobby Level - Golden Gate 8

Chair:

Assata Zerai, University of New Mexico

Book Launch Presenter:

Assata Zerai, University of New Mexico

370.

Learning With/From Sites of Empire and Settler Colonialism: Palestine, Iran, and Knowledge Production Across the Transatlantic Global North

General Pool

Special Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Ballroom Level - Imperial A

Chair:

Roozbeh Shirazi, University of Minnesota

Presenters:

Nikoo Nikoonazari, University of Minnesota - Twin Cities

Zeena Zakharia, University of Maryland College Park

Maria Hantzopoulos, Vassar College

Taher Herzallah, American Muslims for Palestine

Hanadi Shatara, California State University Sacramento

Roozbeh Shirazi, University of Minnesota

371.

Child, school climate, and social emotional learning in LMICs

Youth Development and Education SIG

Paper Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Ballroom Level - Imperial B

Organizer:

Amrit Thapa, University of Pennsylvania

Chair:

Amrit Thapa, University of Pennsylvania

Participants:

- Cumulative Exposure to Harsh Discipline at Home and School on Child Development: Evidence from Ghana *Hang Heather Do, Graduate School of Education, University of Pennsylvania; Yujie Fu; Sharon Wolf*
- School Climate in Low- and Middle-Income Countries: Concept, Assessment and Practice *Amrit Thapa, University of Pennsylvania; Sharon Wolf; Tanya Muralidharan Nair, University of Pennsylvania*
- Impacts of an Audio-Video Program for Low-Literacy Families Targeting Socio Emotional Learning in India *Anahita Kumar, GSE, University of Pennsylvania; Sharon Wolf*

Discussant:

Tanya Muralidharan Nair, University of Pennsylvania

372.

Improving foundational learning outcomes for diverse populations at scale: Evidence from India, Nepal, Tanzania, and Ethiopia

Global Literacy SIG

Formal Panel Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Sixth Floor - Nob Hill 1

Chair:

Anne C Smiley, IRC

Participants:

- Designing Evidence for Reform: Embedding Student Learning Outcomes into India's FLN Mission *Akashi Kaul, Central Square Foundation*
- From Crisis to Learning: Accelerating Foundational Learning for Every Child in Fragile Settings *Rajib Timalsina, Department of Conflict, Peace & Development Studies, Tribhuvan University*
- Learning through Play as a crisis-responsive teaching method: The impact of PlayMatters on foundational learning outcomes in Somali region, Ethiopia *Kassa Michael, Addis Ababa University; Silvia Diazgranados, International Rescue Committee*
- From Rote to Joyful Learning: Improving Foundational Skills through Structured Pedagogy in Ethiopia *Alemayehu Hailu Gebre, THE LUMINOS FUND*

Discussant:

Jonathan Stern, Gates Foundation

373.**Gender, Power, and Educational Equity across Global Contexts**

East Asia SIG

Paper Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Sixth Floor – Nob Hill 10

Chair:

Hana Jun

Participants:

- Applied research for adapting and scaling Tuseme gender empowerment clubs in refugee and internally displaced settings in East Africa *Alexander Towne, Australian Council for Educational Research UK; Naomi Watasa Lumutenga, HERS-East Africa; Rose Atieno, Forum for African Women Educationalists*
- Gendered parental involvement and math performance in Korea: a PISA 2022 analysis using Social Cognitive Career Theory (SCCT) *Yijun Won, UW-Madison*
- “It’s Fair Now”: Students’ Use of History to Obscure Gender in South Korea *Hana Jun*
- Educational Experiences, Aspirations, and Career Pathways of Students with Refugee Backgrounds in South Korea *Jisun Jeong, American University – School of Education; Jihae Cha, The George Washington University*

374.**Business Meeting: Afrika SIG**

Afrika SIG

Meeting

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Sixth Floor – Nob Hill 2&3

Chair:

Pempho Chinkondenji, University of North Dakota**375.****Meaning-Making, Meritocracy, and Educational Inequality**

Cultural Contexts of Education and Human Potential SIG

Paper Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Sixth Floor – Nob Hill 4&5

Chair:

Shira Klimor Maman

Participants:

- “Do You Understand?”: Seeking Dialogue with Lived Experience Through Visual Interpretation *Ziyue Yang; Yan Huang, Graduate School of Education, Peking University*

- How Middle-Class Parents Negotiate with Their Children on Opportunity Hoarding? *Shira Klimor Maman; Idit Fast, Ben Gurion University; Yariv Feniger, Ben-Gurion University of the Negev*
- Unpacking the Myth of Talent and Effort: Meritocratic Discourse and Subjective Dilemma in Chinese County-Level High Schools *Yan Huang, Graduate School of Education, Peking University; Ziyue Yang*
- Water as Guide and Memory in Healing, Resistance, and Peace with Misak Women *Patricia Rojas-Zambrano, University of San Francisco*

376.**Gender Justice and Feminist Intervention in European Education**

Gender Justice SIG

Paper Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Sixth Floor – Nob Hill 6&7

Chair:

Tomiwa Charles Adetayo, Reach the Peak Initiative

Participants:

- Gendered Aspirations and Structural Tracking: Comparative Analysis of Girls’ STEM Career Expectations in the U.S. and Germany Using PISA 2022 *Haofei Li, THE Ohio State University*
- The trajectory and discursive framing of anti-DEI discourses in education in Spain (2010–2025): between global narratives and local struggles *Alejandro Caravaca, Universitat Autònoma de Barcelona*
- Going ‘Beyond Gender Stereotypes’: A school-based effort to reduce to misogyny, violence and division *Isha Bhatnagar, Equimundo; Rachel Katz*

377.**Climate, Education, and Peace: Financing Resilience in a Warming World**

General Pool

Formal Panel Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Sixth Floor – Nob Hill 8&9

Chair:

Sarah Deonarain, Dalberg

Participants:

- Financing Resilient Education Systems in a Warming World – The Education Resilience Finance Pact *Emma Gremley, International Rescue Committee (IRC)*
- Education at the Center of Climate Finance: Building Equity, Peace, and Stability in Eastern and Southern Africa *Polycarp Omondi Otieno, UNICEF ESARO*

- Quantifying Loss and Damage to Education in East and Southern Africa – Building the Case for Climate-Resilient Financing *Charlie Habershon, Dalberg Advisors*

378.

Roundtable Session 8

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Lobby Level – Plaza Room A

378-1.

Equity, Belonging, and Global Perspectives in STEM and Higher Education

General Pool

Refereed Roundtable Session

Chair:

Luz Jesus Gamarra Caballero, The University of Newcastle

Participants:

- Building Belonging: The Role of Spiritual Engagement in Cultivating STEM College Students' Connection *Young Kim, Azusa Pacific University; Jeff Clawson, Council for Christian Colleges & Universities*
- Exploring 'Indigenous' women students' success in higher education: a case study in the Peruvian Amazon. *Luz Jesus Gamarra Caballero, The University of Newcastle*
- Fast STEM education promotion: unpacking the glocalization of China's STEM education policies *Dingli Zhang, East China Normal University*
- Between Stereotypes and Reality: Understanding Generation Z in Pakistan Through Podcast Ethnography and Student Surveys *Anum Fatima, Florida State University*

378-2.

Experiences and Perceptions of International Students

Study Abroad and International Students SIG

Refereed Roundtable Session

Chair:

Xiaoyuan Chen, University of Dayton

Participants:

- An Empirical Study of International Students' Perceptions of the Image of Chinese Higher Education: Based on Interviews with International Students *Shifei Duan, College of Education, Zhejiang University*
- Career Trajectories of Chinese Doctoral Graduates: A Mixed-Methods Comparative Study Across the U.S., U.K., Canada, and China *Xiaoyuan Chen, University of Dayton*

- Navigating Agency: Chinese Students and the Contractual Dynamics of Study-Aboard Services *Xiaohan Gang, Syracuse University*
- International Students' Experiences in the Current US Political Environment *Minghui Hou, Lamarana Jallow, Southern Illinois University Carbondale*

378-3.

Higher Education in Comparative Perspective: Global Trends, Institutional Governance, and Peace-Oriented Innovation

General Pool

Refereed Roundtable Session

Chair:

David C. Virtue, Western Carolina University

Participants:

- Comparison and future cooperation on aquaculture discipline in China and US universities under peaceful development concept *Fugui Li, Beijing Normal University*
- Exploring the feasibility of establishing a University for Peace office in Goseong: towards integrated peace curriculum on the Korean Peninsula *Jin Ha Joe Kim, Teachers College, Columbia University; Jamie Marshall, Columbia University Teachers College*
- International trends in middle level education research: A ten-year content analysis of RMLE Online *David C. Virtue, Western Carolina University*
- Quality Assurance as Managerial Governance: Organizational Translation and Market Pressures in Chilean and Colombian Universities *Jonathan Bermúdez-Hernández, Universidad EAFIT; Julio Labrana, University of Tarapaca; Isabel Montes, Universidad EAFIT*

379.

Peacebuilding, Philosophy, and Nature-Based Play

Early Childhood Development SIG

Paper Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 1&2

Chair:

Georgeline Ezioma Udogu, East Tennessee State University

Participants:

- An encounter with Forest School: Building Resilience, Agency, and Belonging Through Nature-Based Early Childhood Education in the USA *Georgeline Ezioma Udogu, East Tennessee State University*
- The Way of Play in Philosophy for Young Children: Insights from Zhuangzi's Philosophy *Zhenyu Gao, Hangzhou Normal University*

- Building Peace through Trauma-Sensitive Teacher-Child Interactions *MONICA TATIANA MORENO, LOS ANDES UNIVERISTY*
- Getting Ready for School: Partnering with Caregivers and Communities to Support Early Years Education in India and Central America *Tanvi Banerjee, Pratham International; Maritza R Trejo, Fundación Crisalida; Samyukta Subramanian, Pratham Education Foundation; Banishwar Singh, Pratham Education Foundation*

380.**Gentle Yoga and Breathworth**

Mindfulness Activities

Special Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Ballroom Level - Union Square 14

Chair:

Molly Dunn, Notre Dame of Maryland University**381.****From Ruin to Resilience – Recovering Education as a Pathway to Peace in Conflict-Affected Contexts**

General Pool

Formal Panel Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Fourth Floor - Union Square 15

Organizer:

Noor Muhammad Ansari, Education Above All Foundation

Chair:

Noor Muhammad Ansari, Education Above All Foundation

Participants:

- Reclaiming the Right to Learn – Restoring Primary Education for Out of School Children in Crisis Settings *Noor Muhammad Ansari, Education Above All Foundation*
- Problematizing Education in Conflict and Recovery – Dilemmas, Risks, and Possibilities for Recovery *Sabrina M Hervey, Education Above All Foundation*
- Financing Recovery in Crisis-affected Contexts – Lessons from Multi-Year Financing for Crisis and Conflict-affected Countries Education Systems *Muhammad Tariq Khan, Global Partnership for Education*

382.**Business Meeting: Economics and Finance of Education SIG**

Economics and Finance of Education SIG

Meeting

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Fourth Floor - Union Square 16

Chair:

Zehorit Dadon-Golan, Hemdat college of education and Rutgers University**383.****Breaking Barriers, Building Peace: Uncovering gendered obstacles to equal learning opportunities**

Gender Justice SIG

Formal Panel Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Fourth Floor - Union Square 18

Organizer:

Meredith Kozak, Population Council

Chair:

Meredith Kozak, Population Council

Participants:

- Patterns of Child Marriage and Educational Attainment: The Case of Ethiopia, Kenya and Senegal *Annabel Erulkar, Population Council*
- Relationship between learning outcomes and agency among adolescents: Findings from a longitudinal study in India *K G Santhya, Consultant; Nicole Haberland*
- The Impact of Heat on Adolescent's Cognitive Performance: Evidence from India *Allegra Cockburn, Population Council; Arindam Nandi*

Discussant:

Meera Pathmarajah, Echidna Giving**384.****Business Meeting: Southeast Asia SIG**

Southeast Asia SIG

Meeting

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Fourth Floor - Union Square 19

Chair:

Menn Chaiyarat, Teachers College, Columbia University**385.****Global Educational Discourses, Policy Diffusion, and National Models in East Asia**

East Asia SIG

Paper Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Fourth - Union Square 20

Chair:

Hinako Miyazaki, Michigan State University

Participants:

- A Comparative Analysis of Public Opinion on the Role of Government in Education in Japan, Korea, and Taiwan *Hinako Miyazaki, Michigan State University*
- Diffusion of Western Educational Ideologies: The case of Dalton Plan in China *Peter Shon, Astana IT University; Aida Sagintayeva, Nazarbayev University Graduate School of Education; Ahmet Aypay, Nazarbayev University Graduate School of Education*
- The China model: Educational influence and convergence in Vietnam *Jennifer H Adams, Johns Hopkins University, School of Education; Nguyen Hoang Phung Pham, Johns Hopkins University, School of Education; Kim Manh Tuan*
- Evaluating the Effect of School Work Style Reform in Japan *Kenta Nagasawa, Florida State University*

386.**Pedagogies for Peace: Linguistic, Feminist, and Decolonial Approaches**

21st Century Educational Alternatives: Confronting Racial Capitalism, Patriarchy, Militarism, and the Climate Crisis
Paper Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 21

Chair:

Sandra L Stacki, Hofstra University

Participants:

- Militarism, United States empire, and South Korean nationhood: the pedagogy of KATUSAs (Korean Augmentation to the U.S. Army) *Makynzie Horvath, International Education Policy Department, University of Maryland, College Park*
- Gender Justice for Gender Responsive Peace Building *Sandra L Stacki, Hofstra University*
- Using superhero films to examine allyship development for positive peace: a decolonial feminist ethics of care model *Deanna Pittman, California Institute of Integral Studies*
- Taking on the Political. Exercises in decolonising early childhood thought, policy, and practice *Mathias Urban, Dublin City University*

387.**Business Meeting: Higher Education SIG**

Higher Education SIG
Meeting

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 22

Chair:

Melissa Whatley, William and Mary

388.**Global knowledge for local equity: Comparative curriculum mapping for social justice in Canadian education**

General Pool

Formal Panel Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 23

Chair:

Max Antony-Newman, University of Glasgow

Participants:

- Empowering educational transformation through international comparative curriculum mapping: Insights from the ESCAPE Project *Mai Naji, OISE – University of Toronto; Emmanuelle Le Pichon, Ontario Institute for Studies in Education OISE, University of Toronto*
- Equity in action: A participatory study of Persian-speaking parent engagement in Ontario *Zahra Safdarian, University of Toronto*
- Post-Soviet immigrant students in Ontario high schools: Curricular disjunctures and opportunities for reciprocal learning *Max Antony-Newman, University of Glasgow; Stephen A Bahry, OISE, University of Toronto; Sarfaro Niyozov Niezov; Mohammad Shahidul Islam, Queen's University*
- Comparative curriculum mapping for social justice in Canadian education: Next steps *Emmanuelle Le Pichon, Ontario Institute for Studies in Education OISE, University of Toronto; Marina Antony-Newman, University College London, Institute of Education*

Discussant:

Emmanuelle Le Pichon, Ontario Institute for Studies in Education OISE, University of Toronto

389.**Comparative issues in higher education across South Asia**

South Asia SIG

Paper Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 24

Chair:

Matthew A Witenstein, University of New Mexico

Participants:

- Analysing (De-)Colonization in South Asia: Student Politics in Bangladeshi and Nepali Universities *Janak Raj Pant, University of Connecticut*
- Towards a Normative Evaluation Criteria for Internationalization in Indian Higher Education *Neelakshi Rajeev Tewari, Arizona State University*

- Foundational Steps Toward Building a Bridge Program for College-Ready Students from Jharkhand and Odisha, India Tribal Areas *Matthew A Witenstein, University of New Mexico; Kartika Bhatia, Durham University UK; Dayaram Yadav, Aspire; Madhumita Bandyopadhyay, NIEPA*

390.

Conceptual and relational foundations of teaching effectiveness

Teacher Education and the Teaching Profession SIG
Paper Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 25

Chair:

James H. Stronge, William & Mary

Participants:

- “Growing together beyond extended time”: Collaborative dynamics in secondary pre-service teachers’ semester-long practicum *minsung Jonghun Kim, Konkuk University*
- How Partisan Are Beliefs About Good Teaching in the USA? *Gustavo E Fischman, Arizona State University; Margarita Pivovarov, Eric Haas, Cal State East Bay*
- How teacher support reduces academic anxiety: a chain mediation model of classmate relationships and stress resistance *Jingwen LIU, Department of Education, East China Normal University*
- Qualities of Effective Teachers What Are the Beliefs of Selected Effective Private School Teachers in Mumbai, India? *Swathi Menon; Leslie W. Grant, William & Mary School of Education; James H. Stronge, William & Mary*

391.

Indigenous voices in teacher education, school leadership, and policy

Indigenous Knowledge and the Academy SIG
Paper Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 3&4

Chair:

Kayla Johnson, University of Kentucky

Participants:

- Claiming and valuing indigenous knowledges: ‘Is the silencing of native voices golden?’ *Gertrude R Shotte, Middlesex University London; Stephen S Azaiki, Institute of Science and Technology Yenagoa*
- School leadership and community voice in educational decision-making: A descriptive overview

and capacity building framework *Joseph Levitan, McGill University; Kayla Johnson, University of Kentucky; Andrea Velásquez Butrón, McGill University; Jessica Perez-Meza, McGill University*

- Tensions in Teacher Education for Intercultural Bilingual Education in the Peruvian Amazon: Voices from Indigenous Students, Policy Actors, and Scholars *Natalia Elena Figueroa Casas, Pontificia Universidad Católica del Perú; Patricia Correa Arangoitia*

392.

Teachers’ and Families’ Perspectives on Language-in-Education Policies

Language Issues SIG
Paper Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 5&6

Chair:

Kate Schell, Florida State University

Participants:

- ‘Dancing to the Music’ in the Philippines: Local Enactment of Shifting, Ambiguous Language-in-Education Policies *Kate Schell, Florida State University*
- Family language policy among Arabic speaking international families in Kazakhstan and the United States *Amr Rabie-Ahmed, Nazarbayev University; Ayman Mohamed, Michigan State University*
- Multilingual Realities, Monolingual Policies: Translanguaging in Malawi’s Classrooms *Brenda Aromu Wawire, Florida State University, Learning Systems Institute; Kate Schell, Florida State University; Celia Reddick, Learning Systems Institute at Florida State University; Adrienne Barnes-Story, Florida State University; Bubire Jere, University of Malawi*
- The Three-language Formula in Indian K-12 Schools: A Policy Analysis *Harpreet Kaur, University of Maryland, College Park*

393.

Poster Session 6

9:45 to 11:00 am

Hilton San Francisco Union Square: Yosemite Room

393-1.

Do School-Based ChatGPT Policies Bridge or Widen Gaps in Computer and Information Literacy across Students’ Gender, Socioeconomic Status, and Immigration Backgrounds

Large-Scale Cross-National Studies in Education SIG
Poster Session

Participant:

- *Jia Chen Liu, The Chinese University of Hong Kong*

393-2.

Evaluating the Implementation of Responsive Parent Training in Hong Kong

Early Childhood Development SIG
Poster Session

Participant:

- *Maya Bowen*

393-3.

Exploring global citizenship education in Taiwan's curriculum guidelines of 12-year basic education and New Pedagogies for Deep Learning (NPDL) framework

General Pool
Poster Session

Participant:

- *Pin Syuan Li, National Taiwan Normal University*

394.

[Keynote Address – Plenary Session]

Peace Education in Precarious Times

General Pool
Highlighted Presidential Symposium

11:15 to 12:30 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Continental Ballroom 4, 5 & 6

Organizer:

Kazuo Kuroda, Waseda University

Chair:

Rita Z. Nazeer-Ikeda, Waseda University

Plenary Speaker:

Monisha Bajaj, University of San Francisco

395.

[Presidential Invited Symposium – Plenary Session]

Learning and Its Centrality to Peace: From Classrooms to Communities

General Pool
Highlighted Presidential Symposium

1:15 to 2:30 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Continental Ballroom 4, 5 & 6

Organizer:

Daniel A Wagner, University of Pennsylvania

Chair:

Daniel A Wagner, University of Pennsylvania

Plenary Speakers:

Daniel A Wagner, University of Pennsylvania

Pia Britto

Moses Oketch, University College London (UCL)

Baela R Jamil, Idara-e-Taleem-o-Aagahi ITA

Benjamin Piper, Gates Foundation

Discussant:

Amrit Thapa, University of Pennsylvania

396.

Learning in the Schoolyard: Designing Curriculum-Aligned Outdoor Playspaces

Workshop

2:45 to 5:45 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Continental 1

Chair:

Bethany Wilinski, Michigan State University

Workshop Organizer:

Nancy Aikarua Arbogast, Ardhi University

Presenter:

Renet Korthals Altes, Space for Play

397.

Household Surveys for Learning Outcomes: A Training on UNICEF's Foundational Learning Module (FLS/FLM 2.0) Data Use

Workshop

2:45 to 5:45 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Continental 2

Chair:

Sakshi Mishra, UNICEF

Workshop Organizer:

Sakshi Mishra, UNICEF

Presenter:

Sakshi Mishra, UNICEF

398.

Global Speculative Fiction as a Unifying Force

Workshop

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Continental 3

Chair:

Jim Hollar, Teacher

Workshop Organizer:

Jim Hollar, Teacher

Presenter:

Jim Hollar, Teacher

399.**Highlighted Session: Strengthening Teacher Capacity for Climate Change Education**

Environmental and Sustainability Education SIG
Highlighted Paper Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Continental 7

Chair:

Oren Pizmony-Levy, Teachers College, Columbia University

Participants:

- Bridging Educational Divides: A Research-Practice Partnership to Empower Teachers to Integrate Climate Change Across Subjects *Christina Ann Torres, Columbia University Teachers College; Noa Urbach; Oren Pizmony-Levy, Teachers College, Columbia University*
- Empowering Educators at Scale: A City-Wide Model for Climate Change Professional Learning *Yixuan Yang, Columbia University, Teachers College; Maja Dahms, Columbia University, Teachers College; Oren Pizmony-Levy, Teachers College, Columbia University*

Discussant:

Maria Teresa Tatto, Arizona State University

400.**Lessons in Resilience: Insights from Ukraine for a Changing Global Higher Education Landscape**

Higher Education SIG
Formal Panel Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Continental 8

Organizer:

Liz Shchepetylnykova, Scholars at Risk Network

Chair:

Bernhard T Streitwieser, George Washington University

Participants:

- Establishing the Ukrainian Research Group in Education and National Transition *Bernhard T Streitwieser, George Washington University*
- Resilient Systems and Students: Lived Experiences from Ukrainian Diaspora Communities *Alexander Erickson, George Washington University*
- Navigating the Liminal Space: Precarity, Resilience, and the Contributions of Displaced Ukrainian Scholars *Liz Shchepetylnykova, Scholars at Risk Network*
- Conceptualizing transformative power of resilience for continued higher education in times of crisis *Nina Balandina, Graduate School of Education and Human Development, GW*

401.**Co-Producing Knowledge for Systemic Change: Collaborative Research for Education Transformation in a Divided World**

Globalization & Education SIG
Formal Panel Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Continental 9

Organizer:

Ghulam Omar Qargha, The Brookings Institution

Chair:

D. Brent Edwards, University of Hawaii

Participants:

- Learning What Matters in 10 Global South Contexts: Reflections from The Network for Education Systems Transformation *Modupe Olateju, The Brookings Institution*
- Centering Context: Pedagogical Reform and Collaborative Research in India, Egypt, and Mexico *Ghulam Omar Qargha, The Brookings Institution*
- Bridging Policy and Practice: The Influence of Invisible Pedagogical Mindsets on NEP 2020 in Classrooms *Joseph Thomas Rijo, DREAM A DREAM*
- Learning What Matters in Malawi *Nephitaly Abel Benister, Creative Centre for Community Mobilisation*

402.**[Presidential Invited Symposium]****Comparative Education, Conflict and Peace: 20 Years of the CIES Peace Education SIG – Where to Next?**

General Pool
Highlighted Presidential Symposium

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Continental Ballroom 4, 5 & 6

Organizer:

Kevin Kester, Seoul National University

Chair:

Kevin Kester, Seoul National University

Invited Speakers:

Edward Brantmeier, James Madison University

Hilary Cremin, University of Cambridge Faculty of Education

Kathy Bickmore, OISE – University of Toronto

Tejendra Pherali, UCL Institute of Education

Hakim Mohandas Amani Williams, Gettysburg College

Zehavit Gross, Bar Ilan University

403.**Highlighted Session: Unlocking the 'Black Box': Reimagining the Middle Tier as Catalysts for System-Level Change in Foundational Learning**

South Asia SIG

Highlighted Paper Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Franciscan A

Organizer:

Shveta Lall, Language and Learning Foundation

Chair:

Dhir Jhingran, Language and Learning Foundation

Participants:

- Bridging the Missing Middle: Strengthening Block Education Officers as Instructional Leaders in India *Shveta Lall, Language and Learning Foundation; Tushar Pundir, Language and Learning Foundation*
- Supporting instructional leadership through systems-aligned professional development *Sharon Schroen, VVOB – education for development; Stefaan Vande Walle*
- How can governments support the middle tier to make data-driven decisions? A case study from South Africa *Katherine Flaschen, ideas42; Kate Rinehart-Smit*

Discussant:

Noam Angrist, Youth Impact; What Works Hub for Global Education, University of Oxford**404.****Teacher Education in Comparative Perspective: Instructional Understanding, Relational Agency, and Equity**

General Pool

Paper Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Franciscan B

Chair:

HYUNGRYEOL KIM, Seoul National University

Participants:

- How Chinese and U.S. Preservice Teachers Ask Different Questions When Teaching Conceptual and Procedure Understanding of Geometry Topics *Xuan He, Texas Tech University; Jian Wang, Texas Tech University; Raymond Flores, Texas Tech University; Xiaofang Zeng, Dallas Independent School District; Leah Osborne, Leander ISD*
- Who Builds Understanding? Teachers' and Students' Roles in Developing Conceptual Understanding in Chinese and U.S. Preservice Whole Number Lessons *Xuan He, Texas Tech University; Jian Wang, Texas*

Tech University; Raymond Flores, Texas Tech University; Min Huang, TTU; Robert Joseph Lynn

- Employing Embodied Narrative to develop teachers' relational agency in navigating emotional struggles *Shuqin Li, Hunan Normal University*
- From Elitism to Equity? : Teachers' Perspectives on Localizing the International Baccalaureate (IB) in South Korea's Public Education *HYUNGRYEOL KIM, Seoul National University*

405.**Business Meeting: Education in Conflict and Emergencies SIG**

Education in Conflict and Emergencies SIG Meeting

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Franciscan C

Chairs:

Kelsey A. Dalrymple, University of Wisconsin–Madison**Han Seth Lu**, Boston Public Schools**406. The Challenges of Comparative Education**

General Pool

Formal Panel Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Franciscan D

Chair:

Susan Lee Robertson, The University of Manchester

Participants:

- Modelling Origination of Soft Skills in the Agency of Internationalized Curriculum (MOSAIC) *Régis Malet, University of Bordeaux*
- Between the State, Society and Global Markets: Three Roles of Higher Education. *Susan Wiksten, University of Helsinki (AGORA)*
- Comparative Analysis of Higher Education *Daniel Schugurensky, Arizona State University*

Discussant:

Carlos Alberto Torres, UCLA**407.****Gender Symposium: Advancing Gender Equity in the Society and Field**

Committee: Gender and Education

Special Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Lobby Level – Golden Gate 1&2

Chair:

Ananya Tiwari, Texas A&M University

408.**A Comparative Perspective of Internationalization and University Mission**

Higher Education SIG
Paper Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Lobby Level – Golden Gate 4

Chair:

MOSES OLADELE OGUNNIRAN, UNIVERSITY OF ALABAMA

Participants:

- Enrollment and Graduation Trends Across Mission-Driven Institutional Types in the U.S: A Comparative Analysis of Rural vs. Urban Public Colleges *Moses Oladele Ogunniran, University Of Alabama; Nathaniel Bray, University of Alabama*
- Institutionalizing Higher Education for Sustainability: Findings from a Cross-national Analysis *You Zhang, OISE, University of Toronto; Elizabeth Buckner, University of Toronto OISE*
- Between Beliefs and Truth: A Cross-National Study of Individuals' Trust in Universities and the Church *Minju Choi, Berlin Social Science Center (WZB); Yasemin Soysal, WZB Berlin Social Science Center; Julia Lerch, University of California, Irvine*
- Education, Division, and the Search for Peace: Higher Education at the Crossroads of Globalism, Nationalism, and Nativism *Tong Wu, Beijing Language and Culture University; Tutaleni I Asino*

409.**Highlighted Session: Equity, Inclusion, and Diversity in Education: Evidence from International Large-Scale Assessments**

Large-Scale Cross-National Studies in Education SIG
Highlighted Paper Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Lobby Level – Golden Gate 5

Chair:

Maria Magdalena Isac, The University of Bath

Participants:

- Inclusion in large-scale assessments? How students with special education needs are treated and accommodated in ICCS, ICILS, PIRLS, and TIMSS *Ana María Mejía-Rodríguez, International Association for the Evaluation of Educational Achievement (IEA); Nurullah Eryilmaz; Rolf Strietholt; Olga Kunina-Habenicht*
- Shifting Attitudes Towards Minorities in a Changing World: New Evidence from Three Cycles of ICCS *Clara W Beyer, International Association for the Evaluation of Educational Achievement (IEA); Falk Brese*
- Impact of educational reforms on student results in PASEC surveys *HILAIRE GUY HOUNKPODOTE, CONFEMEN*

- Multicultural education policies: are they effective at integrating immigrant students? *M. Genevieve Masterjohn, The Pennsylvania State University*

410.**Highlighted Session: Reimagining Refugee and Migrant Education: Critical Methodologies, Agency, and Resistance Across Global Contexts**

Global Migration SIG
Highlighted Paper Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Lobby Level – Golden Gate 6

Chair:

Adnan TURAN, Arizona State University

Participants:

- Coloniality and Refugee Education in the United States *Jill Koyama, Arizona State University; Adnan TURAN, Arizona State University*
- Learning in Transit: Crossing Borders, Waiting, and Waiting to Cross *Michelle Bellino, University of Michigan– School of Education; Maxie Gluckman, Friends of Fundesur*
- Concerted Community Engagement: Refugee Education and Parents' Daily Acts of Resistance *Celia Reddick, Learning Systems Institute at Florida State University*
- Subverting Racialized Mobility Regimes: Ethical Research with Migrant Youth in an Age of Securitization *Roozbeh Shirazi, University of Minnesota*

Discussant:

Jill Koyama, Arizona State University

411.**Highlighted Session: Actors, activism, and agendas: Pathways to multilingual education policy creation and enactment across contexts**

Language Issues SIG
Highlighted Paper Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Lobby Level – Golden Gate 7

Chair:

Erina Iwasaki, University of Notre Dame–Pulte Institute of Global Development

Participants:

- Community agency and activism for mother tongue education: The case of the Yaakthung language in Nepal *Prem Phyak, Teachers College, Columbia University*
- "Actors from the side" in language-in-education policy change towards increased use of non-dominant languages *Kimmo Kosonen, FiBS*

- How “side” actors provide access to research-based concepts in multilingual education *Carolyn J Benson, MLE International*
- Understanding language in education policy change and the generation of political priority for LI-based multilingual education: A six country cross-national analysis *Erina Iwasaki, University of Notre Dame-Pulte Institute of Global Development; TJ D’Agostino, University of Notre Dame*

Discussant:

TJ D’Agostino, University of Notre Dame

412.

Climate education, informal settlements, and ubuntu leadership

Afrika SIG

Paper Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Lobby Level – Golden Gate 8

Chair:

Ellen Chigwanda, Care Zimbabwe

Participants:

- Innovative Pedagogies for Adolescent and Youth Focused Climate Education in Eastern & Southern Africa *Ellen Chigwanda, Care Zimbabwe*
- From Hierarchy to Humanity: uBuntu Leadership in Five African Countries and U.S. Educational Contexts *Leah P Hollis, College of Education– Penn State University*
- Education at the Margins: Advancing the Right to Learn in Uganda’s Urban Informal Settlements *Kennedy Marigi Kamau, African Population & Health Research Centre; Alvin Joseph Kimani Nyambina, African Population & Health Research Centre*

413.

Human Capital: A Brilliant Idea or An Ideological Dead End? (Steve vs. Steve)

General Pool

Special Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Imperial A

Chair:

Dana Burde, New York University

Presenters:

Stephen P Heyneman, Comparative-Education.com

Steven Klees, University of Maryland

414.

Countdown to 2030 – Global Education Monitoring Report 2026: What explains progress in access to education in the past 20 years?

General Pool

Formal Panel Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Imperial B

Chairs:

Priyadarshani Joshi, UNESCO

Manos Antoninis, Global Education Monitoring Report, UNESCO

Participants:

- Countdown to 2030 – the Global Monitoring Report 2026 *Manos Antoninis, Global Education Monitoring Report, UNESCO*
- Making progress on SDG 4: Lessons and reflections from key case studies *Fernando M. Reimers, Harvard University*
- Teacher labor force issues in the achievement of SDG 4 *Amita Chudgar, Michigan State University*
- SDG 4 and the World Education Reform Database *Patricia Bromley, Stanford University*

415.

Business Meeting: Indigenous Knowledge and the Academy SIG

Indigenous Knowledge and the Academy SIG Meeting

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Sixth Floor – Nob Hill 1

Chairs:

Kayla Johnson, University of Kentucky

Joseph Levitan, McGill University

416.

‘Unlearning’: a useful concept for Comparative Education?

General Pool

Formal Panel Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Sixth Floor – Nob Hill 10

Chair:

Jeremy Rapple, The University of Hong Kong

Participants:

- Unlearning as Decolonial Practice: Rethinking Japan’s Entangled Position in Decolonization *Shangjun Wu*

- ‘Unlearning’ the Illusion of the Isolated Self: Interdependence in Japan’s Ikiru Kyōiku Program *JD Parker, University of Hawai’i at Mānoa*
- Unlearning as a methodology to comparative education: learning the Other from the Other *Djian Scopinho Martins*
- Unlearning as human condition: beyond the dichotomy of individuality and collectivity *Shuyu Xing*
- Unlearning Cartesian Consciousness: On the Source of Anglo-American Prejudice towards East Asian education *Jeremy Rappleye, The University of Hong Kong; Keita Takayama*

Discussant:

Priya Goel, California State University, Dominguez Hills

417.

Can two generation approaches generate breakthrough outcomes for the most vulnerable children? Research in Uganda and Ethiopia

Early Childhood Development SIG

Formal Panel Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Sixth Floor – Nob Hill 2&3

Chair:

Sarah Kabay, Innovations For Poverty Action

Participants:

- Two Generation Programming in Ethiopia *Varsha Ashok, Busara Center for Behavioral Economics; KanuPriya Jhunjhunwala, Children in Crossfire*
- Early Childhood and Graduation Programme in Uganda *Rafiath Rashid, BRAC International*
- Two Generation Research and Learning *Sarah Kabay, Innovations For Poverty Action*

Discussant:

David K. Evans, Center for Global Development

418.

Taiwan Otherwise: Reimagining Gender, Peace, Indigeneity, and Decolonization in Education

21st Century Educational Alternatives: Confronting Racial Capitalism, Patriarchy, Militarism, and the Climate Crisis
Formal Panel Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Sixth Floor – Nob Hill 4&5

Chair:

Sean Jung-Hau Chen, University of Maryland, College Park

Participants:

- Reimagining Nationhood Through Language: Taiwan’s Language Policies amid Geopolitical Tensions *Sean Jung-Hau Chen, University of Maryland, College Park*

- Walking and Normalcy: Disability Studies Meets Indigenous Storytelling in Taiwan *Mu-Yen Chan, Ontario Institute for Studies in Education (OISE), University of Toronto*
- Kinship-Building as Peacebuilding: Taiwanese Queer and Trans Doctoral Students Navigating Geopolitical Precarity in U.S. Higher Education *Pin-Ru Su, University of Arizona*
- Cultivating Inclusion in a Divided Era: Reimagining the Teacher Education Pedagogy in an Anti-DEI Political Climate *Ting-Yen Ho, The University of Arizona*

419.

Negotiating Power, Trust, and Equity: Cross-Border Perspectives on Higher Education and Society

General Pool

Paper Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Sixth Floor – Nob Hill 6&7

Chair:

Zhihao Pan, Syracuse University

Participants:

- A University for Empire: Making Minds, Shaping Rule in Khartoum *Sahar ElAsad, Faculty of Education, University of Cambridge*
- Learning Marx in China, Meeting Jesus in America: Political Education and Religious Encounter *Zhihao Pan, Syracuse University*
- Negotiating Trust and Power in Cross-Border Research: Everyday Peace Work in International Collaboration *Kexin Yu, University of Oxford*

420.

