

Re-examining Education and Peace in a Divided World

CIES 2026 • March 28 to April 01
SAN FRANCISCO, CALIFORNIA





The conference logo was created by Ms. Sofya Ikeda, an 8th grader at Cooper Middle School in Virginia, USA.

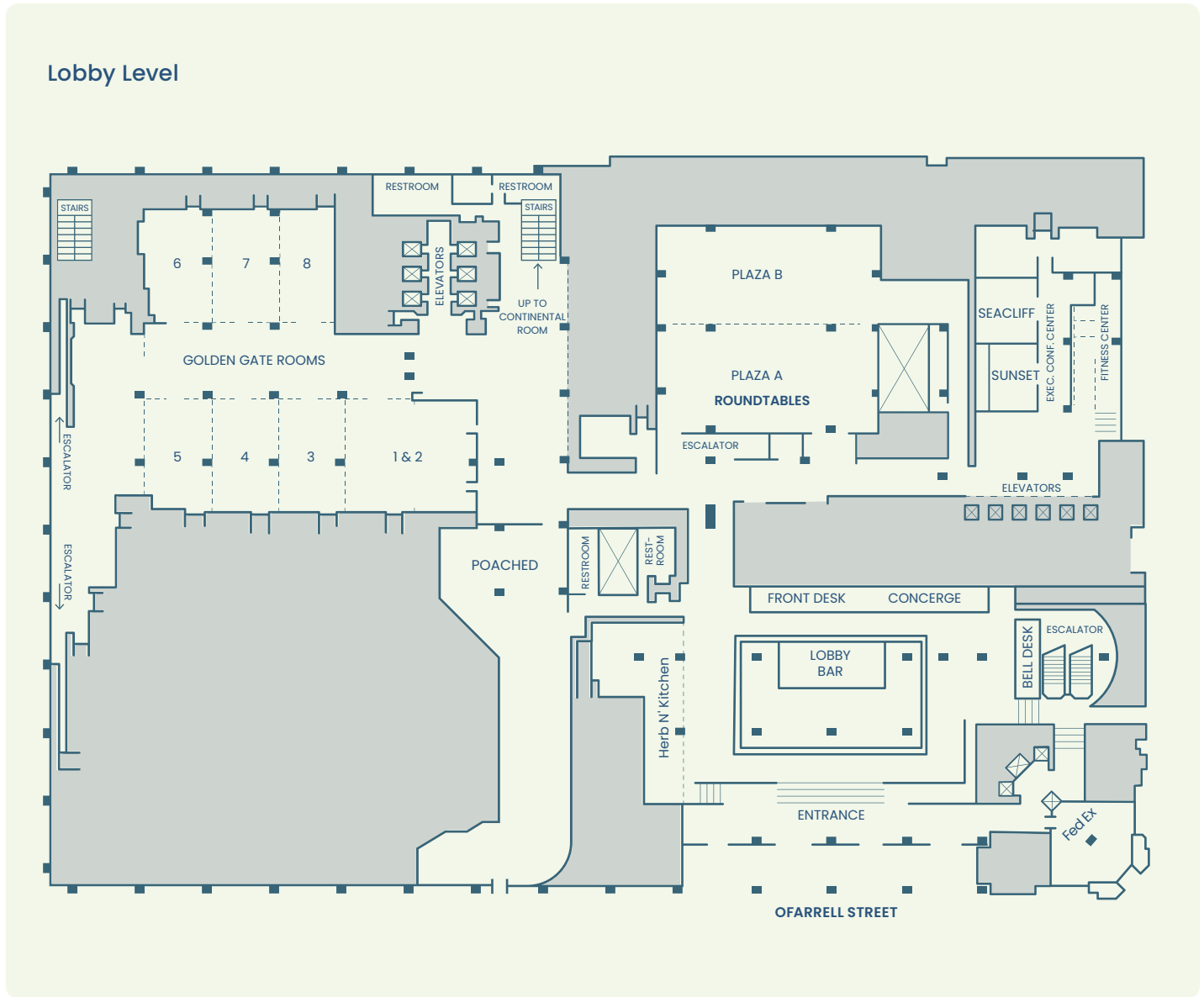
The origami crane symbolizes the Hibakusha's (atomic bomb survivors) prayer for peace. This image was chosen to commemorate the awarding of the Nobel Peace Prize to Hidankyo (the Hibakusha's association) in 2024.

Re-examining Education and Peace in a Divided World

PROGRAM BOOK

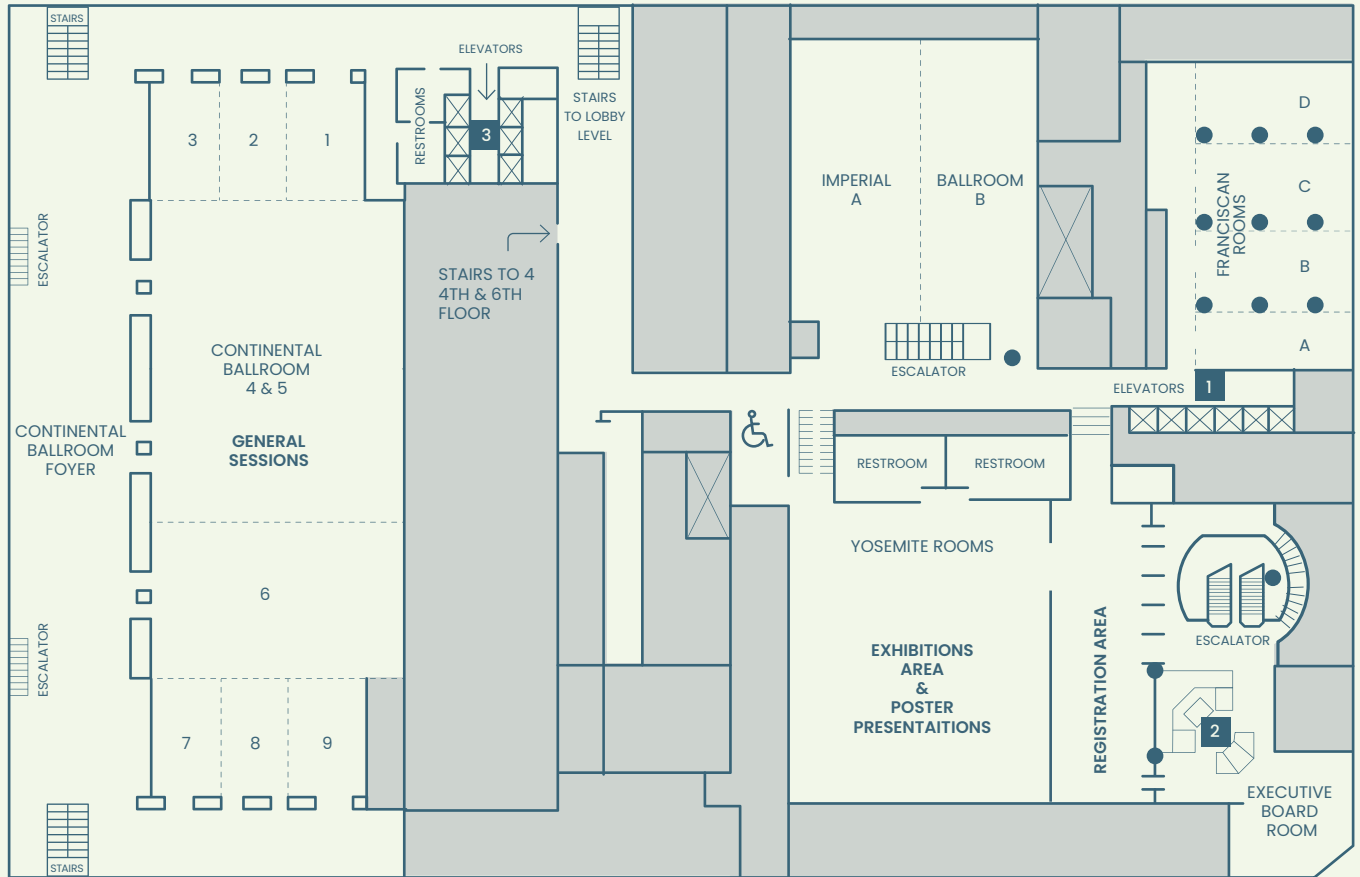
Floor Plan

Lobby Level



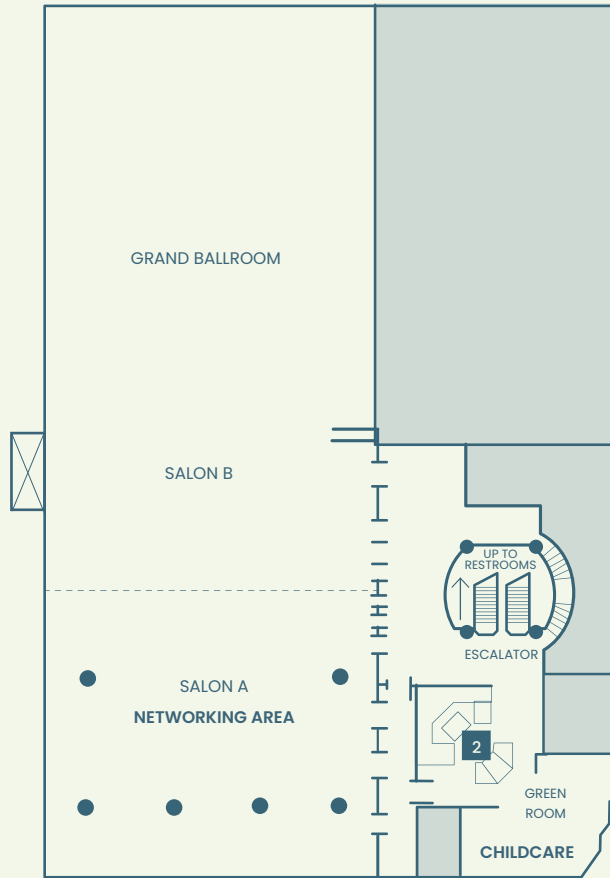
Floor Plan

Ballroom Level



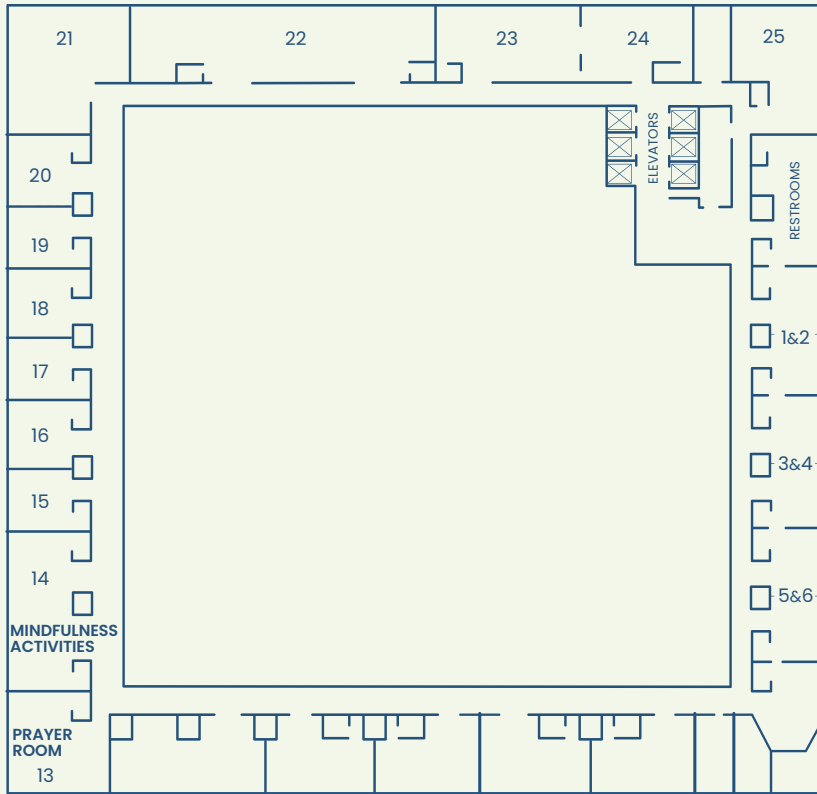
Floor Plan

Grand Ballroom Level

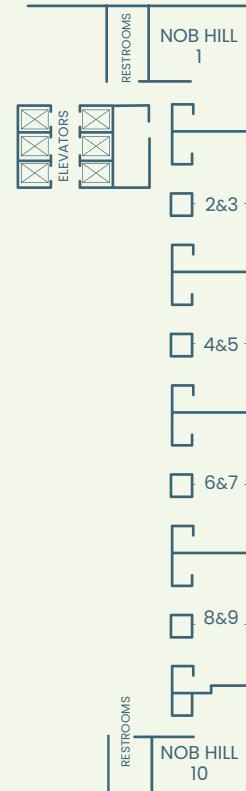


Floor Plan

Fourth Floor



Sixth Floor



General Conference Schedule

	Saturday, March 28	Sunday, March 29 <i>CIES's 70th & UNESCO Constitution's 80th History of CIE & UNESCO for Peace</i>	Monday, March 30 <i>Peace Education</i>
8:00 am - 8:15 am	NSC Orientation Session	Virtual Opening Remarks + Presidential Highlighted Symposium	Virtual Session #3
8:15 am - 8:30 am			
8:30 am - 8:45 am			
8:45 am - 9:00 am			
9:00 am - 9:15 am			
9:15 am - 9:30 am			
9:30 am - 9:45 am		Coffee Break (Exhibition Area)	Coffee Break (Exhibition Area)
9:45 am - 10:00 am	Concurrent Session #1	Concurrent Session #6	Concurrent Session #9
10:00 am - 10:15 am			
10:15 am - 10:30 am			
10:30 am - 10:45 am			
10:45 am - 11:00 am	Concurrent Session #2	Kneller Lecture	Keynote Address
11:00 am - 11:15 am			
11:15 am - 11:30 am	Board Meeting	Lunch	Lunch
11:30 am - 11:45 am			
11:45 am - 12:00 pm			
12:00 pm - 12:15 pm			
12:15 pm - 12:30 pm			
12:30 pm - 12:45 pm			
12:45 pm - 1:00 pm	Concurrent Session #3	Presidential Invited Symposium #2	Presidential Invited Symposium #4
1:00 pm - 1:15 pm			
1:15 pm - 1:30 pm	Concurrent Session #4	Concurrent Session #7	Presidential Invited Symposium #3
1:30 pm - 1:45 pm			
1:45 pm - 2:00 pm		Concurrent Session #10	Presidential Invited Symposium #5
2:00 pm - 2:15 pm			
2:15 pm - 2:30 pm		Coffee Break (Continental Ballroom Foyer)	Coffee Break (Continental Ballroom Foyer)
2:30 pm - 2:45 pm			
2:45 pm - 3:00 pm	Concurrent Session #5	Presidential Invited Symposium #1	
3:00 pm - 3:15 pm			
3:15 pm - 3:30 pm	Opening Ceremony	CIES 70th Anniversary Celebration	Organizational Receptions
3:30 pm - 3:45 pm			
3:45 pm - 4:00 pm			
4:00 pm - 4:15 pm			
4:15 pm - 4:30 pm			
4:30 pm - 4:45 pm			
4:45 pm - 5:00 pm	Concurrent Session #8	Concurrent Session #11	Presidential Invited Symposium #6
5:00 pm - 5:15 pm			
5:15 pm - 5:30 pm	Virtual Session #1		
5:30 pm - 5:45 pm			
5:45 pm - 6:00 pm			
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8:30 pm - 8:45 pm			
8:45 pm - 9:00 pm			

General Conference Schedule

Tuesday, March 31 *Education in Peacebuilding*

Wednesday, April 01

8:00 am - 8:15 am
8:15 am - 8:30 am
8:30 am - 8:45 am
8:45 am - 9:00 am
9:00 am - 9:15 am
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8:45 pm - 9:00 pm

Virtual Session #4

Virtual Session #5

State of Society / Award Announcements (including Coffee Break)

Coffee Break (Exhibition Area)

Concurrent Session #14

Board Meeting

Presidential Address

Concurrent Session #15

Lunch

Lunch

Presidential Invited Symposium #7

Concurrent Session #16

Concurrent Session #12

Presidential Invited Symposium #8

Concurrent Session #17

Coffee Break (Continental Ballroom Foyer)

Closing Ceremony

Concurrent Session #13

Organizational Receptions

Appreciation Dinner

The concurrent sessions include Regular Panels, Roundtables, Poster Presentations, Highlighted Sessions, Book Launches, Workshops, & Business Meetings.