Geopolitics, Globalization and Finance

Globalization & Education SIG

Paper Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Sixth Floor – Nob Hill 8&9

Chair:

Maren Elfert, King’s College London

Participants:

- Behind Teach For All Korea’s Rhetoric: Private Tutoring, University Dreams, and Ambiguous Leadership in Korea *Rolf Straubhaar, Texas State University; Munkyu Chung*
- The Chip War and the geopolitics of higher education: Policy mobilities across EU, German, and Taiwanese networks *Ren-Hao Xu, University of Western Australia; Yu-Ping Hsu, Center for Teacher Education, National Taiwan University*

- World Bank Influence in Education in India *Maren Elfert, King's College London; Mili Mili, King's College London*
- Beyond "Posh" Accents: Unpacking Cultural Mismatch in the BBC's "Tough Young Teachers" through Community Cultural Wealth *Jenna Lynn Martin, Texas State University; Rolf Straubhaar, Texas State University*

421.

Roundtable Session 9

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Lobby Level - Plaza Room A

421-1.

Digital Learning, Global Competencies, and Equity: Innovations, Evidence, and Policy Perspectives

General Pool

Refereed Roundtable Session

Chair:

Benjamin J Tan, Innovations for Poverty Action

Participants:

- AI Literacy: Explaining Global Inequalities with ICILS 2023 and Policy Indicators *Liping Yang, University of Miami*
- From digital divide to peace education: Technology access and equity among heritage language learners in the U.S. *Yuxin Zhong, University of South Florida*
- From startup to scale: building evidence capabilities with a stage-based framework *Benjamin J Tan, Innovations for Poverty Action; Andres Parrado, Right-Fit Evidence Advisory Unit @Innovations for Poverty Action; Stephen Gray; Thomas Chupein, Innovations For Poverty Action; Lucy Rimmington, Innovations for Poverty Action*

421-2.

Global Trends and Perspectives on Stimulating Innovation in Higher Education

Higher Education SIG

Refereed Roundtable Session

Chair:

Michael Lanford, University of North Georgia

Participants:

- Boundary-crossing as a Higher Education Innovation: World-class Universities, Academic Entrepreneurialism and Intersectoral Collaboration in East Asia *Hei-hang Hayes Tang, The Education University of Hong Kong*
- How Senior International Officers Promote Innovation through Leadership *Iyonka M. Strawn-Valcy, Georgia Institute of Technology*

421-3.

Structural inequality and education: policy, crisis, and representation

Afrika SIG

Refereed Roundtable Session

Chair:

Kamogelo Amanda Matebekwane, University of Regina

Participants:

- From political pronouncement to policy: A content analysis of Liberia's tuition-free higher education initiative *Cornelius U-Sayee, University of South Carolina*
- Promoting equitable learning in fragile and conflict-affected contexts in the Sahel region: a cross-national analysis *Maïmouna SISSOKO TOURE, IFEF OIF; Ina-Aïssatou Sano, IFEF OIF; Hamidou Dodo Boukary, International Development Research Center*
- The Hidden Cost of Madagascar's Electricity Crisis on Education *Kanto Raveloson, Harvard Grad School of Education*
- Hidden Curricula, Hidden Harm: (Mis)Representing the Identity of African Children in the Canadian Context *Kamogelo Amanda Matebekwane, University of Regina*

422.

Funding, Governance, and Peacebuilding in Higher Education: Comparative and Global Perspectives

Philanthropy and Education SIG

Paper Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Fourth Floor - Union Square 1&2

Chair:

Ian MacAuslan, Genesis Analytics

Participants:

- Revisiting educational governance and peacebuilding: University endowment experiences in Taiwan, Hong Kong, and Singapore *Yi Hua Lin, National Taipei University of Education; Chien-Chih Chen, National Taipei University of Education*
- Promoting Quality and Accessibility of Higher Education in Vietnam: A Case for Income Contingent Loan Programs *Thong Trinh, UNIVERSITY OF CALIFORNIA - BERKELEY; Mai Lan Nguyen; Hang Trinh, VNU University of Education*
- Financing resilience and peace: reforming the multilateral education aid architecture in a divided world *Ian MacAuslan, Genesis Analytics*
- European Education Philanthropy and Its Role in Global Education Governance in a Divided World *Aiganym Khamitkhanova, Sheikh Saud bin Saqr Al Qasimi Foundation for Policy Research; Rui da Silva, Sheikh Saud bin Saqr Al Qasimi Foundation for Policy Research*

423.**Business Meeting: Contemplative Inquiry and Holistic Education SIG**

Contemplative Inquiry and Holistic Education SIG Meeting

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 15

Chairs:

Molly Dunn, Notre Dame of Maryland University

Denise McHugh, University of Maryland

424.**Equity, Inclusion, and Marginalized Students**

East Asia SIG

Paper Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 16

Chair:

Selia Min Wang, University of Nottingham

Participants:

- “Education is the only way for us to walk out, though not guaranteed”: What education means for rural students in China *Selia Min Wang, University of Nottingham*
- Socioeconomic Status and Creativity in Chinese Adolescents: A Serial Mediation Model of Objectified Cultural Capital and Digital Devices *Zhenfei Peng, Faculty of Education; JIA LI, East China Normal University*
- Understanding academic disengagement among rural youth in China: perspectives from Teach For China volunteers *Chenyang Zhang, Teachers College, Columbia University*
- Making bricks without straw?: Chinese vocational teachers’ responses toward in-service professional standards *Shuqin Xu*

425.**Catalyzing evidence-based action in gender and learning: funding, building and acting on evidence**

Gender Justice SIG

Formal Panel Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 19

Organizer:

Amy Jo Dowd, Brink Foundation

Chair:

Jonathan Stern, Gates Foundation

Participants:

- Shifting Gender Norms: How the Accelerator for Shifting Gender Norms through Education began and our evidence base for action *Erin Ganju, Independent Consultant; Sohini Bhattacharya, The Accelerator for Shifting Gender Norms Through Education*
- Many stars make one constellation: Synergy and distinctions among members of the Accelerator for Shifting Gender Norms through Education *Erin Murphy-Graham, University of California Berkeley; Karishma Desai, Rutgers University*
- Show me the money! The Evidence Hub on Gender and Learning’s evidence “Big Picture” visualization and implications for upcoming grant-making *Amy Jo Dowd, Brink Foundation; Hetal Thukral, sustainED, LLC; Lea Simpson, Brink; Laura Hinson, Consultant*

Discussant:

Dana Schmidt, Echidna Giving

426.**Peace as Pedagogy: Centering Gender, Voice, and Power in Education**

General Pool

Paper Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Fourth – Union Square 20

Chair:

Lipsa Bharati, Transform Schools, People For Action

Participants:

- Unlearning Silence: Gender, Agency, and the Architecture of Peace in Schools *Pankaj Vinayak Sharma, Transform Schools, People For Action; Soumyaranjan Mishra; Nelson Deb, Transform Schools, People For Action; Prerna Ahuja, Transform Schools, People For Action*
- Not One Masculinity: Building Peace through Intersectional Work with Boys and Men *Asmita Sarkar, Transform Schools, People For Action; Nelson Deb, Transform Schools, People For Action; Tanushree Narain Sharma, Transform Schools, People For Action; Dilip Pattubala, Centre for Men and Boys; Shailesh Vaite, Spectract*
- Against the Academic Panopticon: African Voices of Trauma & Healing in Higher Education *Lul M Baba, University of Illinois at Chicago; Alaa Adel Elsayed Abdelghaffar, Loyola University Chicago*

427.**Global Higher Education, Leadership, and Knowledge Exchange**

Cultural Contexts of Education and Human Potential SIG

Paper Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 21

Chair:

Jonathan Damiani, Le Moyne College

Participants:

- Becoming a Ferry Person of Chinese and Western Wisdoms: An Onto-Hermeneutic Study of Humanities and Social Sciences Scholars *Lijun Fan, The University of Hong Kong; Lili Yang*
- From Practice to Prospects: A Comparative Analysis of College Readiness Programs in China and the United States *Yirong Yu, Shanghai Jiao Tong University; Xiaoqiao Zhang, Shanghai Jiao Tong University*
- Reclaiming Higher Education's Role in Leadership Development: Power, Purpose, and Public Responsibility *Jonathan Damiani, Le Moyne College; Peter G Ghazarian, SUNY Oswego*
- Teaching for Global Competence through COIL: Instructor Experiences in a SDG Camp *Wanyue Shen; Xiaoqiao Zhang, Shanghai Jiao Tong University; Peter G Ghazarian, SUNY Oswego*

428.

Conversation with the Comparative Education Review Editors

General Pool

Special Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Fourth Floor - Union Square 22

Chairs:

tavis d jules, Loyola University Chicago

Florin D Salajan, North Dakota State University

429.

Realising the triple nexus approach: engaging teachers and other stakeholders in education and emergencies research

General Pool

Formal Panel Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Fourth Floor - Union Square 23

Organizer:

Katrina Barnes, Jigsaw

Chair:

Laurence UWERA, IDRC

Participants:

- Refugee teachers as co-researchers: a multi-stakeholder approach to knowledge mobilisation *Katrina Barnes, Jigsaw*
- Teacher mentoring, coaching and networking: A scalable and sustainable approach to advancing teacher effectiveness in crisis contexts and beyond *Lucy R Philpott, World University Service of Canada*

- EdTech and the Triple Nexus: Governments and local actors' role in education in conflict and crisis *Kate Radford, EdTech Hub; Haani Mazari; Amal Hayat*

430.

Re-examining language of instruction for peace, equity, and foundational learning in Senegal

Language Issues SIG

Formal Panel Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Fourth Floor - Union Square 24

Organizer:

Pearl Boateng, Better Purpose

Chair:

Clio Dintilhac, BMGF

Participants:

- Strengthening the middle tier for foundational learning: school support, data use, and policy implementation in Senegal *Joseph DeStefano, Independent Consultant; Sheena Bell, O.I.S.E. University of Toronto*
- Teachers as Agents of Equity and Social Cohesion: Addressing Language-of-Instruction Mismatch in Senegal *Margaret Peggy M Dubeck, RTI International; Christopher P Cummiskey; Karon Harden; Sarah Pouezevara*
- The impact of an after-school remedial education program using national Senegalese languages *Uttara Balakrishnan, American Institutes for Research; Daniel Zaas; Pooja Nakamura, American Institutes for Research; Anna McKenzie Warren; Chinmaya Holla, American Institutes for Research (AIR)*

Discussant:

Awa Ka Dia, Associates in Research and Education for Development (ARED)

431.

Harmonizing Education Data in Africa: Experiences from KIX Africa 19 Countries And The African Union EMIS Norms and Standards

General Pool

Formal Panel Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Fourth Floor - Union Square 25

Organizer:

Lukman Olawale Jaji, African Union Commission

Chair:

Maryann Dreas-Shaikha, UNESCO IICBA

Participants:

- Harmonising Education Data in Africa: Experiences with KIX Africa 19 Countries And The African Union EMIS Norms and Standards *Lukman Olawale Jaji, African Union Commission*
- GPE KIX Support to Eswatini on EMIS Systems Strengthening *Nelsiwe Dlamini, Ministry of Education and Training*
- Knowledge Management, Continental Coordination, and Results from Peer Reviews and Self-Assessments of EMIS Systems in Zimbabwe, Lesotho, and 15 KIX Countries *Mari-Lisa Njenga, African Union Commission; Noubatour Adoumtar, African Union Commission*

432.**Teacher Growth Mindsets**

Teacher Education and the Teaching Profession SIG
Formal Panel Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Fourth Floor - Union Square 3&4

Organizer:

Mary E Breeding, Bill and Melinda Gates Foundation

Chair:

Barbara Bruns, Self-employed

Participants:

- Teacher Growth Mindsets: Framing the underlying problem of fixed teacher mindsets and teacher effectiveness *Mary E Breeding, Bill and Melinda Gates Foundation*
- Exploring the Relationship between Teacher Growth Mindsets and Student Learning Outcomes in Rio de Janeiro *Tassia de Souza Cruz, FGV EBAPE - Fundação Getulio Vargas; Barbara Bruns, Self-employed*

Discussant:

Jaime Saavedra, The World Bank Group

433.**Youth Empowerment, Transformative Education, and Social Movements**

21st Century Educational Alternatives: Confronting Racial Capitalism, Patriarchy, Militarism, and the Climate Crisis
Paper Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Fourth Floor - Union Square 5&6

Chair:

Virginia C. Gomes, University of Maryland - College Park

Participants:

- Conceptions of Youth Leadership in a Global Context: Reimagining Youth Empowerment for Justice and Radical Hope *Sofia Antonia Gomez-Doyle, New York University; Claire Okatch*

- From Compliance to Connection: Reimagining Attendance Policies for First-Generation Latino Male Students as a Pathway to Peace in Education *Alejandro Gutierrez*
- From Individualism and Competition to Cooperation and Solidarity: Can School Change This Paradigm? *Virginia C. Gomes, University of Maryland - College Park*
- Learning and memory through new media and alternative protest: the 1992 bedsheets committee against mafia in Sicily *Giuseppe Lipari, Scuola Normale Superiore*

434.**Poster Session 7**

2:45 to 4:00 pm

Hilton San Francisco Union Square: Yosemite Room

434-1.**Cultural Identity and Peacebuilding in Diaspora: Educational Practices with Central Asian Youth in the United States**

Europe and Central Asia SIG
Poster Session

Participant:

- *Ayazhan Ayagan, Westcliff University*

434-2.**Darling, Orphan, or Drifter? Exploring Returnee Scholars' Academic Identities in Mainland China**

Higher Education SIG
Poster Session

Participant:

- *Zihan Wang; Dai Kun, CUHK*

434-3.**Exploring Student Rationales in Relation to Enrolment, Articulation, and Immobility on a TNE Program in a University in China**

Higher Education SIG
Poster Session

Participant:

- *Mingzheng Hu*

434-4.**Global reform, local consequences: neoliberal and postcolonial framing of Japanese academic internationalization**

East Asia SIG
Poster Session

Participant:

- *Jayden Shin Hon Chow, University of California-Santa Barbara*

434-5.**Problematic social media use and mental health: The mediating role of mindfulness**

Youth Development and Education SIG
Poster Session

Participant:

- *Felix Kruse, St. Gallen University of Teacher Education; Arvid Nagel; Amina Kadic*

435.**Fragmented Learning Landscape: Charting a New Course for Education**

Workshop

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Continental 3

Chair:

Katie King, KnowledgeWorks

Workshop Organizer:

Katie King, KnowledgeWorks

Presenter:

Katie King, KnowledgeWorks

436.**AI-Enhanced Adaptive Teaching: From Evidence to Implementation**

General Pool

Formal Panel Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Continental 7

Organizer:

Marie Vorbrodt, EIDU GmbH

Chair:

Aidan Friedberg, EIDU

Participants:

- AIED Unplugged: Expanding Learning Opportunities and Reducing Educational Inequities in Low- and Middle-Income Countries *Ig Ibert Bittencourt, FUNDACAO UNIVERSITARIA DE DESENV DE EXTENSAO E PESQUISA*
- From Global Insights to Local Action: How Local NGOs Engage with AI-Enabled Adaptive Teaching Tools *Jodie Fonseca, Team4Tech*
- AI for Foundational Learning: Applied Lessons from Teacher and Student Support Tools in India *Gouri Gupta, Central Square Foundation*
- Adaptive Teaching at Scale: AI Innovations to Address Learning Poverty *Jonathan Stern, Gates Foundation*

Discussant:

Noam Angrist, Youth Impact; What Works Hub for Global Education, University of Oxford

437.**Careers, Commitments, and Constraints: Faculty Lives Across Contexts**

Higher Education SIG
Paper Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Continental 8

Chair:

Noboru Miyoshi, Ritsumeikan Asia Pacific University

Participants:

- International Faculty in U.S. Higher Education: Socialization, Learning, and Intersectionality as Conceptual Lenses *Yingzhi Tong, Teachers College, Columbia University*
- What Shapes Childbearing Decisions among Female Faculty in Japanese Universities? Insights from the Theory of Planned Behavior *Qiuqing PAN, Yamanashi Gakuin University; Noboru Miyoshi, Ritsumeikan Asia Pacific University; Yuanyuan SHI, Jiangsu University*
- Reclaiming the Public Good: Resisting Market Logic in Higher Education Leadership *Peter G Ghazarian, SUNY Oswego; Jonathan Damiani, Le Moyne College*
- Multilinguals as Legitimate Citizens in U.S. Higher Education: A Collaborative Autoethnography *Summer Chuyang Xu, University of Illinois at Urbana Champaign; Hyun Kang, University of Illinois Urbana-Champaign; Elena Broscritto, University of Illinois Urbana-Champaign; Parya Jangjou Tazehkand, University of Illinois at Urbana Champaign; Jasmine Carruth*

438.**Meet the editors of the Journal of Comparative & International Higher Education: Bringing access, transparency, and kindness to publishing**

Higher Education SIG
Formal Panel Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Continental 9

Organizer:

Ben Levy, Institute of Education, University of the South Pacific

Chair:

Rosalind Latiner Raby, Journal of Comparative & International Higher Education JCIHE

Participants:

- Copy-editing and transparency *Al Dabiri, University of Missouri*
- Book Review and Accessibility *Gina M Sarabella, Felician University*

Discussant:

Ariunaa Enkhtur, The University of Osaka

439.**[Presidential Invited Symposium]****Educating and Organizing for Peace and Justice: Lessons from Decades of Activism in the Bay Area and Beyond**

General Pool

Highlighted Presidential Symposium

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Continental Ballroom 4, 5 & 6

Organizers:

Monisha Bajaj, University of San Francisco**Amy M Argenal**, University of California, Santa Cruz

Chairs:

Monisha Bajaj, University of San Francisco**Amy M Argenal**, University of California, Santa Cruz

Invited Speakers:

Joe Artiga**Deborah Lee****Margo Okazawa-Rey****440.****Organizations at the Frontlines: Human Rights, Education, and Social Reintegration in Contexts of Crisis**

Education in Conflict and Emergencies SIG

Formal Panel Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Franciscan A

Chair:

S. Garnett Russell, Columbia University Teachers College

Participants:

- Education for Peace and Nationalism: Cross-National Diffusion and Selective Adoption of Liberal Policies in Conflict-Affected Contexts (1945–2021) *Camille Fabo*
- Unpacking the Humanitarian–Development–Peace Nexus: Global Norms, Local Practices, and the Case of Sudan (2018–2023) *Anna Azaryeva Valente, Columbia University Teachers College*
- The Role of Organizations in Supporting Newcomer Families in New York City *S. Garnett Russell, Columbia University Teachers College*
- Civil Society, Education, and Transitional Justice: The Colombian Experience after the 2016 Peace Agreement *Leonardo Arevalo, Columbia University Teachers College*

441.**Multilingual Education Can Do Wonders: Improve equitable learning, promote social cohesion, and bridge divides**

Language Issues SIG

Formal Panel Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Franciscan B

Chair:

Dhir Jhingran, Language and Learning Foundation

Participants:

- Large-scale implementation of Multilingual Education: Its role in improving learning and social cohesion *Mahendra Kumar Mishra, Language and Learning Foundation; Smriti Mishra, Language and Learning Foundation*
- Case study of the Government of Jharkhand's Multilingual Education program in 5 indigenous languages *Shashi Ranjan, Jharkhand Education Project Council, Ranchi, GOJ*
- Blueprint for Use of Evidence in Language of instructions Decisions: Framework for a comparison of LOI evidence & policy in Sub-Saharan Africa *Pooja Nakamura, American Institutes for Research*
- Senegal's national bilingual education reform: a SWOT analysis *Mamadou Ly, ARED*

Discussant:

Carolyn J Benson, MLE International**442.****Gender and Inclusion in STEM/Vocational Education**

Latin America SIG

Paper Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Franciscan C

Chair:

Giselle Caretto, University of Minnesota – Twin Cities

Participants:

- Accessibility and Inclusion in Technical and Vocational Education and Training in Jamaica: A Mixed Methods Research *Christine Smithson, University of Maryland College of Education*
- Examining Gender Impact on the Selection and Persistence of STEM Careers in a Uruguayan University Without Access Barriers *MAHIRA GONZALEZ BRUZZESE, UDELAR; Maximiliana Cedrez, Facultad de Ciencias Sociales*
- Understanding Gender Perceptions in Technical Higher Education: A Cluster Analysis Approach *Daniela E Luengo-Aravena, Pontificia Universidad Católica de Chile*

- Bridging the Learning Gap: Digital Open Resources for STEM Education in India *Rajat Bagga, Siemens Stiftung; Barbara Filtzinger, Siemens Stiftung (Foundation)*

443.**Classrooms, Pedagogies, and Justice-Oriented Climate Education**

Environmental and Sustainability Education SIG
Paper Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Franciscan D

Chair:

Jeremy Jimenez, SUNY Cortland

Participants:

- Integrating Environmental and Ethnic Studies Through a Social Justice Outdoor Education Program for High School Learners *Jeremy Jimenez, SUNY Cortland*
- “Sit Spot” as a Contemplative Outdoor Pedagogy: Cultivating Well-being, Connection, and Resilience in Education *Dafna Gan, Open university of Israel*
- Understanding your learner: an analysis of students’ responses to climate and environmental justice topics *Rashawn Khamari Merchant, Earth Shiners Creative*

444.**Business Meeting: Committee: Gender and Education**

Committee: Gender and Education
Meeting

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Lobby Level – Golden Gate 1&2

Chairs:

Melissa Goodnight, University of Illinois at Urbana-Champaign

Ananya Tiwari, Texas A&M University

445.**Speed Mentoring Part 1**

Committee: New Scholars/New Scholars Committee
Special Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Lobby Level – Golden Gate 3

Chairs:

Baiwen Peng, University of Minnesota

InJung Cho, The George Washington University

446.**Highlighted Session: Responsive Teaching, Resilient Classrooms: Seeding Peace in Divided Times**

Teacher Education and the Teaching Profession SIG
Highlighted Paper Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Lobby Level – Golden Gate 4

Chair:

Pankaj Vinayak Sharma, Transform Schools, People For Action

Participants:

- Teaching at Every Stage: Responding to Learner Needs Through Structured Training and Curriculum-Aligned Resources *Lalnunnemi Darlong, State Council of Educational Research & Training, Tripura; Mukta Narain Thind, The Transform Trust; Lipsa Bharati, Transform Schools, People For Action*
- Many Voices, One Classroom: Creating Processes for Multilingual Perspectives in Teaching in Middle and Secondary School *Pankaj Vinayak Sharma, Transform Schools, People For Action; Nuzhat Parveen, The Transform Trust*
- Teaching Belonging: Inclusive Education for Children with Special Needs *Rishi Raj Rai, Transform Schools, People For Action; Tanushree Narain Sharma, Transform Schools, People For Action; Archana Bhambal, Sightsavers India; Mercy Chingnunmuang, The Transform Trust*

447.**Highlighted Session: From Vulnerability to Possibility: Refugee and Migrant Youth Navigating Education**

Global Migration SIG
Highlighted Paper Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Lobby Level – Golden Gate 5

Chair:

Rita Kamani-Renedo, Stanford University

Participants:

- Recently arrived Latin American immigrant youth reading race, racism, and racialization across borders *Rita Kamani-Renedo, Stanford University*
- Refugee Learners as Agents of Possibility: Navigating Precarity in Colombia’s Education System *Franco Mosso Cobian, Ontario Institute for Studies in Education (OISE), University of Toronto; Claudia Milena Diaz-Rios*
- Visible Learning, Invisible Knowledge: Venezuelan Students Navigating School Integration in Colombia *Marcela Ortiz, University of Michigan Ann Arbor*

448.**Highlighted Session: Supporting Vulnerable Children and Youth: Family Disruption, Urban Marginality, and Educational Outcomes**

Philanthropy and Education SIG

Highlighted Paper Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Lobby Level – Golden Gate 6

Chair:

Archana Mahesh Mehendale

Participants:

- Education of children on the urban margins *Archana Mahesh Mehendale*
- Parental migration, educational achievement, and health outcomes of children left behind: evidence from rural China *Faosta Haka, Peking University*
- Voices of Care: Understanding the Parenting Experiences of Adolescent Mothers in Kenya *LINDA AWUOR OLOO, African Population and Health Research Center (APHRC); Silas Odhiambo Onyango, African Population and Health Research Center (APHRC); Margaret Nampijja, African Population and Health Research Center, Nairobi; Nelson Kipkoech Langat, African Population and Health Research Center (APHRC); Patricia K Kitsao-Wekulo, African Population and Health Research Center*

449.**When Beings Encounter: The Multiplicities of Peace**

Post-foundational Approaches to Comparative and International Education SIG

Formal Panel Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Lobby Level – Golden Gate 7

Organizer:

Xue Yin, University of Wisconsin Madison

Chair:

Thomas S Popkewitz, University of Wisconsin-Madison

Participants:

- “Next to” and “among” bugs: A Confucian perspective on Yingchun Zhu’s philosophy and pedagogies of otherness for peaceful co-habitation *Liang Wang, The University of Wisconsin-Madison*
- Reimagining Professionalism in Precarity: The Everyday Practices of Women Early Childhood Educators in China *Yue Qi, Penn State University*
- Beyond Competition: China’s Education Policy Adjustments in a Techno-Cultural Divide *Xiaowen GAO, Northeast Normal University*
- The Comparison of “Differentiation” in Working with “Disadvantaged Children” – Two Case Studies from the US and China *zhaohai zhou; Xue Yin, University of Wisconsin Madison*

450.**A dialogue: “Comparative and International Education: An Introduction”**

Book Launch

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Lobby Level – Golden Gate 8

Chair:

Esther E. Gottlieb, The Ohio State University

Book Launch Presenters:

Esther E. Gottlieb, The Ohio State University**Radhika Iyengar**, Columbia University, climate School**Matthew A Witenstein**, University of New Mexico

Discussants:

Gerardo I Blanco, Boston College**Matthew A.M. Thomas****Karen Ross**, UMASS Boston**Chrystal A. George Mwangi**, George Mason University**Caroline Manion**, OISE, University of Toronto**Irving Epstein**, Illinois Wesleyan University**451.****Film: “Freedoms Under Assault”**

Movies

4:30 to 6:30 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Imperial A

Chair:

Jorge G Baxter, Universidad de Los Andes

Presenter:

Robert F. Arnove, Indiana University – Bloomington**452.****Access to Education Amidst Displacement, Conflict, and Climate Emergencies: A Qualitative Lens**

Education in Conflict and Emergencies SIG

Formal Panel Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Sixth Floor – Nob Hill 1

Organizer:

Kemigisha Richardson, Teachers College at Columbia University

Chair:

Sara M. Pan Algarra, Columbia University Teachers College

Participants:

- Climate Disasters, Internal Displacement, and Adolescent Girls’ Education in the Honduran Sula Valley *Sara M. Pan Algarra, Columbia University Teachers College*

- Learning amidst Liminality: Asylum-seeking Parents' Navigation of Education Access on the Borderlands of Greece *Victoria H Jones, Columbia University Teachers College*
- Rise and Fall of Early Grade Education in the Global South *Mia A Chin, Columbia University Teachers College*
- Reconceptualizing Inclusion through the Lived Experiences of Disabled Students in Contexts of Forced Displacement: A Comparative Case Study *Kemigisha Richardson, Teachers College at Columbia University*

Discussant:

Christopher Henderson, NORRAG, Geneva Graduate Institute

453.

Speaking, Listening, and Learning across Cultures
Higher Education SIG
Paper Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Sixth Floor – Nob Hill 10

Chair:

Yih Tsao, Indiana University – Bloomington

Participants:

- An ecosystem built for cross-cultural engagement: international student experiences in China under the Belt and Road Initiative *Dai Kun, CUHK; Jie Xu, The Chinese University of Hong Kong; Yabing Liu, The Education University of Hong Kong*
- Classroom Discussion as a form of Intercultural Communication: Perspective of International Students and Faculty *Daria Ivleva, Boston University; Veronika Rozhenkova, University of California, Irvine; Yih Tsao, Indiana University – Bloomington; Seonmi Jin, Indiana University – Bloomington*
- Navigating cultural incongruence: Asset-oriented considerations for developing intercultural competence in education abroad with marginalized students *Kayla Johnson, University of Kentucky; Stephen Farley, University of Kentucky*
- Towards a Better World: Discovering Educational Synergies for Building Human Bridges *Ora Kwo; Baiwen Peng, University of Minnesota*

454.

Business Meeting: 21st Century Educational Alternatives: Confronting Racial Capitalism, Patriarchy, Militarism, and the Climate Crisis SIG

21st Century Educational Alternatives: Confronting Racial Capitalism, Patriarchy, Militarism, and the Climate Crisis Meeting

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Sixth Floor – Nob Hill 2&3

Chairs:

Frank Adamson, California State University, Sacramento
Virginia C. Gomes, University of Maryland – College Park

455.

From Systems to Classrooms: Education for Peace, Equity, and Social Cohesion

General Pool
Paper Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Sixth Floor – Nob Hill 4&5

Chair:

Joseph Field, British Council

Participants:

- Education Transformation in BRICS Countries: Bridging Divisions for Peace and Social Cohesion in a Divided World *Ivan Ivanov, HSE University*
- Education as a Bridge to Peace: Lessons from the Maasai-Kisii Experience in Kenya *Callen Bonareri Nyamwange, Kisii University, Kenya*
- The Missed and Mis-Education of Every Neglected, Hungry, Lonely Child Among the Plenty; Educating for the Holistic Heart of Peace (20w) *June Gorman, TEF-Global.org*
- Teacher Professional Development for Equity, Resilience and Peacebuilding: Case Studies from Uganda and Ukraine *Joseph Field, British Council; Zhanna Sevastianova, British Council Ukraine*

456.

Climate Action in Education

Environmental and Sustainability Education SIG
Formal Panel Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Sixth Floor – Nob Hill 6&7

Organizer:

Tresa Ajay, Earth Warriors Global

Chair:

Priyanka Upreti, Global Schools Forum

Participants:

- Resilient School Packs: Community-Led Solutions for Climate-Disrupted Learning *Samantha Ross, Link Education International*
- Climate Education for Young Children: Insights on Behaviour Change and Community Action *Tresa Ajay, Earth Warriors Global*

457.**Unlocking opportunity and social cohesion through inclusive secondary education: lessons from practice and partnership across Africa**

General Pool

Formal Panel Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Sixth Floor – Nob Hill 8&9

Chair:

David Nkrumah Boateng, PEAS

Participants:

- Advancing inclusive, high-quality secondary education in Africa: the Mastercard Foundation's approach *Stella Tracy Osuo, Mastercard Foundation*
- PEAS' approach to inclusive and relevant secondary education in Africa: lessons from practice and partnership *Henry Senkasi, PEAS (Promoting Equality in African Schools)*

Discussant:

Kavita Rajagopalan, Global Schools Forum**458.****Business Meeting: Globalization & Education SIG**

Globalization & Education SIG

Meeting

4:30 to 5:45 pm

Virtual Sessions: Online Meeting Hub

Chair:

Tanushree Sarkar, University of Missouri**459.****Roundtable Session 10**

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Lobby Level – Plaza Room A

459-1.**Education, Democracy, and Epistemic Justice in a Changing Global Order**

General Pool

Refereed Roundtable Session

Chair:

Sarah Banashek, Independent Expert

Participants:

- Democracy through Education? *Joan Cicero Domke, Harper College*

- Education in a Post-USAID World: Reimagining Sustainable K-12 and Higher Education Systems *Sarah Banashek, Independent Expert; Siena Fleischer, Association of State Colleges & Universities; Kate Maloney, Program Manager*
- Epistemic Justice and Knowledge Diplomacy: Reimagining U.S. Contributions to Global Knowledge *Sabrina Ahmed, The University of Iowa; Fahmida Mazid, University of Saskatchewan*
- Examining the Epistemic Injustice in Visiting Scholar Exchange Experiences in the US: A Literature Review *Wenjuan Xu, Ohio State University*

459-2.**Strengthening Schools through Participation: Leadership Models, Community Monitoring, and Student Support Reforms**

Educational Improvement SIG

Refereed Roundtable Session

Chair:

Wenqi Peng, Department of Education, East China Normal University

Participants:

- How distributed leadership enhances students' cooperation skills: The mediating effects of extracurricular activities and students' attitudes *Wenqi Peng, Department of Education, East China Normal University; Hong Zhang; Hanwei Tang; Qianyu Zhou*
- Indicators for Participatory Assessment of Schools in Turkey: Monitoring Schools with the School Community *Seyma Dagistan Terzi, Education Reform Initiative*
- The transformation of Japan's upper secondary specialized schools through a "safety net" for retention and dropout prevention *Xun Ma*
- A Narrative Inquiry into the Professional Journeys and Systemic Realities of Psychologists in Schools in Trinidad and Tobago *Theresa Gentile, University of Hartford*

460.**Business Meeting: Europe and Central Asia SIG**

Europe and Central Asia SIG

Meeting

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 1&2

Chairs:

Elise S Ahn, Northwestern University**Max Antony-Newman**, University of Glasgow

461.**Business Meeting: Sexual Orientation and Gender Identity and Expression SIG**

Sexual Orientation and Gender Identity and Expression SIG Meeting

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 15

Chairs:

Andrew S Herridge, The University of Southern Mississippi**Oren Pizmony-Levy**, Teachers College, Columbia University**Avner Rogel**, Teachers College Columbia University**462.****Business Meeting: Global Literacy SIG**

Global Literacy SIG Meeting

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 16

Chair:

Nathalie Louge, FHI 360**463.****Global Collaboration and Field Building in a Divided World**

General Pool

Formal Panel Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 18

Chair:

Erin Ganju, Independent Consultant

Participants:

- Blending literacy and gender equality – global perspectives *Lucina Di Meco, Room to Read*
- Challenging power dynamics in schools *Prossy Fiona Jonker Nakanjako, Raising Voices*
- Mental health and gender in El Salvador classrooms *Maritza R Trejo, Fundación Crisalida*

Discussants:

Dana Schmidt, Echidna Giving**Erin Murphy-Graham**, University of California Berkeley**Karishma Desai**, Rutgers University**464.****Centering culture, community, and co-creation: A new model for locally developed early childhood curriculum**

Early Childhood Development SIG

Formal Panel Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 19

Chair:

Rebecca Stone, Creative Associates International

Participants:

- Rooted in community: Why Kai Ming Head Start is developing its own culturally responsive curriculum *Jerry Yang, KAI MING HEAD START*
- Co-designing curriculum through community-driven research: Methodology from the Kai Ming Head Start initiative *Kate Thomas, Creative Associate International*
- From research to practice: Designing and implementing a community-centered early childhood curriculum at Kai Ming Head Start *Ashley W Chu*
- Perspective from the classroom: A Kai Ming educator's perspective on co-creating and implementing a culturally responsive curriculum *Cathy Zhang, KAI MING HEAD START*

465.**Thirty years later: Education in a (still) Divided South Africa**

Afrika SIG

Formal Panel Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Fourth – Union Square 20

Organizer:

Le-Anne Lezhaan Goliath, Sussex University

Chair:

Joel Samoff, Stanford University

Participants:

- Teaching and learning high school science in unequal, unstable, and divided communities *Jonathan David Jansen, Stellenbosch University*
- Principals, politics and the pandemic: How school principals led their schools during the COVID-19 crisis *TREVOR DAROCHA, Portavue Primary School*
- Reimagining Support: How Black Families Create Academic Resilience *Le-Anne Lezhaan Goliath, Sussex University*
- Practising Otherwise: Pre-Service Teachers and the Emergence of Desire Lines in Constrained Educational Contexts. *Delecia Davids, Stellenbosch University*
- Soft Skills as Signals of Personal Branding: A Content Analysis of Graduate Job Advertisements in South Africa. *Nthabeleng Rammile, Stellenbosch University*

Discussant:

Joel Samoff, Stanford University

466.**Reforming Higher Education Systems in Southeast Asia: Cooperation, Capacity, and Equity**

Southeast Asia SIG

Paper Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Fourth Floor - Union Square 21

Chair:

Menn Chaiyarat, Teachers College, Columbia University

Participants:

- Directing attention to Southeast Asia: Unique case of gender gap in STEM fields *Sharon Jessica, University at Buffalo*
- The Current Situation and Prospect of Sino-Indonesian Teacher Education Cooperation —A Qualitative Study Based on 26 Principals from Indonesia *HUAYU SHEN*
- Urbanization as a Predictor of Faculty Qualifications in Vietnam's Higher Education Institutions *Man Phan, University of Iowa*
- 'If my close people succeeded, then I will succeed too': a qualitative insight into self-efficacy beliefs of women studying IT *Alexandra Nam, Astana IT University*

467.**Business Meeting: East Asia SIG**

East Asia SIG

Meeting

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Fourth Floor - Union Square 22

Chairs:

Yeji Kim, University of Missouri - Columbia**Ran Liu**, University of Wisconsin-Madison**468.****Empowering Minds, Protecting Futures: Scaling Gender-Inclusive and Safeguarding Innovations**

General Pool

Formal Panel Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Fourth Floor - Union Square 23

Organizer:

Laurence UWERA, IDRC

Chair:

Laurence UWERA, IDRC

Participants:

- Scaling Nia: Adapting an RCT-proven initiative for wide reach *Jennifer Cotter Otieno, Education Design Unlimited*
- Advancing Social Emotional Learning and Safeguarding: Education and Schools as Drivers of Change for Safeguarding and Inclusion. *Denis Olak Ongaya, Link Education International Uganda*
- Scaling Gender-Responsive Education Models to transform schools into safe, inclusive spaces for all learners – Insights from GPE KIX Synthesis Report *Laurence UWERA, IDRC*
- Beyond access: A rigorous evidence review of promising practices for advancing girls' education and gender equality in conflict- and crisis-affected contexts *Vanessa Ozawa, International Rescue Committee; Amy North*

469.**Comparative views on the profession of school leaders**Large-Scale Cross-National Studies in Education SIG
Formal Panel Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Fourth Floor - Union Square 24

Chair:

Stephan Gerhard Huber, Johannes Kepler University Linz

Participants:

- Signature Pedagogies in Developing Leaders: Examples from the US Context *Michelle D. Young, UC Berkeley School of Education; OZGE HACIFAZLIOGLU, UC BERKELEY*
- School Leadership in Hungary: Systemic Constraints, Professional Tensions, and Everyday Practices *Krisztián Széll, Eötvös Loránd University Faculty of Education and Psychology Institute of Education*

Discussant:

Michelle D. Young, UC Berkeley School of Education**470.****Contemplative Practice, Ontology, and Critical Perspectives in Education**Contemplative Inquiry and Holistic Education SIG
Paper Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Fourth Floor - Union Square 25

Chair:

Ajita Raghavendra, The University of Wisconsin-Madison

Participants:

- Embodied listening as holistic research practice: A Buddhist ontological framework for ethical analysis *Riya Kartha*

- Mindful Resistance in/to the Neoliberal Academy: A Buddhist Scholar's Autoethnography of Ideological Conflict *Cuong Nguyen, Ho Chi Minh City Open University*
- Rethinking Contemplative Education for Peace from a Derridean and Upanishadic Perspective *Ajita Raghavendra, The University of Wisconsin-Madison*

471.**Learning for Peace: Accelerated Education as a Pathway to Stability and Opportunity for Out-of-School Youth**

General Pool

Formal Panel Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 3&4

Chair:

Amanda Moll, CARE USA

Participants:

- Learning Assets for a More Peaceful, Inclusive World *Joshua A Muskin, Geneva Global*
- Evidence from a 19-year longitudinal study on accelerated education *Amanda Moll, CARE USA; priyanka saxena, CARE*
- Scaling Inclusive Education: Lessons from the Global Partnership for Education Knowledge and Innovation Exchange *Hamidou Dodo Boukary, International Development Research Center; Patrick Walugembe*
- From access to integration: A framework for building resilience and the long-term success of learners in formal education systems *Giulia Di Filippantonio; Randa Grob, Insights for Education Foundation*

Discussant:

Ritesh Shah, University of Auckland**472.****Developing and adapting voice AI for inclusive early grade reading assessments: insights from Sub-Saharan Africa and South Asia**

General Pool

Formal Panel Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 5&6

Chair:

Alice Cornish, Better Purpose

Participants:

- Digitization of early grade reading assessments in Tanzania using voice AI *Romana Kropilova, Fab Inc*
- Findings from developing an AI-supported early literacy assessment for student self-assessment in Tanzania *Carmen Strigel, RTI International*

- Leveraging AI-based reading assessment to bridge foundational literacy gaps *Nishant Baghel; Vani Shree, Pratham International*

Discussant:

Clio Dintilhac, BMGF**473.****Whose Language Counts? Language Policy as Identity Pedagogy: Mandarin Promotion and Portuguese Preservation in Macau's Schools**

Language Issues SIG

Poster Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Yosemite Room

Participant:

- Yifei Wang, Columbia University Teacher college; YOURONG YAO

474.**Institutional Reception of Teachers College, Columbia University**

General Pool

Institutional Reception

6:00 to 8:00 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Imperial B

Chair:

Tsewang Chuskit, Columbia University Teachers College**475.****Europe and Central Asia SIG Social**

General Pool

Institutional Reception

6:00 to 8:00 pm

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 1&2

Chairs:

Elise S Ahn, Northwestern University**Max Antony-Newman**, University of Glasgow

Tuesday, March, 31

476.