Participation in CIES 2026

We encourage you to review the following overview and highlights of the 70th CIES Conference, taking place March 28th–April 1st, 2026, in San Francisco, California. We wish you an enriching and enjoyable conference experience!

Health and Safety

CIES 2026 will continue to follow local, federal, and international COVID-19 guidelines. If you feel unwell or experience COVID-19 or other cold-like symptoms, please take appropriate measures to protect your health and the health of others until your symptoms have passed.

Onsite and virtual Experiences

CIES 2026 is not a hybrid conference, rather consists of distinct onsite and Virtual Sessions throughout the conference. Onsite participants will have access to all conference sessions and events, both virtual—through the Online Meeting Hub—and onsite. Virtual presentations will not be livestreamed to an onsite location, they will only be available through the Online Meeting Hub. Virtual participants will have access only to Virtual Sessions through the Online Meeting Hub.

Virtual Sessions through the Online Meeting Hub

- The Online Meeting Hub will open on February 27, 2026, and will be accessible through the CIES conference website (<https://conference.cies.us>). You can log in using the username and password you created when registering for CIES 2026. A training video is available on the Hub landing page to guide you through the platform's features. We encourage you to familiarise

yourself with the Hub prior to the conference so you can navigate it smoothly and make the most of its tools. Please note that technical support will be available; however, high demand may result in delays in responding to support-related inquiries.

- Virtual Sessions will be conducted through Zoom. Presenters, Chairs and Discussants having access 15 minutes before the session to coordinate with the technical host. Virtual Sessions will open to attendees 5 minutes before each session begins.
- Virtual Roundtable Presentations will be held in a Breakout Room. When you enter the room for Roundtables, you will select the Breakout Room that corresponds to your session.

Conference Schedule creation in All Academic and using the CIES App

All Academic (AA) is available on the CIES conference website (<https://conference.cies.us>) for all registered attendees to create a personalized conference schedule. To access AA, you will need your CIES member ID and password. Please note that AA allows you to set your time zone based on your location, the default time zone is Pacific Standard Time.

CIES 2026 will continue to use the mobile App. Complete information on how to use and set up the App can be found on page 79.

App Download Instructions

For iPhone and Android users, to download the CIES 2026 App visit www.tripbuildermedia.com/apps/cies2026. This link will automatically detect your phone type and take you to the right place to download the App on the Apple App Store or Google Play Store.

Or, just scan this QR Code & download the App now!



The CIES 2026 Conference Onsite Program

- CIES 2026 offers a range of presentations and sessions, including the Kneller and Keynote Addresses, Presidential Invited Symposia, Opening and Closing Ceremonies, Conference Workshops, Book Launches, Formal Paper Panels, Roundtables, Posters, State of Society and Awards Ceremony, and a CIES 70th Anniversary Celebration.
- The 2026 Kneller Lecture will be delivered by Professor Mark Bray, UNESCO Chair in Comparative Education at the University of Hong Kong. The Keynote speaker is Professor Monisha Bajaj, Chair of International and Multicultural Education at the University of San Francisco; and the Presidential Address will be given by Professor Halla B. Holmarsdottir, Faculty of Education and International Studies and Oslo Metropolitan University.
- CIES 2026, in collaboration with long-standing CIES members and UNESCO, is honoured to offer eight Presidential Highlighted Symposia, focusing on Peace Education and Peacebuilding.
- The State of the Society Annual Business Meeting and Awards Ceremony will be jointly held on Tuesday, March 31st from 9:30-11:00. In this year's State of Society meeting, we will hear about CIES's updates from the past year and learn about the Society's milestones, current initiatives, and upcoming projects. In addition, this year we will also use the scheduled event to celebrate our colleagues on their CIES recognized achievements.
- The 70th Anniversary Celebration of CIES will be held on Sunday, March 29th from 6-8:00pm. This commemorative social event honors seven decades of scholarship, collaboration, and global engagement. The evening will feature a ceremonial cake cutting and video messages from CIES scholars and leaders around the world, reflecting on the Society's legacy and future directions. Complimentary appetizers will be served, and the event is designed to foster connection, reflection, and welcome across generations of the CIES community.

- CIES 2026 will also have a hands-on, Peace Activity Booth located at the Continental Ballroom foyer. The Peace Activity Booth offers a quiet, reflective space for engagement and shared learning. At the booth, participants will be guided in folding origami cranes while learning about the crane's significance as a symbol of peace, hope, and collective responsibility.

Protocols Regarding Photography and Recording of CIES 2026 Sessions

Photographing or recording of sessions is PROHIBITED for all sessions, whether onsite or virtually. Our photography restriction respects presenters who prefer that their work is not captured and circulated without permission, and/or includes sensitive content that should not be shared outside a presentation context. If you would like a copy of a presentation Powerpoint or paper, you can contact the speaker after the presentation, through the App or using their email address.

The CIES 2026 conference has engaged the services of a professional photographer who will take photographs throughout the conference. The photographer will be easily identifiable with a Conference badge and equipment. If you prefer to not be photographed kindly inform the registration desk.

Security

If you have security concerns related to the material being discussed in a conference session or violations of the CIES Code of Conduct, assistance will be provided at the CIES registration area. If you feel physically unsafe, please notify hotel Security Staff by calling 444 on any guest room or hotel phone. Please note that all hotel entrances other than the main hotel entrance(s) will be locked at 10PM and remain so until 6AM each day.

Hotel Partner

CIES 2026 would also like to recognize our venue partner, the Hilton San Francisco Union Square. Our collaboration with the Hilton reflects our commitment to supporting local, union employees.

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INTRODUCTION

Conference Theme

Code of Conduct

About the Comparative and International Society

Past CIES Presidents

Conference Theme

70th Annual Conference of the Comparative
and International Education Society

Re-examining Education and Peace in a Divided World

March 28th to April 1st, 2026 | San Francisco, California

*“Since wars begin in the minds of men, it is in the minds of
men that the defenses of peace must be constructed”*

(UNESCO Constitution)

In today’s world, marked by increasing polarization and conflicts, the role of education as a catalyst for peace is more critical than ever. The theme “Re-examining Education and Peace in a Divided World” for the CIES 2026 conference aims to address pressing global and local concerns that resonate across regions experiencing division and conflict. This theme encourages a wide range of submissions from various contexts, promoting inclusive dialogue and diverse perspectives. Building on CIES’s legacy, the theme revisits foundational principles of education for peace while adapting to contemporary challenges, inviting interpretations and contributions from various disciplines to enrich the discourse with multifaceted insights and innovative solutions.

Primary Objectives:

1. **Share Empirical and Applied Research and Theoretical Insights:** Disseminate research findings and theoretical perspectives on education and peace.
2. **Critically Examine Education’s Role in Fostering Peace:** Analyze how education can mitigate divisions and promote social cohesion.
3. **Explore Effective Educational Practices:** Investigate different educational practices, policies, and frameworks that contribute to peacebuilding.

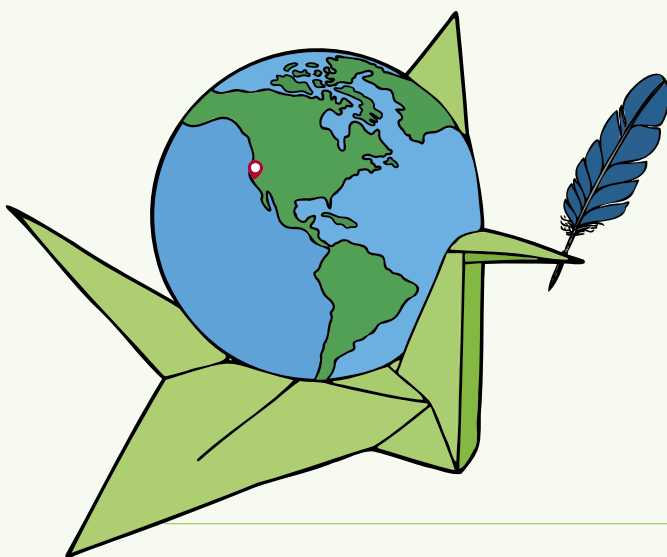
Through these objectives, we aim to propose actionable strategies for incorporating peace into curricula and educational policies. The theme seeks to engage a broad audience, including educators, policymakers, and researchers, to collaboratively explore and identify effective ideas, methods and practices that have been successful in diverse geopolitical contexts.

In conclusion, the theme “Re-examining Education and Peace in a Divided World” addresses critical global and local challenges and highlights the transformative potential of education in fostering peace. By engaging with this theme, we aim to contribute to the ongoing dialogue on global governance of education, such as post-SDGs and the 2030 global framework of education, providing a space for critical reflection, empirical research, and innovative solutions. We enthusiastically invite all members of the Comparative and International Education Society to contribute to the CIES 2026 Annual Conference by sharing research and transformative ideas on “Education and Peace.” Together, we can explore how education can be a powerful force for peace in our divided world and work towards a more inclusive and harmonious global society.

Expected Outcomes:

- **Comprehensive Understanding:** Gain a deeper understanding of the relationship between education and peace in a divided world.
- **Practical Recommendations:** Provide educators and policymakers with actionable strategies to link education and peace effectively.
- **Strengthened Networks:** Foster collaborations among professionals dedicated to contributing to peace through education.

By focusing on the theme “Re-examining Education and Peace in a Divided World,” we aim to generate thought-provoking discussions and valuable insights that will contribute to the broader goal of global peace and social cohesion. The conference will serve as a platform for sharing knowledge, exchanging ideas, and building partnerships that can drive forward the agenda of education and peace in various contexts.



The conference logo was created by Ms. Sofya Ikeda, an 8th grader at Cooper Middle School in Virginia, USA. The origami crane symbolizes the Hibakusha’s (atomic bomb survivors) prayer for peace. This image was chosen to commemorate the awarding of the Nobel Peace Prize to Hidankyo (the Hibakusha’s association) in 2024.

Code of Conduct

Comparative And International Education Society Code of Conduct

Adopted November 4, 2024

Section 1. Introduction

The Comparative and International Education Society (“CIES” or the “Society”) is committed to creating and maintaining an environment free from harassment, discrimination, and/or retaliation for all participants in the Society’s activities. This Code of Conduct (may be referred to herein as “Code”) articulates a common set of values upon which members of the Society build their professional and scholarly work. The following policies pertain to all activities and venues in which Society members and other participants take part, including, but not limited to, conferences, meetings, governance, and other assemblies that occur in person, by telephone, or through electronic communication (collectively referred to as “CIES Related Activities”). The principal purpose of this Code of Conduct is to promote and maintain a welcoming, ethical and collegial environment for all. Individuals have a right to a working environment that is free of harassment and discrimination in any form. Members of the Society have a shared responsibility to help create and sustain such an environment. While the primary audience for this Code of Conduct is our own CIES community and its focus is on CIES Related Activities, we encourage its application in other settings where CIES members and participants work and conduct research. Importantly, this Code also affirms the Society’s commitment to provide resources and guidelines that strengthen proper professional conduct in our field.

Section 2. Scope of Application

The values affirmed and policies laid out in this Code of Conduct apply to all CIES members and participants while involved in CIES Related Activities, regardless of seniority or authority. They also apply to CIES employees, contractors, vendors, volunteers, and guests.

Neither the Society, the Society’s Board or its committees, nor the Office of the Executive Director is an adjudicative body. As a result, the scope of any administrative process CIES has developed or will develop is limited only to considerations bearing on any person’s association with the Society, either as a member, contractor, or other relationship.

Section 3. Discrimination

CIES rejects as unwelcome and unethical all forms of discrimination based on race; color; religion/creed; political convictions; national origin, citizenship, ethnicity, and culture; gender and sex (including pregnancy); disability; socio-economic status; marital, domestic, or familial status; sexual orientation; gender identity; age; military service or veteran status; genetic predisposition or carrier status; professional status/rank, or any other characteristics or status protected by applicable federal, state or local laws (collectively referred to as “Protected Characteristics”). Discrimination refers to harassment and/or arbitrary or differential treatment, whether intentional or impacting an individual, on the basis of the above-described characteristics.

Code of Conduct

Section 4. Harassment

CIES does not tolerate harassing behaviors. The Society recognizes that harassment is a legal term that is heavily context-dependent, requires a fact-intensive inquiry and legal adjudication. Accordingly, this Code of Conduct does not attempt to define what harassment is or is not. And in fact, some of the conduct which is disallowed by this Code of Conduct may not legally constitute harassment. Rather, the focus of the Code of Conduct is on conduct that is unacceptable and inconsistent with the Society's ethos.

To that end, the following acts by any member of the Society subject the actor to revocation of their membership or permission to participate in any CIES Related Activities. These behaviors broadly include unwelcome behavior that may be a single incident or a series of incidents and include actions that are discriminatory, offensive, abusive, belittling, bullying, humiliating, threatening, and/or intimidating, regardless of whether they are based on any of the Protected Characteristics. These acts may be an abuse of real or apparent power to explicitly or implicitly gain favors or to threaten injury or other detriment. Such detriment includes, but is not limited to, lack of collegial acceptance, educational opportunities, or loss of employment or career opportunities.

Section 5. Retaliation

CIES does not tolerate retaliatory behavior against a complainant or any person who participates in, or assists others in participating in, any administrative process brought pursuant to the Society's Code of Conduct or external complaint processes.

Section 6. Sexual Harassment

CIES does not tolerate sexual harassment of any form or in any setting. Sexual harassment is behavior (speech, insinuations, or actions) in formal or informal settings that demeans, humiliates, or threatens an individual or group of individuals on the basis of their sex, sexual orientation, self-identified or perceived sex, gender expression, gender identity and/or the status of being transgender. Sexual harassment is not limited to sexual contact, touching, or expressions of a sexually suggestive nature. Sexual harassment includes all forms of gender discrimination including gender role stereotyping and treating employees or participants in CIES events differently because of their gender. Sexual harassment also includes, but is not limited to: unwelcome sexual advances; requests for sexual favors; verbal comments or physical conduct of a sexual nature; implied or expressed promises of professional reward in exchange for sexual favors; implied or expressed threats of retaliation or denial of opportunity for refusing any requests for sexual favors; or other conduct that creates or tends to create an intimidating or hostile environment.

Code of Conduct

Sexual harassment refers to behaviors that a similarly situated person would reasonably consider unwelcome and personally offensive, intimidating, or hostile, or that create an inferior term, condition, or privilege for an individual.

Section 7. Academic Freedom

This Code of Conduct also affirms the Society's commitment to academic freedom. The Society recognizes that the field of comparative and international education requires the free exchange of information, ideas, beliefs and opinions in diverse forms, and that it may well include discussion of controversial topics and unpopular points of view. However, such freedom of exchange and expression coexists with an equally vigorous commitment to, recognition of, and respect for the rights of others, and concern for the wellbeing of every participant in CIES Related Activities.

Section 8. Research Ethics and Responsible Professional Practice

Responsible, ethical scholarly inquiry and professional practice are at the core the Society's ethos. Consequently, the Society endorses the values, principles and guidelines embedded in the 2010 Singapore Statement on Research Integrity and the 2018 Global Code of Conduct for Research in Resource-Poor Settings. We recommend that our members abide by the professional expectations laid

out in each of these statements when conducting research and evaluation whether empirical, theoretical and/or applied in nature. The Society recognizes the enforcement of research ethics and responsible professional practice will be governed by the regulations and procedures of the globally wide-ranging institutions, organizations and governments in which our members work, and outside the Society's ambit. Though these principles are distinct from those the Society espouses through this Code of Conduct, but they exist in parallel with this Code of Conduct. Accordingly, any conduct that is condoned under either the Singapore Statement or Global Code of Conduct will not be reviewed or investigated by the Society under this Code of Conduct. Furthermore, conduct found to contravene either the Singapore Statement or the Global Code of Conduct, does not automatically constitute a violation of this Code of Conduct.

Section 9. Reporting and Resolution Procedures

Any Society member or any other person who feels they have been subject to conduct prohibited by this Code of Conduct should report said conduct to Past-President of the Board or Executive Director for an investigation. Any investigation under this Code will be kept in strict confidence. The investigation may include an informal process if that is sought by the complainant.

In any investigation conducted under this Code, the Board will name an ad-hoc committee to conduct the investigation, including interviewing witnesses and

Code of Conduct

reviewing application documents; issue a report; and make a recommendation to the Board. If the accused individual is a member of the Board, that individual shall not participate in any discussions or decisions regarding the complaint or at any stage of the investigation. If the Board finds that it was more likely true than not that the conduct asserted did occur, the person accused may be subject to sanctions, up to and including permanent revocation of their CIES membership or for non-members, revocation of their ability to attend CIES Related Activities.

The parties to any investigation under the Code of Conduct will receive a confidential notice of the Board's decision. The notice will include the ad-hoc committee's findings; the Board's decision; and if warranted, any sanctions the Board considers appropriate. Any party to an investigation will have 30 days from their receipt of the confidential notice to petition the Board for a reconsideration of the decision. The Board's decision after such a reconsideration shall be final.

All complainants shall also have the ability to file external complaints and/or police reports depending upon the nature of the conduct.

Nothing under this Code of Conduct should be interpreted to allow any and all claims to be brought to the Board's attention. Neither this Code nor the investigative process are meant as a means to allow harassment against an individual accused under this Code. For this reason, if the ad-hoc committee determines that the accusations were brought solely for frivolous reasons and made principally to harass the accused, the accuser will be on notice that their membership may also be revoked, or for non-

members, the revocation of their ability to attend CIES Related Activities.

Section 10. Data on Code of Conduct Complaints

The Office of the Executive Director will compile an annual report of anonymous aggregated data on complaints made pursuant to this Code, including, but not limited to, sexual harassment. The report will be provided to the full Board of Directors for review and approval, and will then be available to the membership upon request. With respect to harassment, CIES recognizes the U.S. Equal Employment Opportunity Commission ("EEOC") guidelines which note that the victim of harassment can be anyone affected by the offensive conduct, not just the individual at whom the conduct is directed. This Code and the structure of the Society's administrative process for addressing claims brought under this Code of Conduct. They will also be published on the CIES website.

About the Comparative and International Society



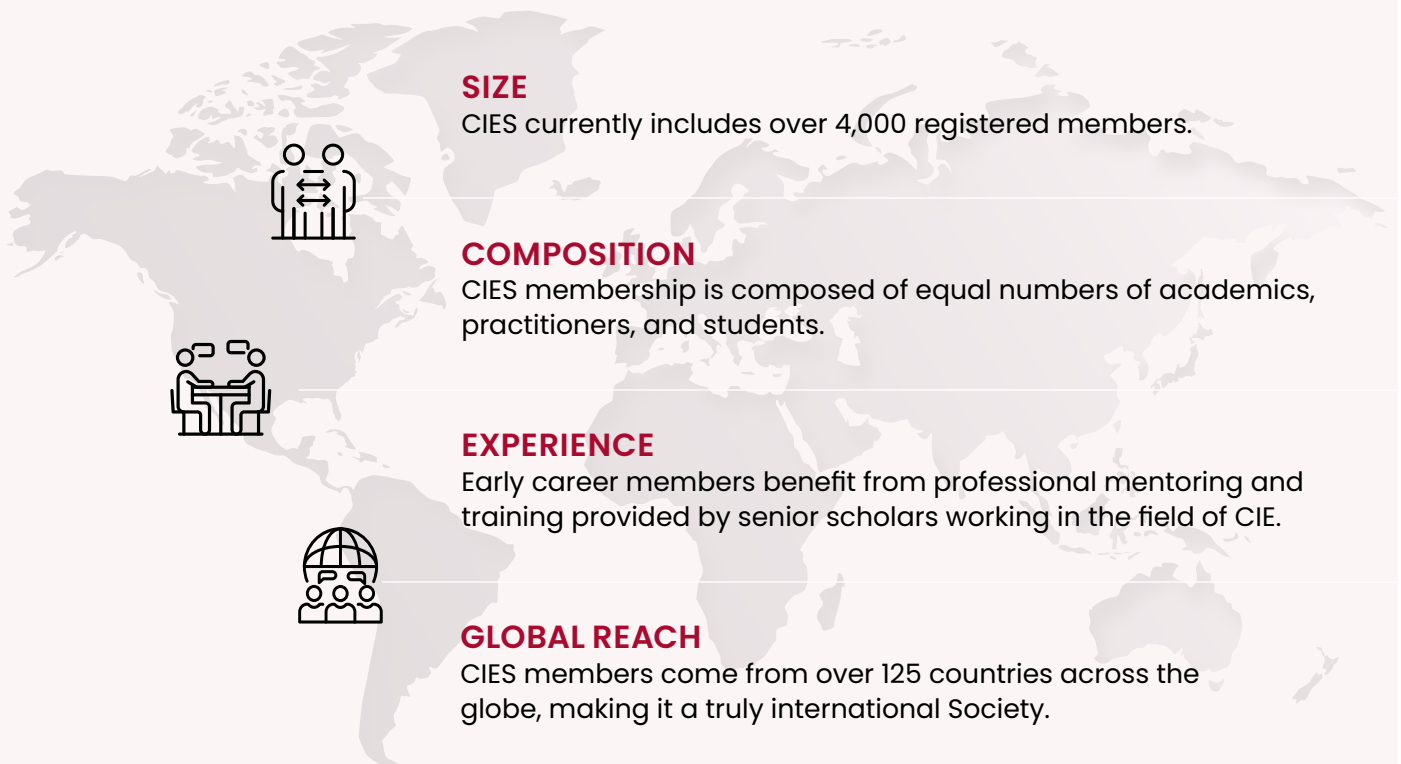
Our Community

CIES is the largest and oldest of 47 Comparative and International Education Societies around the world.

The Comparative and International Education Society has over 4,000 individual members – researchers, analysts, practitioners, and students – who represent over 1,000 universities, research institutes, government departments, non-governmental organizations, and multilateral agencies across the globe.

From cross-disciplinary perspectives, CIES members explore a variety of educational issues, from early childhood and primary schooling, to higher education and nonformal learning environments. Our members also compare various topics, such as inequalities across gender, ethnicity, language, and socio-economic status, or the relationship between education and cultural processes, democratization, economic development, globalization, and political conflict.

Established as an academic association in 1956, CIES has attracted a diverse audience in working towards its mission to foster cross-cultural understanding and scholarship. Within the last decade alone, CIES membership has doubled – reflecting the global expansion of academic and professional positions as well as a commitment to international education and cooperation.



Our Mission

THE COMPARATIVE AND INTERNATIONAL EDUCATION SOCIETY SEEKS TO CONTRIBUTE TO AN UNDERSTANDING OF EDUCATION THROUGH ENCOURAGEMENT AND PROMOTION OF COMPARATIVE EDUCATION AND RELATED AREAS OF INQUIRY AND ACTIVITY.

- CIES is dedicated to increasing understanding of educational issues, trends, and policies through comparative, intercultural, and international perspectives.
- CIES organizes conferences, produces publications, and supports professional networking and research opportunities for the field of comparative and international education.

Activities and Work

Our charter guides and directs the members of the Society to:

- Promote teaching and research in comparative and international education in institutions of higher learning in both national and international contexts;
- Foster application of comparative theories and research in applied settings;
- Facilitate publication and dissemination of comparative, cross-cultural, interdisciplinary, and international studies contributing to interpretation of developments in the field of education in their broad and interrelated political, economic, and social context;
- Encourage educational and cultural exchanges; and
- Promote and foster understanding of how educational policies and programs can improve social and economic development.



Past CIES Presidents

1956–1959

William W. Brickman
New York University

1959–1960

William H. E. Johnson
University of Pittsburgh

1961

Joseph Katz
University of British
Columbia

1962

C. Arnold Anderson
University of Chicago

1963

Claude Eggertsen
University of Michigan

1964

R. Freeman Butts
Columbia University

1965

Donald K. Adams
Syracuse University

1966

David G. Scanlon
Columbia University

1967

William W. Brickman
University of Pennsylvania

1968

Stewart E. Fraser
Vanderbilt University

1969

Reginald Edwards
McGill University

1970

Philip J. Foster
University of Chicago

1971

Andreas Kazamias
University of Wisconsin

1972

Cole S. Brembeck
Michigan State
University

1973

Harold J. Noah
Columbia University

1974

Robert F. Lawson
University of Calgary

1975

Rolland G. Paulston
University of Pittsburgh

1976

Susanne M. Shafer
Arizona State University

1977

Joseph P. Farrell
University of Toronto

1978

Mathew Zachariah
University of Calgary

1979

George A. Male
University of Maryland

1980

Thomas J. LaBelle
UCLA

1981

Erwin H. Epstein
University of
Missouri–Rolla

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Queens College, CUNY

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University of Illinois
Champaign/Urbana

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UCLA

1985

R. Murray Thomas
University of California
Santa Barbara

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Gail P. Kelly
State University of
New York at Buffalo

1987

Peter Hackett
University of Virginia

1988

Beverly Lindsay
University of Georgia

1989

Vandra L. Masemann
University of Toronto

1990

Val P. Rust
UCLA

1991

Mark B. Ginsburg
University of Pittsburgh

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Stephen Heyneman
World Bank

1993

David Wilson
University of Toronto

1994

Nelly Stromquist
University of
Southern California

1995

Noel McGinn
Harvard University

1996

Gary L. Theisen
Academy of Educational
Development

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Carlos Alberto Torres
UCLA

1998

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State University of
New York at Buffalo

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2000

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2002

Karen Biraimah
University of Central
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Ratna Ghosh
McGill University

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David Baker
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2014

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2015

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2016

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WELCOME

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President
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President-Elect

Welcome to the 70th Annual Conference of the Comparative and International Education Society (CIES).



Kazuo Kuroda
President Elect, CIES

Professor of
Comparative
and International
Education
Graduate School of
Asia Pacific Studies,
Waseda University

It is my great honor and privilege to welcome you to San Francisco for CIES 2026, held from March 28 to April 1, as we come together under the theme “Re-examining Education and Peace in a Divided World.”

This conference marks a historic milestone for our Society. For seventy years, CIES has served as a global intellectual home for scholars, practitioners, and policymakers committed to understanding education in comparative and international contexts, and to advancing education as a public good. Commemorating this anniversary invites us not only to celebrate our collective achievements, but also to reflect critically on our responsibilities in a world facing profound uncertainty, division, and transformation.

The theme of CIES 2026 speaks directly to the moment in which we find ourselves. Across regions, we are witnessing intensifying polarization, armed conflicts, democratic backsliding, widening inequalities, forced migration, climate-related disruptions, and the erosion of trust within and across societies. In such a global landscape, the relationship between education and peace is no longer a peripheral concern—it is a central, urgent, and shared challenge. By re-examining education and peace, we return to one of the most foundational missions of our field while confronting contemporary realities that demand renewed analytical rigor, ethical reflection, and practical engagement.



Education has long been understood as a powerful force for peacebuilding, shaping values, fostering dialogue, and nurturing social cohesion. Yet education can also reproduce exclusion, exacerbate inequalities, and legitimize violence when misaligned with principles of justice and inclusion. This duality makes critical inquiry essential. The CIES 2026 theme therefore invites diverse perspectives, disciplines, and methodologies to interrogate both the promises and limitations of education in divided societies, and to explore how education might contribute meaningfully to peace in contexts marked by political tension and structural inequity.

In this spirit, the conference aims to create a space for thoughtful dialogue, robust debate, and collaborative learning. Through panels, symposia, roundtables, and informal exchanges, we hope to deepen our collective understanding of how educational policies, practices, and institutions interact with broader processes of peacebuilding, reconciliation, and social transformation. We also seek to generate insights that can inform action within classrooms, communities, governments, and international organizations at a time when the stakes could not be higher.

A conference of this scale and ambition is only possible through the dedication and generosity of many individuals and organizations. While no words can fully capture my appreciation, I wish to express my deepest and most sincere gratitude to those whose tireless efforts brought CIES 2026 to life.

First and foremost, I extend my heartfelt thanks to our two Senior Conference Coordinators, Jennifer Olson and Rita Nazeer-Ikeda. Your extraordinary leadership, professionalism, and unwavering commitment guided this conference from vision to reality. Jennifer and Rita, none of this would have been possible without your countless hours of careful planning, problem-solving, and coordination. I remain profoundly grateful for all that you have contributed.

I also wish to convey my sincere appreciation to Najeeb Shafiq and his exceptional team at the Office of the Executive Director. My deepest thanks go to Vanessa Sperduti, Susan McClellan, Sharon Moose, and Leyla Hasanova. Your dedication, institutional knowledge, and quiet perseverance ensured that the Society's values, processes, and commitments were upheld throughout the conference preparation.

My sincerest gratitude also extends to the outstanding team at Maestro Meetings, led by Mildred Cabrera. Your boundless energy, strategic insight, and logistical expertise were essential in navigating the many complexities of organizing a conference of this magnitude. I would like to thank Melissa Raslevich, John Meyers, Lazaros Amanatidis, Milagros Pereyra Rojas, Anna Ruscalleda, Pilar Rodríguez, Felix Aguilar, Vanessa Chaves and Maria Fernanda Aguilar for your professionalism and commitment.

I am deeply grateful to our distinguished speakers and scholarly leaders. My sincere thanks to Mark Bray, our Kneller Lecturer, and to Monisha Bajaj, our Keynote Speaker, for agreeing to share your insights and scholarship with our community. I also extend warm appreciation to Christopher Castle, Simona Popa, Dan Wagner, Kevin Kester, Mark Ginsburg and Aaron Benavot for organizing the Presidential Invited Symposia. Your intellectual vision and collaborative spirit greatly enriched the conference program. In particular, I wish to express heartfelt thanks for the close cooperation with UNESCO, whose longstanding commitment to education and peace continues to inspire and guide our collective work.

I would also like to thank the CIES Board of Directors and the leaders of our society for your steadfast support, thoughtful guidance, and encouragement throughout this journey to prepare this conference. A special note of gratitude and respect is due to our past and current presidents, Beverly Lindsay, Stephen Heyneman, Steven J. Klees, Gita Steiner-Khamsi, Ratna Ghosh, Karen Mundy, N'Dri Thérèse Assié-Lumumba, Noah W. Sobe, David Post, Iveta Silova, Supriya Baily, Jun Li, Susan L. Robertson, Halla B. Holmarsdottir, and Sangeeta Kamat, for your wisdom, leadership, and continued commitment to the Society. Your collective stewardship has shaped CIES into the vibrant, critical, and inclusive scholarly community it is today.

To our reviewers, SIG leaders, Unit Planners, the Organizing Committee members and all who volunteered their time and expertise, please accept my most profound gratitude. Your intellectual labor and generosity sustain the academic rigor and diversity that define CIES.

Finally, to all CIES 2026 participants and presenters: thank you for being at the conference. Your presence, scholarship, and engagement give meaning to this gathering. I invite you to participate fully, listen generously, question thoughtfully, and connect openly. May this conference serve not only as a forum for exchanging ideas, but also as a shared space for reflection, solidarity, and renewed commitment to our beloved field of Comparative and International Education as a force for peace in a divided world.

With my heartfelt gratitude and appreciation,

Kazuo Kuroda

President-Elect

Comparative and International Education Society (CIES)

President

Welcome to CIES 2026!



**Halla Björk
Holmarsdóttir**

President CIES
2025 - 2026



It is with deep honor and heartfelt enthusiasm that I welcome you to the 70th Annual Conference of the Comparative and International Education Society (CIES), held in the vibrant city of San Francisco from March 28 to April 1, 2026.

This year marks a significant milestone in our Society's history. Seventy years ago, in 1956, CIES was founded under the leadership of its first President, William W. Brickman of New York University – a visionary scholar whose commitment to comparative and international education helped lay the foundation for the global community we are today. From its modest beginnings, CIES has grown into a dynamic and diverse network of scholars, practitioners, and policymakers spanning every region of the world. In an era marked by division and uncertainty, the importance of our Society – and the work we do – has never been greater.