Gender, Mother Tongue Instruction, and Inclusive Knowledge Mobilization

Afrika SIG

Paper Session

8:00 to 9:15 am

[Virtual Sessions: Online Meeting Hub](#)

Chair:

Ruth Boamah-Agyekum, Michigan State University

Participants:

- Queen Mothership as Mentorship: Reframing African Women's Educational Leadership *Ruth Boamah-Agyekum, Michigan State University*
- From Knowledge to Action: A Participatory Toolkit for Disability-Inclusive Education and Knowledge Mobilization in African Contexts *Biniyam Abebe, Queen's University; Mandeep Kaur Gabhi, Queen's University; Robyn Read, Mastercard Foundation*
- We don't speak the same language, how can I teach them? Teacher training for mother tongue education in Nigeria. *Motunrayo Oluwayemisi Showunmi*
- Reclaiming Indigenous Knowledge in Kisii Classrooms *Ruth Vitsemmo Akumbu, Plant A Seed*

477.

Teaching Religious Education: Challenges, Developments and Current Debates in Comparative Perspective

Book Launch

8:00 to 9:15 am

[Virtual Sessions: Online Meeting Hub](#)

Chair:

Maria Lucenti, University of Genoa

Book Launch Presenter:

Maria Lucenti, University of Genoa

478.

From Fragility to Hope: Youth and Communities Leading Change

Youth Development and Education SIG

Formal Panel Session

8:00 to 9:15 am

[Virtual Sessions: Online Meeting Hub](#)

Chair:

Carlos Castro, World Vision Honduras

Participants:

- Youth Ready for Peace and Resilience *Carlos Castro, World Vision Honduras*
- Promoting a Culture of Peace: Community Leaders and Schools of Peace *Oscar Paz, World Vision Honduras*
- Paths of Peace: Fostering Hope and Community Leadership *Juan Lopez, World Vision Honduras*

Discussant:

Sandra Carolina Hernandez, World Vision El Salvador

479.

Leadership, Collaboration, and Time in Schools: Comparative Insights for Peaceful and Effective Education

General Pool

Paper Session

8:00 to 9:15 am

[Virtual Sessions: Online Meeting Hub](#)

Chair:

Kentaro Shimada, Soka University

Participants:

- A Study on Principal Autonomy and Time Use: Analysis of TALIS 2018 *Su Yon Choi, Michigan State University*
- Characteristics of Schools to Nurture the Ability to Create a Culture of Peace -International Comparative Analysis of Asia Using PISA 2018 *Kentaro Shimada, Soka University*
- Collaboration, leadership and professional appreciation among Chilean schools: A social network analysis from actors' perspectives *Juan Pablo Queupil, Universidad Catolica Silva Henriquez; Catalina Cuenca, Universidad Alberto Hurtado - Universidad Diego Portales*
- Ticking Clocks, Shaping Schools: A Comparative Analysis of Principals' Time Use in Canada and Chile *Fei Wang, The University of British Columbia; Jose Weinstein; Leila Baktash, The University of British Columbia; Gonzalo Muñoz, Diego Portales University*

480.

Education, Identity, and Peace in Marginalized and Conflict-Affected Contexts

Cultural Contexts of Education and Human Potential SIG
Paper Session

8:00 to 9:15 am

[Virtual Sessions: Online Meeting Hub](#)

Chair:

Richa Goswami, Anweshak Sathi

Participants:

- Narratives of acculturation, enculturation and academic literacies of Peruvian university students that migrated to Lima *Maria Gabriela Flores, Pontificia Universidad Católica del Perú*

- Peace-building practices in wartime universities: baseline findings from the HOPE Erasmus+ project in Israel Zachary Reyna, *Constructor University Bremen*; Isak Frumin, *Constructor University Bremen*
- Navigating an Evolving Landscape: The Shifting Dynamics of Global Student Mobility Anita Gopal, *American University*
- Bridging Divides through Engineering Doctorates: University–Industry Collaboration for Social Cohesion in China Yue Qu, *Beihang University*; Yonghong Ma, *Beihang University*

481.**Bridging divides: Building educational leadership and faculty & staff capacity for learner-centered higher education in a post-conflict society**

Higher Education SIG
Formal Panel Session

8:00 to 9:15 am

[Virtual Sessions: Online Meeting Hub](#)

Chair:

Nancy Dickson, Vanderbilt University

Participants:

- Governance and leadership in times of transition: The case of a newly established university in Iraq Catherine Gavin Loss, *Vanderbilt University*; Ellen Goldring, *Peabody College (Vanderbilt University)*; Allison Webster-Giddings, *GreyMatters, LLC*; Emily House, *Peabody College (Vanderbilt University)*; Stephen Perkins Robinson, *American University of Iraq-Baghdad*
- Redesigning pedagogy in post-conflict higher education: A learner-centered faculty development model Kristen Tompkins, *Peabody College (Vanderbilt University)*; Xiu Cravens, *Vanderbilt University*; Robert Oliver Martin, *American University Iraq, Baghdad*
- Enhancing institutional learning: The staff excellence fellowship as a catalyst for change Emily House, *Peabody College (Vanderbilt University)*; Kristen Tompkins, *Peabody College (Vanderbilt University)*; Balkis Boum, *Solutions and Partnerships for Advancing Research and Knowledge*
- Designing and launching the Master of Education in Higher Education Administration and Leadership Brian Heuser, *Vanderbilt University*; Allison Webster-Giddings, *GreyMatters, LLC*; Stephen Perkins Robinson, *American University of Iraq-Baghdad*; Emily House, *Peabody College (Vanderbilt University)*; Balkis Boum, *Solutions and Partnerships for Advancing Research and Knowledge*; Nancy Dickson, *Vanderbilt University*

482.**Global Perspectives on Education Abroad and International Students**

Study Abroad and International Students SIG
Paper Session

8:00 to 9:15 am

[Virtual Sessions: Online Meeting Hub](#)

Chair:

Jhony Jailes, Crimson Education

Participants:

- Bridging Borders, Building Futures: The Transformative Power of Scholarships and Mentorship for Underrepresented Brazilian Students in International Education Jhony Jailes, *Crimson Education*
- Bridging divides: transformative learning and intercultural citizenship through a U.S.–China summer research program Kaishan Kong, *University of Wisconsin-Eau Claire*
- International Education Motility as a Student-Centered (Re)conceptualisation of Social Justice: Virtual Student Mobility, International Study Aspirations, and Agency Freedom Mariia Tishenina, *Edge Hill University*
- Mobility, Difference and Identity: A Study on the Construction of Cultural Citizenship of Chinese International Students Meiyi Li, *Ludwig Maximilian University of Munich*; XIN ZHAO

483.**School Leadership and System Dynamics: Teacher Capacity, Innovation, and Equity in Comparative Perspective**

Educational Improvement SIG
Paper Session

8:00 to 9:15 am

[Virtual Sessions: Online Meeting Hub](#)

Chair:

Thavrih Sara, Graduate School of International Cooperation Studies, Kobe University

Participants:

- Examining the determinants of private tutoring in Cambodian primary education Thavrih Sara, *Graduate School of International Cooperation Studies, Kobe University*
- Transformational Leadership of School Principals: Shaping Teachers' Attitudes toward AI for Innovation and Inclusive Education Shaima Adil Al Juma, *Sultan Qaboos University*; Yasser F. Hendawy Al Mahdy, *Sultan Qaboos University*
- Understanding Distributed Leadership Practices through the CALL Model in Taiwanese Elementary Education Yi-Jung Wu, *National Kaohsiung Normal University*

- Academic supervision of diploma preparation in the cultural context in Bishkek, Kyrgyzstan *Gulnara U. Kurmanova, American University of Central Asia; Nina Bagdasarova, American University of Central Asia*

484.**Teaching Beyond Borders: Cultivating Care, Competence, and Peace in Global Contexts**

Teacher Education and the Teaching Profession SIG
Paper Session

8:00 to 9:15 am

Virtual Sessions: [Online Meeting Hub](#)

Chair:

Joanna Koch, NC State University

Participants:

- Reimagining Technological Tools Used for Global Learning to Promote Peace *Joanna Koch, NC State University*
- The aims of education and initial teachers education: A rights-based comparative study of five countries *Susan Gollifer, University of Iceland; Gabriela Martinez Sainz, University College Dublin*
- Fostering peace and unity through lifelong learning skills: Teachers' perspectives *Zenaida Bernardo, University of the Philippines Los Baños*
- Can teacher professional development mediate care practices in Afghan refugee schools in Pakistan? *Sacha Kenward Innes, Right to Learn; Muhammad Ali, University of Peshawar (Area Study Centre); Saraswati Panthi Dawadi, The Open University, UK*

485.**Business Meeting: Middle East and North Africa SIG**

Middle East and North Africa SIG
Meeting

8:00 to 9:15 am

Virtual Sessions: [Online Meeting Hub](#)

486.**International Students Making Choices, Taking Action**

Study Abroad and International Students SIG
Paper Session

8:00 to 9:15 am

Virtual Sessions: [Online Meeting Hub](#)

Chair:

Anke Li, Beijing Union University

Participants:

- From "Good Education" to "Education That Suits Me": Changing Motivations of Studying Abroad of Chinese Undergraduate Students *Anke Li, Beijing Union University; Chi Nguyen; Jinhee Choi, Seoul Business School, aSSIST University; Jiaxin Yao*

- From Isolation to Integration: Exploring Bangladeshi International Doctoral Students' Perception of Sense of Belonging *Israt z Nipa, University of Illinois Urbana-Champaign*
- Not Just Subjects of Policy: Discursive Agency among International Students in Quebec *Ezgi Ozyonum, Concordia University Montreal, CANADA; Tanja Tajmel, Concordia University (Montreal, CANADA)*
- Between two worlds: Vietnamese study-abroad returnees navigating cultural differences in transnational education institutions *Khanh-Minh Anh Le*

487.**Lessons Across Borders: Comparative Insights of Higher Education in Asia**

Higher Education SIG
Paper Session

8:00 to 9:15 am

Virtual Sessions: [Online Meeting Hub](#)

Chair:

Ren-Hao Xu, University of Western Australia

Participants:

- Area Studies in Chinese Universities (2011-2025): Towards a Comparative Perspective *Charlene Song, University College London, Institute of Education*
- Between Tradition and Modernity: Legacy from Overseas Chinese in the Founding of the Private Xiamen University (1921-1937) *Donghui Zhang; zhihang li*
- Exploring Legitimation in an Evolving Academic Landscape: University Teachers' Perspectives on Multi-track Promotion in Taiwan *Yu-Ping Hsu, Center for Teacher Education, National Taiwan University; Ren-Hao Xu, University of Western Australia*
- University Choice Process in Cambodia: Constraints and Characteristics in a Comparative Perspective *Mami Tokuoka, Graduate School of International Cooperation Studies, Kobe University*

488.**Youth Education Toward Sustainable, Cohesive, and Inclusive Societies**

Youth Development and Education SIG
Paper Session

8:00 to 9:15 am

Virtual Sessions: [Online Meeting Hub](#)

Chair:

Renhui Feng, Chengdu Sport University

Participants:

- Physical education as a tool for social cohesion: a systematic literature review *Renhui Feng, Chengdu Sport University*

- The Design, Implementation, and Sustainability of Career Counseling in North Macedonia *Richard Hall, School for International Training*
- Understanding justice and inclusion for ethnic minorities in China through the lens of aspirations: pathways to peace *Anqi Zheng*
- The Construction of the Educational Vision of the Schools in the Future from the Perspective of Students *Ruomeng Liu*

489.**Spiritual Dance: Kindling Resilience, Clarity, and Universal Vision**

Mindfulness Activities
Special Session

8:00 to 9:15 am

Virtual Sessions: [Online Meeting Hub](#)

Chair:

Nikolai Afanasev, CIMT College

490.**Policy, Activism and Renewal Across Contexts: Civic Education, Holistic Education, and Sustainability**

General Pool
Paper Session

8:00 to 9:15 am

Virtual Sessions: [Online Meeting Hub](#)

Chair:

Yuzhuo Cai, The Education University of Hong Kong

Participants:

- Bridging Global Models and National Tradition: Finnish Lessons for Chinese Education Reform *Yuzhuo Cai, The Education University of Hong Kong*
- Civic Education In The Dearth Of Constitutionalism: The Easy African Experiment *Otieno Aluoka, Government of Kisumu County*
- Reconciling with past personal and social trauma to move forward: Sustainability as individual and collective identities *Shue-kei Joanna Mok, University of Maryland, College Park*
- The Significance of Value-Based Pedagogy in a Divided World *Sudan Prasad Dotel, Kathmandu University School of Education*

491.**Building Peace in Primary Schools: Life Skills, Stakeholder Engagement, and AI-Supported Education Across Global Contexts**

General Pool
Paper Session

8:00 to 9:15 am

Virtual Sessions: [Online Meeting Hub](#)

Chair:

Zamzam Juma Hamad, Milele Zanzibar Foundation

Participants:

- Building Peace Brick by Brick: Exploring Peace Education Practices in Public Sector Primary Schools of Karachi *Salima Moosa Sadruddin Sewani, GBELS National Ideal*
- Life Skills and Values Education as a Pathway to Peacebuilding in Schools: Evidence from Zanzibar and Global Practice *Zamzam Juma Hamad, Milele Zanzibar Foundation; Eshe Haji Ramadhan, Milele Zanzibar Foundation*
- Stakeholder Engagement in AI-Supported Education: A Case Study of a Primary School in China *Jianqiao Lai, East China Normal University; Li Deng, East China Normal University; Yan Gao*
- Can life skill through structured physical education help establish social cohesion and peace? An exploratory study from India *Kingshuk Roy, Dani Sports Foundation; Kshitij Patil, Dani Sports Foundation*

492.**State of Society / Award Announcements**

General Pool
Special Session

9:30 to 11:00 am

[Hilton San Francisco Union Square: Floor Ballroom Level – Continental Ballroom 4, 5 & 6](#)

Chair:

Kazuo Kuroda, Waseda University

493.**[CIES Presidential Address]****Reimagining Care and Equity in Education: Navigating Inequalities and Digital Transformation**

General Pool
Special Session

11:15 to 12:30 pm

[Hilton San Francisco Union Square: Floor Ballroom Level – Continental Ballroom 4, 5 & 6](#)

Chair:

Jennifer Olson, University of Osnabrück

Plenary Speaker:

Halla B. Holmarsdottir, Oslo Metropolitan University (OsloMet)

494.**[Presidential Invited Symposium – Plenary Session]****Beyond the Binary of Conflict and Peace: Navigating Education and Peacebuilding**

General Pool

Highlighted Presidential Symposium

1:15 to 2:30 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Continental Ballroom 4, 5 & 6

Organizer:

Rita Z. Nazeer-Ikeda, Waseda University

Chairs:

Supriya Baily, George Mason University**Rita Z. Nazeer-Ikeda**, Waseda University

Plenary Speakers:

Rita Z. Nazeer-Ikeda, Waseda University**Luis Benveniste**, The World Bank Group**Yuji Utsumi**, Nagoya University**Will Brehm**, University of Canberra**Arthur Romano**, George Mason University**Kelsey A. Dalrymple**, University of Wisconsin–Madison

Discussant:

Supriya Baily, George Mason University**495.****From Data Loss to Data Justice: Reimagining Education Research with USAID's Restored Datasets**

Workshop

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Continental 1

Chair:

Cally Ardington, University of Cape Town

Workshop Organizer:

Hetal Thukral, sustainED, LLC

Presenter:

Amber K Gove, Tangerine Central**496.****Memorial Session**

General Pool

Special Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Continental 2

Chairs:

Beverly Lindsay, University of California**Ratna Ghosh**, McGill University**497.****Traversing Contentions Among Human Rights Practitioners: An Exploration of Joy With Indigenous and Queer Paradigms to Activate Well-being**

Workshop

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Continental 3

Chair:

Paul David Terry, Graduate student

Workshop Organizer:

Paul David Terry, Graduate student

Presenter:

Paul David Terry, Graduate student**498.****Assessment, curriculum, pedagogy, and methods of inquiry: Re-examining shadow education in a divided world**

General Pool

Formal Panel Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Continental 7

Organizer:

Renxiang Tian, The University of Hong Kong

Chair:

Percy Lai Yin KWOK, The Education University of Hong Kong

Participants:

- Conceptualizing network complexity among assessment, curriculum, and pedagogy in shadow education in China **Percy Lai Yin KWOK**, *The Education University of Hong Kong*
- Qualitative inquiry in shadow education research: A systematic review **Kevin Yung**, *The Education University of Hong Kong*; **Naho Yoshikawa**, *University of Zurich*
- Guanxi as sensemaking in private tutoring entrepreneurship: Insights from Chongqing, China and implications for policy **Renxiang Tian**, *The University of Hong Kong*

499.**Deepening Equity in Grantmaking for Comparative and International Education Research: Philanthropic Grant Funding Overview and Grant Writing Workshop**

Workshop

2:45 to 5:45 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Continental 8

Chair:

Rhoda Freelon, Spencer Foundation

Workshop Organizer:

Jenny F Zhang, The Spencer Foundation

Presenter:

Samuel Kembou, Jacobs Foundation

500.

The Missing Middle: Unlocking System Leadership for Better Learning

General Pool

Formal Panel Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Continental 9

Chair:

Nathalie Louge, FHI 360

Participants:

- Beyond OneOff Training: Sustained Leadership Support for Foundational Mathematics Teaching in High-Needs Classrooms in Tanzania *Parnika Bhatia, Explore Learning*
- Driving for accelerated student achievement by leveraging systems alignment and middle-tier leaders in South African schools *Brian Sims, One World Network of Schools*
- Empowering the Middle Tier: Using Data and Decentralized TPD to Support Teachers in Madagascar *Nathalie Louge, FHI 360*

Discussant:

Christine Beggs, Alternatives in Development

501.

[Presidential Invited Symposium]

What Will Be Lost with the Closure of USAID?

General Pool

Highlighted Presidential Symposium

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Continental Ballroom 4, 5 & 6

Organizer:

Mark Ginsburg, University of Maryland

Chair:

Mark Ginsburg, University of Maryland

Invited Speakers:

Aaron Benavot, University at Albany–State University of New York

Mark Ginsburg, University of Maryland

Amita Chudgar, Michigan State University

Amy Elizabeth Stambach, University of Wisconsin

TJ D'Agostino, University of Notre Dame

Will Brehm, University of Canberra

Emily Hannum, University of Pennsylvania

502.

Inequities in Education in a Divided World: Perspectives from Asia and Latin America

General Pool

Formal Panel Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Franciscan A

Chair:

Prashant Loyalka, Stanford University

Participants:

- Where Caste Meets Affirmative Action: Undergraduate Students' Frames on the Reservation Policies in Indian Higher Education *Nooran Chharan, Stanford Graduate School of Education*
- Gender Gaps in Mathematics Performance and Self-Efficacy: A Multilevel Analysis of PISA data in East Asia *Dayeong Kim, Stanford University*
- Navigating the Transition: Unpacking High School Students Aspirations and Barriers to Access College in Sao Paulo, Brazil *Gabriel Marcondes Koraicho, Stanford Graduate School of Education*

503.

Reparative Education: the politics and practice of repair

21st Century Educational Alternatives: Confronting Racial Capitalism, Patriarchy, Militarism, and the Climate Crisis
Formal Panel Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Franciscan B

Chair:

Karishma Desai, Rutgers University

Participants:

- Repairing Histories of State Violence Through Community Curricular Organizing *Krystal Strong, Rutgers University*
- Towards reparative historical justice in Nigeria's new history curriculum *R. Nanre Nafziger, McGill University*
- Schooling for Reparative Futures by Moving Beyond Aspiration *Amelia Simone Herbert, Barnard College, Columbia University*
- Temporal Refusals: Towards Reparative Temporalities *Karishma Desai, Rutgers University*
- Plot(ting), Community Gardens, and Plantation Futures: Understanding Resistance and Repair in Educational Reform in Liberia *Tyler J Hook, Graduate School of Education, University of Pennsylvania*

Discussant:

Rebecca Tarlau, Stanford University

504.**Educating for Peaceful Futures: Storytelling, Hopepunk Futures, and Social Cohesion**

General Pool
Paper Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Franciscan C

Chair:

Doaa Mohaisen, Education Above All Foundation

Participants:

- Speculative design for hopepunk futures: Educational practices and frameworks for peace building *Sunniva Münster, OsloMet – storbyuniversitetet*
- From Stories to Social Cohesion: Youth Digital Storytelling in Peacebuilding *Doaa Mohaisen, Education Above All Foundation; Sarah Wragg, Education Above All Foundation; Lolwa Al Saigh, Education Above All Foundation*
- Fragmented Peace(s): Toward City-wide Peace Learning Systems *Arthur Romano, George Mason University*
- Creapeace Education: An East–West Framework for Connecting Creativity Education and Peace Education *Ngoc Minh Ngoc Kim, George Washington University; Kim Manh Tuan*

505.**From delivery conduits to change agents – Reimagining the middle-tier to improve education outcomes at scale in Sub-Saharan Africa and South Asia**

Educational Improvement SIG
Formal Panel Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Franciscan D

Organizer:

Ratul Chowdhury, Global Schools Forum

Chair:

Ratul Chowdhury, Global Schools Forum

Participants:

- Leadership for Equity (LfE)– Galvanizing the middle-tier to unlock bottom-up changes through responsive professional development and partnerships *Madhukar Banuri, Leadership for Equity*
- Dignitas– Addressing power dynamics that impede overall system performance to create a more cohesive and efficient instructional leadership system *Nganga Kibandji, DIGNITAS LIMITED*
- PEAS– Experiences from co-designing and scaling the Inspect and Improve programme in Uganda, Zambia and Ghana *David Nkrumah Boateng, PEAS*

Discussant:

Clio Dintilhac, BMGF

506.**UREAG Mentorship session**

Committee: UREAG (Under-represented Racial, Ethnic, and Ability Groups)
Special Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Lobby Level – Golden Gate 1&2

Chair:

Mary Vayaliparampil, Institute for Multi-Track Diplomacy

507.**Highlighted Session: Learning amid Migration, Displacement, and Division: Educational Practices, Community, and Peacebuilding**

East Asia SIG
Highlighted Paper Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Lobby Level – Golden Gate 4

Chair:

InJung Cho, The George Washington University

Participants:

- Exploring Public Perceptions and Media Representations of People with Displaced and Refugee Backgrounds and Their Education in South Korea *InJung Cho, The George Washington University; Jihae Cha, The George Washington University; INHOO CHO*
- Rooted in History, Rising with Community: A Community-Engaged, Responsive Workshop with Asian American and Migrant Communities *Yeji Kim, University of Missouri – Columbia*
- Reframing Peace in a Divided Peninsula: A Critical Discourse Analysis of South Korea's Unification Education Policies (2013–2025) *Young Chol Choi, University of Minnesota*
- Personal Experiences and the Triangular Mentoring Model: Professional Mentors' Narratives on Early Generativity in South Korea's H-JUMP School Program *Kyungsil Song, Korean Minjok Leadership Academy; Yura Oh, Stanford University*

508.**Highlighted Session: Breaking Barriers: Formal and Community Education Efforts to Support the Rights of Women and Girls in Latin America**

Latin America SIG
Highlighted Paper Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Lobby Level – Golden Gate 5

Organizer:

Amanda Earl, Teachers College, Columbia University

Chair:

Regina Cortina, Teachers College Columbia University

Participants:

- Women graduates of intercultural higher education in rural Mexico *Amanda Earl, Teachers College, Columbia University; Jacinta Toribio Torres, Universidad Veracruzana*
- Women-led organizations advancing women and girls' rights in Honduras: The case of the Association of Mutual Support between Women – Honduras (AOMUH) *Amanda Earl, Teachers College, Columbia University; Sara M. Pan Algarra, Columbia University Teachers College*
- Gender hierarchies in high-ranking Chilean and Colombian universities *Regina Cortina, Teachers College Columbia University; Jonathan Beltran Alvarado; Sara M. Pan Algarra, Columbia University Teachers College; Nina Yacher, Teachers College, Columbia U*

Discussants:

Gabriela Chacon Ugarte, Columbia University Teachers College

Sara M. Pan Algarra, Columbia University Teachers College

509.

Highlighted Session: Semali Lecture

Indigenous Knowledge and the Academy SIG

Highlighted Paper Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Lobby Level – Golden Gate 6

510.

Highlighted Session: Afrika SIG Bantaba 2026: “The power of Afrikan languages in shaping minds and identity for the future of Africa”

Afrika SIG

Highlighted Paper Session

2:45 to 5:45 pm

Hilton San Francisco Union Square: Floor Lobby Level – Golden Gate 7

Chair:

Rebecca Y Bayeck, Utah State University

Participant:

- Afrika SIG Bantaba 2026: “The power of Afrikan languages in shaping minds and identity for the future of Africa” *Rebecca Y Bayeck, Utah State University; N'Dri Thérèse Assié-Lumumba, Cornell University; Sinfrey Makoni, Pennsylvania State University*

511.

Data for Accountability in Education: The Trajectories and Translations of a Global Script

Book Launch

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Lobby Level – Golden Gate 8

Chair:

Gita Steiner-Khamsi, Columbia University Teachers College & NORRAG

Book Launch Presenters:

Patricia Bromley, Stanford University

Antoni Verger, Universitat Autònoma de Barcelona

Non Presenters:

Rie Kijima, University of Toronto

Kerstin Martens

Discussants:

Justin J.W. Powell, University of Luxembourg

Melanie Ehren, Vrije Universiteit Amsterdam

512.

AI, Learning and Equity

General Pool

Formal Panel Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Imperial A

Chair:

Daniel A Wagner, University of Pennsylvania

Participants:

- Beyond Digital as Usual: Inclusive EdTech and AI for Marginalized Learners *Frank van Cappelle, UNICEF*
- The use of AI in Support of Learning Equity: Evidence from Latin America *Nathan M. Castillo, University of Illinois*
- From Chalkboards to Chatbots: Evaluating the Impact of Generative AI on Learning Outcomes in Nigeria *Martin De Simone, The World Bank Group*

Discussant:

Ben Gomes, Google

513.

Positive Peace, Global Transformations, and U.S. Contestations: Decolonial, Ecological, Economic, and Democratic Pathways in Education (Part 1)

21st Century Educational Alternatives: Confronting Racial Capitalism, Patriarchy, Militarism, and the Climate Crisis
Formal Panel Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Imperial B

Organizer:

Frank Adamson, California State University, Sacramento

Chair:

Carol Anne Spreen, New York University

Participants:

- No Justice, No Peace: Towards a Decolonial Turn
Rezan Benatar, Independent Scholar
- Through the Positive Peace Prism: Engaging the Climate Emergency with Regenerative Education Theory and Praxis
Frank Adamson, California State University, Sacramento; Michael Gibbons, The Alternatives Project
- Economic Justice: A Prerequisite to Peace
Steven Klees, University of Maryland

Discussant:

Michael Gibbons, The Alternatives Project

514.

Business Meeting: Global Migration SIG

Global Migration SIG

Meeting

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Sixth Floor – Nob Hill 1

Chairs:

Nilo Jayoma Castulo, Mindanao State University TCTO

Halleli Pinson, Ben-Gurion University

515.

Curriculum for Equity and Inclusion: Integrating Socio-Emotional, Digital, and Social Perspectives in Public Education

General Pool

Paper Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Sixth Floor – Nob Hill 10

Chair:

Yesim Akar Hozman, Michigan State University

Participants:

- Analyzing Cross-Curricular Components in the New National Curriculum of Türkiye Through DigComp and Transformative Social Emotional Learning Perspectives
Betül Demiray Sandıraz, Michigan State University; Yesim Akar Hozman, Michigan State University; Gulbahar Yilmaz, Michigan State University, College of Education
- Learning Tracks for Equity: Re-imagining Instruction in Education Systems With Significant Misalignment
Pranav Bhargava, NewGlobe Education; Timothy Sullivan; Priscilla Lu, NewGlobe Education; Keuna Cho, NewGlobe Education; Demi Chen

- Embedding Socio-Emotional Learning in Public Schools: Evidence from Project Sampoorina in Jharkhand, India
Shreya More, IDinsight; Neha Raykar, IDinsight; Dimple Kukreja
- A Historical and Cross-National Study of Legal, Academic, and Practitioner Discourses in Germany, the USA, and Italy (1960 to 1980)
Michaela Vogt, Bielefeld University; Till Neuhaus; Bhumika Bhandodker, Bielefeld University; Simonetta Polenghi, Catholic University of the Sacred Heart Milan; Anna Debè; Özge Erşan, University of Illinois at Chicago; Federico Waitoller

516.

Preparing and Empowering Teachers for Inclusive and Equitable Classrooms Worldwide

Inclusive Education SIG

Paper Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Sixth Floor – Nob Hill 2&3

Chair:

Thomas T Engsig, UC of Northern Denmark

Participants:

- “Ready to Teach All?” Investigating the Foundations for Inclusive Education in Danish Teacher Education
Thomas T Engsig, UC of Northern Denmark
- Teachers as catalysts for gender equality and gender mainstreaming in the classroom: A case of select primary schools in Kenya
Lucy Awuor Wakiaga, African Population And Health Research Center
- Teachers at the forefront: School-level experiences of disability data collection in Pakistan’s Annual School Census
Itfaq Khaliq Khan, Sightsavers; Julia de Kadt, Sightsavers; Muhammad Soroya; Muhammad Sulaman Ijaz, Sightsavers International

517.

Aligning Education, Skills, and Labor Markets: Comparative Insights from Vocational and Professional Education

General Pool

Paper Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Sixth Floor – Nob Hill 4&5

Chair:

Gregory V. Massara, University at Albany

Participants:

- Building Bridges to Belonging: The Professional Skills Pathway to University Belonging in Kosovo
Man Phan, University of Iowa; Cassie L. B. Rader, University of Iowa; Sabrina Ahmed, The University of Iowa; Sze Ling Hung, University of Iowa; Zoie Schares, University of Chicago

- Policy, Perceptions, and the Pipeline: Analyzing the Green Workforce Supply in U.S. Community Colleges *Gregory V. Massara, University at Albany; Soojeong Ahn, UAlbany, SUNY*
- Social cohesion & Vocational Education and Training (VET): A Comparative Study of Promoting Youth Employment in China and Thailand *SIYI MA, University College London (UCL); Thanavit Tar Limpavittayakul, IOE, UCL's Faculty of Education and Society*

518.

Critical Perspectives of Internationalization in Higher Education

Higher Education SIG
Paper Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Sixth Floor – Nob Hill 6&7

Chair:

Iyonka M. Strawn-Valcy, Georgia Institute of Technology

Participants:

- Mundane Resistance: Agency of Critical Internationalization Scholars in Canadian Universities *Cynthia Eden, OISE – University of Toronto*
- Internationalization's intellectual architecture: Rockefeller and the establishment of the International House movement *Gerardo L Blanco, Boston College; Amy Scott Metcalfe, University of British Columbia*
- Responsible Internationalization: Research-Intensive Universities in Canada and Australia Balancing International Collaboration with National Security Priorities *Aytaj Pashayeva, OISE – University of Toronto*
- Senior International Officers as Peacebuilders: Reframing Internationalization for Equity in a Divided World *Iyonka M. Strawn-Valcy, Georgia Institute of Technology; Michael Lanford, University of North Georgia*

519.

Advancing Gender Equity: Increasing Women's Participation in School Leadership

Gender Justice SIG
Formal Panel Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Sixth Floor – Nob Hill 8&9

Organizer:

Cathryn Magno, University of Fribourg

Chair:

Fenot Aklog, City University of New York

Participants:

- Breaking Barriers and Creating Pathways: Advancing Women in School Leadership in Nepal *Gita Subedi, REED Nepal*
- Breaking Gender Stereotypes: Advancing Women's Leadership in Vietnam's Education *Tam Thi Ton, ChildFund Australia*
- Enhancing Gender Inclusivity in Indonesia's School Leadership Pathways *Fathiyya Nur – Rahmani, Pusat Studi Pendidikan dan Kebijakan*

Discussant:

Cathryn Magno, University of Fribourg

520.

Roundtable Session 11

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Lobby Level – Plaza Room A

520-1.