The theme of this year's conference, *"Re-examining Education and Peace in a Divided World,"* invites us to reflect on one of the most enduring and foundational missions of our field: peace. As we gather to celebrate seven decades of scholarship, collaboration, and impact, we are also called to critically examine the role of education in fostering social cohesion, justice, and global understanding. What does peace mean in today's fractured world? How can education serve as a bridge across divides – political, cultural, economic, and digital?

We welcome a broad range of contributions that engage with these questions from diverse disciplinary, regional, and methodological perspectives. Whether through paper presentations, interactive workshops, or networking events, this conference is designed to spark meaningful dialogue and foster new collaborations that will shape the future of our field.

As President of CIES for 2025–2026, I am deeply grateful to all those who make this conference possible: our dedicated Program Committee, the Office of the Executive Director led by Professor Najeeb Shafiq, Maestro Meetings for their outstanding logistical support, and the University of Pittsburgh for its continued generosity and commitment to our Society. Most of all, I thank each of you – our members and participants – for your passion, your scholarship, and your unwavering belief in the power of education to transform lives and societies.

Let us use this 70th anniversary not only to celebrate our past, but to envision a more peaceful and inclusive future. Welcome to CIES 2026 in San Francisco!

Warm regards,

Halla Björk Holmarsdóttir

President, CIES 2025 - 2026

Executive Director

Welcome to CIES 2026: San Francisco



M. Najeeb Shafiq

Executive Director,
CIES

Professor of
Education,
Economics, and
International Affairs
University of
Pittsburgh



On behalf of the CIES Office of the Executive Director (OED) at the University of Pittsburgh, it is my great honor to welcome our global community of scholars, practitioners, and students to the 70th annual CIES conference in San Francisco!

Reaching our 70th anniversary is a moment for both reflection and looking forward. There is a historical resonance in our return to San Francisco—a city that has long stood as a beacon of intellectual courage and social transformation. Northern California’s contribution to the global pursuit of peace is foundational; as the site of the 1945 signing of the United Nations Charter, San Francisco reminds us that the architecture of international cooperation was built on these very shores. Today, the region’s commitment to equity and progressive activism informs how we address the complexities of a divided world.

During our site visit in Summer 2025, President-Elect Kazuo Kuroda and I were invigorated by the hospitality and energy of our colleagues in the region. We are particularly grateful to the faculty and students from Stanford University, the University of California, Berkeley, and the University of San Francisco, whose pioneering research continues to shape our understanding of education’s role in fostering stable and just societies.

I want to extend my deepest gratitude to President-Elect Kuroda for his visionary leadership in chairing this conference. I also thank CIES President Halla B. Holmarsdottir and the 2025–26 CIES Board for their support and guidance. This conference is the result of the tireless efforts of my OED colleagues, who work behind the scenes to ensure our society thrives: Mildred Cabrera, Susan McClellan, Melissa Raslevich, Vanessa Sperduti, Sharon Moose, Lazaros Amanatidis, John Meyers, Vanessa Chaves, Pilar Rodriguez, Anna Ruscaldeda, and Leyla Hasanova. Special thanks also go to Jennifer Olson and Rita Nazeer-Ikeda for their meticulous work as program coordinators.

Finally, I am sincerely grateful to Dean Eboni Zamani-Gallaher of the University of Pittsburgh School of Education. Her commitment to our mission and her allocation of institutional resources are key to the OED’s success.

I look forward to the rich dialogues and renewed friendships that await us.

Sincerely,

M. Najeeb Shafiq



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CIES Governance and Office of the Executive Director

The Society is organized exclusively for charitable, educational, and scientific purposes, as a non-profit institution to contribute to an understanding of education through encouragement and promotion of comparative and international education and related areas of inquiry and activity.

Leadership for the Society comes from the Board of Directors, Committees, Special Interest Groups (SIGs) working with the Office of the Executive Director and the administrative staff.

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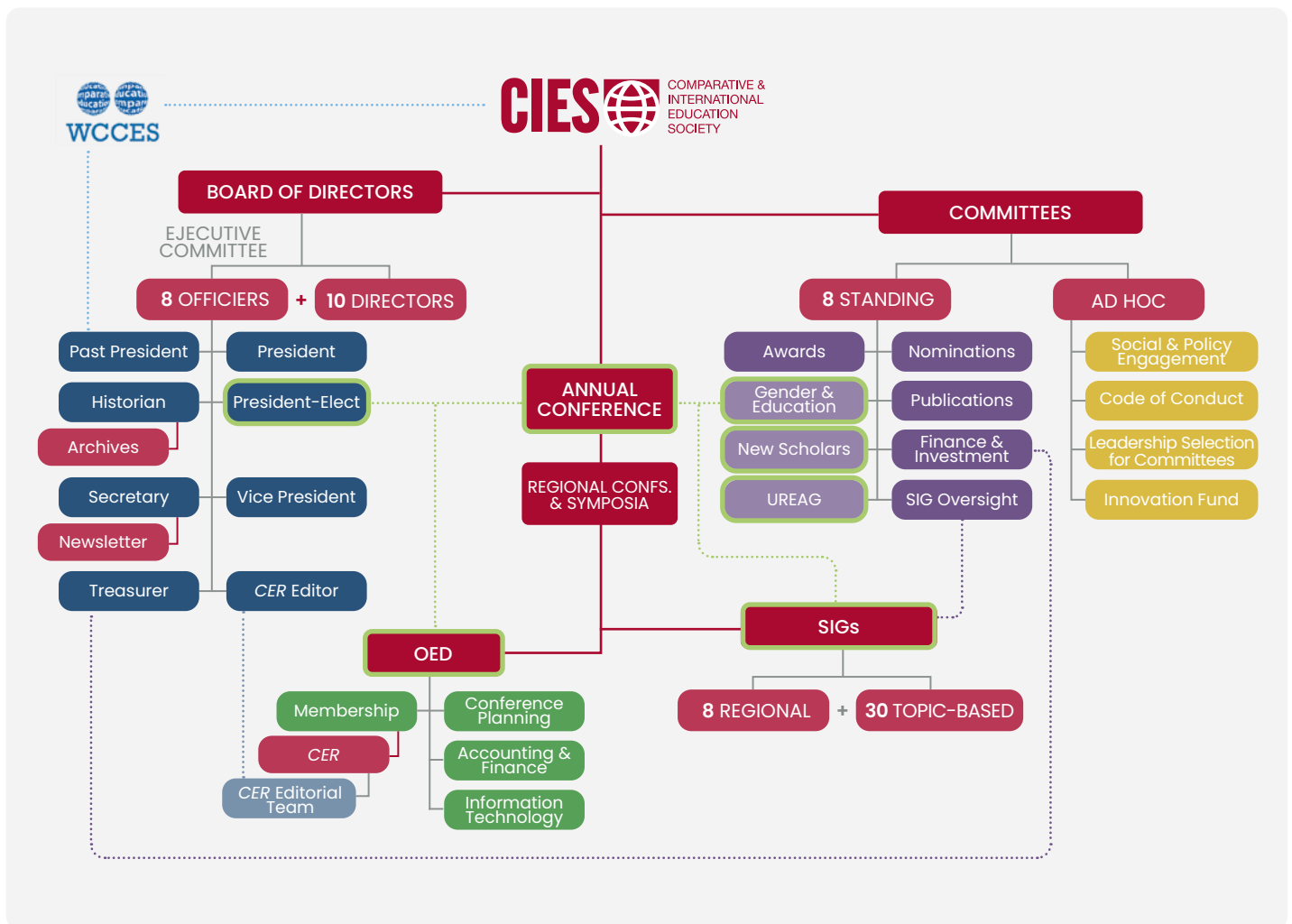
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CIES is managed by the School of Education and the University Center for International Studies at the University of Pittsburgh, 230 S. Bouquet Street, 5513 Posvar Hall, Pittsburgh, PA 15260, United States, Email: oed@cies.us, Phone: 1-412-383-3935

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The elected officers, along with the Editor of the CER constitute the Executive Committee. The Executive Committee manages the day to day requirements of the Board and serves as an advisory group to the Board as a whole. It has the power to act on behalf of the full Board between meetings and on other matters as determined by the Board.

Two other people participate in the Executive Committee and Board activities, serving as advisors to the Board in a non-voting capacity.

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The Executive Director advises the Board on all the business and operational matters of the Society.

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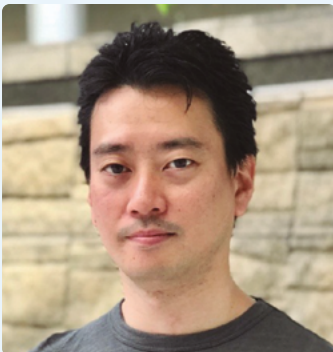
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The Comparative Education Review is the flagship journal of CIES. It investigates education throughout the world in the context of the social, economic, and political forces that shape educational practice and policy. The journal was founded in 1957 to advance knowledge and teaching in comparative education studies. Since then, the Review has established itself as the most reliable source for the analysis of the place of education in countries throughout the world and is the leading journal for the study of comparative and international education.

The journal is published by the University of Chicago Press. There are four issues per year.

Members of CIES automatically receive a subscription to the CER journal.

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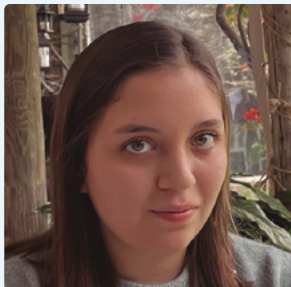
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FEATURED EVENTS AND SPEAKERS

Opening Ceremony

Kneller Lecture

Keynote Address

Presidential Address

Presidential Invited Symposia

CIES Awards Ceremony and State of Society Meeting

CIES 70th Anniversary Celebration

Opening Ceremony

Celebrating 70 Years of CIES: Reflecting on the Past, Envisioning the Future

The Opening Ceremony of CIES 2026 marks the 70th anniversary of the Comparative and International Education Society. This special occasion brings together distinguished leaders from academia, international organizations, and global philanthropy to reflect on CIES's institutional legacies, scholarly contributions, and enduring impact on the field of comparative and international education.

Each speaker will share personal and institutional connections to CIES, highlight the Society's contributions to research and professional communities, and offer perspectives on the future direction of the field in a rapidly changing world. As we honor seven decades of intellectual engagement and global collaboration, the ceremony invites participants to collectively reimagine the role of comparative and international education in promoting peace, development and global cooperation.

MC: Jennifer Olson,
Senior Conference Coordinator, CIES

Opening Remarks and Introduction of Speakers

M. Najeem Shafiq,
Executive Director, CIES

Welcome Address

Kazuo Kuroda,
President-Elect, CIES

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Closing Remarks

Halla Björk Holmarsdottir
President, CIES

Kneller Lecture

Comparative and International Education to Promote Understanding and Peace: Maintaining Aspirations despite Challenges

Sunday, March 29, 11:15am – 12:30pm, Continental Ballrooms 4 & 5



Mark Bray

Our 2026 conference marks the CIES 70th anniversary. It also marks the 80th anniversary of ratification of the UNESCO Constitution, and is held in the city where the United Nations was founded in 1945.

The Constitution of what was then the Comparative Education Society (i.e. before the addition in 1968 of International) had a pre-history linked to World War II. The society's origins lay in study tours to diverse countries organized by the founding leadership to promote international understanding and peace. The society's Constitution to some extent reflects this goal. Even more explicit are the Statutes of the World Council of Comparative Education Societies (WCCES), of which the CIES was a founding member in 1970. These Statutes include the goal "to advance education for international understanding in the interests of peace, intercultural co-operation, mutual respect among peoples and observance of human rights". They are consistent with the evocative phrase of UNESCO's Constitution "That since wars begin in the minds of men, it is in the minds of men that the defences of peace must be constructed".

Experience has shown that these aspirations are not simple. More education and international communication do not necessarily enhance understanding and peace, and indeed education can be a tool for indoctrination and divisiveness. Further, academic researchers, who comprise the largest proportion of CIES members, may not have international understanding and peace at the top of their personal agendas and career plans.

In the 1960s, George Kneller, whose bequest supports this lecture, critiqued much work in comparative education as "inept" and needing conceptual refinement with improved practicality. We have come far since that era, but still need to confront inadequacies. This lecture will argue that the goal of international understanding and peace remains highly desirable for our field, and will urge maintenance of aspirations despite the challenges.

Mark Bray is a Past President of the CIES, the WCCES, and the Comparative Education Society of Hong Kong (CESHK). He began his career as a teacher in rural Kenya and then Nigeria before moving to the Universities of Edinburgh, Papua New Guinea, London, and Hong Kong. He has had links with UNESCO since the 1980s, and between 2006 and 2010 was Director of UNESCO's International Institute for Educational Planning (IIEP). He holds the UNESCO Chair in Comparative Education, which was inaugurated at the University of Hong Kong in 2012.

Keynote Address

Peace Education in Precarious Times

Monday, March 30, 11:15am – 12:30pm, Continental Ballrooms 4 & 5



Monisha Bajaj

Since World War II, peace education has emerged as a field of study, policy, and practice alongside and within the field of international and comparative education and in the realm of global policy. The Comparative and International Education Society was formally chartered 70 years ago in 1956, and the Peace Education Commission within the International Peace Research Association soon after in 1964. How has peace education research and praxis shaped the field of international and comparative education? What insights can peace education—particularly in its critical and decolonial approaches—offer in the present moment for scholars and practitioners in global education? What is the role of peace education in an increasingly violent and unequal world? With rising authoritarianism and disregard for international human rights frameworks, conventional notions of liberal peace are being challenged; how can education respond to this time of polycrisis?

This keynote lecture explores these questions and the lessons peace education might offer for the precarious times we find ourselves in. Focusing on the conference theme of “Re-examining Education and Peace in a Divided World,” Monisha Bajaj will discuss core concepts from critical peace education, namely: the role of student and educator agency in transforming unequal systems; the centrality of human dignity in education for peace; the ethic of justice in our work as scholars and practitioners; and the epistemic requirement of solidarity. Dr. Bajaj’s keynote will also offer insights from her nearly three decades of research and engaged praxis across the globe.

Monisha Bajaj is Professor and Chair of International and Multicultural Education at the University of San Francisco. She has authored eight books and numerous articles on peace, human rights, migration, and education, and is the founding editor of the International Journal of Human Rights Education. Dr. Bajaj has developed curriculum and reports for UNICEF and UNESCO, and received the Ella Baker/Septima Clark Human Rights Award (2015) from AERA.

Presidential Address

Reimagining Care and Equity in Education: Navigating Inequalities and Digital Transformation

Tuesday, March 31, 11:15am – 12:30pm, Continental Ballrooms 4 & 5



Halla Björk Holmarsdóttir

As we navigate an era of profound technological and social transformation, education faces unprecedented challenges and possibilities. In my Presidential Address, I draw on the CIES 2026 theme, Re-examining Education and Peace in a Divided World, and ask: how can we reimagine care and equity as guiding principles for education in times of digital disruption and deepening inequality? What does it mean to uphold humanistic traditions—rooted in dialogue, imagination, and justice—when algorithmic systems increasingly shape what counts as knowledge and whose voices are heard? Can digital tools foster inclusion and agency, or do they risk reducing education to transactional metrics? To explore these questions, I examine the intersections of gender, language, and socioeconomic inequalities with the accelerating digitalization of learning, drawing on insights from care ethics and critical theories of education. I consider how frameworks from Noddings, Arendt, Freire, and hooks challenge us to resist technocratic logics and reclaim education as a relational, ethical practice. Finally, I ask: what policies and pedagogies can ensure that digital transformation strengthens rather than undermines equity, and how might educators cultivate spaces of care, responsibility, and democratic engagement in a world increasingly mediated by technology?

Halla B. Holmarsdóttir is Professor of Comparative and International Education at Oslo Metropolitan University and President of the Comparative and International Education Society (CIES). Her research focuses on children and young people's lives in a digital age, with emphasis on digital technologies, AI, equity, and democratic participation. She has led and contributed to major international research projects, including serving as Scientific Coordinator for the Horizon 2020 project DigiGen and as a team member of the Horizon Europe project STRIDE. Her recent publications explore digital wellbeing, parental mediation, and competencies for inclusive and sustainable futures.

Presidential Invited Symposia

Symposium 1

International Education as Preventive Diplomacy for Peace

Co-organized with the Japan Comparative Education Society (JCES)

Saturday, March 28, 4:30pm - 5:45pm, Continental Ballrooms 4 & 5

International education has long been shaped by the principle of peace, from early efforts under the League of Nations to postwar initiatives led by UNESCO and the Fulbright Program, which framed international education as a means to humanize international relations. Over time, "International Education for Peace" became a global norm in educational policy and practice. After the Cold War, conflicts increasingly rooted in ethnic, religious, and historical divisions reinforced the importance of education for social cohesion and reconciliation. This commitment was reaffirmed in global frameworks such as the 2015 Sustainable Development Goals, particularly SDG 4.7, and the 2023 UNESCO Recommendation on Education for Peace, Human Rights and Sustainable Development. However, these initiatives have largely remained normative and have not evolved into a robust policy framework for preventive diplomacy. Limited theoretical and empirical research has further raised doubts about their effectiveness. At CIES 2026, we revisit International Education for Peace to critically examine its mechanisms and evidence, and to propose meaningful contributions to post-2030 global education governance.

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Waseda University
CIES President-Elect
(2025 - 2026)



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Emeritus Professor,
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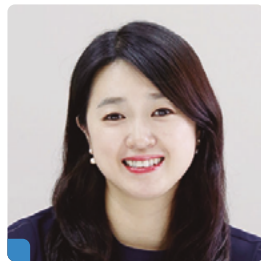
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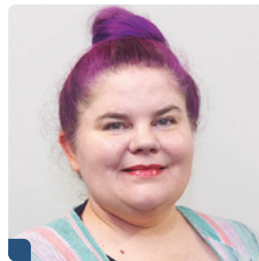
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The University of Tokyo



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Lecturer,
University of Osnabrück



Sarah R. Asada

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Kyoritsu Women's
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Presidential Invited Symposia

Symposium 2 (Plenary Session)

Looking Back to Go Forward: Re-Examining Education for Peace

Sunday, March 29, 1:15pm - 2:30pm, Continental Ballrooms 4 & 5

UNESCO was founded 80 years ago in the aftermath of the Second World War with a mandate to build the defenses of peace through international cooperation in education, science, culture, and communication. In light of today's multifaceted global challenges, including climate change, political polarization, deepening inequalities, and armed conflicts, the joint work of UNESCO and CIES for positive social transformation through education is more urgent than ever. This central role of education in addressing interconnected challenges to peace was reaffirmed in 2023, when all 194 UNESCO Member States adopted by consensus the Recommendation on Education for Peace, Human Rights and Sustainable Development, which defines education as a system-wide effort to address the root causes of violence in order to build, safeguard, and sustain peace. Building on UNESCO's ongoing work in education for peace, this session will provide a space for academics, policymakers, practitioners, and educators, particularly youth, to engage in reflection and dialogue. It will explore what education for peace means in practice and its implications for more coherent and impactful education sector programming.

Organizer & Moderator



Cecilia Barbieri

*Chief of Section,
Global Citizenship
and Peace Education,
UNESCO*

Introductory Address



Christopher Castle

*Director,
Division for Peace
and Sustainable
Development,
UNESCO*

Invited Plenary Speakers



H.E. Chernor Bah

*Minister of Information
and Civic Education,
Sierra Leone*



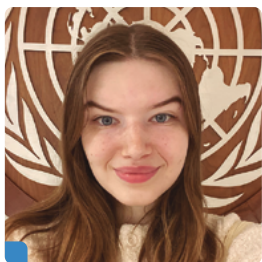
Michelle Bellino

*Associate Professor,
University of Michigan*



Tony Jenkins

*Managing Director,
International Institute
on Peace Education
(IIPE)*



Kate Mallory

*Co-Chair, SDG4 Youth
& Student Network's
Human Rights
Program Manager,
UN Major Group for
Children and Youth*

Presidential Invited Symposia

Symposium 3

Peace as an Ideal for Transforming Education: From the Universalist Aspirations of the IBE to the UNESCO Futures of Education

Sunday, March 29, 2:45pm - 4:00pm, Continental Ballrooms 4 & 5

This Presidential Panel explores the long-held belief that international cooperation in education is key for global peace. Rooted in the early efforts of the International Bureau of Education (IBE) and later UNESCO, this conviction grew stronger after World War II, when education was seen as a moral force for rebuilding a shared humanity. Today, however, rising conflicts, democratic backsliding, polarization, and widening inequalities make this faith feel both urgent and increasingly fragile.

The panel examines why the influence of education on political and violent conflict has often been limited, reversible, or misunderstood, and whether assumptions about “education for peace” need to be reconsidered. Bringing together leading scholars, it traces how visions of peace in education have evolved, from civics education to global citizenship, and links these histories to recent initiatives such as the UN Transforming Education Summit and UNESCO’s Futures of Education. The panel argues for reclaiming peace as an everyday practice that upholds human dignity and enables the imagining of shared, though often contested, futures.

Organizer



Simona Popa
Head, Knowledge Creation & Management, UNESCO IBE

Moderator & Invited Speaker



Sobhi Tawil
Director, Future of Learning and Innovation, UNESCO

Invited Speakers



Karen Mundy
Professor, University of Toronto
CIES Past President

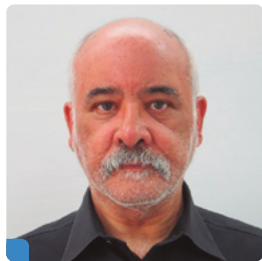


Gita Steiner-Khamsi
Professor, Columbia University
Honorary UNESCO Chair, Geneva Graduate Institute
CIES Past President



Yuto Kitamura
Professor & Special Advisor to the President, The University of Tokyo

Discussant



Crain Soudien
Professor, University of Cape Town
Honorary Professor, Nelson Mandela University



Bernard Schneuwly
Professor Emeritus, University of Geneva



Aaron Benavot
Professor, University at Albany -SUNY

Presidential Invited Symposia

Symposium 4 (Plenary Session)

Learning and Its Centrality to Peace: From Classrooms to Communities

Monday, March 30, 1:15pm – 2:30pm, Continental Ballrooms 4 & 5

In 1996, UNESCO’s Jacques Delors wrote in *Learning: The Treasure Within* that education must foster not only knowledge, but also understanding, tolerance, and democratic citizenship. He underscored that education is key to resolving conflicts by deepening mutual understanding and promoting peace. The 2015 UN Sustainable Development Goals reaffirmed this vision by highlighting the role of quality learning in strengthening citizenship, justice, social cohesion, and sustainable development. Yet, in today’s increasingly multipolar world—marked by rapid technological change, including AI, the pervasive influence of social media, rising polarization, and intensifying threats to democracy—the question becomes even more urgent: whether, and in what ways, education can actively promote peace in classrooms, communities, and countries. This panel will examine a range of contexts and societies to explore how efforts to expand equitable and inclusive learning may contribute to building a more stable and peaceful world.

Organizer, Moderator, & Invited Plenary Speaker

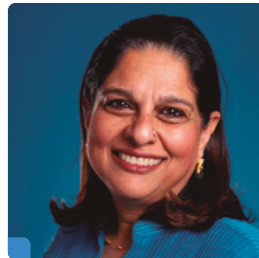
Invited Plenary Speakers



Dan Wagner
UNESCO Chair & Professor,
University of Pennsylvania



Sobhi Tawil
Director,
Future of Learning and Innovation, UNESCO



Pia Rebello Britto
Global Director,
Education and Adolescent Development, UNICEF



Moses Oketch
Professor,
University College London



Baela Raza Jamil
CEO,
Idara-e-Taleem-o-Aagahi (ITA)



Benjamin Piper
Director,
Global Education, Gates Foundation

Presidential Invited Symposia

Symposium 5

Comparative Education, Conflict and Peace: 20 Years of the CIES Peace Education SIG – Where to Next?

Monday, March 30, 2:45pm – 4:00pm, Continental Ballrooms 4 & 5

The 2026 CIES Presidential Keynote speaker, Monisha Bajaj, and Edward Brantmeier co-edited the influential 2011 Special Issue *“The Politics, Praxis, and Possibilities of Critical Peace Education.”* This panel revisits that landmark publication and explores key trends and tensions in peace education since then – particularly the role and relevance of critical, decolonial, and postcritical approaches within contemporary comparative education. The session also reflects on the contributions of the Peace Education Special Interest Group (SIG), which since its founding in 2005 has been a vital space for dialogue, mentorship, and critical engagement around education for peace, justice, and social change. Featuring six leading voices in the field, the panel highlights new insights and innovations across research, pedagogy, policy, and practice, while considering how the SIG and the field might continue evolving to address shifting global challenges and possibilities for critical and transformative peace education today.

Organizer & Moderator

Invited Speakers



Kevin Kester

Director & Associate
Professor, Seoul
National University



Edward Brantmeier

Professor,
James Madison
University



Hilary Cremin

Head, Faculty of
Education,
University of Cambridge



Kathy Bickmore

Professor,
University of Toronto



Tejendra Pherali

Professor,
University College
London



Hakim Mohandas Amani Williams

Associate Professor,
Gettysburg College



Zehavit Gross

Dean & Professor,
Bar-Ilan University

Presidential Invited Symposia

Symposium 6

Educating and Organizing for Peace and Justice: Lessons from Decades of Activism in the Bay Area and Beyond

Monday, March 30, 4:30pm – 5:45pm, Continental Ballrooms 4 & 5

This panel will feature three educator/activists working on the frontlines of peace and justice issues locally and globally, sharing strategies, perspectives and challenges over their decades of organizing. Panelists will discuss pressing issues related to peace, justice and human rights. Key themes will include migration, militarism, occupation, and resistance across contexts. In this conversation, participants will learn about long-term strategies for advancing peace and social justice through transnational movements, as well as the role of education (formal, informal, and nonformal) within them.

Organizers & Moderators



Monisha Bajaj

*Professor,
University of
San Francisco*



Amy Argenal

*Assistant Teaching
Professor,
University of California
Santa Cruz*

Invited Speakers



Jose Artiga

*Executive Director,
SHARE Foundation*



Rev. Deborah Lee

*Co-Executive Director,
Interfaith Movement
for Human Integrity*



Margo Okazawa-Rey

*Professor Emerita,
San Francisco
State University*

Presidential Invited Symposia

Symposium 7 (Plenary Session)

Beyond the Binary of Conflict and Peace: Navigating Education and Peacebuilding

Tuesday, March 31, 1:15pm – 2:30pm, Continental Ballrooms 4 & 5

Conflict and peace are often understood through binary and linear frameworks in the field of comparative and international education – education in emergencies versus education for post-conflict peacebuilding, education in fragility versus stability, and education in reconstruction versus development. Contemporary analyses of contextual realities, however, debunk these binaries. They reveal that education operates at the complex intersections of conflict and peace, utilizing mechanisms across spatial dimensions through non-linear, and at times contested, historical narratives.

Discussions in this panel move beyond simple dichotomies by exploring the dynamic multiplicities that shape education for peacebuilding in and across conflict-affected societies. It draws on perspectives from international education, conflict resolution, and peacebuilding, with panelists examining how organizations, systems, and actors navigate the intricate intersections of power, politics, justice, identity, and agency. This symposium argues that education is a dynamic process that resists linear notions of post-conflict-to-peace transitions and embraces plurality, complexity, and coexistence as foundations of sustainable peace.

Organizer, Moderator, & Invited Plenary Speaker

Invited Plenary Speakers



Rita Z. Nazeer-Ikeda
*Research Fellow,
 Waseda University
 Affiliate Faculty,
 George Mason University*



Luis A. Benveniste
*Global Director,
 Education and Skills,
 The World Bank*



Yuji Utsumi
*Associate Professor,
 Nagoya University*



Will Brehm
*Associate Professor,
 University of Canberra*



Arthur Romano
*Director &
 Associate Professor,
 George Mason
 University*

Discussant & Moderator



Kelsey A. Dalrymple
*Teaching Faculty,
 University of
 Wisconsin-Madison*



Supriya Baily
*Associate Dean &
 Professor,
 George Mason University
 CIES Past President*

Presidential Invited Symposia

Symposium 8

What Will Be Lost with the Closure of USAID?

Tuesday, March 31, 2:45pm – 4:00pm, Continental Ballrooms 4 & 5

The symposium feature presentations on the history of USAID's contribution to education between 1961, when it was established, and 2025, when the Trump administration terminated 83% of USAID's projects and then incorporated the remaining programs into the State Department. Areas discussed include higher education and peace building, preservice and inservice teacher education, and radio and distance education as well as two, major multi-year and multi-country projects – Bridges and the Educational Quality Improvement Programs (EQUIPs). Symposium participants will sketch (in 5-6 minutes each) their documentary research findings, leaving time for those attending the session to ask questions, offer comments, share experiences.

Organizer, Moderator, & Invited Speaker

Invited Speakers



Mark Ginsburg

Visiting Scholar,
University of Maryland
CIES Past President



Amy Stambach

Professor,
University of
Wisconsin-Madison



Aaron Benavot

Professor,
University of
Albany-SUNY



Amita Chudgar

Associate Dean
& Professor,
Michigan State
University



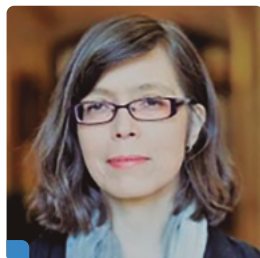
Will Brehm

Associate Professor,
University of Canberra



T.J. D'Agostino

Professor,
University of
Notre Dame



Emily Hannum

Professor,
University of
Pennsylvania

CIES Awards Ceremony and State of Society Meeting

State of Society and Awards Ceremony

Tuesday, March 31, 9:30am – 11:00am

This year's State of the Society gathering offers members a dedicated space to hear updates from CIES leadership on the past year. Join us to learn about key milestones, current initiatives, and upcoming projects. Your participation is encouraged—this is a valuable opportunity to help shape the Society's growth and direction. We hope you'll join the conversation and contribute to the future of CIES.

Directly following the State of Society meeting will be the CIES Awards Ceremony! Please join us in recognizing the significant contributions to the CIES community and celebrate outstanding scholarship, leadership, and service in the field of comparative and international education. This special event recognizes individuals whose work has made significant contributions to research, practice, and global educational development. The ceremony provides an opportunity for the CIES community to come together in recognition of excellence, innovation, and sustained commitment to advancing education worldwide. We invite all conference participants to attend and help us honor this year's awardees.

During the ceremony, the award recipients will be announced for the following honors:

CIES George Bereday Award for Best Comparative Education Review Article

T. E. Obiakor,

Are low cost private schools accessible and equitable? Examining the drivers of public versus private primary school attendance in rural and urban Nigeria. Comparative Education Review, 69(2), 234–268.

CIES Joyce Cain Award for Distinguished Research on People of African Descent

Jihae Cha,

“What’s Pushing Them Out of School? A Mixed-Methods Approach to Examining Primary School Dropout in Kakuma Refugee Camp in Kenya.

Honorable Mention:

Eghosa Obaizamomwan-Hamilton,

“We Will Not Walk Through Rotten Orchards: Abolition and (Re)nourishing the Soil of Black Communities Through Insulated Praxis in Education.

CIES Gail P. Kelly Award for Outstanding Doctoral Dissertation

Charlotte Haynes,

“Sentipensando the Violent Past of Guatemala: Pluriversal Examinations of Teacher Learning through Historical Inquiry”

Honorable Mention:

Mariam Sedighi,

“‘Entrepreneurship’ in Educational Policy, Curriculum, and Research: Inclusions–Exclusions in ‘Global’ and ‘Iranian’ Discourses”

Ruchi Saini,

“A Continuum of Gender-Based Violence: Voices of Female Students from a Large Public University in Delhi (India)”

CIES Awards Ceremony and State of Society Meeting

CIES Jackie Kirk Award for Outstanding Book(s), Co-Winners:

Supriya Baily,

Baily, S. (2024). *Bangalore girls: Witnessing the rise of nationalism in a progressive city*. Rowman & Littlefield.