Education for inclusive citizenship: Fostering social cohesion, peace, and global belonging across diverse societies

Citizenship and Democratic Education SIG
Refereed Roundtable Session

Chair:

Maihemuti Dil Dilimulati, McGill University (Montreal, CANADA)

Participants:

- A Step Toward a More Cohesive Society? Religion, Civic Engagement, and Marginalization of Immigrant and Refugee Cultures in Quebec's CCQ Curriculum *Maihemuti Dil Dilimulati, McGill University (Montreal, CANADA); Arianne Maraj, McGill University*
- Can Physical Education Foster Peace and Social Cohesion? *Kshitij Patil, Dani Sports Foundation; Kingshuk Roy, Dani Sports Foundation*
- Localizing Global Citizenship: A Mixed Methods Case Study of "Caminho do Futuro" Program in Brazilian Public Schools *Julia Aronchi, Teachers College at Columbia University*
- Intersectional perspectives on education for resettled refugees with disabilities in the United States *Anum Z Kazmi, New Jersey City University*

520-2.

From immersion to implementation: Putting peace leadership in practice

Peace Education SIG
Refereed Roundtable Session

Chair:

Lauren Heberling, James Madison University

Participants:

- Licensure meets leadership: Embedding restorative practices in teacher preparation *Lauren Heberling, James Madison University*
- Leading for peace: Transforming schools in times of division *Lisa Peregoy, James Madison University*

520-3.**Strengthening Caregiver Capacity: A Multi-Level Look at Inclusive Play and National Benchmarking**

Early Childhood Development SIG
Refereed Roundtable Session

Chair:

Jimmie Odhiambo, University of Wisconsin Madison

Participants:

- The Process and Complexities of National Benchmarking of IDELA in Jordan *Rula AlJundi, IREX*
- Home as the First Classroom: Strengthening Caregivers to Prepare Children with Disabilities for Inclusive Education *Everlyne Ngare, The Action Foundation Kenya (TAF); Stephen Njuguna Ikonya, The Action Foundation; Shira Reisman, The Action Foundation Kenya (TAF)*

521.**Renewing local networks in times of international upheaval – Faculty solidarity as a response to faculty fear**

General Pool
Formal Panel Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 1&2

Chair:

Supriya Baily, George Mason University

Participant:

- Renewing local networks in times of international upheaval – Faculty solidarity as a response to faculty fear *Supriya Baily, George Mason University; Jayson W. Richardson, William & Mary School of Education; Edward Brantmeier, James Madison University; Dawn Hathaway, George Mason University; Chrystal A. George Mwangi, George Mason University; Michelle Dawn Cude; Leslie W. Grant, William & Mary School of Education; Katya Koubek, James Madison University*

Discussants:

Supriya Baily, George Mason University

Jayson W. Richardson, William & Mary School of Education

Edward Brantmeier, James Madison University

522.**Overcoming Negatives Thoughts and Staying Present: Meditation and Sports**

Mindfulness Activities
Special Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Union Square 14

Chair:

Hyeyoung Bang, Bowling Green State University

523.**Gender, Equity, and Education for Peace in a Divided World**

Gender Justice SIG
Formal Panel Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 15

Chair:

Lea Simpson, Brink

Participants:

- Equity at the margins: Reframing foundational learning in India *Shivakshi Rana, Language and Learning Foundation; Dhir Jhingran, Language and Learning Foundation*
- Picture this! Evidence Hub on Gender and Learning's Evidence Big Picture *Lea Simpson, Brink; Amy Jo Dowd, Brink Foundation; Laura Hinson, Consultant*
- Reframing Education Inequities and the Boys' Learning Crisis *Subhashish Bhadra, Dalberg Advisors; Dayoung Lee, Dalberg Advisors; Saskia Sickinger, Dalberg Advisors*

Discussant:

Mary Chepkemai, Zizi Afrique Foundation

524.**Business Meeting: Language Issues SIG**

Language Issues SIG
Meeting

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 16

Chairs:

John M Knipe, Converse University

Celia Reddick, Learning Systems Institute at Florida State University

525.**Business Meeting: Post-foundational Approaches to Comparative and International Education SIG**

Post-foundational Approaches to Comparative and International Education SIG
Meeting

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 18

Chair:

Jordan Corson, Stockton University

526.**Business Meeting: South Asia SIG**

South Asia SIG
Meeting

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 19

Chairs:

Arjun Krishna, UCLA

Monal Jayaram Poduval, Piramal Foundation For Education Leadership

527.**Reimagining Language Education: Intercultural Dialogue, Power, and Technology Across Contexts**

General Pool
Paper Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Fourth – Union Square 20

Chair:

Elizabeth Wamboi Mutunga, The University of Massachusetts Amherst

Participants:

- Transforming the World One Conversation at a Time: Hopeful Language Pedagogy as a Key to Reimagining Education for Sustainability and Global Citizenship
Ricardo Roemhild, University of Bonn
- The beginning of the dialogue: Intercultural Bilingual Education in Colonia Dolores, Argentina. *Nicolas Alesso, College of Education, University of Maryland, College Park*
- Language, power, and organizational exclusion: Reimagining schooling for English language learners in the United States *Qinyi Jin*
- AI-Driven Language Models as Inclusive Learning Tools: Supporting English Learners with Disabilities in the Classroom. *Elizabeth Wamboi Mutunga, The University of Massachusetts Amherst*

528.**Flexible Learning Pathways for Inclusive Education and Social Cohesion: Evidence from GPE support to Non-Formal Education in Syria**

Education in Conflict and Emergencies SIG
Formal Panel Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 21

Chair:

Muhammad Tariq Khan, Global Partnership for Education

Participants:

- Learning, Wellbeing and Social Cohesion in Syria *Bem Tivkaa, Save the Children International*
- Opportunities and Ways Forward for NFE in Syria
Alexandra Xuechen Bao, UNICEF Syria
- Access and Inclusion through Flexible Pathways in Syria *Ashraf Al Masri, UNICEF*

529.**Business Meeting: Committee: UREAG (Under-represented Racial, Ethnic, and Ability Groups)**

Committee: UREAG (Under-represented Racial, Ethnic, and Ability Groups)
Meeting

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 22

Chair:

Might Kojo Abreh, University Of Cape Coast

530.**What Works for Social and Emotional Learning in Crisis**

Education in Conflict and Emergencies SIG
Paper Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 23

Chair:

Silvia Diazgranados, International Rescue Committee

Participants:

- "Bridging Inequalities: Insights on SEL from Households in Bangladesh, Kenya, and Uganda" *sehar saeed, Idara-E-Taleem-O-Aagahi (Ita); Najme Kishani, PAL Network*
- Thinking outside the box: Stacking wellbeing programs and integrating caregivers into programming shown to improve children's wellbeing in northeast Syria *Mary Beth Wilson, Chemonics; Michelle Melissa Thompson, Chemonics Deutschland*

- What Works to Improve Social-Emotional Learning in Conflict and Crisis? Evidence from a Meta-Analysis of Education Interventions in Humanitarian Contexts *Silvia Diazgranados, International Rescue Committee; Bernard Thuo*

531.**Understanding Student Outcomes through Large-Scale Assessment: Equity, Skills, and School Reform**

General Pool

Paper Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 24

532.**Financing Education for Social Cohesion: Blended Finance Approaches in Emerging Economies**

General Pool

Formal Panel Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 25

Chair:

Saskia Sickinger, Dalberg Advisors

Participants:

- Unlocking Private Capital for Low-Fee Private Schools through the School Leadership Academy Workshop *Natalie Davirro, Opportunity International*
- From Finance to Outcomes: Using Contribution Analysis to Examine Results-Based Blended Finance in Education *Arushi Terway, NORRAG; Archana Mahesh Mehendale*
- Designing Outcomes-Based Financing for Every Learner: Embedding Equity in Education Finance Models *Dayoung Lee, Dalberg Advisors*
- Placing Equity at the Heart of Outcomes Funds in Education: Design Experiences from Nigeria, Rwanda, and South Africa *Ozsel Beleli, The Education Outcomes Fund*

Discussant:

Charlie Habershon, Dalberg Advisors**533.****Learning Environments, Well-Being, and Climate Resilience**

Environmental and Sustainability Education SIG

Paper Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 3&4

Chair:

Andrea Weinberg, Arizona State University

Participants:

- Re-Entrenching Sociologies with Ecopedagogies for University Students' Praxis to Disrupt (Super) Wicked Environmental Problems: Countering Neoliberalization and Apoliticization of Academia *Greg William Misiaszek, Tohoku University*
- Rethinking Digital Climate Education: Mapping Limitations and Possibilities for Transformative Learning *Andrea Weinberg, Arizona State University; Victoria Desimoni, Arizona State University; Iveta Silova, Arizona State University; Michelle E Jordan*
- Uncharted Waters: Climate Crisis, Floods, and Education System Resilience in South Sudan *Nicholas J. Wilson; Lokiri Moses, OTHERWISE Research Ltd; Ioanna Ayen Wagner Tsoni, OTHERWISE Research; Elifrida Japhet Twalihi; Thomas Fedlu Hussien, International Rescue Committee; Simone Datzberger, IOE, UCL's Faculty of Education and Society; Arianna Pacifico, International Rescue Committee; Oladele Akogun, International Rescue Committee; Kur Kur Kur, Otherwise Research*
- Implementing Indigenous Land-Based Pedagogies as Models for Peace: Challenges and Opportunities in K-12 Education Policy in Brazil and Canada *Clover Chen; Livia Fares*

534.**Whole School Approach to Nurturing Skills, Values and Community Cohesion**

General Pool

Formal Panel Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 5&6

Chair:

Maurice Mutisya, Zizi Afrique Foundation

Participants:

- Strengthening Student Agency for Inclusion and Social Cohesion: Lessons from PEAS Schools in Uganda and Zambia *Daniel Elijah Kyasanga, Promoting Equality in African Schools (PEAS)*
- Transformative Pedagogy and Social Cohesion: Lessons from ALiVE's Whole-School Approach in Uganda *Martin Ariapa, Luigi Giussani Foundation; Stella Rose Akongo, Luigi Giussani Institute for Higher Education*
- Engaging Parents, Empowering Learners: Lessons from ALiVE's Parental Engagement in Nurturing Life Skills and Values Across East Africa *Faridah Mubiru Nassereka, Uwezo Uganda; Daniel Fedrick Marandu, University Of Dar Es Salaam*

- Teacher Professional Development in Life Skills and Agency: Pathways to Social Cohesion in Tanzanian Classrooms *Katherine Fulgence, University Of Dar Es Salaam*

Discussant:

Khadija A Shariff, Milele Zanzibar Foundation

535.

Poster Session 9

2:45 to 4:00 pm

Hilton San Francisco Union Square: Yosemite Room

535-1.

Perceptions of Ethics in Research Among Graduate Students in a Regional University in Kazakhstan

Europe and Central Asia SIG

Poster Session

Participant:

- Sadykova, Zhubanov University; Bhaskar Upadhyay, University of Minnesota - Minneapolis, MN (06940)*

535-2.

Power Redistribution and Economic Empowerment: A Critical Analysis of World Bank Policies in 'Digital Pathways for Education'

General Pool

Poster Session

Participant:

- Mivheal Teye Tetteh, Florida International University*

535-3.

Programs, pathways, and implementation factors: Exploring linkages between LGBTI+ inclusive social protection and Comparative and International Education

General Pool

Poster Session

Participant:

- Maria Klara Kuss, University of Bonn-Rhein-Sieg (H-BRS); Cody Freeman, University of Minnesota - Twin Cities*

535-4.

Surviving publication pressure collaboratively? Peer co-authorship habitus and capital formation among Chinese doctoral students in humanities and social sciences

Higher Education SIG

Poster Session

Participant:

- Shuzhen Chen, The Chinese University of Hong Kong; Dai Kun, CUHK*

535-5.

When Staying Becomes a Life Project: Unraveling Reflexive Agency and Rural Teacher Retention in Urbanizing China

Teacher Education and the Teaching Profession SIG

Poster Session

Participant:

- Yuchen Wu, Faculty of Education, The Chinese University of Hong Kong*

536.

AI and EdTech for Peace and Inclusion: Accessing the Hardest to Reach Through Smarter Solutions

General Pool

Formal Panel Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Ballroom Level - Continental 2

Chair:

Saskia Sickinger, Dalberg Advisors

Participants:

AI-Driven Remedial Learning for Advancing Learning Equity *Aidan Friedberg, EIDU*

- Cash, Data, and Government Systems: A government-embedded Cash+ programme improving attendance with learner vulnerability analysis *Hannah Graham, CGA Technologies*
- Financing Inclusive EdTech, Leveraging AI to Reach Marginalized Learners in Africa *Ruth Wairimu, Acumen East Africa Advisory Services Limited*
- Embedding Blended Continuous Professional Development (CPD) in Education Systems for Sustainable Scale *Henre Benson, VVOB Education for Development*
- Inclusive Education in Fragile and Conflict-Affected Settings: Leveraging AI and EdTech for Resilience, Empowerment, and Human-Centered Learning *Janhvi M KANORIA, Education Above All Foundation*

537.

Strengthening foundational literacy and numeracy assessment at scale- Learning from India

Workshop

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Ballroom Level - Continental 3

Chair:

Vinod Karate, Central Square Foundation

Workshop Organizer:

Akashi Kaul, Central Square Foundation

Presenter:

Akashi Kaul, Central Square Foundation

538.

Advancing Gender Equality through Education and Peace-Oriented Development

General Pool

Paper Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Continental 7

Chair:

Jung-Eun Kim, University of Maryland College of Education

Participants:

- Foreign Aid and Gender Equality in Sub-Saharan Africa: Insights from Sectoral Allocations (2010–2019) *Sümeyye ARPACI, George Washington University*
- Does having the highest percentage of women parliamentarians impact girls' education?: Study of women's political representation and education in Rwanda *Jung-Eun Kim, University of Maryland College of Education*
- "Shield" identities: How refugee background women navigate adversities within ecological systems of resettlement *Iuliia Fakhrutdinova, University of Massachusetts Boston*

539.

Climate Resilience, Agroecology, and Environmental Justice

21st Century Educational Alternatives: Confronting Racial Capitalism, Patriarchy, Militarism, and the Climate Crisis
Paper Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Continental 9

Chair:

Gareth Alexis Brinkworth, Faculty of Education, University of Cambridge

Participants:

- From local challenges to global agendas: teachers as catalysts in climate education and resilience *Ana Ligia Scachetti, Nova Escola Association*
- The Capabilities Approach as framework for existential risk education *Gareth Alexis Brinkworth, Faculty of Education, University of Cambridge*
- Climate Hazards, Vulnerabilities and Capacities in Schools: Testing a Localised Participatory Risk Assessment Approach *ZAHID MAJEED, ALLAMA IQBAL OPEN UNIVERSITY*

- Educating for Food Sovereignty and Peace in Colombia: The Praxis of the Latin American Institute of Agroecology *María Cano Nils McCune, Institute for Agroecology at the University of Vermont; Rebecca Tarlau, Stanford University*

540.

Dropout Prevention in the Global Digital Age: A Comparative Analysis of Policies and Practices in Europe and Latin America

Globalization & Education SIG

Formal Panel Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Franciscan A

Organizers:

Guri Skedsmo, Schwyz University of Teacher Education

Felicitas M Acosta, Universidad Nacional de General Sarmiento & NORRAG

Chair:

Felicitas M Acosta, Universidad Nacional de General Sarmiento & NORRAG

Participants:

- Prediction, Prevention, and Policy: Early Warning Systems Addressing Dropout in Latin America and Argentina *Guri Skedsmo, Schwyz University of Teacher Education; Felicitas M Acosta, Universidad Nacional de General Sarmiento & NORRAG*
- Defining and Digitalising Risk: How School Administrators Use Performance Data to Retain Students in Norwegian Upper Secondary Education *Ida Lunde, University of Oslo, Norway*
- Advanced datification of education in Uruguay, a public dropout awareness and the hurdles of teachers' data agency *Alejandro Artopoulos, Universidad De San Andrés*

Discussant:

Chanwoong Baek, Geneva Graduate Institute & NORRAG

541.

Demystifying System strengthening: Measuring, embedding, and sustaining education reform at scale

South Asia SIG

Formal Panel Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Franciscan B

Organizer:

Shivakshi Rana, Language and Learning Foundation

Chair:

Benjamin Piper, Gates Foundation

Participants:

- Beyond Outcomes: Defining and measuring system strengthening in foundational learning *Dhir Jhingran, Language and Learning Foundation; Shivakshi Rana, Language and Learning Foundation*
- Building System Capacity for Foundational Learning: Lessons from Odisha *Ananya Das, Odisha School Education Program Authority*
- Institutionalizing the core components of foundational learning programmes in government education systems *Michelle Kaffenberger, What Works Hub for Global Education, University of Oxford*

Discussants:

Jennifer Swift-Morgan, Prevail Fund
Anushree Parekh, British Asian Trust
Dayoung Lee, Dalberg Advisors

542.**Creating strong Learning Systems: Assessment Design, Data Utilization, and Foundations for Peaceful Societies**

General Pool
 Paper Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Ballroom Level - Franciscan C

Chair:

Cally Ardington, University of Cape Town

Participants:

- Measuring Decoding in Early Grade Reading: Evidence, Trade-offs, and Future Directions. Balancing validity and feasibility to strengthen assessment design *Cally Ardington, University of Cape Town; Maxine Schaefer*
- Utilizing Item-Level Assessment Data at Scale: Insights from the Let's Mark Platform in Rwanda *Demi Chen; Timothy Sullivan; Pranav Bhargava, NewGlobe Education; Priscilla Lu, NewGlobe Education; Keuna Cho, NewGlobe Education*
- Strengthening early learning assessments as a foundation for fostering peaceful societies in Africa *George Evans Odero Owino, African Population and Health Research Center (APHRC); Silas Odhiambo Onyango, African Population and Health Research Center (APHRC); Patricia K Kitsao-Wekulo, African Population and Health Research Center; Margaret Nampijja, African Population and Health Research Center, Nairobi*
- The Anytime Testing Model (ATM): A Participatory Framework for Developing a Hyper-Localized, Pedagogically-Grounded AI Assessment System *Gillprit. Pratham International; Sravana Chandra Kalvapalli, Pratham International; Nishant Baghel*

543.**Identity, Relationships, and Equity in Higher Education: Aspirations, Policy, and Lived Experience**

General Pool
 Paper Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Ballroom Level - Franciscan D

Chair:

Tafadzwa Tivaringe, The Spencer Foundation

Participants:

- Who I Am In This Place: Pláticas on Knowledge and Identity with Latinx Study Abroad Heritage Seekers in Mexico *Yolanda Medina Zavas, University of San Francisco*
- Study on the behavioral patterns of doctoral supervisors based on doctoral supervisor-supervisee interaction *Xiaoyu Niu, Graduate School of Education, Beijing Foreign Studies University*
- Rethinking Race-Conscious Higher Education Policy: Lessons from South Africa *Tafadzwa Tivaringe, The Spencer Foundation*
- Rethinking Higher Education Aspirations: Typologies of Parental Perspectives in Hong Kong *Nutsa Kobakhidze, The University of Hong Kong; Ying Ma, Fudan University*

544.**Ubuntu Village / Networking reception**

Committee: UREAG (Under-represented Racial, Ethnic, and Ability Groups)
 Special Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Lobby Level - Golden Gate 1&2

Chair:

Mary Vayaliparampil, Institute for Multi-Track Diplomacy

545.**Business Meeting: Committee: New Scholars**

Committee: New Scholars/New Scholars Committee Meeting

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Lobby Level - Golden Gate 3

Chairs:

Tarang Tripathi, University of California, San Diego
InJung Cho, The George Washington University
Asuka Ichikawa, Boston College

546.**Highlighted Session: Education for Peace, Love, and Understanding**

Higher Education SIG

Highlighted Paper Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Lobby Level – Golden Gate 4

Chair:

SUJIN PARK

Participants:

- University Branding for Peace and Cohesion: Insights from Korean Scholarship (1990–2024) *Byoungjoo Kim, Yeungnam University; SUJIN PARK; You Jung Ahn*
- Global Citizenship Education as Peacebuilding: A Case Study of a Joint-Venture University in China *Hanxi 02134 Bao, Harvard Graduate School of Education*
- International students and study abroad as peace pedagogy: a critical autoethnographic analysis *E. Caswell Eshun, College of Education, University of Maryland, College Park*

547.**Highlighted Session: International Students Navigating Identity and Agency**

Study Abroad and International Students SIG

Highlighted Paper Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Lobby Level – Golden Gate 5

Chair:

Isaac Phiri, The University of Wisconsin–Madison

Participants:

- From Parachutes to Partnership: Student-Led Decolonization of a Study Abroad Exchange in Malawi *Isaac Phiri, The University of Wisconsin–Madison*
- From Sojourners to In-betweeners: Reflexive employability perceptions and navigations of Chinese international master's graduates across the UK and China *Mingrui Zhou, Faculty of Education, The Chinese University of Hong Kong; Dai Kun, CUHK*
- Why Return Instead of Continuing Overseas? Academic Embedding and Identity Re-formation of Chinese Returnees Pursuing PhDs at Home *Yaowen Zhang, Beijing Normal University*

548.**Highlighted Session: Towards effective scaling and systems-change: Lessons from implementation research on improving foundational learning in India, Kenya, Uganda, and Senegal**

Global Literacy SIG

Highlighted Paper Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Lobby Level – Golden Gate 6

Chair:

TJ D'Agostino, University of Notre Dame

Participants:

- Transforming Education in India: A Community Centric, Multidimensional, Scalable Model of System Change *Dayaram Yadav, Aspire; Kartika Bhatia, Durham University UK*
- Recontextualizing Education Reforms: Local Adaptation of Brazil's Sobral Literacy Model in Kenya *Maurice Sikenyi, University of Notre Dame; TJ D'Agostino, University of Notre Dame; Maurice Mutisya, Zizi Afrique Foundation; Virginia Wanjiru Ngindiru, Zizi Afrique Foundation; Fernanda Soares, University of Notre Dame*
- Tightening what matters: A research-practice partnership focused on understanding and addressing variability in critical drivers of impact *TJ D'Agostino, University of Notre Dame; Whitney Warren, Building Tomorrow; Maurice Sikenyi, University of Notre Dame; Fernanda Soares, University of Notre Dame*
- Beyond "What Works": A Hybrid Trial to Inform System-Aligned Scaling of Remedial Education in Senegal *Fernanda Soares, University of Notre Dame; TJ D'Agostino, University of Notre Dame; Mamadou Ly, ARED; Maurice Sikenyi, University of Notre Dame*

Discussant:

Noam Angrist, Youth Impact; What Works Hub for Global Education, University of Oxford**549.****Film: "Reading the World Film Preview Workshop: Special preview clips from the unreleased film and film curriculum presentation".**

Movies

4:30 to 6:30 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Imperial A

Chair:

Jorge G Baxter, Universidad de Los Andes

Presenter:

Andreia Davies, Columbia University, Teachers College**550.****Positive Peace, Global Transformations, and U.S. Contestations: Decolonial, Ecological, Economic, and Democratic Pathways in Education (Part 2)**

21st Century Educational Alternatives: Confronting Racial Capitalism, Patriarchy, Militarism, and the Climate Crisis Paper Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Imperial B

Organizer:

Frank Adamson, California State University, Sacramento

Chair:

Rezan Benatar, Independent Scholar

Participants:

- Seeds Planted in Contested Space: Transitional Racial Justice in the U.S. Post Civil War *Michael Gibbons, The Alternatives Project*
- Democracy at Stake? Culture wars and the Project to Dismantle Public Education *Carol Anne Spreen, New York University; Frank Adamson, California State University, Sacramento; Anthony Lewis Wagner, New York University*
- Scapegoating Trans Teachers as Political Strategy: The Neoliberal Deployment of Christian Nationalism *Shannon Barnes, California State University, Sacramento; Frank Adamson, California State University, Sacramento*
- The Destruction of Peace in the U.S. Classrooms Under Racial Gaslighting and Anti-CRT Legislation *Yaereem Lee, Penn State University; Brittany Aronson; Haniyeh Kheirkhah*

Discussant:

Frank Adamson, California State University, Sacramento

551.

Business Meeting: Study Abroad and International Students SIG

Study Abroad and International Students SIG Meeting

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Sixth Floor – Nob Hill 1

Chair:

Rosalind Latiner Raby, Journal of Comparative & International Higher Education JCIHE

552.

From Testimony to Justice: Linking Evidence, Law, and Practice to Address Attacks on Education in Divided Societies

General Pool
Formal Panel Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Sixth Floor – Nob Hill 10

Organizer:

Rob M Grace, Watchlist on Children and Armed Conflict

Chair:

Dana Burde, New York University

Participants:

- Protecting the Classroom: Analysis of Teacher-Led Strategies to Prevent and Respond to Attacks in Rural Colombia *Jerome Marston, Kobo*
- Domestic Laws Relevant to Preventing and Addressing Grave Violations Against Children During Armed Conflict in the Philippines: An Assessment *Rob M Grace, Watchlist on Children and Armed Conflict*
- From Testimony to Justice: The GCPEA Toolkit as a Framework for Accountability *Allyson Bachta, Global Coalition to Protect Education from Attack*

553.

Teacher Education in Transition: Equity, Innovation, and Professional Formation

General Pool
Paper Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Sixth Floor – Nob Hill 2&3

Chair:

Laura Gregory, The World Bank

Participants:

- From Prospective to Prepared Teacher: A Global Study of Initial Teacher Education *Laura Gregory, The World Bank; Luis Benveniste, The World Bank Group; Katy Bullard, The World Bank Group*
- Study on Learning Outcomes of Educational Equity by Citizen Journalism Projects: A Critical Pedagogy Approach *Amy Shumin Shumin Chen, National Tsing Hua University Taiwan*
- Teacher Educator Perceptions of Preparing Pre-Service Teachers in the Age of Artificial Intelligence *Gulbahar Yilmaz, Michigan State University, College of Education*
- The experience of boundary-crossers within teacher residency partnerships in two Californian teacher education programs *Amanda Spiegelberg, Claremont Graduate University*

554.

Decolonizing Knowledge Production in and on Chinese Education: Discourses, Practices, and Global Entanglements

East Asia SIG
Formal Panel Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Sixth Floor – Nob Hill 4&5

Chair:

Xin Xiang, Beijing Normal University

Participants:

- Semantic Worlds and Power Relations: Mapping English-Language Research on Chinese Education (1978–2023) *Xin Xiang, Beijing Normal University; Jiabi He; Fanshu Gong, Institute of International and Comparative Education, Beijing Normal University; Weiran Wang; Yunxi Qi*
- Decolonizing Knowledge Production in Teacher Education Research: A Critical Analysis of English-Language Scholarship on China (1978–2023) *Min Yu, Wayne State University; Zhengan She; Xin Xiang, Beijing Normal University; Liu Jiang, Harvard Graduate School of Education; Yun You; Ting Wang, University of Canberra; Jun Teng, 1.Beijing Normal University; jingjing lou, Beloit College*
- Mapping Knowledge Production in English-Language Higher Education Research on Mainland China: A Mixed-Methods Analysis *jingjing lou, Beloit College; Fanshu Gong, Institute of International and Comparative Education, Beijing Normal University; Jiabi He; Xin Xiang, Beijing Normal University; Jun Teng, 1.Beijing Normal University; Ting Wang, University of Canberra; Min Yu, Wayne State University*
- Whose Knowledge, Whose Power? African Students and Chinese Education Diplomacy in a Multipolar World *jingjing lou, Beloit College*
- Discussant:

Ruth Emilie Scott Hayhoe, O.I.S.E. University of Toronto

555.**Gender, Agency, and Education for Peace: Power, Resistance, and Identity in Divided Contexts**

Gender Justice SIG

Paper Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Sixth Floor – Nob Hill 6&7

Chair:

Namrata Shokeen, Arizona State University

Participants:

- “It wasn’t allowed, I did it anyway”: Subjugated Feminist Knowledges and Affective Girls’ Activism through Girl Time in India *Namrata Shokeen, Arizona State University*
- Policing Girlhood: Safety, Surveillance, and the Making of Identity in Schools *Suha Gangopadhyay, Michigan State University*
- Toward Peace in a Divided World: Educational Emasculation, Structural Violence, and the Futures of Black Boyhood *Giovanni E Whyte, University of North Dakota; Shallamar Goodwin-Richards, Florida State University*

556.**International Student Experiences in U.S. Higher Education: Agency, Identity, and Institutional Power**

General Pool

Paper Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Sixth Floor – Nob Hill 8&9

Chair:

Suliya Nijati, Indiana University – Bloomington

Participants:

- Beyond Deficit: International Students’ Belonging Through their Self-efficacy and Perceptions of U.S. Campus Climate *Yun-Han Weng, The Ohio State University; Ionell Jay Riantoco Terogo, Ohio State University*
- Understanding International Student Agency in US Higher Education: A Critical Interpretive Synthesis *Hongjie Guan, Georgia State University; Xinyi Zhong, University of Washington– Seattle; Danqing Yin, Sunflower Education Institute; Zixin Chen, University of Washington– Seattle; Anqi Zu, University of Washington– Seattle*
- Marginalized and Silenced International Students in US Postsecondary Education *Ziyun Deng*
- Global Competence in Practice: Navigating U.S. Academia as International Visiting Scholar *Suliya Nijati, Indiana University – Bloomington*

557.**Business Meeting: Environmental and Sustainability Education SIG**

Environmental and Sustainability Education SIG Meeting

4:30 to 5:45 pm

Virtual Sessions: Online Meeting Hub

Chairs:

Darren Rabinowitz, Teachers College

Christina Ann Torres, Columbia University Teachers College

558.**Roundtable Session 12**

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Lobby Level – Plaza Room A

558-1.**Education in Conflict Zones: Lived Experiences, Media, and Community Responses**

Education in Conflict and Emergencies SIG

Refereed Roundtable Session

Chair:

Han Seth Lu, Boston Public Schools

Participants:

- Media-mediated peace education: a case study from media-dark areas in rural Ethiopia *Solomon Zewolde, University of East London, Department of Education*
- MESBAH: A grassroots mentorship model for educators under fire *Montaser S. A. AlHalabi, University of Helsinki; Ahlam Musa, Johns Hopkins University-Peabody Institute; Kate Copeland, Retired; Louis Cristillo, Independent Consultant*
- Schooling in the crossfire: community lessons from the frontlines of Narcotrafic and armed groups territory *Manuela Jaramillo Samper, HGSE; Emilia Alvear Rodriguez*
- Crisis After Crisis: Lebanese Schools in a State of Emergency *Marc Tohme, New York University*

558-2.

From pre-service teacher preparation to classroom practices: Development and innovation across contexts

Teacher Education and the Teaching Profession SIG
Refereed Roundtable Session

Chair:

Mindy Carter, McGill University

Participants:

- Developing a Contextualized Pre-Service Teacher Education Curriculum for Myanmar's Community Schools *Hyekyung Kang, UNESCO*
- Enhancing Teacher Practice to Boost Learner Engagement in Foundational Numeracy Lessons *Stephen Njuguna Ikonya, The Action Foundation; Everlyne Ngare, The Action Foundation Kenya (TAF); Shira Reisman, The Action Foundation Kenya (TAF)*
- Rehearsals for change: Exploring how arts-based educational research fosters equitable and inclusive classrooms *Mindy Carter, McGill University*

Singaporean teachers' engagement in resistance and care *Sasha Raj Lawrence*

558-3.

Schooling and Social Justice: Access, Security, and the Right to Learn in Diverse Contexts

General Pool
Refereed Roundtable Session

Chair:

Marisha Addison, University of Maryland - College Park

Participants:

- Beyond Access: Mobility Justice and the Right to Education *Marisha Addison, University of Maryland - College Park*

- Comparing High School Accessibility in California and New York: A GIS-Based Assessment *Jialing Wu, THE Ohio State University; Jialin Yan, University of Rochester*
- Erased Histories, Omitted Futures: Surveying Awareness of Nuclear Weapons among U.S. High School Graduates *Kentaro Shintaku, Columbia University Teachers College; Tetsushi Ogata, Soka University of America*
- Exploring the Prevalence, Causes, and Impact of School-Related Gender-Based Violence (SRGBV) in Uganda: *Frank Kiyingi, Advocacy for Child Relief*

559.

Climate Shocks and Education Resilience

Education in Conflict and Emergencies SIG
Paper Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Fourth Floor - Union Square 1&2

Chair:

Muhammad Sulaman ijaz, Sightsavers International

Participants:

- Beyond Conflict: Re-examining Education in the Era of Climate-Induced Displacement *Tien Pham, OISE, University of Toronto*
- Educational Leadership for Inclusion and Peace in Crisis Contexts: Comparative Insights from California Wildfires and Sindh, Pakistan's Flood-Affected Schools *Ihsan Thaheem, Ohio University*
- Reimagining Crisis Resilient Schools and Learning Environment: Piloting a Climate Risk Assessment Tool to Strengthen Education Resilience in Pakistan *Muhammad Sulaman ijaz, Sightsavers International; Sapana Basnet, Sightsavers; Itfaq Khaliq Khan, Sightsavers; Alexandre Chailloux*

560.

Contemplative Poetry Session

Mindfulness Activities
Special Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Ballroom Level - Union Square 14

Chair:

Laurie Anderson Sathe, St Catherine University

561.

Reimagining Positive Peace

General Pool
Formal Panel Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Fourth Floor - Union Square 15

Organizer:

Assylzhan Ospanbek, Faculty of Education, University of Cambridge

Chair:

Rebecca Loader, Faculty of Education, University of Cambridge

Participants:

- Challenging epistemic violence and building peace in school communities *Rebecca Loader, Faculty of Education, University of Cambridge*
- Peace education practice in India: Conceptualisation, implementation, and resource mobilisation *Abhishek Dharmesh Vyas, Brunel University London*
- Promoting peace and stability in schools: Positive peace education in Kazakhstan *Lynne Parmenter, University of Canterbury; Assylzhan Ospanbek, Faculty of Education, University of Cambridge; Assemgul Bukutova; Aizat Arystanbek; Nuraiym Seitova, Nazarbayev University Graduate School of Education, Astana, Republic of Kazakhstan; Gulbagira Toleu, Nazarbayev University; Nazarbayev Intellectual schools*

Discussant:

Hilary Cremin, University of Cambridge Faculty of Education

562.

Business Meeting: Peace Education SIG

Peace Education SIG
Meeting

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 16

Chairs:

Zehavit Gross, Bar Ilan University

Yulia Nesterova, University of Glasgow

563.

University of Massachusetts Amherst Reception

General Pool
Institutional Reception

4:30 to 5:30 pm

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 17

Chairs:

Sangeeta G. Kamat, Univ of Massachusetts Amherst

Beverly Lindsay, University of California

564.

Advancing Equity in Education: Access, Implementation, and Institutional Capacity Across Contexts

Inclusive Education SIG
Paper Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 18

Chair:

Amber Clark, Lamar Institute of Technology

Participants:

- Advanced Academic Programs in One High School and the Underrepresented Student *Amber Clark, Lamar Institute of Technology*
- Evaluation of School Readiness for Participation In Reading Research In Kyrgyzstan *Mukadas Tashieva, American University in Central Asia*
- Institutionalizing equity and peace through centers of excellence in education: A case study from Haryana, India *Bhavana Akula, Empathy Bridge; Parmod Kumar, Department of School Education Govt. of Haryana*
- Culturally responsive special education assessment for multilingual students: Advancing equity, belonging, and peace in divided schools *Stephanie Li*

565.

Business Meeting: Large-Scale Cross-National Studies in Education SIG

Large-Scale Cross-National Studies in Education SIG
Meeting

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 19

Chairs:

Manuel E Cardoso, Universidad ORT, Uruguay

Lauren Elizabeth Musu, IEA

566.