Nermeen Mouftah,

Mouftah, N. (2024). *Read in the name of your Lord: Islamic literacy development in revolutionary Egypt*. Indiana University Press.

CIES Elizabeth Sherman Swing Award

J. Charles Bradley,

"Decolonisation and Educational Justice: Orientations and Implications in Refugee Early Childhood Education" Research Papers in Education

Jack Knipe,

Converse University

Anna Becker,

Polish Academy of Sciences

Simona Szakacs-Behling,

Helmut-Schmidt-University

Ehaab D. Abdou,

Wilfrid Laurier University

Veselina Lambrev,

University of South Florida

CIES African Inclusive Literacy Research Award

To be announced.

International Travel Award for Distinguished Service in Educational Reform

Huma Zia,

Pak Alliance for Maths and Science, Pakistan

Ramesh Khade,

Tata Institute of Social Sciences, Mumbai- India

James Natia Adam,

Associates for Change, Accra, Ghana

Dilara Özel,

Middle East Technical University, Ankara, Turkey

Babu Ram Gole,

Kids of Kathmandu, Lalipur, Nepal

Srinidhi Lakshmanan ,

Hauz Khas Enclave, New Delhi, India

CIES Honorary Fellows Award

To be announced.

CIES 70th Anniversary Birthday Celebration



Join us for a 70th Anniversary Birthday Celebration honoring seven decades of the Comparative and International Education Society. This special social gathering brings together long-standing members, early-career scholars, students, and first-time attendees to celebrate the Society's rich history and enduring global community.

The evening will include a birthday cake cutting and video messages from CIES scholars and leaders across the world, offering reflections on the Society's past and visions for its future. Complimentary appetizers will be provided, and the event is designed as a relaxed space for reconnecting with colleagues and welcoming new members to the CIES community.

We look forward to celebrating this important milestone together as we reflect on 70 years of CIES and the shared work that lies ahead.

OF SPECIAL INTEREST

Committees' Featured Sessions

SIG Highlighted Sessions

SIG Business Meetings

Mindfulness Activities

Memorial Panels

Film Festival

Asynchronous Posters Presentations

Book Launches

Committees' Featured Sessions

Committee: UREAG (Under-represented Racial, Ethnic, and Ability Groups)

Business Meeting: Committee:
UREAG (Under-represented Racial,
Ethnic, and Ability Groups)
Tuesday, March 31
2:45pm - 4:00pm
Union Square 22

Committee: UREAG (Under-represented Racial, Ethnic, and Ability Groups)

UREAG Mentorship session
Tuesday, March 31
2:45pm - 4:00pm
Golden Gate 1 & 2

Committee: UREAG (Under-represented Racial, Ethnic, and Ability Groups)

Ubuntu Village / Networking
reception
Tuesday, March 31
4:30pm - 5:45pm
Golden Gate 1 & 2

Committee: Gender and Education

Gender Symposium: Advancing
Gender Equity in the Society
and Field
Monday, March 30
2:45pm - 4:00pm
Golden Gate 1 & 2

Committee: Gender and Education

Business Meeting: Committee:
Gender and Education
Monday, March 30
4:30pm - 5:45pm
Golden Gate 1 & 2

New Scholars Committee

NSC Orientation Session
Saturday, March 28
8:00am - 9:15am
Imperial A

New Scholars Committee

Dissertation Mentoring Part 1
Saturday, March 28
1:15pm - 2:30pm
Golden Gate 3

New Scholars Committee

Publication Mentoring Part 1
Saturday, March 28
4:30pm - 5:45pm
Golden Gate 3

New Scholars Committee

Essentials - Part 1
Sunday, March 29
9:45am - 11:00am
Golden Gate 3

New Scholars Committee

Dissertation Mentoring Part 2
Sunday, March 29
2:45pm - 4:00pm
Golden Gate 3

New Scholars Committee

Publication Mentoring Part 2
Sunday, March 29
4:30pm - 5:45pm
Golden Gate 3

New Scholars Committee

Essentials Part 2
Monday, March 30
9:45am - 11:00am
Golden Gate 3

New Scholars Committee

Essentials Part 3
Monday, March 30
2:45pm - 4:00pm
Golden Gate 3

New Scholars Committee

Speed Mentoring Part 1
Monday, March 30
4:30pm - 5:45pm
Golden Gate 3

New Scholars Committee

Speed Mentoring Part 2
Tuesday, March 31
2:45pm - 4:00pm
Golden Gate 3

New Scholars Committee

Business Meeting:
Committee: New Scholars
Tuesday, March 31
4:30pm - 5:45pm
Golden Gate 3

Oversight Committee

Business Meeting:
Oversight Committee
Saturday, March 28
9:45am - 11:00am
Franciscan B

SIG Highlighted Sessions

21st Century Educational Alternatives: Confronting Racial Capitalism, Patriarchy, Militarism, and the Climate Crisis

Critical Comparative Education: Understanding the Research Complex and its Consequences

Monday, March 30

9:45am - 11:00am

Golden Gate 6

Afrika SIG

Afrika SIG Bantaba 2026:

"The power of Afrikan languages in shaping minds and identity for the future of Africa"

Tuesday, March 31

2:45pm - 5:45pm

Golden Gate 7

Citizenship and Democratic Education SIG

Empowering youth for a digital future: civic dialogue, news literacy, and collective action in global classrooms

Saturday, March 28

1:15pm - 2:30pm

Golden Gate 5

Contemplative Inquiry and Holistic Education SIG

Peace Education, Peacebuilding, and Compassionate Pedagogies in a Divided World

Sunday, March 29

2:45pm - 4:00pm

Golden Gate 6

Cultural Contexts of Education and Human Potential SIG

Critical Pedagogies, Dialogue, and Peacebuilding

Saturday, March 28

4:30pm - 5:45pm

Golden Gate 7

Early Childhood Development SIG

Critical Perspectives on Policy and Discourse

Sunday, March 29

9:45am - 11:00am

Golden Gate 6

Early Childhood Development SIG

Family Empowerment and Violence Prevention

Sunday, March 29

2:45pm - 4:00pm

Franciscan A

East Asia SIG

Family, School, and Intergenerational Pathways: Educational Trajectories from Schooling to Early Careers in East Asia

Sunday, March 29

2:45pm - 4:00pm

Golden Gate 7

East Asia SIG

Learning amid Migration, Displacement, and Division: Educational Practices, Community, and Peacebuilding

Tuesday, March 31

2:45pm - 4:00pm

Golden Gate 4

Education in Conflict and Emergencies SIG

Contesting Dominant Paradigms: Race, Play, Pandemic, and Teachers in Education in Emergencies

Wednesday, April 1

11:15am - 12:30pm

Golden Gate 6

Environmental and Sustainability Education SIG

The Global State of Climate Education: Tracking Policies, Knowledge, and Progress

Monday, March 30

9:45am - 11:00am

Golden Gate 5

Environmental and Sustainability Education SIG

Strengthening Teacher Capacity for Climate Change Education

Monday, March 30

2:45pm - 4:00pm

Continental 7

Europe and Central Asia SIG

Multilingualism and Education in "Post-Soviet", Post-Colonial Spaces

Wednesday, April 1

9:45am - 11:00am

Golden Gate 4

Gender Justice SIG

Women, Cold War politics, and peace education: Challenging the paradigm

Saturday, March 28

2:45pm - 4:00pm

Golden Gate 6

Global Literacy SIG

Testing What Works: Refining Coaching and Teacher Support Models Through Implementation Research

Saturday, March 28

1:15pm - 2:30pm

Golden Gate 6

Global Literacy SIG

Towards effective scaling and systems-change: Lessons from implementation research on improving foundational learning in India, Kenya, Uganda, and Senegal

Tuesday, March 31

4:30pm - 5:45pm

Golden Gate 6

Global Mathematics Education SIG

Mathematics education in multilingual contexts – optimizing opportunities for learning through language

Monday, March 30

9:45am - 11:00am

Golden Gate 7

SIG Highlighted Sessions

Global Migration SIG

Reimagining Refugee and Migrant Education: Critical Methodologies, Agency, and Resistance Across Global Contexts

Monday, March 30

2:45pm - 4:00pm

Golden Gate 6

Global Migration SIG

From Vulnerability to Possibility: Refugee and Migrant Youth Navigating Education

Monday, March 30

4:30pm - 5:45pm

Golden Gate 5

Globalization & Education SIG

Education Governance Future(s) in a Permacrisis World – Polycscapes, Timescapes, and Actorscapes (Part 1): Global/Supranational Imaginaries

Saturday, March 28

1:15pm - 2:30pm

Imperial B

Globalization & Education SIG

Capitalizing (on) a Global Learning Crisis: EdTech and the Political

Sunday, March 29

9:45am - 11:00am

Golden Gate 4

Globalization & Education SIG

Re-Scaling School Governance: New Spatial Perspectives on Autonomy, Assessment, and Accountability in Post-neoliberal Education

Monday, March 30

9:45am - 11:00am

Golden Gate 4

Higher Education SIG

Speech, Power, and Governance in Global Higher Education

Saturday, March 28

1:15pm - 2:30pm

Golden Gate 4

Higher Education SIG

Mobility, Displacement, and Global Learning

Sunday, March 29

2:45pm - 4:00pm

Golden Gate 4

Higher Education SIG

Education for Peace, Love, and Understanding

Tuesday, March 31

4:30pm - 5:45pm

Golden Gate 4

Indigenous Knowledge and the Academy SIG

Semali Lecture

Tuesday, March 31

2:45pm - 4:00pm

Golden Gate 6

Information and Communication Technologies for Development (ICT4D) SIG

Digital Education Innovations for Equity and Peace: Tools, Evidence, and Design Approaches

Saturday, March 28

2:45pm - 4:00pm

Golden Gate 5

Language Issues SIG

Policy-practice interface in multilingual education: Ideology, agency, and social justice in the Global South

Sunday, March 29

9:45am - 11:00am

Golden Gate 7

Language Issues SIG

Actors, activism, and agendas: Pathways to multilingual education policy creation and enactment across contexts

Monday, March 30

2:45pm - 4:00pm

Golden Gate 7

Large-Scale Cross-National Studies in Education SIG

Equity, Inclusion, and Diversity in Education: Evidence from International Large-Scale Assessments

Monday, March 30

2:45pm - 4:00pm

Golden Gate 5

Latin America SIG

Breaking Barriers: Formal and Community Education Efforts to Support the Rights of Women and Girls in Latin America

Tuesday, March 31

2:45pm - 4:00pm

Golden Gate 5

Latin America SIG

Technology, AI, and Policy in Education

Wednesday, April 1

11:15am - 12:30pm

Golden Gate 7

Middle East and North Africa SIG

Pedagogy and Curriculum in the Middle East and North Africa Region

Sunday, March 29

9:45am - 11:00am

Golden Gate 5

Middle East and North Africa SIG

Education and scholasticide: Interrogating policy and praxis on Palestine

Sunday, March 29

2:45pm - 4:00pm

Golden Gate 5

Monitoring and Evaluation SIG

The Impact of Social Emotional Learning on Social Cohesion in Fragile Contexts

Saturday, March 28

2:45pm - 4:00pm

Golden Gate 7

SIG Highlighted Sessions

Peace Education SIG

Peace education in conflict-affected and divided societies

Wednesday, April 1

1:15pm – 2:30pm

Golden Gate 4

Philanthropy and Education SIG

Supporting Vulnerable Children and Youth: Family Disruption, Urban Marginality, and Educational Outcomes

Monday, March 30

4:30pm – 5:45pm

Golden Gate 6

Post-foundational Approaches to Comparative and International Education SIG

Reexamining Education for Peace: Exploring Educational Practice for Making Kinds of People

Saturday, March 28

4:30pm – 5:45pm

Golden Gate 6

Religion, Education, and Society SIG

Peacebuilding through Religious Education: Examples from Buddhism, Christianity, and Islam

Monday, March 30

2:45pm – 4:00pm

Golden Gate 4

South Asia SIG

Language, gender, and conflict: Political-historical approaches to educational studies in South Asia

Saturday, March 28

2:45pm – 4:00pm

Golden Gate 4

South Asia SIG

Unlocking the 'Black Box': Reimagining the Middle Tier as Catalysts for System-Level Change in Foundational Learning

Monday, March 30

2:45pm – 4:00pm

Franciscan A

Southeast Asia SIG

Citizenship, Communities and Justice in Southeast Asia

Saturday, March 28

1:15pm – 2:30pm

Golden Gate 7

Study Abroad and International Students SIG

"Historical, Methodological, & Epistemological Perspectives of International Mobility"

Sunday, March 29

2:45pm – 4:00pm

Franciscan B

Study Abroad and International Students SIG

International Students Navigating Identity and Agency

Tuesday, March 31

4:30pm – 5:45pm

Golden Gate 5

Teacher Education and the Teaching Profession SIG

Supporting Teachers to Curb the Polycrises through Education: Reimagining Teacher Professional Development for Peace and Socio-Ecological Justice

Saturday, March 28

4:30pm – 5:45pm

Golden Gate 4

Teacher Education and the Teaching Profession SIG

Responsive Teaching, Resilient Classrooms: Seeding Peace in Divided Times

Monday, March 30

4:30pm – 5:45pm

Golden Gate 4

Teacher Education and the Teaching Profession SIG

Teacher preparation through peace education and global engagement

Wednesday, April 1

9:45am – 11:00am

Golden Gate 6

Teaching Comparative and International Education SIG

Comparative Pedagogies for Educational Equity Across Subjects, Language, and National Contexts

Saturday, March 28

4:30pm – 5:45pm

Golden Gate 5

Youth Development and Education SIG

Empowering Youth in Conflict and Marginalized Settings to Build Social Cohesion and Peace

Sunday, March 29

2:45pm – 4:00pm

Continental 7

Youth Development and Education SIG

Youth Peacebuilding in Educational Spaces Across Global Contexts

Wednesday, April 1

9:45am – 11:00am

Golden Gate 7

SIG Business Meetings

21st Century Educational Alternatives: Confronting Racial Capitalism, Patriarchy, Militarism, and the Climate Crisis

Monday, March 30
4:30pm – 5:45pm
Nob Hill 2 & 3

African Diaspora SIG

Wednesday, April 1
11:15am – 12:30pm
Union Square 15

Afrika SIG

Monday, March 30
9:45am – 11:00am
Nob Hill 2&3

Citizenship and Democratic Education SIG

Sunday, March 29
9:45am – 11:00am
Union Square 15

Committee: UREAG (Under-represented Racial, Ethnic, and Ability Groups)