Reforming Education at Scale: Bureaucratic Structures, Policy Ambitions, and Systemic Constraints in Comparative Perspective

Educational Improvement SIG
Paper Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Fourth – Union Square 20

Chair:

Thomas C Hatch, Teachers College, Columbia University

Participants:

- A Critical Examination of the Current State and Future Directions of Educational Reform in China *Shuting Sun, Department of Education, East China Normal University; Li Heng*
- Education Systems as Social Bureaucracies: Understanding Implementation at Scale in Sub-Saharan Africa *Simon King, NewGlobe Education; Leesa Kaplan, Reframed Learning LLC*
- Late Bloomers, Rigid Systems: Comparative Insights on Nonlinear Learner Pathways and Educational Structures in the United States and Germany *Ruth Xing, University of Connecticut*
- When Evidence Isn't Enough: the Grammar of Schooling and the Limits to Educational Recovery Strategies During COVID-19 in the United States *Thomas C Hatch, Teachers College, Columbia University; Jonathan Beltran, Teachers College at Columbia University*

567.**Governance and Policy Transformations in Central Asian Higher Education Systems**

Europe and Central Asia SIG

Paper Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 21

Organizer:

Zumrad Kataeva, Nazarbayev University

Chair:

Aliya Kuzhabekova, University of Calgary

Participants:

- Admission exam retakes and access to higher education in Kazakhstan *Aizat Nurshatayeva; Kuandyk Tleuzhanuly; Dinara Ibrayeva, Florida State University*
- Language challenges in medical education in Kazakhstan: Faculty perspective *Juldyz Smagulova, KIMEP University; Dina Kucherbayeva, KIMEP University*
- Factors of Research Misconduct in Non-Western Contexts: Perceptions of Faculty from Kazakhstan *Tatyana Kim, University of Calgary; Aliya Kuzhabekova, University of Calgary; Arafat Mamyrbekov, University of Calgary*

568.**Business Meeting: Latin America SIG**

Latin America SIG

Meeting

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 22

Chair:

Giselle Caretto, University of Minnesota – Twin Cities**569.****Higher Education supporting Global Partnership: Sustainability, Capacity Building, and International Cooperation**

General Pool

Paper Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 23

Chair:

Carla Andrea Sabbatini, Universidad De San Andrés

Participants:

- Towards Transformative Education: A Framework of Sustainability Competences for Latin American Higher Education *Carla Andrea Sabbatini, Universidad De San Andrés*
- Satisfying national and individual interests: impact evaluation of the KOICA master's degree scholarship program *Kyuwon Kang, Korea University*
- Shaping English Language Conferences in Jordan through Partnerships and International Collaboration *James Badger, University of North Georgia*
- Globalizing diversity?: An examination of the adoption and institutionalization of diversity offices in universities worldwide, 1989–2023 *Seungah Lee; Hannah K D'Apice, Stanford University*

570.**Decoloniality, Movement and Educational Agency in Southeast Asia**

Southeast Asia SIG

Paper Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 24

Chair:

Tinesh Indrarajah, Loyola University Chicago

Participants:

- Charting a Decolonial, United ASEAN Way: Examining the Role of Indigenous Philosophies in Southeast Asian Higher Education *Tinesh Indrarajah, Loyola University Chicago*
- Myanmar teachers in exile: Expressing agency through resistance, resilience, and pedagogy *Mary Shepard Wong, LCC International University*
- Reconceptualizations of migrant youth safety: lessons from participatory research along the Thai Myanmar border *Christie YoungSmith*

571.**Education, Power, and Resistance: Networks, Policy, and Practice in Divided Times**

General Pool
Paper Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 25

Chair:

Talia Leibovitz, UC BERKELEY

Participants:

- Intermediary Organizations as Networked Resistance: Adaptive Anti-Discrimination in U.S. Education Policy, 2020–2024 *Talia Leibovitz, UC BERKELEY; April M W Hewko, VCU; Janelle Scott, UC Berkeley; Elizabeth H DeBray, UGA; Genevieve Siegel-Hawley, Virginia Commonwealth University; Sarah McCollum, Augusta University; Erica Frankenberg, College of Education–Penn State University*
- The Networks Pushing a Divided World: Far-Right Moments in California Schools *Huriya Jabbar, University of Southern California; Danfeng Soto-Vigil Koon, University of San Francisco; Daniel Espinoza, University of Southern California*
- The pathways to constructing the U.S. as an educational superpower driven by federal education legislation *Chenchen Shi, Department of Theatre Pedagogy, The Central Academy of Drama*
- Collectivist educational practice as a restorative response to social and political uncertainty *Peter Kelly, University of Plymouth*

572.**Negotiating Belonging Across Borders: Education, Migration, and Identity Formation**

Global Migration SIG
Paper Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 3&4

Chair:

Halleli Pinson, Ben-Gurion University

Participants:

- Transnational Teacher Migration and the Reconfiguration of Identities: Turkish Muslim Women Teachers in the U.S *Esra Bozkurt, University of California, Santa Cruz*
- Fostering a Sense of Belonging Among Refugee and (Im)migrant Students through a Design-Based Educational Model *Nasir Kaihan, Arizona State University*

- Narratives of Persistence: A Postcolonial Exploration of Black African Refugee Postsecondary Students' Cultural Heritage Use *Meseret F. Hailu, University of Georgia – Athens, GA; Ane Turner Johnson, Rowan University*

573.**Whose Language Counts? Linguistic Capital, Colonial Power, and Justice in Higher Education**

General Pool
Paper Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 5&6

Chair:

Tiago Bittencourt, Universidad San Francisco de Quito

Participants:

- Globalized Governance and Standardized Practices: A Critique of Homogenizing Language Assessment in Higher Education *CHIEH LÜ, The University Of British Columbia*
- Undoing Linguistic Damage: Translanguaging as Pedagogical Healing in the Face of English-Linked Trauma *Tiago Bittencourt, Universidad San Francisco de Quito*
- Linguistic Capital and Coloniality: Power of Language in Internationalisation of Higher Education in Malaysia *Nur Izham, University of Glasgow*
- Colonial Tongues and Silenced Voices: Linguistic Racism and the Experiences of Black Women Academics in Suriname and the Netherlands *Saran Stewart, University of Connecticut; Stephanie Simpson; Ronette Albert, University of Connecticut*

574.**Poster Session 10**

4:30 to 5:45 pm

Hilton San Francisco Union Square: Yosemite Room

574-1.**Belonging in transition: secondary school experiences, assets and aspirations of Hong Kong BN(O) students and families in non-metropolitan England**

General Pool
Poster Session

Participant:

- *Chung Sze Kwok, Swarthmore College*

574-2.**Measurements to assess Social-Emotional Learning in Primary School Children within Low-Income Countries**

South Asia SIG
Poster Session

Participant:

- *Rimsha Asmat, Right To Play International; Rozina Karmaliani, Aga Khan University; Hussain Maqbool Ahmed, Aga Khan University; Maryam Pyar Ali Lakhdar, University of Toronto; Farida Bibi Mughal, University of Michigan, School of Nursing; Salima Meghani*

574-3.**Resilience and Internationalization in Ukrainian Higher Education**

Higher Education SIG
Poster Session

Participant:

- *Andrew J Misura, Seton Hall University*

574-4.**Transforming Vocational Education: Comparative Reforms in Germany and China for the Fourth Industrial Revolution**

East Asia SIG
Poster Session

Participant:

- *Jia Li, The Education University of Hong Kong*

574-5.**Voices Beyond Borders: Adapting the Tusome Model for Refugee and Internally Displaced Learners in East Africa**

Education in Conflict and Emergencies SIG
Poster Session

Participant:

- Educational Sanctuary in Non-Signatory Contexts: Lessons from Refugee and Stateless Learning Centres in Malaysia and Indonesia *Nurilly Rania binti Jusly, Harvard Graduate School of Education; Atilla Agussalam, Harvard Graduate School of Education*

575.**NORRAG Annual Reception**

General Pool
Institutional Reception

6:00 to 8:00 pm

Hilton San Francisco Union Square: Floor Ballroom Level - Continental 1

Chair:

Maira V Faul

576.**Special event: Flagship Universities in Emerging Economies: Drivers of Educational Change**

General Pool
Institutional Reception

6:00 to 8:00 pm

Hilton San Francisco Union Square: Floor Lobby Level - Golden Gate 8

Chair:

Aliya Kuzhabekova, University of Calgary

Wednesday, April, 1

577.

Virtual Roundtable Session 3

8:00 to 9:15 am

Virtual Sessions: [Online Meeting Hub](#)

577-1.

Innovative Approaches to Learning and Teaching: Peace Literacies, Cross-Cultural Engagement, and Teacher Mentoring

General Pool

Refereed Roundtable Session

Chair:

Maki Suzuki Shibuya, Japanese Red Cross College of Nursing

Participants:

- From Game Literacies to Peace Literacies: The Perspective Rooms Protocol *Arturo Sierra, Harvard Graduate School of Education*
- How can students attending Japanese schools break free from the Japanese bubble? Connections between expatriate children and local communities *Maki Suzuki Shibuya, Japanese Red Cross College of Nursing*
- Scalability of Hybrid Mentoring Models for Novice Teacher Wellbeing: Evidence from Elige Educar in Chile *Felipe Andres Vergara Iduya*
- Developing Middle School Students' Global Citizenship Competencies Through a STEAM-C Virtual After-School Exchange Club *Ozlenen OZDIYAR GEDIK, Hacettepe University; Gulbahar Yilmaz, Michigan State University, College of Education; Lu Xu, University of Illinois Urbana-Champaign; Allison Witt, University of Illinois*

577-2.

Roundtable Discussion on Barriers and Potentials in Using Social-Emotional Learning Towards Climate Justice: A View from South Asia

South Asia SIG

Refereed Roundtable Session

Organizer:

Radhika Iyengar, Columbia University, climate School

Chair:

Iveta Silova, Arizona State University

Participants:

- Reimagining Science Classrooms as a Space for Climate Justice and Care *Arya karumanthra, Indiana University*
- Propagating 'Care' and 'Action' through Empathy-based Social Emotional Learning in Education for Sustainable Development and Climate Justice. *Camilla Hadi Chaudhary, Faculty of Education, University of Cambridge*
- Environmental Stewardship through Empathy, Equity and Empowerment – Pakistan's First Curriculum on Climate Change Education (grades 1-10) *Ambreena Ahmed, Teachers' Resource Centre*
- Feeling for Climate: The Case of New Jersey's Climate Education Curriculum *Radhika Iyengar, Columbia University, climate School*
- Teaching Climate by Touching Soil: Reframing Environmental Learning through Local Contexts *Viplow Shivhare, Pratham Education Foundation*
- Reimagining Climate Justice Education in Pakistan through Social-Emotional Learning and Empathy *Baela R Jamil, Idara-e-Taleem-o-Aagahi ITA; Arooj Khalid, Idara-E-Taleem-O-Aagahi (ITA)*
- Different Strokes for Different Folks: Reaching the Impacted *Afia Salam, Indus Earth Trust*

577-3.

Transforming Schools and Classrooms: Leadership, Literacy, and Technology in Diverse Educational Contexts

General Pool

Refereed Roundtable Session

Chair:

Johanna Avila, Michigan State University, College of Education

Participants:

- K-12 Teachers' Use of Artificial Intelligence (AI) for Work *Le Kang, Gardner-Webb University*
- Peacebuilding Education into Critical Multimodal Literacy in the English as a Foreign Language Classroom *Johanna Avila, Michigan State University, College of Education*
- School Directors' Enacting African and Afro-Brazilian Curricula: Racial Literacy's Impact on Leadership in Rio de Janeiro's Municipal Schools *Marcelo Ribeiro de Carvalho Silva, Graduate School of Education, University of Pennsylvania*
- School Review for Improvement: Challenges Led to an Evolving Process *Susan L Hillman; Kavita Anand, Adhyayan Quality Education Services Pvt.Ltd.; Spokey Wheeler, Adhyayan*

578.**Education in Complex Contexts: Refugee, Indigenous, and Marginalized Youth Experiences**

General Pool
Paper Session

8:00 to 9:15 am

Virtual Sessions: [Online Meeting Hub](#)

Chair:

Dania Wattar, OISE, University of Toronto

Participants:

- From War to Reconstruction: Education in Syria, Changing Landscapes and Emerging Issues *Dania Wattar, OISE, University of Toronto*
- Steaming and Studying: Girls' Education, Crisis, and Indigenous Resilience in Rural Zambia *Ane Turner Johnson, Rowan University; Marcellus Forh Mbah*
- The Underserved and the Overwhelmed: A Youth Advisory Project for Street-Involved Youth in Toronto *Katherine Butler*
- To Be Who I Want to Be: Understanding Refugee Families' Perspective of Education through the Human Capability Approach Lens *Sohaila Isaqzai, Wilfrid Laurier University; Bree Akesson; Karen Frensch, Wilfrid Laurier University*

579.**Language, Identity, and Schooling in Protracted Conflict: Comparative Perspectives on Educational Transformation**

Education in Conflict and Emergencies SIG
Paper Session

8:00 to 9:15 am

Virtual Sessions: [Online Meeting](#)

Chair:

Liora Tamir, New York University

Participants:

- Teachers as transformative agents in protracted conflict: The case of Cameroon *Whitney Hough, IREX*
- Linguistic Borders and Bridges: Language Education and Intergroup Relations in the Context of the Israeli-Palestinian Conflict *Liora Tamir, New York University*
- Bridging Divides: A Qualitative Case Study of Education for Reconciliation in a Post-Conflict BARMM Public Elementary Schools in Tawi-Tawi *Kharsum Mohammad, Mindanao State University-Tawi-Tawi (MSU-TCTO); Nilo Jayoma Castulo, Mindanao State University TCTO; Jocelyn Agraviador Pajiji, Mindanao State University Tawi-Tawi College of Technology and Oceanography; Alhisan Jemtsy, Mindanao State University Tawi-Tawi College of Technology and Oceanography*
- When learning is interrupted... *Monique Burey-Ballard, Governors State University*

580.**Iranian Diaspora: Engagement, Education, and Peace Practice**

Peace Education SIG
Formal Panel Session

8:00 to 9:15 am

Virtual Sessions: [Online Meeting Hub](#)

Organizer:

Mona Parizadeh, University of Calgary

Chair:

Encieh Erfani, Perimeter Institute for Theoretical Physics

Participants:

- Dialogue Under Constraint: Tertiary Education, Roundtables, Mentoring, and Academic Freedom *Negar Partow, Mira Consultancy LLC*
- Care as Pedagogy: Diaspora Health Education for Difficult Settings *Panteha Rezaeian*
- Learning with Pseudonyms: Cohort Design for Research Methods and Critical Thinking *Mona Parizadeh, University of Calgary; Kian Jenab*
- Bridging to Protection: Linking Exile Education with Scholars at Risk and Allied Networks *Sajad Sepehri, Institute for Social Sciences & Humanities - ISSH (Iran Academia)*

Discussant:

Encieh Erfani, Perimeter Institute for Theoretical Physics

581.**Literacy Learning Across Contexts: Classrooms, Communities, and Innovative Evaluation Approaches**

General Pool
Paper Session

8:00 to 9:15 am

Virtual Sessions: [Online Meeting](#)

Chair:

Louise Véronique Chappe, University College London, Institute of Education, Knowledge Lab

Participants:

- Evaluating an online book club on children's literature through the Goal-Free Evaluation Model *Halise Merve Samur, Boğaziçi University; Mustafa Öztürk, Boğaziçi University*
- Developing an observation tool to assess classroom teaching-learning practices – lessons from studies in Bangladesh, India, and Nepal. *Rebecca Alice Westbrook, Room to Read; Pinaki Joddar; Japheth Ogo*
- A Mosaic Approach of Pupils' Media Literacy Education and News Literacy Home Practices in English Secondary Schools *Louise Véronique Chappe, University College London, Institute of Education, Knowledge Lab*

- Beyond the Classroom: Sunday School as a Community Literacy Space in Jamaica *Shawna-Kaye Tucker, OISE – University of Toronto*

582.

Post Everything: Exploring the Possibilities of Post-Foundational Approaches Across Places and Theories

Post-foundational Approaches to Comparative and International Education SIG
Paper Session

8:00 to 9:15 am

[Virtual Sessions: Online Meeting Hub](#)

Chair:

Cecilia Kyalo, The University of Wisconsin-Madison

Participants:

- Governing through the Curriculum: Historicizing HIV/AIDS Education in Kenya *Cecilia Kyalo, The University of Wisconsin-Madison*
- Listening Otherwise: Affective Approaches to Peace in Early Childhood Education *Ozge Ergin, Pennsylvania State University; Junghee Lee, Pennsylvania State University; Gyulim Choi, University of Georgia – Athens, GA*
- Orbiting China: Creative-Critical Belt and Road Education Studies as a postfoundational CIE reexamination *Lauren Ila Misiaszek, Universidade Lusófona*
- "I want to think about how the audience is going to think about Muslims."—Broadcasting a Muslim feminist public pedagogy on screen *Sameena Eidoo, O.I.S.E. University of Toronto*

583.

The Language of Music: Plurilingual Pathways to Peace in Divided Worlds

General Pool
Formal Panel Session

8:00 to 9:15 am

[Virtual Sessions: Online Meeting Hub](#)

Chair:

Ahlam Musa, Johns Hopkins University-Peabody Institute

Participants:

- Plurilingual Playlist Pedagogies: Fostering Emotional Safety and Belonging in Ontario's Refugee-Focused Adult ESL Classrooms *Ruba Kallab, OISE University of Toronto*
- Dialogic Music Pedagogy in the Conservatory ESL Classroom: Fostering Intercultural Citizenship through Shared Song *Ahlam Musa, Johns Hopkins University-Peabody Institute*
- Songs of Hope and Resistance: Folk Music as Cultural Preservation in Gaza's Online English Classrooms *Mohammed Zahid, Aleppo University*

584.

Building Learning Capacity for Equity and Peace: School Development, Learner Agency, and Policy Responses in a Changing World

Educational Improvement SIG
Paper Session

8:00 to 9:15 am

[Virtual Sessions: Online Meeting Hub](#)

Chair:

Yuta YONEDA, University of Tsukuba

Participants:

- Bridging Learning Gaps for Equity and Social Cohesion: Insights from ICAN ICAR in Bangladesh *Kazi Ferdous Pavel, Institute of Informatics and Development (IID); Faria Rahman, Institute of Informatics and Development (IID)*
- Can Cross-Regional Professional Learning Communities Drive School Development in Underdeveloped Areas? Evidence from Zhejiang's "Team-Based" Educational Aid to Xinjiang in China *Jia Zhang, Zhejiang University; Mengru Zhou*
- Trends in Basic Education Development under Global Change: A Content Analysis of Six Countries' Policy Texts *陈诗雨 邢; Shiyao Xia, Capital Normal University*
- Religious Education and Peace in Divided Societies: A Comparative Study of England and Italy (1970–2020) *Maria Lucenti, University of Genoa*

585.

Language, Multilingualism, and Transnational Experiences: Policy, Peace, and Global Citizenship

General Pool
Paper Session

8:00 to 9:15 am

[Virtual Sessions: Online Meeting Hub](#)

Chair:

Pierre de Galbert, Brown University

Participants:

- Between Hope and Anxiety: Highlights from a Five-Year Research Project on the Translingual and Transnational Experiences of International Migrants *John Ippolito, Faculty of Education, York University; Katherine Rehner, University of Toronto Mississauga*
- Language Learning for Peace: A Culturally Integrated Curriculum for Global Citizenship in Post-Conflict Classrooms in Armenia *Talar Melkisetian, The University of Toronto*
- Language Shifts in the Alliance of Sahel States: Populist or Popular policies in Mali, Burkina Faso, and Niger? *Pierre de Galbert, Brown University*
- Multilingualism, Faith, and Memory in a Divided World: Yorùbá Muslim Women's Narratives Across Generations *Yetunde S Alabede, Michigan State University*

586.**Critical themes in peace education**

Peace Education SIG

Paper Session

8:00 to 9:15 am

[Virtual Sessions: Online Meeting Hub](#)

Chair:

Yulia Nesterova, University of Glasgow

Participants:

- From Displacement to Peace: Education, Resilience, and the Hopes for Future *tamella abdiyeva, The University of Glasgow*
- Peace-Oriented AI Governance in Education: Lessons from the U.S., China, and the Global South *Xiaohang Luo, Graduate School of Education, University of Pennsylvania; Yuting Wang, Beijing Normal University*
- Re-examining Education and Peace on the Urban Margins: Psychosocial Drivers of Dropout in a Delhi Resettlement Area *Sangita Samal, Department of education, University of Delhi, India*
- Examining Critical Peace Education Competencies and Cognitive Demands in Pakistan's National Curriculum and Character Education Strategy *Yasir Maqbool Qadir, Aga Khan University, Institute for Educational Development; Sajid Ali, Aga Khan University*

587.**Teachers, Practice, and Systems in Climate Education**

Environmental and Sustainability Education SIG

Paper Session

8:00 to 9:15 am

[Virtual Sessions: Online Meeting Hub](#)

Chair:

Darren Rabinowitz, Teachers College

Participants:

- Climate Change, Education, and Community: Teachers' Lived Realities in Remote Pakistan *Tooba Rauf, University College London (UCL)*
- Climate Change Education Professional Development: A Systematic Literature Review of Teacher Preparation and Classroom Implementation Challenges *Mahbuba Sultana, University of New Hampshire; Danielle Donovan, University of New Hampshire*
- Ecopedagogy Work for Planetary Sustainability: Ecopedagogical Teaching and Research in Diverse Local-to-Global Contexts *Greg William Misiaszek, Tohoku University; Jannatul Mawa, Beijing Normal University; Michaela Ensweiler, UCLA; Allan Muganga, Beijing Normal University*
- Constitutional Commitments, Civic Consequences: Whether Environmental Provisions Shape Youth Eco-Citizenship Across 22 Countries *Darren Rabinowitz, Teachers College*

588.**Mobile learning, women's leadership, and conflict-recovery in diverse contexts**

Afrika SIG

Paper Session

8:00 to 9:15 am

[Virtual Sessions: Online Meeting Hub](#)

Chair:

Miriam Banda, University of Massachusetts Amherst

Participants:

- The Influence of Women's Intrahousehold Decision-Making on Household Expenditure for Primary Education in Malawi *Yudai Ishii*
- West African Farmers' Communication Needs and Practices while Recovering from Armed Conflicts: Strengthening Their Resilience—A 10-Year Retrospective *Assoumane Alhassane Maiga, IPR/IFRA; Michael C Edwards, Oklahoma State University*
- 'Who holds the purse strings holds power': Navigating the 'Complexities' and 'Realities' of Early Grade Mobile Learning Integration in Malawi *Miriam Banda, University of Massachusetts Amherst*
- Inclusive Classrooms Build Better Schools and Stronger Societies *Wendyjoy Ntinyari Gitari, African population health and research center*

589.**Reimagining Education in Complex Contexts: Curriculum, Community, and Teacher Capacity**

General Pool

Paper Session

8:00 to 9:15 am

[Virtual Sessions: Online Meeting Hub](#)

Chair:

Samira Alayan, Hebrew University of Jerusalem and David Yellin Academic College for Education

Participants:

- Comparing Curricula Under Conflict: Palestinian Textbooks and Teacher Identity in the West Bank and East Jerusalem *Samira Alayan, Hebrew University Of Jerusalem and David Yellin Academic College for Education; Emily Reich*
- Inclusive, locally driven community engagement for sustaining play-based learning and peacebuilding in divided contexts. Evidence from Uganda, Ethiopia and Tanzania *Joseph Opondo, Plan International Denmark; Esther Nanyiri, Plan International; Rekik Beyene Getahun; Ronald Kazibwe, Plan International Uganda*
- Pathways to AI Literacy among Pre-service Teachers: Evidence from Structural Equation Modelling *YIYUN ZHANG, Univeristy of Brisol; Yijing Lv, Nanjing Normal University*

- Digital Citizenship, Digital Divide, and Educational Equity in India *Pallavi Chhabra, Washington University in St Louis*

590.**Teaching Across Contexts: Co-Teaching, School Culture, and System Change**

General Pool

Paper Session

8:00 to 9:15 am

Virtual Sessions: Online Meeting Hub

Chair:

Sirsha Mondal, The University of Massachusetts Amherst

Participants:

- Bridging the Gap: Co-Teaching in Massachusetts Schools Between Intent and Implementation *Sirsha Mondal, The University of Massachusetts Amherst*
- From Classrooms to Systems: How teacher-led innovation and community partnerships are demonstrating potential for system-level change in Afghanistan *Rayana Fazli, Aga Khan Foundation in Afghanistan; Najibullah Montanez, Aga Khan Foundation*
- Teachers at Work: Hiring Practices, Cultural Capital, and Workplace Environment in private school in India *Garima Jha, The University of Western Ontario*
- "We see color:" The geopolitics of education for multiculturalism for Arab American and Muslim students in urban education in Detroit *Serena M Wilcox*

591.**Diversity-Sensitive Practice and Intercultural Sensitivity Development in Daycare and All-Day Primary Schools: Critical Insights from Transnational Research**

General Pool

Paper Session

8:00 to 9:15 am

Virtual Sessions: Online Meeting Hub

Chair:

Sylvia Nienhaus

Participants:

- Critical Considerations for Intercultural Sensitivity Development: Transnational Perspectives *Sarang Kim, University of Oklahoma; Asuka Ichikawa, Boston College*
- Diversity-sensitive behavior in daycare centers and open all-day primary schools – insights taken from an applied research project *Sylvia Nienhaus*
- Integrating Social and Emotional Learning through a GESI Lens in Marginalized Geographies *Richa Goswami, Anweshak Sathi; Shraddha Jha, Anweshak Sathi*

- Global Scripts, Local Peace: How IB Primary Schools in Shanghai and Taiwan Translate Traveling Reforms *Lingyi Zhou, Columbia University, Teachers College*

592.**Business Meeting: Cultural Contexts of Education and Human Potential SIG**

Cultural Contexts of Education and Human Potential SIG Meeting

8:00 to 9:15 am

Virtual Sessions: Online Meeting Hub

Chairs:

Jonathan Damiani, Le Moyne College**Peter G Ghazarian**, SUNY Oswego**593.****Time in Education Policy Transfer: The Seven Temporalities of Global School Reform**

Book Launch

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Ballroom Level – Continental 1

Chair:

D. Brent Edwards, University of Hawaii

Book Launch Presenter:

Gita Steiner-Khamsi, Columbia University Teachers College & NORRAG

Discussants:

Patricia Bromley, Stanford University**Antoni Verger**, Universitat Autònoma de Barcelona**594.****The dialogic workshop: Using dialogic approaches in teaching and learning**

Workshop

9:45 to 12:30 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Continental 2

Chair:

Karen Ross, UMASS Boston

Workshop Organizers:

Karen Ross, UMASS Boston**Allyson Bachta**, Global Coalition to Protect Education from Attack

Presenter:

Allyson Bachta, Global Coalition to Protect Education from Attack

595.**TRaCE Transborder: A practical toolkit for PhD career pathways informed by empowering international narratives**

Workshop

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Ballroom Level – Continental 3

Chair:

Shannon Hutcheson, McGill University

Workshop Organizer:

Yvonne Zhang, McGill University

Presenter:

Paul Yachnin, McGill University

Organizer:

Kelsey Woodrick, American Institutes for Research

Chair:

Pooja Nakamura, American Institutes for Research

Participants:

- BUILD framework development *Chinmaya Holla, American Institutes for Research (AIR); Pooja Nakamura, American Institutes for Research; Kelsey Woodrick, American Institutes for Research*
- The History and Policy of Bilingual Education in Mozambique: Successes, Roadblocks, and the Current Political Lens *Feliciano Chimbutane, Eduardo Mondlane University; Armindo Ngunga, Universidade Eduardo Mondlane*
- Leveraging Evidence to Strengthen Bilingual Education in Mozambique *Kelsey Woodrick, American Institutes for Research*

596.**Unlocking Foundational Learning Data in Africa: Bridging Data Silos for Equity and Peace**

General Pool

Formal Panel Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Ballroom Level – Continental 7

Chair:

Maurice Mutisya, Zizi Afrique Foundation

Participants:

- Breaking the Cycle of Learning Poverty and Conflict: Unlocking Data for Foundational Learning in Cameroon *Rigobert Hanny Pambe Miong, eBASE Africa; Patrick Okwen, Effective Basic Services (eBASE) Africa*
- Data for Development: Enhancing Foundational Learning in Kenya Amidst Divisions – Accessibility, Evidence Gaps, and Strategic Interventions *Charles Munene Gachoki, Zizi Afrique Foundation; Maurice Mutisya, Zizi Afrique Foundation*
- Advancing Equity Through Data: Strengthening Malawi's Foundational Learning Evidence Ecosystem *Esme Chipso Kadzamira, University of Malawi*
- Strengthening Education Data Ecosystems in Africa: Insights from a Scoping Review *Francis Maina Kiroro, African Population And Health Research Center*

597.**Bilingual Literacy in Mozambique: Policy, Evidence, and Interventions**

Global Literacy SIG

Paper Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Ballroom Level – Continental 8

598.**Expanding the Map with IEA's Literacy and Numeracy Assessment (LaNA): Learning Outcomes and Equity Insights for System-wide Improvements**

Large-Scale Cross-National Studies in Education SIG

Formal Panel Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Ballroom Level – Continental 9

Organizer:

Dana Kelly, IEA Amsterdam

Chair:

Lauren Elizabeth Musu, IEA

Participants:

- Expanding Access to High-quality, Internationally Comparable Learning Outcomes Data: IEA's Literacy and Numeracy Assessment (LaNA) *Dana Kelly, IEA Amsterdam*
- Implementing LaNA in Challenging Contexts: The Case of Palestine *Mohammed Matar, Communications; Clara W Beyer, International Association for the Evaluation of Educational Achievement (IEA)*
- Enhancing Context Questionnaires for Greater Relevance in Low- and Middle-Income Countries *Oliver Neuschmidt, IEA Hamburg*

Discussant:

Manuel E Cardoso, Universidad ORT, Uruguay

599.**Trauma-Informed Peace Education: Relational, Ethical, and Antifragile Approaches to Peacebuilding**

Peace Education SIG

Formal Panel Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Ballroom Level – Franciscan A

Chair:

Inga Christina Storen, NLA University College

Participants:

- Pedagogical Relationships and Complex Trauma: Reimagining Peace Education through the European Pädagogik Tradition *Anita Nygård, NLA Høgskole*
- Teaching in Fragile Spaces: Pedagogical Responsibility and Refugee Trauma in Norwegian Classrooms *Wills Kalisha, NLA University College*
- Antifragility and Peace Education: Reframing Trauma as a Catalyst for Growth *Inga Christina Storen, NLA University College*

600.**Strengthening Alignment and System Coherence to Improve Foundational Learning: Insights from Jordan and Global Contexts**

Educational Improvement SIG

Formal Panel Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Ballroom Level – Franciscan B

Organizer:

Juan G. Fernandez, One World Network of Schools

Chair:

Brian Sims, One World Network of Schools

Participants:

- Why Reforms Falter and How They Can Succeed: Insights from the Five Misalignments Framework Across Global Contexts *Juan G. Fernandez, One World Network of Schools*
- Piloting a District Excellence Model to Strengthen the Middle Tier and Drive Localized School Improvement *Mohammed Al-Haj Baddar, IREX Jordan*

Discussant:

Patrick Curry, Room to Read**601.****Data, Technology, and Talent in Education Systems: Policy Pathways to Address Global Learning**

General Pool

Paper Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Ballroom Level – Franciscan C

Chair:

Aziza Zhuparova, Almaty Management University

Participants:

- Brain Gain Paradox: A Study of Russian Tech Emigration in the Education System of Kazakhstan *Aziza Zhuparova, Almaty Management University*
- Addressing the Global Learning Crisis through Evaluation of Educational Technology *Nicola Pitchford; Natalia Kucirkova, University of Stavanger; Jimmie Odhiambo, University of Wisconsin Madison; Laura Outhwaite, International Centre For EdTech Impact; Frank van Cappelle, UNICEF; Rachel Foster, International Centre For EdTech Impact*
- Transforming STEM Education in Tanzania's Public Secondary Schools: Policy Pathways for Effective EdTech Integration *Maiga Muga, University of Illinois Urbana-Champaign*
- For Each Child a Teacher: Effective Reassignment of Surplus Teachers Through the Use of Geospatial and Administrative Data *Keuna Cho, NewGlobe Education; Priscilla Lu, NewGlobe Education; Pranav Bhargava, NewGlobe Education; Timothy Sullivan; Demi Chen; Olusanya Omojola, NewGlobe Education*

602.**Evidence on evidence uptake across the education ecosystem: Parents, teachers, nongovernmental organisations and policymakers**

General Pool

Formal Panel Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Ballroom Level – Franciscan D

Organizer:

Sarah Melville, What Works Hub for Global Education, Blavatnik School of Government, University of Oxford

Chair:

Michelle Kaffenberger, What Works Hub for Global Education, University of Oxford

Participants:

- What Works Hub for Global Education Outcomes Fund Study: Ghana and Sierra Leone *Jennifer Opere-Kumi, Blavatnik School of Government, University of Oxford; Noam Angrist, Youth Impact; What Works Hub for Global Education, University of Oxford*
- Do Practitioners Respond to Evidence? Experimental Results from Three Countries *Sharnic Djaker; Noam Angrist, Youth Impact; What Works Hub for Global Education, University of Oxford; Shwetlena Sabarwal, World Bank*
- Leveraging data for educational equity: Evidence uptake for increased administrative resource allocation in the most deprived division of Karnataka (India) *Akash Shankar, Government of India*

Discussants:

Lea Simpson, Brink

Samuel Kembou, Jacobs Foundation

603.

The Role of Funders in Developing and Supporting Equitable Global Scholarship: Advancing Critical Research in Comparative and International Education
Workshop

9:45 to 11:45 am

Hilton San Francisco Union Square: Floor Lobby Level – Golden Gate 1&2

Chair:

Rhoda Freelon, Spencer Foundation

Workshop Organizer:

Tafadzwa Tivaringe, The Spencer Foundation

Presenters:

Dana Schmidt, Echidna Giving

Jeana E Morrison, Evidence 4 Action, RWJF, UC San Francisco

Diana Rodríguez-Gómez, University of Wisconsin-Madison

Moira V Faul

604.

Decoloniality, Activism, and Resistance in Education Systems

21st Century Educational Alternatives: Confronting Racial Capitalism, Patriarchy, Militarism, and the Climate Crisis
Paper Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Lobby Level – Golden Gate 3

Chair:

Erik O'neil Elshire, University of Illinois at Chicago

Participants:

- Critical educators using peacemaking paradigms as empire flails: a qualitative study of descriptions and visions of education *Erik O'neil Elshire, University of Illinois at Chicago*
- Does Education Matter?: Rethinking Study's Role in the Palestine Solidarity Movement *Jordan Corson, Stockton University*
- Solidarity in Times of Violence: Rethinking Peace and Resistance Under Authoritarianism *Birgul Kutan, University of Sussex*
- When Genocides Fail to Teach: International Organizations Educating for Racialized Cultural Trauma and Public Grief – The Roma Holocaust Case *Diana Morea-Ghergu, Columbia University Teachers College*

605.

Highlighted Session: Multilingualism and Education in "Post-Soviet", Post-Colonial Spaces

Europe and Central Asia SIG

Highlighted Paper Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Lobby Level – Golden Gate 4

Organizer:

Stephen A Bahry, OISE, University of Toronto

Chair:

Marina Antony-Newman, University College London, Institute of Education

Participants:

- Beyond Colonial Residues: Russian as Cultural Capital in Kazakh-Medium Education *Assel Shakuliyeva, Nazarbayev University Graduate School of Education; Sulushash I. Kerimkulova, Nazarbayev University*
- "Language of the enemy": Public discussions around teaching Russian as a foreign language in the Baltic states *Kapitolina Fedorova, Tallinn University; Natalia Tšuikina, Tallinn University School of Humanities*
- Educational Spaces and Linguistic Hierarchies: A Decolonial Analysis of Russian in Kyrgyzstan *FERUZA SHERMATOVA, I. Arabaev Kyrgyz State University; Maksat Totobaev; Stephen A Bahry, OISE, University of Toronto*

606.

A forum on Africa in AI ethics and policies

Afrika SIG

Formal Panel Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Lobby Level – Golden Gate 5

Chair:

Rebecca Y Bayeck, Utah State University

Participants:

- Contextualizing ethics: Perspective on the African relevance of AI ethics *Tutalení I Asino; Rebecca Y Bayeck, Utah State University*
- Cosmo-uBuntu: A perspective on Artificial Intelligence (AI) *Jose Cossa, Pennsylvania State University*

607.

Highlighted Session: Teacher preparation through peace education and global engagement

Teacher Education and the Teaching Profession SIG

Highlighted Paper Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Lobby Level – Golden Gate 6

Chair:

Kimberley Daly, George Mason University

Participants:

- Closing the gap in teacher preparation: Teaching peace to pre-service educators *Kimberley Daly, George Mason University*
- Equipping Teachers, Envisioning Peace: Insights from an ITE Program *Avis Beek, Wilfrid Laurier University, Faculty of Education*
- Virtual Global Engagement: Peacebuilding within Teacher Education for a Digital World *Allison Witt, University of Illinois*
- Transcending the 'humanistic versus neoliberal' narratives? Student teachers' profiling of globally competent teachers and visions of their 'possible professional self' *Ji Yumjyi Ying, Education University of Hong Kong*

608.

Highlighted Session: Youth Peacebuilding in Educational Spaces Across Global Contexts

Youth Development and Education SIG

Highlighted Paper Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Lobby Level – Golden Gate 7

Chair:

Rijul Kataria, The Yuva Ekta Foundation

Participants:

- Bridging divides through theatre: A case study of an Inter-Community youth theatre program in India *Rijul Kataria, The Yuva Ekta Foundation; Puneeta Roy, The Yuva Ekta Foundation; Bhanu Mehta; Tarang Tripathi, University of California, San Diego*
- Empowering Youth, Building Peace: Lessons from a Global Youth Leadership Academy Model *Meghan Mattern, Plan International USA*
- Peace a possible territory in the youth of a Mexican high school *Ivonne Cárdenas Guzmán Doctoral Student, DIE-Cinvestav Ivonne Cárdenas Guzmán, Academic and Research*

609.

Civic contestation in global education: An interactive book launch

Book Launch

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Lobby Level – Golden Gate 8

Chair:

Meira Levinson, Stanford Grad School of Education

Book Launch Presenters:

Meira Levinson, Stanford Grad School of Education

Ellis Reid, The Spencer Foundation

Sara O'Brien, EdEthics @ Harvard Graduate School of Education

610.

Peace is not Neutral: Comparative Education in Times of Accelerated Militarism

General Pool

Special Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Ballroom Level – Imperial A

Chairs:

Carol Anne Spreen, New York University

Frank Adamson, California State University, Sacramento

Virginia C. Gomes, University of Maryland – College Park

Steven Klees, University of Maryland

Mark Ginsburg, University of Maryland

Discussants:

Michael Gibbons, The Alternatives Project

Maria Hantzopoulos, Vassar College

Carol Anne Spreen, New York University

Roosbeh Shirazi, University of Minnesota

611.

Transforming Teacher Education: From Colonial Legacies to Compassionate Pedagogies

Teacher Education and the Teaching Profession SIG
Paper Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Sixth Floor – Nob Hill 1

Chair:

Stephanie Zuilkowski, Florida State University

Participants:

- A Cross-National Comparative Study on the Design and Practice of Place-Based Rural Teacher Education Curriculum *CHIH-YING Yang, Pingtung University*
- Compassion as a Transformative Pedagogical Tool for Pre-Service Teacher Education *Srinidhi Lakshmanan, Simple Education Foundation; Rajat Chaudhary, Simple Education Foundation*
- Leveraging pre-service teacher education to improve foundational learning: Evidence from the Zambia Pre-service Teacher Education Study *Stephanie Zuilkowski, Florida State University; Kristina Solum, School-to-School International; Stephen Moyo, Ministry of Education; Mushinga Kapelwa Mooto,*

Directorate of Curriculum Development, Curriculum Development Centre, Ministry of Education; Francis Lubunda, Curriculum Development Center

- Reimagining Early Childhood Education Beyond Colonial Legacies: Counter-Narratives through Pláticas and Addas in Bangladesh and Pakistan *Madiha Noor, Pennsylvania State University; Md Rifat Hassan Liju, Penn State College of Education; Moutushi Mahreen, The Pennsylvania State University*

612.

Supporting Teacher Education: Reflective Learning, Inclusive Resources, and Decentralized Teacher Development

General Pool
Paper Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Sixth Floor – Nob Hill 10

Chair:

Bethany Eldridge, University of Michigan– School of Education

Participants:

- Effective teaching through reflective learning – Evaluation of a teacher intervention in a low-income and volatile context *Roohullah Gulzari; Noshin Khan, Teaching Table; Muzamil Noor, Provincial Institute for Teacher Education*
- Research on the Construction of High-Quality Teachers in the Perspective of Policy Instrument—Global Vision and Chinese Action *Rui Wang*
- Transforming Policymaking into Action: Lessons from STA-DEEP's Decentralized Teacher Development in Sindh, Pakistan *Imdad Ali Baloch, International Education Policy Department, University of Maryland, College Park; Daman A. Bozdar, The University of Massachusetts Amherst (UMass Amherst)*
- Inclusive and participatory Open Educational Resources (OER): How a Lebanese nonprofit organization supports teachers of vulnerable students *Bethany Eldridge, University of Michigan– School of Education*

613.

Learning to Heal: Peacebuilding through Educational Media, SEL, and Caregiver Engagement in Crisis Settings

General Pool
Formal Panel Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Sixth Floor – Nob Hill 2&3

Chair:

Doaa Mohaisen, Education Above All Foundation

Participants:

- Caregivers and Children at the Center: SEL for Inclusive, Caring Interactions in Low-Access Settings *Gabriela Pena, IRC*
- Learnings from Welcome Sesame: Inclusion and Belonging for Displaced Learners, a multi-country initiative supporting communities in migration contexts *Fatima Abdelwahab, Sesame Workshop*
- Leveraging Storytelling and Radio to Foster Resilience and Social Cohesion Among Palestinian Children *Doaa Mohaisen, Education Above All Foundation*

Discussant:

Zeena Zakharia, University of Maryland College Park

614.

Teachers, Pedagogy, and Professional Practice in the Age of ICT

Information and Communication Technologies for Development (ICT4D) SIG
Paper Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Sixth Floor – Nob Hill 4&5

Chair:

Lynn Song, Nanyang Technological University–National Institute of Education

Participants:

- Performativity of the teacher's body in the age of AI: redefining embodied practices in early childhood education *Shuoqi Song, University at Buffalo*
- Mobile Science Learning in Early Childhood: A Tale of Preservice Teachers in Lesotho and South Africa *Thuthukile Jita, University of the Free State; Currell Jita, University of the Free State*
- An Analysis of the Impact of Moodle on Reading Comprehension among Students at the Autonomous University of Tamaulipas, Mexico *Jose Rafael Baca Pumarejo, Universidad Autónoma de Tamaulipas; Daniel Cantú Cervantes, Universidad Autónoma de Tamaulipas; Arturo Amaya Amaya, Universidad Autónoma de Tamaulipas; Vicente Villanueva Hernández, Universidad Autónoma de Tamaulipas*
- Decoding the Curriculum Beyond the Anglosphere: A Methodological Framework for Non-English Textbook Analysis *Alan Pedro da Silva, Blavatnik School of Government, University of Oxford; Filipe Recch, The University of Pittsburgh School of Education; Felipe José de Queiroz Sarmento, Center for Excellence in Social Technologies; Diego Dermeval Medeiros da Cunha Matos, Federal University of Alagoas; Bruno Pimentel*

Discussant:

Yi Wu, Penn State College of Education

615.**Multilingual Education in K-12 Contexts**

Language Issues SIG

Paper Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Sixth Floor – Nob Hill 6&7

Chair:

Leanne Adegbonmire, OISE, University of Toronto

Participants:

- Bridging Divides: Leveraging Generative AI and Translanguaging for Peace and Social Cohesion in Canadian Multicultural Math Classrooms *Ye Jia, Ontario Institute for Studies in Education (OISE), University of Toronto*
- E-book Activities and Vocabulary Development for Arabic-speaking Children with Learning Disorders and Typical Students in Bilingual Contexts. *manal MOHAMMAD serhan, Bar Ilan University*
- Technology Acceptance in Multilingual Education: A Pilot Study Using Binogi *Leanne Adegbonmire, OISE, University of Toronto; Emmanuelle Le Pichon, Ontario Institute for Studies in Education OISE, University of Toronto*

616.**Education and security: Global learning for sustainable development**

General Pool

Formal Panel Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Sixth Floor – Nob Hill 8&9

Chair:

Susan Wiksten, University of Helsinki (AGORA)

Participants:

- Non-state actors' roles in promoting social cohesion through education: The Case of HundrED Crystal Green, *University of Helsinki; Lasse Leponiemi*
- Educational rearmament in times of crisis and uncertainty – Bildung, security interests, and political discourse in Denmark *Simon Nørgaard Iversen, VIA University College*
- Findings from a trial promoting education practices for secure and supportive classroom teaching in six primary schools in Tanzania *Amani Nicolas, Joshua Foundation; Mark Mark Lynd Lynd*

Discussants:

Daniel Schugurensky, Arizona State University**Carlos Alberto Torres**, UCLA**Susan Lee Robertson**, The University of Manchester**617.****New Board Meeting**

General Pool

Meeting

9:45 to 12:30 pm

Hilton San Francisco Union Square: Seacliff

Chairs:

Halla B. Holmarsdottir, Oslo Metropolitan University (OsloMet)**Kazuo Kuroda**, Waseda University**Sangeeta G. Kamat**, Univ of Massachusetts Amherst**Noah W Sobe**, UNESCO**tavis d jules**, Loyola University Chicago**Florin D Salajan**, North Dakota State University**Felicitas M Acosta**, Universidad Nacional de General Sarmiento & NORRAG**Nozomi Sakata**, Hiroshima University**Meseret F. Hailu**, University of Georgia – Athens, GA**Shruti Sheshadri**, University of San Francisco**Frank Adamson**, California State University, Sacramento**Rebecca Tarlau**, Stanford University**M. Najeeb Shafiq**, University of Pittsburgh**Susan Marie McClellan**, CIES**Vanessa R. Sperduti**, CIES**618.****Are your literacy and numeracy materials up to par? A tool for evaluating teaching and learning materials (TLMs)**

General Pool

Formal Panel Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 1&2

Chair:

Alison Pflapsen, Independent

Participants:

- Evaluating literacy and numeracy teaching and learning materials: Tool development and pilot test cases *Alison Grimsland, The World Bank Group*
- Minding the gap: Bridging research and practice in literacy teaching materials *Sylvia Linan-Thompson, University of Oregon*
- Improving mathematics outcomes through evidence-based curricular materials *Leanne Ketterlin Geller, Southern Methodist University*

Discussant:

Jennifer Swift-Morgan, Prevail Fund

619.**Business Meeting: Philanthropy and Education SIG**
Philanthropy and Education SIG
Meeting

9:45 to 11:00 am

*Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 15***620.****Business Meeting: Teaching Comparative and International Education SIG**
Teaching Comparative and International Education SIG
Meeting

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 16

Chair:

Seonmi Jin, Indiana University – Bloomington**621.****The Academic Journey: Perspectives and Trends**
Higher Education SIG
Paper Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 18

Chair:

Ainur Jumagaliyeva, University of Minnesota – Twin Cities

Participants:

- Visible in numbers, silenced in voices: The marginalized experiences of Asian Americans and Pacific Islanders in postdoctoral hiring *Ivet Parra-Gaete, The University of Arizona; Jesenia Rosales, Oregon State University*
- International Visiting Scholars as Knowledge Agents *Marina Aleixo, University of Minnesota; Zhuldyz Amankulova, University of Minnesota; Ainur Jumagaliyeva, University of Minnesota – Twin Cities*
- Why they forgo PhDs: a qualitative research into the erosion of academic interest among Academic Master's students in China *Zhang Xinyi, Department of Education, East China Normal University; Yawen Xie, Department of Education, East China Normal University*
- Becoming Scholars or Settlers? Scholarly Identity Development Among International Doctoral Students in Canadian U-15 Universities *Aliya Kuzhabekova, University of Calgary*

622.**Sites of Gender Learning: Education, Media, and the Politics of Justice**Gender Justice SIG
Paper Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 19

Chair:

Xun Yu, Univ. of Minnesota

Participants:

- Schools, Sex, and Shame: An Ethnographic Study of How Education Shapes Gendered Shame for Girls in Lahore, Pakistan *Farah Basit, The University of Wisconsin-Madison*
- Gender differences in educational expectations among Chinese parents of only children: A mixed-methods analysis of parental involvement *Renjie LUO, School of Education, Tsinghua University*
- Re-examining Student Peer Educator Roles in Gender-Based Sexual Violence Prevention: Perspectives from U.S. and Canadian Postsecondary Contexts *Jason Laker, San Jose State University*

623.**Exploring the intersection of teacher development, role of emotional and social learning and education reform**Teacher Education and the Teaching Profession SIG
Paper Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Fourth – Union Square 20

Chair:

Xiaolei Zhang, East China Normal University

Participants:

- Does Teachers' Learning Together Lead to School Change? A Study of Knowledge Development through School-Based Learning Communities in China *Xiaolei Zhang, East China Normal University*
- Emotional Intelligence as a Mediator between Leadership Styles and Job Performance among secondary school teachers. *Farah Bilal, Shifa Tameer-e-Millat University*
- How is Social and Emotional Learning Integrated in Chinese Early Childhood Pre-service Teacher Education? *yi hu*
- Teachers in the power chronography of education reform: ethnographic case studies from India *Tanushree Sarkar, University of Missouri*

624.**Diversity and international education**

Globalization & Education SIG

Paper Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 21

Chair:

Kathy Li, UCLA

Participants:

- Dissolving Boundaries in a Divided World: Elementary Teachers' Engagement with Global Citizenship Education in California *Kathy Li, UCLA; jiaao liu, University of California Los Angeles*
- 'Out Here' as a Relational Convergence: Rural Australian Education at the Crossroads of Technology and Global Interconnection *Nicholas Palmer, Melbourne Graduate School of Education, University of Melbourne*
- Out of School and Out of Frame? Non-National Marginalized Children in the United Arab Emirates *Janaan O Farhat, Sheikh Saud bin Saqr Al Qasimi Foundation for Policy Research; Alyazyah Ahmed Almarzooqi, Sheikh Saud bin Saqr Al Qasimi Foundation for Policy Research*

625.**Reimagining SEL from the Margins: Measuring, Teaching, and Learning SEL for Holistic Outcomes**

General Pool

Formal Panel Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 22

Organizer:

Najme Kishani, PAL Network

Chair:

Modupe Olateju, The Brookings Institution

Participants:

- Local Realities on Measuring Social and Emotional Learning: Lessons from an Evolving Global Inquiry *Alvin Vista; Robert Dean, Teach For All*
- Re-examining Education for Peace through Systemic Social and Emotional Learning in Marginalised and Fragile Contexts in India *Sreehari Ravindranath, Dream a Dream; Apoorva Bhatnagar, Dream a Dream; Amit Kumar Vishwanath, Dream a Dream; Joseph Thomas Rijo, DREAM A DREAM*
- Measuring What Matters: A Community-Driven Approach to Holistic Learning in the Global South *Najme Kishani, PAL Network; Armando A Ali, PAL Network*

- Empowering Teachers for Meaningful SEL Assessment: Building Capacity to Understand and Use Data *Paulina Valenzuela, Oxford Measured*
- Co-Creating a SEL Assessment Peer Community: Bridging Power, Practice, and Evidence Across Global Education Contexts *Nora Marketos, Catalytica Consulting; Emma van der Meulen, Porticus*

Discussant:

Robert Dean, Teach for All**626.****Innovative research methods in educating for peace and human rights**

General Pool

Formal Panel Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 23

Chair:

Marna Wolak, University of San Francisco

Participants:

- Building our seat at the table: YPAR for human rights in public schools *David Andrew Tow, UNIVERSITY OF SAN FRANCISCO*
- Let's have a human rights kiki: Creating conversations centering healing, resistance, and joy at the intersections of indigenous, queer, colonial paradigms *Paul David Terry, Graduate student*
- Undocumented convivencias: Intergenerational resistance in times of crisis *Cristian Aguilar Valverde, University of San Francisco*
- Chill vibe: On teen mental health and wellness, a youth participatory action research study *Marna Wolak, University of San Francisco*

627.**Strengthening Foundational Learning for Peace in Kenya: Teacher Empowerment, Playful Learning, and Collaboration**

General Pool

Paper Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 24

Chair:

Lydia Chege, Zizi Afrique Foundation

Participants:

- Building education for peace through safeguarding, teacher coaching and parental engagement in Kenya's informal settlements *Faith Ndunge Mwikya-Muisyo, SHINING HOPE FOR COMMUNITIES; Daniel Omayo*

- Building a cohesive society through empowering teachers to implement play-based education in Kenya *Paul Wandera Otware, African Population And Health Research Center; Patricia K Kitsao-Wekulo, African Population and Health Research Center; Margaret Nampijja, African Population and Health Reserach Center, Nairobi; Nelson Kipkoech Langat, African Population and Health Research Center (APHRC); James Alan Oloo; George Evans Odero Owino, African Population and Health Research Center (APHRC); Silas Odhiambo Onyango, African Population and Health Research Center (APHRC)*
- Leveraging the Teacher Small Shifts Framework for Technology-Enabled Playful Learning to Address Foundational Skills *Muthoni Njeru, Education Design Unlimited; Daniel Light*
- From tension to collaboration: Coalition-building for improvement of foundational learning in Kenya *Lydia Chege, Zizi Afrique Foundation*

628.

Equitable numeracy counts: Unlocking potential in a divided world

Global Mathematics Education SIG
Formal Panel Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 25

Chair:

Ingrid Marta Sapire, Funda Wande

Participants:

- Critical Early Numeracy Outcomes (CENOs): Ensuring breadth and depth in early numeracy learning *Yasmin Sitabkhan, Math Mosaic Global; THOMAS Pugh, Genesis Analytics*
- Translating 'Science of Numeracy' into scaled impact: Evidence from a state-wide structured pedagogy intervention in Indian public schools *Anustup Nayak, Central Square Foundation*
- How diagnostic precision transforms numeracy learning *Pranav Kothari, Educational Initiatives*

Discussant:

Jonathan Stern, Gates Foundation

629.

Teacher Agency, Well-Being, and Equity: Professional Development and Leadership in Diverse Contexts

General Pool
Paper Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 3&4

Chair:

Tien-Hui Chiang, the World Congress of Comparative Education Societies

Participants:

- Analyzing Governmentalized Teachers' Engagement in Professional Development through Exogenous and Endogenous Perspectives *Tien-Hui Chiang, the World Congress of Comparative Education Societies; Thomas S Popkewitz, University of Wisconsin-Madison*
- Teacher empathy driving innovation for equity *Carrie Wright; Angel Caglin, Caribbean Innovation & Leadership Lab; GEZEL Mondesire-Charles, Caribbean Innovation & Leadership Lab; Yvette M Antoine, Caribbean Innovation & Leadership Lab*
- Digital Leadership and Teacher Well-Being Across Educational Levels: A Quantitative Study Based on the Job Demands-Resources Model *Yongyi Rayna CHEN, the Education University of Hong Kong; Kwok Kuen Tsang, The Education University of Hong Kong*
- Understanding Teacher Geographic Preferences and the Rural Compromise: Insights from a National Survey in South Africa *Lunga Swelindawo, Department of Basic Education (DBE)*

630.

Has 'sustainable development' had its day? Interrogating and reframing the global education agenda

Environmental and Sustainability Education SIG
Formal Panel Session

9:45 to 11:00 am

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 5&6

Chair:

Tristan McCowan, University College London

Participants:

- Towards a future sustainability agenda in education? *Maira V Faul; Oakleigh Welply*
- Unlearning Development: Rewilding Comparative and International Higher Education *Olga Mun, Oxford University*
- Whither sustainable development (and its education)? A view from one Caribbean person *Nigel Brissett, Clark University*
- Finding Ceremony Beyond the Ruins of Sustainable Development *Benjamin D Scherrer, Lehman College, CUNY*

Discussant:

Roxana Chiappa, Universidad de Tarapacá

631.**Negotiating Educational Reforms: Faculty, Students, and Inclusion in Central Asian Higher Education**

Europe and Central Asia SIG

Formal Panel Session

11:15 to 12:30 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Continental 1

Chair:

Zumrad Kataeva, Nazarbayev University

Participants:

- Faculty Roles in Central Asian Higher Education
Manzura Allabergenova, University of Minnesota – Twin Cities; Aliya Kuzhabekova, University of Calgary; Mokhidil Mamasolieva; Zumrad Kataeva, Nazarbayev University
- Development of Student Services in Kyrgyzstan
Chynarkul Ryskulova, American University of Central Asia
- Unpacking University Research Capacity Building in Uzbekistan: Ticking the Box or Building the Base?
Kobil Ruziev, UWE Bristol; Dilshoda Rabbimova, New Uzbekistan University
- Experiences of students from underprivileged backgrounds in Central Asia: The case of the first-year students in an elite university in Kazakhstan
Zhuldyz Amankulova, University of Minnesota; Christopher Whitsel

632.**Arts as Pedagogy for Peace and Social Justice: Experiencing Connection Through Creative Processes**

Workshop

11:15 to 12:30 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Continental 3

Chair:

Rijul Kataria, The Yuva Ekta Foundation

Workshop Organizer:

Rijul Kataria, The Yuva Ekta Foundation

Presenter:

Rijul Kataria, The Yuva Ekta Foundation

Discussant:

Tarang Tripathi, University of California, San Diego**633.****Artificial Intelligence and the Future of Education: Ethics, Power, Pedagogy, and Human Flourishing**

General Pool

Paper Session

11:15 to 12:30 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Continental 7

Chair:

Jason Goulah

Participants:

- AI and Normalizing a Nuclear Renaissance? Peace, Worthwhile Curriculum and Human Education in the Anthropocene *Jason Goulah*
- AI in quality education: Advancing from knowledge to wisdom for equity and ethical learning *Kailash Pariyar, Soka University of America*
- From Command to Collaboration: A Case Study of Teacher Professional Development for AI Integration in Taiwan *Peiying Chen, NTNU*
- Global Leadership Needs Learning Engineers: From Knowledge to Practice *Kathleen Scott; Samaa Haniya*

634.**Leading schools into the AI future: ethical dilemmas, practical challenges, and leadership strategies**

East Asia SIG

Formal Panel Session

11:15 to 12:30 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Continental 8

Chair:

Ting Wang, University of Canberra

Participants:

- Navigating ethical dilemmas in AI-enhanced schooling: Chinese teachers' data sharing preferences in a randomized experiment *Wei Lu, Hangzhou Normal University; Kai Wang*
- Negotiating algorithmic authority: teacher subjectivity and pedagogical sovereignty in AI-mediated classrooms *Tingwei Rong, Hangzhou Normal University; Jianmei Xu, Hangzhou Normal University; Wei Lu, Hangzhou Normal University; RAN ZHANG, Hangzhou Normal University*
- Empowering or disempowering learning through AI? empirical evidence from practice-based learning projects *Xuyang Qian, Hangzhou Normal University; Zhenyu Gao, Hangzhou Normal University; Huiqing Fang, Hangzhou Xihu District Education Development Research Institute*
- AI-driven transformation in school leadership and management: empirical insights from primary and secondary education *RAN ZHANG, Hangzhou Normal University; Ting Wang, University of Canberra; Lijuan Yao, Hangzhou Normal University*
- Envisioning and enacting future schools: perspectives from Chinese school principals *Kai Wang; Limin Dai, Hangzhou Normal University; Ting Wang, University of Canberra*

Discussant:

Min Yu, Wayne State University

635.**Democratic and Inclusive Education: Indigenous Perspectives, Cultural Recognition, and School Transformation**

General Pool
Paper Session

11:15 to 12:30 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Continental 9

Chair:

Paul R Fossum, University of Michigan–Dearborn

Participants:

- The Enduring Echoes of a Citizen School: Lessons from Porto Alegre for Democratic Futures in Education *Luis A Gandin, Universidade Federal do Rio Grande do Sul*
- Revisiting Montana's Indigenous Education Initiative; Examining Comparisons in Alberta *Paul R Fossum, University of Michigan–Dearborn*

636.**Encountering the pluriverse through Indigenous pedagogies**

Indigenous Knowledge and the Academy SIG
Paper Session

11:15 to 12:30 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Franciscan A

Chair:

Charlotte Haynes, N/A

Participants:

- Confronting epistemological blindness: Encountering the pluriverse in spaces of teacher learning and inquiry *Charlotte Haynes, N/A*
- Forest walks as a liberatory pedagogical activity for re-storying and re-memembering relationships to the natural world *Arjun Krishna, UCLA*
- Decolonizing Artificial Intelligence: AI and Education from the Perspectives of Indigenous Peoples *Maung Ting Nyeu, University of California, Santa Barbara*
- Losing our connection to our land: a multi-site study of Indigenous world heritage stewardship education *David Elikak Kancewick Smith, University of Idaho*

637.**The Climate Crisis And Learning And Development: Some Global Perspectives**

21st Century Educational Alternatives: Confronting Racial Capitalism, Patriarchy, Militarism, and the Climate Crisis
Formal Panel Session

11:15 to 12:30 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Franciscan B

Organizer:

Rehana Odendaal, GSE, University of Pennsylvania

Chair:

Jennifer H Adams, Johns Hopkins University, School of Education

Participants:

- How floods harm learning: indirect pathways, coping, and inequality in north India *Nazar Khalid, University of Pennsylvania; Emily Hannum, University of Pennsylvania; JERE RICHARD BEHRMAN, University of Pennsylvania; Amrit Thapa, University of Pennsylvania*
- Socioeconomic disparities in environmental exposure and adaptation among families of young children: Implications for early developmental outcomes *Tingting Yang Rui, University of Pennsylvania; Minghong Shen; Emily Hannum, University of Pennsylvania; JERE RICHARD BEHRMAN, University of Pennsylvania; Michael MA; Jia Miao, NYU Shanghai*
- Skills development and career considerations for young adult climate activists in Cape Town and Philadelphia *Rehana Odendaal, GSE, University of Pennsylvania*
- Heterogeneous relations between climatic and environmental shocks and schooling and learning in Sub-Saharan Africa *Yabo Vidogbena, University of Pennsylvania; Amrit Thapa, University of Pennsylvania; Wendy Chan; Emily Hannum, University of Pennsylvania*

638.**Decolonizing Finance: Shifting Power for Educational Equity**

General Pool
Formal Panel Session

11:15 to 12:30 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Franciscan C

Chair:

Saskia Sickinger, Dalberg Advisors

Participants:

- From Donations to Investment: Building Sustainable Education through a Social Impact Holding in Colombia *Alejandra Montes, FUNDACION CARULLA*
- Financing Foundational Learning: Reallocating Resources for Equity and System Efficiency *Haogen Yao, UNICEF*
- Equity and Transformation in Education Finance and Partnering as Equals with Global North Funders *Fatima Adam, Zenex Foundation; Sandeep Aneja, Kaizenvest*

Discussant:

Charlie Habershon, Dalberg Advisors

639.**From Communities of Practice to Social Change: Education, Peacebuilding, and Justice at the Margins**

General Pool
Paper Session

11:15 to 12:30 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Franciscan D

Chair:

Anne Waithira Gachoya, MOE EDUCATION

Participants:

- International Communities of Practice for Social Justice Leadership: Voices from US and Chile OZGE HACIFAZLIOGLU, UC BERKELEY; Michelle D. Young, UC Berkeley School of Education; Lihi Rosenthal, UC Berkeley School of Education; Simón Rodríguez, Universidad Diego Portales; Jose Manuel Amestica, Alberto Hurtado University-Diego Portales University; Joy Joy Rushing, Learning Policy Institute
- Working Side by Side: How Service Learning Brings Communities Together Kate Curran, *School the World*; Edgar Menchu, *School the World*; Bianca Lissette Argueta, *School the World*
- Enhancing peace in a divided World through education Anne Waithira Gachoya, MOE EDUCATION
- How Dignity Shows Up: Analyzing Design, Delivery, and Learner Experience in Education Programming Daniel G Oliver, *Room to Read*; Japheth Ogoi; Heather M Simpson, *Room to Read*

640.**Linguistic Hierarchies and Multilingual Education**

Language Issues SIG
Paper Session

11:15 to 12:30 pm

Hilton San Francisco Union Square: Floor Lobby Level – Golden Gate 3

Chair:

Gabrielle Breton-Carbonneau, OISE, University of Toronto, (Toronto, ON, CA)

Participants:

- Designing for Teachability: A Community-Based Pedagogical and Implementation Framework for English Learning in Regional Contexts – Insights from Rural India Vani Shree, *Pratham International*; Ashwin Salampuria, *Pratham International*
- The Impact of Post Colonial Language Policies on India & Taiwan: Experiences of K-12 Educators Harmeet Kalsi, *UCLA*; Kathy Li, *UCLA*
- “Using French words is not the same as speaking French”: A critical sociolinguistic ethnography of Quebec’s classes d’accueil Gabrielle Breton-Carbonneau, OISE, University of Toronto, (Toronto, ON, CA)

- Language, Learning, and Social Cohesion among Refugee Communities in Kenya John Munyui Muchira, *University of Florida*

641.**Harmony, Tolerance, Ethics, and Peace Education**

Peace Education SIG
Paper Session

11:15 to 12:30 pm

Hilton San Francisco Union Square: Floor Lobby Level – Golden Gate 4

Chair:

James Michael Brant, World Institute Social Education Development

Participants:

- Confucian peace education: A theoretical framework for addressing global conflicts and fostering social harmony ChiWeng Leng, *School of Education, Tsinghua University*
- Why Love is a Necessary Factor to Create Peace James Michael Brant, *World Institute Social Education Development*; Angelina Michelle Angelina Brant

642.**Resilience as Response: Educational Navigation for Peaceful Coexistence Among Marginalized Youth in Pakistan**

General Pool
Formal Panel Session

11:15 to 12:30 pm

Hilton San Francisco Union Square: Floor Lobby Level – Golden Gate 5

Organizer:

Dilshad Ashraf, Aga Khan University

Chair:

Ehtasham Anwar, Data and Research in Education – Research Consortium (DARE-RC)

Participants:

- Building Resilience to Climate Vulnerabilities Through Education: Supporting Schools, Educators and Students in Pakistan Monazza Aslam, *OPERA*; Saima Anwer, *Oxford Policy Management (OPM)*; Shenila Rawal
- Claiming Dignity Through Resilience: Educational Journeys of Minority Children in Pakistan Farid Panjwani, *Aga Khan University*; Ibtasam Thakur, *Lahore College for Women University*
- Inclusive Classrooms contributing to peaceful futures: the experiences of children with disabilities attending mainstream schools in Pakistan Julia de Kadt, *Sightsavers*; Itfaq Khaliq Khan, *Sightsavers*; Muhammad Sulaman ijaz, *Sightsavers International*

- Building Bridges to Peaceful Coexistence: Advancing Educational Equality for Climate-Induced Child Migrants in Pakistan *Seher Aftab, Centre for Human Rights (CFHR)*; *Sevim Saadat, Centre for Human Rights (CFHR)*; *Beenish Zia, Centre for Human Rights (CFHR)*; *Ali Imtinan, Centre for Human Rights (CFHR)*

Discussant:

Dilshad Ashraf, Aga Khan University

643.

Highlighted Session: Contesting Dominant Paradigms: Race, Play, Pandemic, and Teachers in Education in Emergencies

Education in Conflict and Emergencies SIG

Highlighted Paper Session

11:15 to 12:30 pm

Hilton San Francisco Union Square: Floor Lobby Level – Golden Gate 6

Chair:

Kelsey A. Dalrymple, University of Wisconsin–Madison

Participants:

- Reckoning with Racial Erasure: Reimagining Social and Emotional Learning in the Education in Emergencies Sector *Ritesh Shah, University of Auckland*; *Kelsey A. Dalrymple, University of Wisconsin–Madison*
- Whose Play Counts? Problematizing the Global Diffusion of Play-Based Learning in the Education in Emergencies Sector *Kelsey A. Dalrymple, University of Wisconsin–Madison*; *Subilaga M Kejo, Dar Es Salaam Univ College of Education*; *Bethany Wilinski, Michigan State University*
- Mitigating COVID-19 ‘Learning Loss’: Reckoning with the Racial and Colonial Legacies of the Aid/Development Industry *Kayla Boisvert*
- From Sidelines to Systems: Examining Teacher Development for Play-Based Learning in East African Refugee Settings *Mary Mendenhall, Teachers College, Columbia University*; *Jihae Cha, The George Washington University*; *Danielle Lorber Falk, International Rescue Committee (IRC)*; *Christopher Henderson, NORRAG, Geneva Graduate Institute*; *Vrinda Chopra*

Discussant:

Dana Burde, New York University

644.

Highlighted Session: Technology, AI, and Policy in Education

Latin America SIG

Highlighted Paper Session

11:15 to 12:30 pm

Hilton San Francisco Union Square: Floor Lobby Level – Golden Gate 7

Chair:

Giselle Caretto, University of Minnesota – Twin Cities

Participants:

- Artificial Intelligence in combating school dropout: The student retention diagnostic system (SDPA) in Brazilian basic education *Renato Brito, Catholic University of Brasília*; *Maria Cristina Mesquita da Silva, Universidade Católica de Brasília*
- Artificial Intelligence tools in Chilean teaching: Teacher views and experience *Beatrice Avalos, University of Chile*
- Early Childhood Coding Classrooms: Evidence from a Randomized Controlled Trial in Uruguay *Francisca Carocca, Boston College, Lynch School of Edu*

645.

The Role of Social Inequality in Parent Engagement: From Inequality to Social Justice in Education

Book Launch

11:15 to 12:30 pm

Hilton San Francisco Union Square: Floor Lobby Level – Golden Gate 8

Chair:

Max Antony-Newman, University of Glasgow

Book Launch Presenters:

Max Antony-Newman, University of Glasgow

Nutsa Kobakhidze, The University of Hong Kong

Yuk Tin Yvette Leung, The Education University of Hong Kong

646.

Business Meeting: Teacher Education and the Teaching Profession SIG

Teacher Education and the Teaching Profession SIG Meeting

11:15 to 12:30 pm

Hilton San Francisco Union Square: Floor Sixth Floor – Nob Hill 1

Chair:

Kimberley Daly, George Mason University

647.

Systems Change for Gender-Transformative Education and Youth Thriving: Local to Global Perspectives

Gender Justice SIG

Formal Panel Session

11:15 to 12:30 pm

Hilton San Francisco Union Square: Floor Sixth Floor – Nob Hill 10

Organizer:

Ananya Tiwari, Texas A&M University

Chair:

Jennifer O'Donoghue, The Brookings Institution

Participants:

- Co-Creating Gender-Transformative Education Ecosystems: Systems Change for Girls' Education *Payal Shah, University of South Carolina; Ananya Tiwari, Texas A&M University; Vaibhav Kumar, SwaTaleem Foundation*
- Reframing Success: Systems Change and Gender-Transformative Education for Youth Thriving in India *Apoorva Bhatnagar, Dream a Dream; Sreehari Ravindranath, Dream a Dream; Amit Kumar Vishwanath, Dream a Dream; Joseph Thomas Rijo, DREAM A DREAM*

Discussant:

Jennifer O'Donoghue, The Brookings Institution

648.

Building literacy systems: Language policy, pedagogy, and professional learning

Global Literacy SIG

Paper Session

11:15 to 12:30 pm

Hilton San Francisco Union Square: Floor Sixth Floor – Nob Hill 2&3

649.

Designing for sustainability: Improvement science in a Pakistani–United States collaboration in STEM education

Higher Education SIG

Formal Panel Session

11:15 to 12:30 pm

Hilton San Francisco Union Square: Floor Sixth Floor – Nob Hill 4&5

Organizer:

Nancy Dickson, Vanderbilt University

Chair:

Ellen Goldring, Peabody College (Vanderbilt University)

Participants:

- Building capacity and routines for scale and sustainability in STEM improvement cycles *Jennifer Russell, Peabody College (Vanderbilt University); Ellen Goldring, Peabody College (Vanderbilt University); CHRISTOPHER PAUL VANAGS; Nancy Dickson, Vanderbilt University*
- Governance structures and processes for a building and sustaining a learning community *Nancy Dickson, Vanderbilt University; Ellen Goldring, Peabody College (Vanderbilt University); CHRISTOPHER PAUL VANAGS*

Discussant:

Guri Skedsmo, Schwyz University of Teacher Education

650.

Decolonizing research methodologies to explore gendered knowledge production: Opportunities and challenges for Comparative and International Education (CIE) research

Gender Justice SIG

Formal Panel Session

11:15 to 12:30 pm

Hilton San Francisco Union Square: Floor Sixth Floor – Nob Hill 6&7

Organizer:

Ruchi Saini, University of Maryland College Park

Chair:

Ayesha Khurshid, Florida State University

Participants:

- Where the Branches Bow: A Yucatec Maya Healer and the Institutionalization of Maya Healing Knowledge *Melba M Marin-Velasquez, Florida State University*
- Using art-based research to resist epistemic injustice: Voices of victim-survivors from India *Ruchi Saini, University of Maryland College Park*
- Challenging power and epistemological tensions in CIE research: A photovoice study of schooling post-pregnancy in Malawi *Pempho Chinkondenji, University of North Dakota*
- (un)Belonging to Land: Relationality with Land for Muslim Women Teachers in a Rural Pakistani Community *Ayesha Khurshid, Florida State University*

Discussant:

Susan Lee Robertson, The University of Manchester

651.

Beyond the Pilot: Mainstreaming Outcomes-Based Financing (OBF) to Drive Systemic Education Reform

General Pool

Formal Panel Session

11:15 to 12:30 pm

Hilton San Francisco Union Square: Floor Sixth Floor – Nob Hill 8&9

Chair:

Ozsel Beleli, The Education Outcomes Fund

Participants:

- India LiftEd DIB *Anushree Parekh, British Asian Trust; Shivakshi Rana, Language and Learning Foundation; Dayoung Lee, Dalberg Advisors*
- A Decade of Learning: Implementing Nation-wide RBF in Basic Education in Peru *Siegrid Holler, Instiglio; Santiago Ospina Tabares*

- Understanding What Works in Education Outcomes Funds: Mixed-Methods Evidence from SLEIC *James Ronicle, Ecorys; Abdulai Benedict Conteh, The Education Outcomes Fund; Jennifer Opare-Kumi, Blavatnik School of Government, University of Oxford; Clare Leaver, RISE Programme, University of Oxford*

652.

Roundtable Session 13

11:15 to 12:30 pm

Hilton San Francisco Union Square: Floor Lobby Level – Plaza Room A

652-1.

Education on the frontlines: evidence, practice, and policy in conflict. Lessons from Eastern DRC.