Tuesday, March 31
2:45pm – 4:00pm
Union Square 22

Committee: Gender and Education

Monday, March 30
4:30pm – 5:45pm
Golden Gate 1&2

Contemplative Inquiry and Holistic Education SIG

Monday, March 30
2:45pm – 4:00pm
Union Square 15

Cultural Contexts of Education and Human Potential SIG

Online Meeting Hub

Early Childhood Development SIG

Saturday, March 28
9:45am – 11:00am
Nob Hill 10

East Asia SIG

Monday, March 30
4:30pm – 5:45pm
Union Square 22

Economics and Finance of Education SIG

Monday, March 30
9:45am – 11:00am
Union Square 16

Education in Conflict and Emergencies SIG

Monday, March 30
2:45pm – 4:00pm
Franciscan C

Environmental and Sustainability Education SIG

Tuesday, March 31
4:30pm – 5:45pm
Nob Hill 10

Europe and Central Asia SIG

Monday, March 30
4:30pm – 5:45pm
Union Square 1 & 2

Gender Justice SIG

Saturday, March 28
2:45pm – 4:00pm
Seacliff

Global Literacy SIG

Monday, March 30
4:30pm – 5:45pm
Union Square 16

Global Mathematics Education SIG

Wednesday, April 1
11:15am – 12:30pm
Union Square 16

Global Migration SIG

Tuesday, March 31
2:45pm – 4:00pm
Nob Hill 1

Globalization & Education SIG

Monday, March 30
4:30pm – 5:45pm
Online Meeting Hub

Higher Education SIG

Monday, March 30
9:45am – 11:00am
Union Square 22

Inclusive Education SIG

Saturday, March 28
9:45am – 11:00am
Union Square 19

Indigenous Knowledge and the Academy SIG

Monday, March 30
2:45pm – 4:00pm
Nob Hill 1

Information and Communication Technologies for Development (ICT4D) SIG

Saturday, March 28
1:15pm – 2:30pm
Nob Hill 1

Language Issues SIG

Tuesday, March 31
2:45pm – 4:00pm
Union Square 16

Large-Scale Cross-National Studies in Education SIG

Tuesday, March 31
4:30pm – 5:45pm
Union Square 15

Latin America SIG

Tuesday, March 31
4:30pm – 5:45pm
Union Square 22

SIG Business Meetings

Middle East and North Africa SIG

Tuesday, March 31
8:00am – 9:15am
Online Meeting Hub

Monitoring and Evaluation SIG

Saturday, March 28
11:15am – 12:30pm
Union Square 15

New Scholars Committee

Tuesday, March 31
4:30pm – 5:45pm
Golden Gate 3

Oversight Committee

Saturday, March 28
9:45am – 11:00am
Franciscan B

Peace Education SIG

Tuesday, March 31
4:30pm – 5:45pm
Union Square 16

Philanthropy and Education SIG

Wednesday, April 1
9:45am – 11:00am
Union Square 15

Post-foundational Approaches to Comparative and International Education SIG

Tuesday, March 31
2:45pm – 4:00pm
Union Square 18

Religion, Education, and Society SIG

Place/day/time: TBD

Sexual Orientation and Gender Identity and Expression SIG

Monday, March 30
4:30pm – 5:45pm
Union Square 15

South Asia SIG

Tuesday, March 31
2:45pm – 4:00pm
Union Square 15

Southeast Asia SIG

Monday, March 30
9:45am – 11:00am
Union Square 19

Study Abroad and International Students SIG

Tuesday, March 31
4:30pm – 5:45pm
Nob Hill 1

Teacher Education and the Teaching Profession SIG

Wednesday, April 1
11:15am – 12:30pm
Nob Hill 1

Teaching Comparative and International Education SIG

Wednesday, April 1
9:45am – 11:00am
Union Square 16

Youth Development and Education SIG

Wednesday, April 1
11:15am – 12:30pm
Union Square 18

Mindfulness Activities

We Are Our Own Healers: Practical Meridian-Based Energy Self-Healing

Sunday, March 29

9:45am - 11:00am

Union Square 14

"Peace is the Way" Handheld Labyrinth Meditation and Journaling Activity

Sunday, March 29

2:45pm - 4:00pm

Union Square 14

Circles of Trust

Sunday, March 29

4:30pm - 5:45pm

Union Square 14

Gentle Yoga and Breathwork

Monday, March 30

9:45am - 11:00am

Union Square 14

Spiritual Dance: Kindling Resilience, Clarity, and Universal Vision

Tuesday, March 31

8:00am - 9:15am

Online meeting hub

Overcoming Negatives Thoughts and Staying Present: Meditation and Sports

Tuesday, March 31

2:45pm - 4:00pm

Union Square 14

Contemplative Poetry Session

Tuesday, March 31

4:30pm - 5:45pm

Union Square 14

Memorial Panels

Tuesday, March 31, 2:45pm - 4:00pm

CIES 2026 will hold a Memorial and Remembrance Session to honor senior members of the Society who have made significant contributions to the field of comparative and international education. These contributions may include scholarship, teaching, research and technical service, at local, regional, national or international levels.

The Memorial Session will be held on Tuesday, March 31, from 2:45pm to 4:00pm; Co-Chaired by: Beverly Lindsay, PhD, EdD and former President of CIES; and Ratna Ghosh, PhD and former President of CIES

The 2026 Memorial and Remembrance Session will be held in honor of:

George E.F. Urch,

PhD, Professor Emeritus and Associate Dean for Academic Affairs, University of Massachusetts, Amherst and Former CIES Board member.

Robert (Bob) Lawson,

PhD, Professor Emeritus, Ohio State University, Dean, University of Calgary, Former President and Board Member of CIES.

Laura Valdiviezo,

PhD, Professor, University of Massachusetts, CIES Member.

Film Festival



The 2026 Cinematic Spaces of Education Film Festivalette in San Francisco

For the past twelve years, the Film Festivalette has screened independent films from around the world that push the boundaries around what questions and issues are important for the education field.

This year, the Festivalette is pleased to showcase two recent, unreleased documentaries, with CIES Member involvement in the production or outreach teams.

“Freedoms Under Assault”



A Documentary by
Robert Arnove and Jacob Comforty

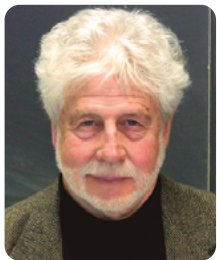
2025 | 77 Mins | In English.

Monday, March 30, 4:30pm – 6:30pm

Hilton San Francisco Union Square, at Imperial A.

Discussion following the screening with Robert Arnove.

Freedom Under Assault is a compelling and timely documentary that interrogates the erosion of core academic values at Indiana University, weaving archival footage with firsthand testimony to reveal how institutional power, policy shifts, and political pressures have converged to challenge academic freedom, freedom of speech, and freedom of assembly on campus. Directed by award-winning filmmaker Jacky Comforty and IU Professor Emeritus Robert Arnove, the film traces two years of escalating conflict—from arrests of student protesters to contested expressive activity policies—while centering voices from faculty, students, and alumni who articulate deep concern about the changing character of a once-world-class university. Through its vivid storytelling and critical lens, Freedom Under Assault not only documents specific events but also sparks urgent reflection on the broader threats facing higher education in the United States today.



Robert Arnove is an award-winning scholar and filmmaker. His latest co-directed/produced documentary with Susanne Schwibs, *Thunder Rolls*, received the Jury’s Choice Award at the San Francisco 2024 SuperFest, and screened at our Festivalette in Chicago last year. His latest book is *Talent Abounds: Profiles of Master Teachers and Peak Performers*. He was a Past President of the Comparative and International Education Society.



Jacky Comforty is an internationally acclaimed award winning independent filmmaker, oral historian, researcher and author. His films include the award-winning *Trilogy about Bulgaria’s Jews and the Holocaust*, *Balkan Jazz* (June, 2024), *Monument to Love*, (2023), *The Optimists* (2001), and *In the Shadow of Memory* (1998), *Step by Step Heather’s Story* (1995) and *Through a Glass, Lightly* (1993). He is the author of *The Stolen Narrative of the Bulgarian Jews and the Holocaust*.

The Festivalette will continue virtually throughout the year at: Cinematiced.org
The Film Festivalette team considers films on a rolling basis. We’d love to see your films.
Please send them to: films@cies.us

“Reading the World Film Preview Workshop: Special preview clips from the unreleased film and film curriculum presentation”.



Tuesday, March 31, 4:30pm – 6:30pm,
Hilton San Francisco Union Square, at Imperial A.

The workshop will involve the film’s director Catherine Murphy and film curriculum guide developer Andreia Davies.

Reading the World: The Early Work of Paulo Freire is a feature Documentary by Catherine Murphy & Iris de Oliveira

2025 | 70 Mins | In Portuguese with English Subtitles.

Told through the collective memories of farmers, students and educators that participated in the “Culture Circles,” learning to read and write in 40 hours, the film contains rare archival footage of mid-twentieth century Brazil that was recently recovered after being buried for decades. Their innovative method used critical and creative thinking instead of memorization and repetition. By contextualizing and personalizing the lessons, educators used their surroundings to teach vocabulary and construct meaning. Thousands of Brazilians became literate and were allowed to vote as a consequence, strengthening the blossoming democracy and social movement that was disrupting the colonial structures. After a shocking coup de’ tat, the farmer’s notebooks were set on fire, and Freire was eventually forced into exile for 16

years, spreading his pedagogy around the globe and impacting democracy and education until today. Today Freire is considered one of the most influential philosophers of education in the twentieth century and revered by educators across the world.

Andreia Davies, CIES member from Columbia University Teachers College, will present and discuss the film curriculum guide that accompanies the film, aimed primarily at higher education. It’s grounded in Freire’s philosophy of critical pedagogy, situating conscientização and dialogical praxis within their historical emergence in Brazil. This workshop will explore how the film and curriculum can be meaningfully applied in both classroom and community settings.



Catherine Murphy is an independent documentary filmmaker and the founder of the nonprofit Maestra Productions. Her first film, MAESTRA, explores the stories of the youngest women who participated in Cuba’s Literacy Campaign in 1961. She also made a short film on Silvio Rodriguez’s involvement in this same campaign. Both of which have screened as part of the Cinematic Spaces of Education Festival virtual program.



Iris de Oliveira has worked in the audiovisual field for over 20 years. She has edited award-winning feature films such as “Diários de Classe” and “Maestrina da Favela,” series for GNT, Canal Futura, Canal E!, and Music Box, several musical documentaries, and directed the documentary “Acervo Zumvi – O Levante da Memória.” She is also a screenwriter, photographer, and audiovisual educator, with a strong focus on Black, experimental, and documentary cinema.



Andreia Lee Davies is an educator, cultural strategist, and activist working at the intersection of arts, social practice, and global education. Her research focuses on traditional communities in Brazil, political education, and Freirian critical pedagogy. She explores agroecology through community-based, multimodal, and embodied learning practices, advancing transformative educational models rooted in culture, sustainability, and community empowerment.

Asynchronous Poster Presentations

All posters will be made available through the Online Meeting Hub

Afrika SIG

Enhancing Teacher Global Competence through Equitable Global South–North Partnerships: A Botswana Case Study

Karen Biraimah,
University of Central Florida;
Agreement Lathi Jotia.

Cultural Contexts of Education and Human Potential SIG

What's in the balance? Considering and applying culturally responsive humanized and decolonial research lenses and methods in PR and USVI

Cecilia Noelle Vaughn–Guy,
University of Illinois Urbana–Champaign;

Maria B. Serrano;

Rodney Hopson,
American University–School of Education;

Cherie Avent,
University of Illinois Urbana–Champaign;

José Santiago.

East Asia SIG

The Influence of Parents' Highest Education Level to Students' Aspirations for Higher Education: Evidence from Hong Kong

Yuling Xu;

Miechie Leowardy;

Xinyu Zhang.

Education in Conflict and Emergencies SIG

Cross–Cultural Validation of the Multidimensional Teachers' Resilience Scale in Emergency–Routine Context

Julia Shein,
Kaye College;

Orly Shapira–Lishchinsky.

General Pool

Accreditation as a Mechanism for Continuous School Improvement: The Kazakhstan Case

Mereke Ashikbayeva,
Nazarbayev Intellectual Schools;

Dariyash Shakimova,
Nazarbayev Intellectual schools;

Ulpan Nurzhanova,
Nazarbayev Intellectual Schools.

General Pool

An Intersectional Study of Pakistani STEM Migrants' Science and Math Learning Trajectories in Canada

Ana Kanza Tariq,
University of Toronto

General Pool

Board Games and English Vocabulary Learning: Effects on VARK Learning Style Development in Elementary Students

Tzu–Hsien Chen;

Mike Yuchuan Shen,
National Chung Hsing University.

General Pool

Classifying International Mobility Pathways of Asian Engineering Researchers: A Latent Class Analysis Approach

Kensuke Mizuta,
National Institution for Academic Degrees and Quality Enhancement of Higher Education.

General Pool

Exploring the relationship between college readiness and academic achievement of college students in China: the mediating role of learning engagement

Xiaoyan Luo, Qing Jin,
Beihang University

General Pool

Mindset for learning and evaluation: Denmark as a case study

Katsura Ichikawa,
Tokyo University of Marine Science And Technology.

General Pool

Parental Organizations and School Participation: Comparative Perspectives on Diversity and Equity in Australia and South Korea

Jiyoung Seo–Cense,
Sonata Japanese;

Jie Qi,
Utsunomiya University.

General Pool

Past and present of an indigenous institution of the Nagas: The case of a village in Nagaland, India

Mio Morimoto,
Waseda University.

Higher Education SIG

Toward Equitable Policies for Postdoctoral Mobility: Ethical Dilemmas in a Fragmented Global Landscape

yosef katanov,
Bar Ilan University;

Orly Shapira–Lishchinsky;

Annette Bamberger,
Bar Ilan University.

Inclusive Education SIG

Moving Beyond Borders and a Savior Mentality: African and Diasporic Families' Experiences with Inclusive Education

Joana Idakwo,
Mind Investors.

Book Launches

This book launch will be posted at the Online meeting hub

Workable accents:

How international teaching assistants vocally fashion and contest academic labor.

Vijay Ramjattan,
University of Toronto

Hidden in Blackness:

Being Black and being an immigrant in U.S. schools and colleges

Chrystal A. George Mwangi,
George Mason University

CONFERENCE LOGISTICS

Registration

Information for Session Participants

How to Use the Mobile App

Childcare Room

Parent-baby Room

Meditation & Prayer Space

Peace Activity

Registration

Onsite registration will open on March 27 and continue through April 1. The registration desk is located in the Yosemite Foyer (Ballroom Level).

The schedule is:

- **Friday, March 27**
4:00pm – 6:00pm
- **Sunday, March 29**
9:00am – 5:30pm
- **Tuesday, March 31**
9:00am – 5:00pm
- **Saturday, March 28**
7:00am – 5:30pm
- **Monday, March 30**
9:00am – 5:00pm
- **Wednesday, April 1**
9:00am – 3:00pm

Information for Presenters, Discussants, and Chairs at CIES 2026

For Presenters and Discussants

1. Please arrive at your assigned presentation room, or log in to the Online Meeting Hub, at least 15 minutes before your session begins. For Virtual Sessions, kindly coordinate with the Zoom host in advance.
2. The order of paper presentations may follow the sequence listed in the program or be determined collaboratively by the panellists.
3. Chair assignments were, in most cases, randomly assigned through the All Academic portal. If you have been assigned as a chair but are unable or prefer not to serve in this role, another panellist may be nominated to assume chair responsibilities.
4. Please keep your presentation within the designated time allocation to ensure a smooth and equitable session.
5. Be prepared to engage with the audience during the question-and-answer period.
6. If needed, please consider volunteering as a timekeeper or offering other forms of support during the session.

For Chairs and Co-Chairs

1. At the beginning of the session, please introduce all panellists and announce the agreed-upon order of presentations.
2. Monitor presentation time carefully, signaling presenters when 5 minutes and 1 minute remain. This responsibility may be shared among panellists or another designated timekeeper.
3. Ensure that 5–10 minutes are reserved for a question-and-answer period following the presentations.
4. Make sure the session concludes on time and thank both the presenters and the audience for their participation.

For Session Attendees

1. Please arrive at the venue or log in to the Online Meeting Hub 5 minutes before the session begins.
2. We encourage active engagement with presenters, chairs, and fellow attendees, particularly during the question-and-answer period.
3. If requested, attendees are welcome to volunteer as timekeepers to support the session.

How to Use the Mobile App

Maximize your time at the event with the CIES 2026 mobile App. Easily view the Schedule, Speakers, Photo Gallery, Instant Alerts and more! You can even create personalized lists to target what you want to see, hear & do.



App Download Instructions:

For iPhone and Android users – To download the CIES 2026 – Re-examining Education and Peace in a Divided World App visit www.tripbuildermedia.com/apps/cies2026. This link will automatically detect your phone type and take you to the right place to download the app on the Apple App Store or Google Play Store. Or, just scan this QR Code & download the app now!



Apple users

(iPhone, iTouch, iPad) users
Go to the Apple App Store and search “CIES 2026” to find and download the App.



Android users

Go to the Google Play Store and search “CIES 2026” to find and download the App.



All other web-enabled devices

(including computers) – type the following link into your browser (www.tripbuildermedia.com/apps/cies2026) and it will take you to the HTML5 web version of the App.

Logging into the App:

On the login screen, enter your username to login to the event on the App.

Get to Know the App:

When you first log into the app you’ll be greeted by the guided tour. Click through the different slides for helpful tips & information about navigating the App. You can access this guided tour at any time by clicking the ? on the home screen of the App.