General Pool

Refereed Roundtable Session

Organizer:

valentina brailovskaya, IDinsight

Chair:

valentina brailovskaya, IDinsight

Participants:

- Start smart – what we learnt from engaging an independent process evaluation for our government partnership pilot *Ee-Reh Owo, Justice Rising International*
- Delivering quality education in conflict: evaluating the SMoLLS model in conflict-affected schools in eastern DRC *valentina brailovskaya, IDinsight*

652-2.

Expanding Early Literacy: From Heritage Language Policies to AI and Robotic Tools

Early Childhood Development SIG

Refereed Roundtable Session

Chair:

Mujibat Atinuke Akorede, Old Dominion University

Participants:

- Enhancing Early Literacy Instruction with Artificial Intelligence Tools in the Context of Science of Reading *Mujibat Atinuke Akorede, Old Dominion University; Guang-Lea Lee, Old Dominion University*
- Exploring Young Children's Problem-Solving Processes with Educational Robots: A Multi-Case Study *Cong Liu*
- The Role of Family Heritage Language Policies in Promoting Biliteracy among Korean, Nigerian, and Indian Immigrant Families *Guang-Lea Lee, Old Dominion University; SoYoung Kang, Gwynedd Mercy University – Gwynedd Valley, PA; Abha Gupta; Mujibat Atinuke Akorede, Old Dominion University*

652-3.

Power, Knowledge, and Ideology in Global Education: Critical Perspectives and Decolonizing Approaches

General Pool

Refereed Roundtable Session

Chair:

Dilara Özel, Middle East Technical University

Participants:

- An Analysis of Epistemic Decolonization in Post-Soviet Kazakhstan History Education *Kuralay Yeskendirova, The University of Wisconsin-Madison*
- Reconfiguring Power and Knowledge: A Critical Discourse Analysis of South-South Educational Cooperation in China's Belt and Road Initiative *Angni Xie, School of Education*
- From Chalkboards to Hashtags of Faiths and Hymns of Nation: A Comparative Discourse Analysis of Ideological Reproduction in India and Pakistan *Duaa Mariyam, University of Glasgow*
- The Body Remembers, the State Forgets: Trauma-Informed Peace Pedagogy in Authoritarian Context *Dilara Özel, Middle East Technical University*

653.

Inclusive and Gender-Transformative Education: Rebuilding Lives, Schools, and Communities

General Pool

Paper Session

11:15 to 12:30 pm

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 1&2

Chair:

Catherine Salina Asego, Forum for African Women Educationalists – Africa

Participants:

- Educating for Peace and Equity: Gender-Transformative Approaches to Rebuilding Social Cohesion in Nigeria, Burundi, Liberia, and Sierra Leone *Catherine Salina Asego, Forum for African Women Educationalists – Africa; Martha Muhwezi, Forum for African Women Educationalists – Africa*
- Teenage Pregnancy and Educational Exclusion in Conflict-Affected Contexts: Lessons from Nigeria, Eswatini, and Kenya *Catherine Salina Asego, Forum for African Women Educationalists – Africa; Martha Muhwezi, Forum for African Women Educationalists – Africa*
- Teenage pregnancy and Gender in Education: The influence of school communities in facilitating School Re-Entry among adolescent mothers in Kenya. *Mary Chepkemai, Zizi Afrique Foundation; Maurice Mutisya, Zizi Afrique Foundation*

654.**Business Meeting: African Diaspora SIG**

African Diaspora SIG
Meeting

11:15 to 12:30 pm

Hilton San Francisco Union Square: Floor Fourth Floor –
Union Square 15

Chair:

Kassie Freeman, African Diaspora Consortium

655.**Business Meeting: Global Mathematics Education SIG**

Global Mathematics Education SIG
Meeting

11:15 to 12:30 pm

Hilton San Francisco Union Square: Floor Fourth Floor –
Union Square 16

Chairs:

Ernest Ampadu, KTH- The Royal Institute of technology

Ingrid Marta Sapire, Funda Wande

656.**Business Meeting: Youth Development and Education SIG**

Youth Development and Education SIG
Meeting

11:15 to 12:30 pm

Hilton San Francisco Union Square: Floor Fourth Floor –
Union Square 18

Chair:

InJung Cho, The George Washington University

657.**From Adoption to Governance: Implementing AI and Digital Competence in Higher and Vocational Education Worldwide**

Educational Improvement SIG
Paper Session

11:15 to 12:30 pm

Hilton San Francisco Union Square: Floor Fourth Floor –
Union Square 19

Chair:

Yingze Zhu

Participants:

- AI in higher education and peacebuilding: Operationalizing fairness with the BRIDGE-X framework **Yingze Zhu**
- Cultivating digital competence in vocational education teachers: an ecological systems analysis of European experiences and implications for China **Yue Li**

- Large language models in a Chinese University: Navigating the Opportunity-Challenge Nexus *rong liying; xinyue cui*. 首都师范大学: *yanchun chen*, Capital Normal University

658.**Peace Education Across the Lifespan: Identity, Agency, and Belonging in Learning Spaces**

General Pool
Paper Session

11:15 to 12:30 pm

Hilton San Francisco Union Square: Floor Fourth –
Union Square 20

Chair:

Sara Bano, Michigan State University

Participants:

- Educating for Peace across the lifespan: Examining the intersections of Peace Education and Adult and Continuing Education **Sara Bano**, Michigan State University; **Aik Paung Seinn**, Michigan State University
- Inner Cultivation and Cosmic Love: A Contemplative Approach to Critical Peace Education **Jing Lin**, University of Maryland, College Park
- They Never Saw the Whole of Us: Schooling, Identity, and Belonging Among South and Southwest Asian Shia Muslim Youth **Fatima Jaffer**, Los Angeles Unified School District
- When teachers are gurus: The paradoxical relationship between authenticity and autonomy for learners pursuing Tibetan Buddhist education abroad **Andrew David Frankel**, Denison University

659.**Teaching and Learning of STEM and ICT in the Digital Age: Insights from International Assessments**

Large-Scale Cross-National Studies in Education SIG
Paper Session

11:15 to 12:30 pm

Hilton San Francisco Union Square: Floor Fourth Floor –
Union Square 21

Chair:

Ana María Mejía-Rodríguez, International Association for the Evaluation of Educational Achievement (IEA)

Participants:

- Academic Media Multitasking among 8th Grade Students: An International Perspective **Mojca Rožman**; **Julian Fraillon**
- Peace by Empowering Teachers: Typologies of Teachers' ICT-related Professionalization in International Comparison **Marius Domke**, Paderborn University; **Jan Niemann**, Paderborn University; **Birgit Eickelmann**

- Teaching for Truth and Peace: Typologies of Instructional Emphasis on Computer and Information Literacy in International Comparison *Jan Niemann, Paderborn University; Birgit Eickelmann; Kerstin Drossel, Paderborn University*

660.**Measuring Reading for Meaning in Sub-Saharan Africa: Challenges, Benchmarks, and Pathways for Equitable Literacy**

Global Literacy SIG
Formal Panel Session

11:15 to 12:30 pm

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 22

Chair:

Caitlin Baron, The Luminos Fund

Participants:

- What counts as progress toward reading for meaning? *John Rossiter*
- Measuring Minimum Proficiency Levels in Reading and Mathematics in Sub-Saharan Africa *Siham Barakat Barakat, Australian Council for Educational Research; Shailendra Sigdel, UNESCO Institute for Statistics; Yanhong Zhang, UNESCO Institute for Statistics (UIS)*
- Tradeoffs in measuring early-grade reading proficiency: Lessons from four RCTs in sub-Saharan Africa *Jeffery McManus, IDinsight*
- Defining and Measuring 'Reading for Meaning': Lessons from Funda Wande's Evidence-Based Literacy Interventions in South Africa *Permie Isaac, Funda Wande*

Discussant:

Neha Raheel, Luminos Fund

661.**Watering Young Minds: Evidence from Water, Sanitation and Hygiene-Related Interventions in Schools in Asia**

General Pool
Formal Panel Session

11:15 to 12:30 pm

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 24

Organizer:

Adria Molotsky, American Institutes for Research

Chair:

Adria Molotsky, American Institutes for Research

Participants:

- Nurturing Learners: The Role of WASH and Nutrition in Promoting Student Well-Being in Sri Lanka *Hannah Ring, American Institutes for Research; Adria Molotsky, American Institutes for Research; Pooja Nakamura, American Institutes for Research; Chinmaya Holla, American Institutes for Research (AIR); Kaitlin Carson, American Institutes for Research*
- Beyond the Silence: Evaluating a Holistic Menstrual Health and Hygiene Intervention in Tamil Nadu Schools *Adria Molotsky, American Institutes for Research; Averi Chakrabarti; Chinmaya Holla, American Institutes for Research (AIR); Garima Siwach*

662.**The transition test: Designing sustainable programs that outlast political change**

General Pool
Formal Panel Session

11:15 to 12:30 pm

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 25

Organizer:

Claire Cullen, Youth Impact

Chair:

Clio Dintilhac, BMGF

Participants:

- Youth Impact's journey scaling Teaching at the Right Level (TaRL) in Botswana *Moitshepi Matsheng, Youth Impact*
- Pratham's partnerships in early childhood *Karthik Menon, Pratham Education Foundation*
- Strengthening Supportive Supervision: Lessons from a Multi-Faceted CPD Model for Teacher Mentors in 2 Indian States (Uttar Pradesh and Haryana) *Tushar Pundir, Language and Learning Foundation*
- Building a Pipeline for Foundational Learning Leadership *Nangamso Mtsatse, Global Schools Forum; Colin Crossley*
- Discussants:

Lea Simpson, Brink

Michelle Kaffenberger, What Works Hub for Global Education, University of Oxford

Nompumelelo L. Mohohlwane, Department of Basic Education

663.**Education, Belonging, and Agency in Migrant and Refugee Lives**

General Pool
Paper Session

11:15 to 12:30 pm

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 3&4

Chair:

ayesha khurshid, University of Massachusetts Boston

Participants:

- Belonging Beyond Borders: Homemaking and Civic Involvement among Arab Americans in an Ethnic Enclave *Michelle Medved, Indiana University-Bloomington*
- Silence as a Policy Challenge: Scaling Impact in Disability and Gender Inclusion Across Afghan Refugee Contexts and Policyscapes *ayesha khurshid, University of Massachusetts Boston*
- Home education in a new country – how migration interacts with parent educational values *Georgina Justice Aubin*
- Selective Solidarity, Racialized Harm: The Silence of Peace Education on Congolese Refugee Youth in the Trump Era *Dede Adote, USF SOE*

664.

Global Trends in Education Reform Amid Political Upheaval and Cultural Transformation

General Pool

Formal Panel Session

11:15 to 12:30 pm

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 5&6

Organizer:

Tom Nachtigal, Stanford Graduate School of Education

Chair:

Patricia Bromley, Stanford University

Participants:

- Tracing Reform Patterns and Change in Higher Education *Rie Kijima, University of Toronto; Elizabeth Buckner, University of Toronto OISE*
- Governing Education Across the Life Course: Examining the Global Construction of Early Childhood in Education Reforms, 1960–2020 *Minju Choi, Berlin Social Science Center (WZB)*
- Transposed Yet Intact: The Global Diffusion and National Reframings of Social-Emotional Learning in National Education Reforms *Tom Nachtigal, Stanford Graduate School of Education*

665.

Education and the State in Latin America: Fault Lines, Foundations, and Alternatives

Book Launch

1:15 to 2:30 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Continental 1

Chair:

D. Brent Edwards, University of Hawaii

Book Launch Presenters:

D. Brent Edwards, University of Hawaii

Mauro C Moschetti, Universitat Autònoma de Barcelona

Patricia Grillet, University of Hawaii / East-West Center

Alejandro Caravaca, Universitat Autònoma de Barcelona

Ivan Matovich, Universidad de San Andres

Tomas Esper, Universitat Autònoma de Barcelona

Victoria Desimoni, Arizona State University

tavis d jules, Loyola University Chicago

Felicitas M Acosta, Universidad Nacional de General Sarmiento & NORRAG

Juan David Parra, Erasmus University Rotterdam

Rebecca Tarlau, Stanford University

Discussants:

Maria Balarin, GRADE

Diana Rodríguez-Gómez, University of Wisconsin-Madison

666.

Teacher Resilience: Well-being, Motivation, and Working Realities

Teacher Education and the Teaching Profession SIG Paper Session

1:15 to 2:30 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Continental 2

Chair:

Ee Gyeong Kim, Chung Ang University

Participants:

- An analysis of the effect of teachers' entry motivation on job satisfaction: A comparison of Korea and Singapore *Ee Gyeong Kim, Chung Ang University; Gyunghyun Kim, Chung Ang University; You Kyeong Bang, Chung Ang University; MINJAE LEE*
- Determinants of teacher work in multiple schools: a systematic literature review *Gabriela Miranda Moriconi, Carlos Chagas Foundation; Lisandra Princepe, UNIP; Nelson Antonio Simão Gímenes, Fundação Carlos Chagas*
- Rest-Less Teachers in Testing Conditions: A Comparative Case Study of Primary School Teachers in Karnataka, India *Amogh Basavaraj, Florida State University*
- Teachers' Well-Being in Kazakhstan: A Secondary-Data Analysis into its Conceptualization, Influencing Factors, and Outcomes based on TALIS 2018 data *Askhat Makhmetov, Nazarbayev University Graduate School of Education*

667.**AIED Unplugged: Advancing equity and peace through artificial intelligence in low-resource contexts**

General Pool

Formal Panel Session

1:15 to 2:30 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Continental 3

Chair:

Ig Ibert Bittencourt, Fundacao Universitaria De Desenvolvimento E Pesquisa

Participants:

- Localized Implementations of AIED Unplugged in Brazil *Diego Dermeval Medeiros da Cunha Matos, Federal University of Alagoas*
- Global Perspectives on AIED Unplugged *Milada Tonarelli Goncalves, Profuturo*

668.**Collaboration Without Compromise: Reflections on an Ubuntu-Informed Grant Writing Experience**

General Pool

Formal Panel Session

1:15 to 2:30 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Continental 7

Chair:

Upenyu S Majee, Michigan State University

Participants:

- If Like Charges Repel, Do Opposite Charges Attract? *Judy R Namm-Ramos, Michigan State University*
- Ubuntu as Process: Centering the Relational, Collective, and Experiential *Upenyu S Majee, Michigan State University*
- What Happens When We Listen Generously? *Stephanie Shin*
- Process: A Means or an End? *Israel Ramos, Center for Adventist Ministry to Public University Students*

669.**Reimagining and restoring: Confronting structural violences and their legacies in education**21st Century Educational Alternatives: Confronting Racial Capitalism, Patriarchy, Militarism, and the Climate Crisis
Formal Panel Session

1:15 to 2:30 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Continental 8

Chair:

Connor Middleton, Faculty of Education, University of Cambridge

Participants:

- Keeping internationalism secret: How multiculturalism becomes a regulated asset in a present built by international schools of the Bretton-Woods era *Sohane Inès Mousseid Yahya*
- The subaltern experience: Restorative storytelling as a counter-hegemonic narrative method *Shahnaaz Khan, Faculty of Education, University of Cambridge*
- Post-mortem on reckoning? The threat and promise of reparative justice in US & UK universities and institutional legacies of racial violence *Connor Middleton, Faculty of Education, University of Cambridge*
- Regulating enclosure through educational policy: Legacies of educational privatization in Peru *María Fernanda Rodríguez, Faculty of Education, University of Cambridge*

670.**Regional perspectives on education system resilience: Insights from the Pacific, Asia, and Latin America and the Caribbean**

Environmental and Sustainability Education SIG

Formal Panel Session

1:15 to 2:30 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Continental 9

Chair:

Laurence UWERA, IDRC

Participants:

- Cultural perspectives in building education system resilience in the Pacific *Krishneel Reddy, Pacific Community; Elizabeth Anne Cassity, Australian Council for Educational Research*
- Analyzing resilience in South and Southeast Asian education systems: Addressing structural inequities alongside ecological and political disruptions *Vu Phuc Phuong Dao, University of Minnesota; Joan DeJaeghere, University of Minnesota*
- Education system resilience in Latin America and the Caribbean *Santiago Cueto*

Discussants:

Maira V Faul**Martin Benavides****671.****Global perspectives on technology, political economy, and (de)funding of international development**

Afrika SIG

Paper Session

1:15 to 2:30 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Franciscan A

Chair:

Giovanni Dazzo, University of Georgia

Participants:

- AI in the Classroom: A Critical Posthuman Case Study on Enhancing Pedagogical Impact and Foundational Literacy in Ghanaian Basic Schools *Williams Kwabena Boakye; Guy Trainin*
- Navigating the Void: NGO Resilience and Institutional Adaptation Following USAID Funding Withdrawals in Ghana and Egypt *Comfort Ninson, University of Georgia; Shereen Aly Mohamed Sayed, University of Georgia – Athens, GA; Giovanni Dazzo, University of Georgia*
- Innovative policy solutions for education access and peacebuilding in rapidly urbanizing African cities: Nairobi's school transport initiative *Alvin Joseph Kimani Nyambina, African Population & Health Research Centre; Kennedy Marigi Kamau, African Population & Health Research Centre*
- Divisions as opportunities: Promoting quality assessment practice and data through a regional Resource Centre *Anne Ngatia, The Kenya National Examinations Council (KNEC); Pei-tseng Jenny Hsieh, National Foundation for Educational Research; Tara S Paxman, NFER*

672.

Aquí Estamos (We are here): Migration Diasporas, Frameworks and Pedagogies for Liberation in Contested times

Global Migration SIG

Formal Panel Session

1:15 to 2:30 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Franciscan B

Chair:

Rosa M Jimenez, University of San Francisco

Participants:

- Centering Latinx Indigeneity in Critical Multilingual Pedagogies *Mónica J Navarro-Kirby, UNIVERSITY OF SAN FRANCISCO*
- Femtoring Methodology: Indigenous Migrant Mothers as Lead Teachers in a Community Engaged Language Revitalization Project *Johanna Estrella, USF School of Education*
- How Immigrant Students of Color Navigate and Resist Race/Racism in Predominantly White Catholic High Schools *Miguel Martinez, UNIVERSITY OF SAN FRANCISCO*
- Cargas y Regalos: A Framework for Understanding the Burdens and Gifts of Migration to the US *Gabriela Rojas-Martinez*

673.

Measuring quality and equitable early childhood: cross-context insights from the BEQI

Early Childhood Development SIG

Formal Panel Session

1:15 to 2:30 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Franciscan C

Chair:

Rebecca Sayre Mojgani, ECD Measure

Participants:

- Measuring early childhood quality in sub-Saharan Africa: Descriptive and validity evidence on the Brief Early Childhood Quality Inventory *Abbie Raikes, University of Nebraska, College of Public Health; Rebecca Sayre Mojgani, ECD Measure*
- Differentiating and sustaining ECCE quality at scale: Evidence from Tanzania's Dodoma region *KanuPriya Jhunjhunwala, Children in Crossfire*
- From feedback to action: A randomized trial of behavioral nudges and feedback with preprimary teachers in Kenya *Rebecca Sayre Mojgani, ECD Measure; Abbie Raikes, University of Nebraska, College of Public Health*
- Pilot of tools to support Kenyan teachers and schools deliver high quality, disability-inclusive ECCE *Sheru Wanyua Gathui Muuo, Sightsavers; Julia de Kadt, Sightsavers*

Discussant:

Candace Debnam, School-to-School International

674.

Accelerating fluent reading at scale

General Pool

Formal Panel Session

1:15 to 2:30 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Franciscan D

Chair:

Nangamso Mtsatse, Global Schools Forum

Participants:

- Fluency as a construct and as a goal at scale: Lessons from India *Saktibrata Sen, Room to Read India*
- Bridging the literacy gap: Evidence-based strategies for improving foundational reading *Caitlin Baron, The Luminos Fund*

Discussant:

Jonathan Stern, Gates Foundation

675.**Global leadership**

Globalization & Education SIG

Paper Session

1:15 to 2:30 pm

Hilton San Francisco Union Square: Floor Lobby Level – Golden Gate 1&2

Chair:

Julia Resnik, School of Education, Hebrew University of Jerusalem

Participants:

- Fostering global sensitivity among future teachers: Challenges in international and multidisciplinary collaborative projects *Julia Resnik, School of Education, Hebrew University of Jerusalem*
- Peace, SDG and Global Leadership: The Semantic Dilemma of “Education” in Global Governance of Education and Its Solutions *He Qiao, 首都师范大学; Chenxi Wang*
- Mapping governance and power in global education networks: A spatial social network analysis of the HundrED global education innovation network *Moazz Hamid, Indiana University – Bloomington; Tahreem Fatima, Miami University (Ohio)*
- Organizational Isomorphism and Convening Power in Global Education Governance: The Case of the World Economic Forum *Kevin Anthony Henderson, Teachers College Columbia University*

676.**Teaching in Digital Futures: AI, Global Learning, and Technological Innovations**

Teacher Education and the Teaching Profession SIG

Paper Session

1:15 to 2:30 pm

Hilton San Francisco Union Square: Floor Lobby Level – Golden Gate 3

Chair:

Jacob Neal Minniear, University of Illinois at Urbana Champaign

Participants:

- Decolonizing Classroom Management in Global Virtual Spaces: Preservice Teacher Learning through IGlobal *Jacob Neal Minniear, University of Illinois at Urbana Champaign*
- From Subject–Object Antagonism toward Subject–Subject Synergistic Integration: Crisis and Reconstruction of Teacher–Student Relationships in the Age of Human–AI Interaction *ZHOU Zhijie, Education of Faculty, East China Normal University*
- Supporting the Supporters: A Call to Research Teacher Wellbeing in Morocco *Edith P Middleton, Columbia University Teachers College; Cindy Kalauch, Columbia University Teachers College*

677.**Highlighted Session: Peace education in conflict-affected and divided societies**

Peace Education SIG

Highlighted Paper Session

1:15 to 2:30 pm

Hilton San Francisco Union Square: Floor Lobby Level – Golden Gate 4

Chair:

Edward Brantmeier, James Madison University

Participants:

- Advancing Social-Emotional Learning for Peacebuilding in a Divided Context– Learnings of Art-Based Capacity Building from Jammu & Kashmir *Meghadeepa Chakraborty, PIRAMAL FOUNDATION FOR EDUCATION LEADERSHIP; Anshu Dubey, PIRAMAL FOUNDATION FOR EDUCATION LEADERSHIP; Abhidha Seth, PIRAMAL FOUNDATION FOR EDUCATION LEADERSHIP*
- Rebuilding peace through education: Educators’ experiences and women’s contributions to INGO and local NGO initiatives post-genocide against the Tutsi in Rwanda *Samra Sheikh, OISE University of Toronto*
- Self-Awareness and Systems Action: An Evaluative Study of a Just Peace Leadership Programme in Belfast, Northern Ireland *Monica B. Smith-Woofter, James Madison University; Edward Brantmeier, James Madison University; Patricia Eaton, Stranmillis University College; Martin Hagan, St. Mary’s University College, Belfast, Northern Ireland*

678.**Possibility development, youth agency, and peacebuilding: From theory to practice, and back**

Youth Development and Education SIG

Formal Panel Session

1:15 to 2:30 pm

Hilton San Francisco Union Square: Floor Lobby Level – Golden Gate 5

Organizer:

Andrew Babson, Graduate School of Education, University of Pennsylvania

Chair:

Andrew Babson, Graduate School of Education, University of Pennsylvania

Participants:

- Reimagining readiness: Possibility development, peer networks, and peacebuilding in culturally diverse urban US high schools *Jacqueline E Joyce, Penn GSE*
- The art and science of developing possibilities: Supporting the role of youth in the creation of pro-social life-worlds *Andrew Babson, Graduate School of Education, University of Pennsylvania*

679.**Exploring New Possibilities to Old and New Challenges Across the African Diaspora**

General Pool

Formal Panel Session

1:15 to 2:30 pm

Hilton San Francisco Union Square: Floor Lobby Level – Golden Gate 6

Organizer:

M. Christopher Brown, Thurgood Marshall College Fund

Chair:

Beverly Lindsay, University of California

Participants:

- From Ethnic Minorities to Black Majorities: The Challenges and Dilemmas of Attempting to Decolonize the Black British Higher Education *Beverly Lindsay, University of California*
- The Interconnection of History, Education, and the Arts Through a Best Practice Exchange Program Experience Across the African Diaspora *Kassie Freeman, African Diaspora Consortium*
- Harnessing the Power of HBCUs and African Universities: Building Equitable Futures Through Research and Exchange *M. Christopher Brown, Thurgood Marshall College Fund*

680.**Language, multilingualism, and literacy in global contexts**

Afrika SIG

Paper Session

1:15 to 2:30 pm

Hilton San Francisco Union Square: Floor Lobby Level – Golden Gate 7

Chair:

ELVIS RESCUE, University of Essex, UK

Participants:

- Re-examining Educational Policies and Peace in Multilingual Contexts: Insights Across the Global North and South *Giovanni E Whyte, University of North Dakota; ELVIS RESCUE, University of Essex, UK*
- Institutionalizing literacy gains: lessons from transitioning donor support in Nigeria *Leesa Kaplan, Reframed Learning LLC; Simon King, NewGlobe Education*
- Re-examining Codeswitching and Translanguaging in Education: Towards a Sociolinguistic Intersectionality Approach to Language-in-education Planning Multilingual Classrooms *Albert Abban, University of South Carolina; ELVIS RESCUE, University of Essex, UK*
- Is Jolly Phonics Effective at Improving Reading Outcomes at Scale? Finding of a Propensity Score Matching Study in Namibia *Brahm Fleisch, University of the Witwatersrand*

681.**Constructive Conflict Pedagogies for Building Democratic Peace: Teaching Strategies from around the World**

Book Launch

1:15 to 2:30 pm

Hilton San Francisco Union Square: Floor Lobby Level – Golden Gate 8

Chair:

Kathy Bickmore, OISE – University of Toronto

Book Launch Presenters:

Kathy Bickmore, OISE – University of Toronto**Najme Kishani**, PAL Network**Tara Lynn Bartlett**, Arizona State University**Daniel Schugurensky**, Arizona State University**Michelle Bellino**, University of Michigan– School of Education**Li-Ching Ho**, University of Wisconsin–Madison**Keith Barton**, Indiana University**Judith Pace****Jennifer Chinenye Emelife**, O.I.S.E. University of Toronto**682.****Partnerships to Promote Children's Engagement in Learning: Findings from the LEGO Engage Measurement Tool**

General Pool

Formal Panel Session

1:15 to 2:30 pm

Hilton San Francisco Union Square: Floor Sixth Floor – Nob Hill 1

Chair:

Megan Silander, Center for Children and Technology, Education Development Center

Participants:

- Development and Validation of the Engage Measurement Tool for Primary Schools in 7 Countries *Margaret Peggy M Dubeck, RTI International; Wendi Ralaingita, RTI International*
- Expanding the Scope of ECE Process Quality: The Engage ECE Toolkit *Sharon Kim, New York University*
- Equitable Partnerships for Education Research: Lessons from Cross-Cultural Collaboration in Sierra Leone and Bangladesh *Imtiaz Ridoy, Street Child*
- Engagement and Developmental Outcomes in South African Preschools *Rachel Clare Neville, JET Education Services; Roseisha Ishwardutt, The Unlimited Child; Roelien Herholdt*
- Analyzing National Early Childhood Data and Its Impact on Child Development in Colombia *Victoria Arciniegas, aeioTU*

- Caregivers' Play-Based Engagement and Developmental Outcomes of Rohingya Children (0–2 Years) in Humanitarian Contexts *Taslima Begum, BRAC University*

Discussant:

Mary Winters, The LEGO Foundation

683.

Rethinking Girls' Education in Shifting Worlds: Dialogues Across Perspectives, Contexts, and Knowledges

Gender Justice SIG

Formal Panel Session

1:15 to 2:30 pm

Hilton San Francisco Union Square: Floor Sixth Floor – Nob Hill 2&3

Chair:

Norin Taj, Athabasca University

Participants:

- Maya Muslim Women as Vulnerable Agents: Teaching & Learning of Maya Medicine in Chiapas, Mexico *Anairis de la Cruz Benito, Florida State University; Ayesha Khurshid, Florida State University; Melba M Marin-Velasquez, Florida State University; Lama Jaber, Florida State University; Katherine Yaun, FLORIDA STATE UNIVERSITY*
- Reframing Equity, Gender, and Technology through a Care-Based Lens: Toward Peace in a Divided Educational Landscape *Halla B Holmarsdottir, Oslo Metropolitan University (OsloMet)*
- When all else fails – blame the girls – The misogynistic movement to reclaim power in schools *Supriya Baily, George Mason University*

Discussant:

Payal Shah, University of South Carolina

684.

Foundations First: Investing in Foundational Learning to transform education systems in Southeast Asia

General Pool

Formal Panel Session

1:15 to 2:30 pm

Hilton San Francisco Union Square: Floor Sixth Floor – Nob Hill 4&5

Chair:

Habibah Abdul Rahim, SEAMEO Secretariat

Participants:

- Leveraging evidence and data to drive policy and practice in basic education systems: Southeast Asia Primary Learning Metrics (SEA-PLM) *Habibah Abdul Rahim, SEAMEO Secretariat*

- Driving national education sector reform through data-driven insights and policy review: A Case in the Philippines *Alejandro Ibañez, SEAMEO Secretariat*
- Transforming foundational learning through cost-effective scaling of the Early Grade Learning programme: A Case in Cambodia *Linda Jonsson, UNICEF*

685.

Global Discourses, Local Realities: Comparative Perspectives on Education Policy

Higher Education SIG

Paper Session

1:15 to 2:30 pm

Hilton San Francisco Union Square: Floor Sixth Floor – Nob Hill 6&7

Chair:

Tianyi Sun, Faculty of Education, East China Normal University

Participants:

- A Comparative Study of University Technology Transfer Policies: Evidence from China, the United States, the United Kingdom, and Australia *Yan Chunshun, East China Normal University; Tianyi Sun, Faculty of Education, East China Normal University; Mengting Qian*
- Exploring University Technology Transfer in China: Market Mechanism or Government Mechanism *lingzhi Shao*
- Shaping the Problem, Forging the Solution: A Policy Entrepreneur's Narrative Strategies and the Emergence of Taiwan's National SoTL Policy *Hung-Chang Chen, National Taiwan Normal University*
- Needs assessment of public schools in Salvador, Brazil *Liz Andrade Varela, Davidson College*

686.

Foundational Literacy, Numeracy, and Competency Assessment

Early Childhood Development SIG

Paper Session

1:15 to 2:30 pm

Hilton San Francisco Union Square: Floor Sixth Floor – Nob Hill 8&9

Chair:

Tenzin S Arya, Catholic Relief Services (CRS)

Participants:

- Adapting the RELM for Pre-Primary Learners in Lao PDR *Dalavone Phonevilaysack, Catholic Relief Services; Tenzin S Arya, Catholic Relief Services (CRS)*

- Scaling Foundational Literacy and Numeracy (FLN) Camps: A Data-Driven Model for Bridging Educational Divides and Promoting Social Cohesion in Punjab, Pakistan *Atique ur Rehman*, Program Monitoring and Implementation Unit – Punjab Education Sector Reform Program (PMIU – PESRP); *Imtiaz Shahid*, Programme Monitoring & Implementation Unit; *Safyan Jabbar*; *Muhammad Usman Aziz*, Programme Monitoring & Implementation Unit
- Scaling Joyful Learning: Systemic Integration of Evidence-Based Math Games into Early Years Classrooms in India *Swati Gupta*, Pratham Education Foundation; *Samyukta Subramanian*, Pratham Education Foundation
- The Role of Early Childhood Education in Shaping Fourth-Grade Reading Achievement *Leyla Hasanova*, University of Pittsburgh

687.

Roundtable Session 14

1:15 to 2:30 pm

Hilton San Francisco Union Square: Floor Lobby Level – Plaza Room A

687-1.

Educator well-being as a foundation for peace in a divided world

Teacher Education and the Teaching Profession SIG
Refereed Roundtable Session

Chair:

Daniela N Labra Cardero, AtentaMente Consultores AC

Participants:

- Educating for Well-being in Mexico: Large-scale implementation and impacts on teachers and students *Leandro Chernicoff*, AtentaMente Consultores AC
- Cultivating Awareness and Resilience in Education (CARE): Strengthening teacher well-being and classroom climate *Mark T Greenberg*, Penn State Univ
- Digital well-being training for educators: Randomized controlled trials of the Healthy Minds Program in U.S. school employees *Matthew Hirshberg*, Center for Healthy Minds

687-2.

Empowering Educators for System Change: Preparation, Agency, Well-Being, and Evidence-Based Reform

General Pool

Refereed Roundtable Session

Chair:

Dareen Charafeddine, OISE – University of Toronto

Participants:

- Empowering stakeholder use of data in implementing Teaching at the Right Level: Evidence for an evidence-based approach *Sabarish S*, Pratham International; *Ambika Kaushik*
- Equity, Agency and the Everyday Hustle: Lessons in Resistance from Public School Principals *Dareen Charafeddine*, OISE – University of Toronto
- Teacher Well-Being under After-School Service Reforms: A Comparative Study of Professional Development in China and Abroad *Feitong Zhang*, Harvard University Graduate School of Education
- Transforming Teacher Preparation in Jordan: Practicum Reform as a Catalyst for System-Level Change *Hebah Foda*, IREX

687-3.

Navigating Inequality in Higher Education: Student Identity, Resilience, and Emerging Supports

General Pool

Refereed Roundtable Session

Chair:

Yetunde Omoyiwola Fawehinmi, Texas A&M University College Station

Participants:

- Caught in the Meritocracy-Driven Race: Elite Selection and Academic Strain in Chinese Generation Z College Students *Chenrui Zhu*; *Shiqing Liu*
- Leveraging Generative AI to Promote Educational Equity for African International Graduate Students in U.S. Higher Education *Yetunde Omoyiwola Fawehinmi*, Texas A&M University College Station
- Navigating Division: Hispanic Postsecondary Learners, Imposter Syndrome, and the Pursuit of Peaceful Education *Arnob Kumar Saha*, University of North Texas
- SEL and Resilience: Understanding the Emotional Well-being of Emerging Adults in Costa Rica *Leandra Gonzalez Perez*, Soka University of America

688.

Opportunities for social justice and equity in the teaching of mathematics

Global Mathematics Education SIG

Paper Session

1:15 to 2:30 pm

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 1&2

Chair:

Rosalia Cha, OISE/University of Toronto

Participants:

- Building Social Justice Through Language Friendly Approach: Re-examining Math Standardized Testing in a Divided Educational Landscape *Rosalía Cha, OISE/University of Toronto*
- Equations for equity: Maths remediation in public schools in Pakistan *Huma Zia, Pak Alliance for Maths and Science*
- Reimagining mathematics education in Sweden: Listening to the views of pre-service teachers *Ernest Ampadu, KTH- The Royal Institute of technology*
- SES Stratification and Math Self-Concept in Japan and the U.S.: Rethinking the Big Fish Little Pond Effect *Kim Megyesi-Brem, Claremont Graduate University*

689.**Dialogue, Dignity, and Inclusion in Education: Language, Disability, and Sexuality**

Inclusive Education SIG

Paper Session

*1:15 to 2:30 pm**Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 18*

Chair:

Mei Wu, Yunnan University

Participants:

- Inclusive Education in Practice: Language Integration of Immigrant Children in Norway and Insights for China *Mei Wu, Yunnan University*
- Peace and Paralysis: Why We Don't Teach Sexuality to Intellectually Disabled Learners *Amani Karisa, African Population & Health Research Centre; Benta A Abuya, African Population and Health Research Center*
- Sexual Education for Caregivers of Children with Intellectual Disabilities *Heba Kotb, The American University in Cairo; Yosr W Kotb, Sanad for Alternative Parental Care, Egypt*

690.**Methods That Matter: Rethinking How We Study Education in Crisis**

Education in Conflict and Emergencies SIG

Paper Session

*1:15 to 2:30 pm**Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 19*

Chair:

Line Kuppens, University of Amsterdam

Participants:

- Adapting Global Research for Local Realities: A Tool to Measure Barriers to Education in Displacement *Mohamed Amine Mahhou, Université du Québec à Montréal, UQAM; Jeanne Benoit, Université du Québec à Montréal, UQAM; Olivier Arvisais, Université du Québec à Montréal*
- Equity and peace with justice in and through education: Promising findings from a multi-country study *Tejendra Pherali, UCL Institute of Education; Vanessa Ozawa, International Rescue Committee; William Gray Rinehart*
- Teaching about education in emergencies in a time of scholasticide: Examining lecturers' readiness and competences to teach about Gaza *Line Kuppens, University of Amsterdam*
- Resilience in the service of resistance: SUMUD of Gaza's higher education *Tahani Z. Aldahdouh, Tampere University*

691.**Educational Transformation under Uncertainty: Policy Innovation, Institutional Adaptation, and Pathways to Inclusion**

General Pool

Paper Session

*1:15 to 2:30 pm**Hilton San Francisco Union Square: Floor Fourth – Union Square 20*

Chair:

Elizabeth Adelman, FHI 360

Participants:

- Microcredentials as a policy option to democratise higher education: Potential and pitfalls *Anjum Halai, The Aga Khan University; Azra Naseem, Aga Khan University; Ahmed Khan, The Aga Khan University*
- Role Enactment and the Early Formation of Engineering Identity: Pathways to Engineering through Hands-on Education *Elizabeth Adelman, FHI 360; Caitlin Kim*
- Surviving the Turbulence: Strategic Adaptation of Private Tutoring Institutes in China under the Policy Uncertainty *Yuan Gao, The University Of Pittsburgh School of Education*

692.**Navigating Education in the Age of AI: Insights from AI Observatory's approach to evidence generation and guidance to decision makers**

Information and Communication Technologies for Development (ICT4D) SIG

Formal Panel Session

*1:15 to 2:30 pm**Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 21*

Organizer:

Daniel Plaut, EdTech Hub

Chair:

Lea Simpson, Brink

Participants:

- The Ministry of Education Challenge—Testing AI Integration for Improved System Delivery *Verna Lynn Lalbeharie, EdTech Hub*
- Developing Education-Focused AI Benchmarks *Alasdair Mackintosh, AI-for-Education.org; Mohamed Huti, AI-for-Education.org*
- AI Observatory and Action Lab's Theoretical Framework and Hypothesis-Based Approach *Daniel Plaut, EdTech Hub*

Discussant:

Kate Maloney Williams, University of Maryland College Park

693.

Global Governance, Transformative Relations, and Human Rights in Education

21st Century Educational Alternatives: Confronting Racial Capitalism, Patriarchy, Militarism, and the Climate Crisis
Paper Session

1:15 to 2:30 pm

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 22

Chair:

Susan Lee Robertson, The University of Manchester

Participants:

- Interrogating the Hyperbole Machine: A Text-Mining Approach to IOs, AI and Education Policy Frameworks *Susan Lee Robertson, The University of Manchester*
- Venezuela's Experiment in Higher Education in the Context of the U.S.'s Imperialist War against the Bolivarian Revolution *Mark Ginsburg, University of Maryland*
- Local Education Governance and Community Engagement: A Comparative Analysis of Chile and the U.S. *René Espinoza Kissell, University of California, Santa Cruz*

694.

Uptake of local policy expertise: Factors that improve the utility of policy research

General Pool
Paper Session

1:15 to 2:30 pm

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 23

Chair:

Gita Steiner-Khamsi, Columbia University Teachers College & NORRAG

Participants:

- GPE KIX EMAP's approach to improving the uptake of research evidence *Jose Luis Canelhas, NORRAG; Marina Dreux Frotté, NORRAG*
- Laying the groundwork for uptake of local expertise on women in school leadership: Insights from the KIX EMAP Learning Cycle 6 *Cathryn Magno, University of Fribourg; Fenot Aklog, City University of New York*
- Using research to fine-tune teacher workforce management in Sri Lanka *Jayani Prishangika Kuruppu Arachchige, Ministry of Education*
- Can Tolerance Improve Student Learning Outcomes? Evidence from Indonesian National Assessment Data 2024 *Santoso Hadisucipto, Article 33 Indonesia; Yusuf Faisal Martak, Article 33 Indonesia*

Discussant:

Amy Jo Dowd, Brink Foundation

695.

School education in Central Asia: Academic achievement, educational leadership, and curricular reform

Europe and Central Asia SIG
Paper Session

1:15 to 2:30 pm

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 24

Chair:

Assel Sharimova, Nazarbayev University

Participants:

- Gender differences in mathematics achievement: a multilevel analysis using PISA 2022 data from Kazakhstan and Uzbekistan *Assem Zhulbarissova, JSC «National Center for Education Research and Evaluation «Taldau» named after Ahmet Baitursynuly»; Assel Kambatyrova, JSC «Akhmet Baitursynuly National Centre for Research and Evaluation of Education «Taldau»*
- 'If you want to be a khan, be with your people': educational leadership in rural school in Kazakhstan. *Bauyrzhan Kazyev, University of Nottingham*
- Navigating the Early Years: Job Satisfaction of STEM Teachers in Kazakhstan *Assel Sharimova, Nazarbayev University; Naureen Durrani, Nazarbayev University*
- Secondary Curriculum Reform in Kazakhstan: Art Teachers' Insights and Challenges *Gulzhan Oralova, FLORIDA STATE UNIVERSITY; Darkan Seitmoldinov, Nazarbayev Intellectual schools; Bakhytzhann Duissenova, Creative School named after Bibigul Tulegenova*

696.

School Leadership for Peace and Inclusion: Gender-Responsive Leadership Pathways in Sub-Saharan Africa
Large-Scale Cross-National Studies in Education SIG
Formal Panel Session

1:15 to 2:30 pm

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 25

Organizer:

Nathalie Guilbert, IIEP UNESCO

Chair:

Thomas Dreesen, UNICEF

Participants:

- Women in School Leadership in Côte d'Ivoire and Senegal: Barriers, Pathways, and Policy Opportunities *Fabricia Devignes, UNESCO IIEP; Nathalie Guilbert, IIEP UNESCO*
- Leadership and management practices among male and female headteachers in Benin and Ethiopia: insights from a quantitative survey *Nathalie Guilbert, IIEP UNESCO; Sonakshi Sharma, UNICEF Innocenti – Global Office of Research and Foresight; Isabella Di Paolo, UNICEF Innocenti – Global Office of Research and Foresight*

697.

Education Sub Saharan Africa: Promoting the Visibility of Education Research in a Context of Fragile Peace

General Pool

Formal Panel Session

1:15 to 2:30 pm

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 3&4

Organizer:

Laté Ayao Lawson, Education Sub-Saharan Africa

Chair:

Charles Munene Gachoki, Zizi Afrique Foundation

Participants:

- Bridging Divides Through School Leadership: Comparative Insights on Policy-to-Practice Pathways in Malawi, Sierra Leone, and Tanzania *Pauline Essah, Education Sub-Saharan Africa; Leila Hussein Abdullahi, Education Sub-Saharan Africa (ESSA); Edmund Nibeneeh Aalangdong, Education Sub-Saharan Africa (ESSA)*
- Education Research in Contexts of Fragile Peace: A Situational Analysis and Potential Interventions *Laté Ayao Lawson, Education Sub-Saharan Africa; Woulamé OUDJIM, Education Sub-Saharan Africa*

Discussant:

Esso-Hanam ATAKE, UNIVERSITY OF LOME (TOGO)

698.

Refugee trajectories, mobility, aspirations, and political constraints

Education in Conflict and Emergencies SIG

Paper Session

1:15 to 2:30 pm

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 5&6

Chair:

Arianna Pacifico, International Rescue Committee

Participants:

- Education and refugee futures in the post-Assad era: A comparative case study return aspirations across Lebanon, Jordan, and Türkiye *Arianna Pacifico, International Rescue Committee; Hiba Salem*
- Emerging political barriers to IDP cultural education in Georgia *Corinne Muller, Penn Cultural Heritage Center, University of Pennsylvania Museum*
- Refugee resettlement amid anti-refugee rhetoric: How refugee families navigate school in a southeastern US city *Brenda Aromu Wawire, Florida State University, Learning Systems Institute; Celia Reddick, Learning Systems Institute at Florida State University; Adrienne Barnes-Story, Florida State University; Sana Tibi, FLORIDA STATE UNIVERSITY*
- Uganda's 'open door' refugee policy and the socio-economic realities of the country's refugee youth *PASCAL PAX ANDEBO, University of Maryland College of Education; Bernhard T Streitwieser, George Washington University*

699.

Empowering youth voices: Education, civic engagement, and identity formation across global contexts

Citizenship and Democratic Education SIG

Paper Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Continental 1

Chair:

Vanessa R. Sperduti, CIES

Participants:

- Beyond the buzzwords: How Washington, DC education policies shape youth activism *Vanessa R. Sperduti, CIES; Laura C. Engel; Sümeyye ARPACI, George Washington University; Mania Borzenko, Technion Israel Institute of Technology*
- Profiles of Adolescent Political Efficacy (IPE-EPE): Linking Schooling Conditions to Civic Participation Intentions through IPE-EPE Profiles *Dahyuk Kim, The University of Iowa*

- Science Nationalism in the Philippine Science High School *Anthony Garciano, Harvard University Graduate School of Education*
- “Talking about it doesn’t change my mind but helps me understand”: Adolescents’ experiences discussing social issues in Colombia. *Nicolas Riveros Medelius, Harvard Graduate School of Education*

700.

From Schools to Communities: Integrating Peace Education for Social Cohesion in Diverse Societies

General Pool
Paper Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Continental 2

Chair:

Jan Stewart, Faculty of Education, University of Manitoba

Participants:

- From Earthquake to Empathy: A Comparative Analysis of Trauma-Informed Peace Education in Chinese and Japanese Elementary Schools *Yunlu Wang, Georgia State University*
- Supporting refugee and newcomer students using a trauma informed, peace education, and healing centered engagement model *Jan Stewart, Faculty of Education, University of Manitoba*
- Community-Rooted Education Models for Social Cohesion: SHOFCO’s Approach in Nairobi’s Informal Settlements *Amy Hutchinson, SHOFCO; Daniel Omayo*
- Integrating Peace Education in Multicultural Societies: Ghanaian Perspectives on Curriculum, Pedagogy, and Social Cohesion *Amina Jangu Alhassan, IEPA, UNIVERSITY OF CAPE COAST, GHANA*

701.

Towards Inclusive Instruction: Strengthening Support for Children with Learning Differences in Low-Performing Education Systems

Inclusive Education SIG
Formal Panel Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Continental 3

Chair:

Neha Raheel, Luminos Fund

Participants:

- Strengthening Inclusive Instruction: Lessons from Learning Differences in Low-Resource Contexts *Sarah Rotich*
- Learner Variability Is the Rule, Not the Exception *Barbara Ann Pape, IOE, UCL*

- Inclusive Approaches for Foundational Skills in Low-Performing Education Systems *Neha Raheel, Luminos Fund*

702.

Higher education, Knowledge, and the Pursuit of Peace: Protest, Democracy, and Global Change in Historical Perspective

General Pool
Paper Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Continental 7

Chair:

Justin J.W. Powell, University of Luxembourg

Participants:

- American Educators’ Effort for World Peace and Understanding After World War I *Liping Bu, Alma College*
- Protest and higher education in California: Conflict, democracy, and the pursuit of peace *Yi Wu, Penn State College of Education; Adrienne Denise Dixon, The Pennsylvania State University*
- Uncertain Futures of Scientization? Global Mega-Science and the University-Science Model, 1900–2025 *Justin J.W. Powell, University of Luxembourg; David p Baker, Pennsylvania State University*
- From Contestation to Transformation: Student Protest, Governance, and Knowledge in U.S. Higher Education, 1945–2024 *Adrienne Denise Dixon, The Pennsylvania State University; Evelyn Wu, Pennsylvania State University*

703.

Learning Under Fire: Trauma, Stress, and Resilience in War Zones

Education in Conflict and Emergencies SIG
Paper Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Continental 8

Chair:

Stephen Ai San Nap, State University of New York at Albany

Participants:

- Designing During Disruption: Supporting Complex Adaptive Systems of Teacher Professional Development on the Thai-Myanmar Border *Greg Tyrosvoutis, The Inclusive Education Foundation*
- Supporting Myanmar’s Traumatized Youth and Children *Han Seth Lu, Boston Public Schools*

- Rebuilding Lives Through Education and Livelihood: Rohingya Fathers' Experiences of Displacement, Skills, and Child Development in Bangladesh *Fatima Zahra, University of Tennessee at Knoxville*
- The Impact of Armed Conflict on Higher Education: Barriers to Access and Enrollment in Conflict-Affected Regions *Stephen Ai San Nap, State University of New York at Albany*

704.**Intersectionality of Insights on International Students Globally**

Study Abroad and International Students SIG
Paper Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Continental 9

Chair:

Hee Kyoung Jung, University of Iowa

Participants:

- “A Bridge, a Passport, or a Meal Ticket?” Metaphors of One-Year Postgraduate Programme among Chinese International Students in the UK *Linyao Wang, University of Reading (London Road Campus)*
- Beyond the Monolith: Intersectionality and the Experiences of Asian International Students *Hee Kyoung Jung, University of Iowa*
- International Student Policy in Türkiye and Its Implications for Peace, Cohesion, and Social Trust *Erdem Ceydilek, Middle East Technical University*
- Learning on the High Seas – Educational Impact of Global Tall Ship Exchange Programs *Sverre Tveit, University of Agder; Andreas Reier Jensen, University of Agder*

705.**Shadow Education, Privatization, and State Regulation in East Asia**

East Asia SIG
Paper Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Franciscan A

Chair:

Warangkana Lin, I-Shou University

Participants:

- Consistency and autonomy of burden-reduction policies in compulsory education: the case of China's “Double Reduction” policy *Mingtong Lin; Ting Pan*
- How to Dampen the Shadow Education in China? An Analysis of the Demand Mechanism and Policy Responses to Shadow Education *Niyouyang Wang, Peabody College (Vanderbilt University)*

- Temporal Changes and Policy Translation of Privatization in Taiwan's Basic Education *Warangkana Lin, I-Shou University*

706.**Higher education in Central Asia: Student experiences, faculty-student collaboration, and internationalization**

Europe and Central Asia SIG
Paper Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Franciscan B

Chair:

Mir Afzal, Nazarbayev University Graduate School of Education

Participants:

- Can Kazakhstan become a Central Asian education hub? —An innovative analysis of Knight's international education hub theory *Xuemei Ma, Zhejiang University*
- Re-examining engagement: A Kazakhstan case study of faculty and student engagement interrelationships *Kenneth R Bartlett, University of Minnesota – Twin Cities; Zhuldyz Amankulova, University of Minnesota; Askat Tleuov*
- From reluctant multilingualism to strategic translanguaging: Divided instructors and their languaging practices and dilemmas in EMI universities in Kazakhstan *Mir Afzal, Nazarbayev University Graduate School of Education*
- Supporting Doctoral Students' Publication Requirements: How Supervisors Understand and Practice Their Roles in Kazakhstan *Duishon Ali Shamatov; Kanat Baikenov, Nazarbayev University*

707.**From financial literacy to professional learning: Transforming educational practices and learning environments**

Teacher Education and the Teaching Profession SIG
Paper Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Franciscan C

Chair:

Jin A Jung, O.I.S.E. University of Toronto

Participants:

- Reframing Financial Literacy: Global Currencies as Gateways to Critical Global Citizenship in Mathematics Education *Jin A Jung, O.I.S.E. University of Toronto; Rosalia Cha, OISE/University of Toronto*

- Transforming the Culture of Professional Learning Communities through Lesson Study: An Activity Theory Perspective *Xin ZHENG, Institute of Curriculum & Instruction, East China Normal University*
- Supporting Teacher Professional Development in Zambia and Beyond to Bridge Divides: What Can Policy Makers Learn from the TPD@Scale Coalition? *John Phiri, World Vision Zambia*

708.

Generative AI, Dialogue, and Peace Education: Reclaiming Human-Centered Pedagogy in Digital Learning Spaces

General Pool
Paper Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Ballroom Level - Franciscan D

Chair:

Elena Danilina, University of Toronto

Participants:

- Generative AI as a Pedagogical Tool for Peace Education: A Theoretical Exploration *Eve Wu*
- From Divergence to Dialogue: Faculty's Role in Shaping Autonomous Learners in Canadian GenAI-Mediated EAP Programs *Elena Danilina, University of Toronto*

709.

Measuring reading benchmarks across linguistic divides: The Funda Uphumelele National Reading Survey of South Africa

Global Literacy SIG
Formal Panel Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Lobby Level - Golden Gate 1&2

Organizer:

Stephen G Taylor, Department of Basic Education

Chair:

Stella Mosimege, Department of Basic Education

Participants:

- The development of reading benchmarks in South Africa's eleven languages *Nompumelelo L Mohohlwane, Department of Basic Education; Lesang Mbali Sebaeng, Department of Basic Education; Zamangwe Zanele Zwane, Department of Basic Education; Stephen G Taylor, Department of Basic Education; Asanda Gontse Lobelo, Department of Basic Education*

- Developing reading assessments in eleven languages to prepare for a nationwide survey *Lesang Mbali Sebaeng, Department of Basic Education; Nompumelelo L Mohohlwane, Department of Basic Education; Asanda Gontse Lobelo, Department of Basic Education; Zamangwe Zanele Zwane, Department of Basic Education; Stephen G Taylor, Department of Basic Education*
- Results of a nationwide survey of precursor reading skills across South Africa's languages *STEPHEN G TAYLOR, Department of Basic Education; Nompumelelo L Mohohlwane, Department of Basic Education; Asanda Gontse Lobelo, Department of Basic Education; Lesang Mbali Sebaeng, Department of Basic Education; Zamangwe Zanele Zwane, Department of Basic Education*

Discussant:

Jonathan Stern, Gates Foundation

710.

Theorizing Difference and Continuity: Nationhood, Culture, and Knowledge in Comparative Education

General Pool
Paper Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Lobby Level - Golden Gate 3

Chair:

Filipe Recch, The University of Pittsburgh School of Education

Participants:

- The Same and the Change: Theoretical Framing of Nationhood in the Literature *Xiaomin Li, Beijing Normal University; David A Turner, 2 Millfield Villas*
- Complexity Theory as a Framework for Rethinking the National in Comparative Education *David A Turner, 2 Millfield Villas; Xiaomin Li, Beijing Normal University*
- The Lions' Share: A Bibliometric Analysis of Geography and Influence in Comparative International Education *Filipe Recch, The University of Pittsburgh School of Education*

711.

From Access to Achievement: Programs, Technology, and Well-Being in Basic Education

General Pool
Paper Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Lobby Level - Golden Gate 4

Chair:

Pauline Mbese Wambua, EPIC-Africa

Participants:

- Primary school access, completion, and quality of learning in sub-Saharan Africa: The influence of armed conflicts *Pauline Mbesa Wambua, EPIC-Africa*
- The Impact of an Afterschool Support Program on Adolescents Literacy and Numeracy Outcomes in Urban Kenya *Benta A Abuya, African Population and Health Research Center; Nelson Gichuhi Muhia, African Population and Health Research Center APHRC; Amani Karisa, African Population & Health Research Centre*
- Bridging Educational Gaps Through Digital Innovations: Learning from the Digital School Project (DSP) in Zambia *Morgan Mwila, VVOB - Education for Development; Sarah Wragg, Education Above All Foundation; Martin Njeru Mbogo, VVOB- Education for Development*
- The Development of Learning Module for Social Forces Change Makers to Promote Acceptance in Employment Opportunities for Individuals with Special Needs *Chanisa Tantixalerm, Chulalongkorn University; Kanessha Sirisak, Chulalongkorn University*

712.**Non-State Actors Promoting Girls' Success Inside and Outside of Government Schools: From Global Evidence to On-the-Ground Impact in Kenya**

Gender Justice SIG
Formal Panel Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Lobby Level - Golden Gate 6

Chair:

Marcel Ricou, International Research & Exchanges Board (IREX)

Participants:

- Interactive Evidence Gap Map: Largescale Literature Review on Non-State Actor Support for Girls' Education *Sarah Deonarain, Dalberg*
- Bridging the Finance Gap: School Leadership Training in Loan Readiness for Women School Leaders in Kenya *Andrew McCusker, Opportunity International*
- Girls Learning Through Technology: Cost-Effective Philanthropy for Real EdTech Impact *Jennifer Kennedy, International Research & Exchanges Board (IREX)*

713.**PAL in practice: Evidence, salience, and design choices for equitable learning**

Information and Communication Technologies for Development (ICT4D) SIG
Paper Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Lobby Level - Golden Gate 7

Chair:

Gouri Gupta, Central Square Foundation

Participants:

- Nudging, not replacing: AI-mediated choice architectures for productive struggle and teacher insight *Jairaj Bhattacharya, ConveGenius*
- Sustaining impact at scale: RCT evidence on personalized adaptive learning (PAL) in Andhra Pradesh *Guthrie Gray-Lobe, University of Chicago*

714.**Multiculturalism, Minority Communities, and Curriculum**

Cultural Contexts of Education and Human Potential SIG
Paper Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Lobby Level - Golden Gate 8

Chair:

Shelly S Mclean Bent, Indiana University - Bloomington

Participants:

- Curricular Invisibility: Raizal Identity and the History Curriculum in San Andrés Island's State Schools *Shelly S Mclean Bent, Indiana University - Bloomington*
- Foreign wives' learning through transitioning into the Korean labor market and its implications for lifelong education policies *HEH YOUN SHIN, Korea University*
- International students' perceptions and experiences of the international, intercultural and global dimensions of an EMI undergraduate program in Japan *Adon Shean Shiu Yen Chu, Tohoku University*
- Re-imagining Educational Pathways as Healing Spaces for Immigrant and Refugee Student Belonging *Molly McSweeney, University of Pittsburgh; Susan John Mongalla Ngabare, University of Pittsburgh; Maureen K Porter, The University of Pittsburgh School of Education*

715.**Data for foundational learning: What do recent data efforts tell us? Results from AMPL, ICAN-ICAR, PASEC and UNICEF's FLM2.0**

General Pool
Formal Panel Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Sixth Floor - Nob Hill 1

Chair:

Muhammad Usman, PAL Network

Participants:

- Bridging the Data Gap: The PAL Network's ICAN-ICAR Assessments for Foundational Learning in the Global South *Armando A Ali, PAL Network; Muhammad Usman, PAL Network*
- Assessment for Minimum Proficiency Levels (AMPL) *Naoko Tabata, Australian Council for Educational Research; Ursula Schwantner, Australian Council for Educational Research, Global Education Monitoring (GEM) Centre*
- Learning outcomes in multitopic child-centric surveys: Zimbabwe's roll out of UNICEF's FLM2.0 *Sakshi Mishra, UNICEF; Joao Pedro Azevedo, UNICEF*
- PASEC Assessment Tools in the SDG4 Monitoring *Clio Dintilhac, BMGF; Hilaire Guy Hounkpodote, Confemen*

716.**International higher education I: policy, governance, and gender equity**

Afrika SIG

Paper Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Sixth Floor – Nob Hill 10

Chair:

Yura Oh, Stanford University

Participants:

- What Holds Girls Back? Gendered Barriers in TVET Curricula in Kitengela, Kenya *Yura Oh, Stanford University*
- The Role of Gender-Focused Courses in Higher Education in Fostering Student Agency for Gender Equality in Kazakhstan *Zumrad Kataeva, Nazarbayev University; Naureen Durrani, Nazarbayev University*

717.**Peace Beyond Coloniality: Centering the Margins in Research & Inquiry**

Peace Education SIG

Formal Panel Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Sixth Floor – Nob Hill 2&3

Chair:

Shruti Sheshadri, University of San Francisco

Participants:

- Undermining Linguistic Rights: Textbook Governance and Market Logics Affecting the Use of Languages in Kenya's Primary Classrooms. *Shruti Sheshadri, University of San Francisco*

- Reclaiming Lineage: Migration, Erasure, and the Disciplining of Memory in the South Asian Diaspora *Karen Paul, University of San Francisco*
- Who's Afraid of Gender? Decolonial Pathways to Education and Peace *Femi Higgins, Tangible Culture*

718.**Policies, regulations, and markets: Re-examining shadow education in a divided world**

General Pool

Formal Panel Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Sixth Floor – Nob Hill 4&5

Chair:

Renxiang Tian, The University of Hong Kong

Participants:

- Normalizing the shadow sector? Household, state, market, and the politics of coaching regulation in India *Anuneeta Mitra, Oakton College; Aishwarya Sharma; Nivedita Sarkar, Dr. B. R. Ambedkar University Delhi, India*
- English private tutoring for very young learners in South Korea: Policy and practice gaps *Jeehee Kim*

719.**Research and Writing Standards and Violations in Today's Academy**

Higher Education SIG

Paper Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Sixth Floor – Nob Hill 6&7

Chair:

Cheng-Cheng Yang, National Chiayi University

Participants:

- Publishing for pay: Longitudinal analysis of financial incentives for publishing "high" quality papers *Charles Mathies, Old Dominion University*
- Research on the Development of Research Team Creativity in Chinese Universities: A Knowledge Conversion Perspective *Yajing Wang*
- The Evolution of Research Themes in International Higher Education Journals from 2013 to 2024: A Bibliometric and Ideological Seascape Analysis *Cheng-Cheng Yang, National Chiayi University*
- You are not alone: comparing challenges and support in PhD journeys during pandemic through dissertation acknowledgements across five contexts *Sze Ling Hung, University of Iowa; Leping Mou*

720.**Social Stratification and Student Outcomes**

Higher Education SIG

Paper Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Sixth Floor – Nob Hill 8&9

Chair:

Yasemin Soysal, WZB Berlin Social Science Center

Participants:

- Migration and Stratified Patterns of Higher Education Participation among Rural-Origin Youth in China *Bingyao Hu, Johns Hopkins University, School of Education*
- Learning to Labor: How Internships Reproduce the Culture of Elite Chinese College Students *Jia Ren, East China Normal University; Xinyue Zhou, The Chinese University of Hong Kong (CUHK)*
- Mediating “fit” in international college admissions consulting *Swati Puri, Harvard University Graduate School of Education*
- The Merits of Diversity: Individual and Collective Logics of Diversity in German, American, British, and Indian Higher Education *Sonia Giebel, Berlin Social Science Center (WZB); Yasemin Soysal, WZB Berlin Social Science Center*

721.**Secondary Analysis of ICCS data: Inequalities, Civic Attitudes, and Civic Engagement**

Large-Scale Cross-National Studies in Education SIG

Formal Panel Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 1&2

Organizers:

Maria Magdalena Isaac, The University of Bath**Andres Sandoval-Hernandez**, University of Bath

Chair:

Maria Magdalena Isaac, The University of Bath

Participants:

- Who Welcomes Whom? Understanding Socio-Economic Disparities in Students’ Support for Equal Rights for Immigrants Using ICCS 2022 *Francisco Gatica, University of Bath*
- Gender Differences in Perceptions of Open Classroom Discussion using ICCS 2022 *Ernesto Treviño, Pontificia Universidad Catolica de Chile; Diego Carrasco; Catalina Miranda-Riquelme*

- Examining Students’ Environmental Attitudes and Environmental Behaviors in EU Countries Participating in ICCS 2022 *Lauren Elizabeth Musu, IEA*

Discussant:

Andrea Netten, IEA Amsterdam**722.****Policy Meets Practice: Comparative Insights on Teacher Development and Curriculum Reform**

Teacher Education and the Teaching Profession SIG

Paper Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 15

Chair:

Jonghun Kim, Konkuk University

Participants:

- Comparative study of teachers’ perception of the effectiveness of PD in France and South Carolina *Nicolas Philipp, Southside High School*
- Different Questions Developed by Chinese and U.S. Preservice Teachers to Teach Conceptual and Procedural Understanding of Word Problems *Jian Wang, Texas Tech University; Xuan He, Texas Tech University; Raymond Flores, Texas Tech University; Yesira Alhassan Alolo; Deepa Sobha*
- Syllabi and Standards: Mapping Teacher Education in Panama *Mariana Leon, Quality Leadership University; Carmen Montecinos; Maria Alejandra Quintero*
- The Promise and Reality of Deliberative Democracy: Large-Scale Teacher Participation in Korea’s 2022 National Curriculum Reform *Jonghun Kim, Konkuk University*

723.**Reframing Peace in Education: Social Justice, Voice, and Epistemic Equity**

General Pool

Paper Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 16

Chair:

Sabine Krause, Université de Fribourg

Participants:

- Educating for Sociality: Rethinking Human Relations in the Pursuit of Peace *Sabine Krause, Université de Fribourg*
- Voice of the Voiceless: Media, Fairness, and Educational Pathways to Peace in Divided Societies *Jessada Salathong, Faculty of Communication Arts, Chulalongkorn U.*

- Towards epistemic justice in curriculum design: A critical review of empirical research on curricular justice and decolonization of curriculum *Marina Antony-Newman, University College London, Institute of Education; Emmanuelle Le Pichon, Ontario Institute for Studies in Education OISE, University of Toronto*
- Bridging divides, cultivating peacebuilders: Transnational Online Simulation Learning for student teachers' Intercultural Competence in China-Israel workshop *Yi Shi, Beijing Normal University; Kerui Xu; Juyan Ye*

724.**Bridging Policy Ideals and Classroom Realities in Global Early Learning**

Early Childhood Development SIG
Paper Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Fourth Floor - Union Square 18

Chair:

Anushay Mazhar

Participants:

- Education and Inequality in Divided Contexts: Lessons from Early Childhood Classrooms in Pakistan *Anushay Mazhar*
- The challenges of integrating critical thinking into the foundation phase curriculum *Phindile Mabongi Zondo, University of Pretoria*
- Towards quality community-based childcare and family empowerment interventions: The case of ChildFund's mobile and web-based platform *Natan Tilahun Mulat, ChildFund Ethiopia*

725.**Scale, status, and expansion: Cultural-historical studies of education and democracy in South Asia**

South Asia SIG
Paper Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Fourth Floor - Union Square 19

Chair:

Madhu Narayanan, Florida International University

Participants:

- Like 24 karat Gold: Scale as a Cultural Object of Education Reform *Madhu Narayanan, Florida International University*
- Neutrality, Not-for-Profit Status, and Policy Profit Reframe Education in India *Steffi Elizabeth Thomas, Indiana University Bloomington (IUB) - Bloomington, IN*

- Revolutions Half-Made: The Politics of Education Expansion in India *Emmerich Davies, University of Michigan*
- Bridges and Barriers: School-Community Partnerships in Nepal *Bhushan Dahal, Florida State University*

726.**Systems, Policy, and Institutional Climate Governance**

Environmental and Sustainability Education SIG
Paper Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Fourth - Union Square 20

Chair:

Elizabeth Buckner, University of Toronto OISE

Participants:

- "A Sign of the Times": Examining University Participation in Times Higher Education Rankings *Elizabeth Buckner, University of Toronto OISE; You Zhang, OISE, University of Toronto*
- Impact Cultures in Challenge-led Multidisciplinary Research Collaborations: A multiple-case study of universities' climate-nature emergency research centres in five countries *Yiran MA, Department of Education, University of Oxford*
- 'Soft'/'Hard' Policy Enactment: A Comparative Case Studies of Environment Education Policy Implementation in Hong Kong Secondary Schools *chiu lung HUNG, Queen Elizabeth School Old Students' Association Tong Kwok Wah Secondary School*

727.**Teacher and school management practices in South Asia**

South Asia SIG
Paper Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Fourth Floor - Union Square 21

Chair:

Ramsha Fatima, Department of Education, University of Oxford

Participants:

- Girl/Woman Power: How does the female teacher translate their aspirations, agency, and morals for girls' empowerment in and through education? *Ramsha Fatima, Department of Education, University of Oxford; Rameen Iftikhar, University of Oxford*
- School Networking and Collaboration: A Study of the Functioning of School Complexes in Rajasthan *Asmita Saini, University of Southampton, UK*

- Beyond Monitoring: Real-Time School Data as a Bridge to Peace and Quality Education in Balochistan, Pakistan *Abdul Rehman Khan, PPAF; Khadija Jaffar, BUITMS*

728.

Holistic Learning Outcomes in Crises: Measuring what works, for whom and why

Education in Conflict and Emergencies SIG
Formal Panel Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 22

Chair:

Allyson Krupar, Save the Children US

Participants:

- Measuring What Matters: Developing a Tool to Assess Lifesaving Learning Outcomes *Allyson Krupar, Save the Children US; Emily Catherine Durkin; Kristen L Bub; Amy Mulcahy-Dunn*
- Filling the MHPSS Measurement gap: Psychometric testing and lessons from the RU-WELL pilot *Ashley Nemiro; Daniela Espro, Save the Children Denmark*
- Developing culturally responsive measures to assess climate literacy and eco-anxiety *Fernanda Gándara, Room to Read*

Discussant:

Mary Winters, The LEGO Foundation

729.

Governing and Leading Education Reform: Policy, Partnerships, and Peace in Complex Systems

General Pool
Paper Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 23

Chair:

Amapola Alama, International Bureau of Education

Participants:

- Governing by Contract: The Privatization of Basic Education: The case of Education Management Organizations in Pakistan *Daman A. Bozdar, The University of Massachusetts Amherst (UMass Amherst); Imdad Ali Baloch, International Education Policy Department, University of Maryland, College Park*
- From diagnostic evidence to Action: driving a systemic curriculum reform in fragile contexts – the Haitian case *Amapola Alama, International Bureau of Education; Stephane Cyr, Université du Québec*

à Montréal, UQAM; Patrick Charland; Beatrice Malebranche, IBE UNESCO; Marie Tamagnan, Inter-American Development Bank

- Leading for Peace: Reimagining Instructional Leadership in Divided Societies *Lineo Amelia Mphatsoane-Sesoane, University of the free state; Currell Jita, University of the Free State*
- Adult Education Responses under Global Homogenization: The Dialectical Development of Community Universities in Taiwan *Sheng-Ju Chan, National Chung Cheng University; Amy Shumin Shumin Chen, National Tsing Hua University Taiwan*

730.

Role of School Leaders in Improving Foundational Literacy and Numeracy (FLN): Learnings from Rwanda, Sierra Leone, and India

Educational Improvement SIG
Formal Panel Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 24

Organizer:

Gautam Anand, Global School Leaders

Chair:

Janella M Nelson, Gates Foundation

Participants:

- National Snapshot of School Leadership in Rwanda: Preliminary Findings from an Assessment of Professional Standards *Nikhil D'Sa, University of Notre Dame; Fernanda Soares, University of Notre Dame; Vincent Manirakiza*
- Leveraging Strengthened School Leadership to Improve Student Outcomes in India *Dewi Susanti, Global School Leaders; Gautam Anand, Global School Leaders*
- Leading Improvements in Foundational Literacy and Numeracy: Evidence and Learning from School Leaders' use of Lead FLN program in Sierra Leone *Gautam Anand, Global School Leaders; Dewi Susanti, Global School Leaders*

Discussant:

Michelle Kaffenberger, What Works Hub for Global Education, University of Oxford

731.

Global Evidence Architecture: consolidating a fragmented landscape

General Pool
Formal Panel Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 25

Chair:

Ines Charro, Jacobs Foundation

Participants:

- Contextualise the Global Evidence Base for Teachers and Policymakers in the Lake Chad Basin. *Patrick Okwen, Effective Basic Services (eBASE) Africa*
- Building Better Systems for Evidence with EdLabs *Juan Manuel Hernandez Agramonte Caballero, Innovations for Poverty Action*
- The Rise of Knowledge Brokers in Global Education Governance *Samuel Kembou, Jacobs Foundation*

732.

Global ideas and local translation

Globalization & Education SIG

Paper Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 3&4

Chair:

Carolina Esperanza Garcia-Dominguez, University of Pittsburgh School of Education

Participants:

- Edu-tourism in Finland: Analytical Perspectives and Consequences on the Commodification of Education *Felipe Ken Ito Iwahashi da Silva, International School for Science and Culture (ISSAC)*
- Whose Reform Is It? Teachers Perceptions of the Competency-Based Curriculum Reform in Kuwait and the Dominican Republic *Nour S Alshammari, The University Of Pittsburgh School of Education; Carolina Esperanza Garcia-Dominguez, University of Pittsburgh School of Education*

733.

Evidence-Based Education Interventions for Equity and Learning: Global Perspectives on Resources, Gender, and Early Development

General Pool

Paper Session

2:45 to 4:00 pm

Hilton San Francisco Union Square: Floor Fourth Floor – Union Square 5&6

Chair:

Melissa Goodnight, University of Illinois at Urbana-Champaign

Participants:

- Causal Mediation Mechanisms Underlying Early Childhood Development Interventions in Rural China *Tong Ru, The University of Pittsburgh School of Education*

- Resource Allocation and Program Outcomes: A Multi-country Study of Library Interventions *Shari Freedman, Room to Read; Aniruddha Neogi, Room to Read – Asia Office; Pinaki Joddar; Sourav Banerjee, Room to Read; Daniel G Oliver, Room to Read; Heather M Simpson, Room to Read*
- School feeding programs in West Africa and learning outcomes: A success story and spillover effects *Esso-Hanam ATAKE, UNIVERSITY OF LOME (TOGO)*
- Communities as agents of change: Evidence from my Village Project in Tanzania and Nepal *Winny C Ngeno, PAL Network; Najme Kishani, PAL Network; Rajib Timalsina, Department of Conflict, Peace & Development Studies, Tribhuvan University; Armando A Ali, PAL Network*

734.

Closing Ceremony

General Pool

Special Session

4:30 to 5:45 pm

Hilton San Francisco Union Square: Floor Ballroom Level – Imperial A

Chair:

Kazuo Kuroda, Waseda University