Personalizing Your Experience:

Create your personalized lists (such as your MySchedule or your MyContacts list) by clicking on the empty circle for each specific entry so a check mark appears for that entry (if an entry has a check mark on it that means it has been added to your MyEvent). To then access your personalized lists, click the MyEvent icon from the home screen of the App.

Exporting MyEvent Lists:

Once you’ve created your personalized lists, to export these lists to your email, click the MyEvent icon from the home screen. Once you are within the MyEvent you will see a listing of your different personalized lists. Select the “Export” button located in the top right corner of the screen. Next check off which list(s) you would like to export, enter in your email address and push send. This will send you your personal lists from within the App in an exported Excel file.

Complete Your Profile:

Click the MyProfile icon to edit your profile on the attendee list. Add or remove your basic and contact information, upload your photo and more. Choose which fields you would like visible to all attendees on the attendee list by selecting which fields are public or private via the lock icon for each field.

How to Use the Mobile App

Attendee Networking:

Easily Connect with fellow attendees via the Let's Meet button on the attendee list. This will enable you to send an initial email through the App to the intended recipient. The recipient can then choose to respond back to you directly via email. Email addresses are protected on the App until you choose to share it with a fellow attendee. Sort the attendee list alphabetically by Name or by Company to easily find who you're looking for.

Navigating the Schedule:

The schedule is sorted by date and then time within the day. Click the All toggle to see all sessions for the selected day. While at the event, click the Now toggle to see all sessions happening at that specific date and time. Click the magnifying glass to search the schedule by keywords to find applicable sessions. Click the funnel icon to filter the schedule by specific filter categories. Click into any session to see more information and details about the session along with information about the session's presenters.

Checking into Sessions:

Within the schedule on the App there will be a Check In key icon button on the session's detail screen if there is a tracking code associated with that session. Tap the Check In icon on the session to spur the popup to enter in the appropriate 4 digit code for that session. Once you've entered the correct 4 digit code & click Submit you'll receive a popup saying you have successfully checked in to the session.

Within the MyEvent main menu icon click on MySession Tracking to view the full list of sessions in which you have successfully checked in. This will display the session title, session date and time, as well as the date and time in which you've checked in to the session.

Finding Sessions & Exhibit Booths:

If a session and/or exhibitor booth has been linked to a floor plan, click the Map It button for that entry to be taken to the applicable floor plan such as the hotel floor plan or exhibit hall floor plan.

Be Social:

Interact with fellow attendees by uploading/sharing photos to the in-app Gallery. Post comments and questions on the Social Feed to connect with fellow attendees about topics of interest.

Get the Latest App Information:

When there are new updates or information in the App, a red "Sync" badge will appear on the main menu of the app in the top toolbar. Click the sync icon to sync your app to get the latest updates. *Internet or cellular data connection is required to sync the App.

Childcare Room

CIES is pleased to offer subsidized childcare services for registered conference attendees. Services will be provided on-site by a licensed and insured childcare provider.

Childcare will be available for children ages 6 months to 12 years in the Green Room, located on the Grand Ballroom level (take the stairs near the registration area and go up one floor).

Walk-ins are welcome and will be accommodated based on availability. Please visit the registration area and ask for Susan McClellan for assistance.

Subsidized childcare is available at a rate of \$8 per hour, per child.

KiddieCorp will follow its standard check-in and check-out procedures for the event. Individual waivers will be provided by KiddieCorp, and parents or guardians must sign a waiver prior to receiving childcare services. Children will only be released to the individual who dropped them off, and proper identification will be required at both drop-off and pick-up.

Children will participate in age-appropriate activities using child-safe supplies. The room will be equipped with small tables and chairs, a rocking chair, a MamaRoo, and a DVD player.

Childcare hours are:

- **Saturday, March 28:**
9:30 am to 6:00pm
- **Sunday, March 29:**
9:30 am to 6:00pm
- **Monday, March 30:**
9:30 am to 6:00pm
- **Tuesday, March 31:**
9:30 am to 6:00pm
- **Wednesday, April 1:**
9:30 am to 4:30pm

Parent-baby Room

A dedicated Parent-Baby Room will be available throughout the conference at the Hilton San Francisco Union Square hotel to provide a comfortable, private space for parents and caregivers attending the conference with infants.

The room is located in the Executive Conference Center on the Lobby Level (Sunset Room) and is intended for feeding, soothing and general infant care.

To access the Parent-Baby Room, please visit the Registration Desk and ask for Anna Ruscalleda, who will be happy to assist you in accessing the room.

Meditation & Prayer Space

We are pleased to share that CIES 2026 will provide a Meditation & Prayer Room throughout the conference. This dedicated space has been set aside for quiet reflection, prayer, and meditation. We invite you to take full advantage of this peaceful oasis amid the energy and activity of the conference.

Location: Union Square 13, Fourth Floor

The room is available all day for your convenience.

Peace Activity



The CIES 2026 conference committee warmly invites attendees to visit the Peace Activity Booth, a quiet, reflective space for hands-on engagement and shared learning. At the booth, participants will be guided in folding origami cranes while learning about the crane's significance as a symbol of peace, hope, and collective responsibility. An accompanying mini-exhibition will present the story of Sadako Sasaki and the historical context of Hiroshima, portraying how memory, education, and everyday practices can contribute to peacebuilding in a divided world. Framed within education for peace, the booth invites participants to consider peace as an ongoing, active practice. The Peace Activity Booth offers an opportunity to pause, create, and connect through shared reflection. Folded cranes will be collected and donated to Hiroshima City as a shared gesture of remembrance and commitment to peace. We look forward to folding cranes together and reflecting on the role of education in imagining and sustaining peace.

*This activity is facilitated by **Naoko Kamioka**, a certified origami instructor and educator, and a long-standing member of CIES. Inspired by "Education for All," Naoko's slogan is "Origami for All." She promotes accessible origami for everyone, especially disadvantaged children and adults, including homeless and migrant families. She also uses origami as a powerful tool to raise awareness of critical issues such as peace and the environment encouraging individuals to act in their own meaningful ways.*

PARTNER ORGANIZATIONS

Organizational Receptions

Sponsors

Exhibitors

Advertisers

Organizational Receptions

Europe and Central Aisa SIG Social

Monday, March 30
6:00pm - 8:00pm
Union Square 1 & 2

Institutional Reception of Teachers College, Columbia University

Monday, March 30
6:00pm - 8:00pm
Imperial B

Yidan Prize Foundation reception

Place/day/time: TBD

Flagship Universities in Emerging Economies: Drivers of Educational Change

Tuesday, March 31
6:00pm - 8:00pm
Golden Gate 8

NORRAG Annual Reception

Tuesday, March 31
6:00pm - 8:00pm
Continental 1

Sponsors

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Exhibitors

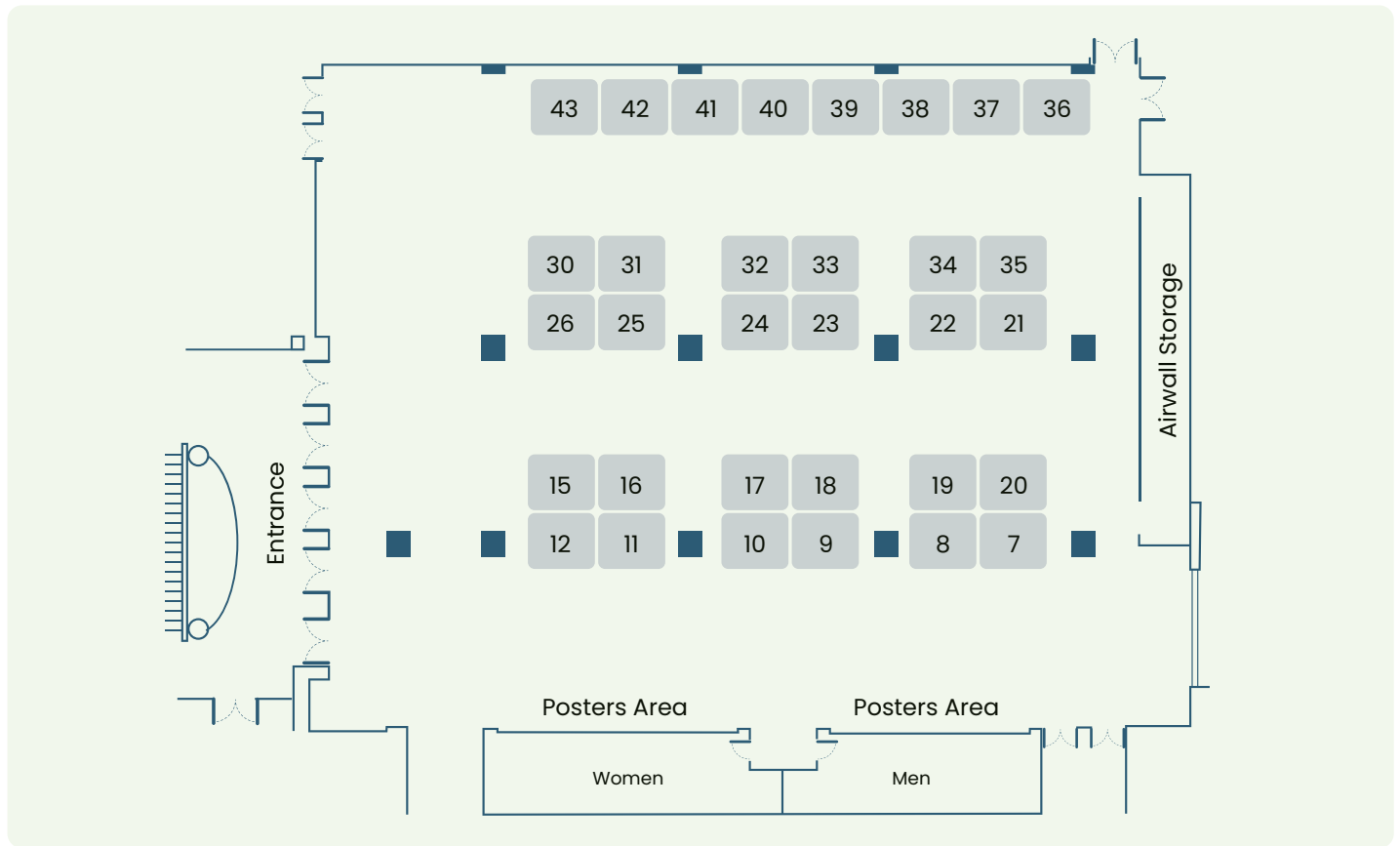
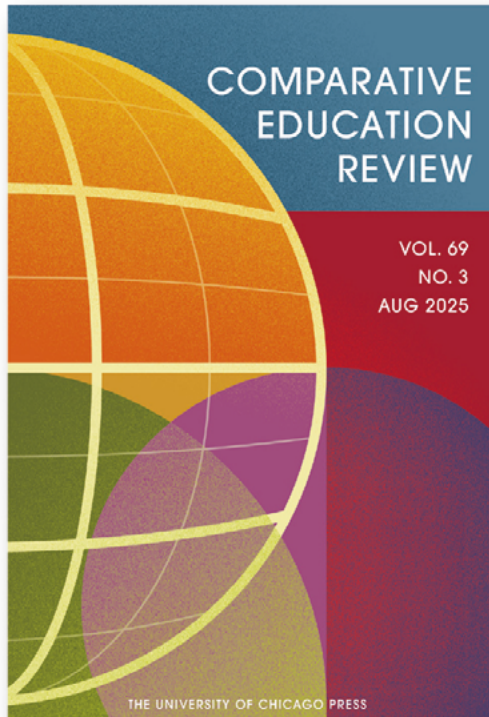


Table number(s)	Institution or Organization	Table number(s)	Institution or Organization	Table number(s)	Institution or Organization
42	African Population and Health Research Center (APHRC)	7	Poster Presentations	11	The Alternatives Project
16	AILYZE (AI Qualitative Data Analysis Software)	8	Poster Presentations	33	The Luminos Fund
15	British Council	32	Room to Read	24	Tostan
20	California Academy of Sciences	23	Seed Foundation	21	UNESCO INTERNATIONAL BUREAU OF EDUCATION (IBE)
43	Journal of International Cooperation in Education, Hiroshima University, CICE	37	Shared Organization: Coordinating Council of Iranian Teachers' Trade Associations (CCITTA) - March 30th	22	UNESCO INTERNATIONAL BUREAU OF EDUCATION (IBE)
17	Loyola University Chicago	38	Shared Table: Teachers College Press	19	University of Chicago Press
30	mEducation Alliance	36	SIG's Corner: Global Math - March 29th	12	University of San Francisco, School of Education
26	NORRAG	37	SIG's Corner: Indigenous Knowledge and the Academy SIG - March 29th	40	World Institute for Social Education Development
18	North Dakota State University	36	SIG's Corner: Study Abroad & International Students - March 30th	31	World Vision
34	PAL Network	25	SIL Global		
35	PAL Network				
10	Palgrave Macmillan				

EDUCATION JOURNALS *from* CHICAGO



Comparative Education Review

Co-editors:

tavis d. jules and Florin D. Salajan

journals.uchicago.edu/cer

Members of the Comparative and International Education Society receive a subscription to *Comparative Education Review* as a benefit of membership.



American Journal of Education



The Elementary School Journal



Schools: Studies in Education

CHICAGO JOURNALS

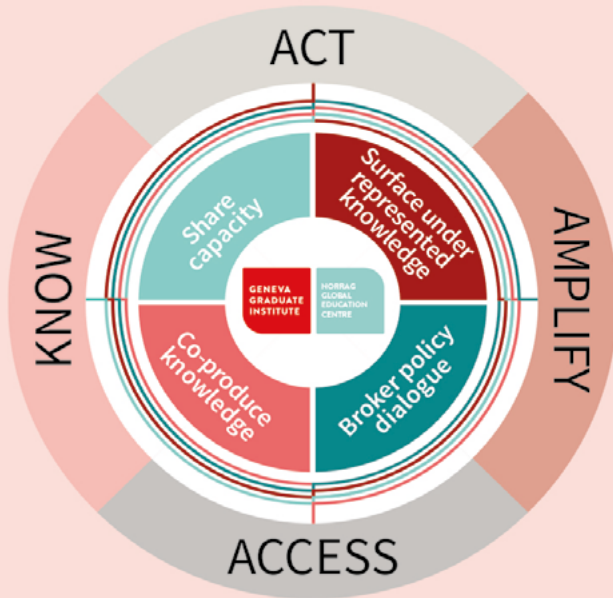
The University of Chicago Press

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Network for international policies and cooperation in education and training

NORRAG strategic activities
 Stakeholder outcomes



Themes

- DATA, EVIDENCE AND KNOWLEDGE
- PEOPLE, PLANET, PEACE AND PROSPERITY
- INNOVATIONS AND DISRUPTIONS
- EDUCATION FINANCE
- NETWORK AND PARTNERSHIPS



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CIES 71st ANNUAL MEETING

March, 21 – 25, 2027 | Madison, Wisconsin, USA
(Land of the Teejop, the ancestral lands of the Ho-Chunk Nation)



CIES 2027 will be held at the Monona Center,
the Frank Lloyd Wright designed Civic Center on Lake Monona, Madison, WI

Reimagining Life: Education for Planetary Justice

We meet at a moment when life itself—and the fragile promise of internationalism — are under threat. Intersecting crises of ecological collapse, authoritarian resurgence, economic precarity and extreme concentration of wealth imperil the very conditions of democratic life, collective care, and cross-border solidarity. Education systems across national and transnational contexts, have too often mirrored these inequalities, legitimizing hierarchies of knowledge, labor, and life.

Yet such intense and protracted crisis can generate alternative imaginaries and new collective capacities. What does it mean to reimagine education not as preparation for the world as it is, but as participation in the work of making the world anew? How might international and comparative education cultivate solidarities, institutions, and imaginaries where justice and care can flourish? What forms of learning repair and regenerate relationships—to land and labor, to histories of harm and displacement, and to the more-than-human world?

The conference invites inquiries, critiques and experiments in remaking education to meet the challenges of democratic life and planetary survival.

Reimagining education as a practice of repair, solidarity, and planetary justice.